

Summer Packet

2-3



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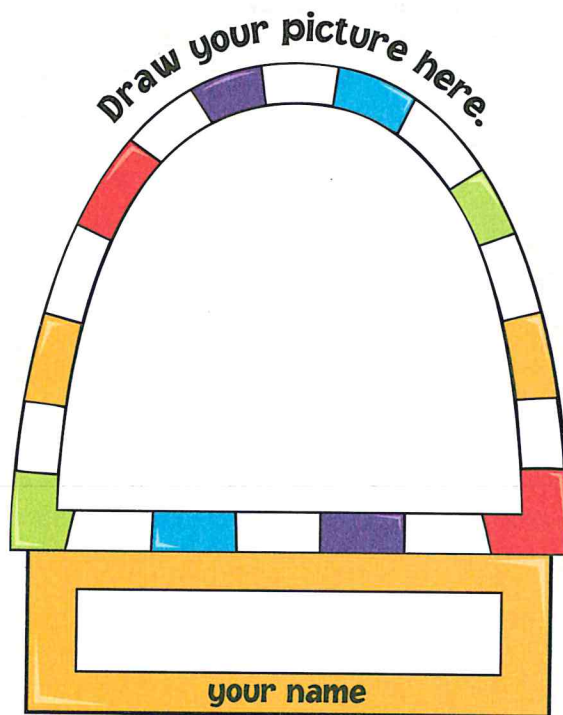
The Original
**Summer Bridge
Activities™**

Second to Third Grade

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Super Summer Science pages © 2002 The Wild Goose Company and Carson-Dellosa.

Dear Parents,

The summer months are a perfect time to reconnect with your child on many levels after a long school year. Your personal involvement is so important to your child's immediate and long-term academic success. No matter how wonderful your child's classroom experience is, your involvement outside the classroom will make it that much better!

Summer Bridge Activities™ is the original summer workbook developed to help parents support their children academically while away from school, and we strive to improve the content, the activities, and the resources to give you the highest quality summer learning materials available. Ten years ago, we introduced **Summer Bridge Activities™** to a small group of teachers and parents after I had successfully used it to help my first grader prepare for the new school year. It was a hit then, and it continues to be a hit now! Many other summer workbooks have been introduced since, but **Summer Bridge Activities™** continues to be the one that both teachers and parents ask for most. We take our responsibility as the leader in summer education seriously and are always looking for new ways to make summer learning more fun, more motivating, and more effective to help make your child's transition to the new school year enjoyable and successful!

We are now excited to offer you even more bonus summer learning materials online at www.SummerBridgeActivities.com! This site has great resources for both parents and kids to use on their own and together. An expanded summer reading program where kids can post their own book reviews, writing and reading contests with great prizes, assessment tests, travel packs, and even games are just a few of the additional resources that you and your child will have access to with the included **Summer Bridge Activities™** Online Pass Code.

Summer Learning has come a long way over the last 10 years, and we are glad that you have chosen to use **Summer Bridge Activities™** to help your children continue to discover the world around them by using the classroom skills they worked so hard to obtain!

Have a wonderful summer!

Michele Van Leeuwen and the Summer Learning Staff!

Hey Kids!

We bet you had a great school year! Congratulations on all your hard work! We just want to say that we're proud of the great things you did this year, and we're excited to have you spend time with us over the summer. Have fun with your **Summer Bridge Activities™** workbook, and visit us online at www.SummerBridgeActivities.com for more fun, cool, and exciting stuff!

Have a great summer!



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Official Pass Code

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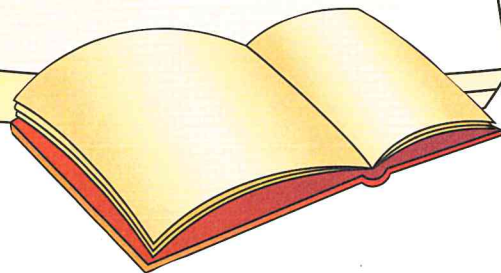
Log on to www.SummerBridgeActivities.com and join!

Sections of SBA

- ★ There are three sections in SBA: the first and second review, the third previews.
- ★ Each section begins with an SBA Motivational Calendar.
- ★ Each day your child will complete an activity in reading, writing, math, and language. The activities become progressively more challenging.
- ★ Each page is numbered by day.

Here's what you will find inside
**Summer Bridge
Activities™**

Exercises in **Summer Bridge Activities™** (SBA) are easy to understand and presented in fun and creative ways that motivate children to review familiar skills while being progressively challenged. In addition to basic skills in reading, writing, math, and language arts, SBA contains activities that challenge and reinforce skills in geography and science!



Here are some groups
who say our books are great!



Mr. Fredrickson

★ Daily exercises review and preview skills in reading, writing, math, and language arts, with additional activities in geography and science. Activities are presented in half-page increments so kids do not get overwhelmed and are divided into three sections to correlate with traditional summer vacation.

★ Bonus Super Summer Science pages provide hands-on science activities.

★ A Summer Reading List introduces kids to some of today's popular titles as well as the classics. Kids can rate books they read and log on to www.SummerBridgeActivities.com to post reviews, find more great titles, and participate in national reading and writing contests!

★ Motivational Calendars begin each section and help kids achieve all summer long.

★ Discover Something New lists offer fun and creative activities that teach kids with their hands and get them active and learning.

★ Grade-specific flashcards provide a great way to reinforce basic skills in addition to the written exercises.

★ Removable Answer Pages ensure that parents know as much as their kids!

★ A Certificate of Completion for parents to sign congratulates kids for their work and welcomes them to the grade ahead.

★ A grade-appropriate, official Summer Fun pass code gives kids and parents online access to more bonus games, contests, and resources at www.SummerBridgeActivities.com.

Ways to Maximize The Original **Summer Bridge Activities™**



First, let your child explore the book. Flip through the pages and look at the activities with your child to help him become familiar with the book.



Help select a good time for reading or working on the activities. Suggest a time before your child has played outside and becomes too tired to do the work.



Provide any necessary materials. A pencil, ruler, eraser, crayons, or reference works may be required.



Offer positive guidance. Remember, the activities are not meant to be tests. You want to create a relaxed and positive attitude toward learning. Work through at least one example on each page with your child. "Think aloud" and show your child how to solve problems.



Give your child plenty of time to think. You may be surprised by how much children can do on their own.



Stretch your child's thinking beyond the page. If you are reading a book, you might ask, "What do you think will happen next?" or "What would you do if this happened to you?" Encourage your child to talk about her interests and observations about the world around her.



Reread stories and occasionally flip through completed pages. Completed pages and books will be a source of pride to your child and will help show how much he accomplished over the summer.



Read and work on activities while outside. Take the workbook out in the backyard or on a family campout. It can be fun wherever you are!



Encourage siblings, relatives, and neighborhood friends to help with reading and activities. Other children are often perfect for providing the one-on-one attention necessary to reinforce reading skills.



Give plenty of approval! Stickers and stamps are effective for recognizing a job well done. At the end of the summer, your child can feel proud of her accomplishments and will be eager for school to start.

Skills List

Language Arts/Reading

- Recognizes the difference between consonants and vowels
- Recognizes y as a vowel
- Recognizes blends: bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, scr, sk, sl, sm, sn, sp, spl, spr, st, str, sw, tr, tw
- Recognizes hard and soft c and g
- Sounds out words
- Recognizes compound words
- Discriminates rhyming words
- Recognizes antonyms, synonyms, and homonyms
- Recognizes nouns
- Recognizes verbs
- Recognizes adjectives
- Recognizes pronouns
- Recognizes articles
- Recognizes helping verbs
- Recognizes subject and predicate
- Knows how to create contractions
- Knows correct abbreviations
- Knows how to form plurals with s and es
- Can divide words into syllables
- Can identify the main idea of a story
- Can identify the setting of a story
- Can identify the conclusion of a story
- Draws illustrations to match sentences
- Uses correct punctuation: period, question mark, exclamation point
- Identifies prefixes and suffixes
- Groups words into categories
- Is beginning to read and write for pleasure



Parent:

Exercises for these skills can be found inside **Summer Bridge Activities™** and can be used for extra practice. The skills lists are a great way to discover your child's strengths or what skills may need additional reinforcement.



Skills List

Math

- Recognizes numbers to 1,000
- Completes simple patterns
- Reads number words to 100
- Can sequence events
- Can write number sentences using +, -, and =
- Knows addition facts to 18
- Knows subtraction facts to 18
- Can read and create a graph
- Understands place value in the ones place
- Understands place value in the tens place
- Understands place value in the hundreds place
- Performs two-digit addition, no regrouping
- Performs two-digit subtraction, no regrouping
- Performs three-digit addition, no regrouping
- Performs three-digit subtraction, no regrouping
- Performs two-digit addition, with regrouping
- Performs two-digit subtraction, with regrouping
- Performs three-digit addition, with regrouping
- Performs three-digit subtraction, with regrouping
- Performs addition with three single-digit addends, no regrouping
- Performs addition with three single-digit addends, with regrouping
- Knows relation and comparison symbols: <, >, =
- Recognizes money: penny, nickel, dime, quarter, half-dollar, dollar
- Knows the value of money: penny, nickel, dime, quarter, half-dollar, dollar
- Can count money using coins in combination
- Can perform money addition problems using a decimal point
- Can tell time in five-minute intervals
- Can measure using inches
- Can measure using centimeters
- Can identify and write fractions
- Uses problem-solving strategies to complete math problems



Summertime = Reading Time!

We all know how important reading is, but this summer show kids how **GREAT** the adventures of reading really are! Summer learning and summer reading go hand-in-hand, so here are a few ideas to get you up and going:

Encourage your child to read out loud to you and make a theatrical performance out of even the smallest and simplest read. Have fun with reading and impress the family at the campsite next to you at the same time!

Establish a time to read together each day. Make sure and ask each other about what you are reading and try to relate it to something that may be going on within the family.

Show off! Let your child see you reading for enjoyment and talk about the great things that you are discovering from what you read. Laugh out loud, stamp your feet—it's summertime!

Sit down with your child and establish a summer reading program. Use our cool Summer Reading List and Summer Reading Program at www.SummerBridgeActivities.com, or visit your local bookstore and, of course, your local library. Encourage your child to select books on topics he is interested in and on his reading level. A rule of thumb for selecting books at the appropriate reading level is to choose a page and have your child read it out loud. If he doesn't know five or more of the words on the page, the book may be too difficult.

Books to Read



The Summer Reading List has a variety of titles, including some found in the Accelerated Reader Program.



We recommend parents read to pre-kindergarten through 1st grade children 5–10 minutes each day and then ask questions about the story to reinforce comprehension. For higher grade levels, we suggest the following daily reading times: grades 1–2, 10–20 min.; grades 2–3, 20–30 min.; grades 3–4, 30–45 min.; grades 4–6, 45–60 min.



It is important to decide an amount of reading time and write it on the SBA Motivational Calendar.

Use your surroundings (wherever you are) to show your child how important reading is on a daily basis. Read newspaper articles, magazines, stories, and road maps during the family vacation...just don't get lost!

Find books that tie into your child's experiences. If you are going fishing or boating, find a book on the subject to share. This will help your child learn and develop interests in new things.

Get library cards! Set a regular time to visit the library and encourage your child to have her books read and ready to return so she is ready for the next adventure! Let your child choose her own books. It will encourage her to read and pursue her own interests.

Make up your own stories! This is great fun and can be done almost anywhere—in the car, on camping trips, in a canoe, on a plane! Encourage your child to tell the story with a beginning, middle, AND end! To really challenge each other, start with the end, then middle, and then the beginning—yikes!

Summer Reading List

Fill in the stars and rate your favorite (and not so favorite) books here and online at www.SummerBridgeActivities.com!

- 1 = I struggled to finish this book.
- 2 = I thought this book was pretty good.
- 3 = I thought this book rocked!
- 4 = I want to read this book again and again!

Nice New Neighbors

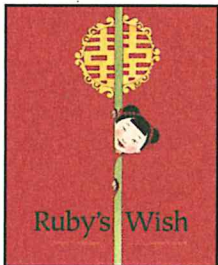
Brandenberg, Franz

Aunt Eater's Mystery Vacation

Cushman, Doug

Ruby's Wish

Bridges, Shirin Yim



Ruby lives in China with her grandfather and his large family. The family tutor will teach any of the 100 grandchildren, but Ruby wants to go to university. Will she get her wish?

More Spaghetti, I Say!

Gelman, Rita

Today Was a Terrible Day

Giff, Patricia Reilly

Angelina Ballerina

Holabird, Katherine

Penrod's Picture

Christian, Mary Blount

Don't Forget the Bacon!

Hutchins, Pat

Chang's Paper Pony

Coerr, Eleanor

John Henry, an American Legend

Keats, Ezra Jack

The Foolish Giant

Coville, Bruce and Katherine

Stan the Hot Dog Man

Kessler, Ethel and Leonard

Here Comes the Strikeout

Kessler, Leonard P. ★★★★★

The Smallest Cow in the World

Paterson, Katherine ★★★★★

The Chanukkah Guest

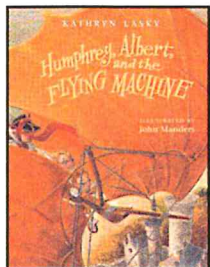
Kimmel, Eric A. ★★★★★

Harry's Visit

Porte, Barbara Ann ★★★★★

Humphrey, Albert, and the Flying Machine

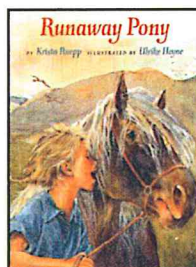
Lasky, Kathryn ★★★★★



Humphrey and Albert think going to the princess's birthday party will be boring. But they couldn't be more wrong.

Runaway Pony

Ruepp, Krista ★★★★★



When Anna's pony bolts at the sound of a tractor, she turns to Grandmother to help track him down.

The Stonecutter: A Japanese Folk Tale

McDermott, Gerald ★★★★★

A Big Fat Enormous Lie

Sharmat, Marjorie Weinman ★★★★★

Zack's Alligator

Mozelle, Shirley ★★★★★

Imogene's Antlers

Small, David ★★★★★

The Teeny Tiny Woman

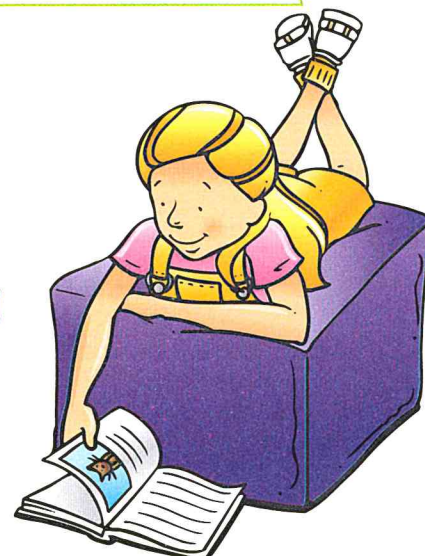
O'Connor, Jane ★★★★★

The Zabajaba Jungle

Steig, William ★★★★★

Join the SBA Kids Summer Reading Club!

Quick! Get Mom or Dad to help you log on and join the SBA Kids Summer Reading Club. You can find more great books, tell your friends about your favorite titles, and even win cool prizes! Log on to www.SummerBridgeActivities.com and sign up today.



Motivational Calendar



Month _____

My parents and I decided that if I complete 15 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				



Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the First Section!



Sign up for summer classes at community education departments or local parks.



Make a chart for summer chores with incentives.



Write to a relative about your summer plans.



Check the library for free children's programs.



Boost reading—make labels for household objects.



Bubble fun: one-third cup liquid dishwashing soap, plus two quarts water. Use cans or pipe cleaners for dippers.



Make up a story at dinner. Each person adds a new paragraph.



Learn about the summer solstice. Time the sunrise and sunset.



Shop together—use a calculator to compare prices per pound.



Start a journal of summer fun.



Zoo contest—find the most African animals.



Tune up those bikes. Wash 'em, too.



Arrange photo albums.



Play flashlight tag.



Check out a science book—try some experiments.



LOOKING INTO NEXT YEAR

Parents:

I have attached some of the content areas your child will be exposed to this upcoming year in the subjects of Social Studies and Science. Make learning intentional. There are many ways for you to help make learning purposeful and meaningful. Taking trips to nearby educational sites, watching films, library visits and visiting museums.

Have fun and stayed
educated! ☺

Mrs. Chavez

Some topics in Social Studies

History

- Native Peoples in the Local

Area

- Local Community
- Church History Stories
- History of Community

Traditions

Civics and Government

- Foundations and Functions
of

Government

- Roles of Citizens

Geography

- Maps, Globes and Graphics

- Places

- Climate

- Natural Resources and
Environment

Economics

- Work and workers

- Commerce

- Stewardship

Individual, Society and Culture

- Personal Relationship with

Christ

- Cooperation and Sharing

- Local and National

Holidays

- Mission/Outreach

Some topics in Science

Life Science

- Living Things

- Plants

- Places to Live

The Human Body

- Your Body's Health and
Safety

- Healthy Heart

- Healthy Lungs

Earth and Space Science

- Earth's surface

- Weather and Climate

- Earth, the Sun, and the
Moon

Physical Science

- Energy

- Motion and Forces

3rd Grade Summer Reading Book List

- I Have a Sister-My Sister is Deaf by Jeanne Whitehouse Peterson
- Snowflake Bentley by Jacqueline Briggs Martin
- Owen and Mzee: The Story of a Remarkable Friendship by Isabella Hatkoff
- Detective Zack and the Red Hat Mystery by Jerry D. Thomas
- Detective Zack and the Secrets in the Sand by Jerry D. Thomas
- Grace's Letter to Lincoln by Peter and Connie Roop
- Lincoln's Little Girl: A True Story by Fred Trump
- George Washington and the General's Dog by Frank Murphy
- A Lion to Guard Us by Clyde Robert Bulla
- Benjamin Franklin and the Magic Squares by Frank Murphy
- Island of the Blue Dolphins by Scott O'Dell
- The Web at Dragonfly Pond by Brian Ellis
- Shark Lady: The True Adventures of Eugenie Clark by Ann McGovern
- Thank You, Mr. Falker by Patricia Polacco
- Thunder Cake by Patricia Polacco
- Just the Way You Are by Max Lucado
- Nibbles, the Mostly Mischievous Monkey by Martha Meyers
- Louis Braille: The Boy Who Invented Books for the Blind by Margaret Davidson
- Wilfrid Gordon McDonald Partridge by Mem Fox
- Buzz Aldrin: Reaching for the Moon by Buzz Adrin

Name: _____ Book Report Helper

Title:

Author:

Circle one: Fiction Nonfiction

Setting: (Where does the story take place?)

Character
Names:

Describe the main character. What kind of person is he or she?

The story begins with

I didn't like when

I wonder

I would/would not recommend this book because

The events in the story are: (include details)

1. _____

2. _____

3. _____

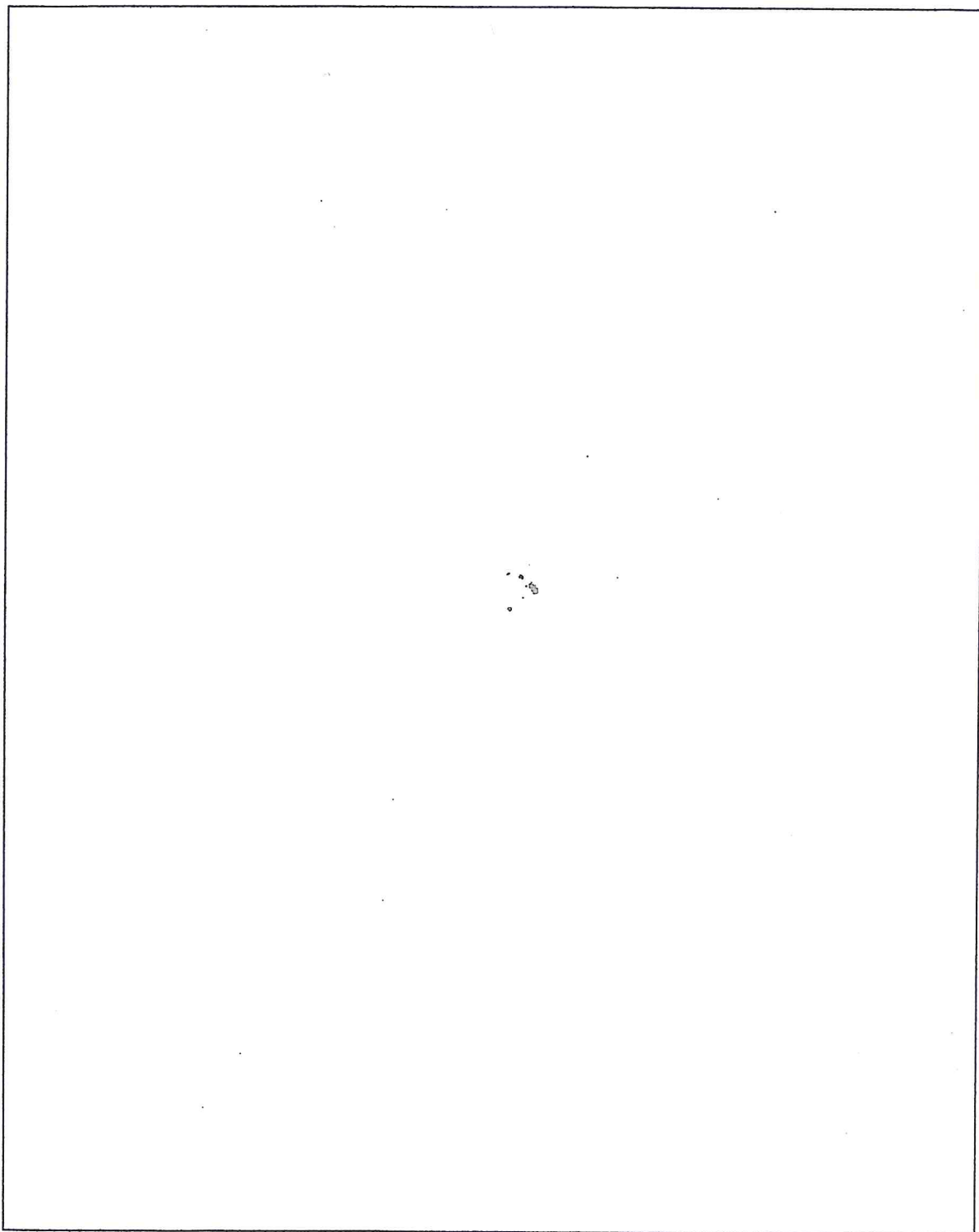
4. _____

The story ends with

I learned that

I really liked

Draw a picture of your favorite part of the book.



Write to 200.

Day
1

101	102		104				108		110
111				115				119	
	122								130
						137			
141									150
		153							
				165					
									180
					186				
191							198		



Contractions. Write the words found in each contraction.



EXAMPLE:

1. we're we are

2. aren't _____

3. I've _____

4. you're _____

5. it's _____

6. I'll _____

7. we'll _____

8. she's _____

9. you've _____

10. won't _____

11. I'd _____

12. I'm _____

13. isn't _____

14. let's _____

Fill in the blanks with a synonym from the Word Bank that has almost the same meaning as the underlined word in the sentence.



EXAMPLE: 1. Here comes the furry cat. fuzzy

Word Bank

like
fuzzy
silly
largest
watch
turn
yell
leaped
unhappy
scared

2. He jumped out of the car. _____
3. Let's clap and shout for our team. _____
4. I enjoy watching ball games. _____
5. Were the children frightened? _____
6. The sad man was crying. _____
7. Did you see the frog jump? _____
8. He is riding the biggest horse. _____
9. Watch the top spin around. _____
10. Did you see that funny movie? _____

Write person, place, or thing after each sentence to identify the underlined noun.



1. The children left school early today. _____
2. They went to the park to play soccer. _____
3. The teacher watched the children play. _____
4. A squirrel climbed the tree. _____
5. The boys and girls rowed a boat. _____
6. One girl went down the slide. _____
7. The boy was feeding the ducks. _____

PERSON

PLACE

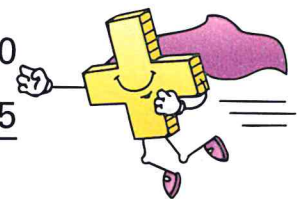
THING

Add or subtract.

7	0	8	6	9	9	7
<u>+2</u>	<u>+3</u>	<u>+3</u>	<u>+2</u>	<u>+0</u>	<u>+1</u>	<u>+3</u>

3	5	5	10	7	6	9
<u>-2</u>	<u>-0</u>	<u>-2</u>	<u>-2</u>	<u>-3</u>	<u>-4</u>	<u>-5</u>

5	6	7	8	2	5	10
<u>-3</u>	<u>+4</u>	<u>-2</u>	<u>-4</u>	<u>+2</u>	<u>+5</u>	<u>-5</u>



Fill in the missing blends.



fl, pl, bl, spr, sl, sk, sn, st, dr, br, pr, fr, pl, gr, cr

1. The red and blue _____owers we _____anted will _____oom in the _____ing.
2. The boys and girls like to go _____edding and ice _____ating when it _____ows.
3. That _____ory is about a _____agon who _____eathed fire and a princess who kissed a _____og, then turned him into a _____ince.
4. My yellow, pur_____e, and _____een _____ayons _____oke when I _____opped them on the _____oor.

FACTOID

Recycling one glass jar saves enough energy to watch TV for 3 hours.

Read the story. Number the events in the order they happened.

The Alarm Clock

Rob was sleeping when his alarm clock started ringing. He jumped up, made his bed, and washed his face. Rob put on his clothes and started down the stairs to go eat breakfast. When he passed the window in the hall, he saw that it was still night. "Oh, no," he said, "my alarm clock went off at the wrong time!" Rob went back to his bedroom and got back in bed.



- Rob went back to bed.
- Rob's alarm clock rang.
- Rob saw that it was still night.
- Rob made his bed and washed his face.
- Rob started down to breakfast.

Read the words below. Choose a word from the box that describes each group of words below. Write the word in the blank.



weather
drinks

flavors
months

animals
numbers

cow, horse, goat

chocolate, berry, vanilla

one, nine, twenty

rain, snow, sun

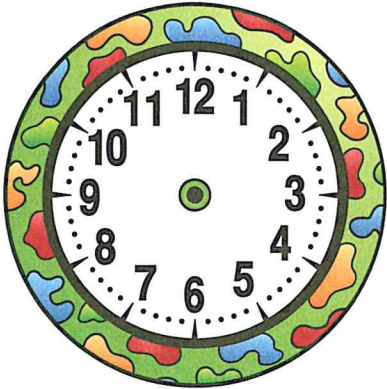
February, July, October

milk, juice, soda pop

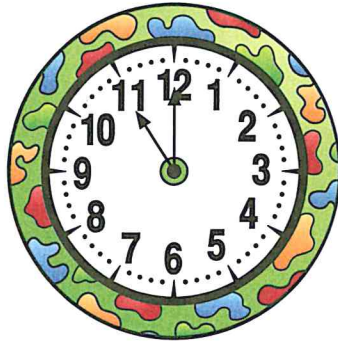
Write the correct time on the small clocks and draw hands on the big clocks.



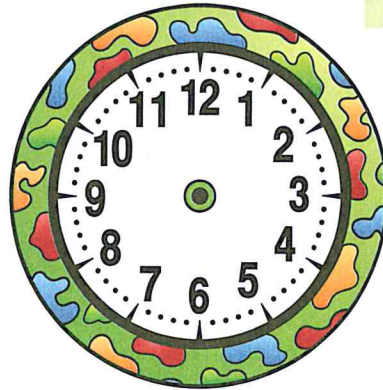
Day
3



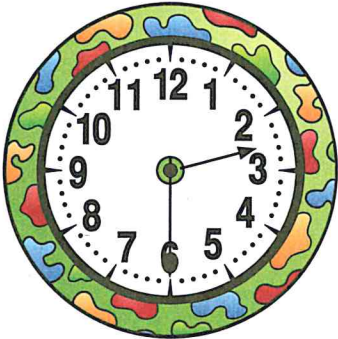
12:00



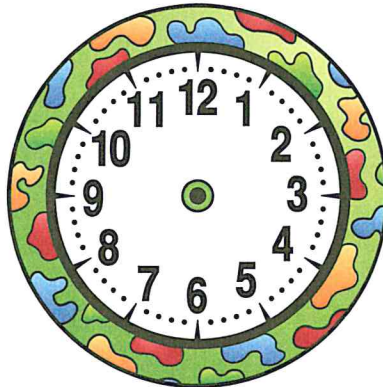
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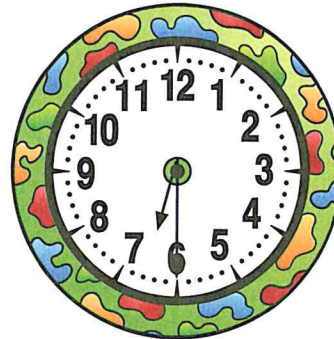
9:30



— : —



6:00



— : —

Match the definition to the word with the same meaning.



EXAMPLE:

- | | |
|-------------------|-----------|
| 1. very cheery | helpful |
| 2. couldn't sleep | sunless |
| 3. many colors | cheerful |
| 4. without sun | colorful |
| 5. helps a lot | sleepless |

FACTOID

It may not really rain cats and dogs, but it has rained frogs and fish!

The words in these sentences are mixed up. Write them correctly. Don't forget to add capital letters and the correct ending punctuation mark: (.) or (?).



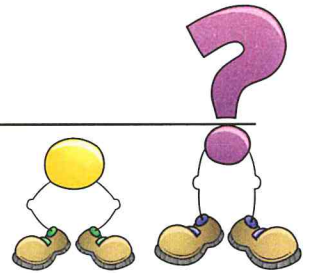
1. birds do live where

2. very my hard works dad

3. swim can like fish a i

4. green grass the is

5. water do fish in live



Color in the circle to show the correct spelling.



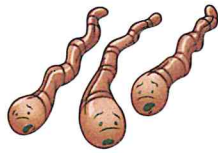
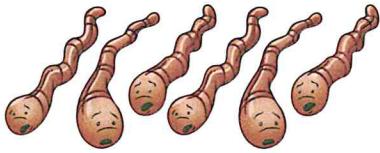
EXAMPLE:

1. a. what b. wat c. whut
2. a. whare b. where c. whar
3. a. when b. wen c. whene
4. a. wiye b. wye c. why

Write the problem; then answer the question: How many in all?

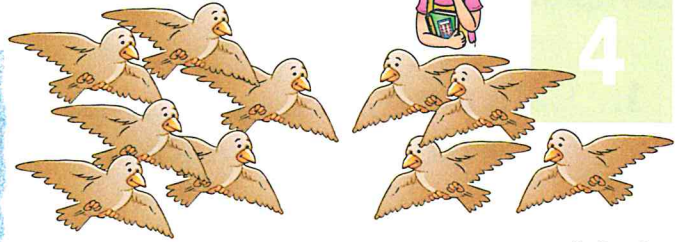


EXAMPLE:



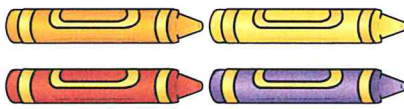
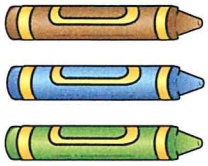
$$6 + 3 = 9$$

9 worms
in all



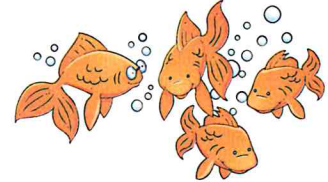
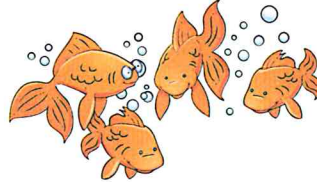
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ birds
in all



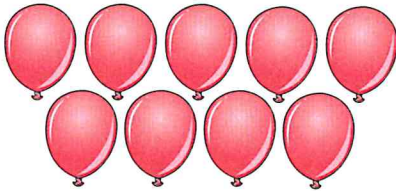
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ crayons
in all



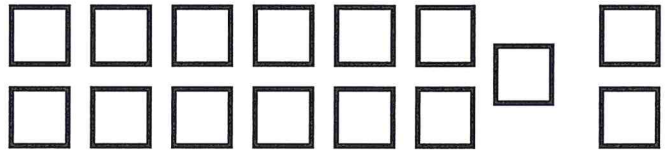
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ fish
in all



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ balloons
in all



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ boxes
in all

Finish these words by drawing a line to the correct ending.
Write the words.



EXAMPLE:

spi — key

cray — der

wag — der

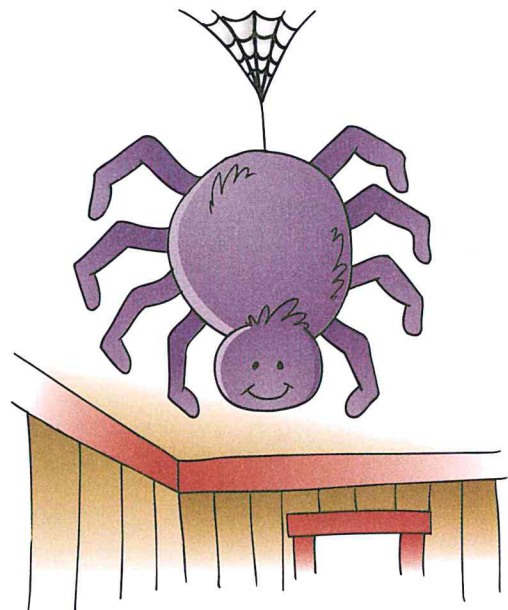
tur — on

thun — key

don — on

lad — der

drag — on



FACTOID

Ball lightning can float through a glass window without breaking it!

Fill in the blank with the correct word to complete the sentence.

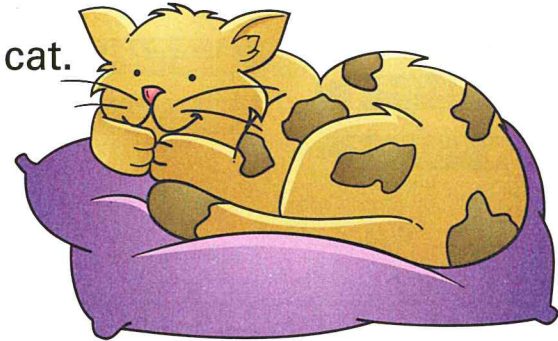
1. Cats are _____ animals.
freely friendly friend



2. I'd _____ help you feed your cat.
gladly highly gladder

3. Matt called _____ for his cat.
loud loudly tightly

4. Cats like to _____.
playing play clay



5. My friend's cat _____ all day.
sleeps sleeping beeps

Singular (one) or Plural (more than one). Use both forms of the word and label them correctly.



EXAMPLE:

a. birds — **more**

bird — one

b. girl — **one**

girls — **more**

1. trees — **more**

_____ — _____

2. boxes — _____

_____ — _____

3. wheel — **one**

wheels — _____

4. ape — _____

_____ — _____

5. shoes — _____

shoe — **one**

6. peach — _____

_____ — _____

7. nickels — **more**

nickel — _____

8. plum — _____

_____ — _____

Circle the coins that equal the correct amount.

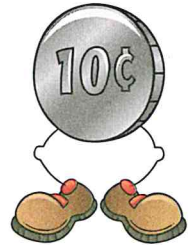
34¢ = 

72¢ = 

25¢ = 

49¢ = 

18¢ = 



Write the missing numerals in each row.



1. 51, , 53, 54, 55, , 57,

2. 58, 59, , 61, , 63, 64, 65,

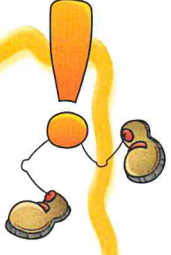
3. 66, 67, , 69, , 71, 72, 73,

4. 74, , 76, 77, , 79, 81,

Here is a silly story. Put a (.), (?), or (!) at the end of each sentence. Make the first letter of each sentence a capital. Then, draw a picture of this "silly thing" the way you imagine it looks.



i saw a very silly thing it had a very funny shape it did not make any noise it had spots that changed color and big feet with green toes it had little hands and a big, fat, pink nose i hope it doesn't hurt me maybe it will be nice we might become friends and play i wonder what it likes to eat i hope it's not me



Match each pair of synonyms; then circle them in the puzzle.



Word List

- EXAMPLE:**
 quick \ start
 begin \ rot
 choose \ ill
 error \ fast
 decay \ join
 sick \ silly
 easy \ remain
 connect \ select
 stay \ mistake
 foolish \ simple

a	b	c	z	o	w	r	y	m	p	d	e	f	h	j	k	m	o	s	i	c
e	a	s	y	a	d	f	l	d	e	c	a	y	r	b	m	b	d	k	r	o
o	p	s	q	u	i	c	k	q	r	s	r	t	u	e	v	w	x	y	z	n
b	z	i	o	e	v	f	u	v	w	x	o	z	e	g	d	f	k	l	k	n
c	d	m	n	o	p	a	a	p	y	t	t	o	u	i	k	l	a	c	b	e
d	k	p	w	x	z	s	y	p	q	x	a	u	t	n	s	t	a	r	t	c
o	u	l	o	o	i	t	a	d	f	f	e	s	e	l	e	c	t	o	e	t
z	a	e	m	n	o	p	q	r	s	o	t	u	v	r	w	x	c	y	z	j
k	i	e	r	r	o	r	s	t	u	o	p	k	d	e	b	a	h	i	u	o
l	o	m	i	s	t	a	k	e	z	l	u	p	i	m	g	h	o	k	o	i
m	u	g	j	l	p	q	g	r	s	i	v	w	u	a	z	g	o	i	l	n
i	p	b	d	f	g	l	i	o	z	s	s	p	o	i	u	i	s	g	o	m
l	z	w	x	y	z	u	g	a	b	h	d	l	e	n	i	u	e	o	b	c
l	s	i	c	k	p	s	i	l	l	y	m	u	s	t	a	y	y	i	o	e

Addition. Remember to add all three numbers.

Day
6

2	4	5	9	7	4	5
3	4	1	1	2	0	5
<u>+ 2</u>	<u>+ 2</u>	<u>+ 1</u>	<u>+ 0</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 2</u>

6	8	1	5	6	2	3
0	1	2	2	1	5	7
<u>+ 2</u>	<u>+ 2</u>	<u>+ 6</u>	<u>+ 5</u>	<u>+ 7</u>	<u>+ 4</u>	<u>+ 1</u>



$2 + 2 + 2 = \underline{\quad}$

$0 + 0 + 8 = \underline{\quad}$

$1 + 0 + 8 = \underline{\quad}$

$5 + 1 + 1 = \underline{\quad}$

$2 + 5 + 3 = \underline{\quad}$

$9 + 2 + 2 = \underline{\quad}$

$3 + 2 + 3 = \underline{\quad}$

$2 + 3 + 4 = \underline{\quad}$

$4 + 5 + 1 = \underline{\quad}$

When we add -ed or -d to a word, it shows something was done before. We usually use -d when the word ends in a vowel, and -ed when the word ends in a consonant. Look at the word, say the word, add -ed or -d to the word, and say the word again.



EXAMPLE:

wipe d _____

clean _____

rain _____

cook _____

walk _____

play _____

watch _____

work _____

talk _____

bath _____

wait _____

time _____

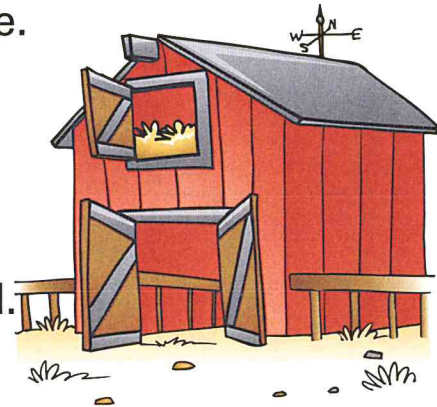
FACTOID

Manhole covers are round so the cover can never fall through.

Read the sentence and underline the compound word. Then draw a line between the two words.

EXAMPLE:

1. Mary Ann lives on a houseboat.
2. My father won the downhill race.
3. A raindrop hit the white bunny on the nose.
4. Do you understand how to do this?
5. The fireplace was very dirty.
6. Did someone ring your doorbell at 3 a.m.?
7. Pigs, horses, and cows are in the barnyard.
8. I had to clean my bedroom this morning.
9. The snowflakes fell very thick and heavy this winter.



Write the words in the correct ball.



who

big truck

7:00 p.m.

outside

noon

Tom

under a tree

in my bed

tomorrow

Grandpa

jet

baby

book

EXAMPLE:

what

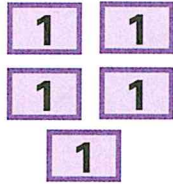
big truck

where

when

Place Value. Tell how many tens and ones.

EXAMPLE:

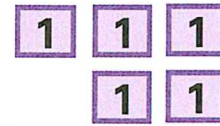


tens	ones
4	5

45



tens	ones



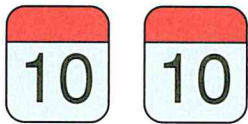
Day
7



dimes	pennies



dimes	pennies



_____tens _____ones = _____

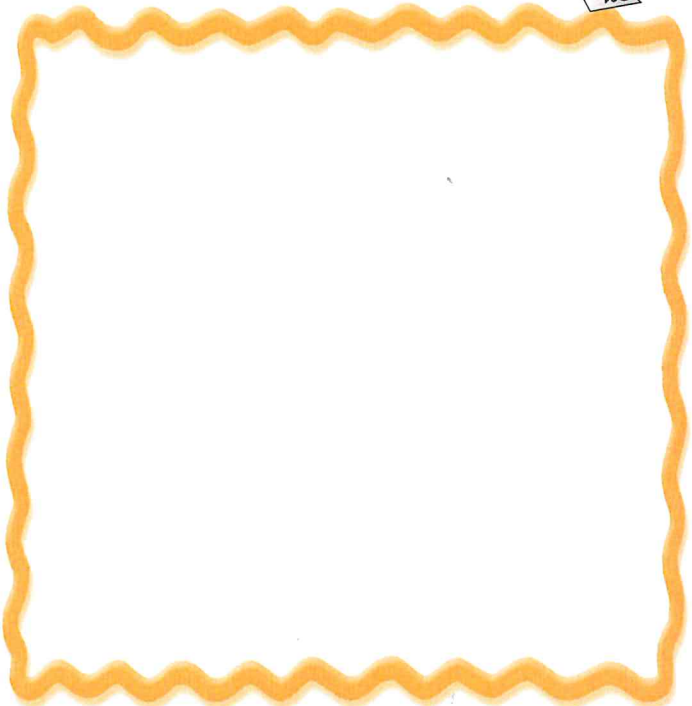


_____tens _____ones = _____

Finish the story. Give it a title and draw a picture for it.



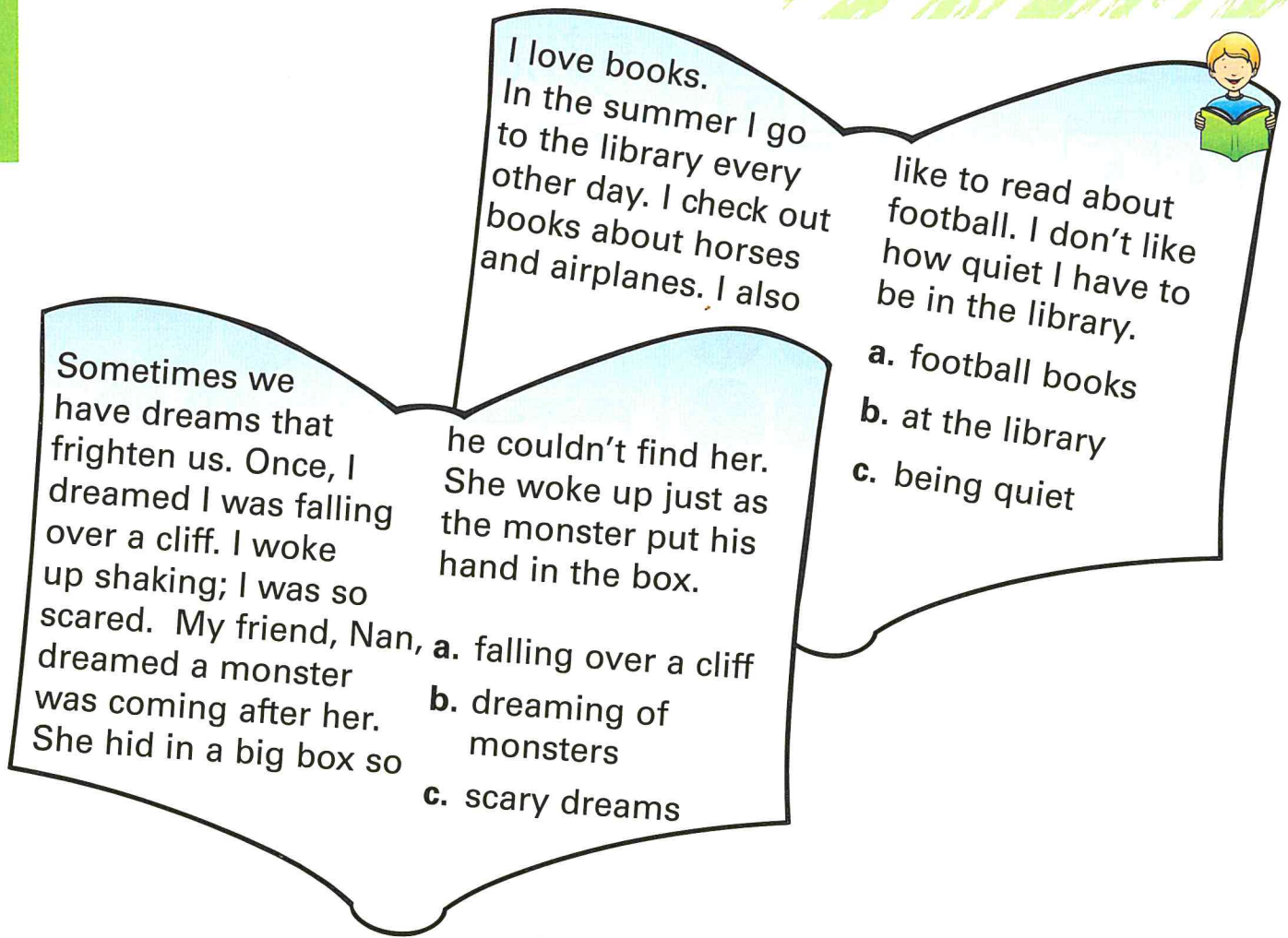
My friend, _____, and I
went for a hike in the mountains.
At a steep place on the path, we
slipped and fell into a hole. We
went down and down. We didn't
think we would ever stop falling.
When we hit the bottom of the
hole, we found...



FACTOID

Glass looks like a solid, but it's actually a very slow-moving liquid!

Circle the main idea of these stories.



I love books.
In the summer I go to the library every other day. I check out books about horses and airplanes. I also


like to read about football. I don't like how quiet I have to be in the library.

a. football books
b. at the library
c. being quiet

Sometimes we have dreams that frighten us. Once, I dreamed I was falling over a cliff. I woke up shaking; I was so scared. My friend, Nan, dreamed a monster was coming after her. She hid in a big box so

he couldn't find her. She woke up just as the monster put his hand in the box.

a. falling over a cliff
b. dreaming of monsters
c. scary dreams



How many? Put an **X** on the line to answer each question.

1. Which sentence names three things?

___ Allie took a book, a bag, and an umbrella to school.

___ Allie took a bookbag and an umbrella to school.

2. Which sentence names four people?

___ Grayson, Mary Jane, and I went shopping.

___ Grayson, Mary, Jane, and I went shopping.

3. Which sentence names two things?

___ Tanner put the lunch, box, and book on the table.

___ Tanner put the lunchbox and book on the table.





Greater Than \otimes , Less Than \oslash . Put the correct sign in the circle.

$2 \bigcirc 4$

$19 \bigcirc 91$

$14 \bigcirc 4$

$9 \bigcirc 10$

$64 \bigcirc 46$

$29 \bigcirc 30$

$16 \bigcirc 20$

$32 \bigcirc 23$

$71 \bigcirc 18$

$124 \bigcirc 216$

$592 \bigcirc 324$

$2 + 4 \bigcirc 1 + 4 \quad 5 + 4 \bigcirc 8 - 2$

$322 \bigcirc 100$

$985 \bigcirc 850$

$9 - 2 \bigcirc 6 + 2 \quad 3 - 2 \bigcirc 5 - 2$

$648 \bigcirc 846$

$745 \bigcirc 746$

$4 + 4 \bigcirc 1 + 4 \quad 7 - 3 \bigcirc 1 + 2$

Circle the correct numeral for each number word.



A. forty-five
54 45

B. eighty-one
18 81

C. three
30 3

D. fifty-eight
58 85

E. thirty
30 31

F. fifteen
15 50

Write the number words for the following numerals:
0, 20, 30, 40, 60, and 80.

Read the stories. Circle the choice that tells what happens next.



1. Matt put his arms around the box. He could not lift it. He would need some help. The box was too heavy for him.

Matt will _____.

- a. run outside and play
- b. go ask his dad for help
- c. hit the box with an ax
- d. send the box to his friend

2. The children were playing outside. It started to get dark. They could see a flash of light and hear a loud sound. The wind began to blow.

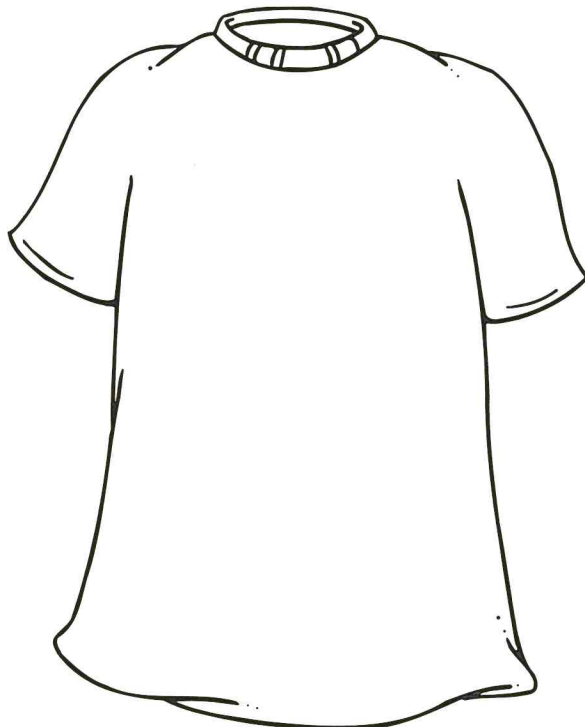
"Let's go," shouted Ann. "It's ____."

- a. time to eat
- b. going to blow us away
- c. going to rain soon
- d. time for bed

3. Mary likes to ride her bike to school. One day she rode her bike over some glass.

The next day Mary walked to school because__.

- a. she liked to walk
- b. her bike had a flat tire
- c. her brother rode her bike
- d. her bike was red

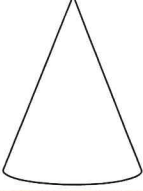
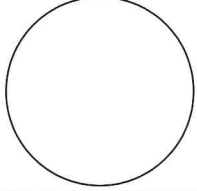

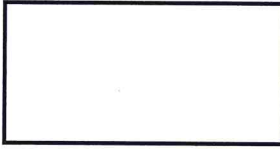
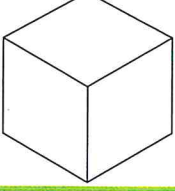
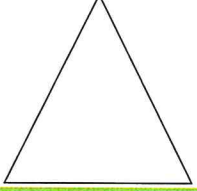
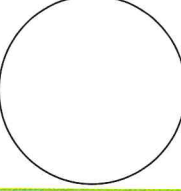
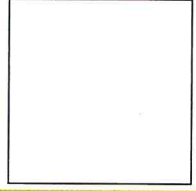


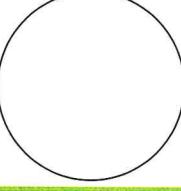
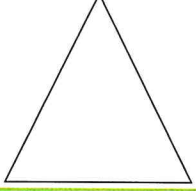
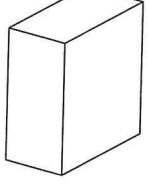
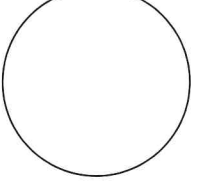
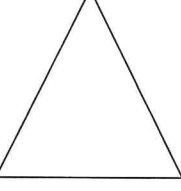
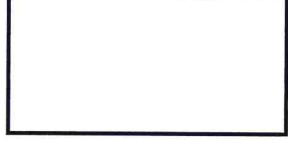


Design and color your own T-shirt.
Write at least 10 words to describe it.





Circle the shape that is on the bottom of the first shape in the row.

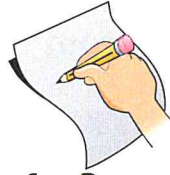
1.				
2.				
3.				
4.				

When we add -ing to a word, it shows that something is being done now. Look at the word, say the word, add -ing to the word, and say the word again.



go <u>ing</u> _____	say _____	do _____
sleep _____	walk _____	read _____
paint _____	work _____	eat _____
spell _____	cook _____	watch _____

Answer the questions.
Write complete sentences.



FACTOID

A shark can grow a new set of teeth in a week.

1. What do you use your ears for?



2. What do zoo workers do for the animals?

3. What would you use to make a cage for a hamster?

4. What are dogs, cats, cows, and deer?

5. How did you get to and from school last year?

Read and follow the directions carefully.



1. Make a box around all the animals.
2. Put a circle around all the tools.
3. Draw a line under all the things we wear.
4. Put a ★ on all the places in a house.
5. Write an X on all the noises.

crash

saw

hammer

bedroom

playroom

bang

kitchen

bear

yell

pants

fox

bathroom

whisper

rabbit

wrench

boom

closet

shoes

elephant

hat

shirt

hall

deer

den

Subtraction.

Day
10



Subtract 6	
8	
12	
9	
11	
7	
13	

Subtract 8	
8	
11	
12	
19	
10	
14	

Subtract 7	
14	
8	
7	
10	
12	
9	

Look at the map and map key to answer the questions.



1. How many stores are there? _____

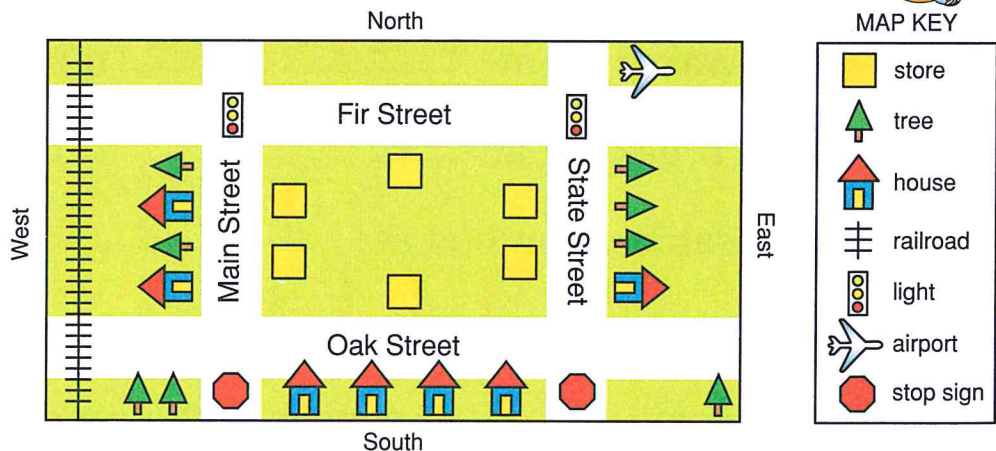
2. What street has the most houses? _____

3. What two streets does the railroad go across?
_____ & _____

4. How many trees are west of the airport? _____

5. What two streets have stop signs?
_____ & _____

6. What three streets have traffic lights? _____, _____, & _____



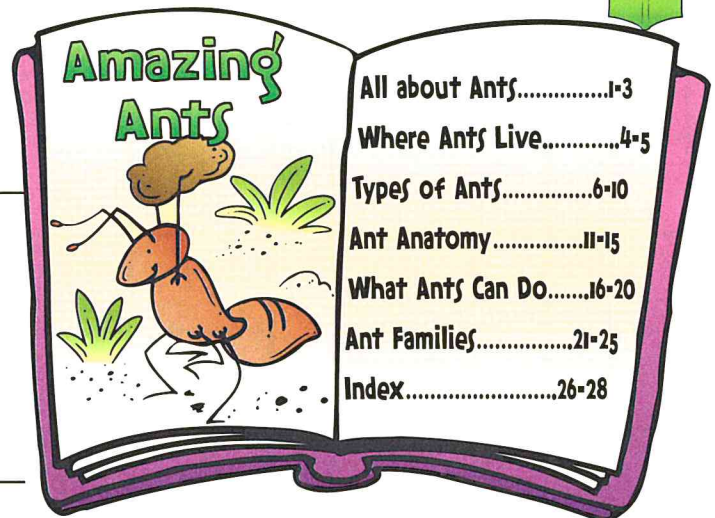
Use the Table of Contents to answer the questions.



1. On what page could you begin reading about where ants live?

2. In what chapter would you look to read about ant families?

3. On what page would you look to find the index?



4. What is the title of the first chapter?

Fill in the boxes with number words. Use some words more than once.



EXAMPLE:

1. Tanner wakes up at

s	e	v	e	n
---	---	---	---	---

 o'clock.
2. He eats breakfast at

--	--	--	--	--

 o'clock.
3. Tanner catches the bus at

--	--	--	--	--	--

 thirty.
4. School starts at

--	--	--	--	--

 o'clock.
5. Recess is at

--	--	--

 o'clock in the morning and

--	--	--

 o'clock in the afternoon.
6. Tanner eats lunch at

--	--	--	--	--	--	--

 o'clock.
7. School is out at

--	--	--	--	--	--

 thirty.
8. Tanner eats dinner at

--	--	--	--	--

 o'clock.
9. He plays until bedtime at

--	--	--	--	--	--

 o'clock.





Write the number by the word.

forty _____	eight _____	one _____
sixteen _____	seventeen _____	eighteen _____
four _____	fifty _____	thirty _____
nine _____	two _____	ninety-nine _____
twelve _____	nineteen _____	seven _____
ten _____	eleven _____	thirteen _____
fifteen _____	thirty-three _____	fourteen _____

Write five words that rhyme with each key word.



EXAMPLE:

sack
back

rock

deck

lick

queen

king

song

rung

FACTOID

The military salute came from knights raising their visors to the king.

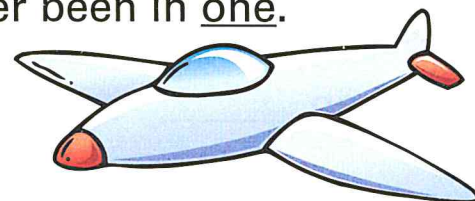
Tell what or whom the words mean.

EXAMPLE: The boys ran away.

They ran to school. They = boys



1. Carla and I like horses. We ride them every day.
them = _____
2. Grandma called today. She is coming to see us.
She = _____
3. Joe would like to fly in a jet. He has never been in one.
He = _____ one = _____
4. This summer, I am at camp. I like it here.
here = _____
5. I lost my best umbrella. It is blue.
It = _____
6. Lee has two dogs. They are both black.
They = _____



Read each sentence. Look carefully at the underlined word. Is it spelled right or wrong? Mark your answer.

EXAMPLE:

1. Randy ate toast with jam on it.
2. We wunt to the store for some candy.
3. The dog will hund for his bone.
4. We will plant our garden tonight.
5. The keng asked the queen to come quickly.
6. This is the ent of my story.
7. I want my hair to grow very long.
8. Think of a good name for a pet.

Right

Wrong

<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>















What does the circled digit mean? Circle the answer.
Be sure to read the words.

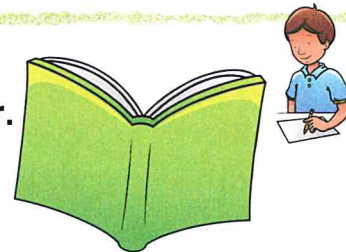


Day
12

EXAMPLE:

Story Titles. Rule: The first and all other important words in a story or book title begin with a capital letter.
Write these story titles correctly.



EXAMPLE:

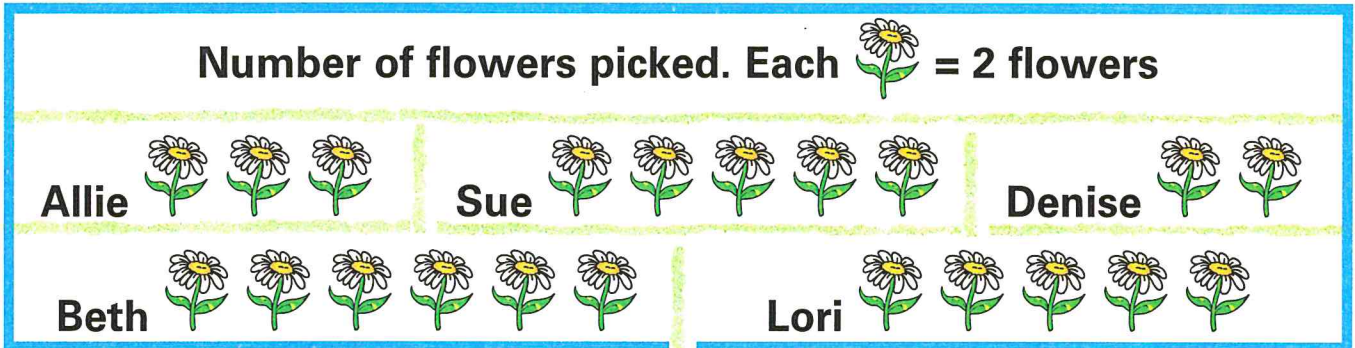
1. an exciting camping trip An Exciting Camping Trip
2. my ride on an elephant _____
3. the day we missed school _____
4. pets are fun _____
5. a real fire drill _____
6. my vacation this summer _____

Study the pictograph. Read each question and circle your answer. The first one is done for you.



FACTOID

Ireland is the only place where windmills turn clockwise.



1. What did these girls pick?
 a. trees **b. flowers** c. weeds
2. How many flowers does stand for?
 a. one b. two c. three
3. How many flowers did Allie and Denise pick together?
 a. two c. eight
 b. ten d. five
4. Who picked the most flowers?
 a. Allie c. Sue e. Denise
 b. Beth d. Lori
5. Which two girls picked the same number of flowers?
 a. Sue & Lori c. Allie & Lori
 b. Sue & Beth d. Denise & Allie
6. Who picked the least?
 a. Allie b. Denise
 How many did she pick?
 a. eight b. two c. four
7. Who picked six flowers?
 a. Denise b. Sue c. Allie

Write a dinner menu for a dragon! Draw a picture to go with it!

DRAGON DINNER MENU

Read the story. Write the problem and the answer.

EXAMPLE:

1. Tanner had 8 balls.
He lost 2 of them.
How many balls does he have now?

8 - 2 = 6 balls

3. We had 11 goldfish. Our cat ate 9 of them. How many goldfish were not eaten?

 = goldfish

5. Matt has two dogs, Tina and Joy. Tina had 8 puppies, and Joy had 4. How many puppies are there in all?

 = puppies

2. Allie has 4 dolls.
She got 6 more for her birthday. How many dolls does Allie have?

 = dolls

4. Rob walked 3 miles, Lori walked 6 miles, and Matt walked 4 miles. How many miles did the children walk in all?

 = miles

6. I bought one dozen eggs (12). On the way home from the store, I broke 5 of them. How many eggs did not get broken?

 = eggs



Day
13

Circle and write the correct word for each sentence. **Remember:** When you add -s or -es to a word, it means more than one.



- | | | |
|---|--------|---------|
| 1. Two _____ went for a ride. | girl | girls |
| 2. My _____ broke when it fell. | dish | dishes |
| 3. Which _____ is yours? | pencil | pencils |
| 4. Put all the _____ back on the shelf. | book | books |
| 5. My foot is nine _____ long. | inch | inches |
| 6. How many _____ were in the race? | boat | boats |
| 7. May I have a piece of _____? | pie | pies |
| 8. Where are my _____? | shoe | shoes |

FACTOID

Butterflies taste their food with their feet.

What does the underlined word mean?
Circle your answer.

1. She has on a dark purple dress.
a. not light b. night
2. We were safe on the rock.
a. without danger
b. place to keep things
3. Sam had to be home before dark.
a. night b. morning c. day
4. Can you lift this box?
a. pick up b. put down c. turn over
5. I need several people to help me.
a. none b. one c. some d. hundreds



Fill in the banks with str-, spr-, spl-, or thr-; then follow the directions at the bottom of the page.



___ ___ ___ ead	___ ___ ___ eet	___ ___ ___ ang
___ ___ ___ it	___ ___ ___ ong	___ ___ ___ ay
___ ___ ___ ough	___ ___ ___ ash	___ ___ ___ ow
___ ___ ___ ee	___ ___ ___ ing	___ ___ ___ atter

1. Color the **spr-** words yellow.
2. Put an **X** on the **spl-** words.
3. Circle the **thr-** words.
4. Color the **str-** words orange.



Write the missing sign (+, -, or =) in the circle.

$6 \bigcirc 3 = 9$

$4 + 3 \bigcirc 7$

$9 \bigcirc 3 = 6$

$4 \bigcirc 1 = 3$

$8 \bigcirc 4 = 12$

$7 + 3 \bigcirc 10$

$10 \bigcirc 8 = 2$

$4 \bigcirc 4 = 8$

$12 \bigcirc 6 = 6$

$14 \bigcirc 1 = 15$

$14 \bigcirc 4 = 10$

$7 - 3 \bigcirc 4$

$9 \bigcirc 2 = 11$

$10 \bigcirc 3 = 13$

$3 \bigcirc 8 = 11$

$6 + 4 \bigcirc 10$

$4 \bigcirc 2 = 2$

$12 \bigcirc 2 = 10$

$14 - 7 \bigcirc 7$

$3 \bigcirc 3 = 6$

$11 \bigcirc 2 = 9$

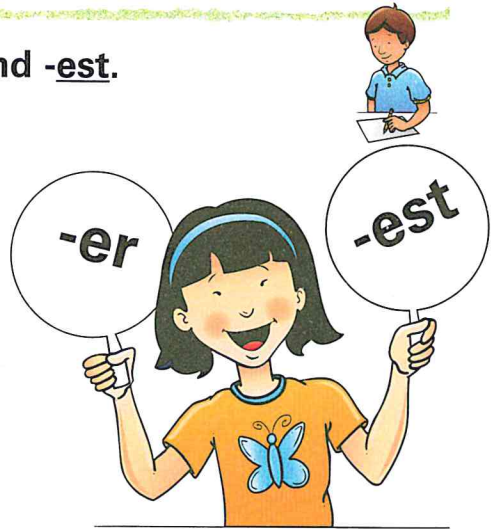
$12 - 4 \bigcirc 8$

$10 + 2 \bigcirc 12$

$0 + 9 \bigcirc 9$

Look at each base word and add the endings -er and -est.

thin	thinner	thinnest
slim	_____	_____
big	_____	_____
hot	_____	_____
red	_____	_____



Write the correct ending on each base word in the sentence.

1. That's the big _____ cake on the table.
2. My cheeks are red _____ than your coat.
3. Jenna is slim _____ than her brother.
4. Today is the hot _____ day we have had so far.
5. My sandwich is thin _____ than yours.



FACTOID

An ostrich's eye is bigger than its brain.

Fill in the blanks. Use the words under the sentences.



- We dressed in special _____ for the party.
cloth **clothes** **clothed**
- She turned on the _____ as we came in the room.
light **lighted** **lighting**
- We take our _____ when we go camping.
lately **tent** **rain**
- We had _____ for dinner.
banks **beaned** **beans**
- My bedroom is _____.
blow **blew** **blue**

Look at the index below from the back of a book about flowers. Write the page where you could find information on each of the following flowers.



- tulips _____
- pansies _____
- daisies _____
- roses _____
- zinnia _____
- lily _____

A	H I J	S
apple blossoms . 37	iris 8	spring 15
aster 62	K L	stamen 6, 7
B	larkspur 47	stigma 6, 7
blossoms 13	lily 42	summer 16
buttercups 65	M N	sunflowers 17
C	marigolds 29	T U
chrysanthemum . 23	O P Q	thistle 27
cowslips 25	pansies 31	tulips 26
D E	petals 6	V W
daffodil 27	pistil 6, 7	violet 22
daisy 15	R	winter 15
F G	rose 19	wisteria 20
fall 30	X Y Z	
gardens 2	zinnia 60	
gladiola 7		

Fill in the missing numbers.



Day
15

300 | | 302 | | | 305 | | | 309

 | 311 | | | | 316 | | |

489 | | 491 | | | 495 | | |

202 | | | | | | | 210 |

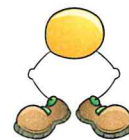
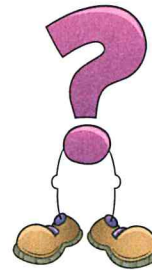
595 | | 597 | | | 601 | | |

Circle the words that should have a capital letter. Put a period (.) or question mark (?) at the end of each sentence.



EXAMPLE:

1. rachel lives in new york city .
2. i live in salt lake city, utah ____
3. where do you live ____
4. mr. brown is my best neighbor ____
5. was easter in april this year ____
6. my mother shops at smith's market ____
7. where is dallas, texas ____
8. look what i've got ____
9. children say "trick or treat" on halloween ____
10. do you like christmas or thanksgiving better ____



FACTOID

Frogs can launch themselves over 20 times their own body length.

Fill in the blanks. Use the words in the box.

trade
dry

summer
ambulance

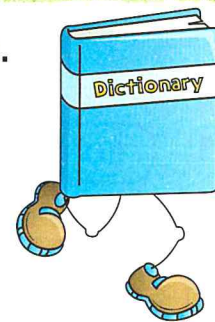
cowboy
brought



1. Do you like to go swimming in the _____?
2. My little brother wants to be a _____ when he grows up.
3. The _____ made a loud noise as it passed us.
4. I'll _____ my banana for your orange.
5. Sammy _____ a big snake to school in a box.
6. The ground has not been _____ this summer.

Use the dictionary entry below to answer the questions.

germ (jûrm), n. 1. disease-producing microbe.
2. a bud or seed.



1. What part of speech is germ? _____
2. Which definition of germ deals with growing plants?

3. Would the word germinate come before or after the word germ in the dictionary? _____
4. Use the word germ in a sentence.

The Impossible Balloon



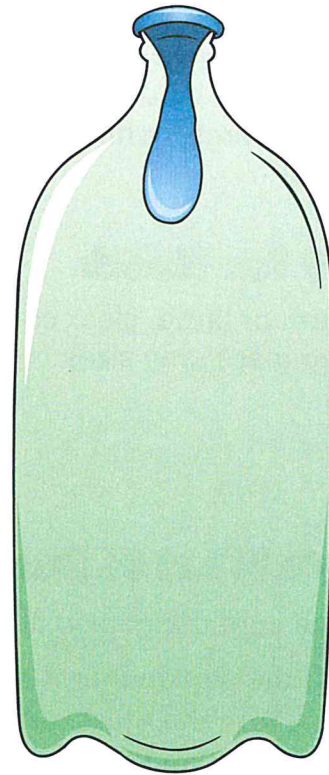
Air is all around us, taking up lots of space. This may be hard to imagine since you can't really see air or feel anything solid when you reach out to touch it. Try this activity, and you'll see just how pushy air can be!

Stuff You Need:

balloon
soda bottle (2-liter)

Here's What to Do:

1. Take your balloon and put it inside the bottle. Be careful not to drop it in the bottle. Hold on to the mouth of the balloon and pull it back over the mouth of the bottle so that it stays in place.
2. Put your lips on the bottle. Try to blow up the balloon.



What's This All About?

When the balloon is wrapped around the mouth of the bottle, it seals the bottle. No air can get in or out of the bottle. As you try to blow up the balloon, it pushes against the air trapped inside the bottle. The air does not like this, so it pushes back on the balloon, refusing to let it get any bigger. Air takes up space and can push back on things that push on it.

More Fun Ideas to Try:

1. Try different sizes of bottles to see if you can blow up the balloon in a bigger bottle.
2. Try round balloons or long balloons to see if that makes a difference. Write down what you think might happen before you try the experiment.
3. Try a plastic bottle with a small hole punched in the bottom and see if you can blow up the balloon.

Napkin Preserver



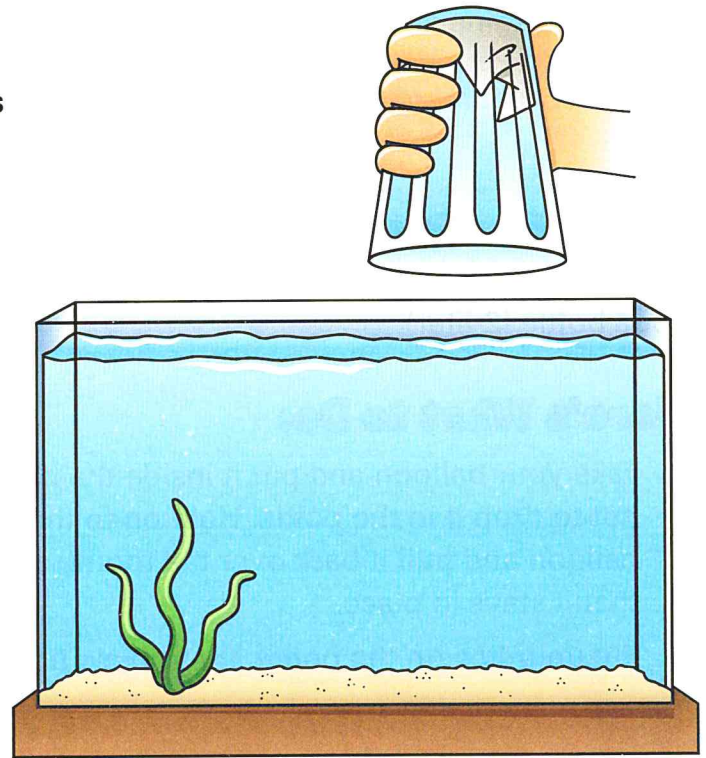
Do you believe it's possible to dunk a napkin in an aquarium and have it be dry when you pull it out? See if your napkin "sinks or swims" while proving that air takes up space!

Stuff You Need:

aquarium or large, clear container
drinking glass (any size)
napkin
water

Here's What to Do:

1. Make sure the napkin is dry.
2. Stuff the napkin into the bottom of the glass. Turn the glass upside down over the floor to make sure the napkin won't fall out.
3. Keep the glass upside down and slowly lower it straight into the aquarium until the napkin and glass are both completely underwater. Don't tilt the glass at all. Now, remove the glass from the water.
4. Look at the napkin closely. Is it still dry?



What's This All About?

This activity shows that air certainly does take up space. As the glass is lowered into the container, the air inside the glass displaces (or pushes away) the water in the container. Because the water is displaced, the napkin remains dry. Pretty cool, huh?

More Fun Ideas to Try:

If you are having a hard time seeing how air takes up space, just put your hands on your chest, fingers spread. Inhale, hold your breath, and then exhale. Can you see now how air takes up space?



Motivational Calendar

Month _____

My parents and I decided that if I complete 20 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 11	★	📖	_____
Day 2	★	📖	_____	Day 12	★	📖	_____
Day 3	★	📖	_____	Day 13	★	📖	_____
Day 4	★	📖	_____	Day 14	★	📖	_____
Day 5	★	📖	_____	Day 15	★	📖	_____
Day 6	★	📖	_____	Day 16	★	📖	_____
Day 7	★	📖	_____	Day 17	★	📖	_____
Day 8	★	📖	_____	Day 18	★	📖	_____
Day 9	★	📖	_____	Day 19	★	📖	_____
Day 10	★	📖	_____	Day 20	★	📖	_____



Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Second Section!

1

Have a contest to name the state capitals.

2

Find out what causes hiccups.

3

Watch a science program on TV.

4

Make dessert tonight.

5

Plan a hike at a nearby canyon.

6

Weed your garden.

7

Visit a historical site.

8

Do chalk art on the front sidewalk.

9

Play a game involving math, like Racko, Uno, or Monopoly.

10

Paint a picture with lemon juice on white paper—hang it in a sunny window. See what happens in a few days.

11

Make a list of environmental problems. Decide how to help by changing things in your home (collecting aluminum cans, etc.).

12

Go on a penny walk. On each corner, flip a penny to decide which way to go.

13

Have each family member write another family member a thank-you note.

14

Cover a table in the yard with paper and paint a picture using pudding.

15

Make a date with your parents to attend a musical event.

16

Hide "I love you" notes under your parents' pillows.

17

Do a pioneer activity. Brainstorm and be creative.

18

Take a counting walk: how many steps to the mailbox, how many to a friend's house, etc.

19

Give your pet a party. Invite its friends.

20

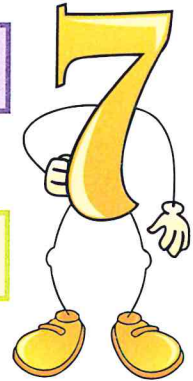
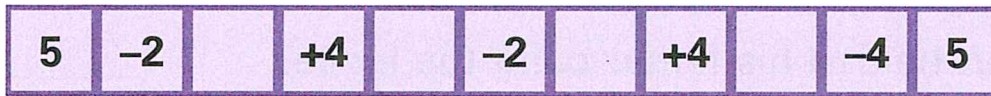
Parents' Day (new holiday). Take 'em breakfast in bed.



Build the pyramid. Write the answers in the stones.



EXAMPLE:



Some words end with two of the same consonant.



class	off	stuff	fell	glass	dress	ball	stiff	mitt	shall	hill
-------	-----	-------	------	-------	-------	------	-------	------	-------	------

1. Write the word from the box that rhymes with these words.

bell

fill

puff

2. Fill in the missing word or words. Use words from the box.

Our _____ will put on a play for you.

I _____ down and hurt my hand.

Put some milk in my _____, please.

Grab your _____, and let's play _____.

The man is on top of the _____.

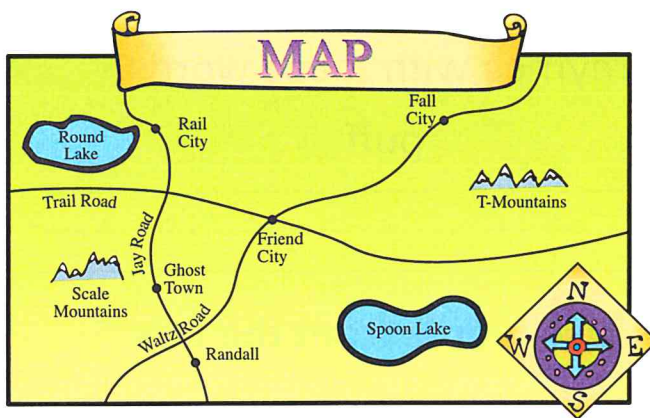
Stand still, and I will show you my new _____.

Could It Really Happen? Read the sentences. Write yes if what the sentence says could really happen. Write no if what the sentence says could not really happen.



1. Jennifer wears a watch on her nose. _____
2. A robin flew to its nest in the tree. _____
3. Robert helped his father paint the fence. _____
4. Paul saw a striped cat swim across the river. _____
5. Mandy eats her lunch with a hammer and saw. _____
6. We built a tunnel out of clay and rocks. _____
7. Birds use their beaks to fly. _____
8. Andy lost his tooth last night. _____
9. That cow is driving a bus! _____
10. The moose gave the frog a cookie. _____

Maps are fun. Use the map to complete the sentences.



1. _____ Road runs north and south.
2. _____ Lake is between Trail Road and Jay Road.
3. _____ Mountains are the mountains in the south.
4. _____ Mountains are the mountains to the north.
5. _____ Road has the most cities on it.
6. _____ Town sounds spooky, _____ City sounds friendly, and _____ City sounds like you need to watch where you are going.

Add or subtract.



Day
2

$$\begin{array}{r} 84 \\ - 42 \\ \hline \end{array} \quad \begin{array}{r} 37 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ + 20 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 21 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ + 30 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ - 36 \\ \hline \end{array}$$



$$\begin{array}{r} 22 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 24 \\ - 11 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 23 \\ + 12 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 22 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ + 33 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 91 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ - 38 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 287 \\ - 12 \\ \hline \end{array}$$

Read the words in each group and put them in the correct order.
Place a period (.) or a question mark (?) at the end of each sentence.
Read your sentence.



EXAMPLE:

1 It is fun
3 new friends.
2 to make

_____ Allie went
_____ know where
_____ Do you

_____ bones
_____ My dog
_____ can eat

_____ Ms. Hansen gave
_____ their papers
_____ the children

_____ car passed
_____ A green
_____ us

_____ Tanner are
_____ Grayson and
_____ brothers

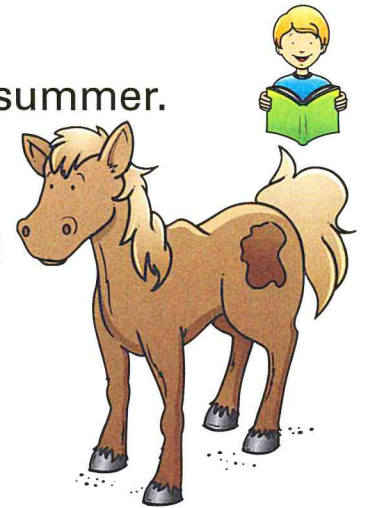
_____ Matt has
_____ of cars
_____ four kinds

_____ kinds of cookies
_____ Denise ate
_____ four different

_____ love me
_____ and mom
_____ My dad

Read this paragraph; then follow the directions.

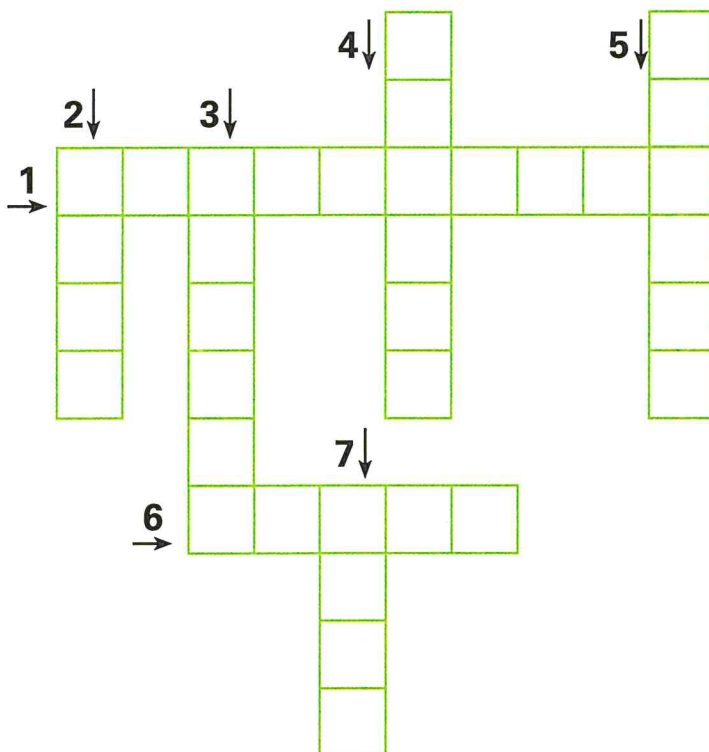
Denise likes to do many different things in the summer. Denise likes to sleep until eight o'clock. After she gets up, she likes to help her mother work in the garden for a while. Every day Denise likes to read and play with her friends. She likes to go swimming and hiking with her brothers. And most of all, she likes to ride her horse.



1. Underline the topic sentence.
2. Whom does Denise go swimming with? Circle your answer.
3. Put an X on the time Denise gets up.
4. What do you think would be a good name for Denise's horse?

5. Name two things that might be growing in Denise's garden.

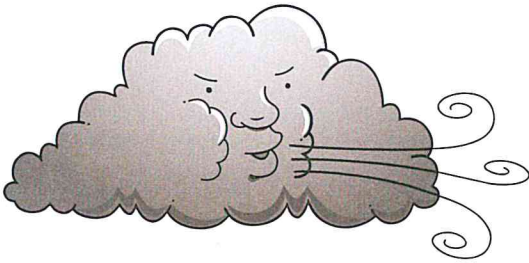
Crossword Puzzle. Read the sentences. Choose a word from the box below to complete the puzzle.



supper camera
rake cheese agree
meat microphone

1. You talk into this to make your voice loud.
2. You can eat this.
3. You take pictures with this.
4. You eat this at night.
5. People and mice like this.
6. My friend and I _____ on most things.
7. You do this to the leaves on your lawn.

Connect the dots. Start with 597.



Day
3

.597
 .598
 614.
 613. .599
 612.
 611. 615. .600
 610. 616. .601
 617. .602
 618.
 609. .608 .607 .606 .605 .604 .603
 622. .621 .620 619. _____ .631 .630 .629
 . 623
 .624 .625 .626 .627 .628

Choose the correct word from the box to complete the sentence.



- The train will _____ .
The train is _____ .
The train has _____ .
- The baby can _____ .
See, the baby is _____ .
The baby _____ .
- The rabbit is _____ .
The rabbit _____ .
The rabbit can _____ .
- Let's play _____ .
I'm _____ you.
I _____ John.

1. stopped
stopping
stop

2. clap
clapped
clapping

3. hop
hopped
hopping

4. tagged
tagging
tag

Read the words in the box. Choose five of them and write your own sentences. Use capital letters, periods, question marks, and exclamation points.



FACTOID

No English word rhymes with "orange," "purple," or "month."

career
stranger

adult
interested

complete
college

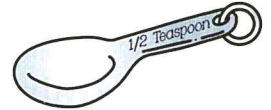
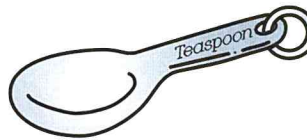
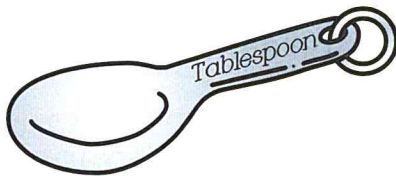
prepare
during

1. _____
2. _____
3. _____
4. _____

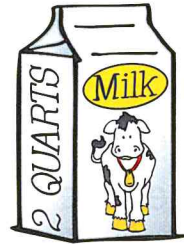
Circle the one that holds the most.



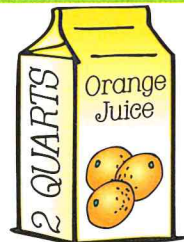
1.



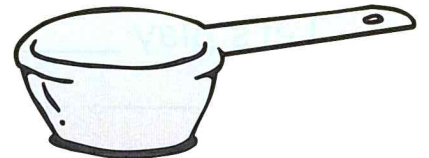
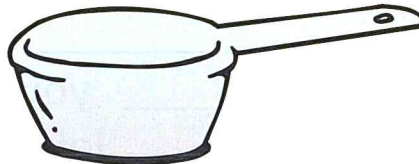
2.



3.



4.

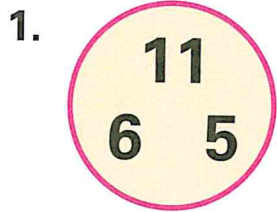


Write the number fact families.



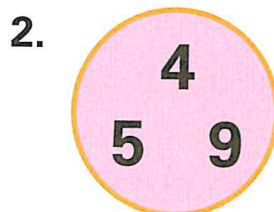
Day
4

EXAMPLE:



$$\begin{array}{r} 6 \\ + \\ 5 \\ \hline 11 \end{array} = \begin{array}{r} 5 \\ + \\ 6 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 11 \\ - \\ 5 \\ \hline 6 \end{array} = \begin{array}{r} 11 \\ - \\ 6 \\ \hline 5 \end{array}$$

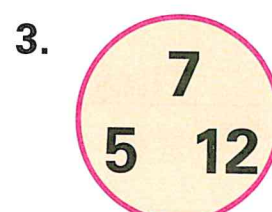


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

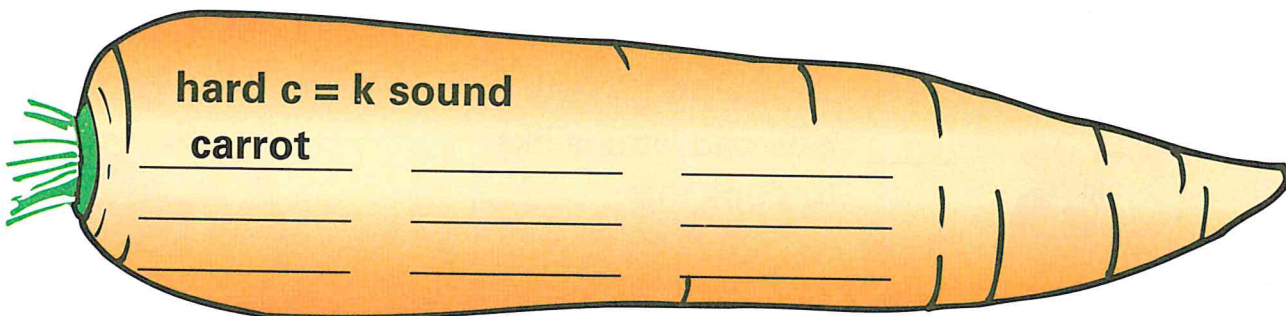
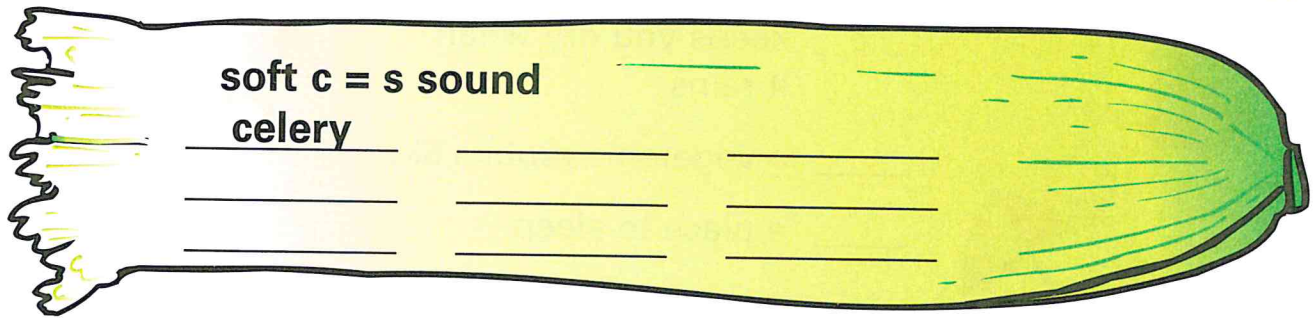
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Read the words. Print the soft c words in the celery. Print the hard c words in the carrot.



cat	celery	once	rascal	excited	scene
cider	come	century	factor	dance	carrot
city	candy	actor	raccoon	magic	sentence



Write the correct contraction for each sentence.

FACTOID

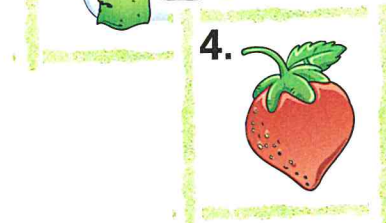
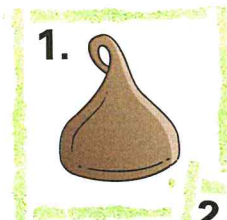
Almonds are in the same family as peaches.



EXAMPLE:

1. They've never played football.
They're They'll They've
2. _____ have a really fun time.
We're We'll We've
3. _____ work as hard as I can.
I'm I've I'll
4. _____ got to do it right the first time.
We've We'll We're
5. _____ all in this together.
We'll We're We've
6. _____ not going to run away with it.
They'll They've They're

Write the picture's number by its description.



- 2 keeps you dry when it rains
- _____ a vegetable rabbits like
- _____ a place to sleep
- _____ use this to get clean
- _____ hurts your teeth
- _____ a red fruit
- _____ cats and kittens like to drink this
- _____ time to get up



Match the problems that have the same sum.



Day
5

$10 + 3$	$9 + 2$
$5 + 6$	$8 + 8$
$8 + 4$	$7 + 7$
$9 + 7$	$8 + 5$
$4 + 5$	$3 + 6$
$5 + 9$	$6 + 6$

$4 + 6$	$4 + 2$
$6 + 9$	$5 + 13$
$9 + 8$	$8 + 2$
$6 + 0$	$3 + 9$
$9 + 9$	$7 + 8$
$7 + 5$	$14 + 3$

Answer the questions below and complete the calendar.



- Starting on the proper day of the week for this year, write in the numbers for each day of July.
- July always has _____ days.
- Which day of the week is Independence Day? _____
- July comes in what season? _____
- How many Saturdays are in July? _____
- Draw a flag on the Fourth of July.



July



Year _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Read the stories. Decide what will happen next. Underline your answer.

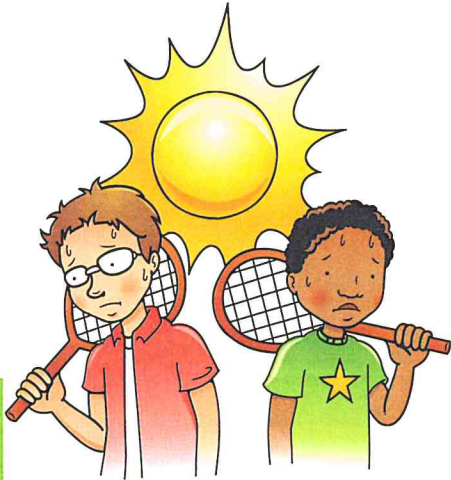


FACTOID

Do you know how to tell if a cranberry is ripe? If it bounces well!

- Lori was about to take a big bite out of her ice cream. Denise bumped her arm. What will happen next?

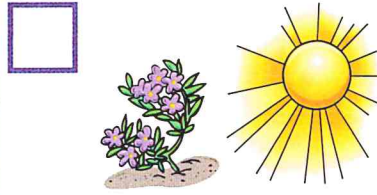
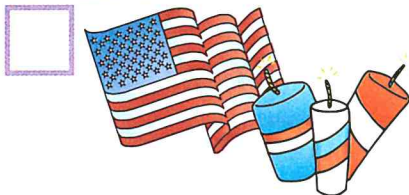
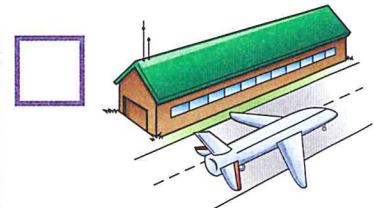
- Lori will drink some milk.
- Lori will yell at Denise.
- Lori will get ice cream on her shorts.



- Matt was playing tennis with Grayson. The sun was very hot. The boys' faces were getting too much sun. What will happen next?

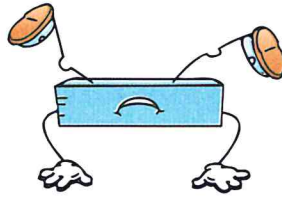
- Grayson and Matt will get sunburned.
- Matt will go home.
- Matt and Grayson will get cold.

Look at the pictures. Read the sentences below. Write the sentence number in the box of the matching picture.



- I am very hot and dry. Sometimes in the spring I have flowers.
- People can go anywhere if they come to me first.
- Here you can see many animals and people doing fun things.
- You come to me on some days and learn.
- This is something that every living thing needs.
- I am a very special day in July.

Subtract.



Day
6

1. 14 11 15 16 14 12 13
 -5 -4 -6 -8 -7 -7 -5

2. 17 15 18 14 12 16 11
 -9 -8 -9 -6 -4 -5 -6

Use the words who, what, when, why, and where in the blanks to complete the sentences below.



1. _____ will it be time to leave?
2. _____ wants to come with me?
3. _____ didn't you do your work?
4. _____ shall we go after the movie?
5. _____ time did you say it was?
6. _____ did you put my shoes and socks?
7. _____ must you leave so soon?
8. _____ are you doing now?

FACTOID

Birds could never be astronauts.
They need gravity to swallow!

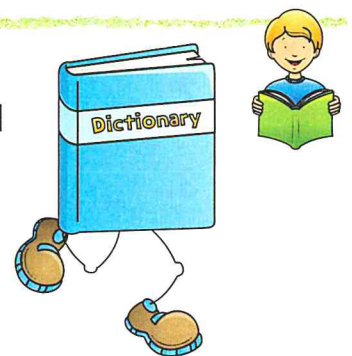
Use the words **went** or **gone** to finish these sentences. **Remember:** The word **gone** needs another word to help it, such as **has** or **have**.

EXAMPLE:

1. Tanner went home after school.
2. Grayson has _____ shopping for a new coat.
3. Matt _____ with Denise to play.
4. We have _____ with Matt's mother all week.
5. Mother _____ to work this morning.
6. Allie has _____ around the corner.
7. Who has _____ on a trip before?
8. My aunt _____ skating on the ice.
9. I have _____ to bed.
10. He _____ around the world in an airplane.



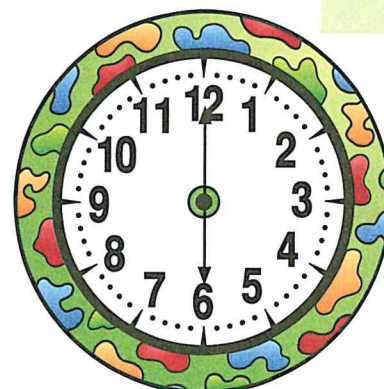
At the top of each page in a dictionary are guide words. The guide word on the left tells you the first word found on the page. The guide word on the right tells you the last word on the page. Circle the word that would be found on the page with the following guide words.



- | | |
|-------------------------------------|---|
| 1. patter—penguin
panda pig paw | 3. alligator—anteater
antelope animal antler |
| 2. match—monkey
moan magic motor | 4. bear—buffalo
bunny bat bison |



Circle the time that matches the clock.



10:15 8:10 9:15

8:30 12:45 1:45

6:00 12:00 12:30



8:25 6:25 5:08

5:30 6:40 5:40

1:05 12:00 12:05

Make one dollar in change in six different combinations.



EXAMPLE:

quarters 2
dimes 4
nickels 2
pennies 0
Total \$ 1.00

quarters _____
dimes _____
nickels _____
pennies _____
Total \$ _____

quarters _____
dimes _____
nickels _____
pennies _____
Total \$ _____

quarters _____
dimes _____
nickels _____
pennies _____
Total \$ _____

quarters _____
dimes _____
nickels _____
pennies _____
Total \$ _____

quarters _____
dimes _____
nickels _____
pennies _____
Total \$ _____


FACTOID

Koala bear fingerprints look just like human fingerprints.

Ask someone to say one of the words in each box. Circle the word they say. When you finish, read all of the words on the page out loud.

course	floor
corner	fix
cost	fire
cook	five

instead	east
inside	else
into	easy
income	engine




begin	point
behind	plane
began	pickle
before	push

until	throw
unusually	through
unlace	those
unit	that

alarm	weather
adjust	wagon
alone	weave
afraid	weep

shape	year
snake	young
stone	yeast
stopped	yell

Unscramble and write the missing words.

- 
- My mom always _____ me when I go to _____.
ghus **dbe**
 - Rob says that he _____ go home _____.
sutm **won**
 - The _____ swam in the _____ water.
shif **eedp**
 - My dad has to _____ our grass; it's too _____.
tcu **gln**
 - The cat chased _____ the mouse in his _____.
frate **ouhse**
 - Lori walks home from _____, and Matt _____.
schloo **diers**

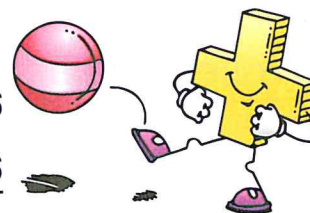
Add the ones first and then the tens.



Day
8

<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
63	47	19	55	24	88
<u>+ 8</u>	<u>+ 8</u>	<u>+ 8</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 6</u>
71					

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
63	72	48	37	27	16
<u>+ 9</u>	<u>+ 8</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 6</u>



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	33	47	19	28	8
<u>+ 16</u>	<u>+ 8</u>	<u>+ 7</u>	<u>+ 9</u>	<u>+ 7</u>	<u>+ 42</u>

Sounds: (ōō) (ōō). Circle the words that have the ōō sound, like **tooth**, in **green**. Circle the words that have the ōō sound, like **hook**, in **blue**.



hood

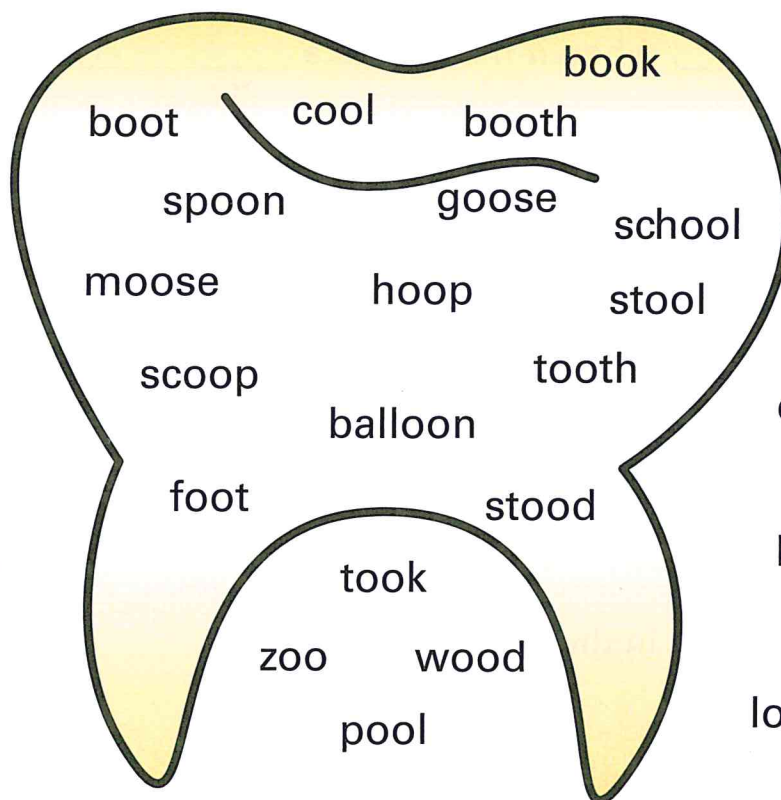
moon

soon

tool

food

wool



cookies

brook

crook

cook

broom

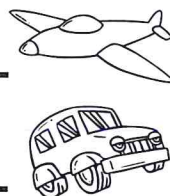
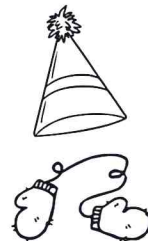
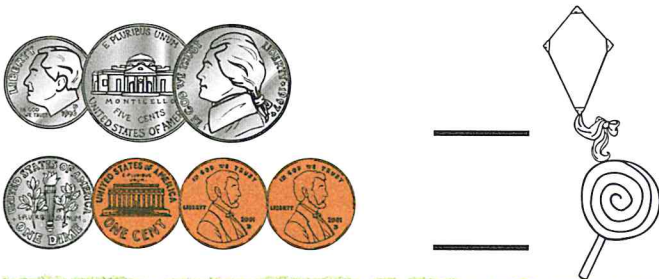
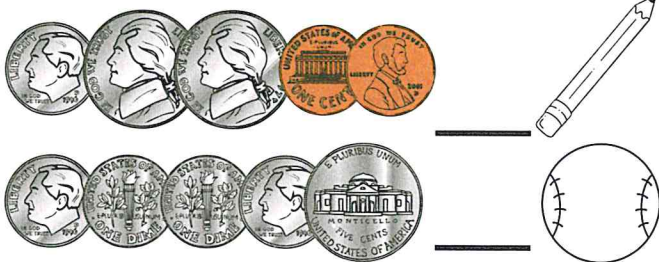
look



Count the money. Color the item that costs more.



Day
9



Listen to the vowel sounds. If the word has a short vowel sound, put an S on the line. If the vowel sound is long, put an L on the line.



EXAMPLE:

just S

clock _____

name _____

cute L

slow _____

truck _____

nice _____

cape _____

help _____

road _____

clue _____

chip _____

ship _____

apple _____

trike _____

shot _____

seed _____

shame _____

left _____

gum _____

goat _____

slam _____

sweet _____

read _____

Can you find the answers to these puzzles?
Choose a word from the box below.



dew giraffe crib skunk mouse rope glue moose broom

1. Cleo is black and white. He can make a terrible smell.

Cleo is a _____.

2. Sweep the floor with me.

I'm a _____.

3. Rick is small and gray. He has a long tail. He likes cheese.

Rick is a _____.

4. Tiny has a long neck and brown spots on her body. She eats leaves off the trees.

Tiny is a _____.

5. You can stick things together with me.

I am _____.

6. You can tie things up with me. I can be thick or thin.

I'm a _____.

7. Harry lives in the forest by a pond. He eats grass on the bottom of the pond and has big antlers.

Harry is a _____.

8. You can find me on the grass in the morning on cool days.

I am _____.

9. Babies sleep in me. I have four legs, but I can't walk.

I'm a _____.

Read the sentences and put an **X** on which happened first.

_____ I planted seeds.

_____ The flowers grew.

_____ Katie spent all of her money.

_____ Katie has a lot of money.

_____ I brushed my teeth.

_____ I put toothpaste on my brush.

_____ I put my shoes on.

_____ I put on my socks.

_____ I did my work.

_____ I must do my work.

_____ Kirt starts his car.

_____ Kirt drives his car.

_____ Our snowman is tall.

_____ Our snowman melted.

_____ Mom baked a cake.

_____ I ate a piece of cake.



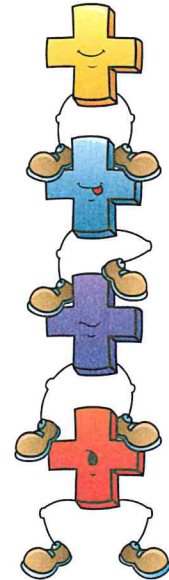
Add.



Day
10

$\boxed{1}$	\square	\square	\square	\square	\square
32	28	70	44	57	26
11	14	99	2	32	33
<u>+ 19</u>	<u>+ 4</u>	<u>+ 12</u>	<u>+ 38</u>	<u>+ 89</u>	<u>+ 44</u>
62					

\square	\square	\square	\square	\square	\square
81	22	67	81	74	6
38	9	45	8	33	24
<u>+ 64</u>	<u>+ 19</u>	<u>+ 15</u>	<u>+ 8</u>	<u>+ 17</u>	<u>+ 36</u>



Put these words in alphabetical order. They are r-controlled vowel words. Can you spell them all?



her	card	jerk	turn	march
word	are	burn	more	store
bird	third	dark	part	first

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

FACTOID

A group of frogs is called an army.

The syllables **be**, **a**, **re**, **ex**, and **de** are common beginning syllables. Read the words in each box. Circle the syllable common to each word. Then write the correct word in the blank. The first one has been done for you.



@fraid @live @head

remove repair renew

exchange exhibit exit

before because became

about around alarming

decoy decline decree

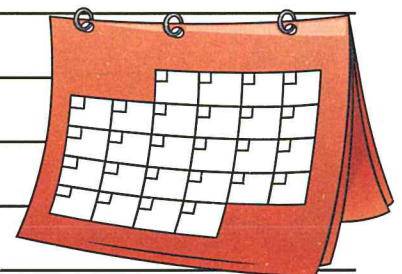
receive recall recess

behind belief belong

1. I will walk ahead of you.
2. Will you please _____ my shoes?
3. Mom will _____ this dress for a skirt.
4. After ten years of school, my sister _____ a doctor.
5. This story was _____ some strange animals.
6. The king sent a _____ from the palace.
7. The children like _____ time.
8. I _____ to the school chorus.

Write a story called "My Favorite Month of the Year."





Write each problem; then solve it.

Day
11

1. Lori has 13 pretty roses. She sold 9 of them. How many roses does she have left to sell?

_____ = _____ roses

2. Grayson can walk 2 miles in one hour. How many miles can he walk in two hours?

_____ = _____ miles



3. Matt has 14 toy cars, and Tanner has 10 toy cars. How many more cars does Matt have than Tanner?

_____ = _____ cars

4. Twenty-eight tigers were in a tent. Twenty-one went outside. How many stayed in the tent?

_____ = _____ tigers

5. Denise has 9 teddy bears. Allie has 6 dolls, and Lori has 3 balls. How many toys do the girls have in all?

_____ = _____ toys

The letters **ph** make the sound of (f)! Read the sentences and choose the correct word from the Word Box to fill in the blanks.



1. What is your _____ number?
2. We saw _____ at the zoo.
3. Allie wrote the letters of the _____.
4. Our team will get a _____.
5. Andy is my neat _____.
6. Lori likes to sing into the _____.

Word Box

trophy
phone
alphabet
elephants
microphone
nephew

FACTOID

Old beds were held up with rope.
That's why we say "Sleep tight!"

Compound Words. Choose the right word for each sentence.

- Denise is one of my favorite _____.
classmates rainbows buttermilk
- Allie likes to go _____ in the sand.
footstool barefoot football
- It rains a lot during _____.
summertime springtime lunchtime
- Put the _____ on to set the table.
tablecloth washcloth pitchfork
- Our family ate crab at _____.
dinnertime snowflake shoelace
- I like to collect _____ at the beach.
storybooks seashells butterflies



Draw a line from the word in the first column to the words that best describe it.

EXAMPLE:

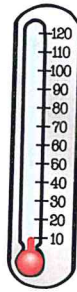
- | | | |
|--------------|---|--------------------|
| 1. milk | — | a farm animal |
| 2. ice cream | — | something to drink |
| 3. dog | — | a special planet |
| 4. cow | — | usually very cold |
| 5. yellow | — | a type of tent |
| 6. hammer | — | a pet |
| 7. Earth | — | a color |
| 8. teepee | — | a tool |



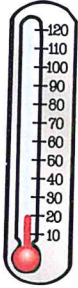
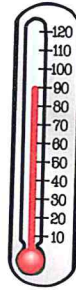
Write the temperature in the first blank. Write warm or cold in the second blank.



1. _____ ° F



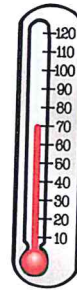
2. _____ ° F



3. _____ ° F



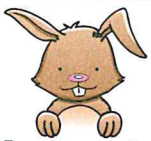
4. _____ ° F



Put the words from the box below into the correct categories.



cow	blocks	rabbit	beans	bread	monkey
ball	sled	kite	horse	meat	donkey
corn	cherry	lion	potatoes	train	doll



Animals



Toys



Foods

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Read the story and the summaries.
Circle the best summary.

FACTOID

Penguins have an organ that can change salt water into fresh water.

Matt loved to play in the water. Every time it rained, he would run outside to play in the puddles. He would splash water on his dog and the neighbor's cat. He would even splash water on anyone who

came near. His friends would not play with him because he always got them wet. One day, a big truck went by and splashed water all over Matt. He got so wet he decided not to splash people anymore.



1. Matt liked to play in puddles of water. He got wet. He didn't splash anymore.

2. Matt liked to play in puddles of water. He splashed on animals and people. One day a truck splashed him. He stopped splashing others.

A thesaurus is a book that includes synonyms of words. You can use a thesaurus to make your writing more interesting. Look at this page from a thesaurus. Answer the questions below.



sad (adj): unhappy, down, dismal, morose, miserable, cheerless, gloomy, forlorn, dejected, glum, depressed

said (v): spoke, repeated, harped, yelled, whispered, echoed, bellowed, whined, shouted, told, sang, hammered, mentioned

1. Are the synonyms for the entry word in alphabetical order? _____

2. What does the **(adj)** after the word sad tell you about the word? _____

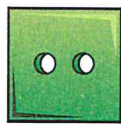
3. Rewrite this sentence using a synonym for the word sad:
The boy was feeling sad because he lost his puppy.



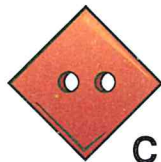
Brooke saves buttons. Below are some she has collected. Read and solve the riddles. Write the letter of the button that matches the clues.



A



B



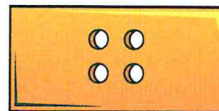
C



D



E



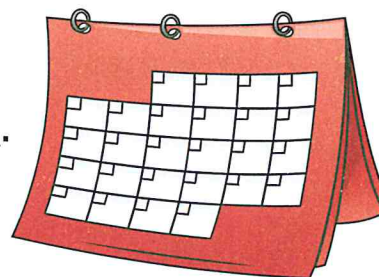
F

- I do not have corners.
I have 2 lines of symmetry.
Which button am I? ____
- I am not round.
I have more than 4 corners.
I show symmetry.
Which button am I? ____
- I have 4 corners.
I have 2 lines of symmetry.
Two sides are longer than
the other 2 sides.
Which button am I? ____
- Now you write clues for
the rest of the buttons. Can
your friends and family
guess?

Days of the week begin with capital letters. Fill in the blanks with the names of the days. Look at a calendar to help you spell them.



- School days are _____, _____,
_____, _____, and _____.
- On what day of the week does
Thanksgiving always fall? _____.
- Write the names of the days that have six letters:
_____, _____, and _____.
- What day comes after Friday? _____.
- Which days have eight letters? _____ and _____.
- _____ has seven letters, and _____ has nine.



FACTOID

Maine is the only state with a one-syllable name.

Word Referents. Read the sentences. Draw a circle around the word or words that the underlined word stands for.

EXAMPLE:

1. If you'll be home Friday, I'll see you then.
2. The fruit is really good; it tastes sweet.
3. Joe and Henry ran fast; they won the race.
4. When we found the park, Dad said, "Let's eat here."
5. Mary plays the piano; she plays very well.
6. I watered the flowers and put them on the bench.
7. Danny took the dog outside; he left the cat there, too.
8. The fish swam in the pond; it ate a bug.



Circle all the small words you can find in these words.

EXAMPLE:

toward forest

1. statement
2. infant
3. storage
4. spend
5. behind
6. million
7. bonnet
8. kittens
9. identify
10. penmanship
11. twinkled
12. balloon
13. friend
14. carpet
15. rabbit
16. spring
17. pinch
18. chocolate
19. kingdom
20. canyon
21. sentence



Subtract.

EXAMPLE:

$$\begin{array}{r} \boxed{4} \boxed{11} \\ \cancel{5} \cancel{1} \\ -38 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 75 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 82 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 27 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 70 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 41 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 65 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 83 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 95 \\ -78 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 56 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 22 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 38 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 81 \\ -6 \\ \hline \end{array}$$

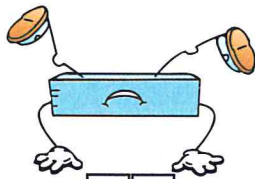
$$\begin{array}{r} \boxed{} \boxed{} \\ 54 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 64 \\ -18 \\ \hline \end{array}$$

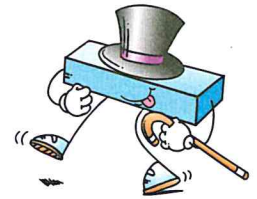
$$\begin{array}{r} \boxed{} \boxed{} \\ 35 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \boxed{} \\ 87 \\ -48 \\ \hline \end{array}$$

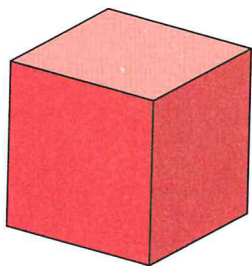
$$\begin{array}{r} \boxed{} \boxed{} \\ 60 \\ -36 \\ \hline \end{array}$$



Day
14

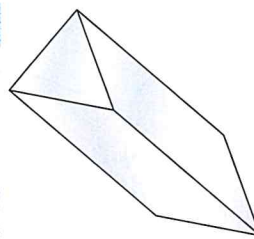


Look at the geometric solids. Each side is called a face.
Write the number of faces each solid has.



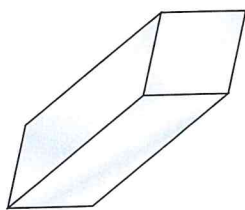
1. cube

_____ faces



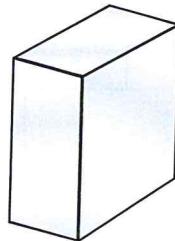
2. triangular prism

_____ faces _____ faces



3. rectangular prism

_____ faces _____ faces



4. rectangular prism

_____ faces _____ faces

FACTOID

Crocodiles can't move their tongues.

Read each sentence and mark the correct one. Pay close attention to the commas.

1. Denise wanted five things in her lunch.
_____ Denise got an apple, cake, an orange, carrots, and candy for her lunch.
_____ Denise got an applecake, an orange, carrots, and candy for her lunch.
2. Grayson saw three children at the park.
_____ Alex Lee, Henry, and John were playing ball.
_____ Alex, Lee, Henry, and John were playing at the park.
3. Lori has four things in her room.
_____ She has a basketball, a teddy bear, and a book.
_____ She has a basket, a ball, a teddy bear, and a book.



Write these summer words in the boxes. Make sure they fit.



swimming

fishing

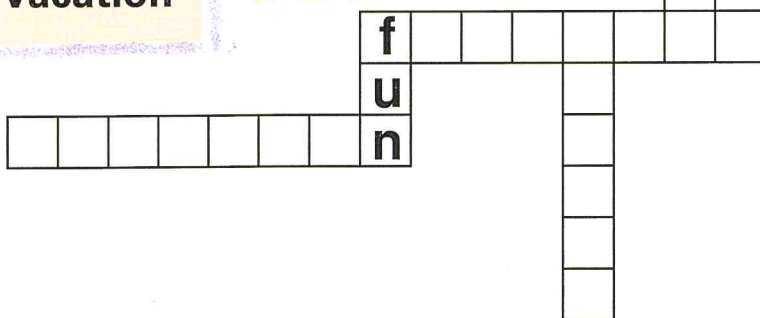
baseball

football

camping

vacation

EXAMPLE:



biking

fun

play

(water) skiing

Count the money. Write in the amount for each line.



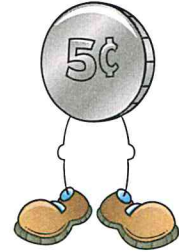
Day
15



_____ ¢



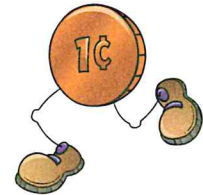
_____ ¢



_____ ¢



_____ ¢



_____ ¢

Change the order of each telling sentence to form a question.
Remember the question mark.



EXAMPLE: The busy mailman is leaving. → Is the busy mailman leaving?

1. The old man is Gary's grandfather.

2. Apples are red, round, and juicy.

3. She can ride her shiny, new bike.

4. I am going to ride a black horse.

Fill in the blank with the correct word to complete each sentence.



1. My grandma reached the _____ of 100 years.

ant age ape

2. Denise likes to _____ beauty salon.

peel plate play

3. My mom put on a _____ dress.

biggest lovely lately

4. The grass turns green in the _____.

sprang spring sprung

5. The _____ was shining in my eyes.

bright flight light

6. A horse kicks with its _____ legs.

blind hind mind

7. The fence was made of _____.

wire tire fire

8. I will pay the _____ so I can ride the bus.

rare square fare



Follow the directions to make a picture.



3.

.c

1. Draw a line from 3 to 5.
2. Draw a line from 3 to C to 9.
3. Draw a line from 3 to D.
4. Draw a line from D to Z to 5.
5. Draw a line from Z to 9.
6. Draw a line from 3 to R to D.
7. Draw a line from 3 to Z.
8. Color and add things you would take camping.

R.



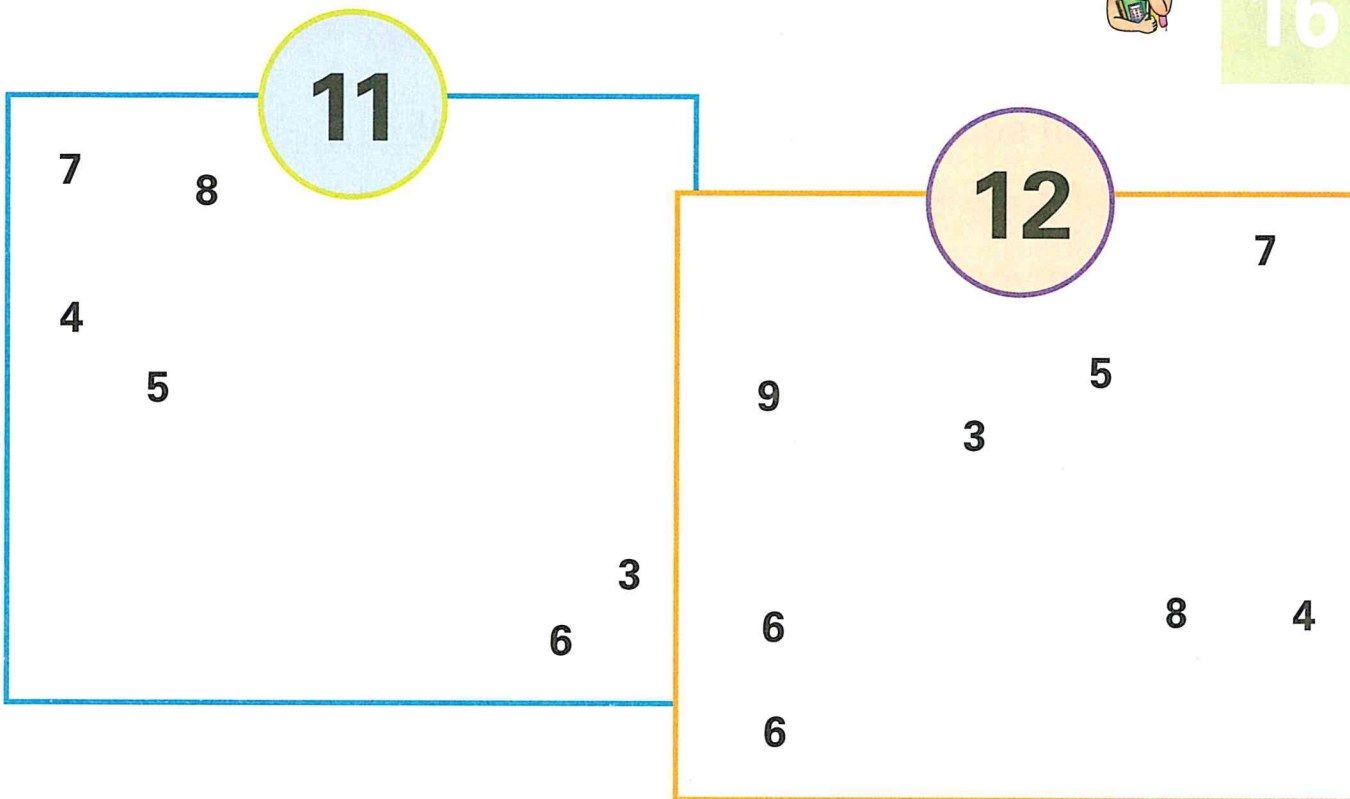
5.



Draw two straight lines to divide the square so each area totals...



Day
16



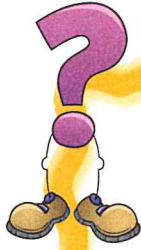
Abbreviations. To abbreviate a word means to shorten it.
Match these abbreviations and words.



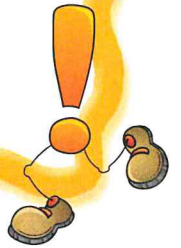
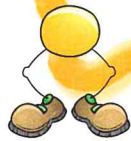
EXAMPLE:

December	Dr.	Mister	United States of America
Doctor	oz.	October	foot
Thursday	Dec.	ft.	Mr.
ounce	Jan.	Ave.	Avenue
January	Thur.	U.S.A.	Oct.
yd.	Junior	Saturday	Sr.
March	Wed.	Senior	St.
Jr.	yard	Monday	Mon.
inch	in.	Captain	Capt.
Wednesday	Mar.	street	Sat.

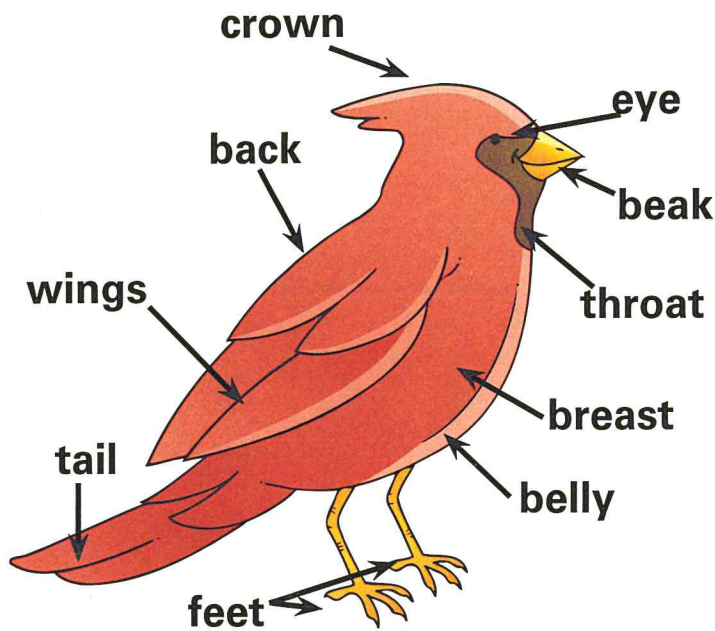
Read the sentences. Put a (.), (?), or (!) at the end of each sentence.



1. It will soon be the first day of school_____
2. Will Judy ride her bike to school this year_____
3. Have you had a fun summer vacation_____
4. My family went on a camping trip to the beach_____
5. Ann's sister will be starting school this year_____
6. What day will school start for you_____
7. Do you know the name of your new teacher_____
8. She will learn to be a teacher_____
9. Have you gone anywhere before_____
10. Have fun_____



Look at the parts of the bird, and then write them in alphabetical order.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Add or subtract. Be sure to start with the ones column.

Day
17

$$\begin{array}{r} 33 \\ +18 \\ \hline \end{array}$$

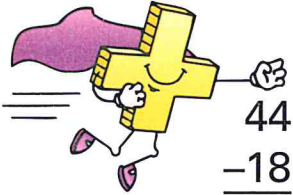
$$\begin{array}{r} 62 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +24 \\ \hline \end{array}$$



$$\begin{array}{r} 44 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -14 \\ \hline \end{array}$$



$$\begin{array}{r} 81 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +33 \\ \hline \end{array}$$

Use the correct word in each sentence. Some words need the helper has, have, or had.



was
were

is
are

Did
done

saw
seen

gave
given

1. I _____ my cousin Jamie.
2. Where _____ you going?
3. I have _____ many bugs crawling.
4. _____ you find your green pencil?
5. The one I lost _____ green.
6. That _____ the one I want.
7. He _____ me his new bike.
8. We have _____ all the candy away.
9. You _____ great, just great!
10. He has _____ it once again.

has

have

had

FACTOID

Giraffes have long tongues—they can lick their own eyes!

Change the spelling of the underlined words to make them plural.

mice
elves
leaves
knives
feet
teeth
geese
men



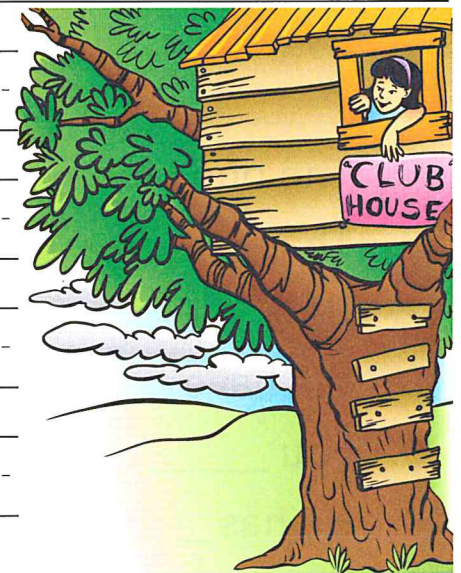
EXAMPLE:

1. one man or two men
2. one tooth or three _____
3. one leaf or four _____
4. one goose or five _____
5. one knife or two _____
6. one mouse or six _____
7. one elf or four _____
8. one foot or nine _____



Pretend you live in a tree house! Write a story describing what it's like to live in your tree house:





Place Value. Circle the number if:



Day
18

EXAMPLE:

7 is in the ones place

34 (177) (67) 76
84 (27) 42 (7) 16

6 is in the hundreds place

629 426 601 47
926 682 62 26
636 426 600 660

5 is in the tens place

126 54 151 555
38 185 250 58
859 50 725 255

9 is in the ones place

79 429 924 609
191 509 313 94
889 69 74 209

4 is in the hundreds place

1,423 484 124
2,642 1,600 432
3,046 4,422 144

3 is in the tens place

231 722 38 29
1,639 63 530 3
333 32 23 16

0 is in the tens place

50 101 609
1,406 10 804
36 420 99

7 is in the ones place

27 147 607
38 78 447
99 997 1,007

1 is in the tens place

1 211 184 1,121
71 17 130 6,191
140 100 501 122

Complete each sentence using more than, less than, or equal to.
Write your answer on the line.



2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

EXAMPLE:

- 2 pints are equal to 1 quart.
- 1 pint is _____ 1 quart.
- 3 quarts are _____ 1 gallon.
- 3 cups are _____ 1 quart.
- 1 gallon is _____ 1 pint.
- 6 pints are _____ 3 quarts.
- 2 pints are _____ 4 cups.
- 8 quarts are _____ 2 gallons.

FACTOID

Camels have three sets of eyelids to protect their eyes from sand.

Read the words in the Word Box. Then write three telling sentences and three question sentences. Use a word from the Word Box in each of your sentences.

Word Box

silence
attention
calmly
famous
honor
strange
moment
station
million
free
sniffed
shiver

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Describing Words. Words that describe tell something about other words in a sentence. Some words describe how things look. Some words describe how things sound. Some words describe how things feel or how things taste. Circle the describing words in these sentences.



1. The shrill whistle hurt my ears.
2. That sad child must be lost.
3. Joe likes a soft pillow.
4. Our class climbed a steep hill.
5. The door made a screechy noise.
6. That fluffy yellow kitten is mine.
7. The hot, wet sand felt good on our feet.
8. The sour lemon made my mouth water.

EXAMPLE:

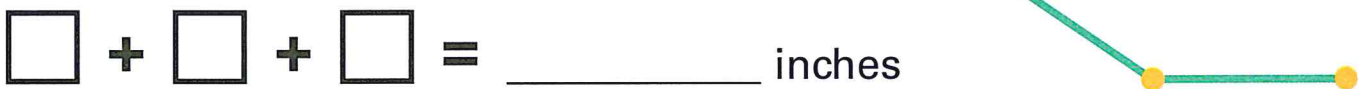
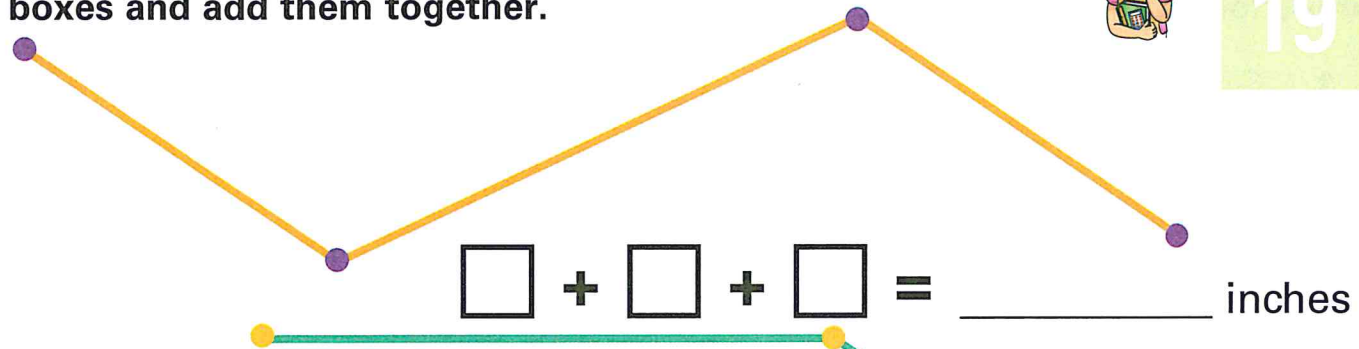
The (big) (red) wagon rolled down the hill.

(Big and red tell how the wagon looks.)

Use an inch ruler. Measure the lines between the dots. Round to the nearest inch. Write the measurements in the boxes and add them together.



Day
19



Sometimes Y is a vowel. Can you circle the word that is spelled correctly in each row?



EXAMPLE:

1. sunny

2. pretty

3. kary

4. sily

5. whi

6. try

7. bodie

8. funy

9. crie

suny

pritty

cary

silly

why

trie

body

funnie

cri

sunnie

prety

carry

selly

whhy

trhi

boddy


funny

cry

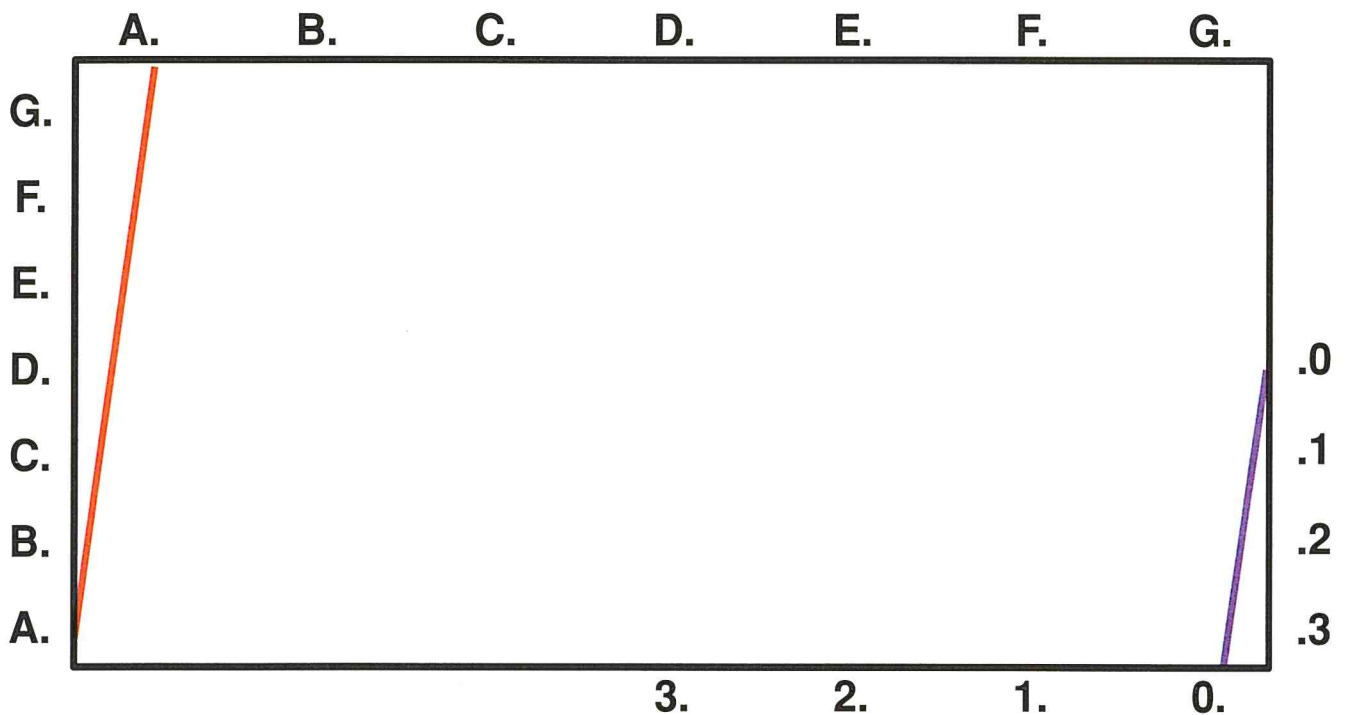
FACTOID

A rhinoceros's horn isn't really a horn. It's made of tightly pressed hair.

Who is talking in the following sentences? Write the name on the line. The first one is done for you.

1. Grayson said, "Tanner, you need to go to bed." Grayson 
2. "Is this your book, Allie?" asked Denise. _____
3. Allie replied, "No, Denise, it is not my book." _____
4. The dog barked, "This is my house, cat, go away!" _____
5. "Would you please go to the store for me?"
Mother asked. _____
6. "Denise," said Father, "Mr. Fredrickson wants us to go to the zoo with him. Lori, would you like to go, too?" _____
7. "I want to eat now," I said. "I can't wait." _____
8. "Is it hard to ride a bike, Grandpa?" asked Matt. _____
9. "No," said Grandpa. "Not if you practice a lot." _____

Use a ruler to connect the dots between matching numbers and letters. See what design you make. Color it if you like.

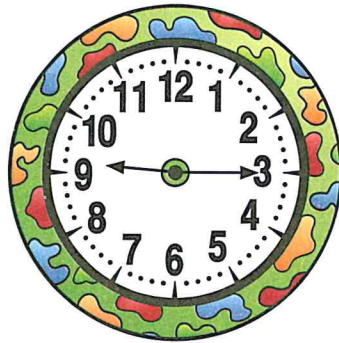


Write the time or draw the hands.

Day
20



9:25



___ : ___



6:35



4:50

one hour
later



___ : ___



11:10

one hour
later



___ : ___

Homophones are words that sound the same, but are spelled differently. Fill in each blank with the homophone of the underlined word. Use the words from the box.



EXAMPLE:

1. Did you write down the right answer?
2. I cannot tie a _____ with this rope.
3. Don't only won _____ game.
4. Would you cut some _____ for the stove?
5. Be careful, or that _____ will sting you!
6. I knew I would get some _____ shoes.
7. Our maid has already _____ my bed.
8. We saw a man fight a bear with his _____ hands.

bee
right

wood
one

bare
new

knot
made

FACTOID

Hummingbirds are the only birds that can hover and fly upside down.

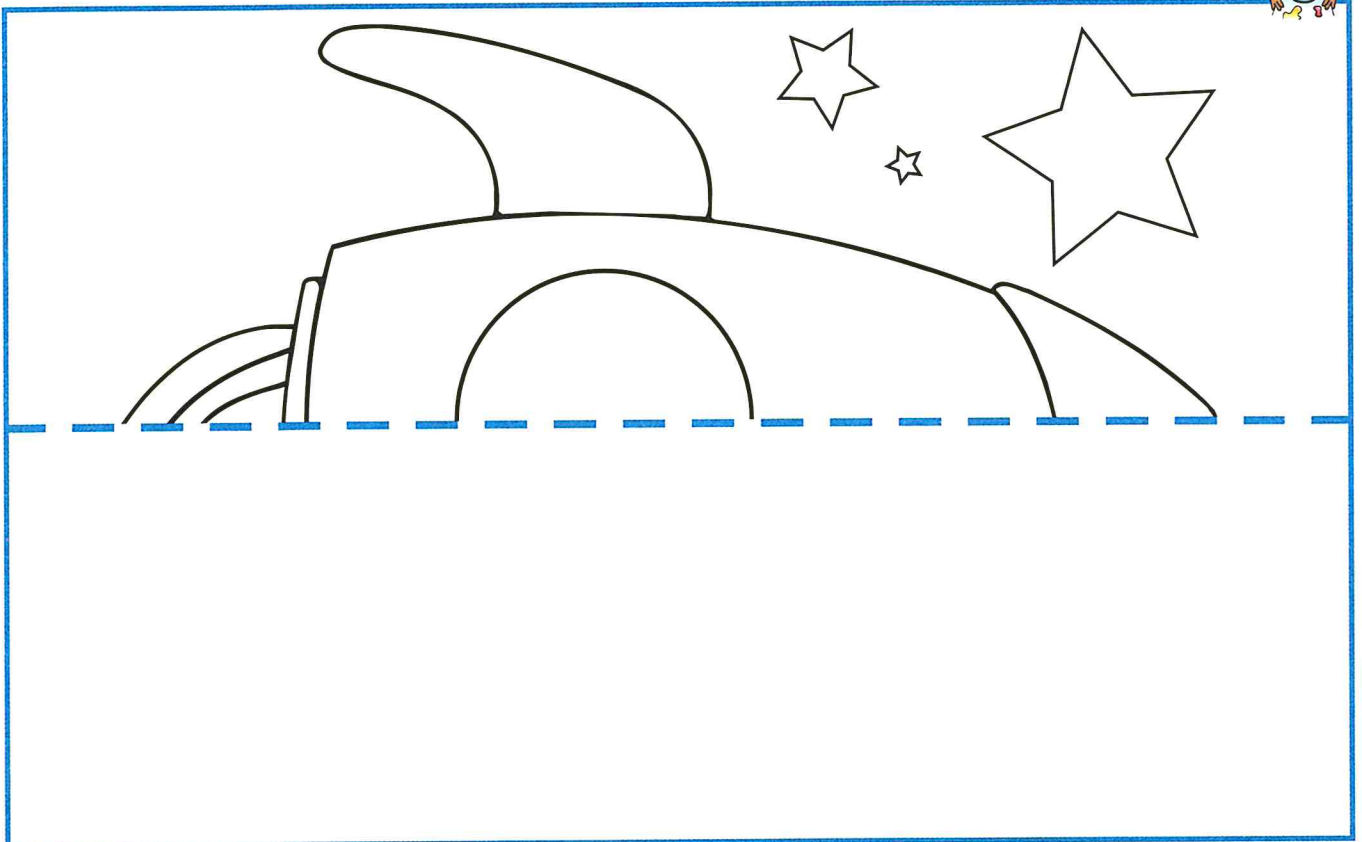
Add **-less** or **-ness** to the base word in the sentence (**-less** and **-ness** are common suffixes).

EXAMPLE:

1. I took the homeless kitten to my house.
2. The children were very restless today.
3. The friendliness of the people made us feel at home.
4. Trying to train my dog to sit up is hopeless.
5. The baby loves the softness of her blanket.
6. The loudness of the noise made me jump.
7. Her happiness showed on her face.
8. My forgetfulness is going to get me in trouble.



Draw the other half of the picture to match.



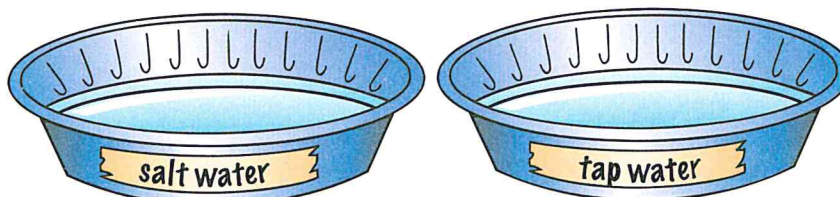
Disappearing Act



You may know that water can disappear by evaporating. Do you know that sometimes it leaves stuff behind when it disappears?

Stuff You Need:

drinking glass
masking tape
pencil
2 pie tins
salt
spoon
tablespoon
water



Here's What to Do:

1. Use the masking tape and a pencil to label the outside bottom of two pie tins. Label pie tin #1 "saltwater" and pie tin #2 "tap water."
2. Add enough water to pie tin #2 to just cover the bottom. Then set it aside. Record the amount of water that you use, and use the same amount for pie tin #1.
3. For pie tin #1, pour warm water into a drinking glass. Add a tablespoon of salt to the water. Stir it until it is completely dissolved. Keep adding salt until no more will dissolve. This is called a saturated solution. Pour your saturated solution into pie tin #1.
4. Set both pie tins aside. Record your observations every day until all of the liquid in both pie tins has completely evaporated.

What's This All About?

This activity uses saltwater as the basis for crystal formation. The water evaporates from the pan, and the mineral, salt, is left.

More Fun Ideas to Try:

1. Change the amount of salt in the saltwater. See if it affects the rate of evaporation. Be sure to use the same amount of water each time; just change the amount of salt used.
2. You can also vary the liquid you use. Try vinegar, ammonia, etc. When you do this, make sure that you use the same amount of salt and only change the liquid.

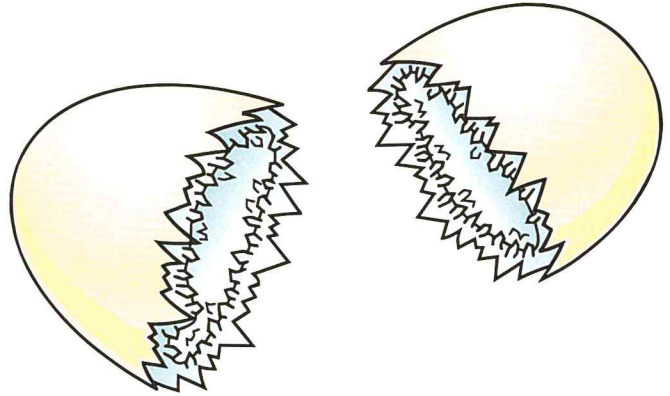
Eggshell Geodes



Geodes are rocks with beautiful crystal formations inside. Would you like to see how a geode is made?

Stuff You Need:

adult
copper sulfate crystals (1 lb.)
egg carton
eggshell halves
hot pad (oven mitt)
metal food can (like a coffee can)
spoon
stove top
water



Here's What to Do:

1. Add 2 pints of water to your metal food can. Place it on the stove top.

Don't forget to use caution when using the stove! Make sure an adult is nearby!

2. Let the water boil; then slowly add the copper sulfate crystals. Stir the solution constantly. As the crystals dissolve, add more. Add copper sulfate until the crystals won't dissolve anymore.
3. Get clean eggshell halves and put them in the egg carton for support. Pour the copper sulfate solution up to the top of each eggshell.
4. Carefully set them aside. Watch the solution evaporate. When all the solution has evaporated, you will have something that resembles a geode.

What's This All About?

A geode is a mineral deposit that is formed when a gas bubble is trapped in a lava flow. Over time, the bubble fills with mineral water and evaporates, again and again. Each time this happens, crystals begin to form.



Motivational Calendar

Month _____

My parents and I decided that if I complete 15 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

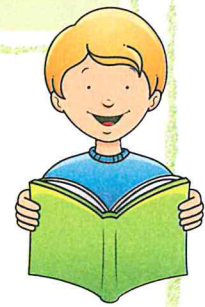
Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				



Child: Color the  for daily activities completed.
Color the  for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Third Section!



Write a thank-you note to last year's teacher.



Make homemade root beer.



Visit the library. Research an occupation.



Visit someone in your chosen occupation.



Have a neighborhood barbecue.



Contact your city hall and do some volunteer work.



Try a midweek campout.



Go to a farm and feed the animals.



Plan a neighborhood bicycle olympics.



Share your garden produce with your neighbors.



Remember your times tables. Practice.



Have a marble tournament.



Make and fly a paper airplane.



Visit a fish hatchery.



Have a backyard breakfast.



Write the signs for greater than (>), less than (<), or equal to (=) in the circles.



Day
1

EXAMPLE:

$7 + 7 < 15$

$9 + 7 \bigcirc 16$

$8 + 9 \bigcirc 18$

$8 + 6 = 14$

$13 - 4 \bigcirc 10$

$10 - 4 \bigcirc 6$

$15 > 1 + 9$

$16 + 4 \bigcirc 17$

$17 - 9 \bigcirc 8$

$8 + 9 \bigcirc 9 + 8$

$5 + 8 \bigcirc 6 + 7$

$15 - 5 \bigcirc 13 - 4$

$11 - 4 \bigcirc 6 + 2$

$12 - 6 \bigcirc 6 + 6$

$18 - 8 \bigcirc 8 + 8$

$12 - 1 \bigcirc 12 - 6$

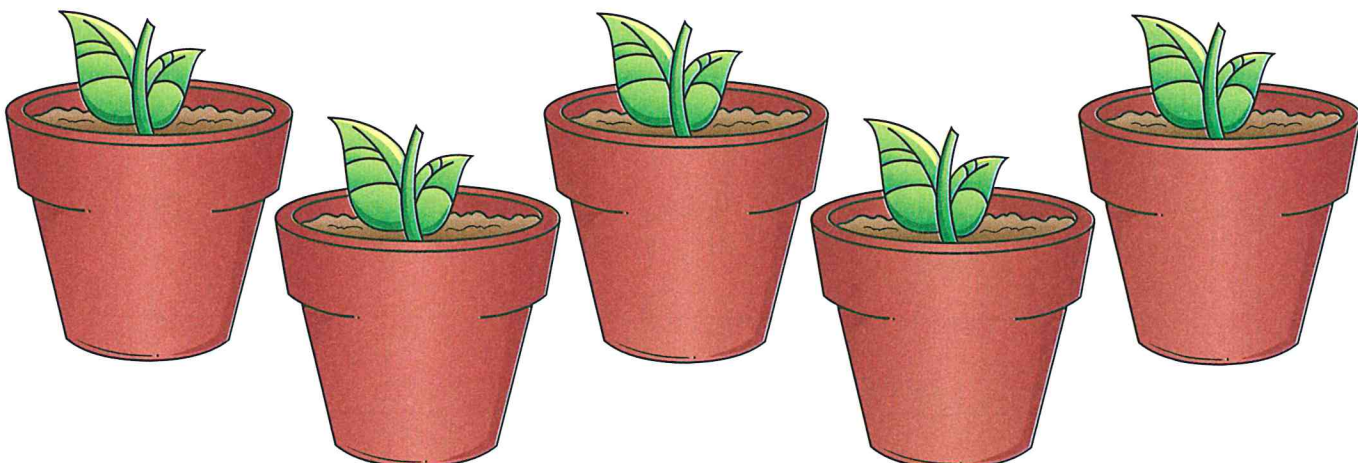
$10 + 1 \bigcirc 4 + 7$

$9 + 3 \bigcirc 14 - 7$

Read the story. Complete the picture to go with the story.



Mary planted flowers in each pot. They grew fast. She put the flowers all in a row. The white flower was in the middle. The purple flower was second. The orange flower was not first. The yellow flower was last. Where was the pink flower? Where does the orange flower go?

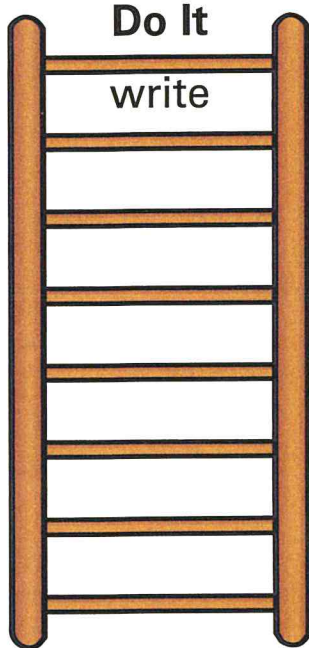


FACTOID

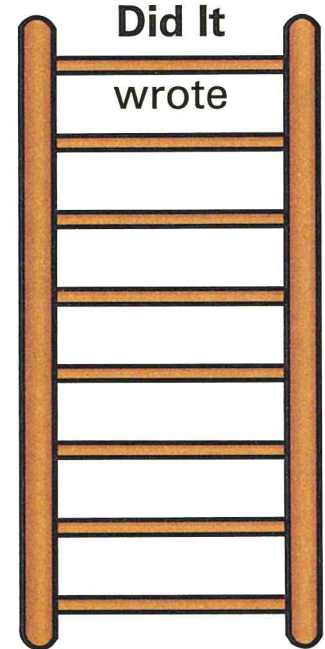
Snail slime is so thick because it protects the snail's soft "foot."

Doing words are called **verbs**. Some doing words mean to do it now or later; others mean we already did it. Put each doing word on the correct ladder.

EXAMPLE:



laughed wore
write know
knew flew
blew found
wear blow
wrote find
fly laugh



Add **-ed**, or **-ing** to the following base words. Be careful. Words that end in **-n**, **-g**, and **-p** may need an additional letter. Those ending in **-e** may change also.

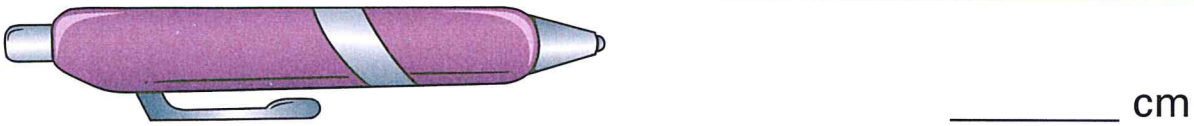
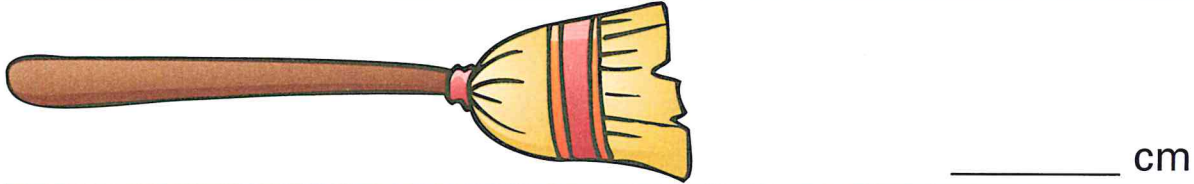
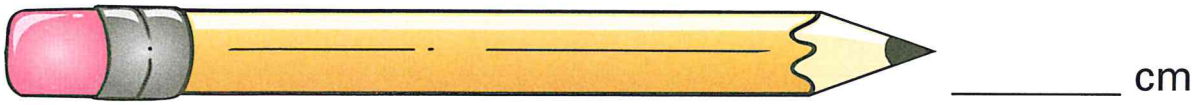
EXAMPLE:

rake	jump	hug	cook	skate
raked	_____	_____	_____	_____
raking	_____	_____	_____	_____
wrap	sneeze	pop	walk	smile
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Use a centimeter ruler. Find the length of each object.

Day
2



Cardinal numbers tell us how many or how much we have of something. They can be written in number (80) or word form (eighty).
Ordinal numbers tell us "which one" a number is in a series.
For example, if I have five apples in a row, the number three apple is the third apple in the row. (Third is an ordinal number.)



Write the number, number word, or ordinal number in the blank.

1. _____ _____ seventieth

2. 45 _____ _____

3. _____ thirty-six _____

Write these sentences correctly. Don't forget the capital letters, periods, question marks, commas, and quotation marks.



1. randy has five pets: a dog cat rabbit and two mice

2. do bluebirds eat seeds insects and plants

3. would you please go to the store for me asked grayson

4. my name is allie and I like candy



Write the following words under the correct heading:	(opposite) Antonyms	(sound alike) Homophones	(mean the same) Synonyms
EXAMPLE: would wood		would wood	
1. high low			
2. pile heap			
3. weight wait			
4. blend mix			
5. empty full			
6. difficult hard			
7. rain reign			
8. cool warm			
9. crawl creep			
10. groan grown			

Color in the correct fraction for each picture.



Day
3

= 100
 = 10
 = 1

2 hundreds
5 tens 4 ones

5 hundreds 9 ones
6 tens

6 hundreds 6 ones
4 tens

4 hundreds 3 ones
8 tens

Read each word. Look at the underlined letter or letters and change them to make a new word. Read them to your parents.



EXAMPLE:

take bake

press

well

prize

dove

quick

rise

cost

wish

those

shell

ship

true

bud

truck

FACTOID

Do you know what the dot on top of the letter "i" is called? It's a title!

Read the story. Then number the events in the order they happened.

It had snowed for three days. When it stopped, the snow was so deep Tom and Don could not get out through the door of the cabin. The men had to climb out the upstairs window in order to get outside. They spent hours shoveling the snow away from the cabin door. At last, they were able to get the door open.

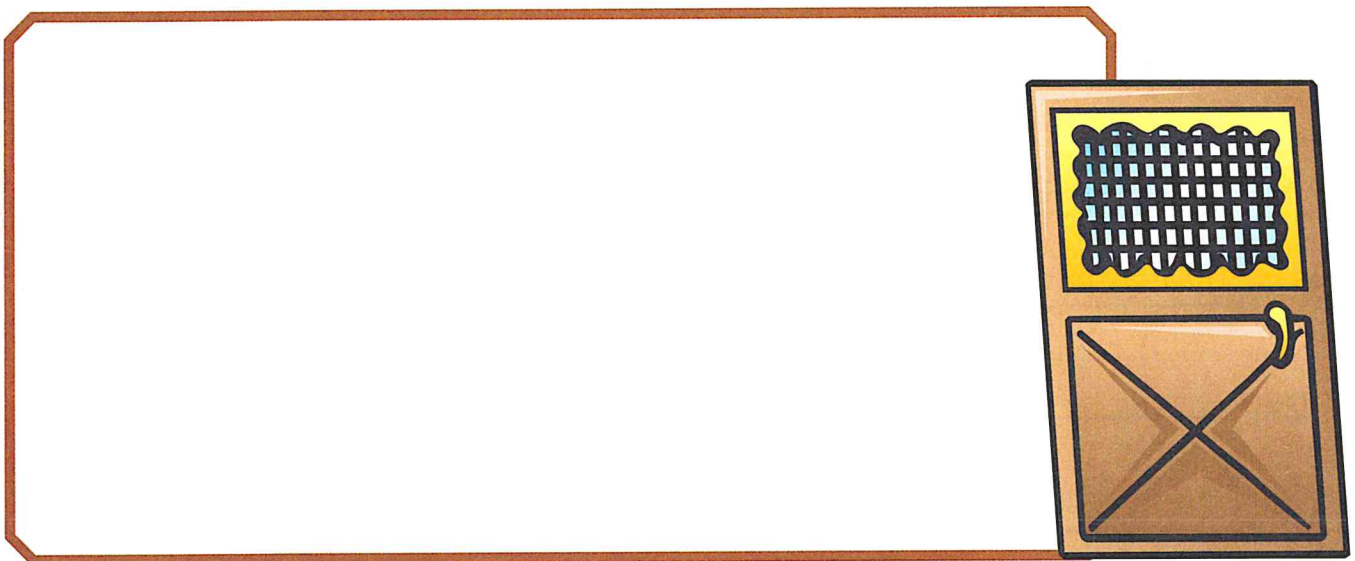


- () The men climbed out the window.
- () It snowed for three days.
- () Don and Tom got the door open.
- () The men shoveled snow for hours.

Doors, Doors, Doors. There are many kinds of doors belonging to many interesting places and things: cars, houses, barns, bedrooms, and basements.



Think of a door that could "lead" you to an interesting place or a strange thing. Draw a picture of your door and what's behind it.



Subtract.



Day
4

$$\begin{array}{r} 758 \\ - 126 \\ \hline \end{array}$$

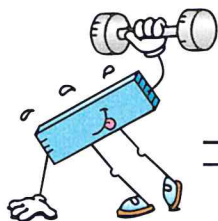
$$\begin{array}{r} 410 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 251 \\ \hline \end{array}$$

$$\begin{array}{r} 978 \\ - 165 \\ \hline \end{array}$$

$$\begin{array}{r} 879 \\ - 704 \\ \hline \end{array}$$

$$\begin{array}{r} 646 \\ - 16 \\ \hline \end{array}$$



$$\begin{array}{r} 785 \\ - 223 \\ \hline \end{array}$$

$$\begin{array}{r} 583 \\ - 161 \\ \hline \end{array}$$

$$\begin{array}{r} 957 \\ - 140 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ - 611 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ - 840 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 111 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ - 255 \\ \hline \end{array}$$

$$\begin{array}{r} 349 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 539 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 767 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 297 \\ - 177 \\ \hline \end{array}$$

Words That Go Together. Write the correct word.

EXAMPLE:

1. Car is to road as boat is to lake.
2. Cloud is to sky as worm is to _____.
3. City is to buildings as forest is to _____.
4. Knob is to door as pane is to _____.
5. Cub is to bear as calf is to _____.
6. Bus is to car as airplane is to _____.
7. Quack is to duck as meow is to _____.
8. Squirrel is to nut as cow is to _____.



Word Bank

cat

ground

hay

window

lake

trees

cow

jet

Finish writing the correct word in each sentence by changing the last letter and adding the correct ending.



EXAMPLE:

1. Wanda showed me the ~~funny~~**iest** picture.
2. My clothes are dry than yours.
3. That bird fly south for the winter.
4. Joe worry about his sick friend.
5. My book is easy to read than yours.
6. This was my happy birthday ever!
7. Pete carry his books to school.
8. I try to get the door unstuck.

Word List

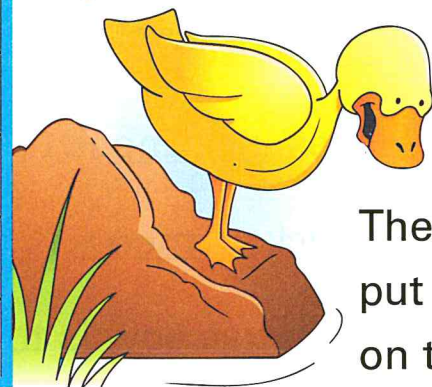
drier
happiest
easier
tried
carried
flies
worries
funniest

Find the -ack, -ick, -ock, -uck, and -eck words in the search puzzle. Circle them. Then fill in the blanks with words from the word box.



w	b	a	c	k	z	y	r
r	s	t	u	c	k	w	o
e	k	o	k	o	m	i	c
c	c	r	b	s	q	c	k
k	i	s	p	e	c	k	d
l	l	u	c	k	c	c	u
p	e	c	k	a	x	w	c
y	l	u	p	c	h	d	k

rock duck peck
wick back luck
lick pack sock
stuck speck wreck



The _____
put her _____
on the _____.

Add.



Day
5

$$\begin{array}{r} 324 \\ +125 \\ \hline \end{array}$$

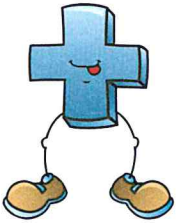
$$\begin{array}{r} 973 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ +112 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ +171 \\ \hline \end{array}$$

$$\begin{array}{r} 548 \\ +241 \\ \hline \end{array}$$



$$\begin{array}{r} 420 \\ +337 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ +125 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ +126 \\ \hline \end{array}$$

$$\begin{array}{r} 230 \\ +362 \\ \hline \end{array}$$

$$\begin{array}{r} 175 \\ +113 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ +561 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ +104 \\ \hline \end{array}$$

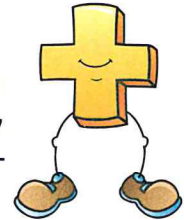
$$\begin{array}{r} 603 \\ +292 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +600 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 540 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ +157 \\ \hline \end{array}$$



Is the underlined word spelled right or wrong? Mark your answer. Correct the words that are wrong by writing them correctly in the space provided.



EXAMPLE:

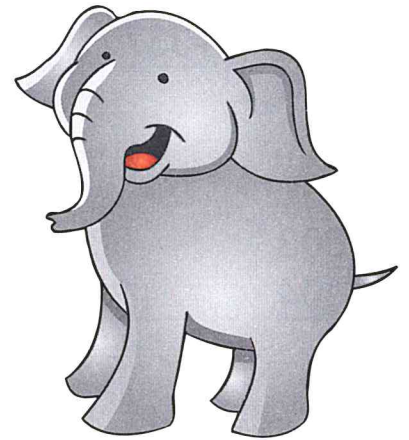
- | | | right | wrong |
|--|-----------------|-----------------------|----------------------------------|
| 1. Marcus has a new <u>electrik</u> car. | <u>electric</u> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Sara takes the fast <u>trane</u> to work. | _____ | <input type="radio"/> | <input type="radio"/> |
| 3. Don't <u>break</u> the glass, please. | _____ | <input type="radio"/> | <input type="radio"/> |
| 4. The cat was <u>thein</u> because it didn't eat. | _____ | <input type="radio"/> | <input type="radio"/> |
| 5. Let's all <u>keap</u> together when we go. | _____ | <input type="radio"/> | <input type="radio"/> |
| 6. I want my hair to grow very <u>long</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 7. I hit the fence with my <u>stick</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 8. My dad has a large dump <u>truke</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 9. You don't <u>beleve</u> I can run fast. | _____ | <input type="radio"/> | <input type="radio"/> |
| 10. Let's run and <u>plae</u> . | _____ | <input type="radio"/> | <input type="radio"/> |

Read the story and fill in the blanks using the word list below.



cockatoos zoo you spray copy jump
 monkeys colorful lions zoo down

When you go to the _____, you watch the animals, and they watch you. The elephants may _____ you with water. The _____ swing by their tails. They try to do what you do. Scratch your head, and they will _____ you and do it, too. Jump up and _____, and they will _____, too. My favorite animals at the zoo are the _____. My favorite birds are the _____. They are bright and _____. I love to go to the _____! Don't _____?



Write titles for the following lists.



EXAMPLE:

Birds			
robin wren blue jay canary	needle thread scissors thimble	soap water washcloth towel	milk soda water juice
whale shark dolphin minnow	lions tigers bears elephants	ice snow frost snowman	mother father sister brother

One meter is 100 centimeters. Circle what you think.



Day
6

EXAMPLE:

Is a real tree—

taller than one meter

or shorter than one meter?

2. Is a real puppy—

longer than one meter

or shorter than one meter?

4. Is the pencil or pen you are using—

longer than one meter

or shorter than one meter?

1. Are you—

taller than one meter

or shorter than one meter?

3. Is your bedroom door—

taller than one meter

or shorter than one meter?

5. Is this line—



longer than one meter

or shorter than one meter?

Write the two words that make up the contractions.



1. hasn't _____

2. I'm _____

3. you'll _____

4. wouldn't _____

5. we've _____

6. let's _____

7. you're _____

8. she's _____

9. isn't _____

10. won't _____

11. doesn't _____

12. you've _____

Put the words in alphabetical order so the sentences make sense. Write the sentences. Be sure to put a capital letter on the first word.



EXAMPLE:

1. talk did she with you? Did she talk with you?
2. I notebook there left my. _____
3. babies walkers cute in are? _____
4. wildflowers the Allie smelled. _____
5. turtles sneaky I love. _____
6. player zip runs baseball a with. _____

7. drink do milk dragons? _____
8. water careful in be the. _____

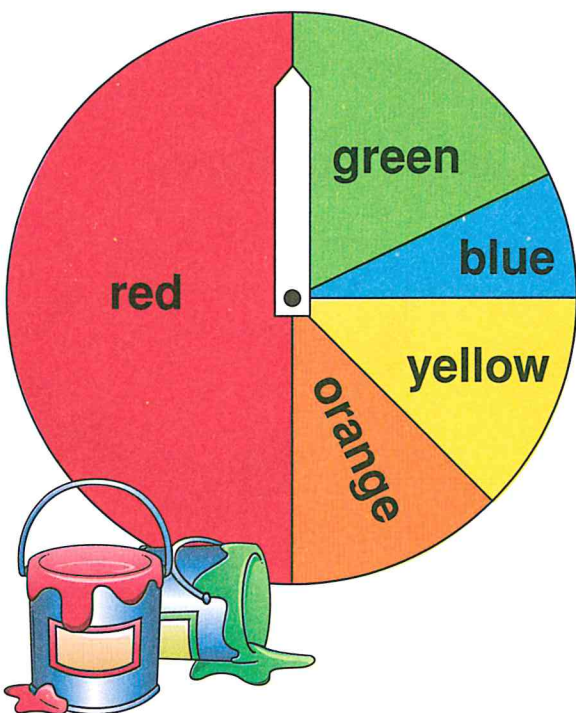
It's your birthday. Blow out your candles and make a wish!
Write about your wish and/or draw a picture of it.





<p>EXAMPLE: Circle the numbers that are in the tens place. 536 84 1,602</p>	<p>1. Circle the numbers that are in the ones place. 26 842 163 924 19 846</p>
<p>2. Circle the numbers that are in the hundreds place. 481 643 970 1294 1,122</p>	<p>3. Circle the numbers that are in the tens place. 816 121 6,211 44 729 4,864</p>
<p>4. What does the circled number mean? 516 6 ones 6 hundreds 6 tens</p>	<p>5. What does the circled number mean? 265 2 ones 2 tens 2 hundreds</p>
<p>6. What does the circled number mean? 201 0 ones 0 hundreds 0 tens</p>	<p>7. 707 _____ tens _____ hundreds _____ ones</p>
<p>EXAMPLE: Tell how many. 100 100 10 10 1 _____ 221</p>	<p>8. 846 _____ tens _____ hundreds _____ ones</p>
<p>9. Tell how many. 100 100 10 10 1 1 _____</p>	<p>10. 301 _____ tens _____ hundreds _____ ones</p>

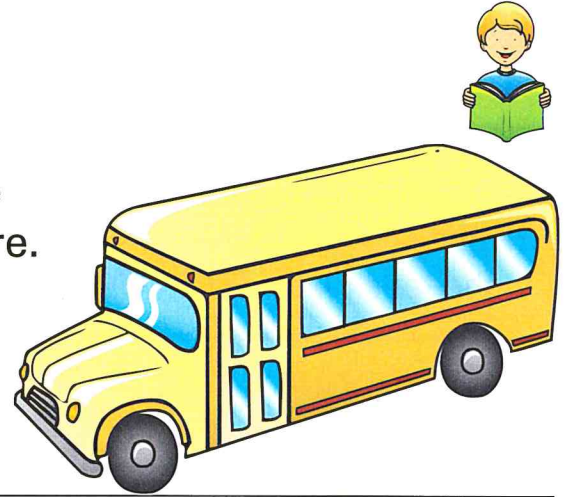
Probability. Look at the spinner. Answer the questions.



1. Which color will probably come up most often? _____
2. Which color will probably come up least often? _____
3. Which two colors will probably come up the same number of times? _____
4. Do you think you would land on green or yellow more often? _____

Read the story and answer the questions.

Lori got up late today, so she missed the bus. She had to walk to school. She was tired and cranky when she got there. She promised herself that she would never sleep late again.



1. Why did Lori miss the bus?

2. Why did she have to walk?

3. What advice do you have for Lori?

Let's make a sandwich. Number the sentences in the correct order. The first one has been done for you.



_____ Put whatever else you like on your sandwich.

1 _____ Take two pieces of bread. Put butter on top of each.

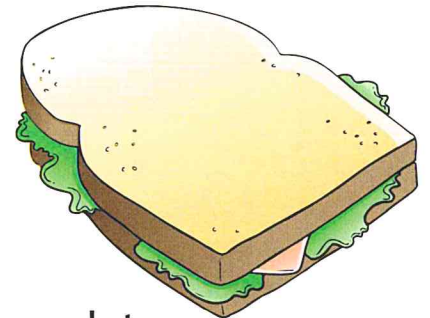
_____ Put the two pieces of bread together.

_____ Next put on the meat and cheese.

_____ Eat your sandwich—yum, yum!

_____ Cut the sandwich in two and put it on a plate.

_____ Clean up after yourself.



Write the signs for greater than (>), less than (<), or equal to (=) in the circles.



Day
8

EXAMPLE:

386 > 367

254 ○ 245

780 ○ 870

474 ○ 447

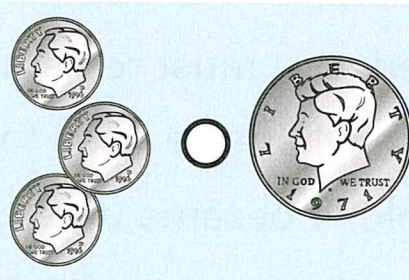
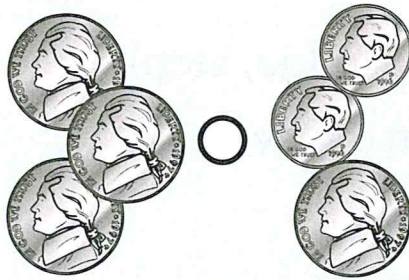
442 ○ 542

501 ○ 710

184 ○ 284

898 ○ 889

999 ○ 1,000



9 tens ○ 10 fives

10 tens ○ 8 fives

14 fives ○ 10 tens

3 fives ○ 2 tens

4 tens ○ 18 ones

1 hundred ○ 6 tens

25 ones ○ 4 tens

8 tens ○ 12 fives

3 hundreds ○ 20 tens

Read the words. Write down how many vowels you see and then how many vowel sounds you hear.



	vowels	vowel sounds
puzzle	_____	_____
possible	_____	_____
cookies	_____	_____
alphabet	_____	_____
games	_____	_____
jump	_____	_____
pilot	_____	_____

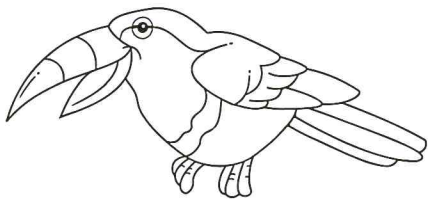
	vowels	vowel sounds
radio	_____	_____
candy	_____	_____
sneeze	_____	_____
wanted	_____	_____
heart	_____	_____
useful	_____	_____
beautiful	_____	_____

**Antonyms are opposites. Read the sentences.
Circle the word that will complete the sentence.**

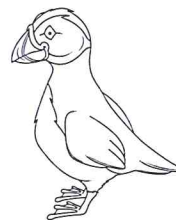


1. Be sure to (blame, praise) your friends when they do good work.
2. If you don't go now, I will not (allow, refuse) you to go again.
3. Mother told me to wear (dirty, clean) clothes to the party.
4. Troy knows how to take charge of the group. He is a very good (follower, leader).
5. When the light is red, you must remember to (go, stop).
6. The library is a place where we need to be (noisy, quiet).
7. The bread was so old, it became (fresh, stale).
8. While I'm gone, would you please (answer, question) the phone?

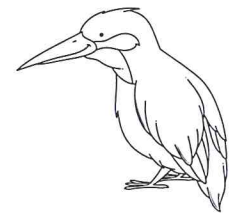
Following Directions.



toucan



puffin

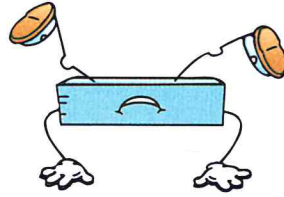


kingfisher



1. Color the kingfisher's head and wings blue green. Color his breast red orange. Leave his throat white. Color his bill yellow orange. Draw a post for him to stand on.
2. Color the toucan's bill any three colors you wish. Color his throat and breast orange. Color around his eye green. Color the rest of him black, except for his feet. Draw a branch for him to sit on.
3. Color the puffin's bill green, red, and yellow. Leave his head, breast, and feet white. Color the rest of him black, but not too dark. Draw some ice under the puffin's feet.
4. Color all the birds' feet orange.

Add or subtract.



Day
9

$$\begin{array}{r} 573 \\ -132 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ +210 \\ \hline \end{array}$$

$$\begin{array}{r} 637 \\ -224 \\ \hline \end{array}$$

$$\begin{array}{r} 638 \\ -532 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ +112 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ -305 \\ \hline \end{array}$$

$$\begin{array}{r} 337 \\ +231 \\ \hline \end{array}$$

$$\begin{array}{r} 544 \\ -234 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ +392 \\ \hline \end{array}$$

$$\begin{array}{r} 972 \\ -421 \\ \hline \end{array}$$

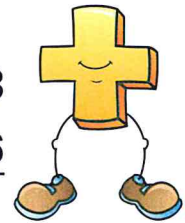
$$\begin{array}{r} 684 \\ -182 \\ \hline \end{array}$$

$$\begin{array}{r} 912 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ -202 \\ \hline \end{array}$$

$$\begin{array}{r} 978 \\ -326 \\ \hline \end{array}$$



Find the hidden sentences and write them on the lines.
Remember capital letters and periods.



1.

I	C
L	A
I	N
K	D
E	Y

2.

D	A	N	I
U	R	N	M
C	E	Y	A
K	F	A	L
S	U	N	S

3.

P	N	H	I	A	M	S	O
L	G	M	E	N	I	A	F
A	W	Y	N	D	L	L	F
Y	I	F	D	F	Y	O	U
I	T	R	S	A	I	T	N

1. _____

2. _____

3. _____

Read the sentences and decide whether they are real or make-believe.

FACTOID

It's impossible to keep your eyes open while you sneeze.

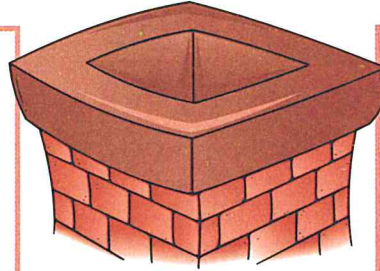
BRICKS



1. Bricks come in different colors. Some are red, yellow, gray, or white. People used to have only red brick houses. Now people use other colors, too.

real

make-believe



2. The oldest little pig made his house of bricks to keep out the big, bad wolf.

He locked the door and was safe. He lived happily ever after.

real

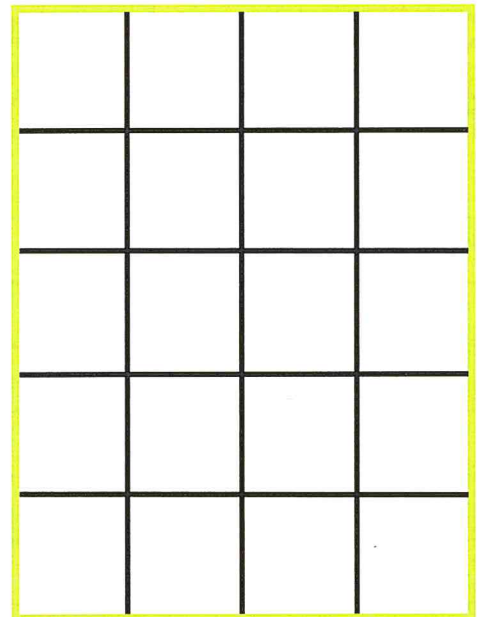
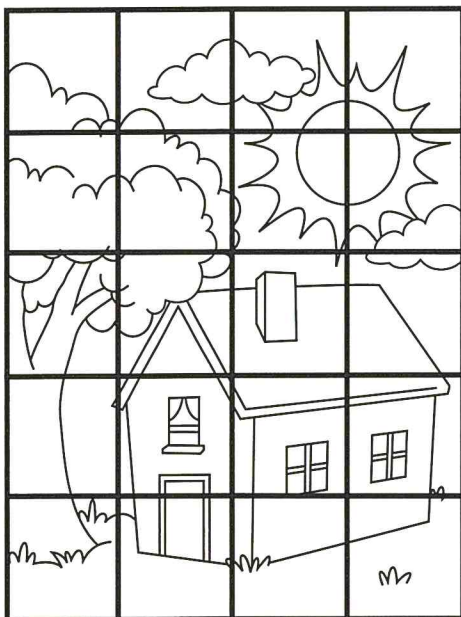
make-believe

3. People can make walls and fences out of bricks. Brick walls and fences are very strong. They seldom break or crumble.

real

make-believe

Grid Artwork. Try to copy the picture.



Match and multiply.



Day
10

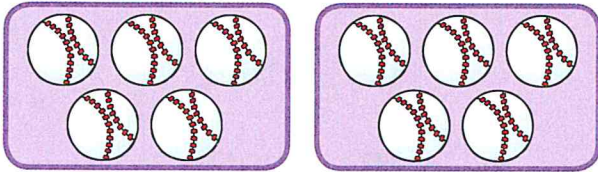
EXAMPLE:



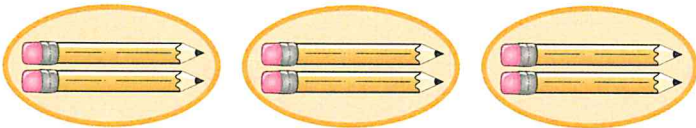
$4 \times 3 = \underline{\hspace{2cm}}$



$3 \times 3 = \underline{\hspace{2cm}}$



$5 \times 2 = \underline{\hspace{2cm}}$

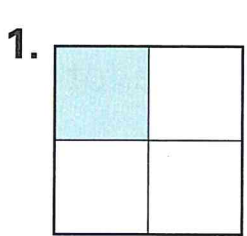


$3 \times 2 = \underline{\hspace{2cm}}$

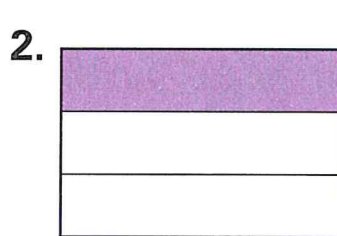


$2 \times 5 = \underline{\hspace{2cm}}$

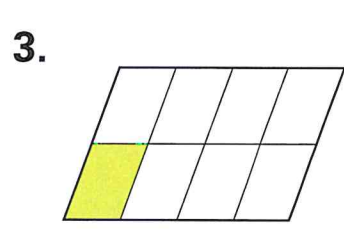
Circle or write the name of the fraction that names or shows the shaded part of each whole shape.



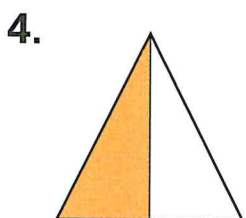
- $\frac{1}{2}$
- $\frac{1}{4}$
- $\frac{1}{10}$

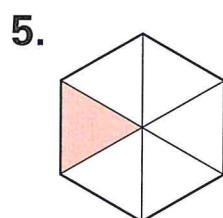


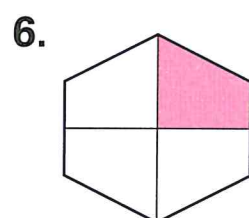
- $\frac{1}{2}$
- $\frac{1}{4}$
- $\frac{1}{3}$



- $\frac{1}{10}$
- $\frac{1}{3}$
- $\frac{1}{8}$







FACTOID

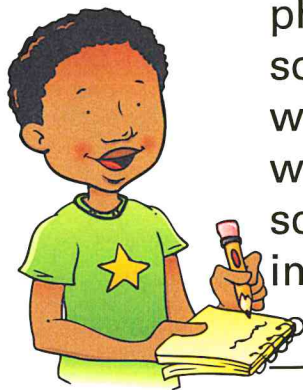
Every 2,000 pounds of recycled paper saves about 16 trees.

Mark the vowels: —short, —long, or /silent.
The first two are done for you.

- | | | |
|--------------|-----------|-------------|
| 1. hōlē | 2. cŭt | 3. railroad |
| 4. tube | 5. music | 6. mop |
| 7. meat | 8. fly | 9. think |
| 10. use | 11. catch | 12. clock |
| 13. children | 14. these | 15. smile |
| 16. gave | 17. find | 18. glad |
| 19. which | 20. leave | 21. much |



Write down all of the sound words in Matt's story.



Matt heard the wind howling outside and the ringing of the telephone inside. He heard his mother and father talking softly. His sister was singing to their baby brother, who was crying in his crib. The fish in the fish tank were gurgling to one another as the dog barked for something to eat. Matt decided you could hear a lot of interesting things if you just listen.



Color the items in each box to match the fraction.

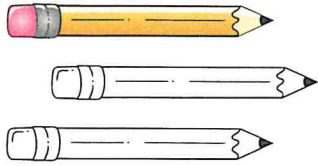


Day
11

EXAMPLE:

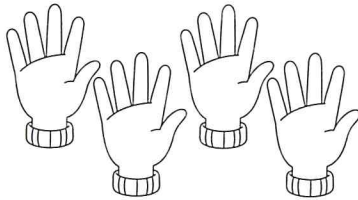
Color one-third.

$$\frac{1}{3}$$



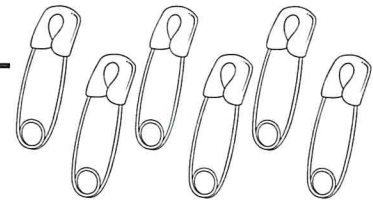
Color two-fourths.

$$\frac{2}{4}$$



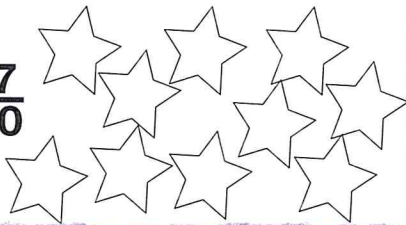
Color three-sixths.

$$\frac{3}{6}$$



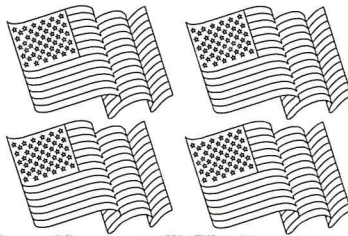
Color seven-tenths.

$$\frac{7}{10}$$



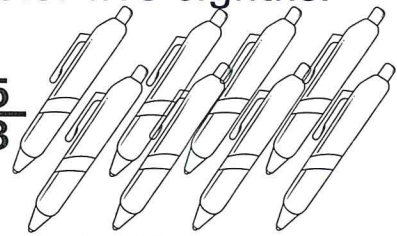
Color one-fourth.

$$\frac{1}{4}$$



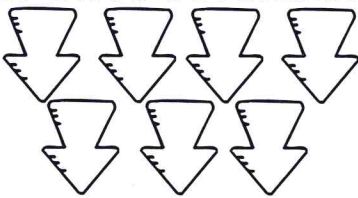
Color five-eighths.

$$\frac{5}{8}$$



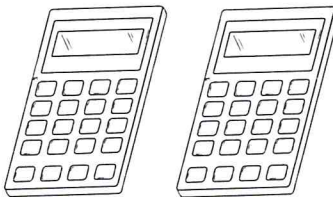
Color three-sevenths.

$$\frac{3}{7}$$



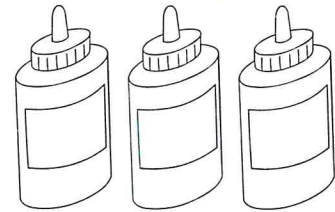
Color one-half.

$$\frac{1}{2}$$



Color two-thirds.

$$\frac{2}{3}$$



Read the following sentences and use the qu- words to fill in the blanks.



1. The little pigs like to _____.
2. _____ the oranges to make juice.
3. I have a colorful _____ on my bed.
4. Sh, be very _____.
5. Two dimes and a nickel make a _____.
6. The king and _____ sit on thrones.
7. The door has a _____.
8. A _____ has four corners.
9. I would like to ask a _____.
10. Tests are a type of _____.

question
queen
quiet
quarter
squeal
squeak
square
quiz
quilt
squeeze

FACTOID

Hair is one of the fastest-growing tissues in the body.

Finish the "I could..." sentences.



1. I could fish if I had a _____ .
2. I could write if I had a _____ .
3. I could play if I had a _____ .
4. I could swim if I had a _____ .
5. I could jump if I had a _____ .
6. I could eat if I had a _____ .
7. I could read if I had a _____ .
8. I could color if I had a _____ .

Draw lines to connect syllables and make complete words.



1. pen met
sun cil
hel gon
dra dae

2. car en
pup rot
can py
sev dy

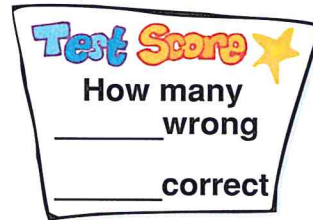
3. can cus
sis fin
muf dle
cir ter

3. blos som
rab der
spi bit
fun ny

4. won ry
sum der
crick mer
mar et

6. pea dow
dol lar
mit ten
win nuts

Pretend you are the teacher. With a red pencil correct this paper: X wrong C correct.



Day
12

EXAMPLE:

$$\begin{array}{r} 423 \\ +138 \\ \hline 561 \end{array} \text{ C}$$

$$\begin{array}{r} 784 \\ -107 \\ \hline 618 \end{array} \text{ X}$$

$$\begin{array}{r} 434 \\ +128 \\ \hline 562 \end{array}$$

$$\begin{array}{r} 324 \\ +267 \\ \hline 592 \end{array}$$

$$\begin{array}{r} 38 \\ +19 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 522 \\ +139 \\ \hline 760 \end{array}$$



$$\begin{array}{r} 667 \\ -419 \\ \hline 247 \end{array}$$

$$\begin{array}{r} 410 \\ -125 \\ \hline 305 \end{array}$$

$$\begin{array}{r} 948 \\ -819 \\ \hline 129 \end{array}$$

$$\begin{array}{r} 546 \\ -317 \\ \hline 218 \end{array}$$

$$\begin{array}{r} 634 \\ -571 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 315 \\ -142 \\ \hline 173 \end{array}$$

$$\begin{array}{r} 342 \\ -237 \\ \hline 105 \end{array}$$

$$\begin{array}{r} 467 \\ +161 \\ \hline 628 \end{array}$$

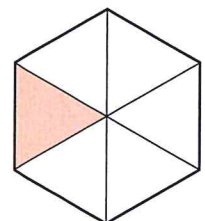
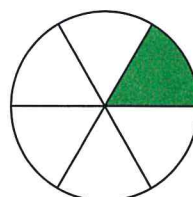
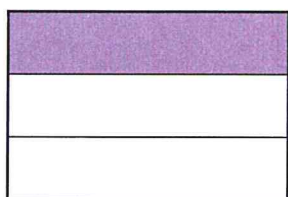
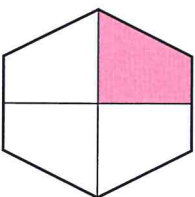
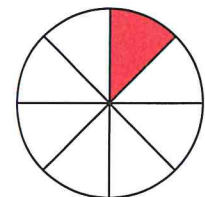
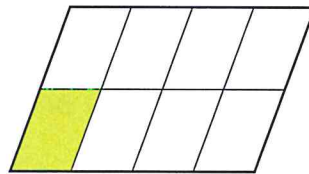
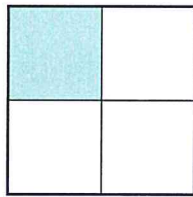
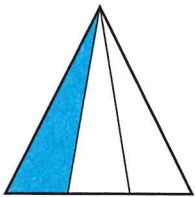
$$\begin{array}{r} 861 \\ -671 \\ \hline 210 \end{array}$$

$$\begin{array}{r} 933 \\ -673 \\ \hline 260 \end{array}$$

$$\begin{array}{r} 429 \\ +364 \\ \hline 893 \end{array}$$

$$\begin{array}{r} 193 \\ +184 \\ \hline 377 \end{array}$$

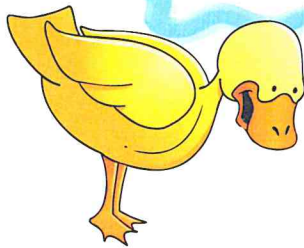
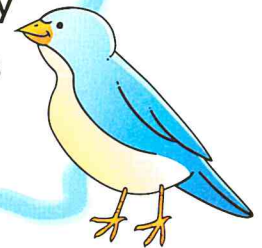
Draw a line to match each shape on the left to the shape on the right that shows the same fraction.



Read the following story and then underline the sentence that tells what the story is about.



All birds are alike in some ways and different in others. They all have wings, but not all of them fly. Some are tame, and some are wild. Some birds sing. Some talk. Some are gentle; others are not so gentle. Some fly very high and far; others do not. Some birds are colorful, while others are quite drab.



- Some birds are tame; others are not.
- All birds are strange and colorful.
- Birds are alike and different from each other.

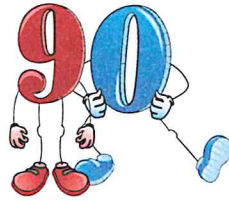
Which Meaning? Match the correct meaning with the correct sentence.



EXAMPLE:

- | | | |
|-------|-------------------------------|--|
| fly | 1. a small insect | <u>2</u> The birds can <u>fly</u> . |
| | 2. to move through the air | <u>1</u> The spider ate the <u>fly</u> . |
| foot | 1. a part of the body | ___ This is a <u>foot</u> -long hot dog. |
| | 2. 12 inches in measurement | ___ My left <u>foot</u> hurts. |
| box | 1. a container | ___ Put the gift in this <u>box</u> . |
| | 2. to hit with the fists | ___ Don't <u>box</u> . You'll get hurt. |
| pitch | 1. tar or sap | ___ <u>Pitch</u> me the ball. |
| | 2. to throw or toss | ___ <u>Pitch</u> is on the tree. |
| store | 1. a market | ___ <u>Store</u> the books on a shelf. |
| | 2. to put away for the future | ___ I bought a dress at the <u>store</u> . |
| well | 1. healthy, not sick | ___ Drop a penny in the <u>well</u> . |
| | 2. a hole to collect water | ___ Are you feeling <u>well</u> ? |

Read and answer.



Day
13

EXAMPLE: There are 3 cages with 2 rabbits in each cage. How many rabbits are there in all?

$3 \times 2 = 6$ rabbits

2. Denise has 4 packages of gum with 5 pieces in each package. How many pieces does she have?

___ x ___ = pieces

4. Mother made 3 shirts. She put 3 buttons on each shirt. How many buttons did Mother use?

___ x ___ = buttons

1. Allie has 3 vases with 4 flowers in each vase. How many flowers does she have in all?

___ x ___ = flowers

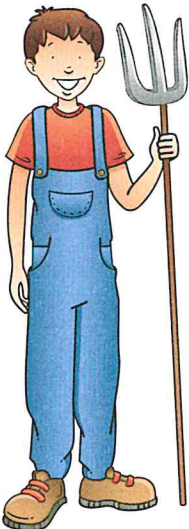
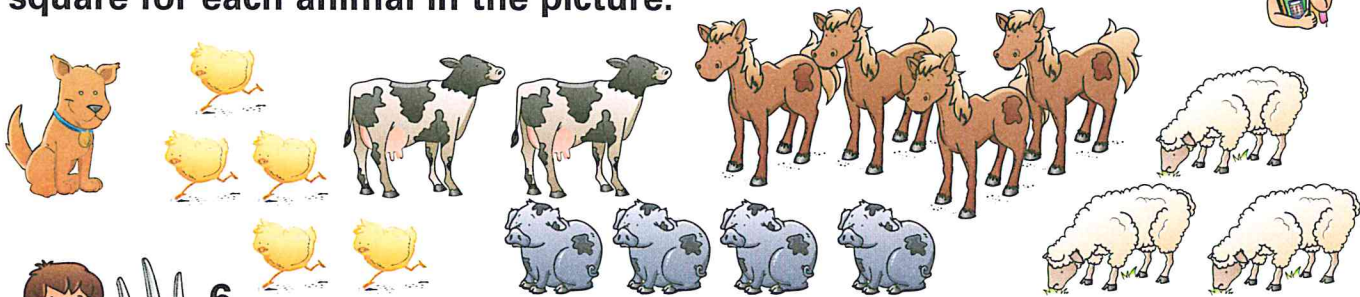
3. Dad has 3 glasses. He put 2 straws in each glass. How many straws did Dad put in the glasses?

___ x ___ = straws

5. We have 4 tables for the party. Each table needs 4 chairs. How many chairs do we need in all?

___ x ___ = chairs

Make a graph to tell about Farmer George's farm. Color one square for each animal in the picture.



6					
5					
4					
3					
2					
1					
0					

Connect the sentence with the correct word from the box.



EXAMPLE:

1. This lets you talk to someone far away.
2. This is something you can walk through when you are home.
3. This is the opposite of back.
4. This is what you might do when you are sad.
5. This is something that is found all around you.
6. This is your mom or dad's sister.
7. When something itches, you usually do this.

Word List

- scratch
- cry
- phone
- front
- door
- air
- aunt

Writing a sentence in which all the words start with the same letter can be fun. **EXAMPLE:** Freddy farmer fixes flats.



Try your skills with these letters:

1. C

2. I

3. S

4. T

5. R

Multiply.

1. $5 \times 1 = \underline{\quad}$
 $1 \times 0 = \underline{\quad}$
 $4 \times 2 = \underline{\quad}$
 $0 \times 1 = \underline{\quad}$
 $3 \times 5 = \underline{\quad}$

2. $5 \times 5 = \underline{\quad}$
 $2 \times 2 = \underline{\quad}$
 $3 \times 3 = \underline{\quad}$
 $1 \times 1 = \underline{\quad}$
 $4 \times 1 = \underline{\quad}$

3. $2 \times 3 = \underline{\quad}$
 $3 \times 4 = \underline{\quad}$
 $4 \times 5 = \underline{\quad}$
 $2 \times 5 = \underline{\quad}$
 $1 \times 2 = \underline{\quad}$





4. $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$


5. $2 \times 4 = \underline{\quad}$ $1 \times 3 = \underline{\quad}$ $5 \times 3 = \underline{\quad}$
 $5 \times 6 = \underline{\quad}$ $2 \times 6 = \underline{\quad}$ $0 \times 5 = \underline{\quad}$

Recognizing Syllables. Record how many vowels, vowel sounds, and syllables are in each word. Remember: There are as many syllables in a word as there are vowel sounds.




 = number of vowels

 = number of syllables

 = number of vowel sounds

EXAMPLE:

goat   

uncle   

potato   


mailbox   

raccoon   

dentist   

giant   

tree   

umbrella   

racquetball   

cupcake   

sandbox   

Read each sentence. Write the correct answer.



1. Sam's going to Paul's football game.

Who is going to the game? _____

Whose game is it? _____

2. Susan's taking care of Joyce's baby.

To whom does the baby belong? _____

Who's taking care of the baby? _____

3. She's singing the teacher's favorite song.

Whose favorite song is she singing? _____

Who is singing? _____

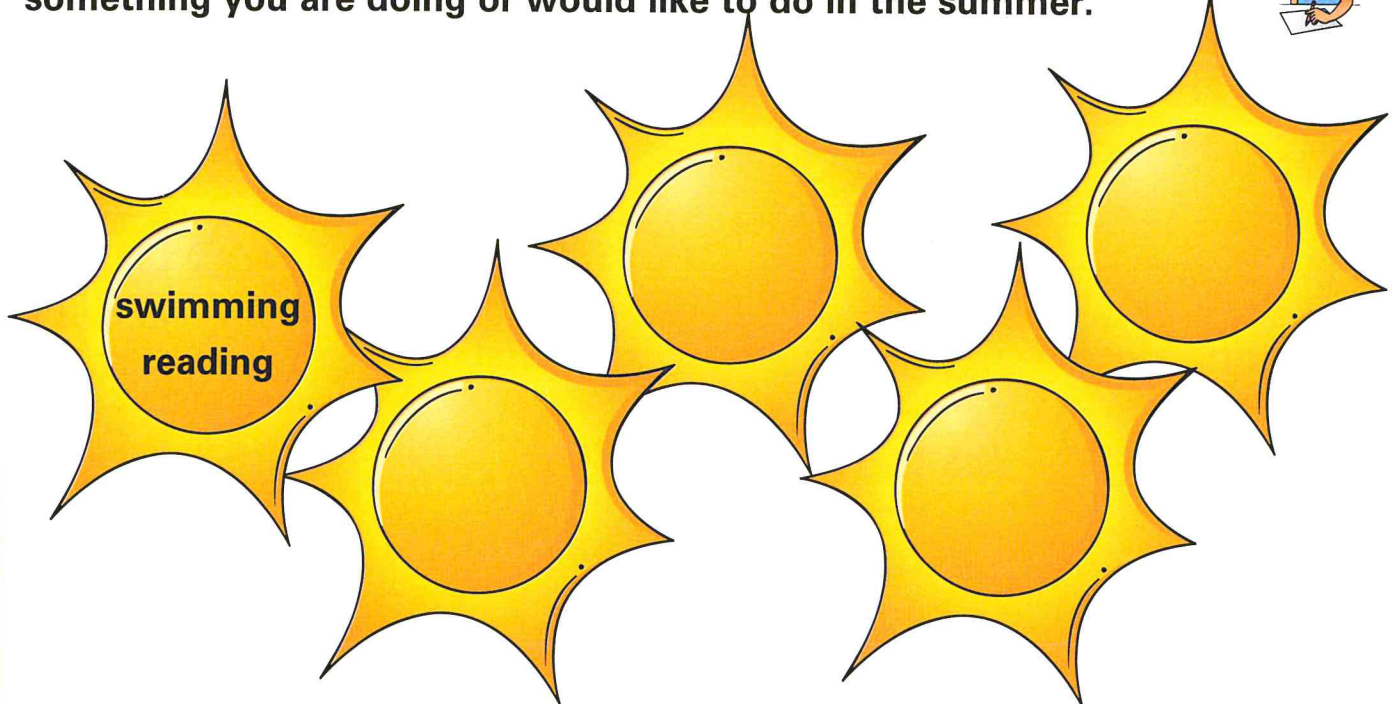


4. Al is reading Sam's books.

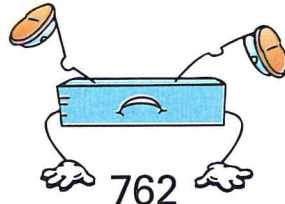
Who do the books belong to? _____

Who is reading? _____

Hot Summer Suns. Write a word or words on each sun that tell something you are doing or would like to do in the summer.



Add or subtract.



Day
15

$$\begin{array}{r} 462 \\ + 128 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ + 222 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ - 530 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ + 171 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ - 360 \\ \hline \end{array}$$

$$\begin{array}{r} 233 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ - 304 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 539 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 171 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.42 \\ - 2.11 \\ \hline \end{array}$$

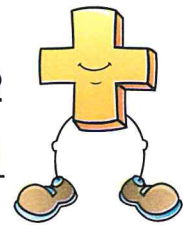
$$\begin{array}{r} \$6.29 \\ + 2.11 \\ \hline \end{array}$$

$$\begin{array}{r} \$8.32 \\ - 7.19 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.73 \\ + .53 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.78 \\ + 2.15 \\ \hline \end{array}$$

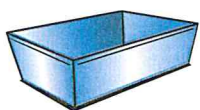
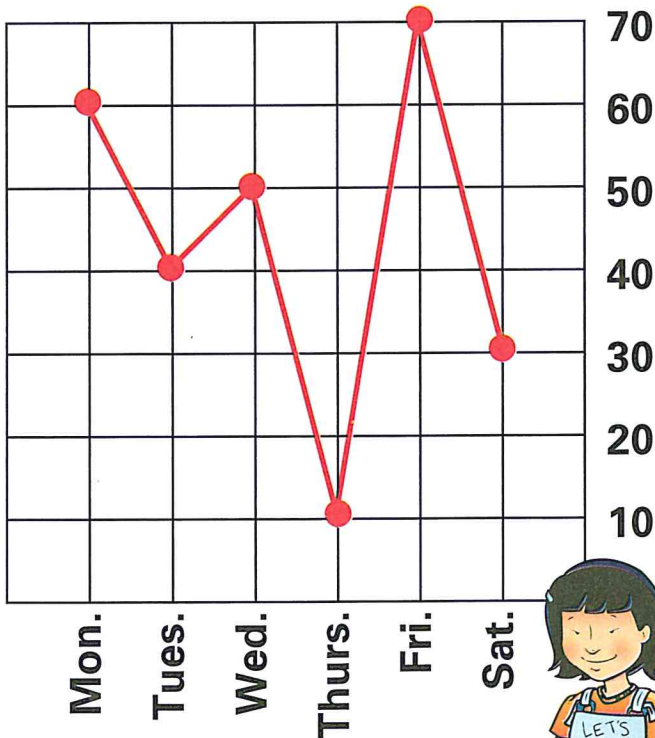
$$\begin{array}{r} \$5.32 \\ - 1.91 \\ \hline \end{array}$$



Read this line graph and answer the questions.



Lori works in a bakery. Every day, she makes bread.



1. How many loaves of bread did Lori bake on Saturday?

2. On which two days did Lori bake 100 loaves of bread altogether?

_____ and _____

3. On which day did Lori bake the most loaves? _____

4. On which day did Lori bake the fewest? _____

5. Name two other days that Lori baked 100 loaves of bread.

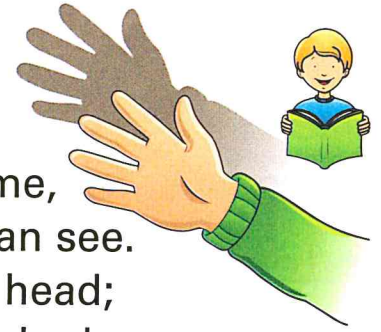
_____ and _____

Read the poem; then do the activity below.

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into bed.

—Robert Louis Stevenson



1. What does your shadow do when you jump into bed?

2. Who does your shadow look like?

3. When do you see your shadow?

4. What else can your shadow do besides jump?

Write yes if the sentence is complete or no if it is not.



EXAMPLE:

A. Inside a large.

No

B. Someone is walking on the sidewalk.

Yes

1. I went to a movie last night.

2. We played in the park by.

3. Who is going to?

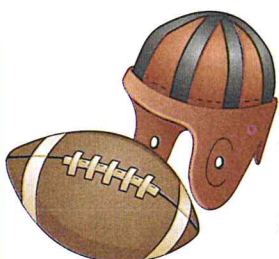
4. Today is my birthday.

5. Under the swing in front of the house.

6. Every Friday after school.

7. Did you enjoy reading that book?

8. Andy likes to play football.



Air Friction



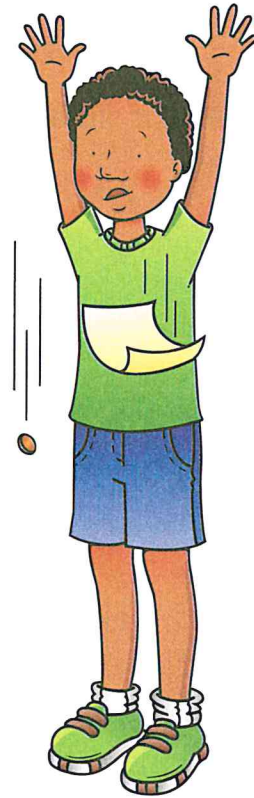
Which would hurt more if it fell on your head from a two-story building: a penny or a wad of paper? Which one would hit you first? What's air got to do with it?

Stuff You Need:

paper, penny

Here's What to Do:

1. Hold the penny and a smooth sheet of paper in front of you and higher than your head. Let them both fall at the same moment. What happens? Repeat this activity two more times.
2. Wad the paper into a tight ball. Hold the paper and coin in front of you and higher than your head and let them go at the same time. Repeat the experiment two more times.
3. Do the experiment again with sheets of paper that are wadded up, one loosely and one tightly.
4. Try different coins and other objects (make sure the objects you drop aren't breakable).



What's This All About?

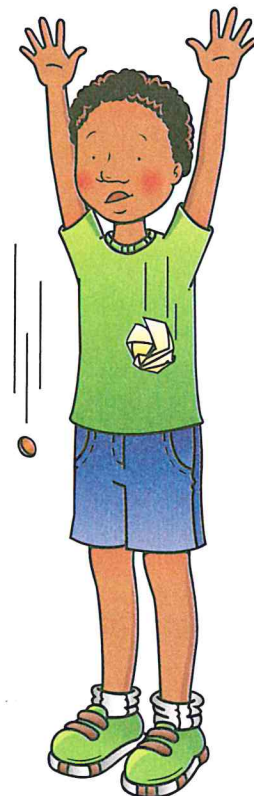
Air has force, even though we can't see it. By wadding up the paper, you reduced the amount of force the air was able to put on the paper. We call this force **friction**.

Sometimes it's good to have a lot of air friction. You want a lot with a parachute, for example. Sometimes you don't want a lot of air friction, such as when you're trying to go fast in an airplane.

The more surface area an object has exposed to the air, the more frictional force the air can exert on the object. This activity shows the effect of air resistance on falling objects.

More Fun Ideas to Try:

1. Make a simple parachute that uses air friction to slow down a falling object. Use different materials (paper, fabrics, plastic bags) to make the parachute.
2. Find pictures of different types of cars. Look at their designs. Which cars do you think will cause less air friction?



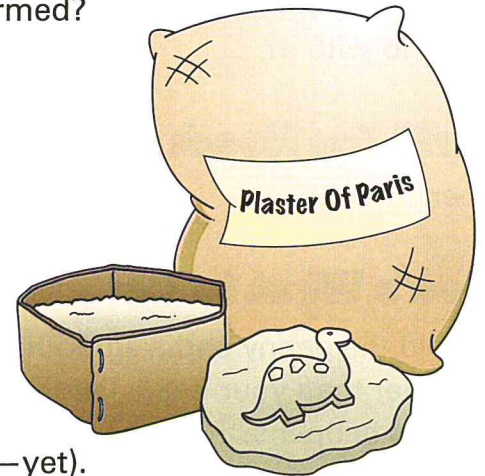
Plaster Fossils



Fossils teach us about the plants and animals that have lived on Earth. Have you ever found a fossil? Did you wonder how it formed?

Stuff You Need:

adult	cardboard
craft stick	disposable plastic cup
modeling clay (1 stick)	plaster of Paris
stapler	water
plastic toy (a dinosaur would be cool!)	



Here's What to Do:

1. Fill the cup with plaster of Paris (but don't add water—yet).
2. Have an adult help you cut a 1" x 8" cardboard strip. Roll the cardboard strip into a circle and staple the ends together.
3. Roll your clay into a ball. Flatten the clay into a pancake. It should be about 3 inches in diameter (across the middle) and about as thick as your pinky finger.
4. Press the toy into the middle of the clay pancake (do not make a hole all the way through the clay). Carefully take it out. The mark it leaves will become the fossil.
5. Place the cardboard strip around the clay near the edge; then push it into the clay. This is your mold.
6. Slowly add water to the plaster of Paris. Stir it until it looks like cake frosting. Quickly pour the plaster into the mold. The plaster should touch the edges of the cardboard.
7. Set the whole mold aside and clean up your mess. You will have a fossil in about one hour.
8. When the time is up, carefully peel the clay off the bottom of your mold. Peel away the cardboard. You now have a fossil!

What's This All About?

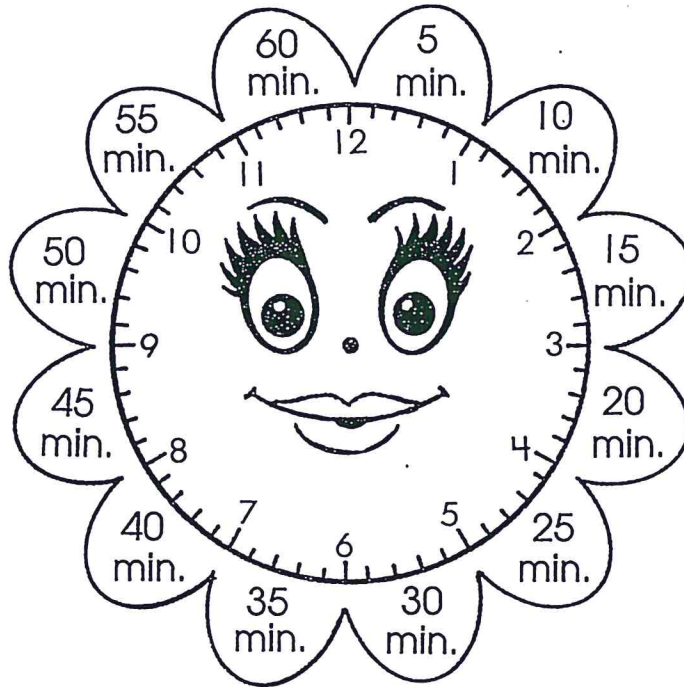
Fossils are impressions left by plants and animals that used to live on Earth. Dinosaurs would walk through soft mud, leaving footprints behind. Sometimes the mud hardened quickly enough to preserve the footprints. Other times, the footprints filled with sand, and then the sand hardened into rock, just like the plaster of Paris.

More Fun Ideas to Try:

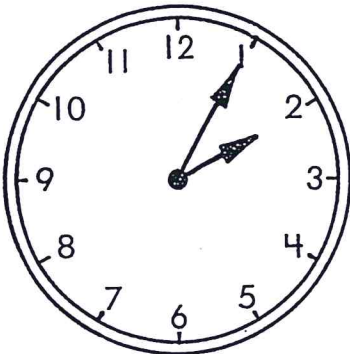
1. Try making fossils of lots of different things: plants (such as a fern frond), seashells, paws from your pets, etc.

Mystery #7: The Case of the In-Between Times

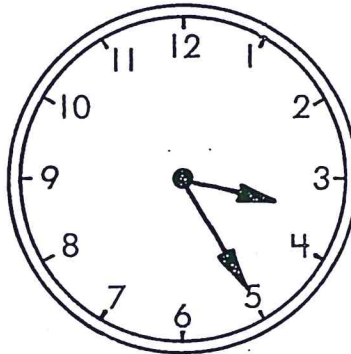
Since all time is not just 2:00, 2:15, 2:30, or 2:45, we use the other minutes in an hour to give the in-between times. Daisy Clock shows us those other minutes. Each mark is a minute.

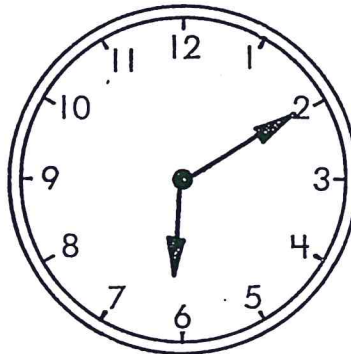


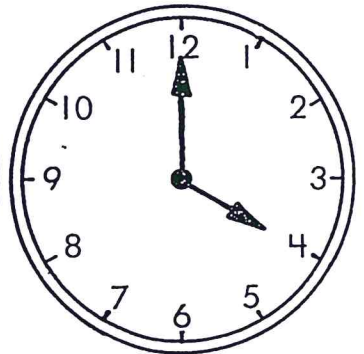
Give Daisy's exact time.

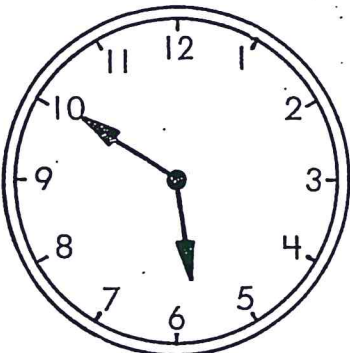


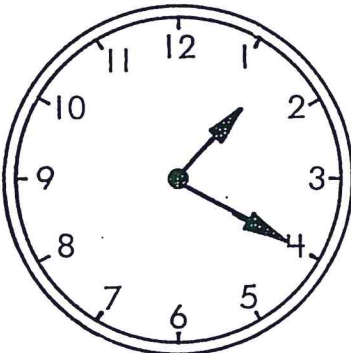
2:05

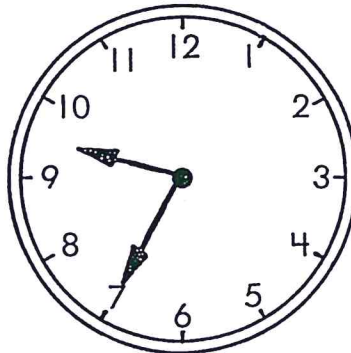


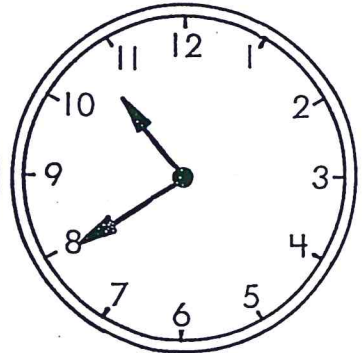






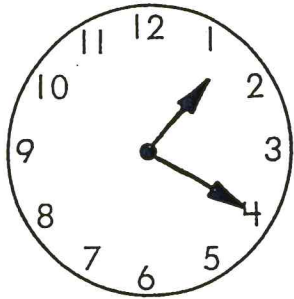




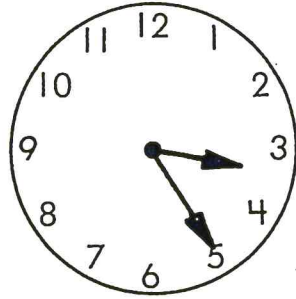


Name _____

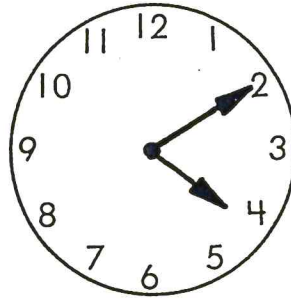
Tell the time shown on each clock.



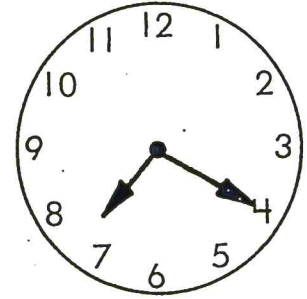
1:20 or
20 min. after
1 o'clock



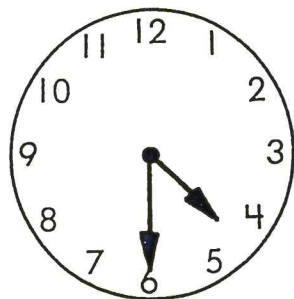
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___ o'clock



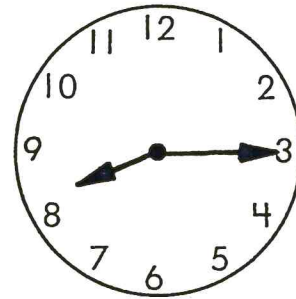
4:___ or
___ min. after
___ o'clock



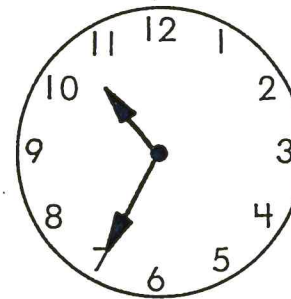
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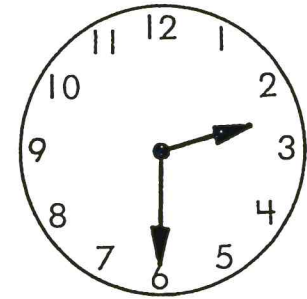
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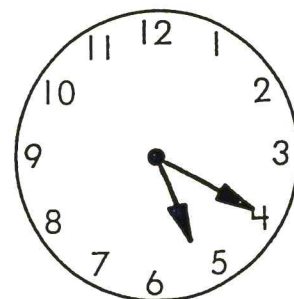
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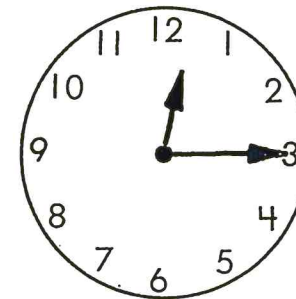
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___ o'clock



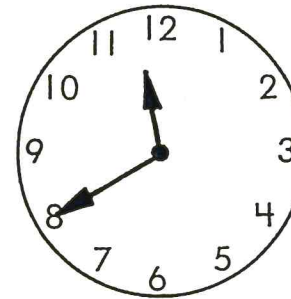
___:___ or
___ min. after
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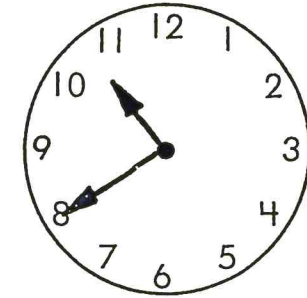
___:___ or
___ min. after
___ o'clock



___:___ or
___ min. after
___ o'clock



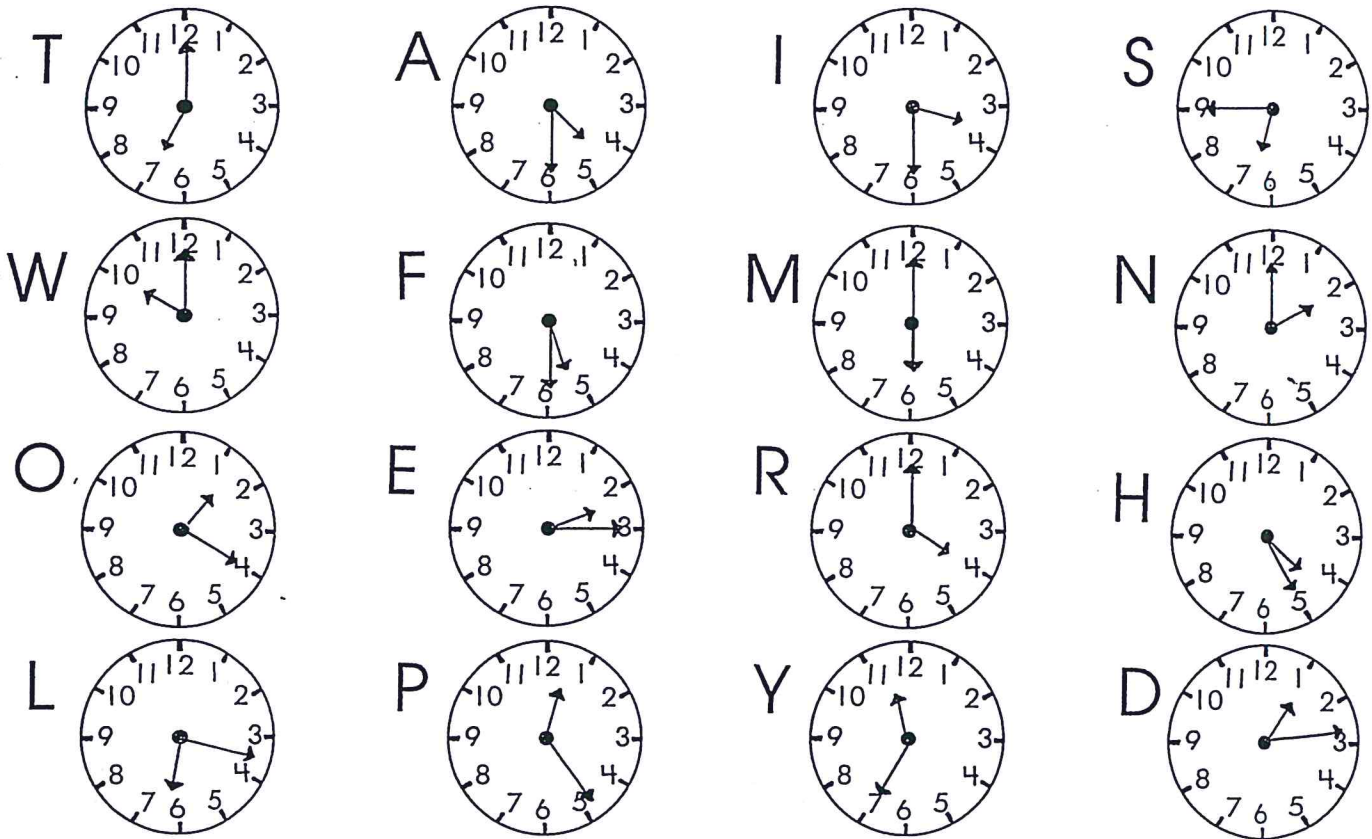
___:___ or
___ min. after
___ o'clock



___:___ or
___ min. after
___ o'clock

SECRET, HIDDEN CLUES

Solve these puzzles and learn some timely tips.



7:00 3:30 6:00 2:15 10:00 4:30 3:30 7:00 6:45

5:30 1:20 4:00 2:00 1:20 6:00 4:30 2:00

7:00 3:30 6:00 2:15 7:00 1:20 6:45 4:25 3:30 2:00 2:15!

7:00 3:30 6:00 2:15 10:00 2:15 6:18 6:18

6:45 12:24 2:15 2:00 7:00

7:00 3:30 6:00 2:15 1:20 2:00

6:00 11:35 4:25 4:30 2:00 1:14 6:45

Name _____

Half Dollar, Quarter, Nickel

50¢ →

25¢

5¢ = 80¢

Count: 50, 75, 80

What is the value of each pot of flowers?

Plant 1 (top left): 1 50¢ coin, 1 25¢ coin, 1 5¢ coin.

Plant 2 (top middle): 1 50¢ coin, 1 25¢ coin, 1 5¢ coin.

Plant 3 (top right): 1 50¢ coin, 1 25¢ coin.

Plant 4 (bottom left): 1 50¢ coin, 1 25¢ coin, 1 5¢ coin.

Plant 5 (bottom middle): 1 50¢ coin, 1 25¢ coin, 1 5¢ coin.

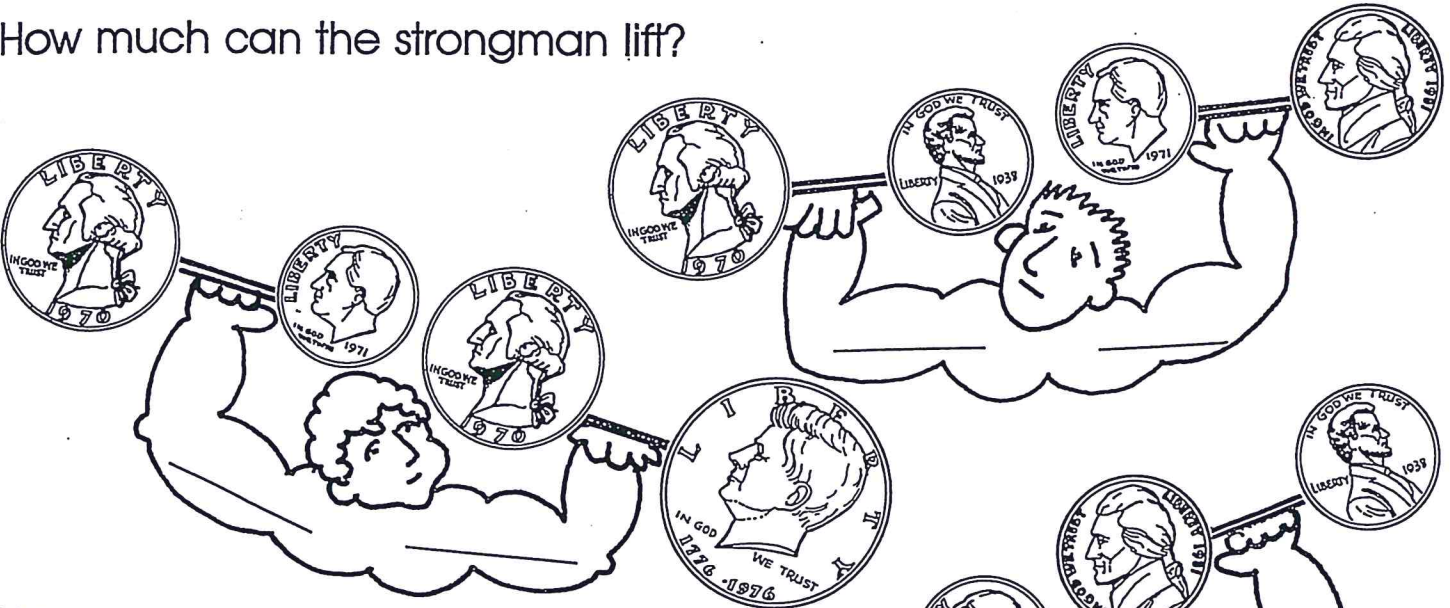
Plant 6 (bottom right): 1 50¢ coin, 1 25¢ coin, 1 5¢ coin.

Name _____

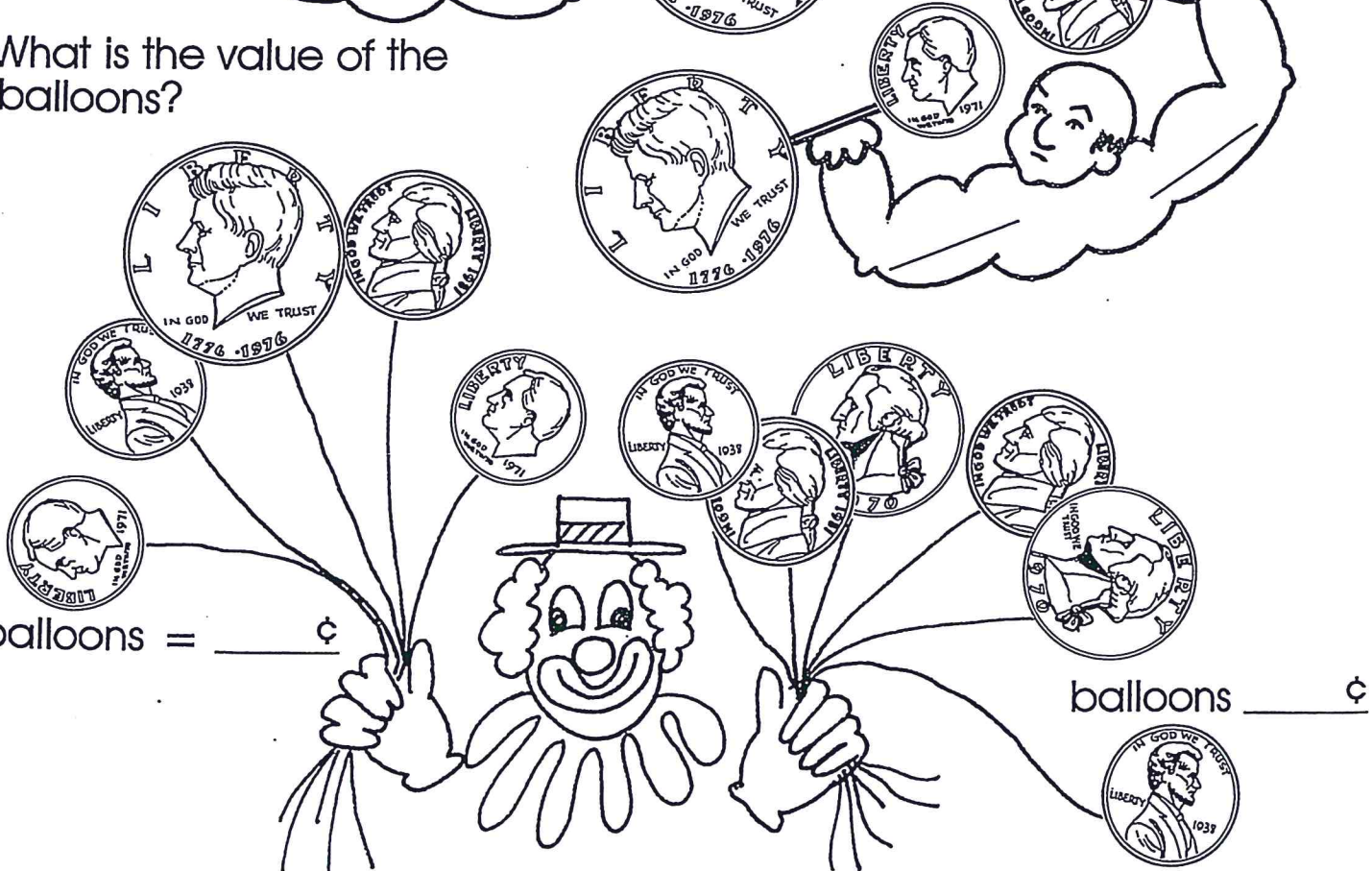
Name and write the value of each coin.



How much can the strongman lift?



What is the value of the balloons?



balloons = _____ ¢

balloons _____ ¢

Beginning Assessment Test

4	2	6	1	5	8	4
4	6	0	2	7	3	9
<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+5</u>	<u>+2</u>	<u>+6</u>	<u>+6</u>

52	11	56	70	24	23	35
<u>+24</u>	<u>+82</u>	<u>+43</u>	<u>+19</u>	<u>+24</u>	11	23
					<u>+33</u>	<u>+11</u>

417	513	942	417	523	713	224
<u>+72</u>	<u>+64</u>	<u>+30</u>	40	23	46	132
			<u>+31</u>	<u>+23</u>	<u>+30</u>	<u>+111</u>

35	88	28	44	47	19	18
<u>+7</u>	<u>+2</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+27</u>	<u>+25</u>

68	94	64	46	53	17	67
<u>+54</u>	<u>+96</u>	<u>+36</u>	<u>+85</u>	28	28	64
				<u>+15</u>	<u>+18</u>	<u>+69</u>

440	278	509	594	394	386	472
<u>+39</u>	<u>+19</u>	<u>+99</u>	<u>+186</u>	<u>+575</u>	<u>+239</u>	<u>+668</u>

2,468	1,327	28,097	5,547,606
<u>+1,912</u>	<u>+9,857</u>	<u>+11,646</u>	<u>+7,568,705</u>

Section Diagnostic Test

regrouping

$\begin{array}{r} 19 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ + 6 \\ \hline \end{array}$
--	--	--	--	--	--	--

$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ + 67 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ + 88 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} 11 \\ 61 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ 39 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ 49 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ 70 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ 99 \\ + 49 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ 75 \\ + 76 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ 66 \\ + 92 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} 938 \\ + 57 \\ \hline \end{array}$	$\begin{array}{r} 102 \\ + 79 \\ \hline \end{array}$	$\begin{array}{r} 444 \\ + 87 \\ \hline \end{array}$	$\begin{array}{r} 573 \\ + 89 \\ \hline \end{array}$	$\begin{array}{r} 666 \\ + 35 \\ \hline \end{array}$	$\begin{array}{r} 365 \\ + 89 \\ \hline \end{array}$
--	--	--	--	--	--

$\begin{array}{r} 277 \\ + 316 \\ \hline \end{array}$	$\begin{array}{r} 299 \\ + 440 \\ \hline \end{array}$	$\begin{array}{r} 562 \\ + 898 \\ \hline \end{array}$	$\begin{array}{r} 558 \\ + 768 \\ \hline \end{array}$	$\begin{array}{r} 679 \\ + 623 \\ \hline \end{array}$	$\begin{array}{r} 894 \\ + 858 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 1,327 \\ + 9,857 \\ \hline \end{array}$	$\begin{array}{r} 39,482 \\ + 32,578 \\ \hline \end{array}$	$\begin{array}{r} 52,961 \\ + 87,594 \\ \hline \end{array}$	$\begin{array}{r} 827,621 \\ + 746,587 \\ \hline \end{array}$	$\begin{array}{r} 7,387,420 \\ + 6,947,798 \\ \hline \end{array}$
---	---	---	---	---

Beginning Assessment Test

$\begin{array}{r} 77 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ - 43 \\ \hline \end{array}$
--	--	---	--	---	---

$\begin{array}{r} 24 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ - 36 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ - 68 \\ \hline \end{array}$
--	--	---	--	---	---

$\begin{array}{r} 883 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} 747 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 882 \\ - 631 \\ \hline \end{array}$	$\begin{array}{r} 165 \\ - 56 \\ \hline \end{array}$	$\begin{array}{r} 276 \\ - 38 \\ \hline \end{array}$	$\begin{array}{r} 493 \\ - 27 \\ \hline \end{array}$
--	--	---	--	--	--

$\begin{array}{r} 674 \\ - 146 \\ \hline \end{array}$	$\begin{array}{r} 813 \\ - 459 \\ \hline \end{array}$	$\begin{array}{r} 435 \\ - 247 \\ \hline \end{array}$	$\begin{array}{r} 644 \\ - 176 \\ \hline \end{array}$	$\begin{array}{r} 657 \\ - 268 \\ \hline \end{array}$	$\begin{array}{r} 916 \\ - 548 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 800 \\ - 564 \\ \hline \end{array}$	$\begin{array}{r} 910 \\ - 351 \\ \hline \end{array}$	$\begin{array}{r} 407 \\ - 239 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 155 \\ \hline \end{array}$	$\begin{array}{r} 820 \\ - 276 \\ \hline \end{array}$	$\begin{array}{r} 704 \\ - 306 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 4,276 \\ - 357 \\ \hline \end{array}$	$\begin{array}{r} 7,842 \\ - 1,986 \\ \hline \end{array}$	$\begin{array}{r} 56,235 \\ - 24,891 \\ \hline \end{array}$	$\begin{array}{r} 84,531 \\ - 65,974 \\ \hline \end{array}$
---	---	---	---

Final Assessment Test

89	167	882	795	987	768
<u>- 52</u>	<u>- 37</u>	<u>- 631</u>	<u>- 33</u>	<u>- 456</u>	<u>- 336</u>

98	51	92	82	75	73
<u>- 49</u>	<u>- 34</u>	<u>- 28</u>	<u>- 56</u>	<u>- 28</u>	<u>- 26</u>

765	977	372	748	936	814
<u>- 18</u>	<u>- 29</u>	<u>- 67</u>	<u>- 567</u>	<u>- 284</u>	<u>- 373</u>

357	621	971	872	523	743
<u>- 199</u>	<u>- 149</u>	<u>- 565</u>	<u>- 186</u>	<u>- 147</u>	<u>- 265</u>

700	801	670	900	509	403
<u>- 524</u>	<u>- 137</u>	<u>- 485</u>	<u>- 462</u>	<u>- 269</u>	<u>- 148</u>

64,005	9,786	27,142	87,942
<u>- 21,564</u>	<u>- 8,898</u>	<u>- 16,193</u>	<u>- 28,853</u>

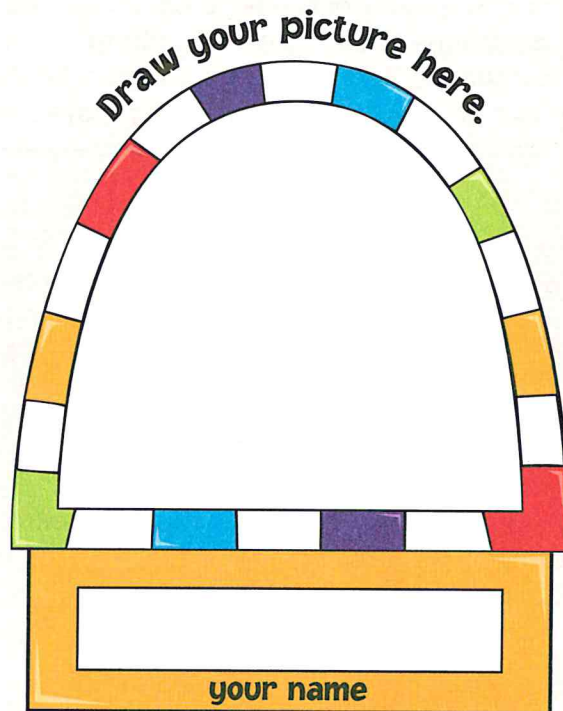
The Original
**Summer Bridge
Activities™**

Third to Fourth Grade

SBA was created by
Michele D. Van Leeuwen

written by
**Julia Ann Hobbs
Carla Dawn Fisher**

illustrations by
**Magen Mitchell
Amanda Sorensen**



Summer Learning Staff

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Super Summer Science pages © 2002 The Wild Goose Company and Carson-Dellosa.

Dear Parents,

The summer months are a perfect time to reconnect with your child on many levels after a long school year. Your personal involvement is so important to your child's immediate and long-term academic success. No matter how wonderful your child's classroom experience is, your involvement outside the classroom will make it that much better!

Summer Bridge Activities™ is the original summer workbook developed to help parents support their children academically while away from school, and we strive to improve the content, the activities, and the resources to give you the highest quality summer learning materials available. Ten years ago, we introduced **Summer Bridge Activities™** to a small group of teachers and parents after I had successfully used it to help my first grader prepare for the new school year. It was a hit then, and it continues to be a hit now! Many other summer workbooks have been introduced since, but **Summer Bridge Activities™** continues to be the one that both teachers and parents ask for most. We take our responsibility as the leader in summer education seriously and are always looking for new ways to make summer learning more fun, more motivating, and more effective to help make your child's transition to the new school year enjoyable and successful!

We are now excited to offer you even more bonus summer learning materials online at www.SummerBridgeActivities.com! This site has great resources for both parents and kids to use on their own and together. An expanded summer reading program where kids can post their own book reviews, writing and reading contests with great prizes, assessment tests, travel packs, and even games are just a few of the additional resources that you and your child will have access to with the included **Summer Bridge Activities™** Online Pass Code.

Summer Learning has come a long way over the last 10 years, and we are glad that you have chosen to use **Summer Bridge Activities™** to help your children continue to discover the world around them by using the classroom skills they worked so hard to obtain!

Have a wonderful summer!

Michele Van Leeuwen and the Summer Learning Staff!

Hey Kids!

We bet you had a great school year! Congratulations on all your hard work! We just want to say that we're proud of the great things you did this year, and we're excited to have you spend time with us over the summer. Have fun with your **Summer Bridge Activities™** workbook, and visit us online at www.SummerBridgeActivities.com for more fun, cool, and exciting stuff!

Have a great summer!



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Official Pass Code

jj0111s

Log on to www.SummerBridgeActivities.com and join!

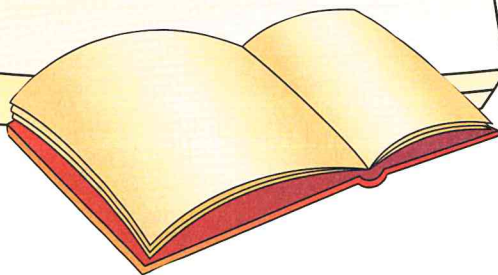
Sections of SBA

- ☀ There are three sections in SBA: the first and second review, the third previews.
- ☀ Each section begins with an SBA Motivational Calendar.
- ☀ Each day your child will complete an activity in reading, writing, math, and language. The activities become progressively more challenging.
- ☀ Each page is numbered by day.

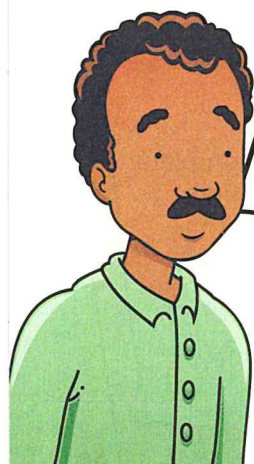
Here's what you will find inside

Summer Bridge Activities™

Exercises in **Summer Bridge Activities™** (SBA) are easy to understand and presented in fun and creative ways that motivate children to review familiar skills while being progressively challenged. In addition to basic skills in reading, writing, math, and language arts, SBA contains activities that challenge and reinforce skills in geography and science!



Here are some groups who say our books are great!



Mr. Fredrickson

☀ Daily exercises review and preview skills in reading, writing, math, and language arts, with additional activities in geography and science. Activities are presented in half-page increments so kids do not get overwhelmed and are divided into three sections to correlate with traditional summer vacation.

☀ Bonus Super Summer Science pages provide hands-on science activities.

☀ A Summer Reading List introduces kids to some of today's popular titles as well as the classics. Kids can rate books they read and log on to www.SummerBridgeActivities.com to post reviews, find more great titles, and participate in national reading and writing contests!

☀ Motivational Calendars begin each section and help kids achieve all summer long.

☀ Discover Something New lists offer fun and creative activities that teach kids with their hands and get them active and learning.

☀ Grade-specific flashcards provide a great way to reinforce basic skills in addition to the written exercises.

☀ Removable Answer Pages ensure that parents know as much as their kids!

☀ A Certificate of Completion for parents to sign congratulates kids for their work and welcomes them to the grade ahead.

☀ A grade-appropriate, official Summer Fun pass code gives kids and parents online access to more bonus games, contests, and resources at www.SummerBridgeActivities.com.



Ways to Maximize

The Original

Summer Bridge Activities™



First, let your child explore the book. Flip through the pages and look at the activities with your child to help him become familiar with the book.



Help select a good time for reading or working on the activities. Suggest a time before your child has played outside and becomes too tired to do the work.



Provide any necessary materials. A pencil, ruler, eraser, crayons, or reference works may be required.



Offer positive guidance. Remember, the activities are not meant to be tests. You want to create a relaxed and positive attitude toward learning. Work through at least one example on each page with your child. "Think aloud" and show your child how to solve problems.



Give your child plenty of time to think. You may be surprised by how much children can do on their own.



Stretch your child's thinking beyond the page. If you are reading a book, you might ask, "What do you think will happen next?" or "What would you do if this happened to you?" Encourage your child to talk about her interests and observations about the world around her.



Reread stories and occasionally flip through completed pages. Completed pages and books will be a source of pride to your child and will help show how much he accomplished over the summer.



Read and work on activities while outside. Take the workbook out in the backyard or on a family campout. It can be fun wherever you are!



Encourage siblings, relatives, and neighborhood friends to help with reading and activities. Other children are often perfect for providing the one-on-one attention necessary to reinforce reading skills.



Give plenty of approval! Stickers and stamps are effective for recognizing a job well done. At the end of the summer, your child can feel proud of her accomplishments and will be eager for school to start.

Skills List

Language Arts/Reading

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Can write uppercase and lowercase letters in cursive |
| <input type="checkbox"/> | Recognizes beginning blends:
<u>bl</u> , <u>cl</u> , <u>fl</u> , <u>gl</u> , <u>pl</u> , <u>sl</u> , <u>br</u> , <u>cr</u> , <u>dr</u> , <u>fr</u> , <u>gr</u> , <u>pr</u> ,
<u>tr</u> , <u>sk</u> , <u>sm</u> , <u>sn</u> , <u>sp</u> , <u>st</u> , <u>sw</u> , <u>tw</u> , <u>scr</u> , <u>spl</u> , <u>spr</u> , <u>str</u> |
| <input type="checkbox"/> | Recognizes r-controlled vowels: <u>ir</u> , <u>ur</u> , <u>er</u> , <u>ar</u> , <u>or</u> |
| <input type="checkbox"/> | Recognizes diphthongs: <u>au</u> , <u>aw</u> , <u>ew</u> , <u>oi</u> , <u>ou</u> , <u>ow</u> , <u>oy</u> |
| <input type="checkbox"/> | Recognizes compound words |
| <input type="checkbox"/> | Recognizes contractions |
| <input type="checkbox"/> | Recognizes silent letters in consonant combinations: <u>kn</u> , <u>wr</u> , <u>ck</u> , <u>mb</u> , <u>tch</u> |
| <input type="checkbox"/> | Recognizes antonyms, synonyms, and homonyms |
| <input type="checkbox"/> | Discriminates between nouns, verbs, adjectives, adverbs, and prepositions |
| <input type="checkbox"/> | Recognizes subject and predicate |
| <input type="checkbox"/> | Can divide words into syllables |
| <input type="checkbox"/> | Can identify the main idea of a story |
| <input type="checkbox"/> | Can identify the conclusion of a story |
| <input type="checkbox"/> | Can identify cause and effect relationships in a story |
| <input type="checkbox"/> | Can make predictions from context clues |
| <input type="checkbox"/> | Draws illustrations to match sentences |
| <input type="checkbox"/> | Uses correct punctuation |
| <input type="checkbox"/> | Can use a dictionary, thesaurus, and encyclopedia |
| <input type="checkbox"/> | Can identify prefixes and suffixes |
| <input type="checkbox"/> | Is able to construct a short story |
| <input type="checkbox"/> | Is beginning to read and write for pleasure |
| <input type="checkbox"/> | Can correctly use abbreviations |
| <input type="checkbox"/> | Can correctly write a friendly letter |
| <input type="checkbox"/> | Can understand simple analogies |



Parent:

Exercises for these skills can be found inside **Summer Bridge Activities™** and can be used for extra practice. The skills lists are a great way to discover your child's strengths or what skills may need additional reinforcement.



Skills List

Math

- Recognizes odd and even numbers
- Reads and writes numbers 0 to 9,999
- Understands place value to the ten thousands place
- Knows relation and comparison symbols $<$, $>$, and $=$
- Can complete simple patterns
- Performs two-digit addition, with regrouping
- Performs two-digit subtraction, with regrouping
- Performs three-digit addition, with regrouping
- Performs three-digit subtraction, with regrouping
- Knows multiplication facts to 9
- Knows division facts to 9
- Can multiply one-digit numbers by two-digit numbers
- Can divide one-digit numbers into two-digit numbers without remainders
- Can divide one-digit numbers into two-digit numbers with remainders
- Can use estimation to solve problems
- Is able to solve story problems using multiplication and division
- Can sequence events
- Can write number sentences using $+$, $-$, and $=$
- Can read, interpret, and create a bar graph
- Can tell time in five-minute intervals
- Can estimate elapsed time to the hour
- Can measure items using standard units
- Can identify fractions to $\frac{1}{10}$ (unit and denominator)
- Uses problem-solving strategies to complete math problems
- Can round numbers to the nearest ten
- Can count mixed amounts of money



Summertime = Reading Time!

We all know how important reading is, but this summer show kids how **GREAT** the adventures of reading really are! Summer learning and summer reading go hand-in-hand, so here are a few ideas to get you up and going:

Encourage your child to read out loud to you and make a theatrical performance out of even the smallest and simplest read. Have fun with reading and impress the family at the campsite next to you at the same time!

Establish a time to read together each day. Make sure and ask each other about what you are reading and try to relate it to something that may be going on within the family.

Show off! Let your child see you reading for enjoyment and talk about the great things that you are discovering from what you read. Laugh out loud, stamp your feet—it's summertime!

Sit down with your child and establish a summer reading program. Use our cool Summer Reading List and Summer Reading Program at www.SummerBridgeActivities.com, or visit your local bookstore and, of course, your local library. Encourage your child to select books on topics he is interested in and on his reading level. A rule of thumb for selecting books at the appropriate reading level is to choose a page and have your child read it out loud. If he doesn't know five or more of the words on the page, the book may be too difficult.

Books to Read



The Summer Reading List has a variety of titles, including some found in the Accelerated Reader Program.



We recommend parents read to pre-kindergarten through 1st grade children 5–10 minutes each day and then ask questions about the story to reinforce comprehension. For higher grade levels, we suggest the following daily reading times: grades 1–2, 10–20 min.; grades 2–3, 20–30 min.; grades 3–4, 30–45 min.; grades 4–6, 45–60 min.



It is important to decide an amount of reading time and write it on the SBA Motivational Calendar.

Use your surroundings (wherever you are) to show your child how important reading is on a daily basis. Read newspaper articles, magazines, stories, and road maps during the family vacation...just don't get lost!

Find books that tie into your child's experiences. If you are going fishing or boating, find a book on the subject to share. This will help your child learn and develop interests in new things.

Get library cards! Set a regular time to visit the library and encourage your child to have her books read and ready to return so she is ready for the next adventure! Let your child choose her own books. It will encourage her to read and pursue her own interests.

Make up your own stories! This is great fun and can be done almost anywhere—in the car, on camping trips, in a canoe, on a plane! Encourage your child to tell the story with a beginning, middle, AND end! To really challenge each other, start with the end, then middle, and then the beginning—yikes!

Summer Reading List

Fill in the stars and rate your favorite (and not so favorite) books here and online at www.SummerBridgeActivities.com!

- 1 = I struggled to finish this book.
- 2 = I thought this book was pretty good.
- 3 = I thought this book rocked!
- 4 = I want to read this book again and again!

The Night Crossing

Ackerman, Karen



Abuela

Dorros, Arthur



Freckle Juice

Blume, Judy



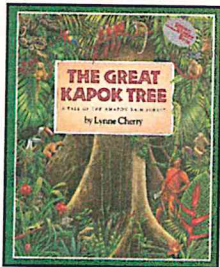
Nattie Parson's Good Luck Lamb

Ernst, Lisa Campbell



Great Kapok Tree: A Tale of the Amazon Rain Forest

Cherry, Lynne



This beautifully illustrated tale shows the creatures of the rain forest pleading with a sleeping ax-man to spare the great kapok tree.

And Then What Happened, Paul Revere?

Fritz, Jean



Helen Keller: Toward the Light

Graff, Stewart



Queen Sophie Hartley

Greene, Stephanie



Sophie wishes she could be talented like her older siblings. Her mother reminds her that she is good at being kind. Laugh and cry along with Sophie as she struggles to develop her talent and learns to stand up for herself.

The Courage of Sarah Noble

Dalgliesh, Alice



In Trouble with Teacher

Demuth, Patricia Brennan



Treasure Nap

Havill, Juanita



Girl from the Snow Country

Hidaka, Masako



Blackberries in the Dark

Jukes, Mavis



The View from Saturday

Konigsburg, E. L.



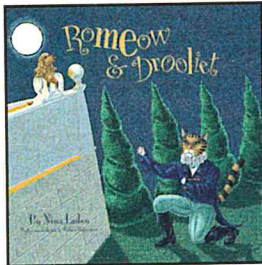
No Coins, Please

Korman, Gordon



Romeow and Drooliet

Laden, Nina



Romeow the cat and Drooliet the dog have fallen in love with each other. Will their families (and the animal control warden) keep them apart, or will they live happily ever after?

Grasshopper on the Road

Lobel, Arnold



Join the SBA Kids Summer Reading Club!

Quick! Get Mom or Dad to help you log on and join the SBA Kids Summer Reading Club. You can find more great books, tell your friends about your favorite titles, and even win cool prizes! Log on to www.SummerBridgeActivities.com and sign up today.

Be a Perfect Person in Just Three Days

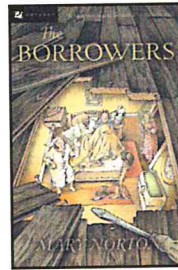
Manes, Stephen



Can a book help you become perfect in only three days? The adventure begins when Milo Crinkly is hit in the head by a book that promises to do just that.

The Borrowers

Norton, Mary



Ever wondered where those lost buttons and pins go? They are "borrowed" by creatures like Arrietty and her parents, Pod and Homily, who live under the floorboards and in the walls of houses.

Nothing Ever Happens on My Block

Raskin, Ellen



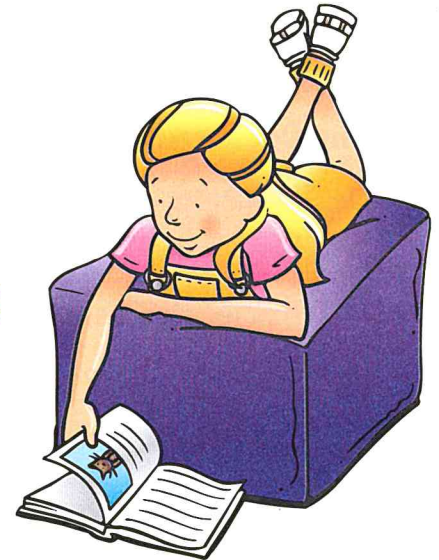
Cendrillon: A Caribbean Cinderella

San Souci, Robert D.



American Tall Tales

Stoutenburg, Adrien





Summer Bridge Activities™

Motivational Calendar



Month _____

My parents and I decided that if I complete
15 days of **Summer Bridge Activities™** and
read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				



Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the First Section!



Set goals for your summer and post them on your refrigerator—plan fun rewards.



Sign up for a summer reading program at your library.



Look at the weather map in the newspaper and check temperatures in other cities.



Plan a special activity for Father's Day with your dad, a special relative, or a friend.



Draw a map of your neighborhood on graph paper. Chart a walk.



Play a game that has been put away in your closet and forgotten about.



Plan a reading picnic in the backyard, park, or canyon.



Plan a treasure hunt. Have older kids write clues for younger kids and make fun treasures.



Find a map of the U.S.—then map out your dream vacation.



Find a colony of ants. Spill some food and see what happens.



Make up a “Bored List” of things to do.



Make a graph and track the number of days the temperature rises over 90 degrees.



Visit a grocery store and select a “mystery” food you’ve never tried, like kumquats.



Play charades or another guessing game.



Take a walk around your neighborhood.



Warm-up Addition and Subtraction Problems.

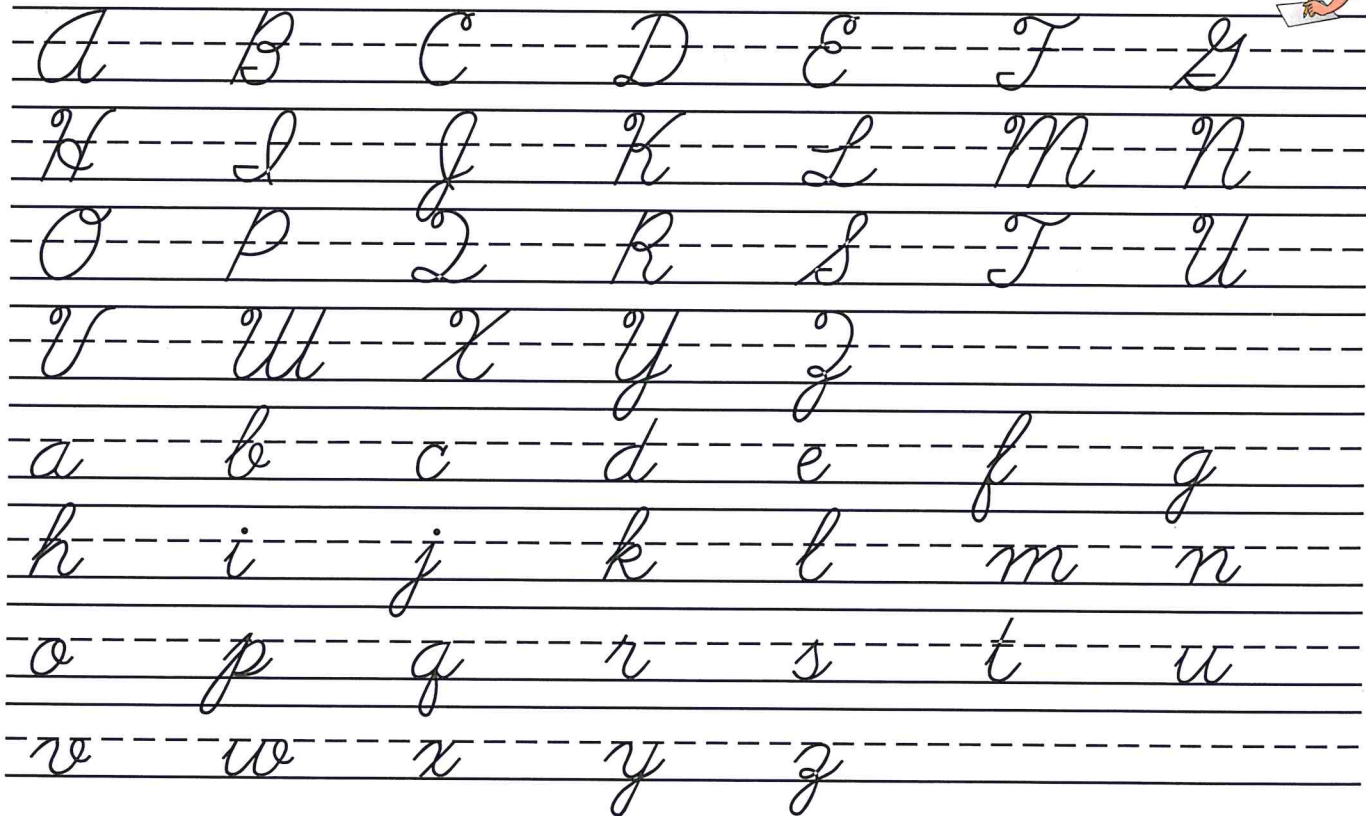
Remember: The answers to addition problems are called **sums**, while the answers to subtraction problems are called **differences**.



Day
1

1. $10 - 4 =$ _____
2. $10 - 5 =$ _____
3. $9 - 3 =$ _____
4. $7 - 5 =$ _____
5. $9 - 8 =$ _____
6. $9 - 5 =$ _____
7. $5 + 3 =$ _____
8. $10 - 8 =$ _____
9. $3 + 3 =$ _____
10. $3 + 6 =$ _____
11. $9 - 7 =$ _____
12. $6 + 4 =$ _____
13. $0 + 9 =$ _____
14. $2 + 5 =$ _____
15. $8 + 0 =$ _____
16. $7 + 3 =$ _____
17. $3 + 6 =$ _____
18. $10 - 1 =$ _____
19. $6 - 4 =$ _____
20. $6 - 2 =$ _____
21. $5 - 5 =$ _____
22. $4 + 6 =$ _____
23. $5 + 4 =$ _____
24. $2 + 7 =$ _____

Practice writing the letters of the alphabet in cursive.



Homophones are words that sound the same but have different meanings. Write the correct word to complete the sentence.



threw
through
Their
They're
There
read
Red
two
to
too
paws
pause

- I have _____ more days of school.
- Have you _____ this book before?
- _____ are ninety boxes left to open.
- That lion has large _____.
- We walked _____ the tall grass very quickly.
- Would you please push _____ on the tape player?
- The boys had _____ much work to do before dark.
- _____ going on vacation next week.
- Toby _____ the ball against the building all recess.
- _____ is my favorite color.
- _____ cousins are coming to stay for the summer.
- We are going _____ Lake Louise this summer.

- Put an X on all the odd numbers.
- Circle all the capital letters.
- Put a square around the greatest number.
- Underline in order the numbers you use to count by twos to 40.
- Put a triangle around the number that is four less than 62.
- Write the capital letters you circled in order, starting with the top row and moving left to right: _____



	b	r	q	e	o	S	c	r	y	10	6	3
	U	y	10	5	2	4	M	z	1	q	a	i
	6	v	0	7	8	M	p	2	10	17	12	l
	r	b	14	18	b	e	16	f	h	19	E	s
	18	5	14	7	2	p	m	n	z	58	20	s
	94	86	22	2	R	17	l	0	24	n	x	c
	26	39	3	a	d	e	28	g	h	52	19	30
	7	j	F	k	32	y	34	4	31	t	10	36
	0	n	e	n	38	o	80	99	U	47	x	p
	w	m	m	11	N	3	14	100	c	r	e	t
	q	u	v	9	7	6	w	5	40	w	13	l

Make fact families. Use the numbers in the circles.



Day
2

EXAMPLE:

9 10
1

9	+	1	=	10
1	+	9	=	10
10	-	9	=	1
10	-	1	=	9

6 10
4

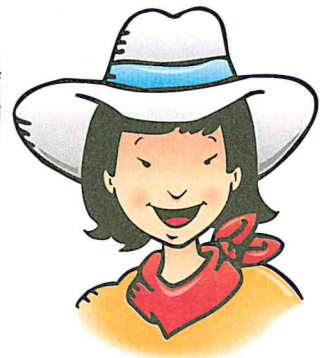
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____

4 2
6

_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____

9 12
3

_____	+	_____	=	_____
_____	+	_____	=	_____
_____	-	_____	=	_____
_____	-	_____	=	_____



Practice writing these letters in cursive.



aaa *ccc* *eee* *iii*
mmm *nnn* *ooo*
sss *rrr* *vvv*
xxx *www* *uuu*
lll *ttt* *bbb* *ddd*
kkk *fff* *hhh*

Read the story; then number the sentences in the order they happened.

FACTOID

A matchbox-sized lump of pure gold can be flattened into a thin sheet as large as a tennis court!

Every summer, my father wants to go on the same old trip that we have gone on for years. First, we pack the car full of everything we think we will need. We don't use most of it! Then we drive all night to get to Camp Busy Bee where Dad camped when he was a boy. After we get settled, everyone has to go swimming in Cool Pool. The next day we hike. On the third day, we do crafts. Last year, I made a nutcracker. It broke before I got home. On the fourth day, we go home (thank goodness).



- _____ On the third day, we do crafts.
- _____ We drive all night.
- _____ On the fourth day, we go home.
- _____ We pack the car.
- _____ We go swimming in Cool Pool.

Study these often misspelled words. Write them in cursive two times; then have someone read them to you while you write them.



EXAMPLE:

- | | | |
|------------|--------------|--------------|
| 1. their | <i>their</i> | <i>their</i> |
| 2. there | _____ | _____ |
| 3. until | _____ | _____ |
| 4. to | _____ | _____ |
| 5. too | _____ | _____ |
| 6. two | _____ | _____ |
| 7. unusual | _____ | _____ |
| 8. touch | _____ | _____ |
| 9. toe | _____ | _____ |
| 10. tear | _____ | _____ |

Now write them without looking.

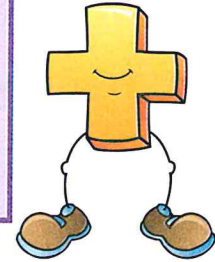
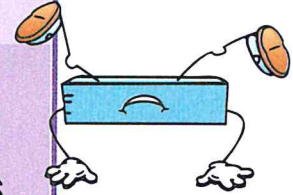
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Sums and Differences through Eighteen.



Day
3

$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$



Write these sentences correctly. Use capital letters and the correct punctuation. Write them in cursive.



1. our class went on a field trip to the zoo

2. did you like the giraffe or the bear best

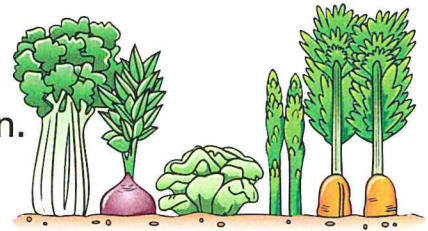
3. we met a snake called sneak

4. how long did martha stay at the zoo

Suffixes come at the end of root, or base, words. Finish these sentences by adding -less or -ful to the base word.



1. It was thought _____ of Jim to bring ice cream to the picnic.
2. Mark was hope _____ that he would get a part in the school play.
3. Baby puppies are help _____ for a few weeks.
4. Many snakes are harm _____ and will not hurt you.
5. We were very care _____ when we crossed the river on the log.
6. I feel bad when I see home _____ people.
7. We had a fright _____ experience on our vacation.
8. That tool has been very use _____ to us.
9. The children have been help _____ in our garden.
10. My grandfather seems age _____ .

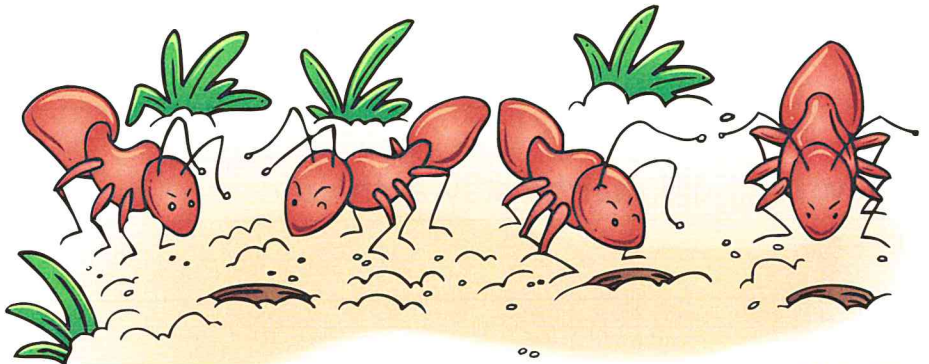


Stories can be divided into two different types. Fiction is drawn from the imagination, and the events and characters are not real. Nonfiction has only facts about people, places, subjects, and events that are real.



Read the following paragraph and write fiction or nonfiction in the box.

Army ants are some of the most feared types of ants. These ants are very destructive and can eat all living things in their paths. Army ants travel at night in groups of hundreds of thousands through the tropical forests of Africa and South America.



Read and think. Write the problem to show how you got your answer.



Day
4

EXAMPLE:

John has 18 birds. His cousin, Jim, has 9. How many more birds does John have than Jim?

$$18 - 9 = 9 \text{ birds}$$

1. Carla went on a weekend trip. She took 16 pictures. Only 8 pictures turned out. How many did not turn out?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ pictures}$$

2. In June, I read 6 books; in July, 3; and in August, 7. How many books did I read this summer?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ books}$$

3. My family and I go to the beach every year. Last year, my sister found 9 shells, my brother found 5, and I only found 4. How many shells did we find? Write the problem.

4. Dixie worked for her uncle last summer. She made \$16 the first two weeks. She spent \$5 to go swimming. How much did she have left? Write the problem.

5. In the pond, Sue counted 14 fish and 9 tadpoles. How many fewer tadpoles were there than fish? Write the problem.

Is it a complete sentence? **Remember:** A sentence is a group of words that tell a complete idea. Write yes if it is a complete sentence. Write no if it is not a complete sentence.



- Chris slid into home plate.
- In the top row I.
- Children watched a squirrel gather.
- The clown's funny hat fell off.
- Pulled a wagon down.
- In the forest we saw three deer.
- A spaceship landed by our house.
- Our team started to.
- Mom broke a window when she was little.
- Do you know how to do a relay?

yes

no

Read this story and fill in the blanks. Use the prefixes: dis-, in-, re-, and un-. The first one has been done for you.



dis-

in-

re-

un-

My Uncle Paul worked in a bookstore. Uncle Paul always helped me find the books I needed. He was never **dis**pleased if I asked for his help. I _____call the day I asked for a book about unsolved mysteries. Uncle Paul _____covered some on the very top of the back shelf. They were dirty and smelled dusty. They looked as if they had been _____touched for years. I started reading one about a phantom. As I looked _____side, I noticed that some pages were missing. They were the pages at the very end of the book. "Gadzooks and rats!" I said. "This story is _____complete. Now I'll never know who the phantom is." I must have looked pretty _____appointed because Uncle Paul tried to cheer me up. He said, "I don't mean to be _____kind, but think about it. You wanted to read about unsolved mysteries, and I think you _____covered a real clue about the phantom and the missing pages!"



Write five sentences about the picture. Use the boxes at the end of each line to number your sentences in story order. Write your story and give it a title. Be sure to use capital letters and periods.



1. _____
2. _____
3. _____
4. _____
5. _____

Place Value. Write the numbers.

<p>EX. 6 tens 8 ones <u>68</u></p>	<p>1. 9 ones 4 tens _____</p>	<p>2. 5 tens 0 ones _____</p>	<p>3. 10 tens 0 ones _____</p>
<p>4. 6 tens 3 hundreds 8 ones _____</p>	<p>5. 4 hundreds 0 tens 2 ones _____</p>	<p>6. 5 ones 6 hundreds 7 tens _____</p>	<p>7. 9 hundreds 3 ones 5 tens _____</p>



Write these numbers.

- 8. five hundred sixty-one _____
- 9. four hundred eighty-six _____
- 10. two hundred ninety-nine _____
- 11. eight hundred _____
- 12. one hundred fifty _____

How many gumballs in each set?

Ex. 221

13. _____

14. _____

15. _____

Divide these compound words into three categories. Write in cursive.



- skyline
- grapevine
- raindrop
- hindsight
- drumstick
- bluebell
- landscape
- oatmeal
- suitcase
- wishbone
- hitchhike
- themselves
- limestone
- thumbtack

1. long vowel combinations

2. short vowel combinations

3. long and short vowel combinations

FACTOID

Coughing can make air move through your windpipe at over a thousand feet per second!



Write a word for each clue.

knead
wheat

sense
purchase

praise
numb

dull
certain

guide
amazing

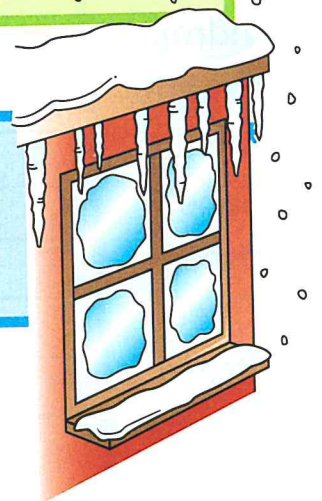
1. not able to feel
2. we do this to dough
3. to be sure
4. to buy something
5. to see, hear, feel, taste, smell
6. flour is made from
7. a leader of a group
8. to say something nice
9. something wonderful can be
10. a knife that is not sharp

Haiku is a form of Japanese poetry that follows a special pattern of 17 syllables. There are 5 syllables in the first line, 7 in the second line, and 5 in the third line. Most haiku poetry is about nature.



Read the following haiku poem.

Flakes of snow outside.
Icicles hanging from eaves.
Winter is now here.



Use the lines to write a haiku poem of your own about apples, summer, or anything you want.

Use the Word Bank to make compound words matching the descriptions.

Word Bank	
bath	apple
team	storm
horse	tub
snow	back
scare	side
post	card
hill	mates
pine	crow

FACTOID

In movies, a "walla-walla" scene is one where people in the background pretend to be talking.



Ex. A place your mom sends you to get clean. bathtub

1. A fruit that is good to eat. _____
2. What farmers put in cornfields to scare birds away. _____
3. A kind of weather some people get in the wintertime. _____
4. If you ride on a horse, you have this kind of ride. _____
5. A place that might be grassy, high up, and a good place for a picnic. _____
6. A type of mail you can write and send to a friend. _____
7. People who play sports with you. _____

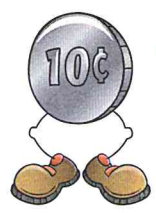
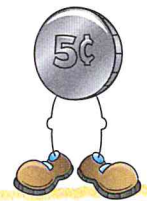
You are lost in the forest for a long time with nothing but a knife, a few matches, and one pan. How and where will you live? What will you do? What will you eat?



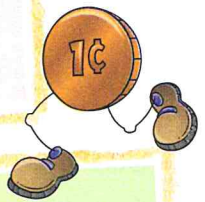
How many ways can you make the amount of money shown in these problems? Use real money to help you.



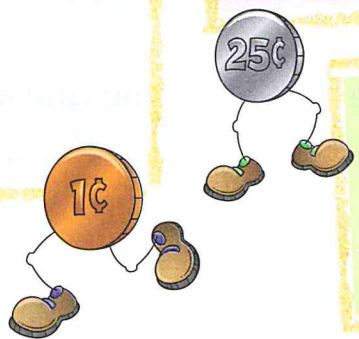
EX. 10¢
 10 pennies
 2 nickels
 1 nickel, 5 pennies
 1 dime



2. \$1.00

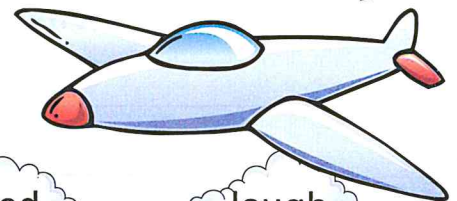


1. 25¢



3. \$1.60

Circle the nouns. Underline the verbs. Remember: Nouns name things, and verbs show action.



elephant sang ate fixed laugh
 beg tent Mr. Chip team
 book California guitar landed Lake Street
 freight cleaned yell plays
 fly visited Kent write run
 strength swim engine jump
 broccoli leap letters June
 shakes Marsha dentist friend walk

Rounding Numbers. Round to the nearest ten.

EXAMPLE:

$28 = 20$ or $\textcircled{30}$
30, because 28 is nearer
to 30 than to 20.

$65 = 60$ or $\textcircled{70}$
70, because when a number
is halfway, round it up to the
larger number.



Day
7

$12 = \textcircled{10}$ or 20
10, because 12 is nearer
to 10 than it is to 20.



Circle the answer.

- $63 = 60$ or 70
- $19 = 10$ or 20
- $55 = 50$ or 60
- $83 = 80$ or 90
- $27 = 20$ or 30
- $99 = 90$ or 100
- $25 = 20$ or 30
- $12 = 10$ or 20

Write the answer.

- EX. $28 = \boxed{30}$
- $33 = \boxed{}$
 - $44 = \boxed{}$
 - $13 = \boxed{}$
 - $85 = \boxed{}$
 - $92 = \boxed{}$
 - $78 = \boxed{}$
 - $18 = \boxed{}$

Round to the nearest 100.

EX. $297 = \boxed{300}$

16. $211 = 200$ or 300

18. $841 = \boxed{}$

17. $767 = 700$ or 800

19. $587 = \boxed{}$

Rewrite this paragraph. Add the correct punctuation and capitalization.



last summer we went camping in colorado we went hiking and swimming every day one time i actually saw a little deer with spots and a white tail we also collected a lot of pretty rocks flowers and leaves we had a great time i didnt want to leave

FACTOID

The state of Florida is larger than the country of England.

Circle the word that is divided into syllables correctly.

EXAMPLE: fi/fteen

fif/teen

fift/een

fifte/en



- | | | | |
|-------------|----------|----------|----------|
| 1. cact/us | ca/ctus | cac/tus | c/actus |
| 2. bli/ster | blist/er | blis/ter | bl/ister |
| 3. al/ways | a/lways | alw/ay | alwa/ys |
| 4. har/bor | ha/rbor | harb/or | harbo/r |
| 5. fl/ower | flo/wer | flowe/r | flow/er |
| 6. bas/ket | bask/et | ba/sket | baske/t |
| 7. e/nclose | en/close | encl/ose | enclo/se |
| 8. obe/ys | o/beys | ob/eys | obey/s |

Write the abbreviations for the following words. Be sure to put a period (.) at the end of each abbreviation. Write in cursive.



EXAMPLE:

1. January

Jan.

2. Sunday

3. February

4. Monday

5. March

6. Tuesday

7. April

8. Wednesday

9. August

10. Thursday

11. October

12. Saturday

13. November

14. Doctor

15. December

16. Mister

Be sure to look at the ones, tens, hundreds, and thousands as you do the following problems.



Which number is greater?
Circle your answer.

1. 126 | 2. 342 | 3. 619
261 | 231 | 719

4. 1,426 | 5. 2,510 | 6. 1,629
1,326 | 3,510 | 1,639

Circle the number that is less.

7. 580 | 8. 999 | 9. 624
579 | 899 | 524

10. 1,200 | 11. 7,824 | 12. 5,555
1,201 | 7,842 | 5,846

Write greater than (>) or less than (<) on the line.

EX. 521 is > than 121

13. 267 is _____ than 367

14. 126 is _____ than 226

15. 808 is _____ than 801

16. 429 is _____ than 249

17. 762 is _____ than 761

18. 1,638 is _____ than 738

19. 4,206 is _____ than 5,206

20. 3,929 is _____ than 3,729

Read the following words. Write the vowel you hear and mark if it's long or short.

EXAMPLE: fly i long
went e short



1. tie _____ 2. trail _____ 3. sweat _____

4. puzzle _____ 5. chief _____ 6. bump _____

7. head _____ 8. mule _____ 9. knot _____

10. niece _____ 11. toad _____ 12. ripped _____

13. bugle _____ 14. neck _____ 15. find _____

16. plan _____ 17. high _____ 18. chip _____

Use commas, add small words, or leave words out to combine the sentences.

FACTOID

A piece of square, dry paper can't be folded in half more than seven times.

EXAMPLE:

1. My friends' names are Wanda and Pete. I also like Mandy and Joe.

I like my friends, Wanda, Pete, Mandy, and Joe.



2. Rats will chew on wood and bones. They also will chew on nuts and twigs.

3. Dogs and cats can be pets. Gerbils and hamsters can be pets, too.

4. I am wearing blue jeans and a striped shirt. My shoes are black, and my socks are green. On my head is a baseball cap.

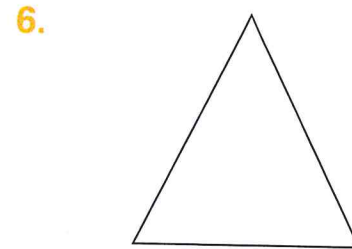
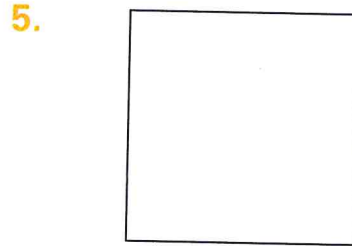
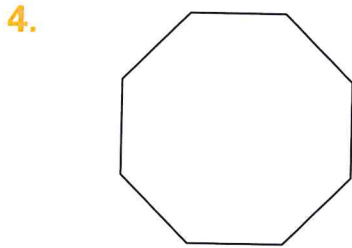
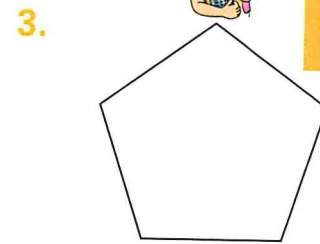
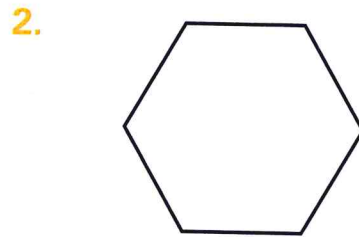
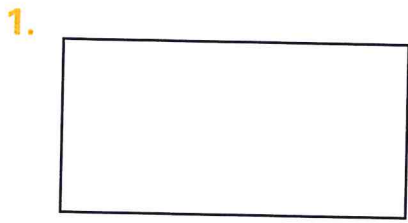
Read the directions through completely first. If you follow the directions carefully, you will find the name of an animal.



P L A E N H T E

1. Remove the letter L and the last E.
2. Put the LE at the beginning of the word.
3. Move the second E so it is at the beginning of the word.
4. Put an S at the end of the word.
5. Move the H so that it is between the P and the A.
6. Don't do step 4.
7. Write the name of the animal here.

Match the names with the shapes.



A. _____ pentagon

B. _____ rectangle

C. _____ hexagon

D. _____ square

E. _____ triangle

F. _____ octagon

Make real words by writing ar, ir, or, er, or ur in the blanks.



1. h____se n____se th____ty p____ch

ar

2. h____d ch____p s____ve b____ch

ir

3. g____l th____st t____key h____

or

4. ch____ge c____b m____ch y____n

er

5. st____m b____p sp____k sk____t

ur

6. c____cus c____n rep____t st____ch

Build a super sandwich with the clues given and the ingredients listed.



Ingredients

pickles
lettuce
tomatoes
bean sprouts

ham
beef
chicken
pork

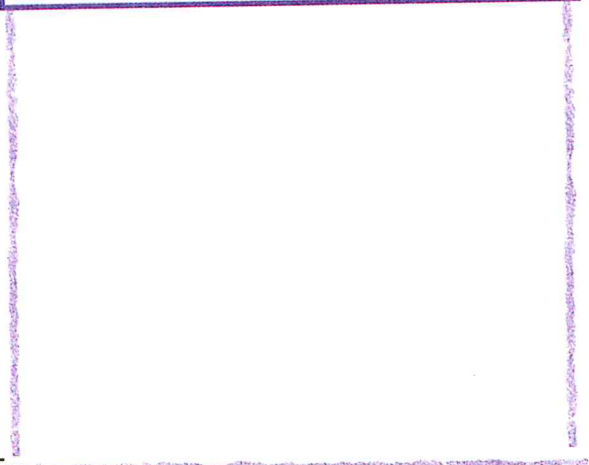
bologna
butter
mustard
mayonnaise

wheat bread
sourdough bread
white bread
rye bread

Clues

1. Make the sandwich using one kind of bread, two vegetables, and two meats.
2. Two ingredients should start with b and two with p.
3. Use the spread with the most letters in it.
4. Don't use anything that starts with wh or anything that ends in f.
5. Add a mystery ingredient. List the ingredients of your sandwich:

Draw and color your sandwich.



Put commas where they belong in the sentences.



EXAMPLE: August 10, 1970, and May 10, 1973, are birth dates in our family.

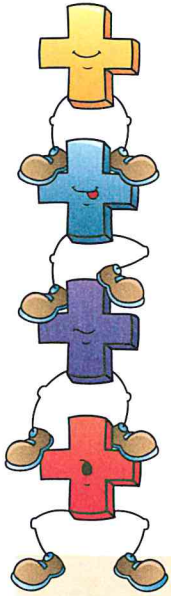
1. My parents were married in Portland Oregon on May 1 1959.
2. We had chicken potatoes corn gravy and ice cream for dinner.
3. George Washington became the first president on April 30 1789.
4. Sam was born June 16 1947 in Rome Italy.
5. We saw deer bear elk and goats on our trip.
6. On July 24 1962 in Boise Idaho I won the big race.

Write your own series of words in these sentences. Put in the commas.

7. My favorite desserts are _____.
8. Some of my relatives are _____.

Column Addition.

Day
10



6	9	7	8	0	9	4
4	8	2	4	0	1	3
<u>+ 2</u>	<u>+ 3</u>	<u>+ 8</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 2</u>



$6 + 1 + 2 = \underline{\quad}$	$2 + 6 + 1 = \underline{\quad}$	$1 + 0 + 8 + 0 = \underline{\quad}$
$7 + 3 + 5 = \underline{\quad}$	$8 + 9 + 8 = \underline{\quad}$	$7 + 2 + 5 + 3 = \underline{\quad}$
$3 + 4 + 8 = \underline{\quad}$	$3 + 1 + 4 = \underline{\quad}$	$6 + 3 + 2 + 1 = \underline{\quad}$

18	41	32	25	32	15	73
20	20	11	24	41	30	12
<u>+ 11</u>	<u>+ 16</u>	<u>+ 12</u>	<u>+ 20</u>	<u>+ 11</u>	<u>+ 42</u>	<u>+ 22</u>

Verbs can tell what is happening now or in the past. Write a correct verb in the blank. If there is an **n** by the blank, write a "now" verb. If there is a **p** by the blank, write a "past" verb.



- Two dogs (p) _____ each other down the road.
- The wind (n) _____ and the trees (n) _____.
- We can (n) _____ and (n) _____ in the race.
- Last night I (p) _____ past your house.
- The hens (p) _____ at their food.
- (n) _____ the kite string, please.
- I (p) _____ at the jokes on TV last night.
- Yesterday, we (p) _____ tulips and roses.

FACTOID

The average yawn lasts about six seconds.

Fill in the blanks with words that begin with **bl-**, **fl-**, **br-**, **cl-**, **sn-**, **gl-**, **st-**, **cr-**, **sk-**, **gr-**, or **sp-**.

1. A big _____ was in the middle of the road.
2. Sid swept the floor with a _____ after he spilled the _____ crumbs on it.
3. The _____ pole was in the middle of a _____ bed.
4. The time on the _____ gave us a _____ to the answer.
5. A _____ slithered along the cold _____.
6. Rick fixed the broken _____ with some _____.
7. The robber _____ a _____ from the _____.
8. The baby colored on her _____ with a blue _____.
9. Jane ripped her _____ as she _____ by the fence.
10. The _____ were very _____ this summer.



bl-

fl-

br-

sp-

gr-

sk-

cr-

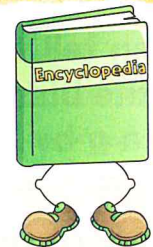
st-

gl-

sn-

cl-

Do some research on toads, frogs, and tadpoles. Use the Internet or an encyclopedia. Then, draw six pictures to show, in order, how tadpoles change into frogs or toads.



1.

2.

3.

4.

5.

6.

Write the numbers that come after, before, or between.



Day
11

- | | | |
|-----------------------|-----------------------|------------------|
| 1. 58, _____, 60 | 2. 619, _____, _____ | 3. _____; 1,201 |
| 4. 80, _____, 82 | 5. _____, 888, _____ | 6. 2,429; _____ |
| 7. _____, 19, 20 | 8. _____, 500, _____ | 9. 6,000; _____ |
| 10. _____, 17, 18 | 11. 209, _____, _____ | 12. _____; 9,930 |
| 13. _____, 10, _____ | 14. 721, _____, 723 | 15. _____; 4,000 |
| 16. 151, _____, 153 | 17. _____, _____, 307 | 18. 7,822; _____ |
| 19. 429, _____, _____ | 20. _____, 200, _____ | 21. _____; 7,842 |
| 22. 869, _____, 871 | 23. 998; 999; _____ | 24. 9,999; _____ |

Complete each sentence using more than, less than, or equal to. Write your answer on the line.



Rules:

- 2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

EXAMPLE:

Is one cup greater than, less than, or equal to 1 pint?
If 2 cups = 1 pint,
then 1 cup is less than 1 pint.

- | | |
|---------------------------------|----------------------------------|
| A. 2 pints are _____ 1 quart. | B. 1 pint is _____ 1 quart. |
| C. 3 quarts are _____ 1 gallon. | D. 3 cups are _____ 1 quart. |
| E. 1 gallon is _____ 1 pint. | F. 6 pints are _____ 3 quarts. |
| G. 2 pints are _____ 4 cups. | H. 8 quarts are _____ 2 gallons. |

Read the paragraph and circle the answers to the questions.



FACTOID

The welwitschia plant from Africa looks a bit like an octopus and lives for about 1,000 years.

Many enormous bones have been found. Scientists have put them together to make dinosaur skeletons. Fossils of other extinct animals and plants have also been found. You can see dinosaur skeletons and other fossils in many museums.

1. The main idea of the paragraph is
 - a. museums.
 - b. fossils.
2. The word them in the paragraph stands for
 - a. skeletons.
 - b. dinosaurs.
 - c. bones.
3. The word enormous means
 - a. huge.
 - b. hungry.
 - c. little.
4. In this paragraph, extinct means
 - a. happy to be alive.
 - b. not alive anymore.
 - c. very big animals.



Study these words and fill in the blanks with the correct words.



night
different
dry
knock
famous
snow
hopped
walk
pear
oxygen

1. Which word begins with a silent letter? _____
2. This is a weather word. _____
3. Which word has a t sound at the end, but it is not the letter t making the sound? _____
4. Which word has a silent gh? _____
5. Which word means "well-known"? _____
6. Which word has the short o sound, but the letter is not an o? _____
7. What do we breathe? _____
8. Which word has three syllables? _____
9. Which word sounds the same as pair? _____
10. A word that ends with a long i sound. _____

See if you can figure out these story problems.



Day
12

1. How many days are between the 18th and the 28th day of the month?

2. If Ted is next to last in line, and he is also tenth from the first person in line, how many children are in line?

3. Twenty-five children are in line. Only one is a girl. She is in the middle of the line. How many boys are in front of her, and how many are behind her?

4. There are 20 horses in a race. Prince is next to last. Name his place in the race.

5. If today was the 22nd of June, what date will it be one week from today?

6. Jack is 16th in line. How many people are ahead of him?

The **subject** of a sentence tells who or what the sentence is about. The **predicate** of a sentence tells something about the subject. Both can have more than one word or just one word.



Circle the **subject** of each sentence and underline the **predicate**.

EXAMPLE:

1. Our team won the game.
2. A little red fox ran by us.
3. Clowns make me laugh.
4. April lost her house keys.
5. We started to swim.
6. Lions live in cages.
7. Chris worked in his garden.
8. I found twenty-five cents.
9. Bees can sting people.
10. This ruler is one foot long.
11. Mom and I rode our horses.
12. We went on a picnic.
13. Chickens lay eggs daily.
14. Birds make nests for their eggs.
15. Ducks eat lots of worms.
16. The king rode a bike.

FACTOID

Scientists are trying to grow vaccines in fruit so you can eat the cure instead of getting a shot!



Write the word that does not belong with the other words in the row. Then describe why the other words belong together.

EXAMPLE:

- | | | |
|--|-------------|---------------------------|
| 1. rose, daisy, lazy, tulip, lily | <u>lazy</u> | <u>others are flowers</u> |
| 2. newspaper, book, television, magazine | _____ | _____ |
| 3. hand, eye, foot, hose | _____ | _____ |
| 4. tuba, clarinet, jazz, flute, harp | _____ | _____ |
| 5. tire, hammer, screwdriver, wrench | _____ | _____ |
| 6. robin, hawk, sparrow, pig, jay | _____ | _____ |
| 7. John, Tom, Robert, Jenny, Todd | _____ | _____ |
| 8. Moon, Mars, Earth, Pluto, Venus | _____ | _____ |
| 9. lettuce, peach, carrot, peas, beets | _____ | _____ |
| 10. Mary, Jane, Susan, Ann, George | _____ | _____ |

Use the apostrophe correctly. Change each underlined word or phrase by using the apostrophe.



EXAMPLE:

- | | |
|---|---------------|
| 1. <u>You are</u> a good piano player. | <u>You're</u> |
| 2. This is my <u>grandmothers</u> pet dog. | _____ |
| 3. The <u>monsters</u> eyes are green. | _____ |
| 4. The boy <u>will not</u> make his bed. | _____ |
| 5. The girl <u>would not</u> help her friend. | _____ |
| 6. I borrowed <u>Nancys</u> swimming suit. | _____ |
| 7. Boyd does not have a <u>catchers</u> mitt. | _____ |
| 8. <u>It is</u> so hot during the summer. | _____ |

Adding 2-Digit Numbers. Remember to trade or regroup.

EXAMPLE:

$$\begin{array}{r} 1 \\ 26 \\ + 37 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 62 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 96\text{¢} \\ + 56\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 46\text{¢} \\ + 64\text{¢} \\ \hline \end{array}$$

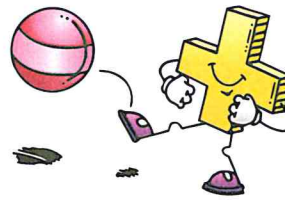
$$\begin{array}{r} 98\text{¢} \\ + 84\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 95\text{¢} \\ + 85\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 56\text{¢} \\ + 26\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 17\text{¢} \\ + 17\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 11\text{¢} \\ + 99\text{¢} \\ \hline \end{array}$$



Read the sentences carefully. Look at the underlined word in each sentence. Choose another word or words that mean the same as the underlined word.



EXAMPLE:

1. Will you repay the money I lent you?
2. The oak tree is afire.
3. Sara fell down outside, but she was unhurt.
4. I would like to revisit Disneyland sometime.
5. Do not uncover the dough, or it will dry out.
6. Don't use this phone; it's only for incoming calls.
7. This paper is really important.
8. This part of the forest remains untouched.
9. Every few years we repaint the school.
10. I dislike cake and ice cream.

return

Add suffixes to **the** following words. Use -est, -tion, or -ty. At the end, write three sentences. Choose three different words with three different suffixes. Remember to double, drop, or change some letters.



- | | | | |
|------------|-----------------|------------|-------|
| 1. taste | <u>tastiest</u> | 2. act | _____ |
| 3. safe | _____ | 4. hungry | _____ |
| 5. prepare | _____ | 6. heavy | _____ |
| 7. sad | _____ | 8. direct | _____ |
| 9. dirt | _____ | 10. invent | _____ |

1. _____
2. _____
3. _____

Is and are tell that something is happening now. Use is with singular subjects and are with plural subjects.



1. Max and I _____ best friends.
2. Bill _____ also our friend.
3. We _____ all going camping this summer.
4. Meg _____ coming with us.
5. Her sister _____ coming, too.
6. Those bananas _____ very ripe.

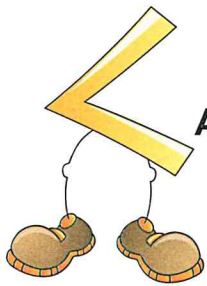


Write your own sentences now. Write two using is and two using are.

1. is _____
2. are _____
3. is _____
4. are _____

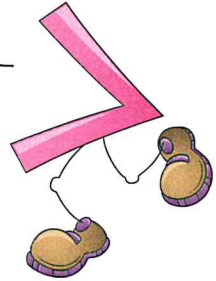
Arrange the numbers from greatest to least.

- | | | | | | | | |
|--------|-----|-----|-----|-------|-------|-------|-------|
| 1. 261 | 325 | 496 | 547 | _____ | _____ | _____ | _____ |
| 2. 746 | 793 | 733 | 779 | _____ | _____ | _____ | _____ |
| 3. 596 | 579 | 588 | 499 | _____ | _____ | _____ | _____ |
| 4. 496 | 649 | 964 | 946 | _____ | _____ | _____ | _____ |
| 5. 846 | 808 | 903 | 778 | _____ | _____ | _____ | _____ |



Arrange the numbers from least to greatest.

- | | | | | | | | |
|--------|-----|-----|-----|-------|-------|-------|-------|
| 1. 764 | 674 | 746 | 647 | _____ | _____ | _____ | _____ |
| 2. 503 | 530 | 353 | 550 | _____ | _____ | _____ | _____ |
| 3. 940 | 490 | 904 | 409 | _____ | _____ | _____ | _____ |
| 4. 883 | 838 | 388 | 880 | _____ | _____ | _____ | _____ |
| 5. 676 | 767 | 690 | 719 | _____ | _____ | _____ | _____ |



Write these words in alphabetical order. Be sure to look at the first, second, and third letters. Write them in cursive.



wash	school	eye	do	does
large	brought	spread	often	you
enough	front	people	breakfast	neighbor

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

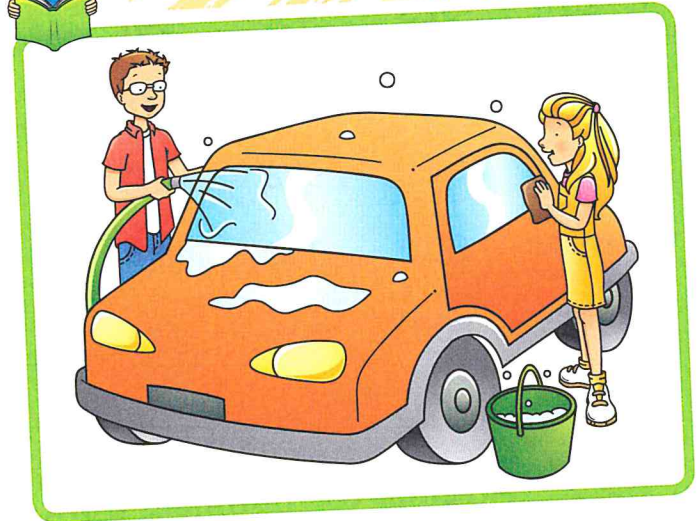
FACTOID

A regulation baseball has 108 stitches.



Sequence.

Denise and Grayson washed their dad's car. First, they filled a bucket with soapy water. Denise got some old rags from the house while Grayson got the hose. They put soapy water all over the car and washed off the dirt. Next, they sprayed the car with water. To finish the job, Denise and Grayson wiped the car dry with some clean towels. Both of them were surprised when their dad gave them each \$5.



Write four sentences about the story in the correct order.

1. _____
2. _____
3. _____
4. _____

The words below contain suffixes such as -est, -tion, and -ty. Read each one and write the base word on the line.



EXAMPLE:

- | | | | |
|-----------------|-------------|----------------|-------|
| 1. safety | <u>safe</u> | 2. starvation | _____ |
| 3. hungriest | _____ | 4. action | _____ |
| 5. invention | _____ | 6. certainty | _____ |
| 7. location | _____ | 8. direction | _____ |
| 9. loveliest | _____ | 10. saddest | _____ |
| 11. preparation | _____ | 12. tasty | _____ |
| 13. reality | _____ | 14. suggestion | _____ |
| 15. hottest | _____ | 16. wettest | _____ |

Equal Groups.



Day
15

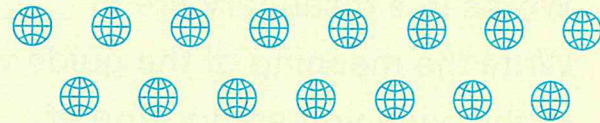
EXAMPLE:

1. Make 3 equal groups.



How many in each group? 7

2. Make 5 equal groups.



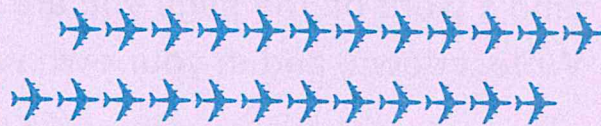
How many in each group? _____

3. Make 2 equal groups.



How many in each group? _____

4. Make 4 equal groups.



How many in each group? _____

Use who's or whose in the first four blanks and you're or your in the next four.



"_____ making all the racket?" shouted the king.

"_____ footprints are those in the garden?"

"_____ going to solve this mystery for the king?"

"_____ turn is it to help the king?"

"What is _____ favorite food?" asked the dinner guest.

"Rabbit stew!" answered the host. "_____ going to eat it tonight for dinner."

"Great!" gulped the rabbit. "_____ going to have to give me _____ recipe."

Who do you think is in the king's garden? _____

How do you think the rabbit really felt about rabbit stew? _____



FACTOID

Glue was once made by boiling animal bones, hides, and hooves. Today, we use synthetic substances.

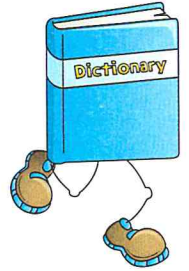


Follow the directions.

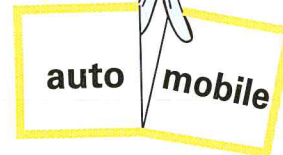
1. Get a dictionary.
2. Look at any page between 40 and 55. Page _____.
3. Write down the guide words. _____, _____
4. Words in a dictionary are in _____ order.
5. Write the meaning of the guide word on the right-hand side of the page you are looking at. _____

6. How many syllables does your guide word have? _____
7. In your dictionary, what mark shows where words are divided? _____
8. Find a word on the page you are looking at that has three syllables. Write it down, and in your own words, define it. _____

9. The guide words show the _____ and the _____ entry words on the page.



Making "Clipped" Words from Longer Words. Try making these words into clipped words.



Clipped Word

EXAMPLE:

1. I can't believe that Grayson can eat four hamburgers! burgers
2. When Andy grows up, he wants to fly airplanes. _____
3. When Denise went to New York, she rode in a taxicab. _____
4. A hippopotamus can hold its breath for a long time. _____
5. Have you ever been inside a submarine? _____
6. Spectators filled the stadium at the baseball game. _____
7. Lori loves talking with her grandmother on the telephone. _____
8. Matt was amazed by the photograph in the art gallery. _____

Card Bridge



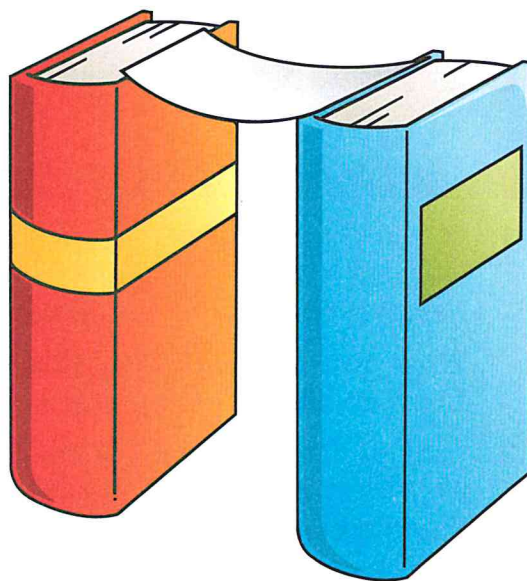
How are your bridge construction skills? Let's see if you can build a bridge between two books with an index card. Then let's see how your bridge destruction skills are. Can you blow the bridge down?

Stuff You Need:

2 thick books
index card

Here's What to Do:

1. Put your big books about 4 inches apart on a table. Put the index card on top of the books so that just the ends rest on the books and the rest of the card is over the open space.
2. What will happen when you blow between the two books and underneath the card? Either the card will remain unchanged, it will fly off the books, or it will bend down toward the table.



What's This All About?

Blowing below the card creates a low pressure area. The card gets pushed, not sucked, downward.

More Fun Ideas to Try:

What happens to the cloth top on a convertible car as it goes down the road is different. As the car moves down the road, the air inside the car is still, but the air outside the car is zipping across the top. The air inside is at a higher pressure than the air outside. The top is pushed upward by the air inside the convertible.

I Can't Believe My Eyes

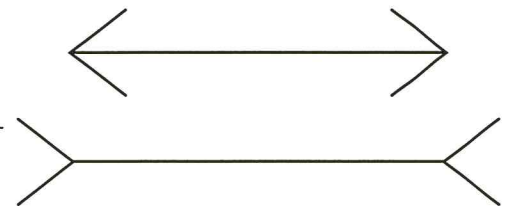


An optical illusion is a picture that fools your eyes. Here are three different optical illusions for you to work with. Follow the model for each one, answer the questions, and create new models.

Stuff You Need: pencil, ruler

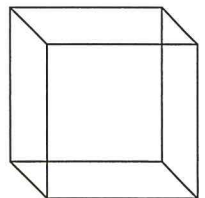
Here's What to Do:

1. Which line is shorter? _____
Line 1 is exactly _____ millimeters long.
Line 2 is exactly _____ millimeters long.



What do you think makes this optical illusion work? _____
Make an illustration similar to this illusion on a sheet of paper.

2. Look at the illustration. Is the box "coming out of the page" upward and to the left, or down and to the right? _____
Explain how you could tell. _____
Take a survey of your family members to see which side of the box they think is coming out of the page.



3. Look at the picture on the right. Do you see a young lady or an older woman? Tell where the young lady is looking and where the old lady is looking.



What's This All About?

An optical illusion is a drawing or image that makes your brain interpret data in a certain way. Your brain takes the image seen by each eye and makes them one image. Your brain also likes patterns—definite identification of images—which is why it is hard to see the old and young lady at the same time.

More Fun Ideas to Try:

1. If you have access to the Internet, get an adult's help to search for other optical illusions.
2. Perhaps you can take a field trip to a local art store and look for the colorful images that have hidden pictures in them (sometimes referred to as "magic eye"). Can you see the hidden images? When you are looking, be patient, stand still, and let your vision blur slightly, as if you are looking through the picture at something else far away. If you still can't see the hidden images, do some research about why some people cannot see them (again, the Internet is a good place to start).




Motivational Calendar


Month _____

My parents and I decided that if I complete 20 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 11	★	📖	_____
Day 2	★	📖	_____	Day 12	★	📖	_____
Day 3	★	📖	_____	Day 13	★	📖	_____
Day 4	★	📖	_____	Day 14	★	📖	_____
Day 5	★	📖	_____	Day 15	★	📖	_____
Day 6	★	📖	_____	Day 16	★	📖	_____
Day 7	★	📖	_____	Day 17	★	📖	_____
Day 8	★	📖	_____	Day 18	★	📖	_____
Day 9	★	📖	_____	Day 19	★	📖	_____
Day 10	★	📖	_____	Day 20	★	📖	_____

Child: Color the  for daily activities completed.

Color the  for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Second Section!

1

Find a pen pal; send him/her a letter.

2

Check if garden peas are ripe.

3

Arrange photo albums.

4

Make fruit juice bars and freeze them.

5

Learn sign language or Morse code.

6

Play capture the flag under a full moon.

7

Visit a ghost town.

8

Plan a bike hike with your family.

9

It's a great day for a family or neighborhood water fight!

10

Select a topic of interest—go to the library and check out three books on the topic.

11

Build a small wooden boat and use it during a gutter-gushing thunderstorm.

12

Get a discount pass to a local baseball or softball game.

13

Weed a row in the garden. (Mom and Dad will love you for it!)

14

Eat some French fries—learn a French phrase: s'il vous plaît.

15

Research some trivia—collect some information at the library and surprise your family.

16

Visit a local children's museum.

17

Do something ecological—clean up an area near your house. Make your planet better.

18

Collect twenty assorted bugs and identify them.

19

Go to a planetarium and see a star show.

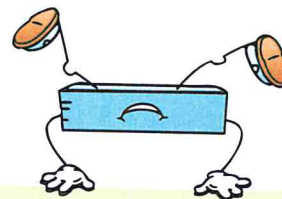
20

Take time to paint the fence. (Ever heard of Tom Sawyer?)



Find the differences. Be sure to trade or regroup.

Day
1



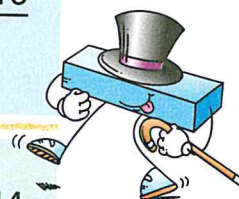
EXAMPLE:

$$\begin{array}{r} 7 \ 10 \\ \cancel{80} \\ - 29 \\ \hline 51 \end{array} \quad \begin{array}{r} 6 \ 12 \\ \cancel{72} \\ - 7 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 64 \\ - 57 \\ \hline \end{array} \quad \begin{array}{r} 23 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ - 23 \\ \hline \end{array} \quad \begin{array}{r} 43 \\ - 14 \\ \hline \end{array} \quad \begin{array}{r} 77 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 45 \\ \hline \end{array} \quad \begin{array}{r} 91 \\ - 42 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 19 \\ \hline \end{array} \quad \begin{array}{r} 81 \\ - 15 \\ \hline \end{array} \quad \begin{array}{r} 55 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 82 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 25 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 39 \\ \hline \end{array} \quad \begin{array}{r} 76 \\ - 37 \\ \hline \end{array} \quad \begin{array}{r} 75 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 17 \\ \hline \end{array} \quad \begin{array}{r} 50 \\ - 24 \\ \hline \end{array} \quad \begin{array}{r} 31 \\ - 15 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ - 36 \\ \hline \end{array}$$



Go to the library and get a book you have not read. After you finish reading it, write a book report. Use the outline below to help you.



1. Title _____
2. Author _____
3. Main characters _____

4. Setting: Where does the story take place? _____
5. Main idea: What is the book about? _____

6. Did you like the book? _____ Why or why not? _____

Complete the story web. Use the words in the web to write a story on a separate piece of paper. Be sure to use capital letters and periods. Think of a cool title for your story.

FACTOID

Ancient artists once made paints by mixing raw eggs, dried blood, and plant juices together.



Things to think about:

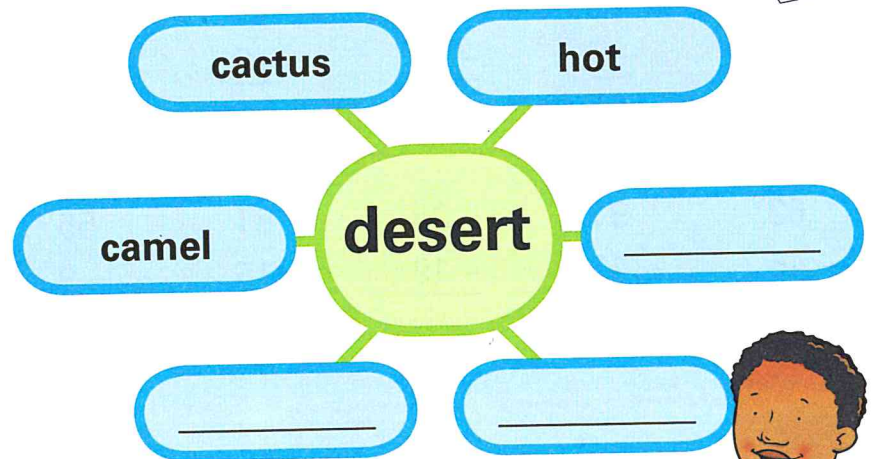
Who is the story about?

Where does the story take place?

How does this story begin?

What happens next?

How will this story end?



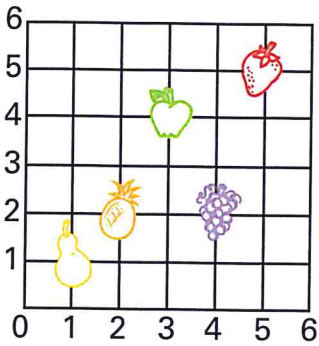
Quotation marks set off what a person or thing says. Put quotation marks around what these people say.

EXAMPLE: Mom said, "Don't do that!"

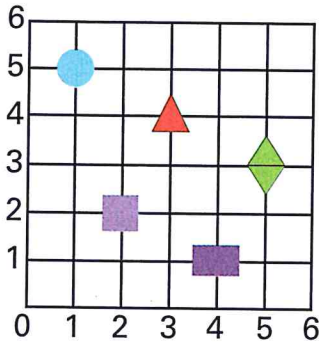
1. Uncle Bill said, I will pack a picnic lunch.
2. Where is the big beach ball? asked Jeff.
3. Lily exclaimed, That's a wonderful idea!
4. Complaining will not help you, replied Dad.
5. Come and do your work, Grandmother said, or you can't go with us.
6. Yesterday, said Emily, I saw a pretty robin in a tree by my window.
7. I will always take care of my pets, promised Ted.
8. Come and get this puppy off my newspaper! yelled Dad.
9. Rachel said, Maybe we should have practiced more.
10. Dr. Jake asked, How are you, Pat? My ears hurt, Pat answered sadly.



Using Grids.



Which fruit is located at 3, 4? _____
 Put a circle around the fruit located at 2, 2.
 Draw a peach on 5, 3.
 Which fruit is located at 5, 5? _____
 Where is the pear located? _____
 Put a box around the fruit located at 4, 2.



Which shape is located at 5, 3? _____
 Where is the square located? _____
 Draw a circle around the shape located at 3, 4.
 Draw a line to connect the shapes located at 4, 1 and 1, 5.

Common nouns are general names for places, things, and people.
Proper nouns name a specific person, place, or thing and begin with a capital letter.



EXAMPLE:

Put these nouns under the right heading and then write two of your own. Be sure to use capital letters on the proper nouns.

- | | |
|-----------|------------|
| salt lake | dog |
| monday | ocean |
| pet | oak street |
| day | class |
| november | holiday |
| mr. brown | christmas |
| boston | boat |
| beans | rex |
| apple | florida |
| school | dr. phil |

Proper Nouns

1. Mrs. Jones
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Common Nouns

1. teacher
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Read this paragraph and then answer the questions.



Before you decide what kind of pet you would like to own, there are some things you need to think about. First, you need to find out how much care the pet would need. Dogs need to be walked; horses need to be exercised; cats need a place to scratch. All pets need to be kept clean and well fed. You need to think about where your pet would live. Big pets need a lot of room, while little pets don't need as much room.

1. What is the topic?
 - a. caring for a dog
 - b. choosing a pet
 - c. feeding big pets
2. What is the main idea?
 - a. finding a good home for pets
 - b. things to do when choosing a pet
 - c. things to think about before choosing a pet
3. What pet do you own or would you like to own? _____

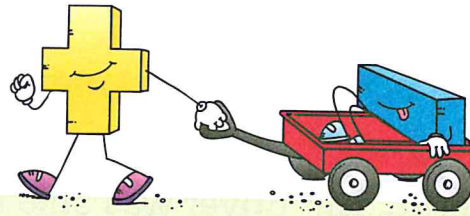
Read these silly sentences and then make your own silly sentences. Try to use the same starting letter for most of the words.



1. Silly Sandra sells sweet sandwiches sprinkled with sugar.
2. Bill Benson built a boat with beetle-bitten birch bark.

Handwriting practice area with a blue wavy border and ten horizontal lines for writing.

Add or subtract. Check the signs.
Trade or regroup if you need to.



Day
3

EXAMPLE:

$$\begin{array}{r} 1 \\ \$8.54 \\ + 1.60 \\ \hline \$10.14 \end{array}$$

$$\begin{array}{r} 5 \ 12 \\ \cancel{\$6.25} \\ - 1.84 \\ \hline \$4.41 \end{array}$$

$$\begin{array}{r} \$7.42 \\ - 1.16 \\ \hline \end{array}$$

$$\begin{array}{r} \$8.70 \\ - 6.30 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.69 \\ - 1.25 \\ \hline \end{array}$$

$$\begin{array}{r} \$9.60 \\ + 1.92 \\ \hline \end{array}$$



$$\begin{array}{r} 575 \\ - 162 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ + 197 \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ + 129 \\ \hline \end{array}$$

$$\begin{array}{r} 133 \\ - 124 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ - 102 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 289 \\ + 428 \\ \hline \end{array}$$

$$\begin{array}{r} 211 \\ + 429 \\ \hline \end{array}$$

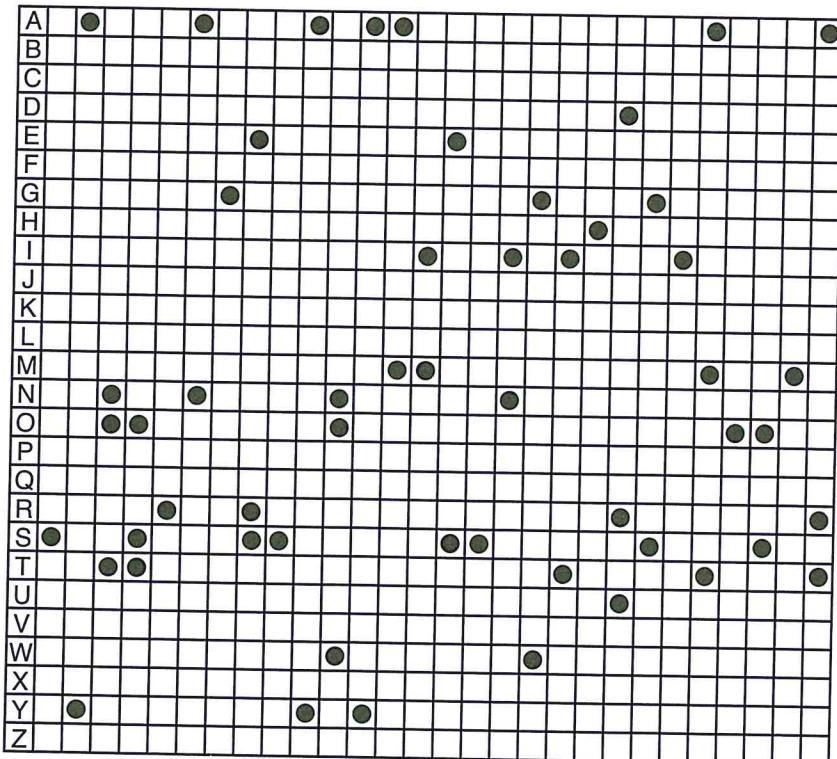
$$\begin{array}{r} 555 \\ - 326 \\ \hline \end{array}$$

$$\begin{array}{r} 475 \\ + 482 \\ \hline \end{array}$$

$$\begin{array}{r} 758 \\ - 523 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ + 129 \\ \hline \end{array}$$

Discover the secret message by starting with the letters in the first vertical row. Record each letter in that row in order from top to bottom; then do the same thing with the remaining rows.

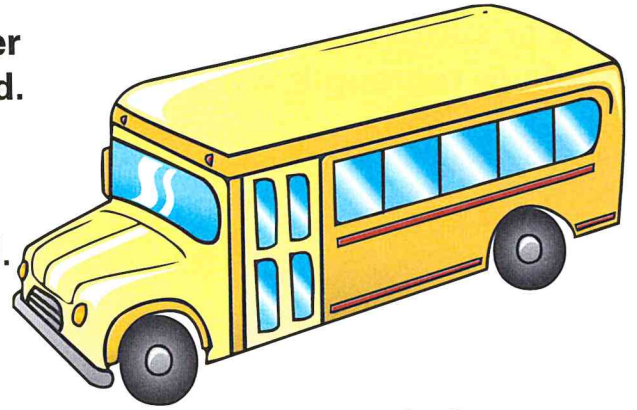


Secret Messages for a
Super Kid

_____!

Sequencing. Read this story; then number the sentences in the order they happened.

Last summer on our way to camp, the bus broke down. Our driver was able to get the bus off the road before it stopped. We were asked to stay on the bus and sit quietly in our seats. We stayed in our seats, but we were not quiet. We sang camp songs and camp chants that we learned at camp the year before.



A policeman came by and called for help on his radio. It took about an hour before another bus came to take us the rest of the way. It was a newer bus, and it wasn't long before we were choosing what bed we were going to sleep in instead of what seat we were going to sit in on the bus.

- We sang songs and chants while waiting for another bus.
- Our bus broke down on our way to camp.
- Another bus came by to take us to camp.
- We chose what bed to sleep in.
- A policeman came by and radioed for help.



Here are some often misspelled words. Practice them; then spell them to a friend. Be sure to write in cursive. Write each word at least four times.



wonderful _____

warm _____

worried _____

who _____

where _____

weigh _____

want _____

won't _____

was _____

word _____



Ways of Writing the Same Concept. Circle the correct answers to the problems. There will be more than one answer for each one.

1. How many balls in all?

a. $5 + 5 + 5$
 b. $3 + 5 + 5$
 c. 5×3
 d. $3 + 3 + 3 + 3$

2. How many stars in all?

a. 3×6
 b. $6 + 6 + 6$
 c. $4 + 4 + 4 + 2$
 d. 6×3

3. How many boxes in all?

a. $5 + 8$
 b. 8×5
 c. $8 + 8 + 8 + 8 + 8$
 d. $5 + 5 + 5 + 5 + 5$

4. How many flowers in all?

a. 2×9
 b. 9×2
 c. $9 + 6$
 d. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$

Think of some verbs for the following sentences and write them in the blanks.



1. The kittens were _____ in circles.
2. The parakeets have _____ all their food.
3. Andrew is _____ the piano.
4. Dad _____ the car yesterday.
5. The puppy _____ under the porch.
6. I _____ the answer, but I was afraid to raise my hand.
7. Kelly will _____ the calves some oats.
8. Our club will _____ seeds to make some money.
9. My father has _____ to Texas.
0. The airplane was _____ at the airport.
1. Mother _____ the cake into ten pieces.
- . Travis _____ his bike twenty miles a week.

Choose the correct homophone to complete the sentence.



1. Jennifer has two _____ and three oranges. **pears pairs**
2. Brian can never _____ to play the game right. **seam seem**
3. Mother will sift the _____ for the cookies. **flour flower**
4. For twelve _____, Angela has been trying to bake brownies.
days daze
5. I hope that I can get everything _____ on time. **write right**
6. Nanette _____ the baking contest. **won one**
7. Twice this year, the teacher _____ over her project.
past passed
8. The bread _____ was very sticky. **dough doe**
9. Jana was _____ a dollar for a late book. **fined find**
10. The painting of the picture was _____, but not excellent. **fare fair**

You have designed a float for the Independence Day parade. Describe it in detail and tell who will ride on it.



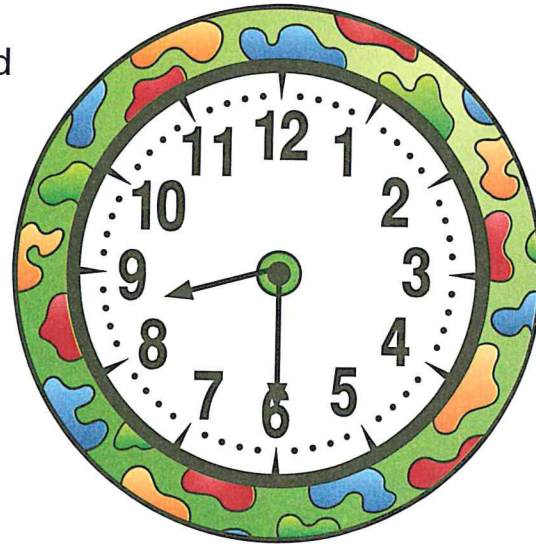


Thinking about Time.



Day
5

1. What time does the clock show? _____
2. How long does it take for the minute hand to move from 6 to 5? _____
3. What time will it be when the minute hand reaches the 12? _____
4. What time will it be when the minute hand moves 15 minutes? _____



Read the sentences and fill in the blanks with words that use two different sounds of **ow**. Then read the finished sentences aloud.



1. A scarecr_____ really works to keep birds away from the corn.
A bird was here a while ago, but it has fl_____n away.
2. You have been playing outside and are so dirty that you need a sh_____er. Here is a clean washcloth and t_____el to use.
3. I need to use a lawn m_____er to cut our grass. It has gr_____n so tall.
4. The king wears a gold cr_____n on his head, and his wife, the queen, wears a beautiful g_____n.
5. You have food on your face just above your eyebr_____. Don't fr_____n, just wash it off!

ow

ow

Read this story. Then answer the questions.

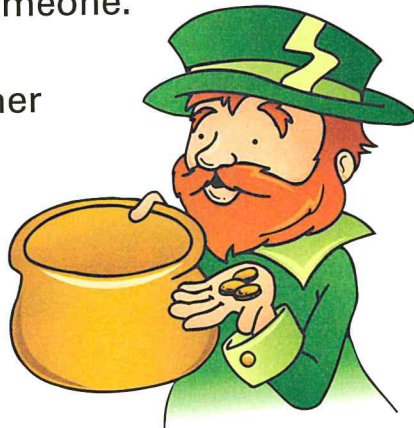


One day, a lad was chopping wood in a forest. All at once, he heard a muffled sound coming from behind a tree. He stopped chopping, walked over to the tree, and peeked behind it. He could not believe his eyes. Right there, at the foot of the tree, a leprechaun was hiding a pot of gold.

1. In this story, muffled means
- a. quiet.
 - b. to keep warm.
 - c. to gag someone.

2. Another word for forest is
- a. big logs.
 - b. a few trees.
 - c. woods.

3. Lad is another name for
- a. girl.
 - b. boy.
 - c. man.




4. A word in the story that sounds like herd is _____.
5. The word he stands for
- a. the leprechaun.
 - b. the tree.
 - c. the lad.

Do you remember the difference between fiction and nonfiction? Fiction is drawn from the imagination, and the events and characters aren't real. Nonfiction has only facts about real people, places, subjects, and events.

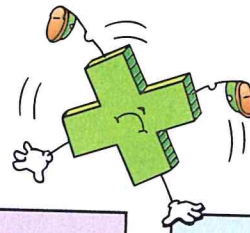


Write your own story. Is it fiction or nonfiction? Why?



Multiplication. Finish the charts.

Day
6

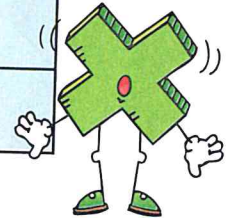


X2	
4	
8	
3	6
6	
9	
5	10
7	

X3	
3	9
7	
5	
2	
6	18
4	
8	

X4	
10	
5	20
8	
4	
7	
6	
9	

X5	
9	
2	
6	
3	15
5	
7	
4	

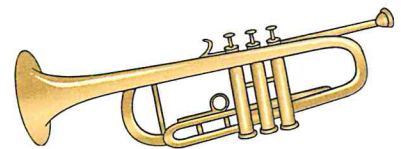


Use a word from the box to complete each sentence.
Divide the word by what you know about syllables.



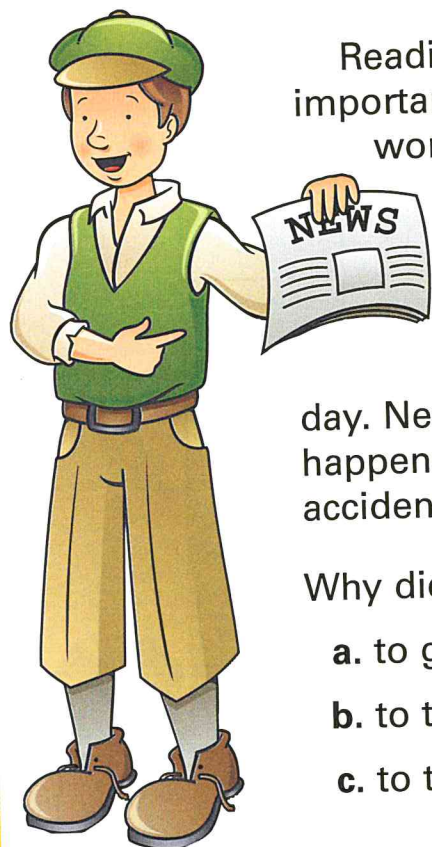
EXAMPLE:

- I am learning to play the trum•pet.
- Look at all the funny _____ in this book.
- You can buy bread and milk at the _____.
- We live in a small _____.
- This pencil costs a _____.
- I am saving lots of _____ in a jar.
- The clowns at the _____ were great.
- When you hear the _____, run fast.
- We have white _____ on our window.
- Chipmunks _____.



trumpet
cottage
circus
pictures
market
quarter
signal
pennies
chatter
curtains

Read the paragraph and answer the questions at the end.



Reading a newspaper is a fun activity. It is also an important way to learn about what's going on in the world around you. Newspapers tell you who is doing what—and often, why they are doing it. There is a weather page to tell you what the weather is going to be like the next day and probably all week. The sports section usually tells you what games are coming up and what teams won yesterday. Newspapers tell us about our world leaders and what happens in their countries. Newspapers also tell us about accidents and serious events.

Why did the author write this?

- a. to give us important facts about newspapers
- b. to tell us that newspapers are make-believe
- c. to tell us about the weather and sports

Practice writing and spelling -ing words. Write in cursive.



starting

hiking

stopping

breathing

sneezing

blooming

breaking

speaking

hearing

listening

spelling

working

running

walking

Make up and write some of your own -ing words.

EXAMPLE:

hitting

napping

Draw a straight line through three numbers that add up to the sum given in each diagram below.



Day
7

1. Sum: 78

20	28	14
16	32	42
19	18	13

2. Sum: 110

16	33	64
39	22	44
51	10	72

3. Sum: 251

71	47	18
82	20	46
98	43	33

4. Sum: 149

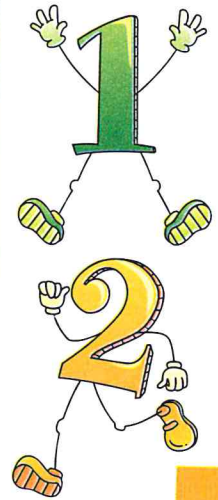
15	93	24
63	25	33
63	25	61

5. Sum: 506

94	100	90
88	206	58
79	200	96

6. Sum: 189

94	100	90
88	20	58
79	10	96



Use the correct form of the verb—past or present.



1. My friends and I like to _____ clay animals. (make)
2. We _____ the clay into different shapes. (roll)
3. Jeremy _____ making a clay hippo. (enjoy)
4. Our teacher _____ us fire the clay animals. (help)
5. He _____ them all in the kiln. (place)
6. After they were fired, we _____ them. (paint)
7. Often, we _____ them as gifts. (give)
8. We all said we would _____ them again sometime. (make)



FACTOID

Hair, whether coarse and dark or fine and light, covers almost every inch of our bodies.



These sentences are mixed up. Write them in cursive the correct way. Don't forget capitals and punctuation marks.

1. rolled hill the we down in a car

2. was car no but hurt wreck luckily one was a the total

3. themselves elephant animals when braced all the sneezed the

4. bottles of full wagon a pulled cory

5. book went I bed closed and my to

Continue the counting pattern.



1.	0	3	6	9	12	—	—	—	24	—
2.	6	12	18	24	—	—	—	48	—	—
3.	12	16	20	24	—	—	—	—	44	—
4.	33	30	27	24	—	—	—	—	9	—
5.	100	98	96	94	—	—	—	86	—	—
6.	—	—	—	25	30	35	—	—	—	—
7.	7	14	21	—	—	—	49	—	—	—
8.	25	50	—	100	—	—	175	—	—	—

Temperatures are measured in Fahrenheit (F) and Celsius (C). 32 degrees Fahrenheit is equal to 0 degrees Celsius.



Write the temperature showing on the thermometer in the space below.

1. 10° F

2. _____ F

3. _____ F

4. _____ C

5. _____ C

6. _____ C

Look at the geometric solids. Each side is called a face. Write the number of faces each solid has.



1.
cube
_____ Faces

2.
triangular prism
_____ Faces
_____ Faces

3.
rectangular prism
_____ Faces
_____ Faces

4.
rectangular prism
_____ Faces
_____ Faces

FACTOID

Crocodiles could make a fortune from the Tooth Fairy—they always grow new teeth to replace old ones.

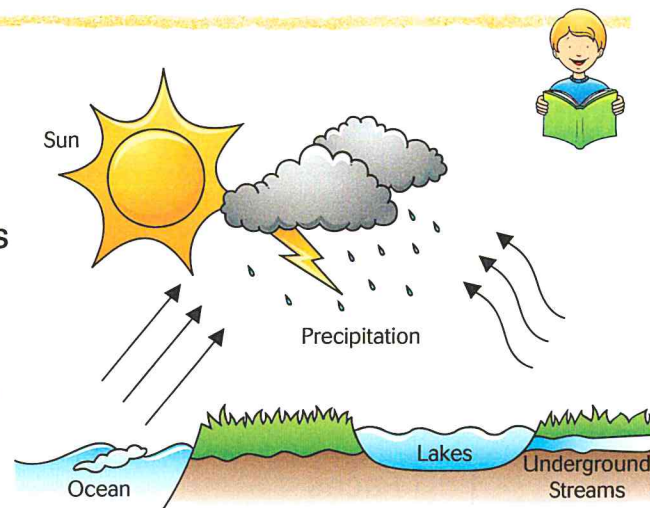
Draw a line to the correct ending for each sentence.

1. The teacher wrote names
 2. The girl did not want to
 3. In the story "The Magic Beans,"
 4. The queen of Tooty Town
 5. North America is a
 6. What did you do with
 7. In the summertime,
 8. Is a greenhouse a
 9. Sometimes you have to
 10. The tall boy had a large,
 11. My little sister blurted
 12. Look out! That ball
- was very generous to her people.
Jack climbed up a beanstalk.
we see many travelers.
leave her old school.
is going to hit your head.
learn responsibility for what you do.
red handkerchief in his pocket.
on the board with chalk.
very big continent.
out the secret.
place where you can grow plants?
my new rollerblades?



True or False. Read the paragraph; then fill in the blanks below. Put a T for true and an F for false.

Rain and snow provide water for our earth. When it rains or snows, water goes into the ground, streams, rivers, and other bodies of water. Little rivers run into big rivers, and big rivers run into the oceans. The sun pulls up some of the water and forms clouds. This is called evaporation. The clouds get heavy and form rain or snow that falls back to earth. This process is called the water cycle.



- ___ 1. All living things need water.
- ___ 2. Rain and snow are part of the water cycle.
- ___ 3. Water is evaporated by the sun.
- ___ 4. No rivers run into the ocean.
- ___ 5. Clouds make the water evaporate.
- ___ 6. Another name for ocean is sea.
- ___ 7. All water is good to drink.
- ___ 8. People pollute the water.

true

false

How Many?



Day
9

1. How many 6s are there in 18?
2. How many 5s are there in 25?
3. How many 2s are there in 8?
4. How many 4s are there in 20?
5. How many 9s are there in 18?
6. How many 7s are there in 21?
7. How many 3s are there in 12?
8. How many 8s are there in 32?
9. How many 6s are there in 24?
10. How many 1s are there in 70?



Read the sentences and mark whether the underlined word is spelled right or wrong.



EXAMPLE:

Right Wrong

That was an unnkind thing to say.

X

1. I'd like a glass of water.
2. Do you know where theyv'e been today?
3. Be carefull with that knife.
4. My mom was very unhappy today.
5. What did Joan plant in her gardin?
6. We looked at all the babyies in the hospital.
7. Aunt Mary bottled ten pounds of cherries.
8. He waved at us from the window.
9. Dad bought a big balluen for my little sister.
0. The deer ate almost all of our bushes last winter.

Read the story. Write complete sentences for your answers.



Robert and Sydni are two of my very best friends. We have gone to school together since we were in kindergarten. We even go to summer camp and the recreation center together. There are many reasons why I like to be with them. Robert always lets me borrow his skateboard. He knows that if I had a skateboard, I would let him borrow it. Robert is a person you can count on, too. When we are out riding our bikes

together, Sydni sometimes has me ride in front while she rides behind me. She understands that the way to be a good friend is by taking turns and being fair.

1. What is it that Robert does to be a good friend?

2. Is Sydni a fair person? Why?

3. List three things that the friends do together.

4. Write a few sentences of your own about what you think makes a good friend.

Story Problems.



Day
10

1. Nancy weighs 43 pounds. Janet weighs 34 pounds.
How many pounds do they weigh together? _____
2. Bill threw 259 balls, and Kirk only threw 137. How many
more balls did Bill throw than Kirk? _____
3. Jake collected 694 marbles. Joyce collected
966. How many fewer marbles did Jake
collect than Joyce? _____
4. Mary Ann has a stack of 42 cards. She wants
to divide them into 6 equal stacks. How many
will she have in each stack? _____



Match the geometry terms with their definitions.

- | | |
|------------------------|---|
| 1. parallel lines | lines that never intersect |
| 2. perpendicular lines | lines that intersect to form four right angles |
| 3. vertex | a flat surface of a solid figure |
| 4. face | a line segment where two or more faces of
a solid figure meet |
| 5. edge | the endpoint of three line segments on a
solid figure |
| 6. ray | the space between two nonparallel rays that
share an endpoint |
| 7. line segment | lines that cross each other at only one point |
| 8. angle | a line with two endpoints |
| 9. intersecting lines | a line that has one endpoint and continues
on in one direction |

FACTOID

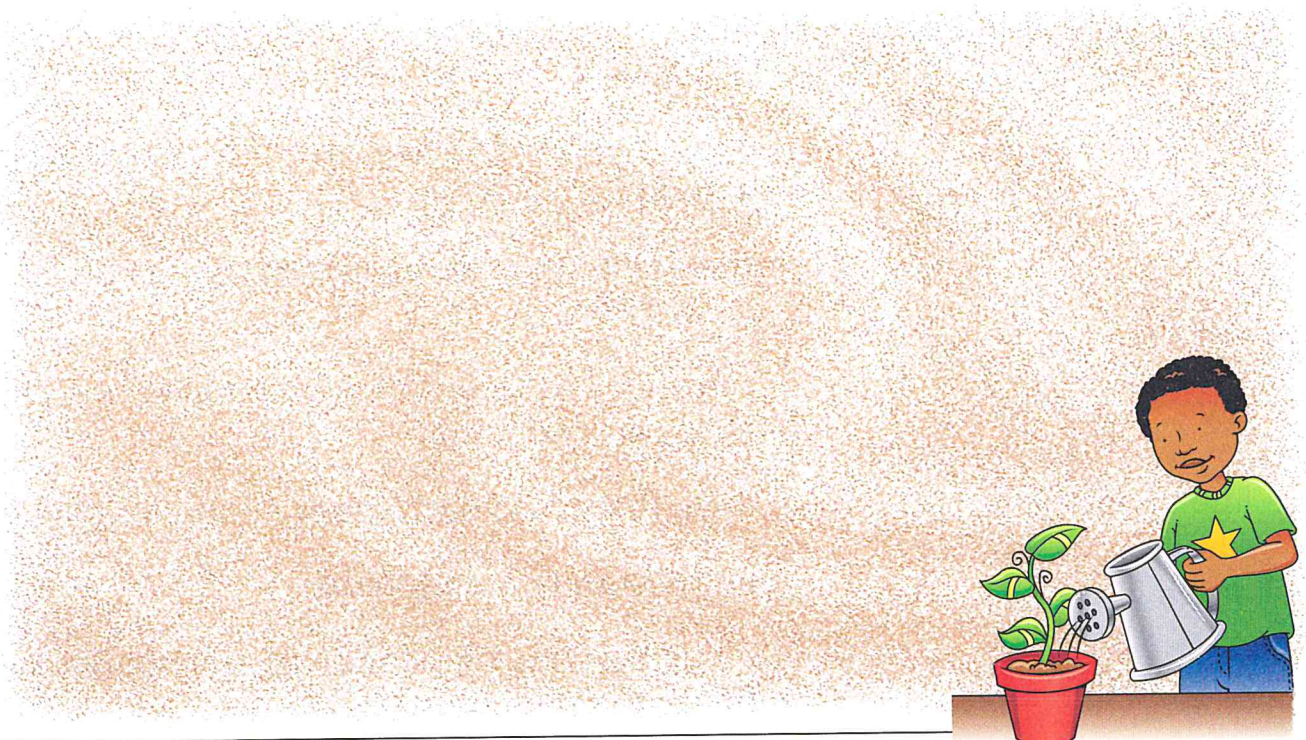
What a feat! A donkey can see all four of its feet at the same time.

Circle the letter to answer the question and then divide the underlined word into syllables.

1. A chipmunk is about the size of a gerbil.
Chipmunk means a. plant b. bug c. animal
2. Richard collects stamps.
Collect means a. save b. give away c. licks
3. The cows will produce lots of milk this summer.
Produce means a. drink b. eat c. give
4. Anna had lots of spangles on her party dress.
Spangles means a. bright objects b. dull objects c. paper
5. The tires on the car left an imprint on the grass.
Imprint means a. mark b. oil c. water
6. Some baby goslings were in our pond.
Goslings are a. young geese b. old geese c. young chickens



How Do Seeds Grow? Write down the conditions that are necessary for seeds to germinate and grow.



Multiply.

Day
11

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$



$1 \times 7 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

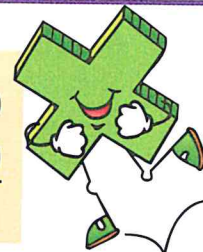
$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$



Make each underlined word mean more than one (plural) and write it in the blank.



EXAMPLE:

1. One baby calf plus one more makes two baby calves.
2. The wolf howled until two _____ howled with him.
3. She put a book on a shelf and put all the other books on the rest of the _____.
4. The blacksmith put a horseshoe on the horse's hoof, and then he put the others on the rest of the _____.
5. The child played alone until the other _____ came.
6. He left his wife with all the other _____ at the meeting.

Choose a word from the Word Bank that fits each meaning. Then write it in the puzzle.

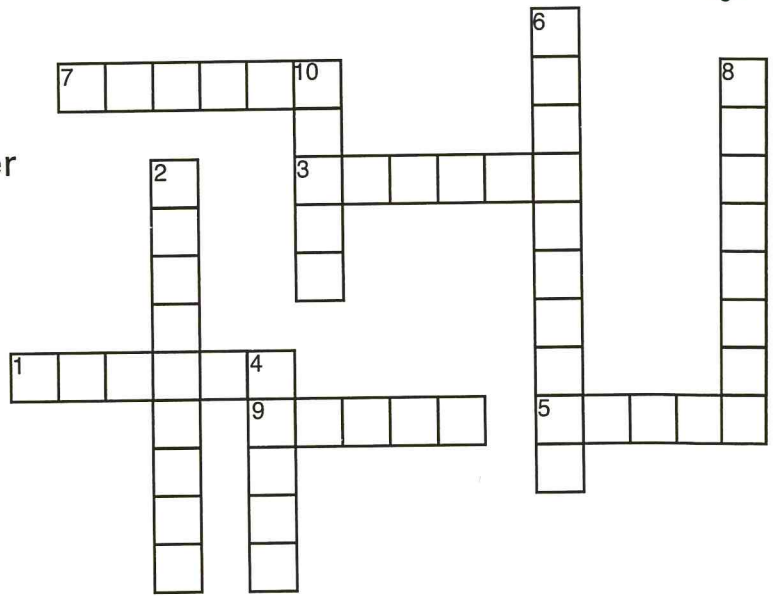


Down

- 2. very, very sad
- 4. spin around and around
- 6. making something look larger
- 8. very sure of something
- 10. not better

Across

- 1. need to do it right now
- 3. send back to the store
- 5. take care of the sick
- 7. to go after
- 9. the earth



Word Bank

urgent
worse

positive
twirl

nurse
return

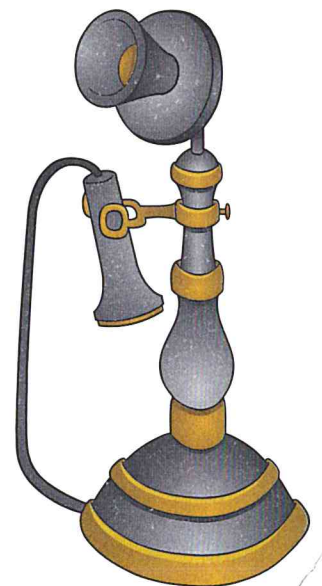
follow
magnifying

depressed
world

Inventions.



The telephone was invented in 1876; the first widely sold lightbulb was invented in 1879. The handheld camera was invented in 1888, and the tractor in 1900. What would you like to invent that could be important to you and others? Think of something you might invent in the future. Either write about or draw a picture of your invention, or both.



Use the graph to answer the questions.



Day
12

Ms. Fran has many friends. She sends them letters each week. Mark the number of letters she sends each day **on the graph**. (Monday is done for you.) Then answer the questions. Each letter shown stands for four letters.

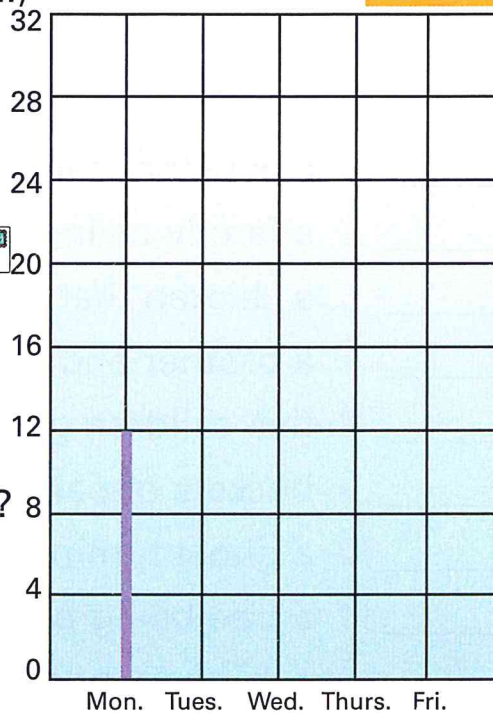
Mon.

Tues.

Wed.

Thurs.

Fri.



- How many letters did Ms. Fran send out on Thursday? _____
- On what two days did she send out 16 letters? _____ and _____
- What was the fewest she sent in one day? _____
- What was the most that she sent in one day? _____

Similarities and Differences. Look at each pair of words. Write down at least one way they are alike and at least one way they are different.



1. leopard and cheetah _____

2. typewriter and piano _____

3. cabin and tent _____

4. whistle and sing _____

FACTOID

Slugs have four noses. Watch out when they sneeze!

Real or Make-Believe. Write M for make-believe or R for real.

- _____ 1. a pumpkin growing on a vine in a field
- _____ 2. a fireman saving a kitten from a tree
- _____ 3. an elephant that can fly in a circus
- _____ 4. a cow that can give chocolate milk
- _____ 5. a family taking a summer vacation
- _____ 6. a chicken that lays golden eggs
- _____ 7. a brother and sister working together
- _____ 8. five children going to a movie in the afternoon
- _____ 9. buckets of paint turning the sky many colors
- _____ 10. a ghost turning a frog into a king
- _____ 11. a tree being blown over by the wind
- _____ 12. a rainbow bridge to the moon



Use the clue to help you fill in the missing letters. Hint: Use vowels.

1. to do something many times
2. a sea animal with eight legs
3. a reptile that lives in a swamp
4. a very small house
5. something to keep the rain off
6. twelve things
7. a tree or the inner part of your hand
8. two things that are different
9. a place that has little rain
10. you can put this on a Christmas tree
11. a dessert made with eggs
12. to stop something from happening
13. go away
14. to say you are sorry

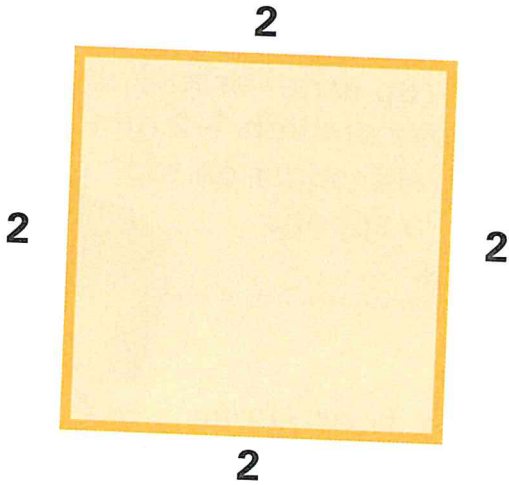
____ft____n
____ct____p____s
cr____c____d____l____
c____tt____ge
____mbr____ll____
d____z____n
p____lm
____pp____s____t____
d____s____rt
____rn____m____nt
c____st____rd
pr____v____nt
d____s____pp____r
____p____l____g____z____



Perimeter is the measurement of the length around a figure. You can find the perimeter by adding the lengths of all the sides. Look at the following figures and find the perimeter of each.

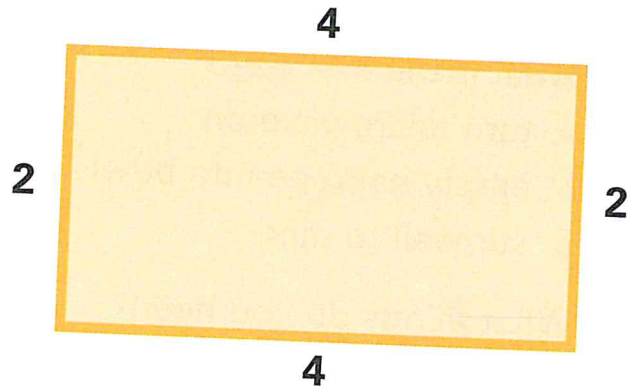


1.



perimeter = _____ units

2.



perimeter = _____ units

Which two words make up each contraction, or what contraction comes from the two words?



1. Write the contractions for these words.

we are _____

was not _____

were not _____

would not _____

2. Write the two words in these contractions.

they've _____

shouldn't _____

they'll _____

I'd _____

3. Write the contractions for these words.

he is _____

she is _____

he has _____

she has _____

1. Write the contractions for these words.

let us _____

will not _____

does not _____

we have _____

Read the directions in the box. Draw a line under the answer to each question.

FACTOID

Your tongue print is as unique as your fingerprint.

1. What do the directions tell you how to make?

- a. oatmeal
- b. instant oatmeal
- c. cold cereal

2. What is the first step?

- a. turn microwave on
- b. empty package into bowl
- c. stir well to mix

3. What things do you need?

oatmeal package, pan, water or milk, spoon, flour, sugar

4. How long should it take you to make this?

- a. a few seconds
- b. a few minutes
- c. 30 minutes



Instant Oatmeal

1. Empty package into microwavable bowl.
2. Add 2/3 cup water or milk and stir.
3. Microwave on high 1–2 minutes; stir.
4. Put milk and sugar on top.
5. Eat with a spoon.
6. Clean up.



Add a prefix to the word after the blank. Use re- or un-.

1. Please _____ move your shoes before you come in.

2. We will have to _____ build our house.

3. He was very _____ kind to me.

4. I would like to _____ join that club.

5. That was an _____ usual movie.

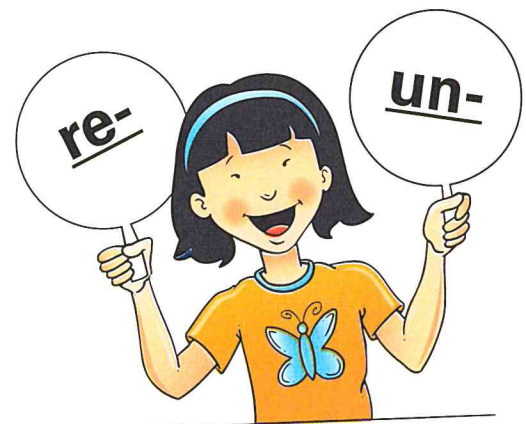
6. We have to _____ make the cake.

7. Did you feel like you were treated _____ fairly?

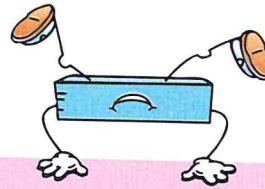
8. The children will _____ turn on Saturday.

9. That was an _____ common rainstorm.

10. You will have to _____ wrap that gift.



Practice finding the differences.

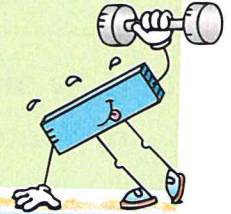


Ex.
$$\begin{array}{r} 510 \\ \cancel{500} \\ - 240 \\ \hline 363 \end{array}$$

$\begin{array}{r} 300 \\ - 130 \\ \hline \end{array}$	$\begin{array}{r} 510 \\ - 250 \\ \hline \end{array}$	$\begin{array}{r} 804 \\ - 163 \\ \hline \end{array}$	$\begin{array}{r} 905 \\ - 662 \\ \hline \end{array}$	$\begin{array}{r} 404 \\ - 142 \\ \hline \end{array}$
---	---	---	---	---

Ex.
$$\begin{array}{r} 4910 \\ \cancel{500} \\ - 246 \\ \hline 254 \end{array}$$

$\begin{array}{r} 623 \\ - 257 \\ \hline \end{array}$	$\begin{array}{r} 771 \\ - 704 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ - 156 \\ \hline \end{array}$	$\begin{array}{r} 435 \\ - 297 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 297 \\ \hline \end{array}$
---	---	---	---	---



Ex.
$$\begin{array}{r} 81410 \\ \cancel{\$9.50} \\ - 6.75 \\ \hline \$2.75 \end{array}$$

$\begin{array}{r} \$5.00 \\ - 1.62 \\ \hline \end{array}$	$\begin{array}{r} \$6.15 \\ - 4.38 \\ \hline \end{array}$	$\begin{array}{r} \$10.32 \\ - 7.75 \\ \hline \end{array}$	$\begin{array}{r} \$4.06 \\ - 1.67 \\ \hline \end{array}$	$\begin{array}{r} \$1.00 \\ - .67 \\ \hline \end{array}$
---	---	--	---	--

Write, in cursive, a sentence for each of the -es words in the box.



hooves

lives

leaves

scarves

wives

wolves

1. _____

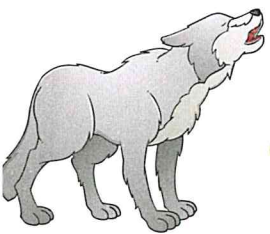
2. _____

3. _____

4. _____

5. _____

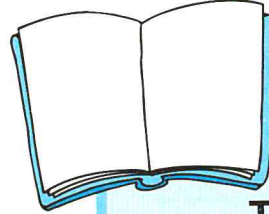
6. _____



Look at this table of contents and answer the questions.

1. What chapters should you read to learn how to write a story?
_____ / _____
2. On what page should you start reading to learn about commas?

3. How many chapters does this table of contents show? _____
4. On which page would you find information on describing what something looks like? _____
5. Which chapter might tell you how to make a paper airplane? _____



FACTOID

Most insects must turn their whole bodies to turn their heads—but the praying mantis doesn't need to.

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Communicating with Others . . .	9
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Using Words Correctly	32
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Proofreading	53
Describing Words	57

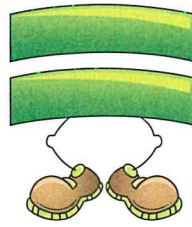
Read the paragraph and add the correct punctuation.

Where did you go yesterday
Tanner asked Denise I went
to the fair she told him I will
draw a picture of it for you
She then told him about the
watermelon-eating contest and
the blue ribbon she won She
told him about seeing pigs and
prize-winning sheep It sounds
like you had a fun day Denise I
wish I had been with you said
Tanner.

Now draw a picture of something else Denise may have seen at the fair.



Read and solve the problems.



Day
15

1. James planted 5 corn seeds each in 9 holes. How many seeds did he plant?

_____ x _____ = _____

3. Betty has the same number of nickels as she has dimes. She has \$1.80 worth of dimes. How many nickels does she have? _____
She has \$ _____. ____ in nickels.

5. There were 95 children on the bus. Ten got off at the first stop. Twenty-two got off at the second stop. How many are left on the bus? _____

2. Judy went to a book sale. In 3 days, she bought 24 books. She bought the same number each time she went. How many did she buy each day? _____

4. Sue babysat four times last week. She made \$4 one night, \$5.25 on two different nights, and \$6.40 on one night. How much did Sue make altogether? _____

6. Allen picked fruit for a farmer last summer. He picked 16 bushels of peaches, 14 bushels of apples, and 18 bushels of pears. How much fruit did Allen pick? _____

Write the titles of these books correctly. **Remember:** the first, last, and all important words need to begin with a capital letter. Write in cursive.



1. nate the great _____

2. katy and the big snow _____

3. claudé the dog _____

4. emma's dragon hunt _____

5. the legend of the bluebonnet _____

6. the seashore story _____

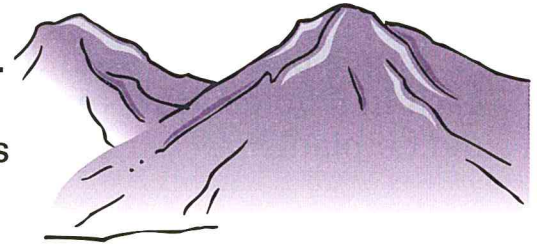
7. soup for the king _____

3. the storm book _____

Finish writing this story.

The group of hikers did not know how long it had been since anyone had seen Don. "I know he was here just a little while ago," said Fred. Fred had said that two hours ago. There were already search parties out looking for Don.

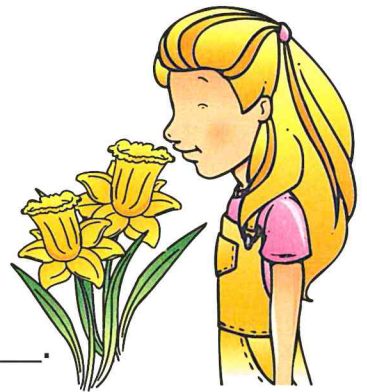
"Don is a good hiker and should be able to find his way down the mountain," his father was saying. "But maybe he has been hurt," replied Don's friend, Craig.



Try making a comparison with nature or something else.

EXAMPLE: The first daffodils were as yellow as lemons.

1. The piano keys were as white as _____.
2. That horse is as black as a dark _____.
3. The fireworks were as bright as the _____.
4. Her eyes were as green as the _____.
5. That house was as tall as a steep _____.
6. The balloons reminded me of a bunch of _____.
7. The mud between my toes was as brown as _____.
8. The sunset was as red and orange as _____.
9. The rings on her fingers sparkled like _____.
10. The wind was as gentle as _____.
11. The new leaves on the trees in spring are as green as _____.
12. My new sweater was as blue as the summer _____.



Count the money.



Day
16



\$ _____



\$ _____



\$ _____



\$ _____



\$ _____



\$ _____



\$ _____



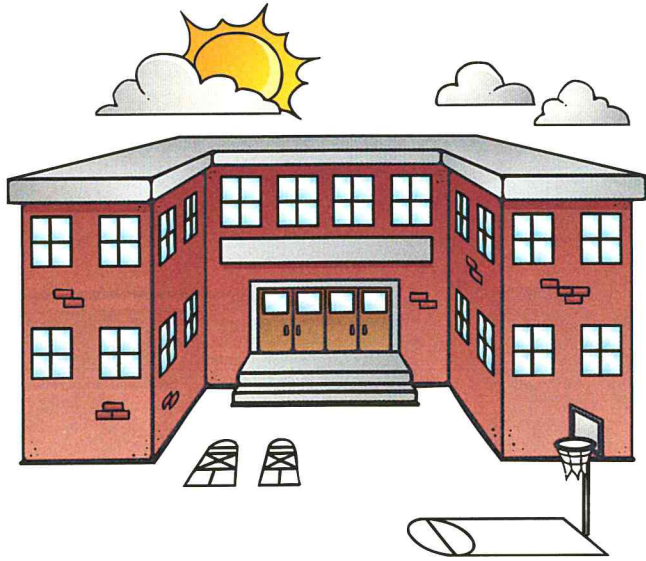
\$ _____

The main idea tells what a story is all about. Usually, one sentence tells the main idea. Find the sentence in the story that tells the main idea and underline it.



1. Penny Puppy eats strange snacks. She likes to chew on old socks, making holes in them. She eats pussy willows and catnip leaves. Her favorite snack is bug bars. However, whenever you see Penny Puppy, she will always have a snack bone necklace around her neck.
2. Oliver Owl tries to teach Ollie Owl how to fly, but Ollie has a difficult time learning. Oliver tells Ollie to perch on the highest branch of the tallest tree. "Then jump and flap your little wings as hard as you can!" he says. Ollie tries but just somersaults all the way down. Oliver just barely catches Ollie on the last branch. Oliver decides he was not meant to teach little owls how to fly!

Write a story about the picture. Be sure to use capital letters and periods where needed. Give your story a title.



FACTOID

Ball lightning is tricky—it can float right through glass or smash the glass to smithereens!



Things to think about:
Who is the story about?
Where does the story take place?
How does this story begin?
What happens next?
How will this story end?

A series of horizontal lines for writing the story.

Use the information given on meters and kilometers to help you solve the problems.



Day
17

1 meter = 100 centimeters
cm = centimeter

m = meter

1 kilometer = 1,000 meters
km = kilometer

Choose a unit so the answers seem reasonable.

1. Randy is 150 _____ tall.
2. Jane's room is 5 _____ wide.
3. Whitney's hand is 14 _____ long and 5 _____ wide.
4. The distance from Florida to Texas is 1,150 _____.
5. The flagpole at the post office is 46 _____ tall.
6. I can touch the wall 163 _____ high.
7. Mr. Hobbs drove his car 84 _____ the first hour.
8. Joyce's room is about 6 _____ wide.
9. Jack and Jill walked approximately 3 _____ in 30 minutes.

Writers sometimes use words that stand for other words. They call them word referents. Read each sentence. Circle the word that the underlined word stands for.



EXAMPLE:

1. Betty has a computer. She keeps it on her desk.
2. Dora said, "I have to go home now to visit my grandmother."
3. Bill asked Juan if he was going to play baseball this year.
4. Jack and Jean both collect seashells. Sometimes they trade with one another.
5. Rachel plays the violin, and sometimes she sings, too.
6. When the big, gray dog saw the cat, it barked and growled.
7. Our school bus is always crowded, and it is usually very noisy, too.
8. Mom might let us go sledding today. We might get her to drive us to the hill at the park.

Read the story and answer the questions.

Denise has a dog named Pocket. Pocket hates to take a bath. Whenever he hears water running, Pocket runs outside and hides in the playhouse. Last week, Denise decided Pocket had to have a bath. Denise took a round tub out on the lawn and started to fill it with warm water. When the tub was ready, Denise called her dog. "Come here, Pocket. It's time for your bath."



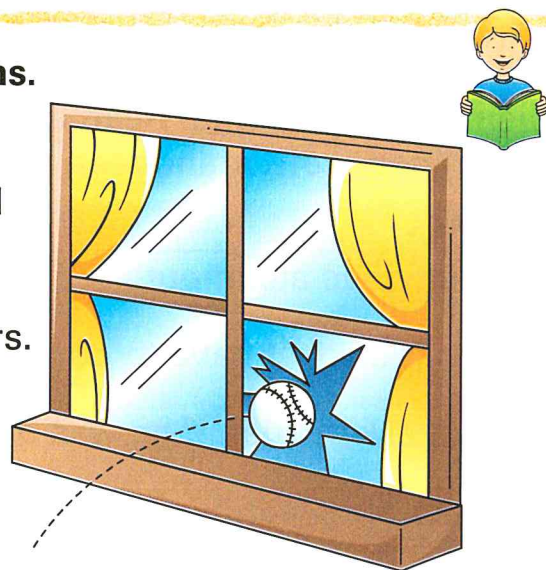
1. Do you think Pocket will come to Denise? Why or why not?

2. Where do you think Denise will find Pocket? Why?

3. What would you do if you had a dog like Pocket?

Read the paragraph and answer the questions.

The children were playing baseball in the empty lot. Peggy was at bat. She swung hard and hit the ball farther than anyone else had. The ball sailed across the lot and smashed through Mrs. Allen's window. Peggy knew Mrs. Allen would be really angry. The other kids scattered, running for home. Peggy looked at the broken window.



1. What do you think Peggy will do?

2. Which clues helped you to decide?

Find the missing factors. One factor and the product are given to you.



Day
18

1. _____ x 3 = 6

_____ x 6 = 30

4 x _____ = 16

2. 3 x _____ = 18

7 x _____ = 14

_____ x 9 = 18

3. _____ x 5 = 5

12 x _____ = 12

_____ x 8 = 24

4. 1 x _____ = 9

4 x _____ = 28

9 x _____ = 81

5. 3 x _____ = 21

_____ x 5 = 25

_____ x 7 = 49

6. _____ x 2 = 4

9 x _____ = 36

8 x _____ = 72

7. 5 x _____ = 45

2 x _____ = 30

10 x _____ = 50

8. 12 x _____ = 36

3 x _____ = 27

6 x _____ = 60

The words in each row go together in some way. Write two more words to go with them.



EXAMPLE:

1. robin, owl, pigeon

quail

pheasant

2. peaches, apples, pears

3. spoon, bowl, cup

4. lake, pond, river

5. branch, sticks, wood

6. lemonade, water, milk

7. dollar, dime, penny

8. carrot, celery, pears

9. dress, shoes, skirt

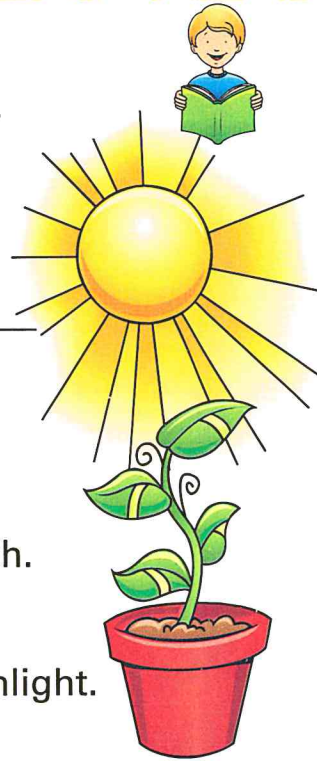
10. tennis, golf, racquetball

FACTOID

Glass isn't actually a solid—it's a liquid that moves very, very, very slowly.

Fill in the blanks using these words: plant, heat, sunlight, plants, Earth, sunlight, oxygen. Then answer the questions below.

Sunlight is very important to our planet, _____. It provides us with food, oxygen, and _____. Most of our food comes from _____ life. _____ also give off the _____ we breathe. Without _____, plants would die, and we would not have food or air. The _____ also heats the earth. Without it, we would freeze to death.



1. What is the topic?
 - a. food
 - b. sunlight
 - c. oxygen
 - d. plants
2. What is the main idea?
 - a. Sunlight is important to the earth.
 - b. Sunlight heats plants.
 - c. People would freeze without sunlight.
 - d. Sunlight hurts your eyes.

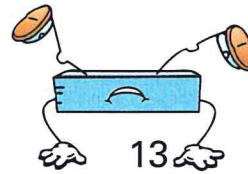
Words that mean about the same thing are called **synonyms**. Write, in cursive, a synonym from the box below for the word listed.



EX. easy	<i>simple</i>	shout	change
also		jacket	home
gift		car	complete
close		gem	join
shy		penny	mistake
wet		rug	argument
rich		couch	scared

simple	yell	present	timid	house	shut	afraid
finish	jewel	sofa	coat	error	automobile	moist
too	carpet	wealthy	alter	cent	connect	dispute

Mixed Skill Practice.

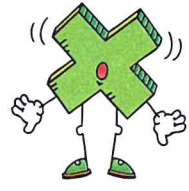


$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 7 \\ \hline \end{array}$
--	---	--	--	--	--	--

$\begin{array}{r} 19 \\ + 39 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 39 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ - 47 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ + 34 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 19 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ + 44 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 59 \\ \hline \end{array}$
--	--	--	---	--	---	---

$\begin{array}{r} 804 \\ - 238 \\ \hline \end{array}$	$\begin{array}{r} 132 \\ - 78 \\ \hline \end{array}$	$\begin{array}{r} 176 \\ + 394 \\ \hline \end{array}$	$\begin{array}{r} 921 \\ + 496 \\ \hline \end{array}$	$\begin{array}{r} 608 \\ - 239 \\ \hline \end{array}$	$\begin{array}{r} 304 \\ - 127 \\ \hline \end{array}$	$\begin{array}{r} 657 \\ - 589 \\ \hline \end{array}$
---	--	---	---	---	---	---



Pretend you were walking in a park last night and saw a spaceship land. Write a paragraph about it. How did it look? How did it make you feel? Did anyone else see it? Did you see or speak to anyone or anything?



A large area of blue-lined paper for writing, with a vertical margin line on the left side and a hole punch at the top left.

Divide the shapes according to the fraction asked for.



EXAMPLE:

1. thirds		2. fourths		3. fifths	
4. eighths		5. halves		6. tenths	
7. sixths		8. ninths		9. sevenths	

10. Start with a paper strip . Fold it once. Fold it again. Fold it once more. Before you unfold it, think to yourself, "How do the folds divide the paper, and how many equal parts do I have?" Now check to see if you are right.

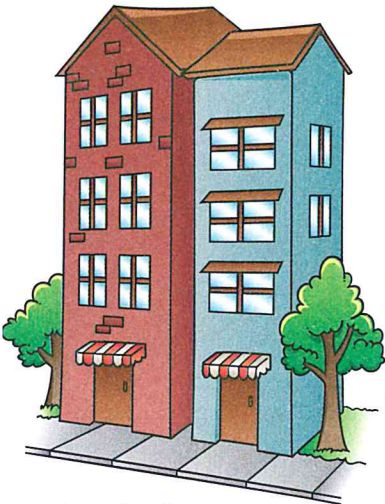


Write the words under the correct word category.

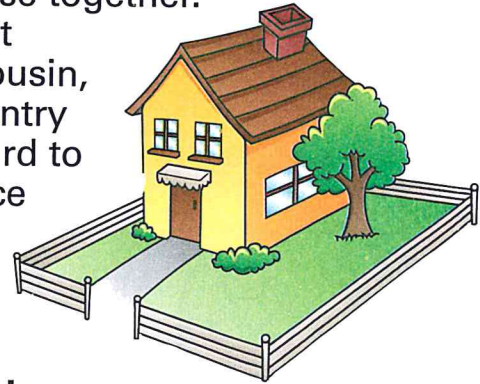
- buttermilk
- airplane
- snowstorm
- selection
- replanted
- overweight
- sleepless
- peaceful
- happiness
- football
- daylight
- unpacked

Compound words	Words with prefixes or suffixes

Read the story carefully. Watch for word meanings.



Matt lives in a large city with his grandparents. The building that he and his grandparents live in is very tall and has different sets of rooms for each family that lives there. This building is called an apartment. In this neighborhood, all of the buildings are fairly tall and close together. People do not have to go far to get things in this urban area. Matt's cousin, Damon, lives in a small, rural, country community. He has a large backyard to play in instead of a park like Matt. There is a lot of space between the houses where Damon lives. Both Matt's and Damon's neighborhoods have schools, hospitals, stores, and other places people need.



Write down a meaning for each of the following words:

1. community _____

2. apartment _____

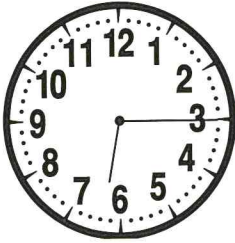
3. rural area _____

Write a short paragraph about your home and community.

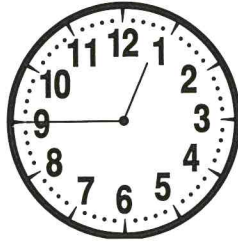


It's Time Again!

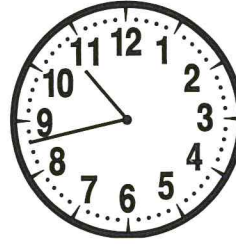
1. Write the times.



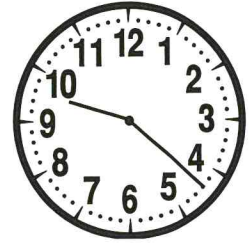
_____ : _____



_____ : _____

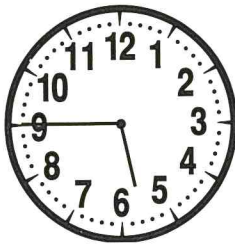


_____ : _____



_____ : _____

2. Look at the clock below and answer the questions.



What time does the clock show? _____

What time would it have been 15 minutes earlier? _____

What time will it be in half an hour? _____

Can you think of a way to write the time other than the way you wrote it before? _____

What time would it show if you switched the hands? _____

Find the correctly spelled word. Circle it; then write it in the blank to complete the sentence.



1. Astronauts are _____ while they are out in space.

waitless **weightless** **waghtless** **wateless**

2. The _____ children picked up litter along the streets.

thotful **toughtful** **thoughtful** **thowgtful**

3. The _____ woman invited the new family for dinner.

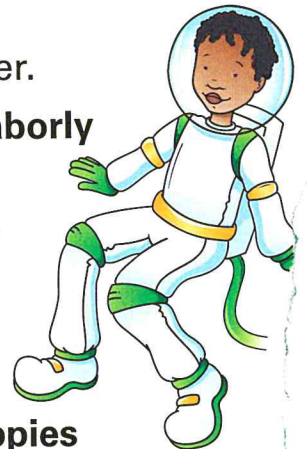
neighborly **neighborlie** **naborly** **knaborly**

4. We need to remember to keep our doctor's _____.

apointment **apowntment** **appointment**

5. Make some _____ of this, please.

copyes **copies** **copeis** **coppies**



FACTOID

What a bird brain! An ostrich's eye is bigger than its brain.





This is one of those planes that your mother always warned you to be careful with because it could poke someone's eye out. Find a large, open area and throw it as hard as you can.

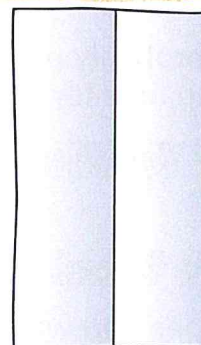
Stuff You Need:

paper (8 ½" x 11")

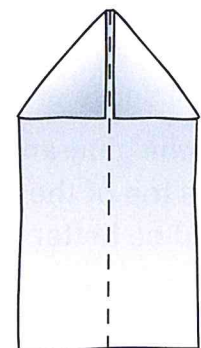
Here's What to Do:

1. Fold the paper in half vertically, and then unfold it.
2. Grab one top corner and fold it down to the middle fold. Do the same thing for the other side. You should now have something that looks like the outline of a house.
3. Grab the new edges and fold them over into the middle one more time. You now have a very steep A-frame house.
4. Fold the airplane in half so that the folds are in the inside.
5. The last fold is for the wings. Fold each side of the airplane down, starting from the tip and folding so that the edge of the wing matches up perfectly with the bottom of the plane. If you want to make the plane even stronger, tape the wings together.
6. Your completed airplane should look like the illustration. Now all you have to do is take your airplane outside and let it soar!

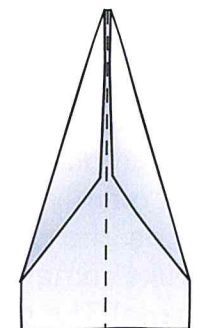
1.



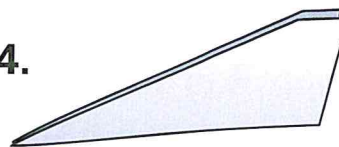
2.



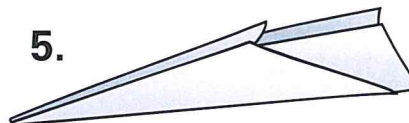
3.



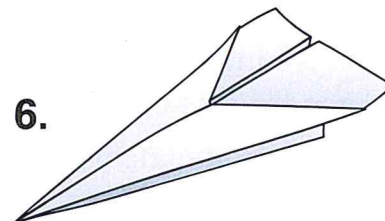
4.



5.



6.



Instant Rock



You probably pick up rocks every now and then without thinking about how it takes a very long time for them to form. To start learning about rocks, make a few of your own!

Stuff You Need:

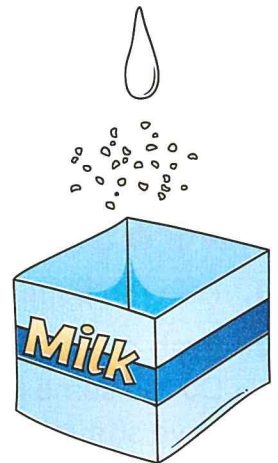
plastic bowl
spoon

milk carton (1-pint)
water

sand
white glue

Here's What to Do:

1. Mix one part water and two parts white glue in a plastic bowl. Stir the goop well.
2. Clean an empty milk carton. Fill it with sand. Leave about half an inch of space at the top.
3. Pour the glue-and-water mixture into the carton until it comes just to the top of the sand. Let it harden for one full day. (Two days would be better if you live in a humid climate.)
4. After the mixture has hardened, peel the carton away from the sand. You can use your newly formed rock as a paper weight or garden ornament.



What's This All About?

Some kinds of rocks form over long periods of time. Wind and water leave sand, silt, and dead plant and animal matter in layers. The dead things turn to fossils if they are buried quickly enough. As time passes, the layers get deeper and deeper. As you can imagine, the weight of all of this muck smooshes the sand at the bottom. It is held together like cement to make a sedimentary rock, or rock made of sediment (smooshed silt and sand). The different colors in the rock are caused by different kinds of minerals and ores. Red is usually iron, blue is copper, black is manganese, and so on.

More Fun Ideas to Try:

1. You may want to make "rocks" using other things besides glue. Try adding water to flour, cornstarch, sugar, and baking soda. Once you have done that, try using different materials in place of the sand. Try to break some of your rocks. Which materials make the hardest rock?
2. Sedimentary rocks abound in formations throughout the United States. A trip to a local museum of natural history may be in order. Or, if there is a rock shop in the area, go and view its collection.
3. For the ultimate in sedimentary rock formations, study or visit the Grand Circle in Utah, Arizona, New Mexico, and Colorado.

Motivational Calendar



Month _____

My parents and I decided that if I complete 15 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				

Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Third Section!



Put on a play using old clothes as costumes.



Make a game of practicing times tables.



Use a block of ice to cool off and slide down a grassy hill.



Make snow cones with crushed ice and Kool-Aid.



Surprise an elderly neighbor by weeding his/her garden.



Create a family symphony with bottles, pans, and rubber bands.



Write a letter to a relative.



Browse for school clothes. Calculate the money needed for purchases.



Go to the woods or lake for an early morning "bird watch."



Finger-paint—outside.



Lie on the grass and pick designs out of the clouds.



Read some library books about birds.



Make some 3-D art using feathers, twigs, etc.



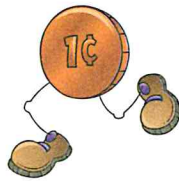
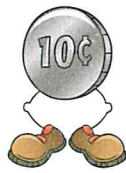
Paint the sidewalk with water.



Collect sticks and mud—then build a bird's nest.



Counting Change.



Day
1

Spent	Gave clerk	How much change?
EXAMPLE: \$1.35	\$1.50	\$0.15
\$2.50	\$5.00	
\$.95	\$1.00	
\$1.80	\$2.00	
\$6.42	\$10.00	

Spent	Gave clerk	How much change?
\$9.35	\$20.00	
\$5.55	\$6.00	
\$13.95	\$20.00	
\$85.00	\$100.00	
\$100.60	\$105.00	

Have you seen a parade this summer? If so, write about it. If not, make up a story about a circus parade. Give it a title. Write in cursive.





FACTOID

How far can you stick your tongue out? Giraffes can stick their tongues out far enough to lick their eyes.

Look at the first word in each row; then find the words in the row that have the same vowel sound. Circle them.

(Hint: They do not need to have the same vowels.)

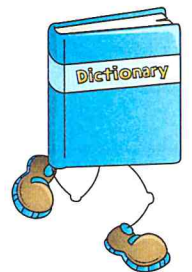


1. noise — joy choose choice boy mower voice
2. wrote — frog both coat know bought grow
3. book — choose look foot spoon tooth hook
4. there — bear hair share near bread spare
5. large — star yard scare mark guard far
6. proud — slow crowd now ouch shout round
7. taste — eight white wait height paint ate
8. work — world store short word stork fourth

The “stressed” syllable is said with a little more force than the others. Circle the stressed syllable in each of the following words. Use a dictionary if you need help. In a dictionary, the stressed syllable is preceded or followed by an accent mark (’).

EXAMPLE:

1. es cape’ es **cape** 2. de tec tive
3. doc tor 4. com plete
5. mes sen ger 6. mead ow
7. gar den 8. man age
9. un til 10. sur prise
11. re sult 12. con tain er
13. li ons 14. daugh ter
15. es ca la tor 16. fac to ry
17. char ac ter 18. at ten tion



Multiplication and division facts are related.

$6 \times 3 = 18$

$3 \times 6 = 18$

$18 \div 6 = 3$

$18 \div 3 = 6$



Day
2

Use what you know to write the related facts for each problem.

1. $5 \times 3 = \underline{\quad}$	2. $7 \times 3 = \underline{\quad}$	3. $6 \times 4 = \underline{\quad}$	4. $5 \times 6 = \underline{\quad}$
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$
$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$
$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$
5. $9 \times 2 = \underline{\quad}$	6. $4 \times 3 = \underline{\quad}$	7. $4 \times 8 = \underline{\quad}$	8. $9 \times 4 = \underline{\quad}$
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$
$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$
$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Make up one of
your own.

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

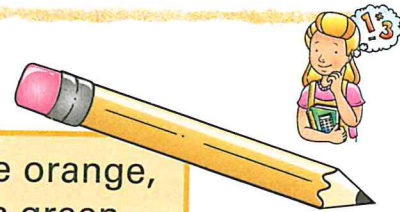
$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Find the probability.

Penny has 11 pencils in her pencil box. Two pencils are orange, 3 pencils are blue, 5 pencils are yellow, and 1 pencil is green.



- What is the probability that Penny will pull out an **orange** pencil?
2 out of 11, or $\frac{2}{11}$
- What is the probability that Penny will pull out a **black** pencil?
- What is the probability that Penny will pull out a **green** pencil?
- What is the probability that Penny will pull out a **yellow** pencil?
- What is the probability that Penny will pull out a **blue** pencil?
- What color pencil is Penny **most likely** to pull out of her pencil box?

Choose the correct meaning for each word.

- | | |
|---------------|--------------------------|
| ___ stick | 1. the very middle |
| ___ choice | 2. upward movement |
| ___ nickel | 3. to catch and hold |
| ___ neat | 4. thin piece of wood |
| ___ pretend | 5. use foolishly |
| ___ waste | 6. floor covering |
| ___ center | 7. right to choose |
| ___ trap | 8. a coin |
| ___ spring | 9. small break |
| ___ crack | 10. large bird |
| ___ quiet | 11. make-believe |
| ___ stork | 12. people who live near |
| ___ neighbors | 13. good order |
| ___ rug | 14. very little noise |

FACTOID

Parrotfish protect themselves by making a see-through bag of mucus (like spit) to sleep in.

Now write your own meaning for these words:



1. shine

2. dream

3 different

4. bored

5. weird

Number these sentences in the correct order.

- ___ Off to the moon went Joan!
- ___ Joan found an old tuna can.
- ___ Joan told the strange animal she wanted a trip to the moon.
- ___ She washed the tuna can in the creek.
- ___ The animal said it would send her to the moon if she gave it a pair of pink rollerblades.
- ___ A strange animal appeared and told her she could have a wish.
- ___ Joan got the rollerblades and gave them to the strange animal.



Draw the strange animal.

Division: There are two ways of writing it.



1. $18 \div 3 = \underline{\quad}$

11. $5 \overline{)40}$

16. $6 \overline{)36}$

2. $24 \div 4 = \underline{\quad}$

12. $9 \overline{)36}$

17. $8 \overline{)40}$

3. $10 \div 2 = \underline{\quad}$

4. $21 \div 3 = \underline{\quad}$

13. $4 \overline{)12}$

18. $9 \overline{)27}$

5. $36 \div 4 = \underline{\quad}$

6. $32 \div 8 = \underline{\quad}$

7. $18 \div 3 = \underline{\quad}$

14. $7 \overline{)56}$

19. $6 \overline{)42}$

8. $45 \div 5 = \underline{\quad}$

9. $48 \div 6 = \underline{\quad}$

15. $4 \overline{)16}$

20. $7 \overline{)35}$

10. $42 \div 7 = \underline{\quad}$



Some verbs show present tense, some show past tense, and some need a helping verb. Examples: go, give, take = present; did, went, ran = past; done and gone need helpers. Underline the verb and then write if it is present, past, or has a helper.



EXAMPLE:

1. Mom was in a good mood.

past

2. I broke my mother's favorite vase yesterday.

3. Mr. Peep has given that talk many times.

4. I run down the hill every day.

5. Her mom can take us to the ball game.

6. Jane did the dishes by herself.

7. You have gone to this school for five years.

8. Please give me the money now.

Batter Up, Batter Up.

J. J. stepped up to the plate and waited for the pitcher to throw the ball. The pitcher pitched the ball too high, but J. J. swung at it anyway. The next ball was pitched right down the center. It was so fast, J. J. missed it completely. It was not his day. The other team's fans hooted when the pitcher struck him out. He felt bad. His feelings were hurt because some people laughed at him. He also felt he had let his teammates down. He was not a quitter, though.

Write down what you think happened or should happen next with J. J. and his team.



FACTOID

Did you know that the dot on top of the letter "i" has a name? It's called a tittle.



Read the words in each group. List what you think comes first, second, and third.



___ time school's out
___ summertime is the
___ and vacations begin

___ and get tan in the sun
___ the sprinklers
___ let's run through

___ for Father's Day
___ and sunshine
___ June is the time

___ Independence Day is
___ always, always on the
___ fourth of July

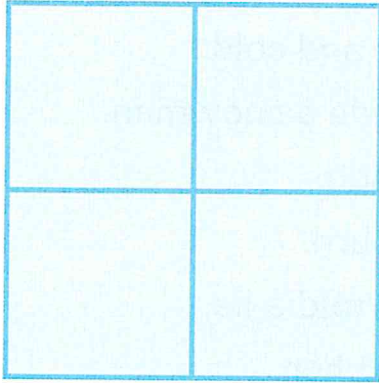
___ Little Lost River
___ my family always
___ goes fishing on

___ ice cream are summer foods
___ baked beans, and
___ hot dogs, potato chips,

Area is the space inside a figure. It is measured in square units. You can find the area by adding the number of squares in the figure. Look at the following figures and find the area of each.

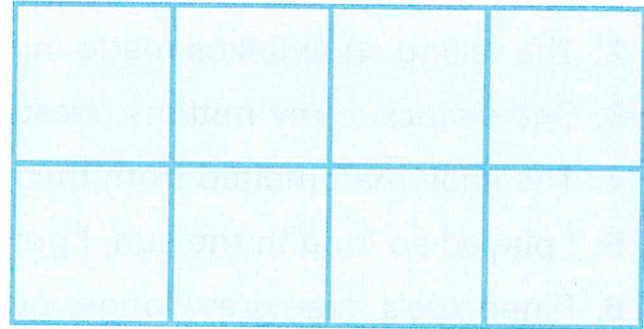


1.



area = _____ square units

2.



area = _____ square units

Do you remember the parts of a friendly letter?



Label the parts of this letter:

Body

Closing

Greeting

Signature

Heading

1921 King Street
Boise, Idaho
August 2, 2006

Dear Sara, _____

I am having a great time at camp. I swim every day and hike a lot, too. Yesterday, our group hiked five miles.

I hope you are feeling better.

Your friend,

Bugs

FACTOID

Sloths move so slowly that green algae can grow undisturbed all over their fur!

Cause and Effect. Read the sentences; then circle the **effect**, the part that tells what happened. Underline the **cause**, the part that tells why it happened.

EXAMPLE: The sky became cloudy, and then it started to snow.



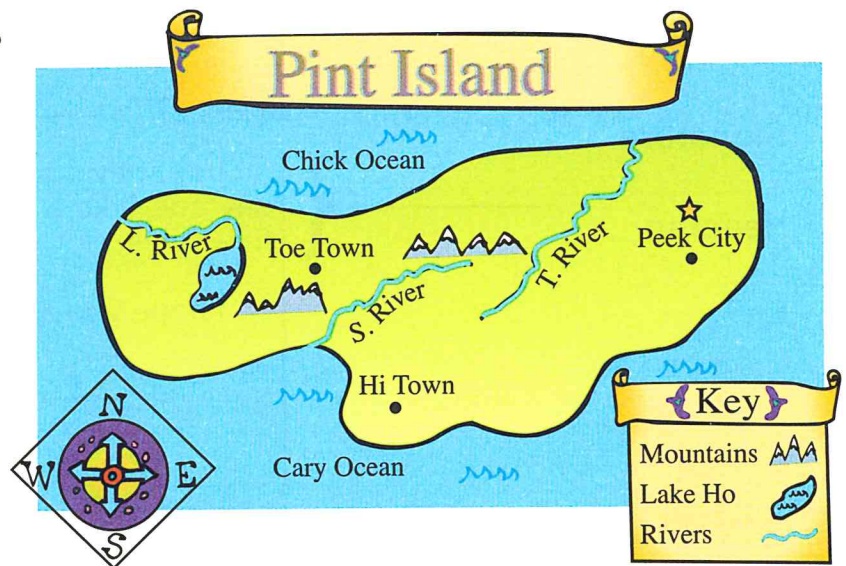
1. The cold weather caused frost to cover the windows.
2. The falling snowflakes made my cheeks wet and cold.
3. Snow stuck to my mittens because I had made a snowman.
4. The snowman melted from the heat of the sun.
5. I played so long in the sun, I got a bad sunburn.
6. Pinnochio's nose grew longer every time he told a lie.
7. Snow White woke up when the prince kissed her.
8. The lady went to the well to get a bucket of water.
9. Our big oak tree was blown down by a strong wind.
10. Miss Mouse got very fat because she ate so much cheese.

Pretend this island is out in the ocean. Answer the questions about it.



1. Which river runs into Lake Ho? _____
2. Which ocean is south of the island? _____
3. How many mountain ranges are there? _____
4. Which river is the longest?

5. What ocean is north of Pint Island? _____
6. What is the name of the capital city? _____
7. What direction is Hi Town from Toe Town? _____



Division.

$$7 \overline{) 56}$$

$$7 \overline{) 28}$$

$$8 \overline{) 32}$$

$$8 \overline{) 48}$$

$$6 \overline{) 54}$$

$$5 \overline{) 35}$$

$$7 \overline{) 42}$$

$$9 \overline{) 45}$$

$$6 \overline{) 18}$$

$$7 \overline{) 49}$$

$$9 \overline{) 81}$$

$$6 \overline{) 36}$$



Day
5

$$24 \div 6 = \underline{\quad}$$

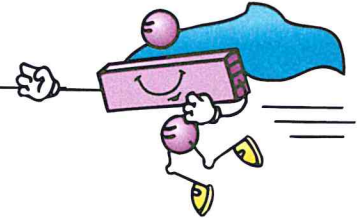
$$63 \div 7 = \underline{\quad}$$

$$25 \div 5 = \underline{\quad}$$

$$12 \div 4 = \underline{\quad}$$

$$72 \div 9 = \underline{\quad}$$

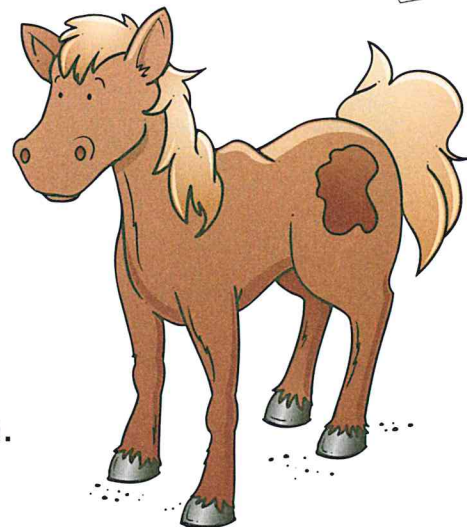
$$28 \div 7 = \underline{\quad}$$



Circle the pronouns in the sentences. **Remember:** A pronoun takes the place of a noun. There can be more than one in some sentences.



1. I told her about Val's horse.
2. This piece of cake is for him.
3. Liz invited Joe and me to the party.
4. The table is all set for us.
5. We are too late to see the first show.
6. They will be happy to come with us.
7. Ray caught two bugs, and later he freed them.
8. This pie is for you and me to eat for dessert.
9. Lisa had a hard time doing the test, but it is over now.
10. Clams and turtles have shells. They are protected by them.
11. He is Jan's best friend.
12. They have been best friends for a long time.



FACTOID

Sneezes can travel out of your mouth at speeds over 100 m.p.h!
Now that's speedy!



Unscramble the words and write them correctly to complete the sentences.

1. Pillows are to soft as boards are to _____. **rdha**
2. Oranges are to juicy as crackers are to _____. **dyr**
3. Braces are to teeth as glasses are to _____. **esity**
4. Bells are to ring as cars are to _____. **nkho**
5. Hear is to ears as touch is to _____. **serinfg**
6. Shout is to noise as whisper is to _____. **uetqi**
7. Star is to pointed as circle is to _____. **dunor**
8. Scaly is to fish as furry is to _____. **ttnike**
9. Ant is to crawl as frog is to _____. **pael**
10. Elephant is to large as mouse is to _____. **malsl**
11. Paint is to brush as draw is to _____. **cienlp**
12. Buckle is to belt as tie is to _____. **laceheos**

Think of a story to fit the pictures. Write in the words.



Adding more than two addends.

65	22	78	51	42	87
59	46	32	26	39	32
<u>+ 11</u>	<u>+ 38</u>	<u>+ 21</u>	<u>+ 26</u>	<u>+ 71</u>	<u>+ 19</u>



54	38	39	43	37	17
19	22	71	36	46	19
<u>+ 68</u>	<u>+ 46</u>	<u>+ 42</u>	<u>+ 18</u>	<u>+ 28</u>	<u>+ 12</u>

215	325	429	742	395
463	48	330	135	205
<u>+ 306</u>	<u>+ 113</u>	<u>+ 127</u>	<u>+ 173</u>	<u>+ 341</u>

Read the following words. Write down how many vowels are in each word, how many vowel sounds you hear, and how many syllables there are.



EXAMPLE:

afraid

Number of vowels	Number of vowel sounds	Number of syllables
3	2	2

1. afternoon
2. formula
3. separated
4. fantastic
5. memories
6. experience
7. successful

v	vs	syl

8. education
9. problem
10. migrate
11. submarine
12. belated
13. advertising
14. characteristic

v	vs	syl

Write your own ending for each sentence. Try to use more than two or three words. Write in cursive.

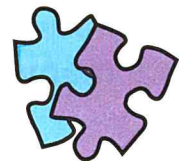


FACTOID

How long is a "jiffy," anyway? Actually, it's 1/100th of a second!

1. I like the flavor of _____.
2. My parents disapproved when I _____.
3. I once read a story about a boy who became a knight because he _____.
4. The rodeo started with _____.
5. Richard swam over to the dock to _____.
6. The kite drifted away _____.
7. The baby crawled across _____.
8. The long winter was beginning _____.
9. Lance won a prize for _____.
10. Do you like to play _____?

Can you put these puzzle pieces together and read the message? Don't cut them out. If you need more help, trace the pieces and practice on a sheet of scratch paper. The c and the m are already there to help you.



		C			
					M

O	U
K	E
C	

A	N	
W	I	S

	L	D
	T	O
O	M	E

I	W
L	I
B	

	S
S	E
O	M

	O	U
D	U	
	D	

	E	
F	A	M

Find the products.



Day
7

EXAMPLE:

$$\begin{array}{r} 2 \\ 58 \\ \times 3 \\ \hline 174 \end{array}$$

$$\begin{array}{r} 42 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 4 \\ \hline \end{array}$$

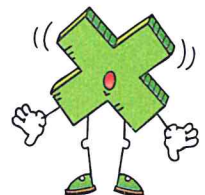
$$\begin{array}{r} 21 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 2 \\ \hline \end{array}$$



A pronoun showing ownership is a possessive pronoun, such as...



mine

ours

your

his

hers

their

its

my

our

Write six sentences in cursive. Use a possessive pronoun in each one of them.

Handwriting practice area with blue horizontal lines and a vertical margin line on the left. A hole punch is visible in the top left corner.

FACTOID

The lungfish can live out of the water for about four years—but it tries to stay in the water when it can.

What does the underlined phrase really mean?
Circle your answer.



1. It was raining cats and dogs.
 - a. Real cats and dogs were falling out of the sky.
 - b. It was raining very hard.
 - c. It wasn't raining at all.
2. The night was black as coal.
 - a. The night was very dark.
 - b. The sky was light.
 - c. The night was turning into day.
3. I was so thirsty I felt like I could spit cotton.
 - a. My mouth was very dry.
 - b. I had cotton in my mouth.
 - c. I did not need a drink.
4. The sun on the snow made it sparkle like diamonds.
 - a. There were diamonds in the snow.
 - b. The snow was dirty and dull.
 - c. The snow was clean and shiny.
5. Time flies when we are having fun.
 - a. Time goes quickly.
 - b. Time has wings and flies like a bird.
 - c. Time goes slowly.
6. The train roared like a lion as it went through the mountain pass.
 - a. The train was quiet.
 - b. The train has a voice.
 - c. The train was loud and fast.
7. My sister is as gentle as a lamb with sick people.
 - a. My sister is soft.
 - b. My sister doesn't like sick people.
 - c. My sister is kind to sick people.



Find the quotients and the remainders.



Day
8

EXAMPLE:

$$\begin{array}{r} 6 \text{ R } 2 \\ 4 \overline{) 26} \end{array}$$

$$3 \overline{) 14}$$

$$5 \overline{) 39}$$

$$3 \overline{) 16}$$

$$2 \overline{) 19}$$

$$6 \overline{) 29}$$

$$4 \overline{) 21}$$

$$5 \overline{) 36}$$

$$5 \overline{) 34}$$

$$4 \overline{) 22}$$

$$5 \overline{) 42}$$

$$4 \overline{) 33}$$

$$2 \overline{) 84}$$

$$3 \overline{) 60}$$

$$3 \overline{) 51}$$

$$4 \overline{) 96}$$

Cursive writing review. School starts soon, so remember to...



1. Make each letter smooth and clear.
2. Space letters evenly.
3. Make each letter the correct shape and size.
4. Make each letter touch the line correctly.
5. Make your letters slant in the same direction.

Copy the following statement, or do one of your own!

I love to practice writing in cursive. It makes me feel very grown-up!

FACTOID

People once believed that the vein in the left ring finger (the wedding ring finger) went directly to the heart.



Get a dictionary. Look up the following words and write the special spelling for each word in the blank provided. Put in all the markings.

EXAMPLE:

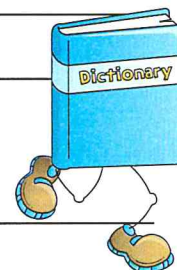
magnolia mag nōl' yə

Remember: The special spelling tells you how to say a word correctly, how many syllables there are, where they are divided, and which syllable is stressed.

1. porcupine _____
2. cupboard _____
3. electromagnet _____
4. chisel _____
5. elate _____
6. testify _____
7. gravity _____
8. nitrate _____

Choose three words from above and write their meanings.

1. word _____ meaning _____
2. word _____ meaning _____
3. word _____ meaning _____



We taste things because of our tongue and nose. The smell helps our tongue taste things. Ask your parents if you can taste some foods you have in your house. Tell whether they are bitter, sour, sweet, or salty. Write the name of the food you tasted under the correct heading.



EXAMPLE:

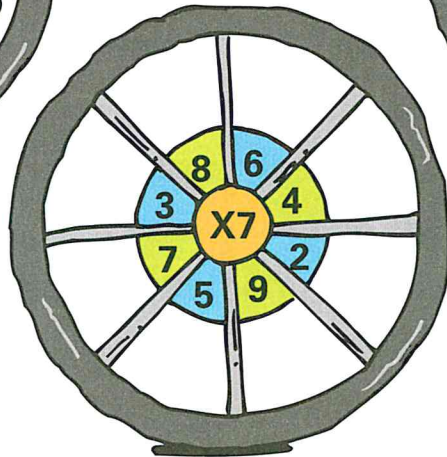
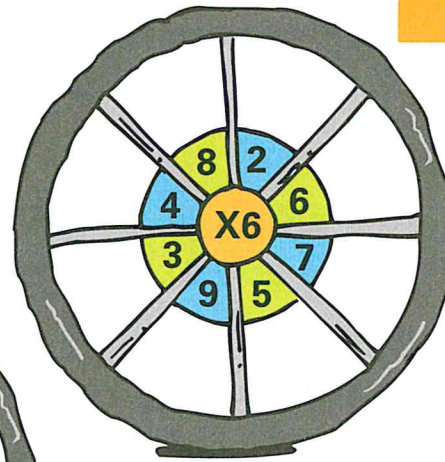
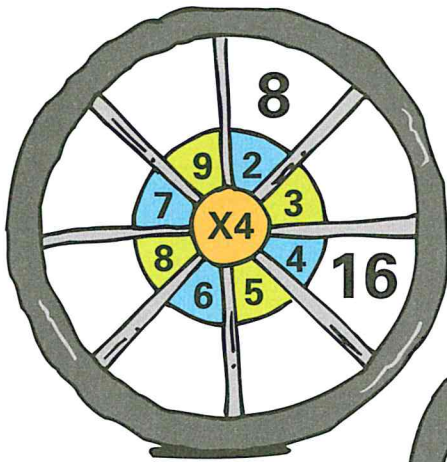


Bitter	Sour	Sweet	Salty
	lemon		

Complete the times table wheels.



Day
9



Underline the base, or root, word in each word.

blossoms

immediately

wreckage

incorrect

misspelled

inspector

retrace

reappear

exporting

invention

exhausted

messages



Underline the prefix in each word.

unusual

microphone

submarine

disappoint

displeased

invisible

extend

misplace

defrost

encircle

recover

enlarge

Underline the suffix in each word.

happiness

silently

tiniest

potatoes

hesitated

pleasantly

hasty

scarcely

mouthful

careless

graceful

spelling

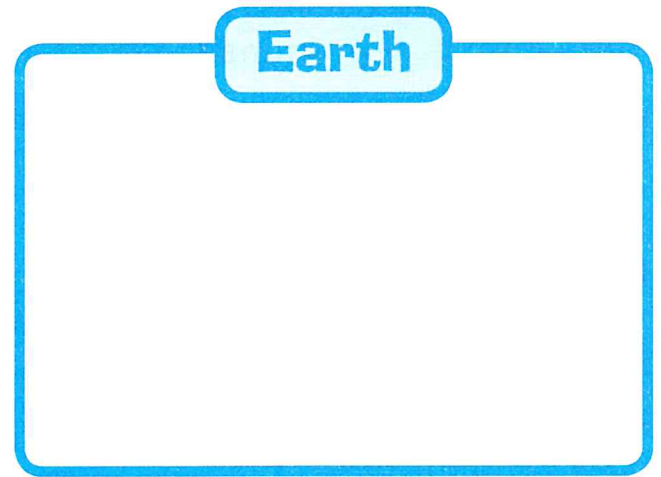
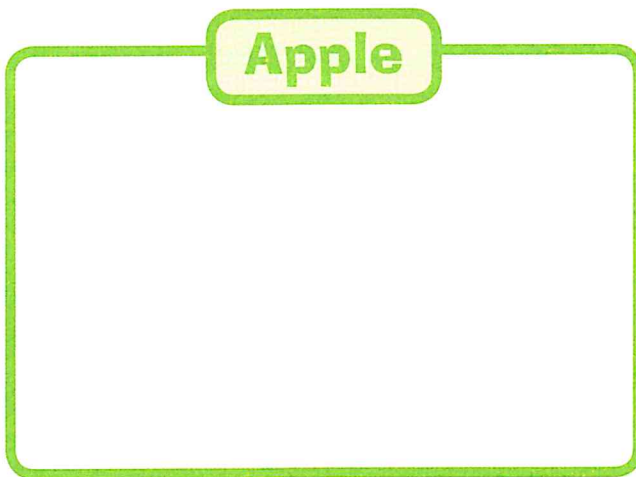
Read each sentence. Put an **F** in the blank if the sentence is a fact. Write an **O** if it is an opinion. The first one has been done for you.



EXAMPLE:

1. Christmas is always on the 25th of December. F
2. Springtime is everyone's favorite time of year.
3. Birthdays are always a fun day for everyone.
4. Daylight and nighttime depend on the sun.
5. Dogs are said to be a man's best friend.
6. A spaceship travels faster than any airplane.
7. Lava rock was once a hot liquid.
8. Eating too much candy is hard on your teeth.
9. Most children like hot dogs and ice cream.
10. Reading is one of the most important things in our lives.

Making Comparisons. Cut an apple in half, draw a picture of it, and label the parts. Draw a picture of the earth. Pretend that you cut a section out. Label its parts.



1. How is the apple similar to the inside of the earth?

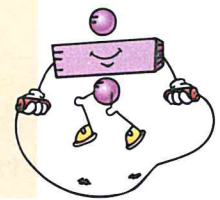
2. How is the apple different from the inside of the earth?

Match the division and multiplication problems that are related.

Day
10

EXAMPLE:

12 ÷ 4	5 × 5	38 ÷ 2	13 × 5
16 ÷ 8	3 × 4	63 ÷ 3	22 × 4
15 ÷ 5	9 × 4	50 ÷ 2	19 × 2
24 ÷ 6	6 × 4	84 ÷ 3	21 × 3
36 ÷ 9	9 × 5	56 ÷ 4	43 × 2
45 ÷ 5	3 × 5	86 ÷ 2	25 × 2
28 ÷ 7	7 × 4	88 ÷ 4	43 × 2
20 ÷ 4	2 × 8	65 ÷ 5	14 × 4
64 ÷ 8	5 × 4	80 ÷ 5	28 × 3
25 ÷ 5	8 × 8	72 ÷ 4	16 × 5
81 ÷ 9	8 × 9	51 ÷ 3	17 × 3
72 ÷ 9	9 × 9	86 ÷ 2	18 × 4



Look at the first word in each row. Circle the other words in the row that have the same vowel sound. Write a word of your own to go with the others with the same vowel sound.



1. team — treat chief earth sheep _____
2. toast — bowl cow both though _____
3. group — truth jump cool troop _____
4. roll — boat stole pool told _____
5. scoop — droop juice soup cook _____
- yawn — jaws chose salt lawn _____
- twice — died buy since price _____
- third — church torn earth fern _____

Can you put the words in these mixed-up sentences in order to make sense?

FACTOID

People have actually seen creatures such as frogs, worms, and jellyfish fall to the ground during rainstorms.

1. flowers knows Jennifer to plant how



2. night could rainbows there at be

3. sky the into hot balloon up went air the

4. nobody new name knows the person's

Answer the questions about the underlined word in each sentence. Use a dictionary if you need one.



1. He is a skillful artist.

- What is the suffix in the word?
- How would you divide the word into syllables?
- What is the base word?

2. A harquebus is an early type of firearm.

- How many syllables does the word have?
- Is it a compound word?
- What is the vowel sound in the last syllable?

3. I was heartbroken when my puppy was run over by a car.

- What are the two words in this compound word?
_____ and _____
- How many syllables does it have?
- What is the base word for broken?

4. You acted in a disorderly manner.

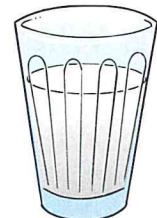
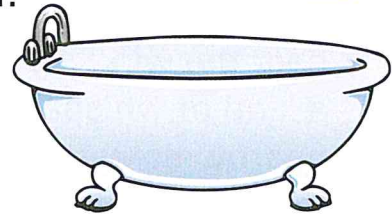
- What does this word mean?
- Write it the special spelling way.
- What is the prefix in this word?
- What is the suffix?

Estimate. Circle the answer you think is best.



**Day
11**

1. A bathtub would hold (10 quarts or 10 gallons) of water.
2. A flower vase would hold (1 pint or 1 gallon) of water.
3. A fishbowl would hold (3 quarts or 3 cups) of water.
4. A big glass would hold (1 pint or 1 quart) of milk.
5. A bicycle would weigh (20 ounces or 20 pounds).
6. An orange would weigh (7 ounces or 7 pounds).
7. A new pencil would weigh (1 ounce or 1 pound).
8. A cob of corn would be (11 inches or 11 yards) long.
9. A new pencil would be (7 inches or 7 yards) long.
10. A person could read a 1,500-page book in (16 minutes or 16 hours).



**Negative words are words with no or not in them.
Never use two not-words or no-words together.
Underline the correct answer.**



EXAMPLE:

Don't be no litter bug.	wrong
Don't be a litter bug.	right

1. There aren't (no, any) letters for you today.
2. I don't (ever, never) get to go camping.
3. Most snakes don't hurt (anybody, nobody).
4. Rob bumped his head; he doesn't remember (nothing, anything).
5. I (haven't, have) never flown in a jet.
6. I don't have (no, any) work left to do.
7. There is never (anything, nothing) fun to do on Saturday.
Can't (nobody, anybody) fix this step?

Read this story and answer the questions by drawing your own conclusions.



Julie Ann and Clint closed their eyes to shut out the sun's glare. As they lay on the ground, the hot July sun felt good. They could hear the wind blowing ever so softly through the pine trees, making a kind of whispering, murmuring sound. They could hear the creek nearby making soothing, babbling sounds. They could even hear the distant screech of a hawk flying high in the sky overhead.

1. Where do you think they are? _____
2. What season of the year is it? _____
3. What other creatures do you think could be there? _____
4. What would you like to do if you were there? _____

Design a funny or clever birthday party invitation.

A large, hand-drawn rectangular box with rounded corners and a double-line border, intended for a student to draw a birthday party invitation. The box is currently empty.

Find the sums.

$$\begin{array}{r} 246 \\ + 129 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ + 806 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ + 289 \\ \hline \end{array}$$

$$\begin{array}{r} 402 \\ + 629 \\ \hline \end{array}$$

$$\begin{array}{r} 550 \\ + 758 \\ \hline \end{array}$$

$$\begin{array}{r} 1,284 \\ + 2,629 \\ \hline \end{array}$$

$$\begin{array}{r} 7,762 \\ + 1,473 \\ \hline \end{array}$$

$$\begin{array}{r} 3,383 \\ + 5,007 \\ \hline \end{array}$$

$$\begin{array}{r} 4,290 \\ + 2,968 \\ \hline \end{array}$$

$$\begin{array}{r} 4,006 \\ + 6,974 \\ \hline \end{array}$$



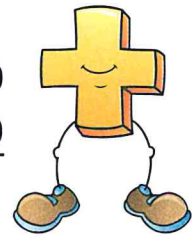
$$\begin{array}{r} 9,542 \\ + 695 \\ \hline \end{array}$$

$$\begin{array}{r} 2,423 \\ + 1,932 \\ \hline \end{array}$$

$$\begin{array}{r} 3,252 \\ + 4,008 \\ \hline \end{array}$$

$$\begin{array}{r} 6,666 \\ + 4,208 \\ \hline \end{array}$$

$$\begin{array}{r} 1,920 \\ + 1,940 \\ \hline \end{array}$$



An **adjective** is a word that describes a noun. Fill in the blanks with adjectives.



EXAMPLE:

1. The bathroom is red.
2. A _____ family moved in next door yesterday.
3. The bear has _____, _____ fur.
4. The _____ birds woke me up this morning.
5. Her _____, _____ balloon floated away.

Some adjectives tell which one. Use **this** and **that** with singular nouns, **these** and **those** with plural nouns.

1. _____ kittens are making too much noise.
2. _____ book is too long for me to read.
3. Is _____ one the hat Mom wanted?
4. _____ planet is very far away.
5. _____ ducks didn't come back to the pond this year.

Read the paragraph and answer the questions below.



Ann and her brother took swimming lessons this summer. Because they lived in the country, they had to take a bus to the pool. It took a half hour to get there. Their lessons were two hours long, and then they had to ride the bus home. Even though it took a lot of time, they enjoyed it very much, and by the end of the summer, they both knew how to swim well.

Circle the letter of the best summary for this paragraph.

a. Ann and her brother took swimming lessons this summer.

b. Ann and her brother rode a bus to the pool to take swimming lessons this summer. They enjoyed it and both learned how to swim.

Answer these questions.

1. Should a summary be longer or shorter than the original paragraph?

2. What information should be in the summary?

It is almost time for school to start. You are going shopping for new school clothes. Draw and color some of the clothes and things you would like for school this year.



Solve these problems.



Day
13

1. Don was picking apples. He put 36 apples in each box. How many apples did he put in 9 boxes?

2. Miss Brown has 25 children in her class. She wants to make 5 equal teams for a relay race. How many children will be on each team? _____

3. Ted has saved \$9.00 toward buying a new ball. He will get \$3.00 today from his father. How much more will he need to buy the \$19.95 ball?

4. Judy saved 867 pennies in May, 942 in July, and 716 in June. How many pennies did she save in these three months? _____ How many more pennies did she save in July than June? _____

5. Lou needs 5 dozen eggs for a picnic. How many eggs does he need?

6. Fred got a pie for his birthday. He ate $\frac{1}{2}$ of the pie that day. He ate $\frac{1}{4}$ of it the next day. How much did he have left?

Use the before singular and plural nouns.

Use a or an before singular nouns only.

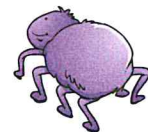
Use a before words beginning with consonant sounds.

Use an before words beginning with vowel sounds.



Fill in the blanks. Use a, the, or an.

- _____ orange rolled out of my sock.
- That spider is _____ useful creature.
- _____ ice fell off the roof.
- I love to watch _____ parrots when I go to _____ zoo.
- Have you ever seen _____ octopus?
- My mother lost _____ earring.
- My brother, Ron, can play _____ drum.
- _____ floor is covered with newspapers.

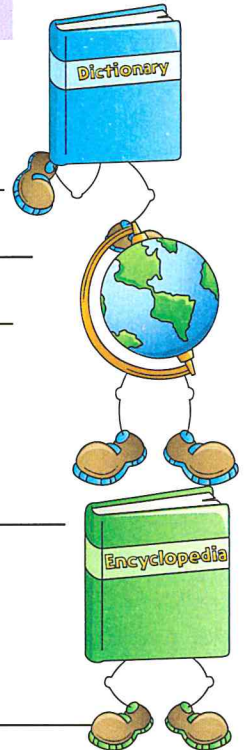


Where would you find the answers to the following questions?
Write the name of the reference aid you would use on the line.



globe	dictionary	encyclopedia
-------	------------	--------------

- Where is Utah? _____
- How do they harvest sugar cane in Hawaii? _____
- Which syllable is stressed in the word profit? _____
- What kind of food do people eat in Mexico? _____
- Which continent is closest to Australia? _____
- Where is the Indian Ocean? _____
- Who was Thomas Edison, and what did he do? _____
- What does hibernate mean? _____
- Where do you find guide words? _____
- Was England involved in the Second World War? _____



Choose the correct spelling for each word. Fill in the circle.



EXAMPLE:

- | | | | |
|----------------------------------|-------------------------------|---|--------------------------------|
| <input type="radio"/> babys | <input type="radio"/> babeys | <input checked="" type="radio"/> babies | <input type="radio"/> babby |
| 1. <input type="radio"/> storys | <input type="radio"/> stories | <input type="radio"/> storyes | <input type="radio"/> storiees |
| 2. <input type="radio"/> crid | <input type="radio"/> cryed | <input type="radio"/> cried | <input type="radio"/> kried |
| 3. <input type="radio"/> seiling | <input type="radio"/> ceiling | <input type="radio"/> cieling | <input type="radio"/> sieling |
| 4. <input type="radio"/> certain | <input type="radio"/> sertin | <input type="radio"/> cirtaen | <input type="radio"/> sertain |
| 5. <input type="radio"/> citty | <input type="radio"/> citey | <input type="radio"/> sity | <input type="radio"/> city |
| 6. <input type="radio"/> matr | <input type="radio"/> matter | <input type="radio"/> mator | <input type="radio"/> mater |
| 7. <input type="radio"/> sound | <input type="radio"/> soun | <input type="radio"/> sownd | <input type="radio"/> sounde |
| 8. <input type="radio"/> ucross | <input type="radio"/> acos | <input type="radio"/> ecross | <input type="radio"/> across |
| 9. <input type="radio"/> pagge | <input type="radio"/> pag | <input type="radio"/> page | <input type="radio"/> jage |
| 10. <input type="radio"/> curcus | <input type="radio"/> circus | <input type="radio"/> sircus | <input type="radio"/> circuse |

Do these problems. Be sure to look at the signs. If you have a calculator, use it to check your answers.



Day
14

$25 - 5 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$11 \times 11 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$

$36 - 16 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$16 + 6 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

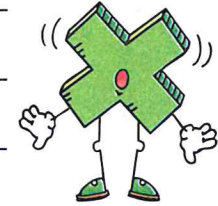
$18 - 8 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$



$11 + 8 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$22 - 2 = \underline{\quad}$

$24 + 12 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$9 \div 3 = \underline{\quad}$

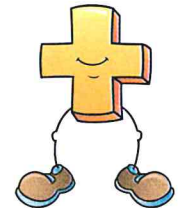
$3 \times 7 = \underline{\quad}$

$93 - 10 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$84 - 80 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$



Probability and Statistics.

A scientist collected the following data on the length of the whales and dolphins that were studied:

blue whale	88 feet
humpback whale	54 feet
gray whale	39 feet
sperm whale	35 feet
beluga whale	13 feet
bottle-nosed dolphin	9 feet
rough-toothed dolphin	8 feet
Atlantic spotted dolphin	7 feet
spinner dolphin	7 feet

- The **range** is the difference between the highest number and the lowest number in the data.
- To calculate the **mean** (or average) add the list of numbers, and then divide by the number of items.
- The **median** is the middle number that appears in the data.
- The **mode** is the number that appears most often in the data.

1. What is the range of the data? _____

2. What is the median of the data? _____

3. What is the mode of the data? _____





Pancakes

In France, pancakes are called crepes. They are made with flour, eggs, and other things. They are usually rolled up with different kinds of food inside them. Most often, they are filled with fruit, such as blueberries, strawberries, and apples. In Mexico, pancakes are called tortillas. They are made with flour or cornmeal. The cornmeal is mixed up, and then the batter is poured onto a very hot griddle or pan. Tortillas are filled with a mixture of foods. Tortillas can also be folded to make tacos.



Write a recipe for your favorite pancakes and describe what you like to have on them.

Use the probabilities below to describe whether the event is:

certain

likely

more likely

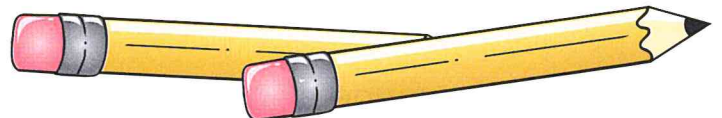
less likely

impossible



Penny has 11 pencils in her pencil box. Two pencils are orange, 3 pencils are blue, 5 pencils are yellow, and 1 pencil is green.

1. Pulling a **green** pencil from the box is _____ than pulling a **blue** pencil from the box.
2. Pulling a **yellow** pencil from the box is _____ than pulling a **green** pencil from the box.
3. Pulling a **black** pencil from the box is _____.
4. Pulling an **orange** pencil from the box is _____ than pulling a **blue** pencil from the box.
5. Penny has a new box of 12 pencils, and 12 of the pencils are yellow. Pulling a **yellow** pencil from the new box is _____.



Subtract to find the differences.



Day
15

$\begin{array}{r} 5,042 \\ -1,624 \\ \hline \end{array}$	$\begin{array}{r} 2,710 \\ -1,624 \\ \hline \end{array}$	$\begin{array}{r} 4,200 \\ -1,122 \\ \hline \end{array}$	$\begin{array}{r} 7,106 \\ -2,410 \\ \hline \end{array}$	$\begin{array}{r} 3,340 \\ -1,112 \\ \hline \end{array}$	$\begin{array}{r} 9,824 \\ -1,224 \\ \hline \end{array}$
$\begin{array}{r} 6,831 \\ -4,560 \\ \hline \end{array}$	$\begin{array}{r} 7,605 \\ -1,282 \\ \hline \end{array}$	$\begin{array}{r} 6,351 \\ -5,675 \\ \hline \end{array}$	$\begin{array}{r} 8,001 \\ -2,381 \\ \hline \end{array}$	$\begin{array}{r} 4,232 \\ - 624 \\ \hline \end{array}$	$\begin{array}{r} 1,898 \\ - 197 \\ \hline \end{array}$
$\begin{array}{r} 2,356 \\ -2,147 \\ \hline \end{array}$	$\begin{array}{r} 9,010 \\ -2,167 \\ \hline \end{array}$	$\begin{array}{r} 3,542 \\ -1,004 \\ \hline \end{array}$	$\begin{array}{r} 5,600 \\ -2,983 \\ \hline \end{array}$	$\begin{array}{r} 7,575 \\ - 58 \\ \hline \end{array}$	$\begin{array}{r} 4,230 \\ -1,606 \\ \hline \end{array}$

Commas in a series give meaning to a sentence. Put an **X** next to the correct sentence.



1. Five children went on a bus to the zoo.

___ Jeannie, Julie Ann, John, Dennis, and Dave went together.

___ Jeannie, Julie, Ann, John, Dennis, and Dave went together.

2. There are three things to eat for lunch today.

___ We have chicken, sandwiches, carrot sticks, and soup.

___ We have chicken sandwiches, carrot sticks, and soup.

3. "I want to know where John is," Henry said.

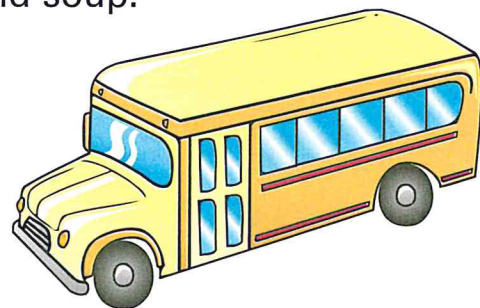
___ "Where is John Henry?"

___ "Where is John, Henry?"

4. Ted can't find his four sisters.

___ Mary Ellen, Sue Tanya, Rachel, and Lisa are hiding.

___ Mary, Ellen, Sue, Tanya, Rachel, and Lisa are hiding.



Read the main idea sentence and the details below. Put an **X** before each detail important to the main idea.



FACTOID

Watch out! Sharks can grow a whole new set of teeth in only a week!

One Saturday, Mike took his little sister, Judy, for a walk.

_____ They walked around the paths of the big housing project.

_____ There, on a weed, was a big, fat, green caterpillar.

_____ They knew they mustn't walk on the fresh, green grass of the lawns.

_____ They could hunt under the hedges along the walks for beetles, ants, and earthworms.



_____ They showed their friend, Jake, the caterpillar.

Look at these words and use them to fill in the blanks.



enough

tube

fantastic

where

woman

through

daughter

1. Which word ends with the same sound as lipstick? _____

2. Which word begins the same as what? _____

3. Which word has the same vowel sound as too? _____

4. Write the spelling words that make pairs with the following words:

son _____

man _____

5. Write the spelling word that ends with the same sound as off. _____

6. What word ends with the same sound as chew? _____

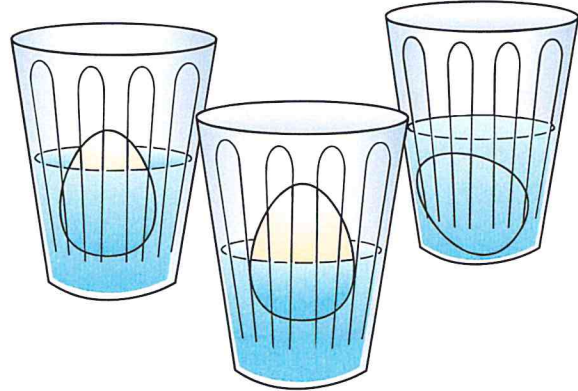
Floating Eggs



The water in the Great Salt Lake allows you to float much more easily than regular water or even salty ocean water. How is that possible?

Stuff You Need:

- 2 2-cup drinking glasses or measuring cups
- 2 hard-boiled eggs
- salt
- measuring spoons
- water



Here's What to Do:

1. Pour 5 ounces of warm water into each cup.
2. Gently lower one egg into a cup. Observe what happens.
3. Add about 5 tablespoons of salt to the other cup and stir. Gently lower the other egg into this solution. Does it float? If it doesn't, then keep adding salt, a tablespoon at a time, stirring very gently, until the egg finally floats. How much salt did it take?
4. Take the egg out of the salt solution. Keep adding salt, a tablespoon at a time, until the salt doesn't dissolve in the water anymore. How much salt did you put in before this happened?

What's This All About?

When the salt dissolves in the water, its molecules split into two tiny particles. These particles are small enough to slightly nudge the water molecules aside and slide into the spaces between the larger water molecules. Since this packs more matter into the same space, the saltwater becomes more dense than freshwater.

As you add salt to the water, the water will become so dense that it will not hold any more salt. Think of it as having filled all of the spaces between the molecules so that there is nowhere else for the salt to go. If more salt is added, it just sinks to the bottom undissolved. The solution is said to be saturated.

Different liquids have different **densities**. The amount of matter packed into an area determines the density of a material. And the same amounts of two liquids can have different weights. Liquids that are not very dense will float on liquids that are more dense. Oil, for example, weighs less than the same amount of water. This is why oil floats on water. Also, the liquids that are more dense exert a greater buoyant force (ability to make an object float) on objects than do liquids that are less dense.

Stacking Books



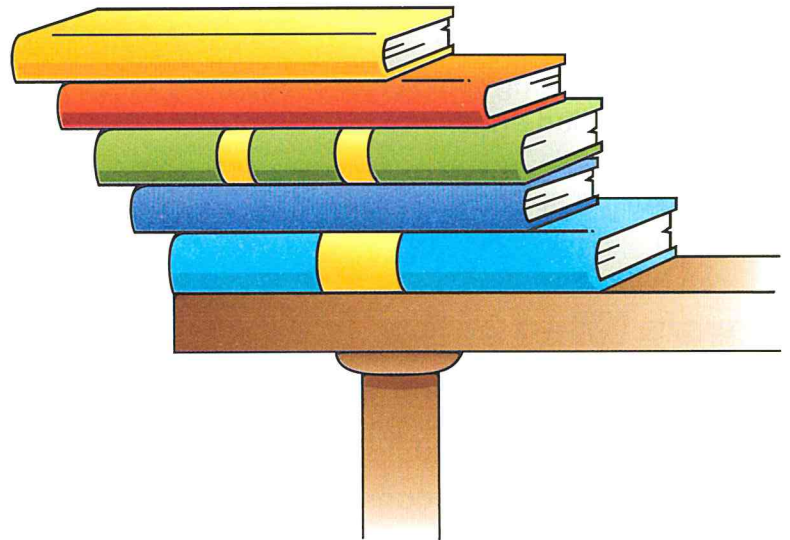
Why would books stacked on top of each other and hanging over the edge of a table stay there? Why wouldn't they fall? Stack away and find out.

Stuff You Need:

5 books
table

Here's What to Do:

1. Place a book on the edge of the table. Place the second book on top of the first book, letting it hang one inch over the edge of the table.
2. Continue this process, adding the other three books until the top book is way out over the edge.



What's This All About?

As the books are stacked on top of each other, they start to function as a single object. Think of yourself running alone. All of a sudden, a bunch of friends join you, and then you are running along holding hands. Once you start holding hands, you are a unit working together.

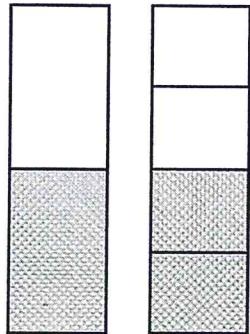
As the books stack on top of each other, they become a unit, too. The center of gravity is at the center of that unit (the stack), and that center point is resting on the table—not over the edge. That is why the top one can stick way out over the edge and not fall off the table.

Activity Sheet:

Draw a picture of your stack of books on the table; then draw a vertical line through the center of the stack to indicate the center of gravity.

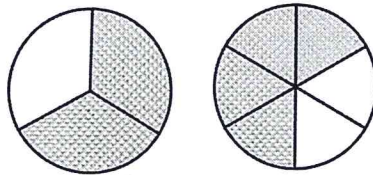
Equivalent Fractions

Fractions that name the same amount are equal ($=$). We say they are **equivalent**.

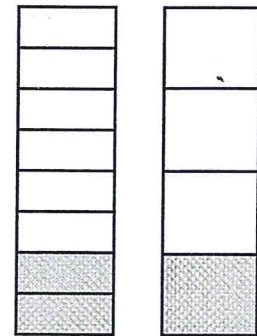


$$\frac{1}{2} = \frac{2}{4}$$

The shaded areas are equal.
The fractions name the same amounts.

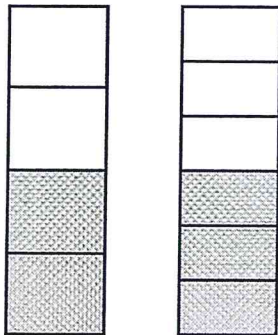


$$\frac{2}{3} = \frac{4}{6}$$

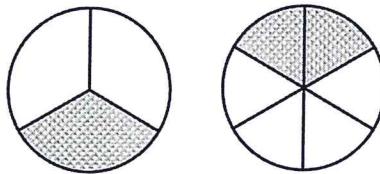


$$\frac{2}{8} = \frac{1}{4}$$

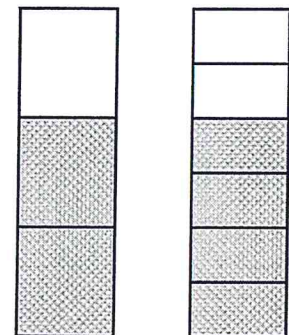
Write the equivalent fractions to complete each pair.



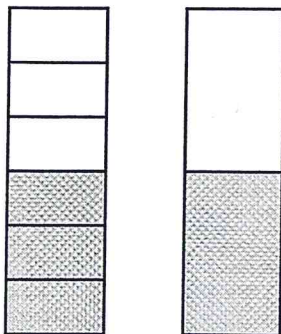
$$\frac{2}{4} = \underline{\hspace{2cm}}$$



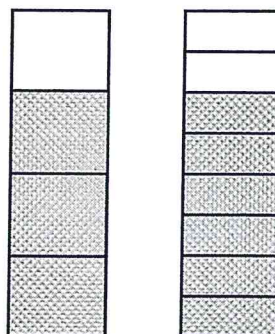
$$\frac{1}{3} = \underline{\hspace{2cm}}$$



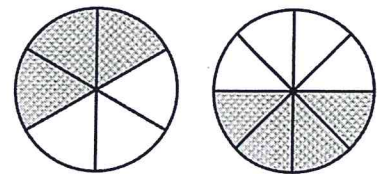
$$\frac{2}{3} = \underline{\hspace{2cm}}$$



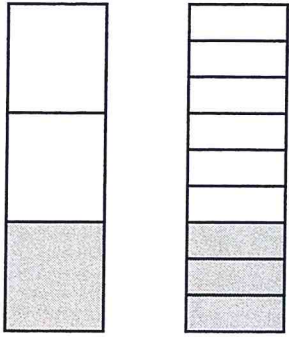
$$\underline{\hspace{2cm}} = \frac{1}{2}$$



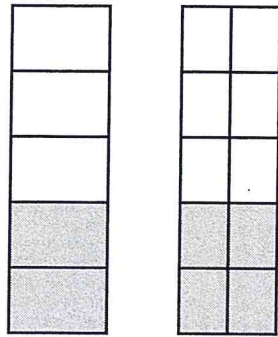
$$\frac{3}{4} = \underline{\hspace{2cm}}$$



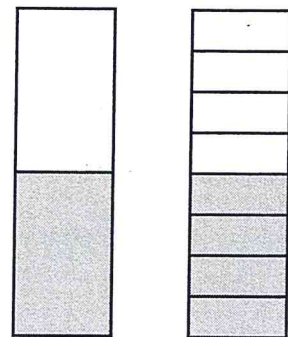
$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



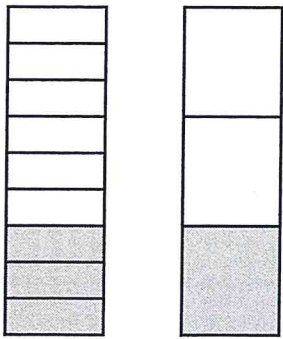
$$\frac{1}{3} = \underline{\hspace{2cm}}$$



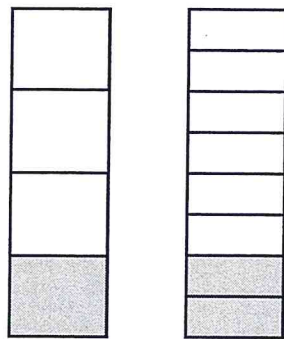
$$\frac{2}{5} = \underline{\hspace{2cm}}$$



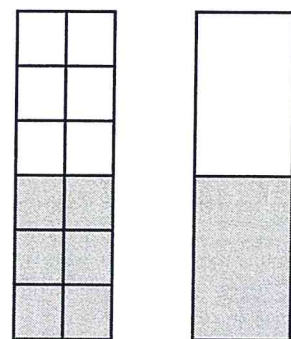
$$\frac{1}{2} = \underline{\hspace{2cm}}$$



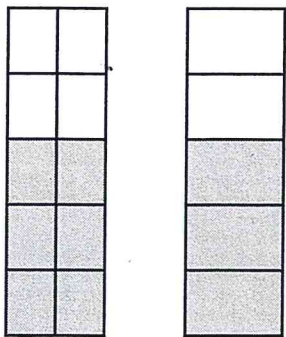
$$\underline{\hspace{2cm}} = \frac{1}{3}$$



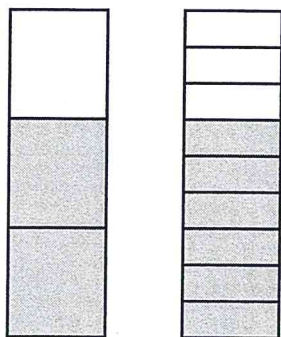
$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



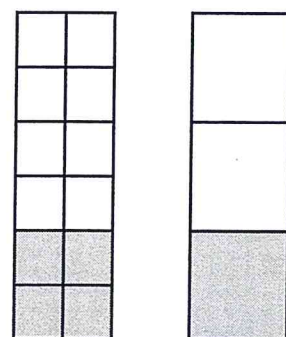
$$\underline{\hspace{2cm}} = \frac{1}{2}$$



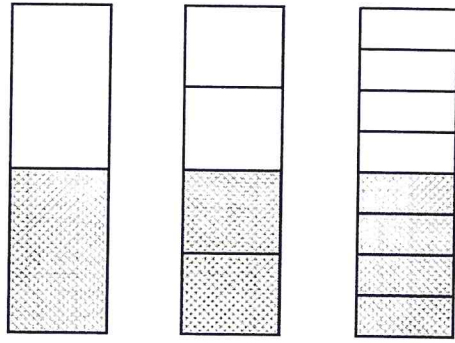
$$\frac{6}{10} = \underline{\hspace{2cm}}$$



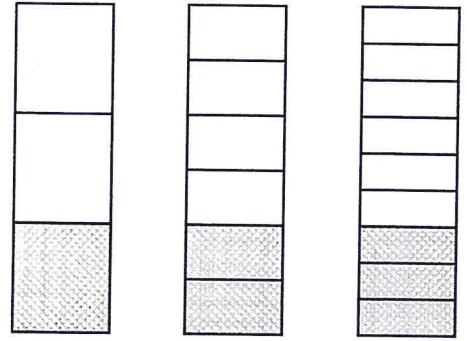
$$\underline{\hspace{2cm}} = \frac{6}{9}$$



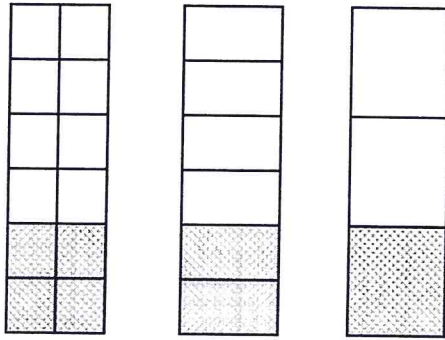
$$\underline{\hspace{2cm}} = \frac{1}{3}$$



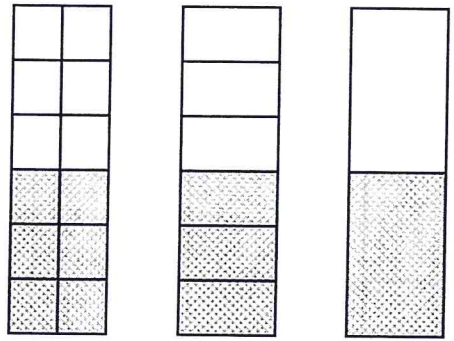
$$\frac{1}{2} = \frac{2}{3} = \frac{4}{6}$$



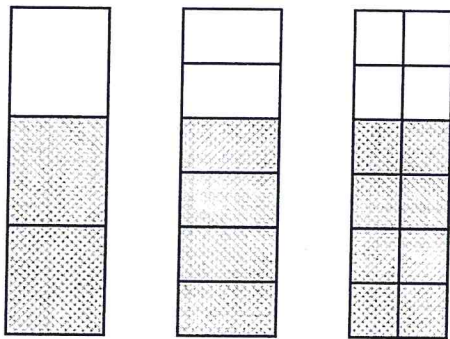
$$\frac{1}{2} = \frac{2}{3} = \frac{4}{6}$$



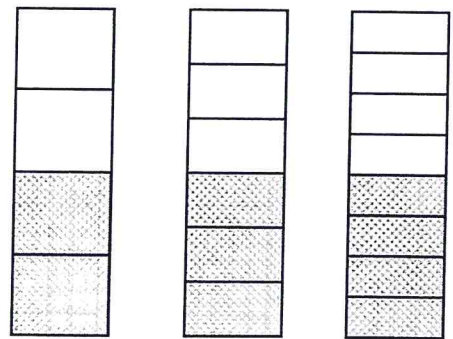
$$\frac{4}{6} = \frac{2}{3} = \frac{1}{2}$$



$$\frac{4}{6} = \frac{2}{3} = \frac{1}{2}$$

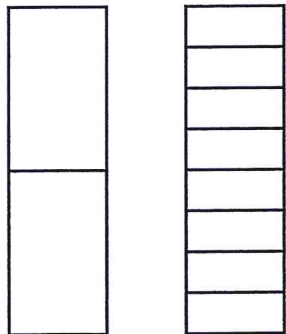


$$\frac{1}{2} = \frac{2}{3} = \frac{4}{6}$$

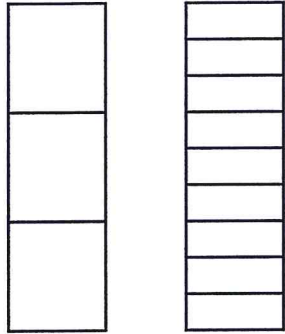


$$\frac{1}{2} = \frac{2}{3} = \frac{4}{6}$$

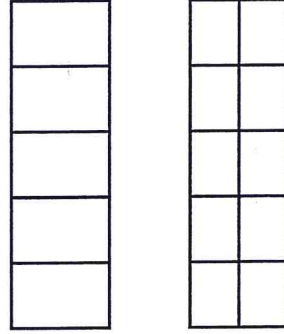
Make equivalent fractions. Shade each figure. Shade the first figure to name the given fraction. Write all equivalent fraction and shade each figure.



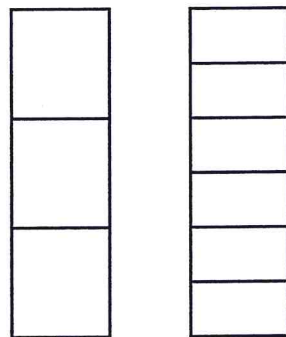
$$\frac{1}{2} = \underline{\hspace{2cm}}$$



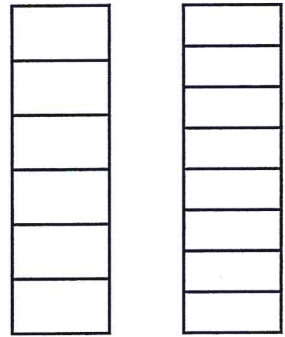
$$\frac{1}{3} = \underline{\hspace{2cm}}$$



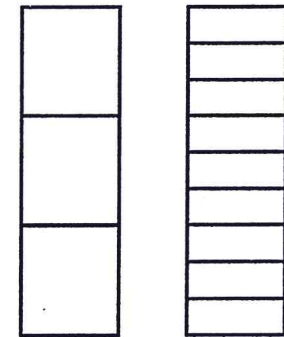
$$\frac{2}{5} = \underline{\hspace{2cm}}$$



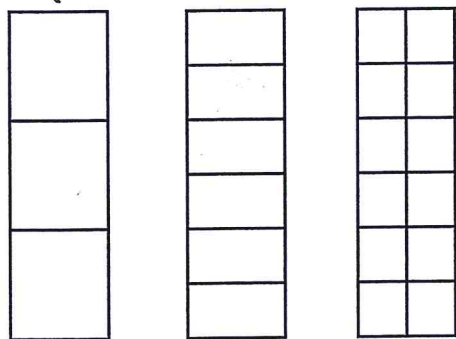
$$\frac{2}{3} = \underline{\hspace{2cm}}$$



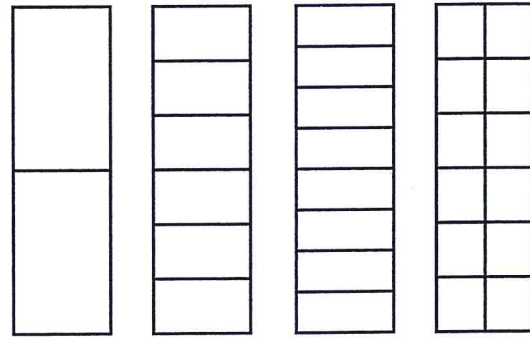
$$\frac{3}{6} = \underline{\hspace{2cm}}$$



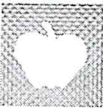
$$\frac{2}{3} = \underline{\hspace{2cm}}$$



$$\frac{2}{3} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



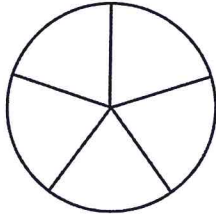
$$\frac{1}{2} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



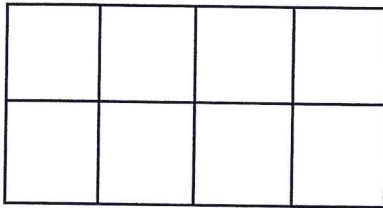
Final Assessment Test



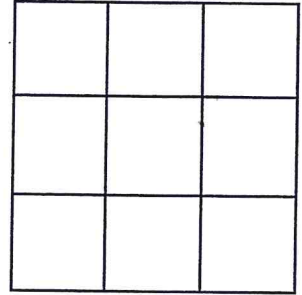
Shade $\frac{3}{5}$ of this figure.



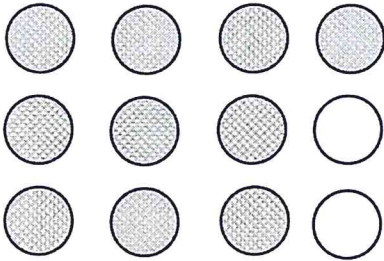
Shade $\frac{2}{8}$ of this figure.

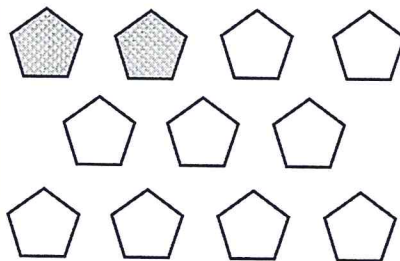


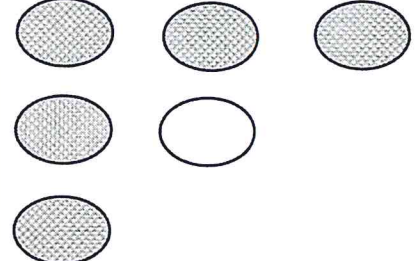
Shade $\frac{5}{9}$ of this figure.



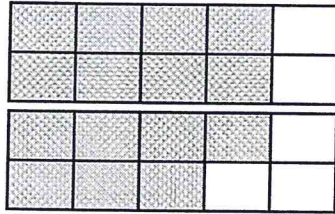
What part of each set is shaded? Write a full fraction.





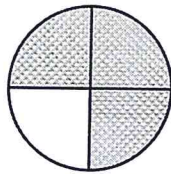


Compare the shaded figures. Use $<$, $>$, or $=$.

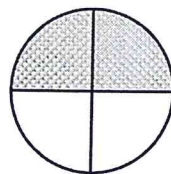


$\frac{8}{10}$

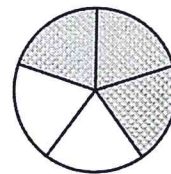
$\frac{7}{10}$



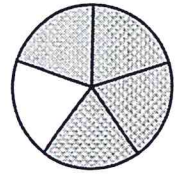
$\frac{3}{4}$



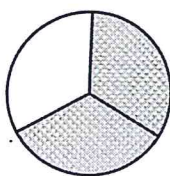
$\frac{2}{4}$



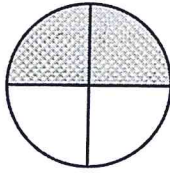
$\frac{3}{5}$



$\frac{4}{5}$



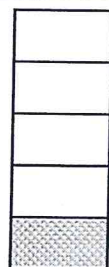
$\frac{2}{3}$



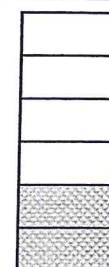
$\frac{2}{4}$



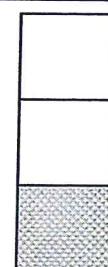
$\frac{1}{8}$



$\frac{1}{5}$



$\frac{2}{6}$



$\frac{1}{3}$

Basic Concepts

proper & improper fractions

Change to Mixed Numbers. Reduce.

$\frac{4}{3} =$

$\frac{14}{3} =$

$\frac{48}{5} =$

$\frac{17}{4} =$

$\frac{16}{8} =$

$\frac{14}{4} =$

$\frac{15}{2} =$

$\frac{28}{8} =$

$\frac{8}{5} =$

$\frac{20}{12} =$

$\frac{68}{11} =$

$\frac{39}{10} =$

$\frac{11}{2} =$

$\frac{10}{6} =$

$\frac{29}{12} =$

$\frac{27}{5} =$

$\frac{10}{7} =$

$\frac{22}{7} =$

$\frac{55}{27} =$

$\frac{84}{9} =$

$\frac{9}{4} =$

$\frac{20}{15} =$

$\frac{43}{9} =$

$\frac{47}{6} =$

$\frac{6}{6} =$

$\frac{45}{20} =$

$\frac{100}{33} =$

$\frac{30}{12} =$

$\frac{15}{12} =$

$\frac{13}{8} =$

$\frac{60}{20} =$

$\frac{60}{5} =$

Change to Improper Fractions.

$2\frac{1}{2} =$

$3\frac{3}{16} =$

$7\frac{3}{8} =$

$4\frac{3}{4} =$

$4\frac{1}{3} =$

$5\frac{8}{9} =$

$8\frac{2}{3} =$

$7\frac{2}{11} =$

$5\frac{3}{4} =$

$4\frac{5}{12} =$

$5\frac{1}{12} =$

$3\frac{3}{16} =$

$3\frac{9}{10} =$

$9\frac{1}{4} =$

$3\frac{6}{7} =$

$5\frac{2}{3} =$

$6\frac{1}{8} =$

$3\frac{2}{15} =$

$4\frac{3}{15} =$

$5\frac{7}{8} =$

$7\frac{2}{5} =$

$6\frac{5}{6} =$

$6\frac{4}{5} =$

$9\frac{6}{7} =$

$1\frac{2}{3} =$

$2\frac{11}{12} =$

$4\frac{4}{9} =$

$2\frac{11}{12} =$

$2\frac{3}{7} =$

$8\frac{1}{2} =$

$6\frac{7}{10} =$

$7\frac{1}{9} =$



Beginning Assessment Test

$3 \overline{)3} \quad 2 \overline{)4} \quad 1 \overline{)3} \quad 4 \overline{)8} \quad 3 \overline{)0} \quad 2 \overline{)8} \quad 1 \overline{)2} \quad 8 \overline{)16} \quad 9 \overline{)9} \quad 10 \overline{)10}$

$4 \overline{)4} \quad 3 \overline{)6} \quad 2 \overline{)2} \quad 1 \overline{)2} \quad 4 \overline{)4} \quad 3 \overline{)3} \quad 2 \overline{)12} \quad 1 \overline{)10} \quad 8 \overline{)56} \quad 9 \overline{)27}$

$5 \overline{)0} \quad 4 \overline{)12} \quad 3 \overline{)9} \quad 2 \overline{)0} \quad 1 \overline{)4} \quad 4 \overline{)12} \quad 3 \overline{)6} \quad 2 \overline{)2} \quad 1 \overline{)0} \quad 8 \overline{)64}$

$6 \overline{)12} \quad 5 \overline{)5} \quad 4 \overline{)8} \quad 3 \overline{)12} \quad 2 \overline{)10} \quad 1 \overline{)5} \quad 4 \overline{)20} \quad 3 \overline{)9} \quad 2 \overline{)4} \quad 1 \overline{)3}$

$7 \overline{)7} \quad 6 \overline{)6} \quad 5 \overline{)10} \quad 4 \overline{)0} \quad 3 \overline{)15} \quad 2 \overline{)14} \quad 1 \overline{)6} \quad 4 \overline{)40} \quad 3 \overline{)18} \quad 2 \overline{)6}$

$8 \overline{)16} \quad 7 \overline{)14} \quad 6 \overline{)18} \quad 5 \overline{)15} \quad 4 \overline{)16} \quad 3 \overline{)3} \quad 2 \overline{)16} \quad 1 \overline{)7} \quad 4 \overline{)16} \quad 3 \overline{)30}$

$9 \overline{)18} \quad 8 \overline{)8} \quad 7 \overline{)21} \quad 6 \overline{)48} \quad 5 \overline{)20} \quad 4 \overline{)20} \quad 3 \overline{)21} \quad 2 \overline{)18} \quad 1 \overline{)8} \quad 4 \overline{)24}$

$2 \overline{)12} \quad 9 \overline{)36} \quad 8 \overline{)24} \quad 7 \overline{)28} \quad 6 \overline{)24} \quad 5 \overline{)25} \quad 4 \overline{)24} \quad 3 \overline{)24} \quad 2 \overline{)20} \quad 1 \overline{)9}$

$10 \overline{)30} \quad 2 \overline{)8} \quad 9 \overline{)45} \quad 8 \overline{)32} \quad 7 \overline{)49} \quad 6 \overline{)36} \quad 5 \overline{)30} \quad 4 \overline{)28} \quad 3 \overline{)27} \quad 2 \overline{)12}$

$10 \overline{)20} \quad 10 \overline{)40} \quad 2 \overline{)18} \quad 9 \overline{)54} \quad 8 \overline{)40} \quad 7 \overline{)42} \quad 6 \overline{)42} \quad 5 \overline{)35} \quad 4 \overline{)32} \quad 3 \overline{)18}$



Review Sheet 1-10

$14 \div 7 =$

$6 \div 1 =$

$24 \div 4 =$

$15 \div 3 =$

$30 \div 3 =$

$54 \div 9 =$

$63 \div 9 =$

$36 \div 6 =$

$14 \div 2 =$

$4 \div 1 =$

$42 \div 7 =$

$15 \div 5 =$

$45 \div 5 =$

$27 \div 9 =$

$20 \div 4 =$

$64 \div 8 =$

$24 \div 4 =$

$12 \div 4 =$

$35 \div 7 =$

$18 \div 2 =$

$42 \div 7 =$

$90 \div 9 =$

$60 \div 6 =$

$48 \div 6 =$

$42 \div 6 =$

$81 \div 9 =$

$48 \div 8 =$

$21 \div 3 =$

$20 \div 2 =$

$32 \div 4 =$

$32 \div 8 =$

$5 \div 1 =$

$45 \div 5 =$

$24 \div 3 =$

$4 \div 2 =$

$8 \div 2 =$

$16 \div 4 =$

$56 \div 7 =$

$48 \div 8 =$

$100 \div 10 =$

$63 \div 7 =$

$12 \div 6 =$

$27 \div 3 =$

$40 \div 4 =$

$8 \div 4 =$

$4 \div 2 =$

$54 \div 9 =$

$81 \div 9 =$

$70 \div 10 =$

$72 \div 9 =$

$3 \div 3 =$

$16 \div 2 =$

$48 \div 8 =$

$16 \div 2 =$

$25 \div 5 =$

$36 \div 4 =$

$12 \div 3 =$

$21 \div 7 =$

$4 \div 4 =$

$18 \div 2 =$

$12 \div 2 =$

$72 \div 8 =$

$54 \div 9 =$

$28 \div 7 =$

$16 \div 4 =$

$18 \div 6 =$

$56 \div 8 =$

$80 \div 8 =$

$18 \div 3 =$

$40 \div 5 =$

$49 \div 7 =$

$10 \div 2 =$

$28 \div 4 =$

$36 \div 9 =$

$72 \div 9 =$

$35 \div 5 =$

$63 \div 7 =$

$40 \div 8 =$

$42 \div 6 =$

$9 \div 3 =$

$30 \div 5 =$

$72 \div 9 =$

$6 \div 2 =$

$49 \div 7 =$

$36 \div 4 =$

$54 \div 9 =$

$50 \div 5 =$

$72 \div 9 =$

$12 \div 6 =$

$1 \div 1 =$

$9 \div 3 =$

$24 \div 8 =$

$24 \div 6 =$

$10 \div 5 =$

$63 \div 7 =$

$42 \div 7 =$

$30 \div 6 =$

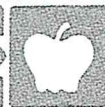
$6 \div 3 =$

$70 \div 7 =$

$16 \div 8 =$



Final Assessment Test



$9\overline{)18} \quad 8\overline{)16} \quad 7\overline{)7} \quad 6\overline{)60} \quad 5\overline{)20} \quad 4\overline{)16} \quad 5\overline{)5} \quad 6\overline{)18} \quad 7\overline{)28} \quad 10\overline{)100}$

$3\overline{)12} \quad 9\overline{)54} \quad 8\overline{)48} \quad 7\overline{)35} \quad 6\overline{)12} \quad 5\overline{)30} \quad 4\overline{)28} \quad 5\overline{)10} \quad 6\overline{)36} \quad 7\overline{)21}$

$4\overline{)8} \quad 3\overline{)3} \quad 9\overline{)72} \quad 8\overline{)72} \quad 7\overline{)14} \quad 6\overline{)54} \quad 5\overline{)45} \quad 4\overline{)20} \quad 5\overline{)50} \quad 6\overline{)48}$

$2\overline{)6} \quad 4\overline{)12} \quad 3\overline{)9} \quad 9\overline{)27} \quad 8\overline{)64} \quad 7\overline{)63} \quad 6\overline{)30} \quad 5\overline{)15} \quad 4\overline{)36} \quad 5\overline{)40}$

$1\overline{)3} \quad 2\overline{)4} \quad 4\overline{)40} \quad 3\overline{)30} \quad 9\overline{)81} \quad 8\overline{)32} \quad 7\overline{)70} \quad 6\overline{)48} \quad 5\overline{)35} \quad 4\overline{)24}$

$3\overline{)27} \quad 1\overline{)4} \quad 2\overline{)2} \quad 4\overline{)32} \quad 3\overline{)15} \quad 9\overline{)36} \quad 8\overline{)0} \quad 7\overline{)42} \quad 6\overline{)24} \quad 5\overline{)10}$

$8\overline{)8} \quad 3\overline{)18} \quad 1\overline{)7} \quad 2\overline{)8} \quad 4\overline{)12} \quad 3\overline{)27} \quad 9\overline{)18} \quad 8\overline{)40} \quad 7\overline{)56} \quad 6\overline{)42}$

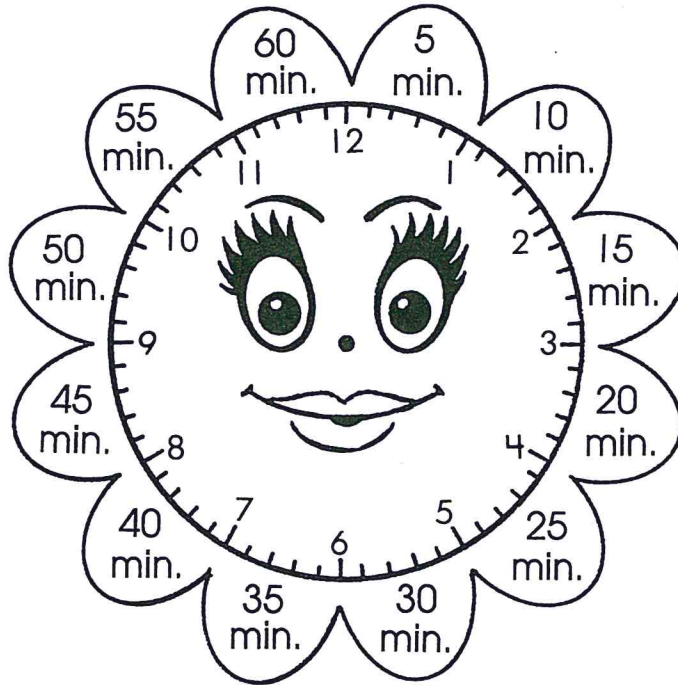
$2\overline{)18} \quad 8\overline{)56} \quad 3\overline{)30} \quad 1\overline{)5} \quad 2\overline{)10} \quad 4\overline{)36} \quad 3\overline{)18} \quad 9\overline{)9} \quad 8\overline{)80} \quad 7\overline{)49}$

$10\overline{)60} \quad 2\overline{)20} \quad 8\overline{)72} \quad 3\overline{)21} \quad 1\overline{)6} \quad 2\overline{)16} \quad 4\overline{)24} \quad 3\overline{)21} \quad 9\overline{)18} \quad 8\overline{)24}$

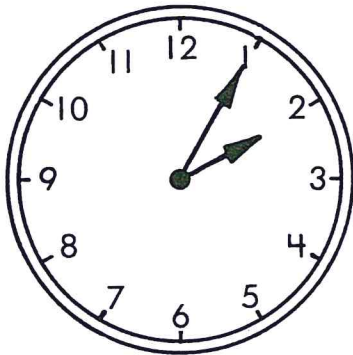
$10\overline{)80} \quad 10\overline{)30} \quad 2\overline{)0} \quad 8\overline{)48} \quad 3\overline{)0} \quad 1\overline{)8} \quad 2\overline{)12} \quad 4\overline{)28} \quad 3\overline{)9} \quad 9\overline{)90}$

Mystery #7: The Case of the In-Between Times

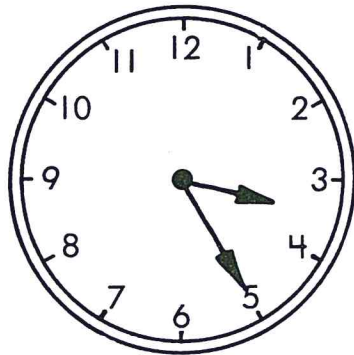
Since all time is not just 2:00, 2:15, 2:30, or 2:45, we use the other minutes in an hour to give the in-between times. Daisy Clock shows us those other minutes. Each mark is a minute.

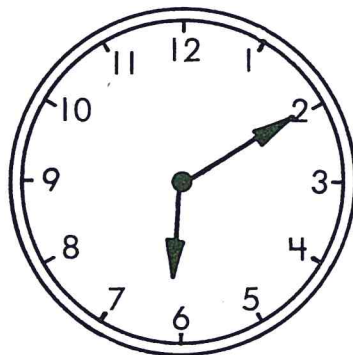


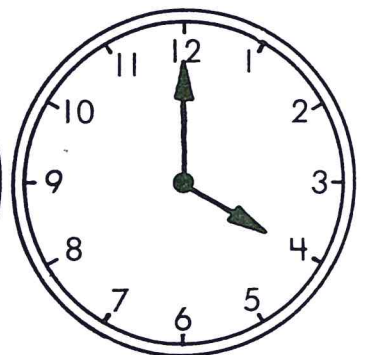
Give Daisy's exact time.

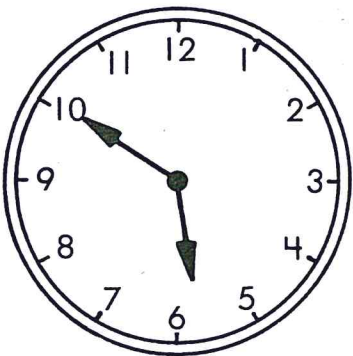


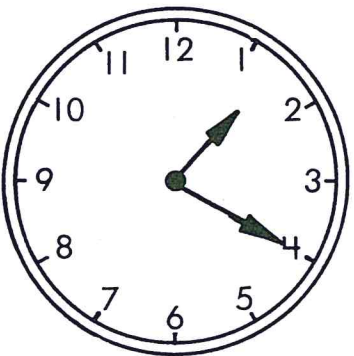
2:05

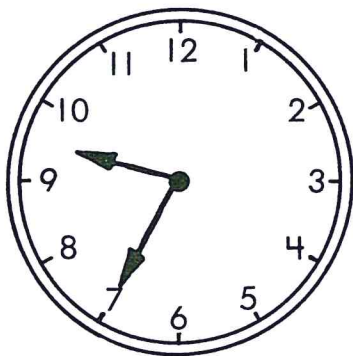


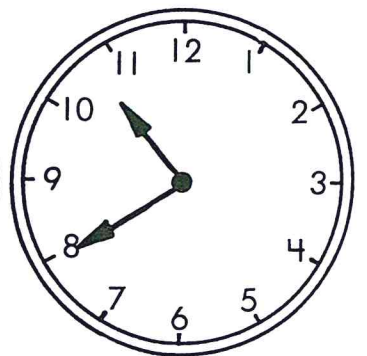








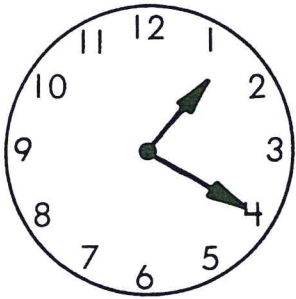




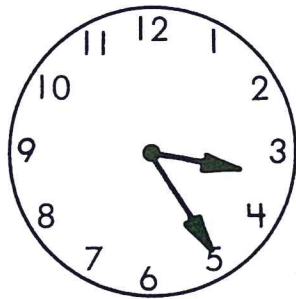
Name _____

Minutes After

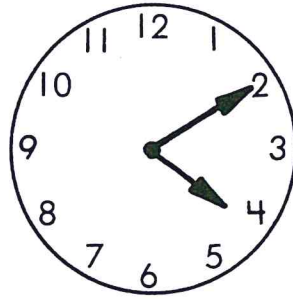
Tell the time shown on each clock.



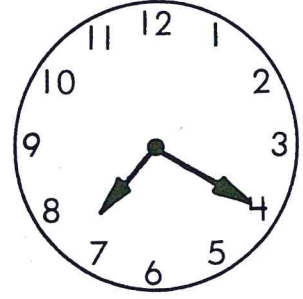
1:20 or
20 min. after
1 o'clock



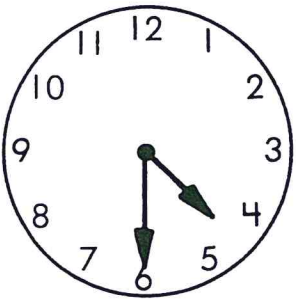
3: or
___ min. after
___ o'clock



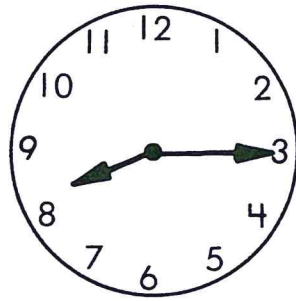
4: or
___ min. after
___ o'clock



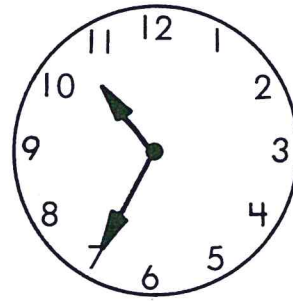
: or
___ min. after
___ o'clock



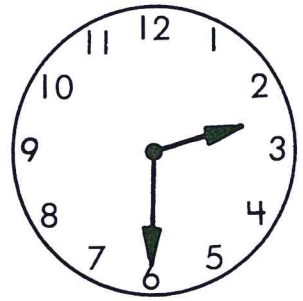
: or
___ min. after
___ o'clock



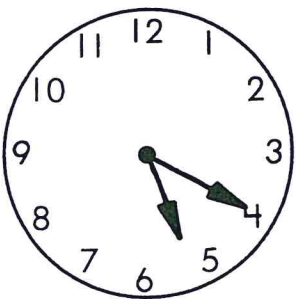
: or
___ min. after
___ o'clock



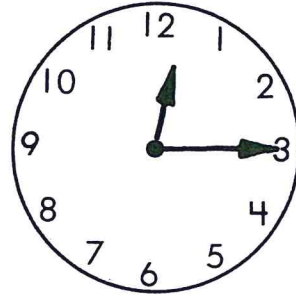
: or
___ min. after
___ o'clock



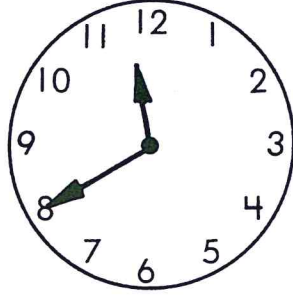
: or
___ min. after
___ o'clock



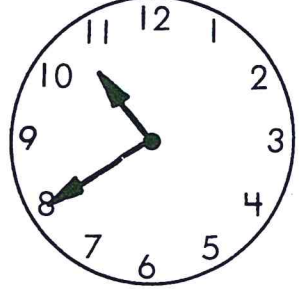
: or
___ min. after
___ o'clock



: or
___ min. after
___ o'clock



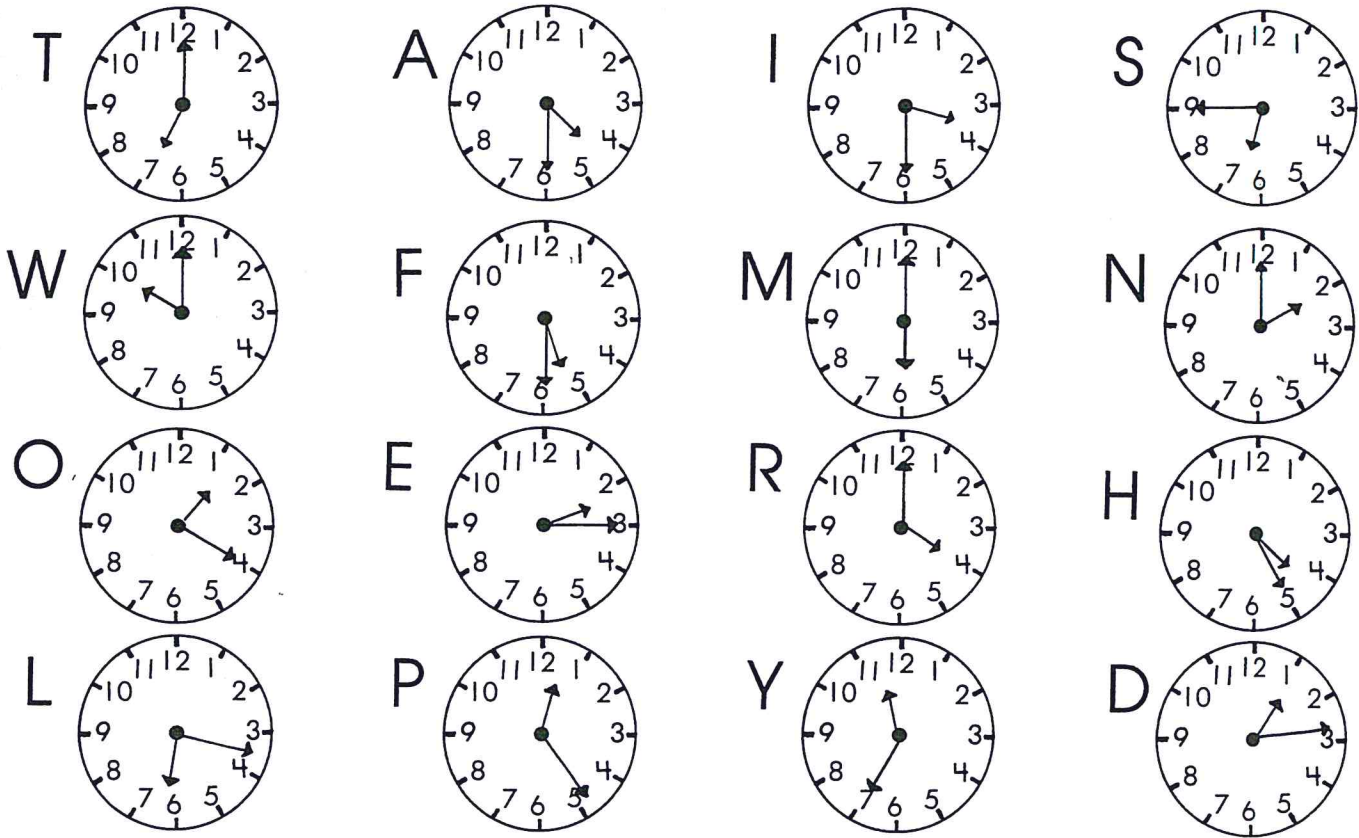
: or
___ min. after
___ o'clock



: or
___ min. after
___ o'clock

SECRET, HIDDEN CLUES

Solve these puzzles and learn some timely tips.



7:00 3:30 6:00 2:15 10:00 4:30 3:30 7:00 6:45

5:30 1:20 4:00 2:00 1:20 6:00 4:30 2:00

7:00 3:30 6:00 2:15 7:00 1:20 6:45 4:25 3:30 2:00 2:15!

7:00 3:30 6:00 2:15 10:00 2:15 6:18 6:18

6:45 12:24 2:15 2:00 7:00

7:00 3:30 6:00 2:15 1:20 2:00

6:00 11:35 4:25 4:30 2:00 1:14 6:45

Name _____

Half Dollar, Quarter, Nickel

50¢ →

25¢

5¢ = 80¢

Count: 50, 75, 80

What is the value of each pot of flowers?

Name _____

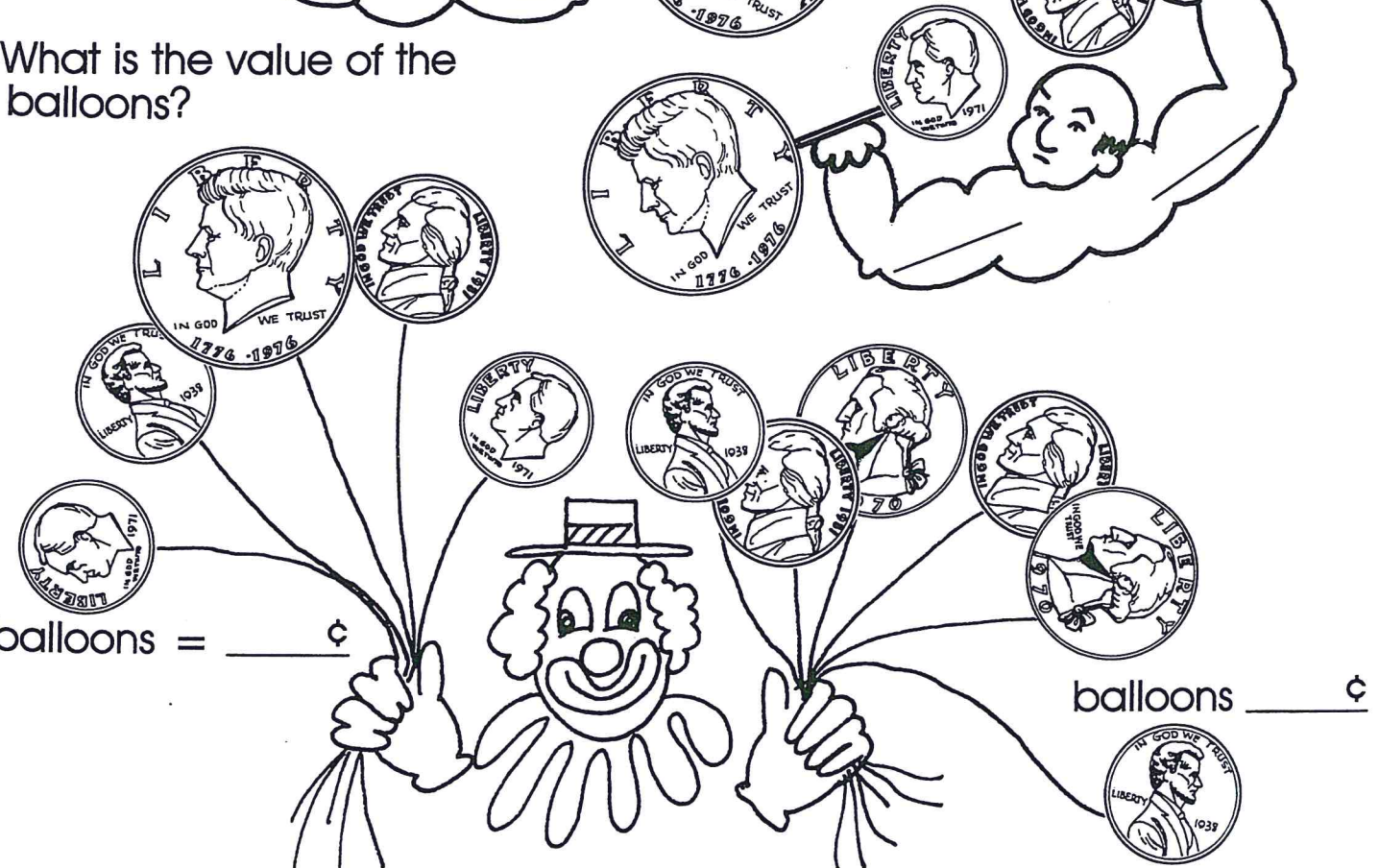
Name and write the value of each coin.



How much can the strongman lift?



What is the value of the balloons?



balloons = _____ ¢

balloons _____ ¢

Beginning Assessment Test

4	2	6	1	5	8	4
4	6	0	2	7	3	9
<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>	<u>+ 2</u>	<u>+ 6</u>	<u>+ 6</u>

52	11	56	70	24	23	35
<u>+ 24</u>	<u>+ 82</u>	<u>+ 43</u>	<u>+ 19</u>	<u>+ 24</u>	11	23
					<u>+ 33</u>	<u>+ 11</u>

417	513	942	417	523	713	224
<u>+ 72</u>	<u>+ 64</u>	<u>+ 30</u>	40	23	46	132
			<u>+ 31</u>	<u>+ 23</u>	<u>+ 30</u>	<u>+ 111</u>

35	88	28	44	47	19	18
<u>+ 7</u>	<u>+ 2</u>	<u>+ 9</u>	<u>+ 8</u>	<u>+ 6</u>	<u>+ 27</u>	<u>+ 25</u>

68	94	64	46	53	17	67
<u>+ 54</u>	<u>+ 96</u>	<u>+ 36</u>	<u>+ 85</u>	28	28	64
				<u>+ 15</u>	<u>+ 18</u>	<u>+ 69</u>

440	278	509	594	394	386	472
<u>+ 39</u>	<u>+ 19</u>	<u>+ 99</u>	<u>+ 186</u>	<u>+ 575</u>	<u>+ 239</u>	<u>+ 668</u>

2,468	1,327	28,097	5,547,606
<u>+ 1,912</u>	<u>+ 9,857</u>	<u>+ 11,646</u>	<u>+ 7,568,705</u>

Multiple Digits

regrouping

$$\begin{array}{r} 12,592 \\ + 63,748 \\ \hline \end{array}$$

$$\begin{array}{r} 28,097 \\ + 11,646 \\ \hline \end{array}$$

$$\begin{array}{r} 42,791 \\ + 23,489 \\ \hline \end{array}$$

$$\begin{array}{r} 39,482 \\ + 32,578 \\ \hline \end{array}$$

$$\begin{array}{r} 59,625 \\ + 34,674 \\ \hline \end{array}$$

$$\begin{array}{r} 62,496 \\ + 58,734 \\ \hline \end{array}$$

$$\begin{array}{r} 50,763 \\ + 73,089 \\ \hline \end{array}$$

$$\begin{array}{r} 99,876 \\ + 99,765 \\ \hline \end{array}$$

$$\begin{array}{r} 73,655 \\ + 73,957 \\ \hline \end{array}$$

$$\begin{array}{r} 85,656 \\ + 65,497 \\ \hline \end{array}$$

$$\begin{array}{r} 32,947 \\ + 96,534 \\ \hline \end{array}$$

$$\begin{array}{r} 65,084 \\ + 74,978 \\ \hline \end{array}$$

$$\begin{array}{r} 47,592 \\ + 52,408 \\ \hline \end{array}$$

$$\begin{array}{r} 52,961 \\ + 87,594 \\ \hline \end{array}$$

$$\begin{array}{r} 42,736 \\ + 88,459 \\ \hline \end{array}$$

$$\begin{array}{r} 127,486 \\ + 457,483 \\ \hline \end{array}$$

$$\begin{array}{r} 307,126 \\ + 293,485 \\ \hline \end{array}$$

$$\begin{array}{r} 487,692 \\ + 255,508 \\ \hline \end{array}$$

$$\begin{array}{r} 370,493 \\ + 558,647 \\ \hline \end{array}$$

$$\begin{array}{r} 247,876 \\ + 537,524 \\ \hline \end{array}$$

$$\begin{array}{r} 274,376 \\ + 546,985 \\ \hline \end{array}$$

$$\begin{array}{r} 132,074 \\ + 678,349 \\ \hline \end{array}$$

$$\begin{array}{r} 237,601 \\ + 948,709 \\ \hline \end{array}$$

$$\begin{array}{r} 827,621 \\ + 746,587 \\ \hline \end{array}$$

$$\begin{array}{r} 987,465 \\ + 978,645 \\ \hline \end{array}$$

$$\begin{array}{r} 2,742,687 \\ + 4,837,924 \\ \hline \end{array}$$

$$\begin{array}{r} 7,387,420 \\ + 6,947,798 \\ \hline \end{array}$$

$$\begin{array}{r} 5,547,606 \\ + 7,568,705 \\ \hline \end{array}$$

$$\begin{array}{r} 1,037,098 \\ + 9,479,394 \\ \hline \end{array}$$

Section Diagnostic Test

regrouping

$$\begin{array}{r} 19 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 61 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 39 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ 49 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ 70 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ 99 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ 75 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ 66 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 938 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 573 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 666 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 277 \\ + 316 \\ \hline \end{array}$$

$$\begin{array}{r} 299 \\ + 440 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ + 898 \\ \hline \end{array}$$

$$\begin{array}{r} 558 \\ + 768 \\ \hline \end{array}$$

$$\begin{array}{r} 679 \\ + 623 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ + 858 \\ \hline \end{array}$$

$$\begin{array}{r} 1,327 \\ + 9,857 \\ \hline \end{array}$$

$$\begin{array}{r} 39,482 \\ + 32,578 \\ \hline \end{array}$$

$$\begin{array}{r} 52,961 \\ + 87,594 \\ \hline \end{array}$$

$$\begin{array}{r} 827,621 \\ + 746,587 \\ \hline \end{array}$$

$$\begin{array}{r} 7,387,420 \\ + 6,947,798 \\ \hline \end{array}$$

Final Assessment Test

13 <u>+ 45</u>	32 <u>+ 37</u>	15 <u>+ 24</u>	44 <u>+ 14</u>	23 <u>+ 72</u>	21 22 <u>+ 23</u>	35 23 <u>+ 11</u>
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513 <u>+ 64</u>	24 <u>+ 603</u>	323 <u>+ 56</u>	832 <u>+ 32</u>	417 40 <u>+ 31</u>	744 32 <u>+ 10</u>	525 52 <u>+ 11</u>
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36 <u>+ 29</u>	27 <u>+ 34</u>	57 <u>+ 23</u>	73 <u>+ 18</u>	26 <u>+ 86</u>	49 <u>+ 65</u>	98 <u>+ 88</u>
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46 26 <u>+ 16</u>	19 50 <u>+ 28</u>	53 28 <u>+ 15</u>	41 16 <u>+ 27</u>	67 66 <u>+ 65</u>	85 95 <u>+ 55</u>	93 94 <u>+ 95</u>
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324 <u>+ 36</u>	627 <u>+ 47</u>	866 <u>+ 25</u>	294 <u>+ 576</u>	368 <u>+ 347</u>	298 <u>+ 304</u>
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769 <u>+ 754</u>	381 <u>+ 709</u>	576 <u>+ 557</u>	274 <u>+ 790</u>	894 <u>+ 858</u>	631 <u>+ 769</u>
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1,492 <u>+ 1,986</u>	4,455 <u>+ 7,786</u>	42,791 <u>+ 23,489</u>	487,692 <u>+ 255,508</u>	2,987,465 <u>+ 8,978,645</u>
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Beginning Assessment Test

<u>77</u> <u>- 3</u>	<u>89</u> <u>- 6</u>	<u>68</u> <u>- 22</u>	<u>29</u> <u>- 9</u>	<u>36</u> <u>- 14</u>	<u>97</u> <u>- 43</u>
<u>24</u> <u>- 5</u>	<u>42</u> <u>- 8</u>	<u>80</u> <u>- 36</u>	<u>51</u> <u>- 8</u>	<u>56</u> <u>- 18</u>	<u>72</u> <u>- 68</u>
<u>883</u> <u>- 30</u>	<u>747</u> <u>- 24</u>	<u>882</u> <u>- 631</u>	<u>165</u> <u>- 56</u>	<u>276</u> <u>- 38</u>	<u>493</u> <u>- 27</u>
<u>674</u> <u>- 146</u>	<u>813</u> <u>- 459</u>	<u>435</u> <u>- 247</u>	<u>644</u> <u>- 176</u>	<u>657</u> <u>- 268</u>	<u>916</u> <u>- 548</u>
<u>800</u> <u>- 564</u>	<u>910</u> <u>- 351</u>	<u>407</u> <u>- 239</u>	<u>500</u> <u>- 155</u>	<u>820</u> <u>- 276</u>	<u>704</u> <u>- 306</u>
<u>4,276</u> <u>- 357</u>	<u>7,842</u> <u>- 1,986</u>	<u>56,235</u> <u>- 24,891</u>	<u>84,531</u> <u>- 65,974</u>		

Zero — Concept

regrouping

$$\begin{array}{r} 420 \\ - 115 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ - 174 \\ \hline \end{array}$$

$$\begin{array}{r} 870 \\ - 326 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ - 285 \\ \hline \end{array}$$

$$\begin{array}{r} 750 \\ - 748 \\ \hline \end{array}$$

$$\begin{array}{r} 609 \\ - 362 \\ \hline \end{array}$$

$$\begin{array}{r} 310 \\ - 168 \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ - 365 \\ \hline \end{array}$$

$$\begin{array}{r} 720 \\ - 439 \\ \hline \end{array}$$

$$\begin{array}{r} 807 \\ - 259 \\ \hline \end{array}$$

$$\begin{array}{r} 630 \\ - 573 \\ \hline \end{array}$$

$$\begin{array}{r} 505 \\ - 278 \\ \hline \end{array}$$

$$\begin{array}{r} 605 \\ - 164 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ - 257 \\ \hline \end{array}$$

$$\begin{array}{r} 809 \\ - 233 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ - 148 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ - 184 \\ \hline \end{array}$$

$$\begin{array}{r} 608 \\ - 399 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ - 208 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ - 556 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ - 292 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ - 187 \\ \hline \end{array}$$

$$\begin{array}{r} 410 \\ - 215 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 333 \\ \hline \end{array}$$

$$\begin{array}{r} 620 \\ - 227 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 76 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ - 189 \\ \hline \end{array}$$

$$\begin{array}{r} 908 \\ - 219 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 274 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 447 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ - 528 \\ \hline \end{array}$$

Review Sheet

regrouping: 3 digits - 2 digits, 3 digits - 3 digits, Zero Concept

$$\begin{array}{r} 573 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 474 \\ - 147 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ - 347 \\ \hline \end{array}$$

$$\begin{array}{r} 583 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 910 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ - 315 \\ \hline \end{array}$$

$$\begin{array}{r} 273 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 907 \\ - 555 \\ \hline \end{array}$$

$$\begin{array}{r} 391 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ - 794 \\ \hline \end{array}$$

$$\begin{array}{r} 743 \\ - 253 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 527 \\ - 294 \\ \hline \end{array}$$

$$\begin{array}{r} 979 \\ - 96 \\ \hline \end{array}$$

$$\begin{array}{r} 336 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 748 \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ - 208 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 183 \\ \hline \end{array}$$

$$\begin{array}{r} 943 \\ - 737 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ - 187 \\ \hline \end{array}$$

$$\begin{array}{r} 410 \\ - 215 \\ \hline \end{array}$$

$$\begin{array}{r} 980 \\ - 748 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 333 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ - 378 \\ \hline \end{array}$$

$$\begin{array}{r} 906 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 424 \\ - 218 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ - 98 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ - 287 \\ \hline \end{array}$$

$$\begin{array}{r} 220 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 813 \\ - 459 \\ \hline \end{array}$$

$$\begin{array}{r} 127 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 865 \\ - 579 \\ \hline \end{array}$$

$$\begin{array}{r} 582 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 274 \\ \hline \end{array}$$

$$\begin{array}{r} 712 \\ - 387 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ - 528 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 468 \\ \hline \end{array}$$

$$\begin{array}{r} 808 \\ - 219 \\ \hline \end{array}$$

Review Sheet

regrouping: 4 digits – 3 digits, 4 digits – 4 digits, 5 digits – 5 digits

8,309 <u>- 457</u>	9,456 <u>- 8,697</u>	1,001 <u>- 927</u>	4,583 <u>- 1,723</u>	2,312 <u>- 887</u>
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9,806 <u>- 2,947</u>	4,972 <u>- 985</u>	8,548 <u>- 6,669</u>	7,054 <u>- 658</u>	3,865 <u>- 1,974</u>
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7,842 <u>- 658</u>	2,896 <u>- 1,994</u>	1,267 <u>- 258</u>	9,341 <u>- 3,295</u>	7,062 <u>- 975</u>
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5,906 <u>- 2,457</u>	6,749 <u>- 878</u>	6,223 <u>- 2,636</u>	1,127 <u>- 848</u>	9,947 <u>- 9,858</u>
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47,236 <u>- 21,892</u>	100,000 <u>- 73,498</u>	56,427 <u>- 29,836</u>	12,072 <u>- 10,568</u>
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68,875 <u>- 32,086</u>	77,844 <u>- 24,477</u>	82,009 <u>- 35,467</u>	92,827 <u>- 39,635</u>
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Final Assessment Test

<u>89</u>	<u>167</u>	<u>882</u>	<u>795</u>	<u>987</u>	<u>768</u>
<u>- 52</u>	<u>- 37</u>	<u>- 631</u>	<u>- 33</u>	<u>- 456</u>	<u>- 336</u>

<u>98</u>	<u>51</u>	<u>92</u>	<u>82</u>	<u>75</u>	<u>73</u>
<u>- 49</u>	<u>- 34</u>	<u>- 28</u>	<u>- 56</u>	<u>- 28</u>	<u>- 26</u>

<u>765</u>	<u>977</u>	<u>372</u>	<u>748</u>	<u>936</u>	<u>814</u>
<u>- 18</u>	<u>- 29</u>	<u>- 67</u>	<u>- 567</u>	<u>- 284</u>	<u>- 373</u>

<u>357</u>	<u>621</u>	<u>971</u>	<u>872</u>	<u>523</u>	<u>743</u>
<u>- 199</u>	<u>- 149</u>	<u>- 565</u>	<u>- 186</u>	<u>- 147</u>	<u>- 265</u>

<u>700</u>	<u>801</u>	<u>670</u>	<u>900</u>	<u>509</u>	<u>403</u>
<u>- 524</u>	<u>- 137</u>	<u>- 485</u>	<u>- 462</u>	<u>- 269</u>	<u>- 148</u>

64,005
- 21,564

9,786
- 8,898

27,142
- 16,193

87,942
- 28,853

