

Summer Packet

1-2



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Official Pass Code #

a10604r

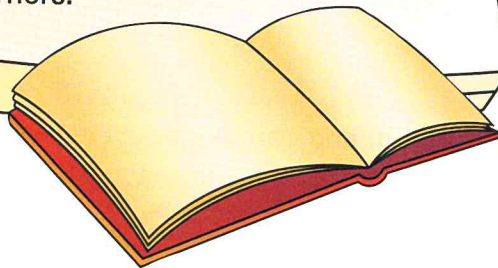
Log on to www.SummerBridgeActivities.com and join!

Sections of SBA

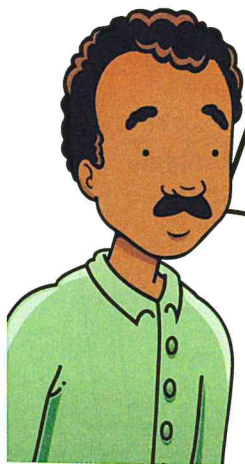
- ☀ There are three sections in SBA: the first and second review, the third previews.
- ☀ Each section begins with an SBA Motivational Calendar.
- ☀ Each day your child will complete an activity in reading, writing, math, and language. The activities become progressively more challenging.
- ☀ Each page is numbered by day.

Here's what you will find inside **Summer Bridge Activities™**

Exercises in **Summer Bridge Activities™** (SBA) are easy to understand and presented in fun and creative ways that motivate children to review familiar skills while being progressively challenged. In addition to basic skills in reading, writing, math, and language arts, SBA contains activities that challenge and reinforce reading comprehension, phonemic awareness, and letter, word, and number recognition for young learners.



Here are some groups
who say our books are great!



Mr. Judrickson

☀ Daily exercises review and preview skills in reading, writing, math, and language arts. Activities are presented in half-page increments so kids do not get overwhelmed and are divided into three sections to correlate with traditional summer vacation.

☀ Bonus Super Summer Science pages provide hands-on science activities.

☀ A Summer Reading List introduces kids to some of today's popular titles as well as the classics. Kids can rate books they read and log on to www.SummerBridgeActivities.com to post reviews, find more great titles, and participate in national reading and writing contests!

☀ Motivational Calendars begin each section and help kids achieve all summer long.

☀ Discover Something New lists offer fun and creative activities that teach kids with their hands and get them active and learning.

☀ Grade-specific flashcards provide a great way to reinforce basic skills in addition to the written exercises.

☀ Removable Answer Pages ensure that parents know as much as their kids!

☀ A Certificate of Completion for parents to sign congratulates kids for their work and welcomes them to the grade ahead.

☀ A grade-appropriate, official Summer Fun pass code gives kids and parents online access to more bonus games, contests, and resources at www.SummerBridgeActivities.com.



Ways to Maximize

The Original

Summer Bridge Activities™



First, let your child explore the book. Flip through the pages and look at the activities with your child to help him become familiar with the book.



Help select a good time for reading or working on the activities. Suggest a time before your child has played outside and becomes too tired to do the work.



Provide any necessary materials. A pencil, ruler, eraser, crayons, or reference works may be required.



Offer positive guidance. Remember, the activities are not meant to be tests. You want to create a relaxed and positive attitude toward learning. Work through at least one example on each page with your child. "Think aloud" and show your child how to solve problems.



Give your child plenty of time to think. You may be surprised by how much children can do on their own.



Stretch your child's thinking beyond the page. If you are reading a book, you might ask, "What do you think will happen next?" or "What would you do if this happened to you?" Encourage your child to talk about her interests and observations about the world around her.



Reread stories and occasionally flip through completed pages. Completed pages and books will be a source of pride to your child and will help show how much he accomplished over the summer.



Read and work on activities while outside. Take the workbook out in the backyard or on a family campout. It can be fun wherever you are!



Encourage siblings, relatives, and neighborhood friends to help with reading and activities. Other children are often perfect for providing the one-on-one attention necessary to reinforce reading skills.



Give plenty of approval! Stickers and stamps are effective for recognizing a job well done. At the end of the summer, your child can feel proud of her accomplishments and will be eager for school to start.

Skills List

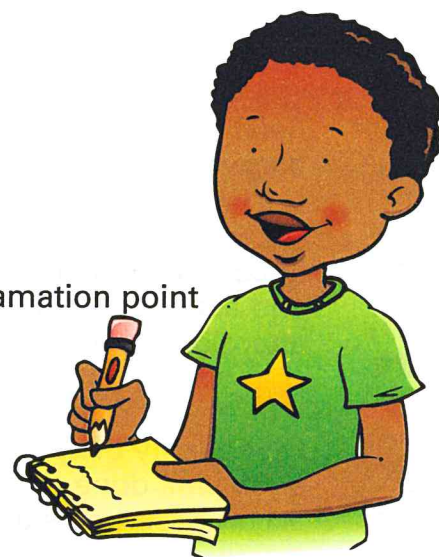
Language Arts/Reading



Parents:

Exercises for these skills can be found inside **Summer Bridge Activities™** and can be used for extra practice. The skills lists are a great way to discover your child's strengths or what skills may need additional reinforcement.

- Recognizes uppercase letters
- Recognizes lowercase letters
- Can print uppercase letters correctly
- Can print lowercase letters correctly
- Knows alphabetical sequence
- Recognizes beginning consonant sounds
- Recognizes final consonant sounds
- Recognizes short vowel sounds
- Recognizes long vowel sounds
- Knows L blends: bl, cl, fl, gl, pl, sl
- Knows beginning blends: sk, sm, sn, sp, st, sw, tw
- Knows R blends: br, cr, dr, fr, gr, pr, tr
- Knows digraphs: ch, sh, th, ng
- Recognizes r-controlled vowels: ar, er, ir, or, ur
- Can sound out simple words
- Can identify characters in a story
- Can identify the main idea of a story
- Can identify the setting of a story
- Can identify the conclusion of a story
- Uses letter sounds to write words
- Draws illustrations to match sentences
- Can identify compound words
- Can identify nouns
- Can identify pronouns
- Can identify verbs
- Can identify linking verbs: am, is, are, was, were
- Knows how to form plurals with s and es
- Uses punctuation correctly: period, question mark, exclamation point
- Knows how to form basic contractions
- Uses capitalization correctly
- Recognizes rhyming words
- Recognizes antonyms, synonyms, and homonyms
- Is beginning to read and write for pleasure



Skills List

Math

- Counts and recognizes numbers to 100
- Counts by 2s to 100
- Counts by 5s to 100
- Counts by 10s to 100
- Completes simple patterns
- Sorts by one or two attributes
- Can sequence events
- Can name eight basic shapes
- Knows addition facts to 10
- Knows subtraction facts to 10
- Can write number sentences using +, -, and =
- Knows addition facts to 18
- Knows subtraction facts to 18
- Can read and create a graph
- Knows ordinal numbers (first-tenth)
- Reads number words
- Understands place value to the ones place
- Understands place value to the tens place
- Understands place value to the hundreds place
- Adds two-digit numbers, no regrouping
- Subtracts two-digit numbers, no regrouping
- Performs column addition with three single-digit numbers
- Recognizes money: penny, nickel, dime, quarter, half-dollar
- Knows the value of money: penny, nickel, dime, quarter, half-dollar
- Can count money using pennies, nickels, and dimes
- Can tell time on the hour
- Can tell time on the half hour
- Can measure using inches
- Can identify fractions: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
- Uses problem-solving strategies to complete math problems



Summertime = Reading Time!

We all know how important reading is, but this summer show kids how **GREAT** the adventures of reading really are! Summer learning and summer reading go hand-in-hand, so here are a few ideas to get you up and going:

Encourage your child to read out loud to you and make a theatrical performance out of even the smallest and simplest read. Have fun with reading and impress the family at the campsite next to you at the same time!

Establish a time to read together each day. Make sure and ask each other about what you are reading and try to relate it to something that may be going on within the family.

Show off! Let your child see you reading for enjoyment and talk about the great things that you are discovering from what you read. Laugh out loud, stamp your feet—it's summertime!

Sit down with your child and establish a summer reading program. Use our cool Summer Reading List and Summer Reading Program at www.SummerBridgeActivities.com, or visit your local bookstore and, of course, your local library. Encourage your child to select books on topics he is interested in and on his reading level. A rule of thumb for selecting books at the appropriate reading level is to choose a page and have your child read it out loud. If he doesn't know five or more of the words on the page, the book may be too difficult.

Books to Read



The Summer Reading List has a variety of titles, including some found in the Accelerated Reader Program.



We recommend parents read to pre-kindergarten through 1st grade children 5–10 minutes each day and then ask questions about the story to reinforce comprehension. For higher grade levels, we suggest the following daily reading times: grades 1–2, 10–20 min.; grades 2–3, 20–30 min.; grades 3–4, 30–45 min.; grades 4–6, 45–60 min.



It is important to decide an amount of reading time and write it on the SBA Motivational Calendar.

Use your surroundings (wherever you are) to show your child how important reading is on a daily basis. Read newspaper articles, magazines, stories, and road maps during the family vacation...just don't get lost!

Find books that tie into your child's experiences. If you are going fishing or boating, find a book on the subject to share. This will help your child learn and develop interests in new things.

Get library cards! Set a regular time to visit the library and encourage your child to have her books read and ready to return so she is ready for the next adventure! Let your child choose her own books. It will encourage her to read and pursue her own interests.

Make up your own stories! This is great fun and can be done almost anywhere—in the car, on camping trips, in a canoe, on a plane! Encourage your child to tell the story with a beginning, middle, AND end. To really challenge each other, start with the end, then middle, and then the beginning—yikes!

Summer Reading List

Fill in the stars and rate your favorite (and not so favorite) books here and online at www.SummerBridgeActivities.com!

- 1 = I struggled to finish this book.
- 2 = I thought this book was pretty good.
- 3 = I thought this book rocked!
- 4 = I want to read this book again and again!

Why Mosquitoes Buzz in People's Ears: A West African Tale

Aarderna, Verna



And I Mean It, Stanley

Bonsall, Crosby



America's Champion Swimmer: Gertrude Ederle

Adler, David A.



Do you know who the first woman to swim the English Channel was? And did you know she swam faster than the men?

Molly's Pilgrim

Cohen, Barbara



Are You My Mother?

Eastman, P. D.



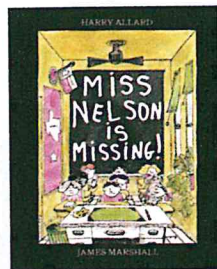
Corduroy

Freeman, Don



Miss Nelson Is Missing!

Allard, Harry



When Miss Nelson goes missing and is replaced with a scary substitute, the kids in Room 207 learn lessons about good behavior and kindness.

My Ballet Class

Isadora, Rachel



I Want to Be a Clown

Johnson, Sharon



The Grey Lady and the Strawberry Snatcher

Bang, Molly



The Eye Book

LeSieg, Theo



Frog and Toad series

Lobel, Arnold ☆☆☆

Put Me in the Zoo

Lopshire, Robert ☆☆☆

Make Way for Ducklings

McCloskey, Robert ☆☆☆

Little Bear

Minarik, Else Holmelund ☆☆☆

The Nose Book

Perkins, Al ☆☆☆

In a Dark, Dark Room

Schwartz, Alvin ☆☆☆

Math Curse

Scieszka, Jon ☆☆☆

That's Silly

Sleator, William ☆☆☆

Caps for Sale

Slobodkina, Esphyr ☆☆☆

Ira Sleeps Over

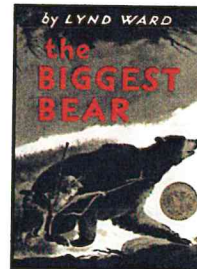
Waber, Bernard ☆☆☆



Ira wants to sleep over at Reggie's house. But can he really leave his teddy bear at home?

The Biggest Bear

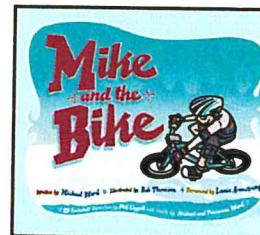
Ward, Lynd ☆☆☆



What is Johnny Orchard supposed to do when his little bear cub grows up to be a big "bear" of a problem?

Mike and the Bike

Ward, Michael ☆☆☆



Mike takes off on an adventure around the world with his best friend—his bike.

Join the SBA Kids Summer Reading Club!

Quick! Get Mom or Dad to help you log on and join the SBA Kids Summer Reading Club. You can find more great books, tell your friends about your favorite titles, and even win cool prizes! Log on to www.SummerBridgeActivities.com and sign up today.





Motivational Calendar



Month _____

My parents and I decided that if I complete 15 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				



Child: Color the  for daily activities completed.
Color the  for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with Section One!



Set goals for your vacation time and post them on the refrigerator. Plan fun rewards.



Visit your local library. Obtain a library card and check out a book.



Plant a garden.



Make designs on the sidewalk with water.



Go on a nature walk. Collect ten assorted bugs and leaves and identify them.



Plan a reading picnic in the backyard, park, or canyon.



Do some stargazing tonight. Find the Big Dipper.



Have a neighborhood water fight.



Take a bus downtown with an adult and see a matinee movie.



Write a letter to a relative.



Go on a hike with a friend.



Surprise an elderly neighbor by weeding his or her garden.



Have a neighborhood baseball game.



Make up a play using old clothes as costumes.



Watch the sunset with your family.



Match the animals in each row with the words that show their places in line.



Day
1

EXAMPLE:



third

first

second

fifth

fourth



fourth

fifth

first

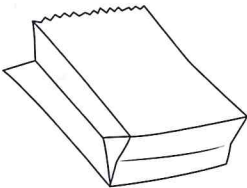
third

second

Circle the first letter underneath each picture if the picture begins with that sound. Circle the second letter if it ends with that sound. Color the pictures.

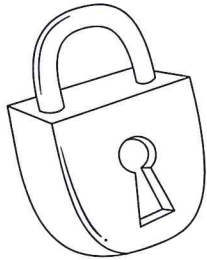


EXAMPLE:



b

b



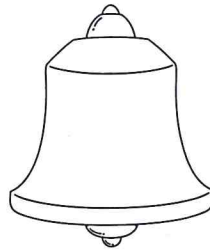
k

k



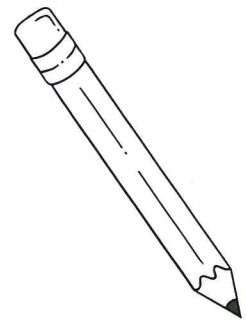
n

n



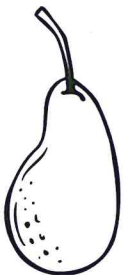
l

l



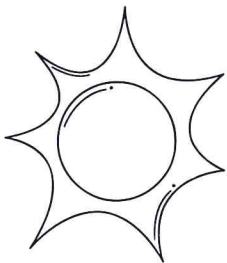
p

p



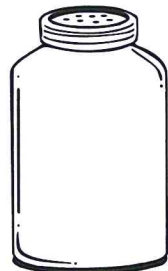
r

r



s

s



j

j



h

h



m

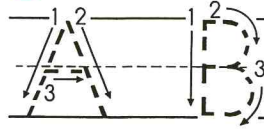
m

FACTOID

A regulation baseball has 108 double stitches.

Write the capital letters of the alphabet.

EXAMPLE:



Handwriting practice lines for writing capital letters. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines provided for practice.

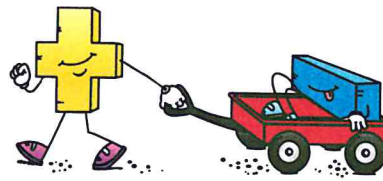
Circle and write the correct word.

EXAMPLE:

- We will go in the van. van can ran
- I am a good _____. book moon cook
- He is in his _____. red bed fan
- Can you get a _____? the it book
- I am a _____ man. sad glass sled
- Find the big _____. tug pig pink
- Where is the _____? hid run flag
- I can run and _____. jump cup went



Add or subtract.



Day
2

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

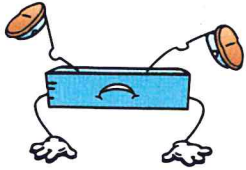
$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

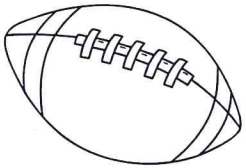
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

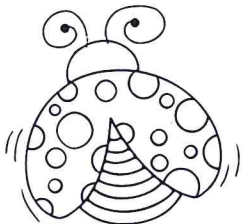


Circle the first letter in the box below each picture if the picture begins with that sound. Circle the second letter if the picture ends with that sound. Color the pictures.

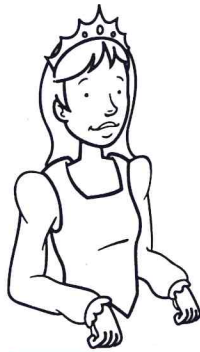
EXAMPLE:



f f



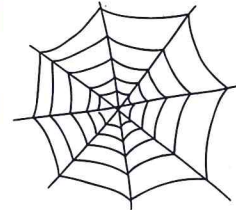
g g



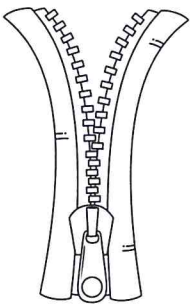
q q



d d



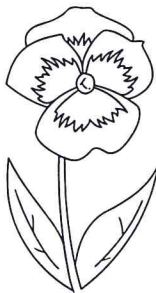
w w



z z



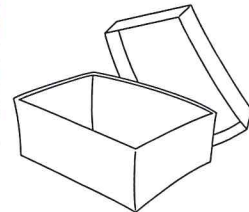
p p



f f



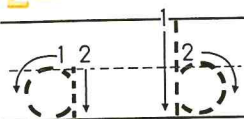
v v



x x

Write the lowercase letters of the alphabet.

EXAMPLE:



FACTOID

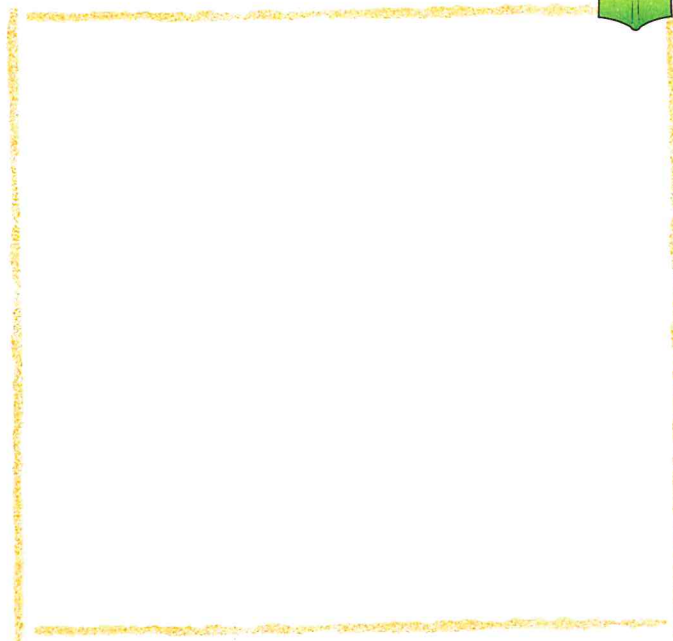
Glass takes one million years to decompose. It can be recycled over and over without wearing out!



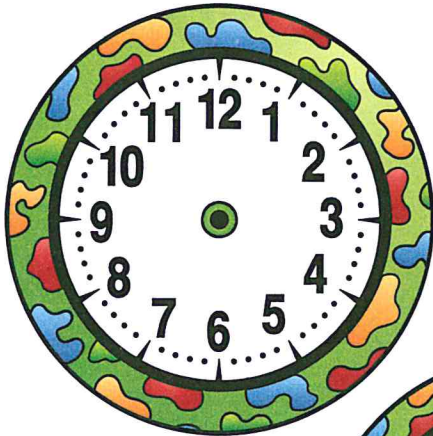
Practice reading these sentences. Draw a picture of your two favorite sentences.

EXAMPLE:

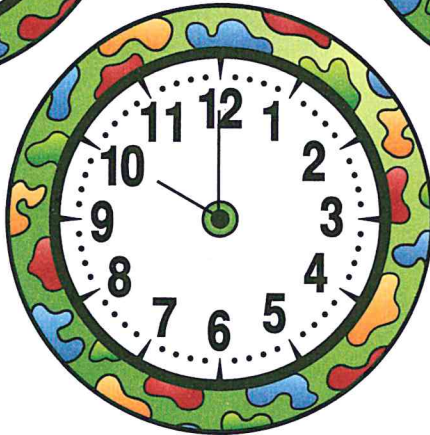
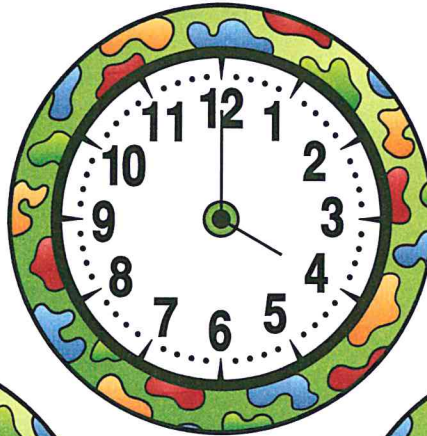
1. The cat will sit on Ann's lap.
2. The boy has a pet frog.
3. The man sat on his hat.
4. The hat is flat and smashed.
5. The rat ran on Sam's bed.
6. Sam is mad at the bad rat.
7. Fred met a girl with a wig.
8. The little bug bit the duck.



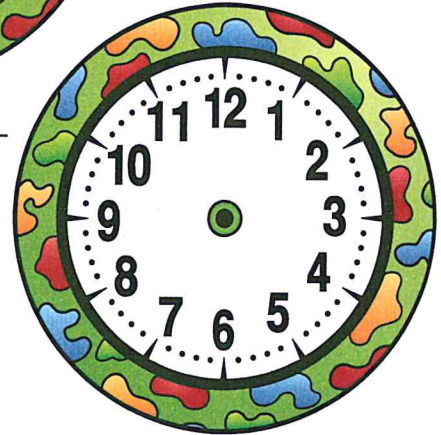
Write the correct time for the clocks with hands.
 Draw hands on the clocks that are missing hands.



9:00

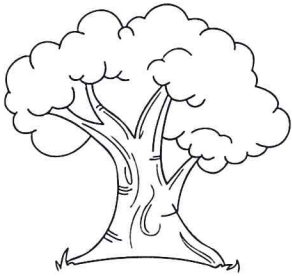


_____ : _____



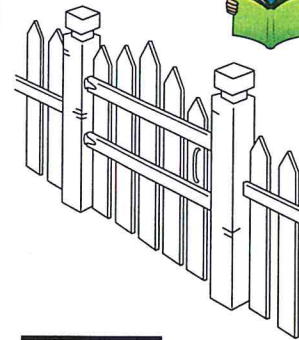
3:00

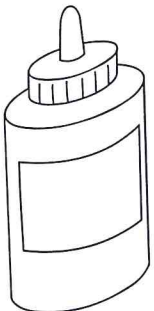
Write the long vowel sound next to each picture. Color the picture.

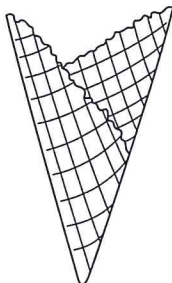


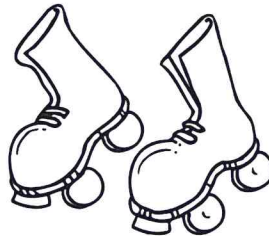


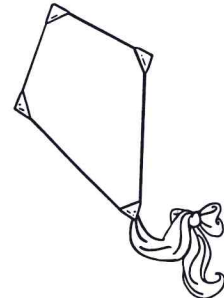








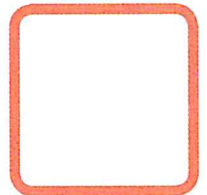
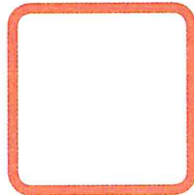




Match the sentence with the correct picture. Write the sentence number in the box.



1. "Thank you for cleaning my yard!"
2. The ice cream truck is coming.
3. Rob buys two ice cream cones.
4. Rob and Tanner lick their ice cream.



Draw and color pictures to go with these words.



bug

log

bed

box

bib

map

Complete the counting patterns.



Day
4

1 2 ___ ___ 5 6 7 ___ ___ 10 ___ ___
13 14 ___ 16 ___ ___ 19 ___ 21 ___ ___ 24 ___

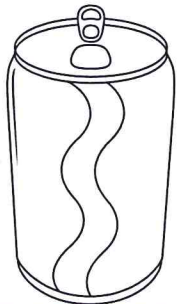
31 ___ ___ 34 ___ 36 ___ ___ ___ 40 41 ___ ___
44 ___ ___ 47 ___ ___ 50 ___ ___ 53 ___ ___ ___

___ ___ 77 78 ___ ___ ___ 82 ___ 84 ___ ___ 87
88 ___ ___ ___ 92 ___ ___ ___ 96 ___ ___ ___ 100

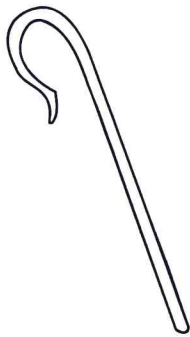
Long and Short Vowels. Circle the correct word and color the picture.



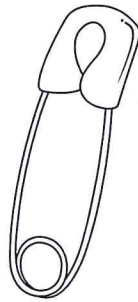
EXAMPLE:



can cane



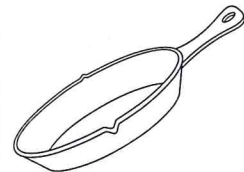
can **cane**



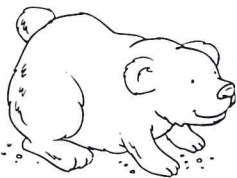
pin pine



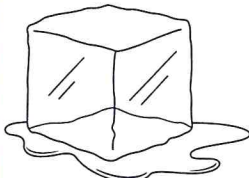
pin **pine**



pane **pan**



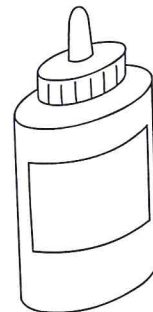
cub cube



cub **cube**



bite bit



past paste



cap cape

FACTOID

Crocodiles are constantly growing new teeth to replace old ones.

Practice writing your first and last name.



End each sentence with the correct punctuation mark: (.), (!), or (?).



EXAMPLE: Is your pet fat_____?

Do you like gum_____

Jan can blow bubbles_____

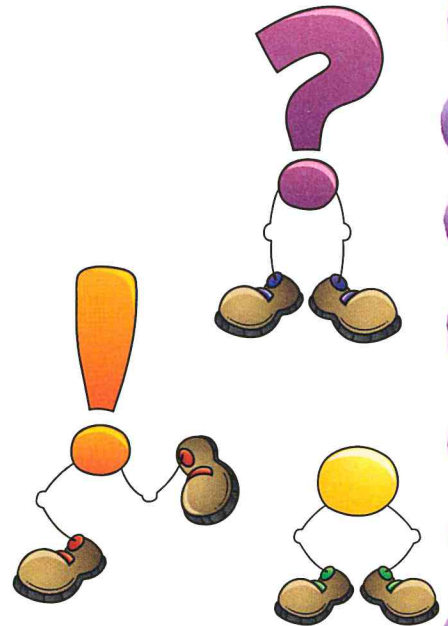
Can you jump a rope_____

The woman was mad_____

Are bears fuzzy_____

Babies cry a lot_____

Are clouds white_____



Count the money and write in the amount.

Day
5



penny
1¢



_____ ¢



nickel
5¢



_____ ¢



dime
10¢



_____ ¢



quarter
25¢

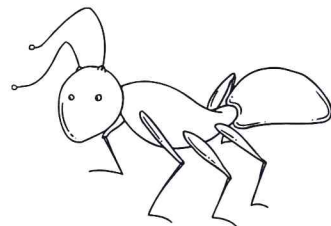
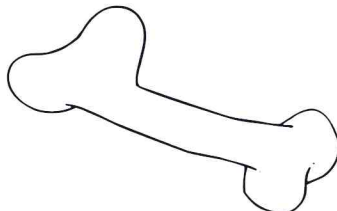
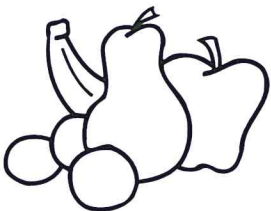
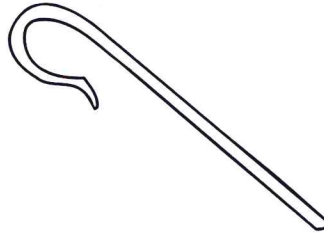
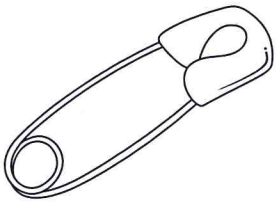


_____ ¢



_____ ¢

Write the vowel sound next to each picture. Color the picture.



FACTOID

Donkeys can see all four of their feet at the same time.



Circle words that rhyme with the first word in each row.

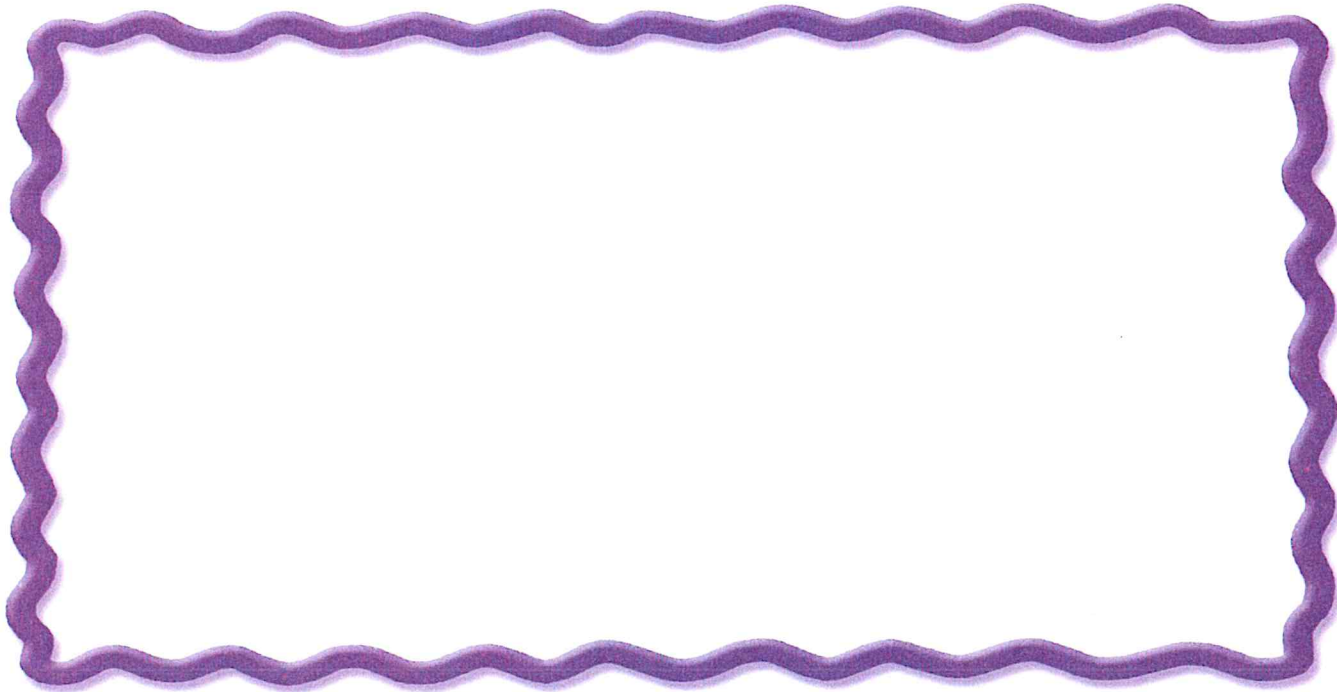
EXAMPLE:

- | | | | | | | | |
|---------|------|-------|-------|------|-------|-------|------|
| 1. cat | hat | ham | fat | pig | bat | rat | sat |
| 2. bag | rag | tag | dog | lag | nag | big | sag |
| 3. he | she | me | we | go | see | be | tree |
| 4. cake | rake | late | lake | make | bake | stake | said |
| 5. bank | sank | drank | pink | sunk | tank | prank | rack |
| 6. sing | ring | song | thing | wing | bring | sting | big |
| 7. run | fun | gum | gun | sun | bun | spun | tin |
| 8. coat | moon | boat | goat | joke | shout | float | moat |

Follow these directions and color your picture.

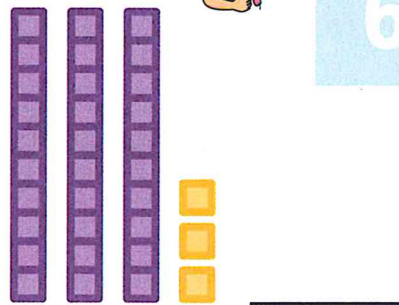
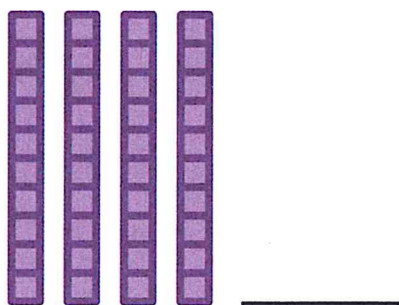
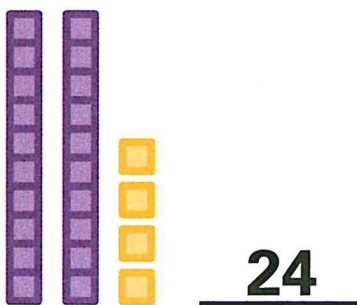


- | | |
|-----------------------------|-------------------------------|
| 1. Draw a tree. | 4. Draw a boy and his dog. |
| 2. Put a bird in your tree. | 5. Draw a girl on a rock. |
| 3. Draw a flower. | 6. Give your picture a title. |

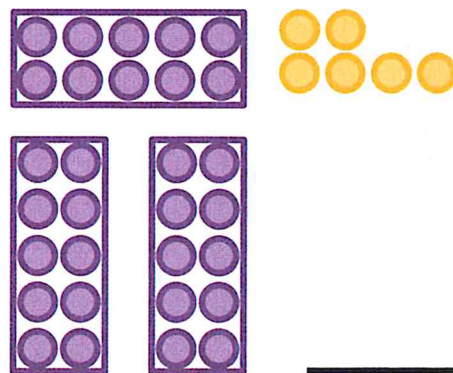
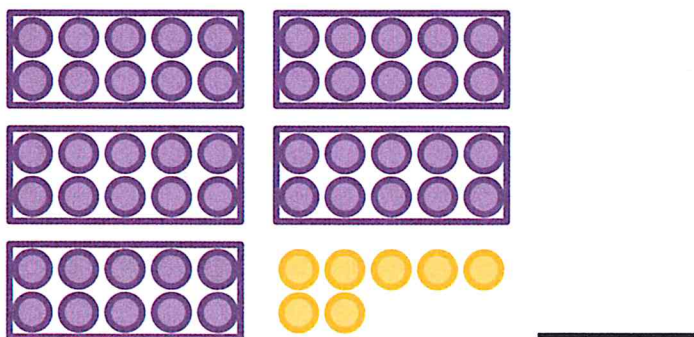


Count tens and ones.

EXAMPLE:

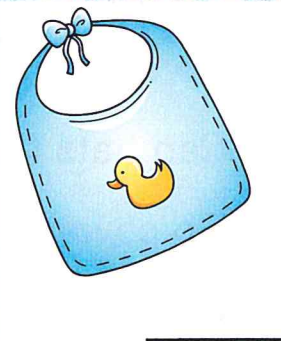
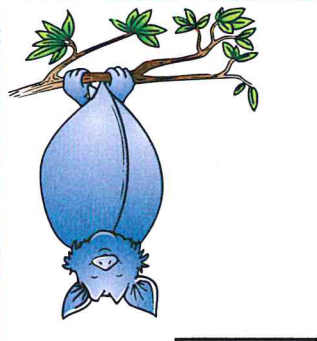
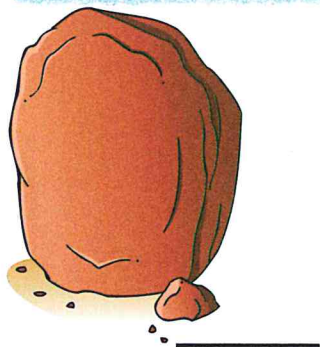
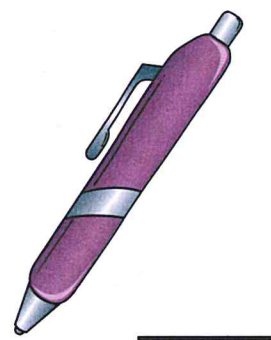
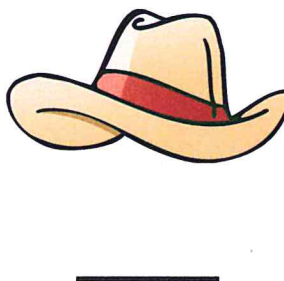


Day
6



Write the short vowel below the picture.

EXAMPLE:



FACTOID

Slugs have four noses.



Draw a line between the opposites.

EXAMPLE:

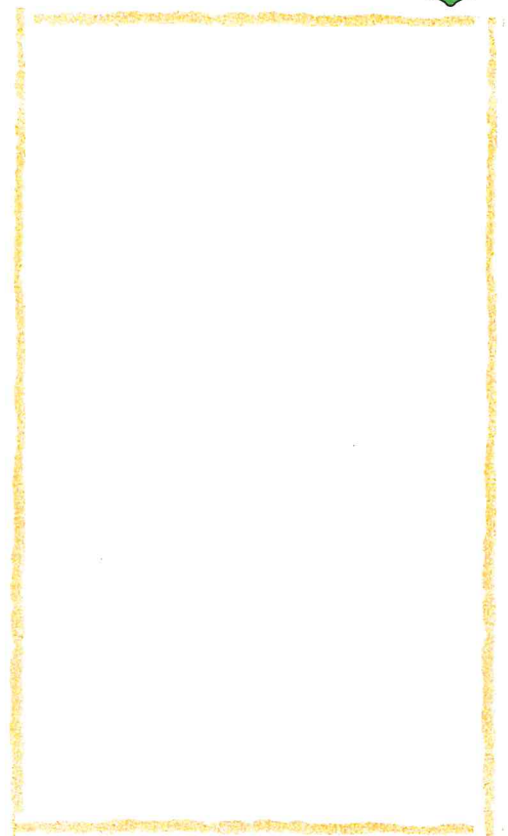
he	down
stop	no
in	out
up	thin
big	she
fat	go
yes	little

soft	clean
hot	slow
fast	cold
left	hard
off	bottom
dirty	right
top	on

Circle yes or no. Draw a picture of your favorite sentence.



- | | | |
|----------------------------|-----|-------------------------------------|
| 1. Can a car jump? | yes | <input checked="" type="radio"/> no |
| 2. Can a rug be wet? | yes | <input type="radio"/> no |
| 3. Can men skip? | yes | <input type="radio"/> no |
| 4. Is a kitten a baby cat? | yes | <input type="radio"/> no |
| 5. Do fish have fins? | yes | <input type="radio"/> no |
| 6. Can feet hop and run? | yes | <input type="radio"/> no |
| 7. Do rocks need sleep? | yes | <input type="radio"/> no |
| 8. Can hats fly? | yes | <input type="radio"/> no |
| 9. Do cows give milk? | yes | <input type="radio"/> no |
| 10. Can a leg be sore? | yes | <input type="radio"/> no |



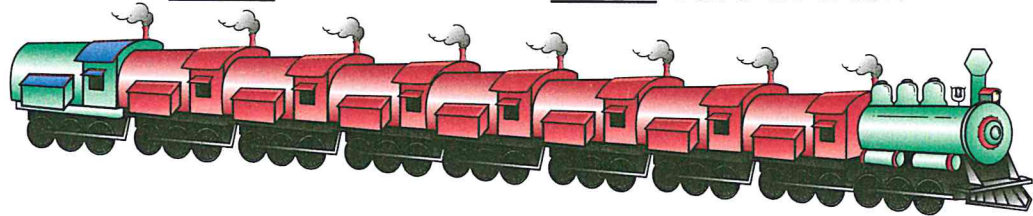
Read and answer these math problems.



Day
7

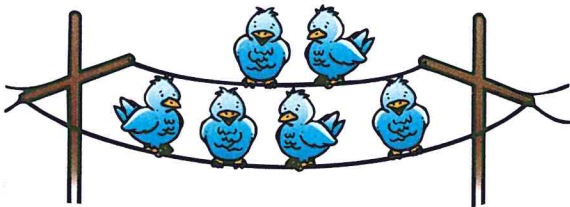
1. Grayson has two green cars and seven red cars in his train. How many cars does Grayson have in all?

_____ green cars _____ red cars _____ cars in train



2. There were six birds. Then two birds flew away. How many birds were left?

_____ - _____ = _____



3. Matt had nine spelling words. He missed two words. How many words did he get right?

9 - 2 = _____



For each set of words, write the contraction in the word blank.



EXAMPLE:

it's

1. it is

2. we will

3. you will

4. they have

5. I am

6. he will

we'll

~~it's~~

you'll

I'm

he'll

they've

Draw a picture the color of the word.



FACTOID

Sloths move so slowly that green algae can grow on their fur without being disturbed.

blue

black

green

yellow

purple

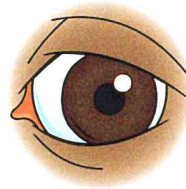
red

Circle the right word.

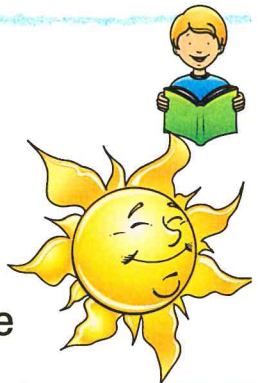
1. boy
bone
can



2. bunny
egg
eye



3. sun
sand
snake



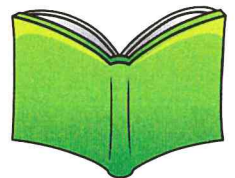
4. fish
frog
fan



5. yellow
cow
cat



6. book
baby
boat



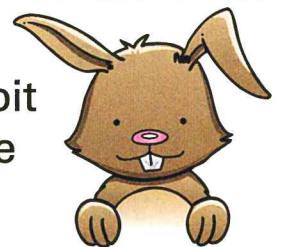
7. six
sat
one



8. wish
fish
shop





9. rabbit
mice
dog

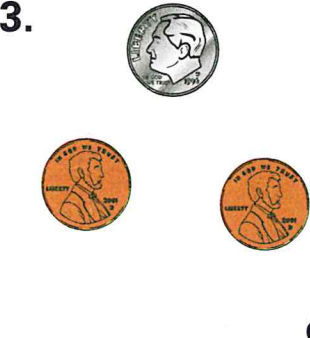


Count the money and write in the amount.


EXAMPLE:

1.  18 ¢


2.  _____ ¢

3.  _____ ¢



4.  _____ ¢

5.  _____ ¢

6.  _____ ¢

Write and finish this sentence in three different ways.
"I liked first grade because..."



1. _____

2. _____

3. _____

FACTOID

You consume 1/10 of a calorie every time you lick a stamp.



Circle the word that makes sense in the sentence and write it in the word blank.

1. At night, the sky is _____.
green dark down

2. The _____ came to the party.
game sun girls

3. A rabbit can _____ to the fence.
hop hat boy

4. A dog got _____ in the pond.
wet when hop

5. Sue likes to _____ bubbles.
food blow take



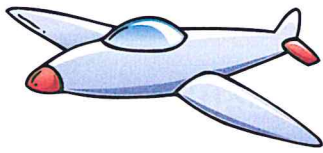
Put the words in alphabetical order.



apple 1. _____
cat 2. _____
book 3. _____
girl 1. _____
ice 2. _____
hat 3. _____

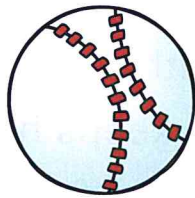
dog 1. _____
fish 2. _____
elephant 3. _____
lamp 1. _____
king 2. _____
map 3. _____

Match the price of each toy with the correct amount of money.

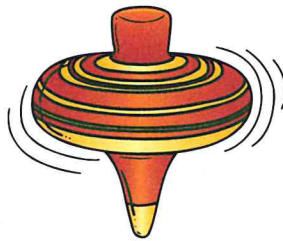


47¢

EXAMPLE:



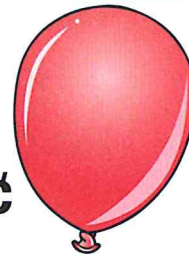
26¢



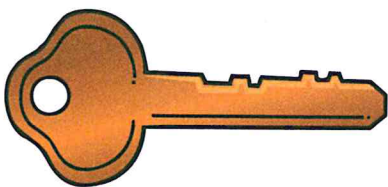
38¢



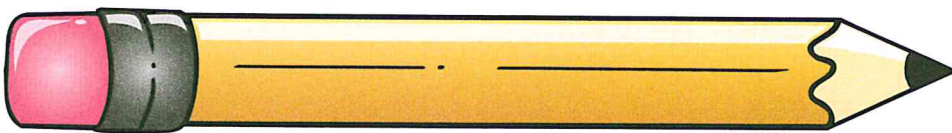
18¢



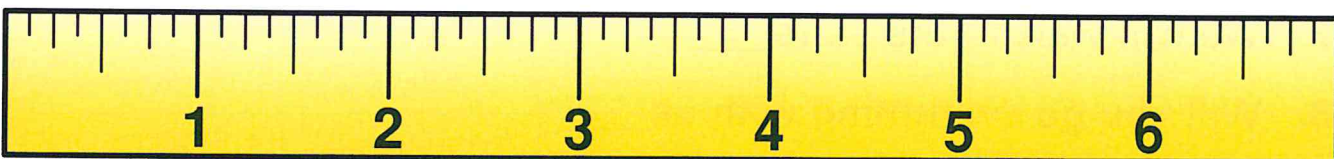
Look at each ruler. Write the length of each object in inches.



_____ in.



_____ in.



Read each poem or paragraph. Decide what each is about and circle the best answer.

FACTOID

You'll never see an elephant playing hopscotch. Why? Because they can't jump!



1. This is a man who is usually wealthy.

He might live a long time, if he keeps himself healthy.
His castle's his home, but there's one special thing.
He can always say, "Dad," when he talks to the king.

- a. King Midas b. a president c. a doctor d. a prince

2. Dad says we have some. We've never seen them.

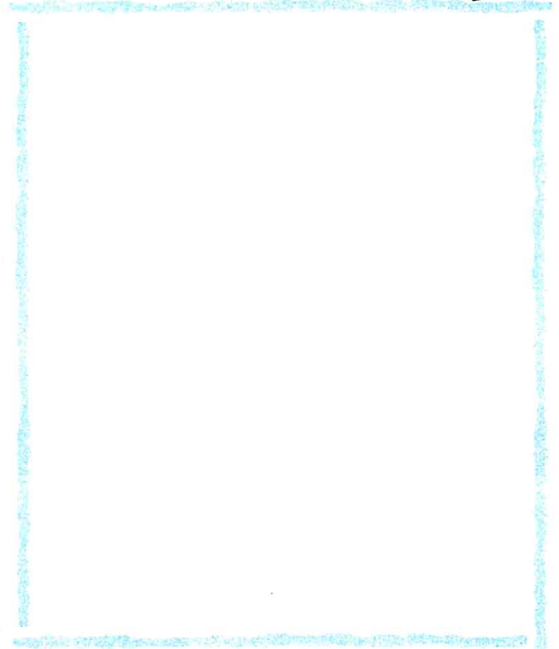
Mom thinks they're in the cupboard. They get away very quickly. They can be found in the strangest places. They may feel "trapped" at times.

- a. relatives b. mice c. friends d. ghosts

Put a (.) or a (?) at the end of each sentence. Draw a picture of your favorite sentence.



1. Do you like to play football_____
2. We are going to school today_____
3. What time do you go to bed_____
4. Is green the color of a frog_____
5. The farmer has ten horses_____
6. Ann has a new blue dress_____
7. We will walk to the store_____
8. Will you go swimming with us_____



Add or subtract.



Day
10

$5 + 6 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

Match each sentence with the correct job title.



EXAMPLE:

I like to fish. - - - - -

farmer

I deliver many things near and far.

pilot

I can stop traffic with one hand.

truck driver

I grow things to eat.

fisherman

I fly airplanes.

baker

I bake cakes and cookies.

police officer

FACTOID

There she blows! Sneezes travel out of your mouth and nose at over 100 miles per hour.



Find the hidden picture. Color the long i (ī) words in blue and the short i (ĭ) words green. (The sound of (ī) can be in words with the letter y, too.)

bib	fry	tie	light	my	sigh	try	wig
six	bike	sign	pie	guy	by	high	if
fib	gift	pit	dry	bite	miss	fish	lit
chin	sit	pill	time	night	hid	bill	quit
bin	mit	tin	cry	dime	win	fit	will
pin	fine	lie	sight	why	right	shy	fin
zip	ride	buy	side	hike	kite	nine	did

Something is wrong with one word in each sentence. Find the word and correct it!



1. Allie bocked a cake.

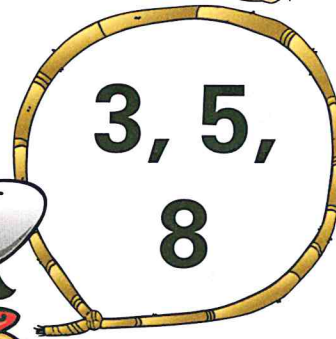
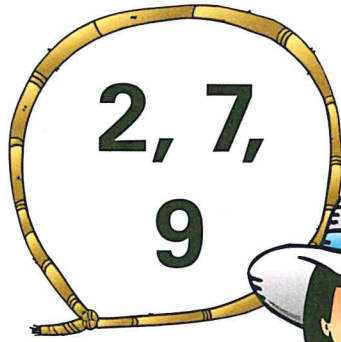
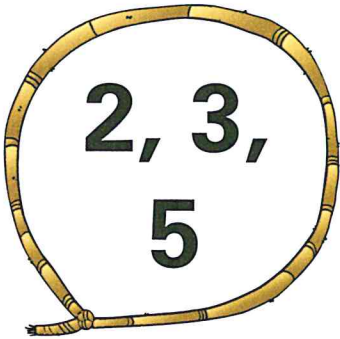
2. Denise and i went to the zoo.

3. grayson has a train.

4. Clean your toy rom.

5. Rob will ride hiz bike.

Complete the number families.



$2 + 3 = \square$

$7 + 2 = \square$

$5 + 3 = \square$

$3 + \square = 5$

$\square + 7 = 9$

$\square + \square = 8$

$5 - 2 = \square$

$9 - \square = 2$

$8 - \square = \square$

$\square - 3 = 2$

$9 - \square = 7$

$\square - 3 = \square$

Circle the largest number in each set.

17 or 71

91 or 19

67 or 72

34 or 30

26 or 41

29 or 40

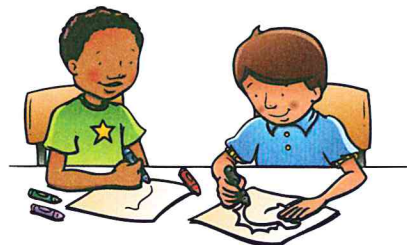
Read each puzzle. On the line, write a word that rhymes with the underlined word.



1. It rhymes with hat.

It is a good pet.

It is a



2. It rhymes with boys. Kids love to play with them. They are

FACTOID

The praying mantis is the only insect that can turn its head.



Match the word pairs to the right contraction.

EXAMPLE:

it is
we will
did not
we are
are not
you have
do not
is not

didn't don't
it's we'll
we're isn't
you've aren't

Unscramble the sentences.



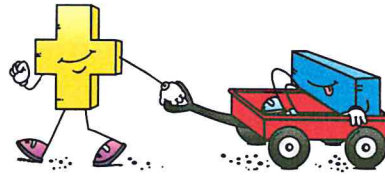
1. swim like Ducks to.

2. pigs mud Do play in the?

3. nests Birds in trees make.

4. fun today Are having you?

Add or subtract.



Day
12

$8 + 2 = \underline{\quad}$ $10 - 4 = \underline{\quad}$ $2 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $7 - 3 = \underline{\quad}$

$3 + 7 = \underline{\quad}$ $6 - 3 = \underline{\quad}$ $5 - 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$ $4 - 4 = \underline{\quad}$ $10 - 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$ $7 - 4 = \underline{\quad}$ $3 + 2 = \underline{\quad}$

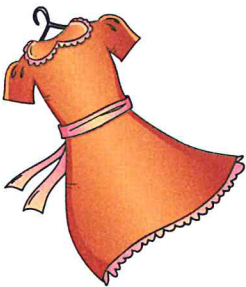
$6 + 4 = \underline{\quad}$ $3 - 1 = \underline{\quad}$ $5 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$ $9 - 4 = \underline{\quad}$ $6 - 2 = \underline{\quad}$

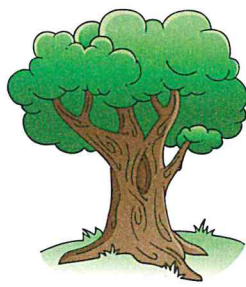
Blends are two different consonants which join together to make a certain sound. Write the blends for the pictures below.

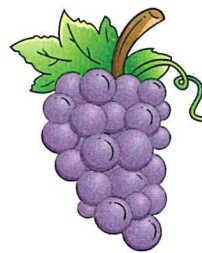


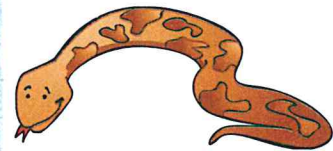
EXAMPLE:



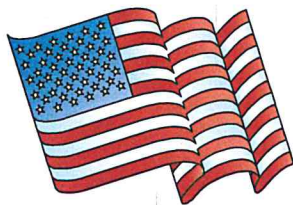
d r











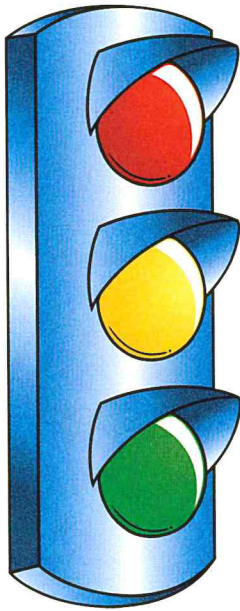




Fill in the blanks with the correct words.

FACTOID

You know that your fingerprints are unique, but did you know that your tongue print is unique, too?



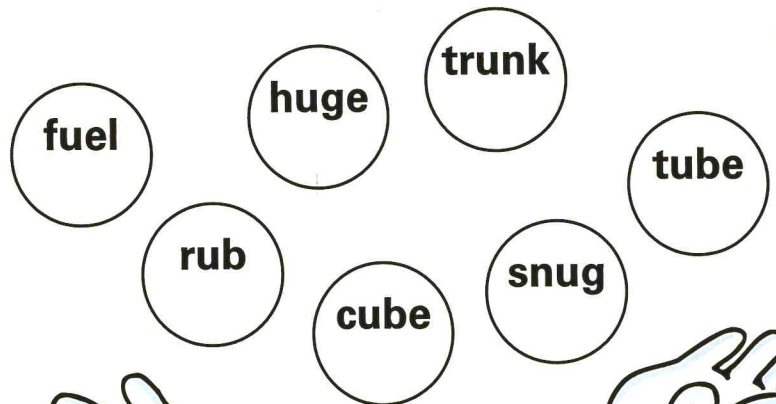
1. When the light turns _____,

you must _____.

2. When the light turns _____, it

means you can _____.

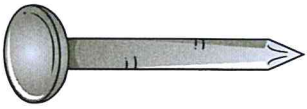
Read the word on each ball. If the word has a long u (ū) sound, color the ball yellow. If the word doesn't have a long u (ū) sound, color the ball any color but yellow.



Look at each centimeter ruler. Write the length of each object in centimeters.



Day
13



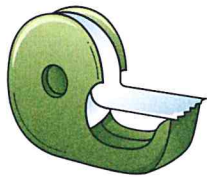
_____ cm



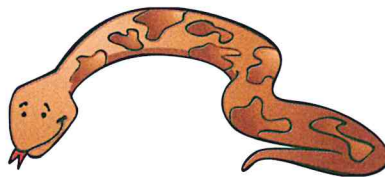
_____ cm



Say the words. Listen to the long sound of the vowel a.
Then, color the pictures that have the (ā) vowel sound.



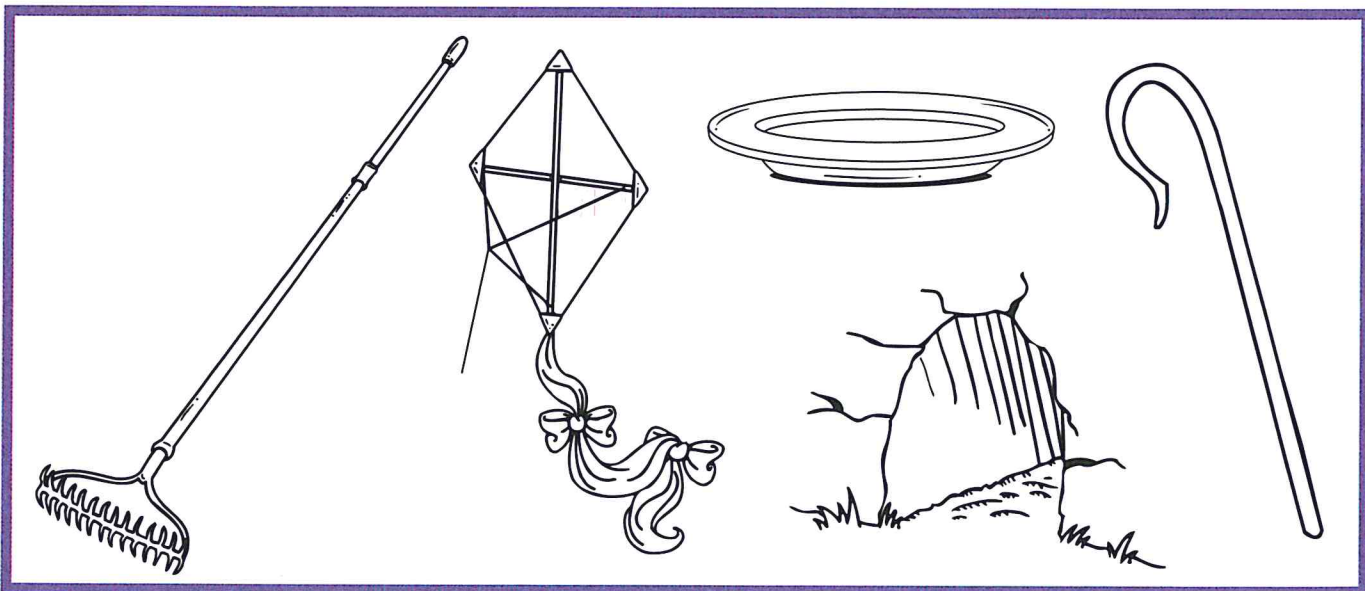
tāpe



snāke



cāke



Combine the word and the picture to form a compound word. Write it in the blank.

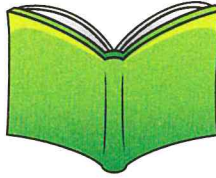
FACTOID

On December 16, 1811, parts of the Mississippi River flowed backwards because of an earthquake!

EXAMPLE:

1. cook

+



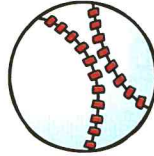
=

cookbook



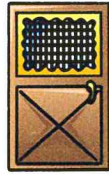
2. base

+



=

3.



+

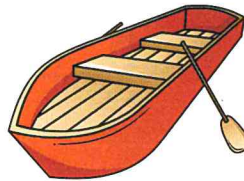
bell

=

4.

life

+



=

5.



+

fighter

=

6.

cat

+



=

Put a 1, 2, or 3 in each box to show the right order.



Allie ran into a rock with her bike.

Rob woke up and got out of bed.

Allie and her bike tipped over.

Rob rode the bus to school.

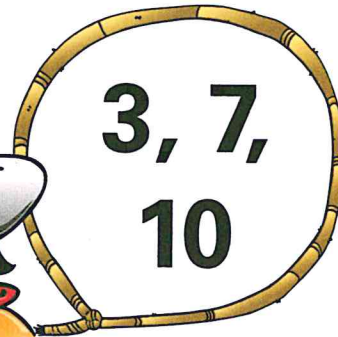
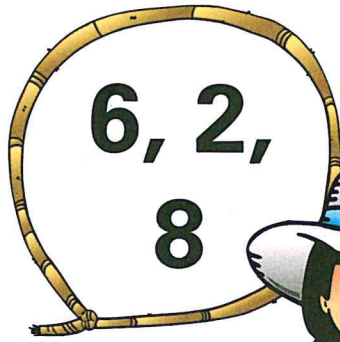
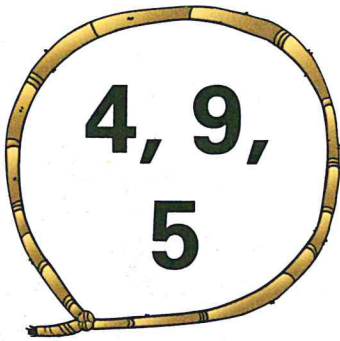
Allie went for a bike ride.

Rob ate a big breakfast.

Complete the number families.



Day
14



$4 + 5 = \underline{\quad}$

$6 + \underline{\quad} = 8$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - \underline{\quad} = 2$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Write the beginning and ending sounds.



10

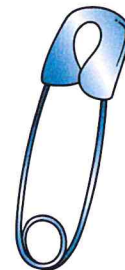
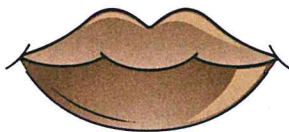
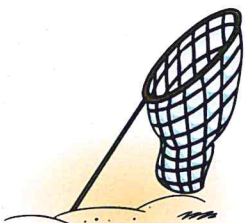


 e

 u

 u

 a



 e

 i

 o

 i

Circle the sentence that goes with the picture.



FACTOID

Millions of trees are accidentally planted by squirrels because they forget where they hid the nuts!

1. Allie walked up the stairs.
2. Allie walked down the stairs.
3. Allie sat on the stairs.



1. Rob threw the baseball to his dad.
2. Rob threw the baseball to Denise.
3. Rob threw the baseball to his mom.

Are the underlined words telling who, what, when, or where?
Write the answer at the beginning of each sentence.



EXAMPLE:

who

1. My mother is going home.
2. We will go swimming tomorrow morning.
3. Children like to eat candy.
4. The ball is under the bed.
5. On the Fourth of July, my family and I will go on a picnic.
6. A big truck was stuck in the mud.
7. Denise and her friend went on a trip.
8. The boy lost his new skates at the park.

Read and answer the math problems below. Write each problem.



Day
15

1. The elves made four shoes the first night and six shoes the second night. How many shoes did they make?



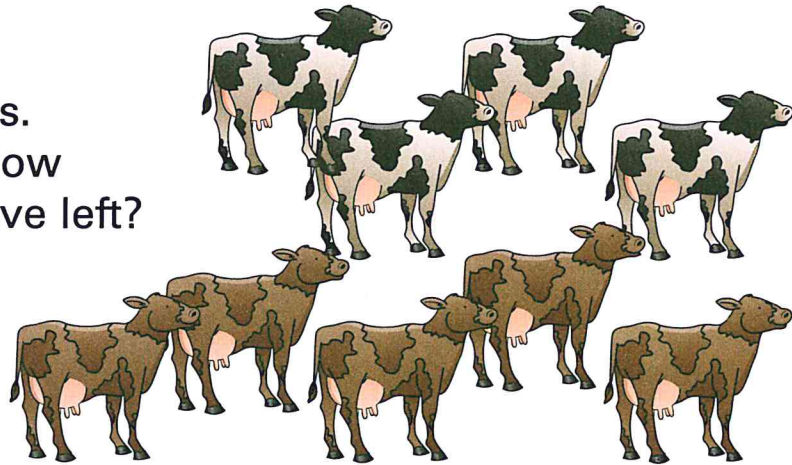
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Rob had three balls. He found three more. How many balls does he have in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. A farmer had nine cows. He sold five of them. How many cows does he have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Write the correct color words.

Snow is _____.

Grapes are _____.

The lettuce is _____.

The sun is _____.

My friend's house is _____.

Tomatoes are _____.

Teddy bears are _____.

The sky is _____.

My shoes are _____.

My eyes are _____.

My hair is _____.

Goldfish are _____.



Find and circle the words with the long u (ū) vowel sound.

use

huge

glue

music

cube

cute

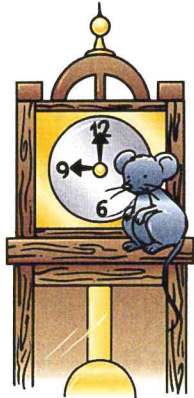
salute

tune



g	l	u	e	l	s	q	t	m
c	a	s	f	r	a	b	u	u
u	o	e	h	t	l	m	n	s
t	d	n	c	h	u	g	e	i
e	j	s	u	k	t	p	v	c
i	w	c	u	b	e	x	e	g

Check the box which best describes the picture.



- The mouse is on the clock.
- The mouse is under the clock.
- The mouse jumped out of the clock.



- The bird is eating.
- The bird loves to sing.
- The bird never sings.



Upside-Down Water



Can you turn a glass full of water upside down without spilling it? Sure you can! Here's the secret.

Stuff You Need

drinking glass (a paper cup will work fine)
index card
water

Here's What to Do

1. Do this over a sink or tub, or try it outside.
2. Fill the glass with water.
3. Put the index card on top of the glass.
Put your hand over the card.
Turn the glass upside down over a sink or tub.
4. Move your hand away after two seconds.



What's This All About?

As you flip the glass, the water inside the glass isn't pushing down on the card. The air outside the glass is pushing up on the card. The air is pushing with more force. If you wiggle the card a little bit before you move your hand, the water molecules on the card and the rim of the glass will stick to each other.

More Fun Ideas to Try

1. Use different amounts of water inside the glass. How much or how little water will still give you good results?
2. Try different kinds of paper besides the index card. You could use construction paper, notebook paper, larger and smaller cards, or even a playing card.
3. See how long you can hold the glass without the water falling out.
4. Experiment with containers of different sizes and shapes. Is a small, round glass the best container to use? What about a tiny juice glass or a great big tumbler?

The Flying Sheet



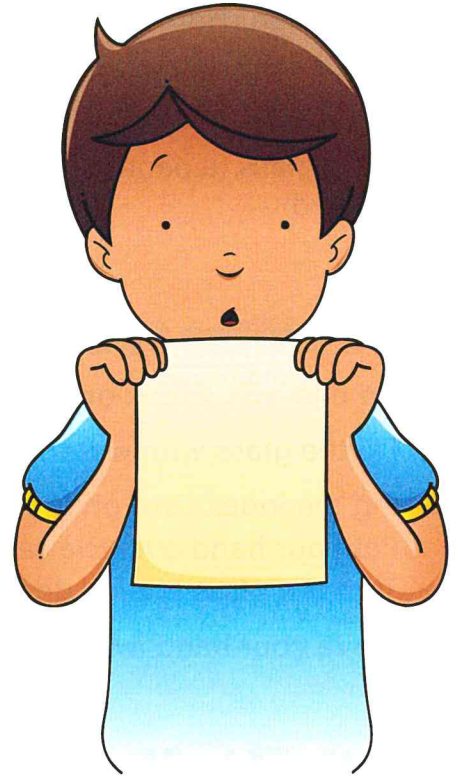
How do planes fly? You can blow on a sheet of paper to find out.

Stuff You Need

paper (8 1/2" x 11")

Here's What to Do

1. Hold a sheet of paper just under your bottom lip as you see in the drawing. Curve the top of the paper slightly. What do you think will happen to the paper if you blow down and across the top of it? Do you think it will hit you in the chest, stay exactly where it is, or bounce up and hit you in the nose?
2. Write down your prediction.
3. Experiment!



What's This All About?

By blowing across the top of the sheet of paper, you cause air molecules to move across the sheet, rather than moving all around like they do in still air. This makes the air pressure lower on top of the sheet than it is underneath. The higher air pressure underneath pushes the paper up.

More Fun Ideas to Try

The next time you take a shower, notice what the shower curtain does. Does it bulge outward from the shower area, or does it try to lean in closer to you? Do you know why?



Motivational Calendar

Month _____

My parents and I decided that if I complete 20 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 11	★	📖	_____
Day 2	★	📖	_____	Day 12	★	📖	_____
Day 3	★	📖	_____	Day 13	★	📖	_____
Day 4	★	📖	_____	Day 14	★	📖	_____
Day 5	★	📖	_____	Day 15	★	📖	_____
Day 6	★	📖	_____	Day 16	★	📖	_____
Day 7	★	📖	_____	Day 17	★	📖	_____
Day 8	★	📖	_____	Day 18	★	📖	_____
Day 9	★	📖	_____	Day 19	★	📖	_____
Day 10	★	📖	_____	Day 20	★	📖	_____



Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with Section Two!

1

Make a cereal treat.

2

Read a story to a younger child.

3

Catch a butterfly.

4

Take a tour of the local hospital.

5

Check on how your garden is doing.

6

Organize your toys.

7

Go on a bike ride.

8

Run through the sprinklers.

9

Go to the local zoo.

10

Create a family symphony with bottles, pans, and rubber bands.

11

Color noodles with food coloring. String them for a necklace or glue a design on paper.

12

Get the neighborhood together and play hide-and-seek.

13

Decorate your bike. Have a neighborhood parade.

14

Collect sticks and mud. Build a bird's nest.

15

Help plan your family grocery list.

16

Go swimming with a friend.

17

Clean your bedroom and closet.

18

In the early morning, listen to the birds sing.

19

Lie down on the grass and find shapes in the clouds.

20

Make snow cones with crushed ice and punch.



Complete the counting patterns.



Day
1

10	20		40			70			100
----	----	--	----	--	--	----	--	--	-----

5	10	15				35	40		
55			70				90		

2	4		8		12			18		22
	26			32					42	

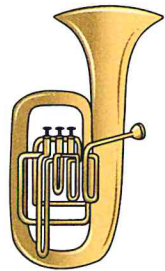
Write the short and long vowels.



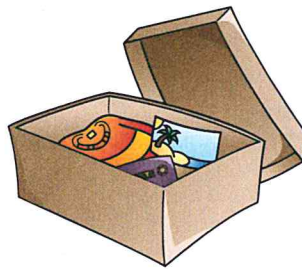
EXAMPLE:



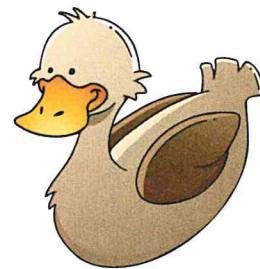
c_a_ke



t__ba



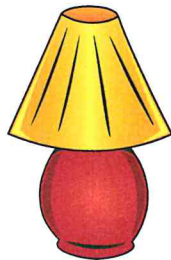
b__x



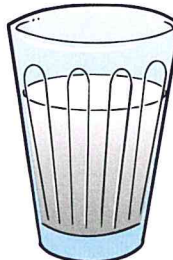
d__ck



t__re



l__mp



m__lk

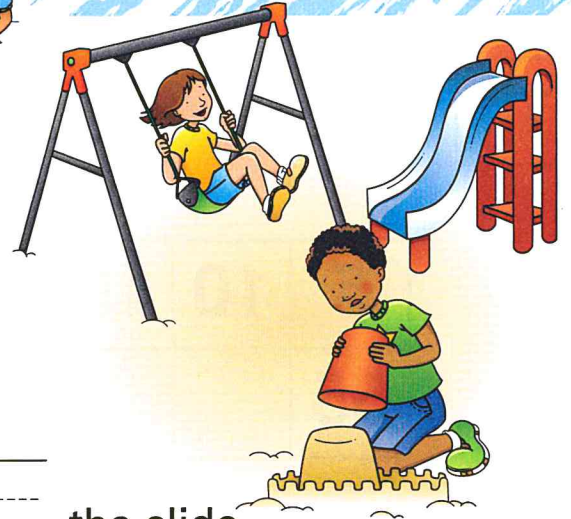


t__e

"Where is it?" Write down whether the object is in front of, next to, or behind the other object.

FACTOID

A "jiffy" is a real unit of time—it stands for 1/100th of a second.



1. The slide is

_____ the boy.

2. The swing set is _____ the slide.

3. The sand pit is _____ the swing set.

Catch each butterfly. Put each one in the right net by drawing a line to where it belongs.



EXAMPLE:

ea = ē **ea = ā**

Decide how many tens and how many ones make up each number.



Day
2

EXAMPLE:

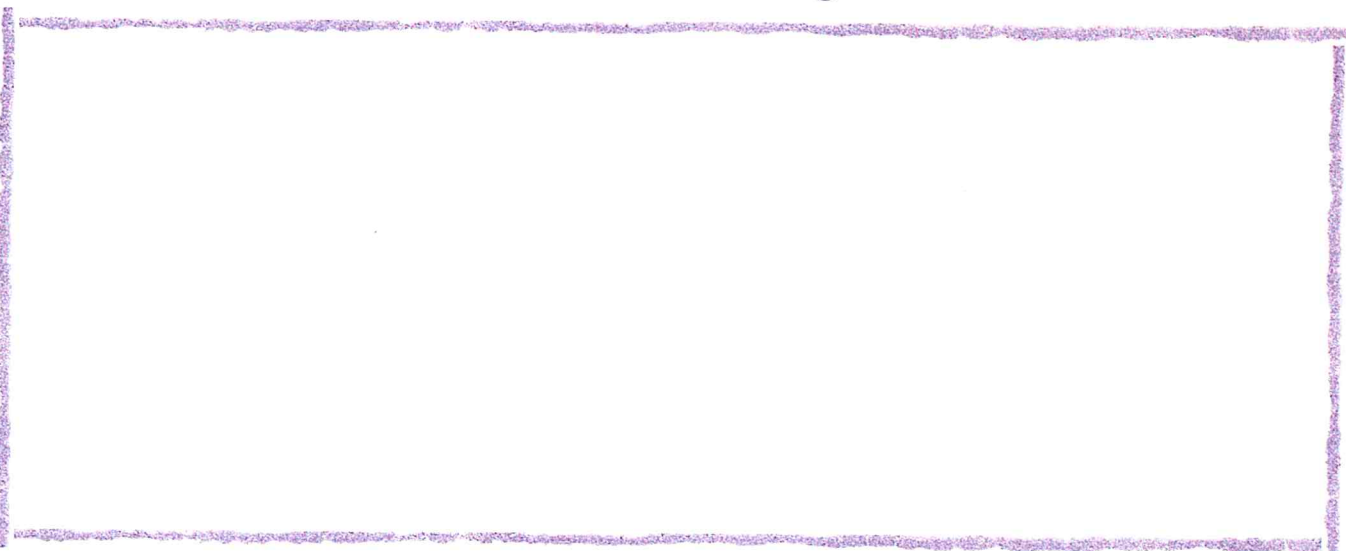
26 = 2 tens 6 ones 41 = _____ ones _____ tens
45 = _____ tens _____ ones 84 = _____ tens _____ ones
65 = _____ ones _____ tens 72 = _____ ones _____ tens
17 = _____ ones _____ tens 39 = _____ tens _____ ones
50 = _____ tens _____ ones 51 = _____ ones _____ tens
97 = _____ ones _____ tens 100 = _____ tens _____ ones

Read the sentence; then follow the directions.



Denise hugged her dog three times.

1. Circle the word hugged.
2. Draw a box around the word that tells who Denise hugged.
3. Underline the word that tells who hugged the dog.
4. Draw a picture of Denise and her dog.



Number these sentences in the order they happened.



FACTOID

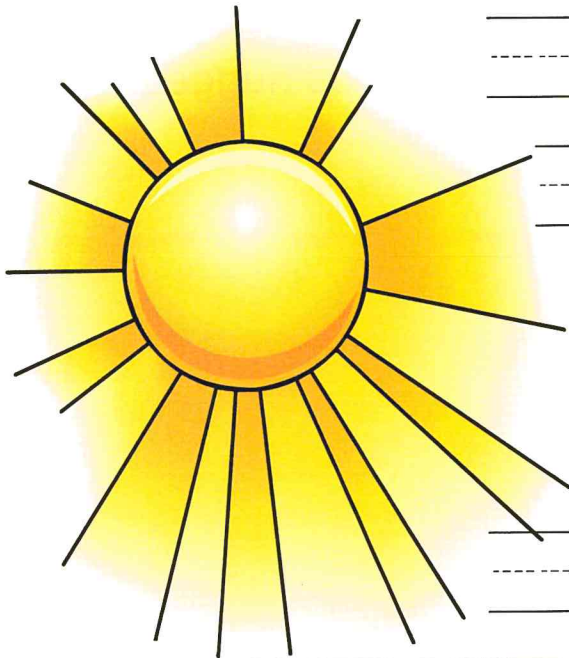
Talk about a fish out of water! The lung fish can survive out of the water for almost four years.



- The sun came out. It was a pretty day.
- The thunder roared, and the lightning flashed.
- It rained and rained.
- Sue put her umbrella away.
- Sue walked under her umbrella.
- The clouds came, and the sky was dark.

Finish the story.

Once there was a sun. The happy sun loved to shine its bright rays onto the earth because...



Draw the hands to match the time, or write the time to match the hands.



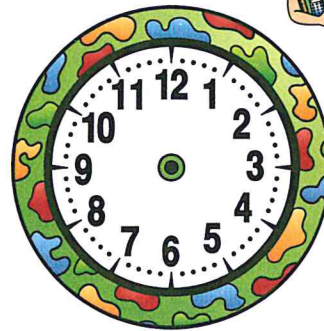
Day
3



2:30



___ : ___



10:30



___ : ___



5:00

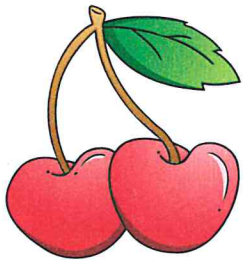


___ : ___

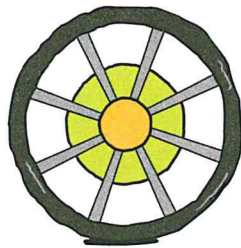
Circle the letters that spell the beginning sound of each picture.



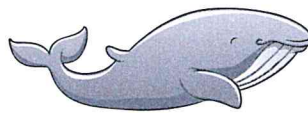
EXAMPLE:



(ch) wh sh th



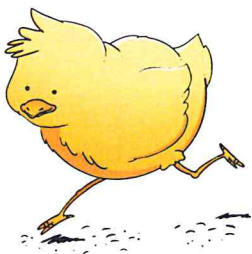
ch **wh** sh th



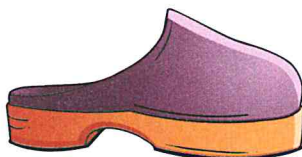
ch wh **sh** th



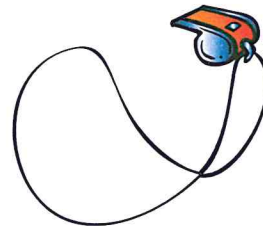
ch wh sh **th**



ch wh sh **th**



ch wh sh **th**



ch wh sh **th**



ch wh sh **th**

Read and decide.

One day, a man went on a hunt. He hunted for a long time. At the end of the day, he was very happy. What do you think the man found? Did he find something to eat? Did he find something pretty? Did he find something funny? Decide what the man found and draw a picture of it!



FACTOID

Ever wondered how night butterflies avoid hungry bats? They have ears on their wings!

Put the following words in alphabetical order.



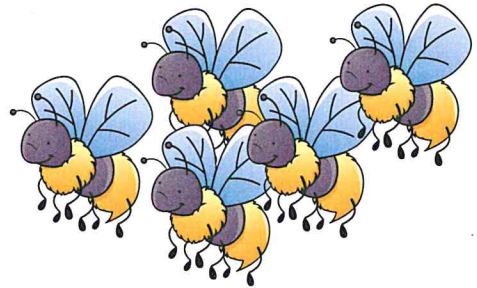
- he
- up
- fat
- little
- big
- stop
- and
- out
- slow
- go

1.	_____	6.	_____
	-----		-----
2.	_____	7.	_____
	-----		-----
3.	_____	8.	_____
	-----		-----
4.	_____	9.	_____
	-----		-----
5.	_____	10.	_____
	-----		-----

Solve these problems.

1. Rob found five bees.
Denise found five bees.
How many bees are there in all?

_____ bees

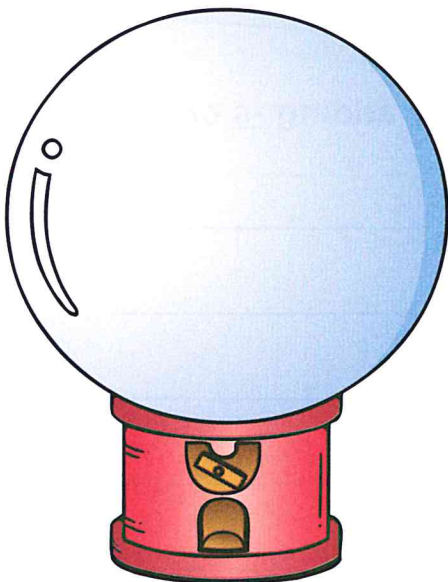
$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


2. Matt has seven fish.
Matt bought five more fish.
How many fish are there in all?

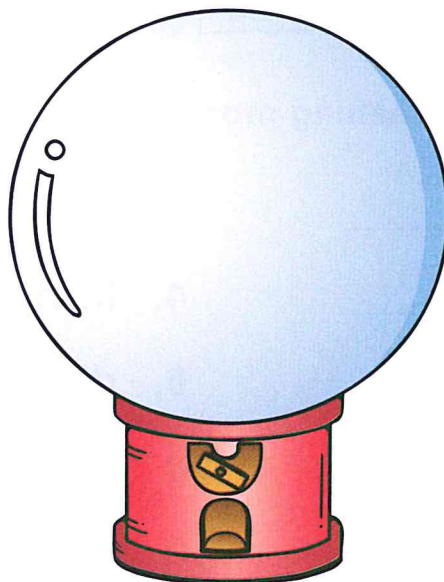
_____ fish

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

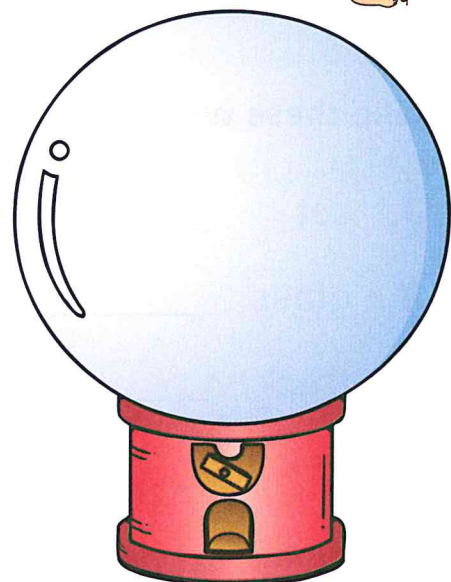

Draw and color the correct number of gum balls in each machine.



seven red gum balls



ten orange gum balls

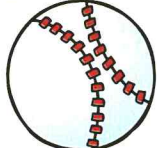


five blue gum balls

Read each story. Choose the best title.




Tanner is up now. He hits the ball. "Run, Tanner, run! Run to first base, then to second. Can you run to home base?"




1. Running
2. Tanner Plays
3. Tanner's Baseball Game

A rabbit can jump. Frogs can jump too—but a kangaroo is the best jumper of all!




1. Jumping Rabbits
2. Animals That Jump
3. Hop! Hop! Hop!

Allie put on her blue coat and her fuzzy, pink hat. Then she put on her warm, white mittens.



1. A Hot Day
2. Getting Ready to Go
3. Allie Likes to Play

Rob gave his pet dog a bone. He gave his fat cat some canned cat food. He also fed the ducks.



1. Feeding the Animals
2. Rob's Animals
3. Cats, Dogs, and Birds

Make these words plural, meaning more than one, by adding -s or -es.

EXAMPLE:

1. cat cats
3. glass _____
5. truck _____
7. fan _____
9. wish _____
11. ball _____

2. kitten _____
4. inch _____
6. dish _____
8. clock _____
10. brush _____
12. dog _____

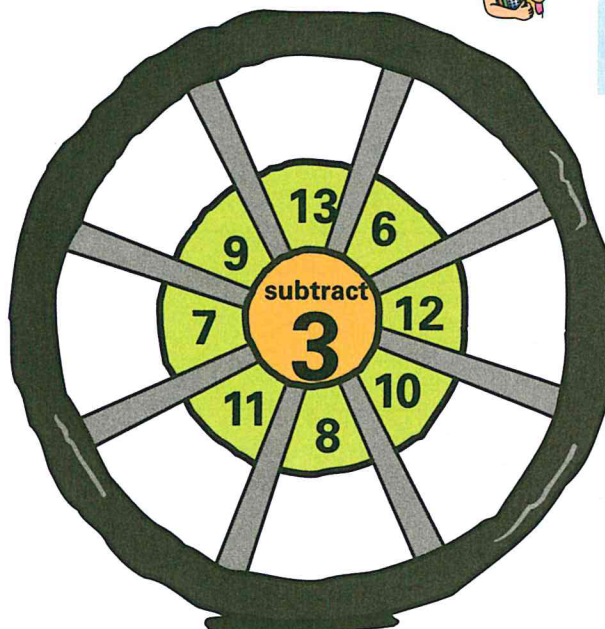
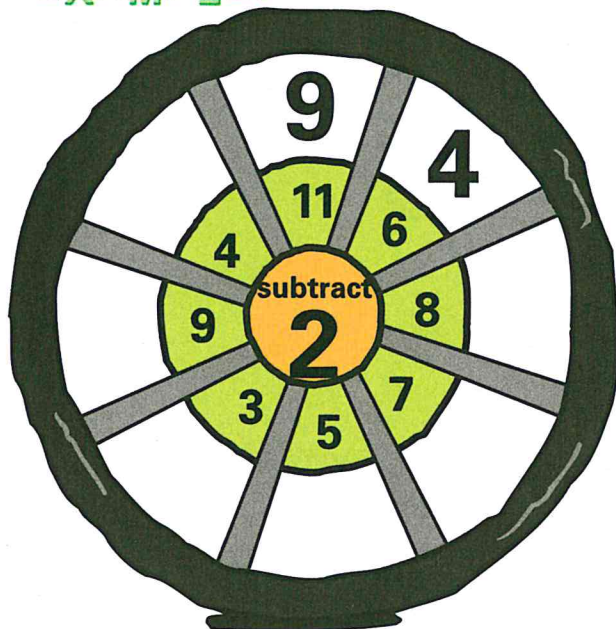


Subtract and fill in the answers on the outer circle.

EXAMPLE:



Day
5



Circle and write the word that goes with each picture.



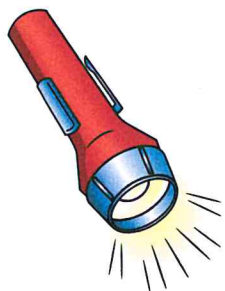
glove

glue



flower

flag



flashlight

fly

Use the following words to fill in the blanks:



Who **What** **Where** **Why** **When**

1. _____ are my keys?

2. _____ funny toy is mine?

3. _____ is your birthday party?

4. _____ is Mother coming?

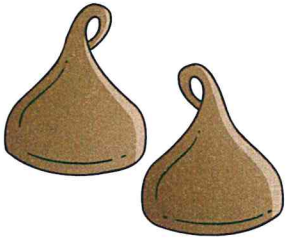
5. _____ was there?

6. _____ is the sky dark?

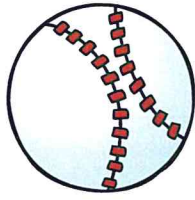
Draw the other half. Color.



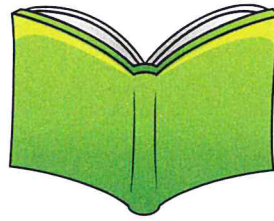
Solve the following problems.



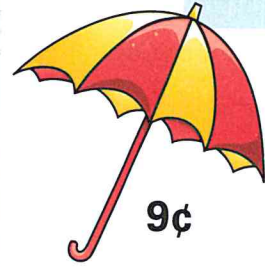
6¢



11¢



5¢



9¢

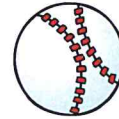
EXAMPLE:

Lori has 15¢.
She bought an



$$\begin{array}{r} \boxed{15} \\ - \boxed{9} \\ \hline \end{array}$$

Tanner bought a



and a



How much does
she have left?

$$\boxed{6\text{¢}}$$

How much did he
spend?

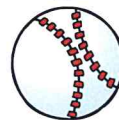
Allie has 12¢.
She bought a



Rob bought a



and a



How much does
she have left?

How much did he
spend?

Carly and Emily were playing Simon Says, where you must repeat an action if the person says "Simon Says."



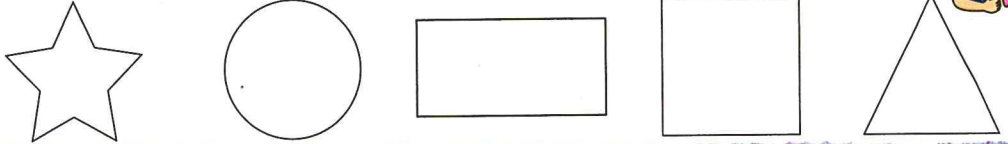
Carly said, "Simon says, jump up and down; then clap your hands." Then she said, "Clap your hands; then spin around in a circle." What two actions should Emily do?



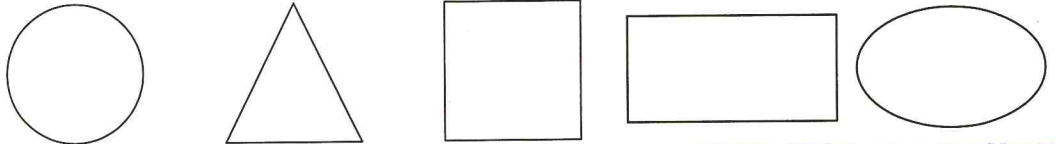
Color the correct shape.



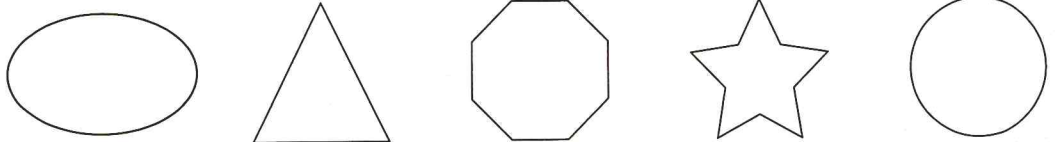
Color the circle purple.



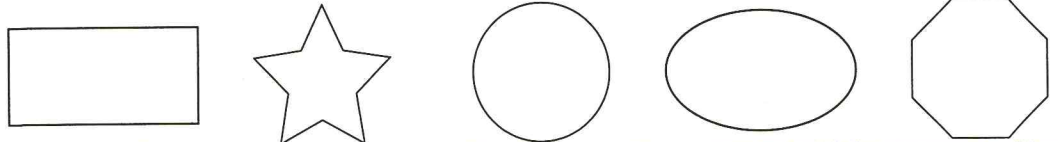
Color the square blue.



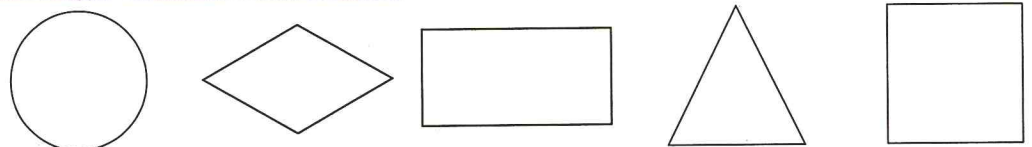
Color the triangle green.



Color the rectangle red.



Color the diamond pink.

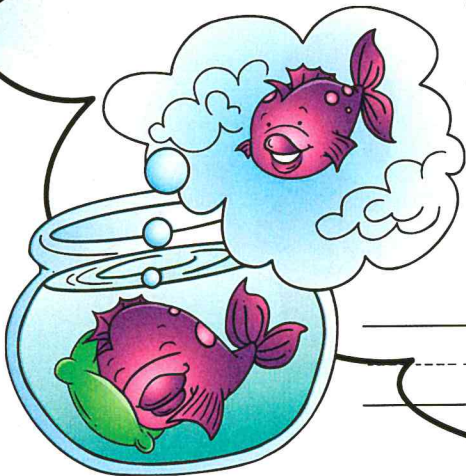


Finish the story.



Last night I had the strangest dream. I dreamed that I...

Handwriting practice area with multiple sets of solid top and bottom lines and a dashed middle line. The area is shaped like a large cloud.

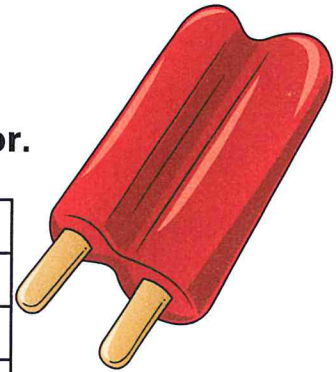


Do a survey with your family and friends to see which flavor of Popsicle is the most popular.



_____ root beer
 _____ orange
 _____ banana
 _____ lime
 _____ cherry
 _____ grape
 _____ (others not listed)

Graph the results of your survey by placing an X on the coordinates of the number of people who liked each flavor.



Root Beer																
Orange																
Banana																
Lime																
Cherry																
Grape																
Other																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	

What is your favorite flavor? _____ Which flavor was the least popular? _____

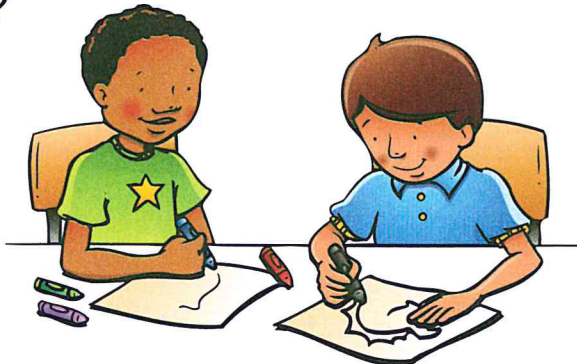
Which flavor was the most popular?

What happens next? Matt and Rob were playing on the swing set when the bell rang. They jumped off the swings, then ran inside to sit at their desks.



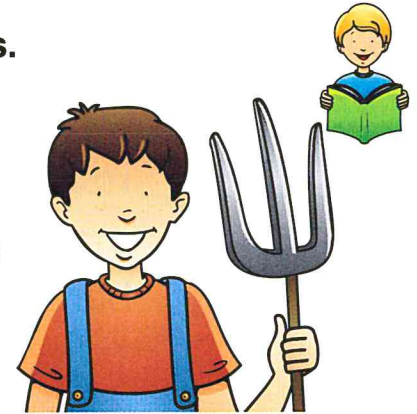
Are Matt and Rob at home or at school?

What words helped you to know where they are?



Read the story below and then answer the questions.

George lives on a farm. He wakes up early to do chores. George feeds the horses and pigs. He also collects the eggs. Sometimes, he helps his dad milk the cows. His favorite thing to do in the morning is eat breakfast.



1. Where does George live? _____
2. Why does he have to wake up early? _____
3. Name one chore George has to do: _____
4. What is his favorite thing to do in the morning?

Fill in the letters under the picture. Write the words on the correct line to answer the puzzle below. Color each picture the color below its line.

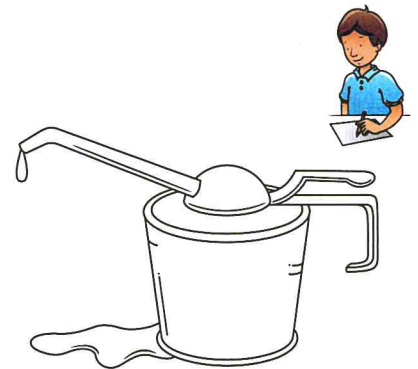
oi



c _____ n



v _____ ce



_____ l

_____ **yellow**

_____ **green**

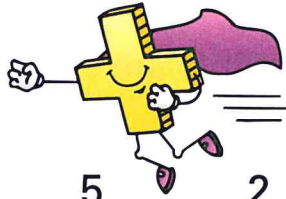
_____ **red**

You can put this in your pocket.

You use this to hum, talk, and laugh.

Put this on and no more squeaks!

Add.



Day
8

1.	2	1	4	5	2	4	5
	2	1	4	5	3	3	4
	<u>+ 2</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 2</u>	<u>+ 0</u>	<u>+ 5</u>



2.	3	6	7	10	8	5	9
	3	6	0	10	3	1	0
	<u>+ 3</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 10</u>	<u>+ 2</u>	<u>+ 5</u>	<u>+ 1</u>

Give some facts about you and your family. Draw a picture of your family.



1. I have _____ sisters.
2. I have _____ brothers.
3. My mom's name is _____.
4. My dad's name is _____.
5. I am _____ years old.
6. We have a pet _____.
7. My favorite food is _____.
8. My favorite color is _____.

What day comes next? Fill in the blanks.

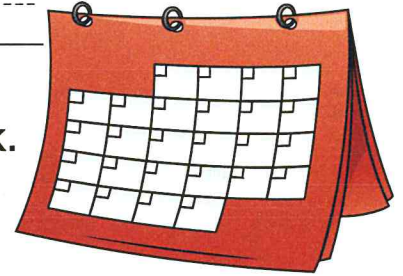


Sunday, _____, _____, Wednesday,

_____, Friday, and _____.

How many days are in a week? _____

Name the days you go to school during the week.



_____, _____,

_____, _____, _____

Complete these sentences by unscrambling the words and writing them in the blanks.



1. Matt had a _____ for _____ mother.

igft **ihs**

2. The _____ has a broken window.

acr

3. A bee _____ on _____ flower.

ats **hte**

4. My _____ works at the _____.

add **tsoer**

5. Sue _____ a _____ dog named Spot.

sha **ept**

Add.

1.	5	8	3	9	15	10	8
	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+5</u>	<u>+2</u>	<u>+6</u>	<u>+3</u>



Subtract.

2.	12	9	11	8	10	6	7
	<u>-8</u>	<u>-4</u>	<u>-7</u>	<u>-8</u>	<u>-2</u>	<u>-2</u>	<u>-5</u>

Write the words that match the clues.



EXAMPLE:

1. It begins like stuck.
It rhymes with late. **state** _____

2. It begins like rip.
It rhymes with cake. _____

3. It begins like very.
It rhymes with note. _____



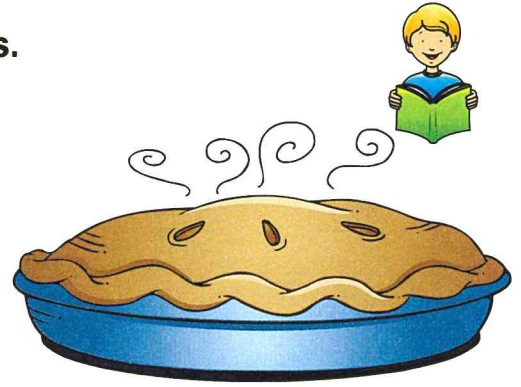
4. It begins like break.
It rhymes with him. _____

5. It begins like gum.
It rhymes with late. _____

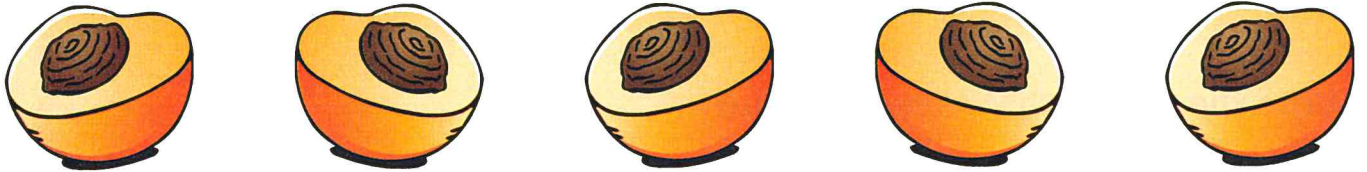


Read the story below; then answer the questions.

Denise has a box of peaches. She wants to take the peaches home to her mother so her mother can make a peach pie. Denise says, "I love to eat peach pie!"



1. Who has a box of peaches? _____
2. Whom does she want to take the peaches to? _____
3. What does she want her mother to make? _____
4. Denise says, "I love to eat _____ !"



Complete the phrase below. Write at least three complete sentences.

I like myself because I can...



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines provided for writing.

Write the numeral by the number word.

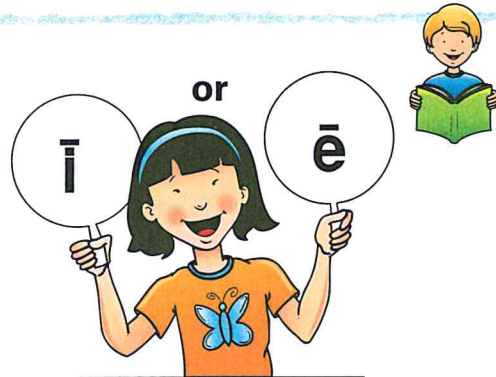
_____ six _____ nine _____ four _____ one
 _____ ten _____ two _____ three _____ seven
 _____ five _____ eight _____ zero _____ twelve



_____ nineteen _____ eleven _____ fourteen
 _____ twenty-one _____ sixteen _____ eighteen
 _____ thirteen _____ fifteen _____ seventeen
 _____ twenty _____ twenty-five _____ thirty



Does the **y** say (ī) or (ē) in the words below?
 Write ī or ē in the boxes.



EXAMPLE:

ē

baby

fly

windy

bunny

fry

shy

family

silly

happy

jelly

cry

my

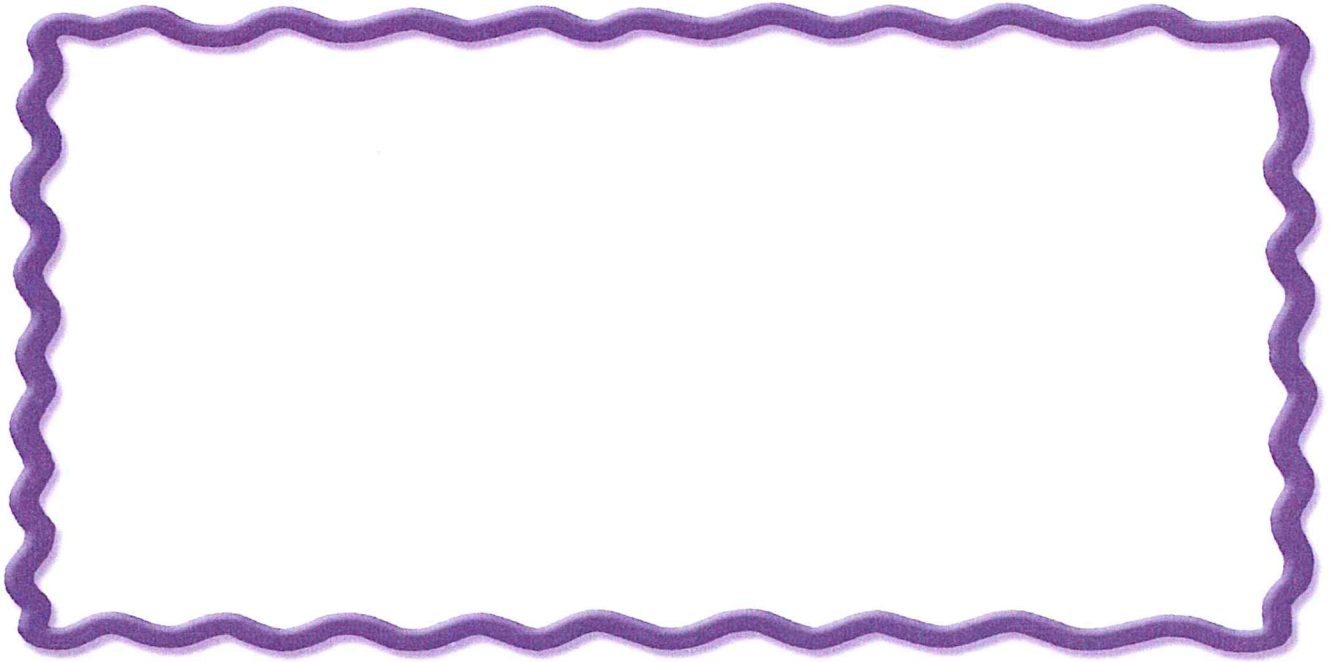
funny

buy

try

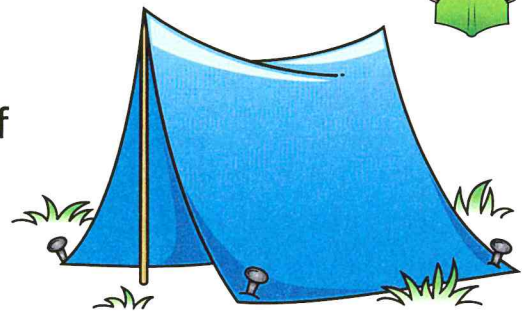
Draw the following.

1. Draw one tree.
2. Draw four flowers.
3. Color one orange butterfly in the tree.
4. Draw a park bench.
5. Draw three pigeons beside the bench.
6. Draw a yellow sun.



Read the story; then answer the questions.

Rob is excited for summer. He wants to do many things. He wants to visit all of the animals at the zoo. He also wants to go camping in the mountains. Rob loves to swim and play with his friends, too.



1. What is Rob excited for? _____
2. What does he want to visit at the zoo? _____
3. Where does he want to go camping? _____
4. What does Rob love to do? _____
and _____

Use the problems below to work on place value.
Be sure to read before you write.



Day
11

46 = _____ tens _____ ones

19 = _____ ones _____ tens

84 = _____ tens _____ ones

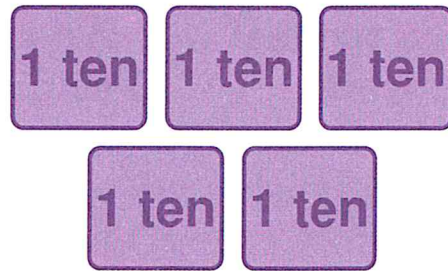
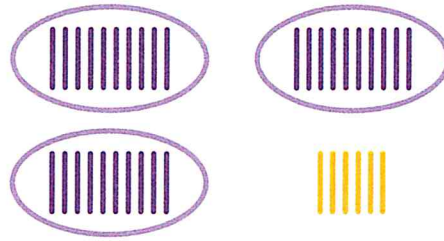
64 = _____ tens _____ ones

4 tens and 0 ones = _____

1 ten and 1 one = _____

9 ones and 3 tens = _____

1 hundred, 2 tens, and 8 ones = _____



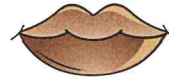
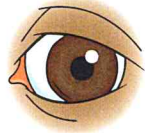
Circle the root, or base, word in each of the following words.



EXAMPLE:

- | | | |
|--------------------|--------------|--------------|
| 1. <u>run</u> ning | 2. digging | 3. stepping |
| 4. hopped | 5. slowly | 6. careful |
| 7. fastest | 8. playful | 9. dropped |
| 10. standing | 11. boxes | 12. catches |
| 13. ripped | 14. lovely | 15. friendly |
| 16. tallest | 17. sickness | 18. rabbits |

Fill in the circle in front of each correct answer. There may be more than one correct answer in each box.



We can smell

- cakes in the oven.
- cookies on a plate.
- wind blowing the trees.

We can feel

- the cold rain.
- sand on the seashore.
- the night.

We can see

- a sweater on the shelf.
- a pain in our leg.
- a watch on a chain.

We can taste

- the porch swing.
- a green apple.
- a cheese sandwich.

We can feel

- the hot sunshine.
- a cold dish.
- the dog chasing a cat.

We can see

- soldiers marching.
- the weeks.
- a scratch on the table.

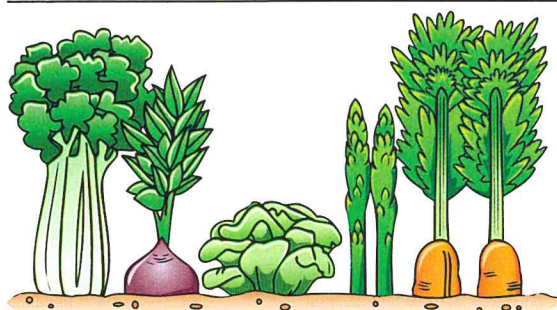
We can taste

- a dill pickle.
- popcorn in a dish.
- a cloud in the sky.

We can smell

- a rose on a bush.
- the ticking of a clock.
- dinner cooking.

What would you plant in your garden and why? Draw a picture.

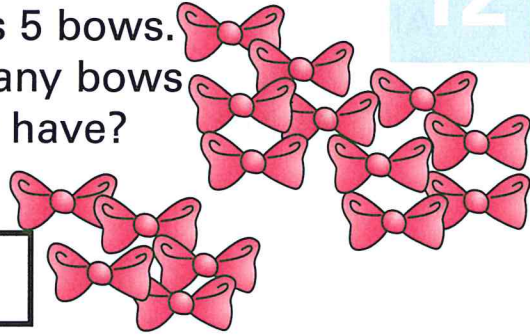


Solve these problems.

Tanner spent 8¢.
Denise spent 2¢.
How much did they spend altogether?



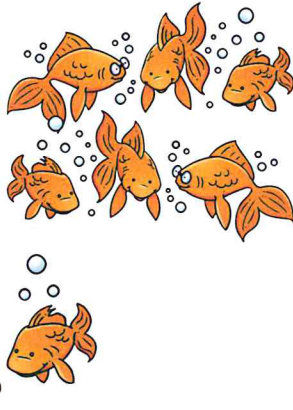
Allie has 10 bows.
Lori has 5 bows.
How many bows do they have?



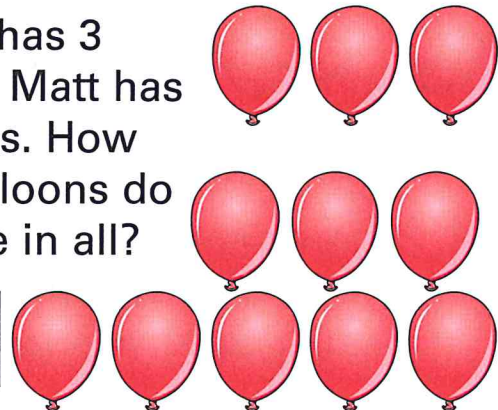


Day
12

Rob has 6 fish.
Matt has 2 fish.
How many fish do they have in all?



Grayson has 3 balloons.
Matt has 8 balloons.
How many balloons do they have in all?



Study and spell the words in this word list.



brave	glad	stone	fast	crop	lost
slip	slap	last	step	stop	list

Unscramble the words. (Clue: You will find them in your word list.)

psla _____ etsno _____ stal _____

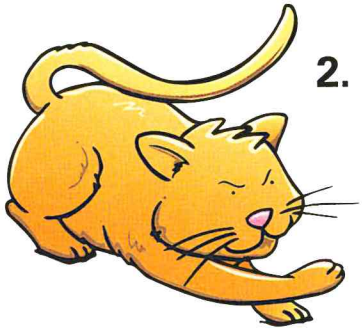
ptos _____ rebav _____ solt _____

porc _____ lgda _____ atsf _____

psil _____ epst _____ stil _____

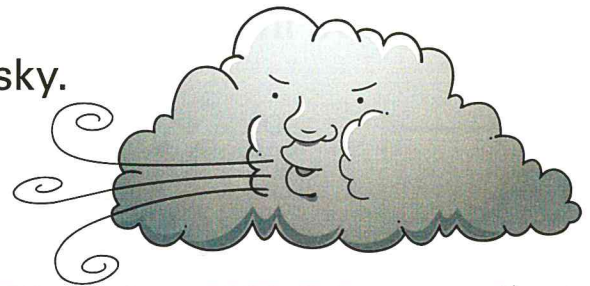
Read each paragraph and circle the sentence that explains the main idea of the paragraph.

1. Allie's umbrella is old. It has holes in it. The color is faded. It doesn't keep the rain off her.



2. Tabby is a tan and white cat. He has a long, white tail. He lives on a farm in the country. Tabby helps the farmer by catching mice in the barn. He sleeps on soft, green hay.

3. There are big, black clouds in the sky. The wind is blowing, and it is getting cold. It is going to snow.



Find the opposites in the word search box.



1. The opposite of clean is _____.
2. The opposite of night is _____.
3. The opposite of hot is _____.
4. The opposite of light is _____.
5. The opposite of laugh is _____.
6. The opposite of up is _____.

v	d	i	r	t	y	e	h	k
a	b	a	m	c	e	u	d	g
x	c	r	y	o	d	s	a	j
w	l	h	o	l	r	j	y	n
q	a	z	c	d	d	o	w	n
d	a	r	k	b	s	s	l	m
h	r	e	p	s	t	d	j	p

Subtraction. Draw a line between the pairs that have the same answer.

EXAMPLE:

a. $5 - 3$ ——— $6 - 4$
 $3 - 3$ $9 - 1$

b. $8 - 7$
 $3 - 1$

$9 - 4$
 $5 - 3$

c. $8 - 4$ $7 - 2$
 $7 - 5$ $5 - 1$

d. $8 - 2$
 $9 - 5$

$8 - 3$
 $7 - 3$

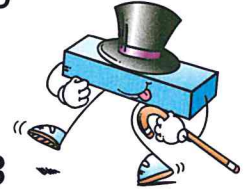
e. $10 - 5$ $7 - 1$
 $12 - 6$ $9 - 4$
 $2 - 0$ $6 - 0$

f. $5 - 5$
 $12 - 9$
 $11 - 4$

$14 - 7$
 $8 - 5$
 $8 - 8$



Day
13



Something is wrong with one word in each sentence.
Find the word and correct it!



1. What may i help with?

2. Gve him a brush.

3. You can sti on the chair.

4. Will you miks the paint?

5. Ded you get the pen?

Circle the words that do not belong in the numbered lists below.



EXAMPLE:

- | | | | | | |
|----------|----------|-------|--------------|--------|--------------|
| 1. beans | carrots | corn | balls | peas | books |
| 2. train | boat | leg | car | dress | jet |
| 3. cat | orange | green | blue | red | five |
| 4. lake | ocean | pond | chair | river | shoe |
| 5. bear | apple | lion | wolf | pillow | tiger |
| 6. Jane | Kathy | Tom | Fred | Jill | Anne |
| 7. park | scared | happy | sad | mad | bee |
| 8. tulip | daffodil | wagon | daisy | basket | rose |

A High-Flying Story. This baby eagle needs help. Read the story to learn more about it. Circle the letter of the best answer for each question.



Deke is a baby bald eagle who is learning to fly. It has been a real **hardship** for Deke. He has been practicing for days. **He** just does not seem to be improving.

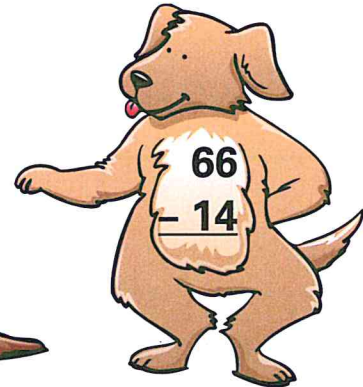
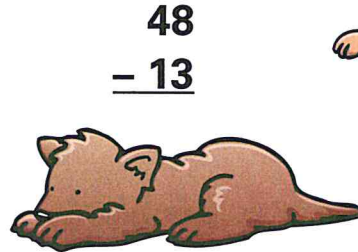
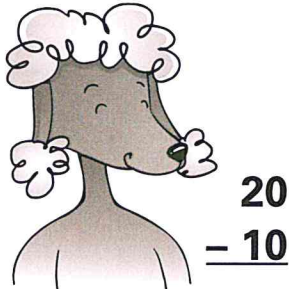
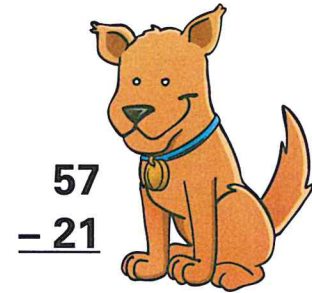
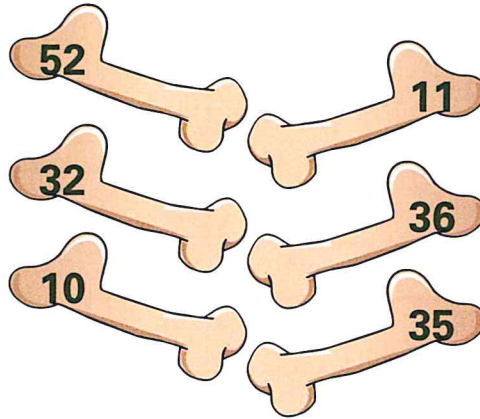
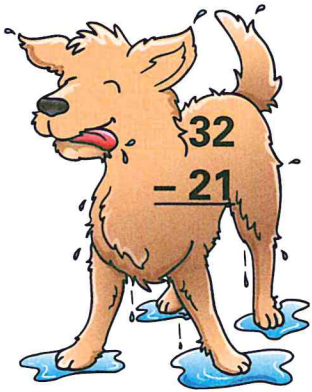
Getting up in the air was easy. Flying over the plains was no problem. But Deke has trouble flying around things. He does not do well when he **attempts** to land on a certain spot, either. It is hard for Deke to face his friends. Perhaps he should sign up for flying lessons to better his flying skills.



- The word **hardship** means:
 - something that is not easy
 - a boat
 - a broken wing
- In the story, the word **He** stands for:
 - Deke's friend
 - Deke
 - the teacher
- The word **attempts** means:
 - sings
 - tries
 - waits

Help Pocket and his friends find their doggy snacks by drawing a line to match each dog with the correct answer bone.

Day
14

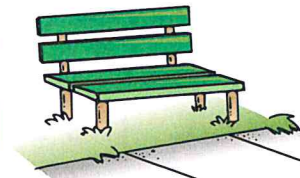
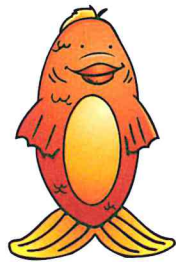


Circle the letters that spell the ending sounds.

EXAMPLE:



math

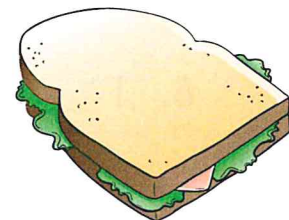
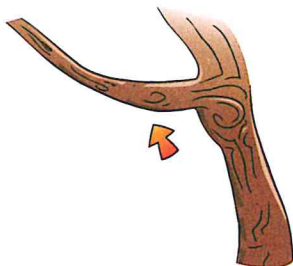
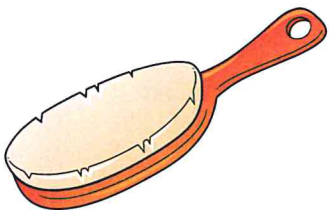
$$\begin{array}{r} 12 \\ - 2 \\ \hline 10 \end{array}$$


th sh ch

th sh ch

th sh ch

th sh ch



th sh ch

th sh ch

th sh ch

th sh ch

Fill in the missing oi or oy; then write the word.



b _ _ _

s _ _ _ l

_ _ _ ster

t _ _ _

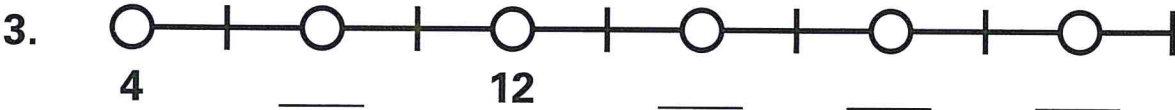
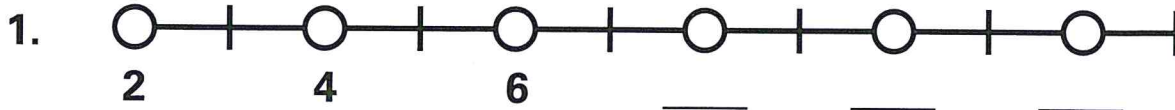
p _ _ _ nt

Write the correct word in the blank.

1. Grayson _____ a song. **sing** **sang**
2. Did the bell _____ yet? **ring** **rang**
3. The bee _____ the king. **stung** **sting**
4. The waves will _____ the ship. **sank** **sink**
5. Mom will take a _____ trip. **ship** **short**
6. I _____ visit Grandma at home. **shack** **shall**
7. Lori has a _____ on her back. **rash** **rush**



Finish the chart.



Use the Word Study List to do the following activity.



Word Study List

go
me
we
he
no
so
she
be
see
bee

1. Write the word go. Change the beginning letter to make two more words.

2. Write the words that mean the opposite of yes and stop.

3. Write she; then write two more words that end the same.

Fill in the blank with a homophone for the underlined word.
Remember: Homophones sound the same but have different meanings.



made	eight	sea	through	
wood	right	bee	hear	knot

EXAMPLE:

1. Denise ate eight pancakes for breakfast.
2. Stay here and you can _____ the music.
3. Can you see the _____ from the top of the hill?
4. Be careful when you catch a _____.
5. Would you get some _____ for the fire?
6. Did you write the _____ answer?
7. He threw the ball _____ the window.
8. Our maid _____ all the beds.
9. The little girl could not tie a _____ in the rope.

What did you do yesterday?
Write down your activities in the order you did them.



1.

2.

3.

4.

5.

Read and solve the math problem below.

On July 4th, Rob and his friends went to the parade. It was a hot day. Rob bought five snow cones. He gave one to Grayson, one to Denise, and one to Allie. How many snow cones did Rob have left?



Day
16

<hr/>	



Divide the following compound words.

EXAMPLE: snow/ball.



1. goldfish

2. daytime

3. spaceship

4. blueberry

5. grapefruit

6. newspaper

7. hairbrush

8. popcorn

9. doghouse

10. railroad

11. sailboat

12. cupcake

13. sometime

14. today

15. sidewalk

Read and answer the questions.

Years ago, many black-footed ferrets lived in the West. They were wild and free. Their habitat was in the flat grasslands. Their habitat was destroyed by humans.

The ferrets began to vanish. Almost all of them died. Scientists worked to save the ferrets' lives, and now their numbers have increased.



1. Where did the black-footed ferrets live?

2. Who worked to save the ferrets' lives?

3. What happened when the scientists started to work?

How many words can you make using the letters in "camping trip"?



paint

Subtraction.

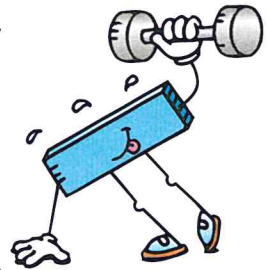


Day
17

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$



Synonyms are words that have the same or similar meanings.

Antonyms are words that have opposite meanings.

In each row, underline the synonym and circle the antonym.



1. big large little dog

2. fast slow car quick

3. glad silly sad happy

4. smile grin mouth frown

5. day sunny night play

Number the sentences in their correct order.



- _____ Lori's friend made a wish and blew out the candles.
- _____ Lori put sixteen blue candles on the cake.
- _____ Lori made a chocolate cake for her friend.
- _____ Lori went to the store and bought a cake mix.
- _____ Lori lit the candles with a match.

Draw a picture of the birthday cake Lori made.



Match the sign shapes to the correct answer and then color the signs.



yield
yellow



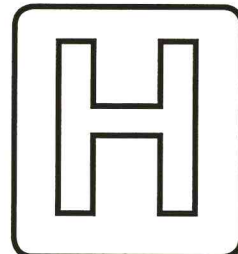
railroad
crossing
black/white



stop
red



hospital
blue



phone
blue



handicapped
blue

Which balloon has the number described by the tens and ones?
Color that balloon. Use the color that is written in each box.

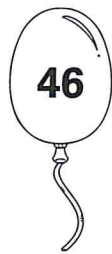


2 tens

blue

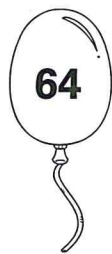


3 ones

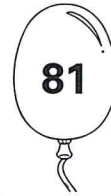


4 tens

green

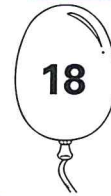


6 ones



1 ten

purple

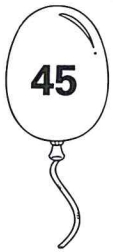


8 ones

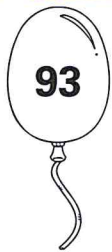


5 tens

orange

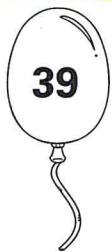


4 ones



3 tens

black



9 ones



6 tens

brown



7 ones

One word is spelled wrong in each sentence.
Write the correct word from the Word List.



Word List

help

next

leg

pet

net

wet

1. A cat is a good pat.

2. She ran to get hlp.

3. He sat nekst to her.

4. The dog cut his lag.

5. The duck got wit.

6. The fish is in the nut.

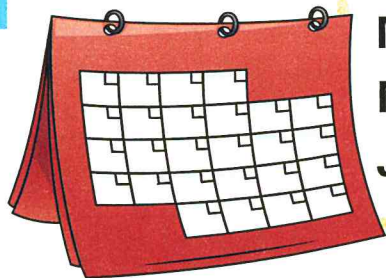
Read the sentences. Circle the nouns (naming words).

EXAMPLE:

1. The horse lost one of his shoes.
2. The dog ran after the mailman.
3. A submarine is a boat.
4. The nurse wrote a note to the sick lady.
5. Did you have a sandwich in your lunch?
6. Our teacher showed us a movie about butterflies.
7. The artist drew a beautiful picture of the city.
8. My little sister has a cute teddy bear.



Write the months of the year in the correct order.



March	February	April	August
November	January	May	December
June	September	July	October

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



1. Circle the odd numbers in each row.

- a. 2 5 7 3 9 4 6 11
- b. 1 10 6 8 12 13 15 2
- c. 5 11 9 13 14 17 19 3



2. Circle the even numbers in each row.

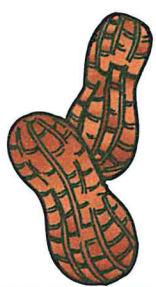
- a. 6 9 2 11 4 7 3 8
- b. 13 8 10 6 12 16 9 5
- c. 14 16 9 11 12 18 7 4



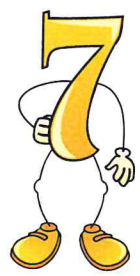
3. Circle the largest number in each set.

- a. 26 or 32 c. 51 or 49 e. 41 or 14
- b. 19 or 21 d. 80 or 60 f. 67 or 76

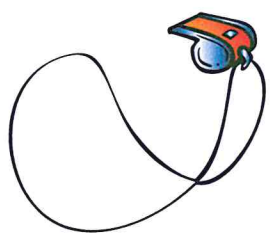
Write the middle consonant of each word below.



pea ___ uts



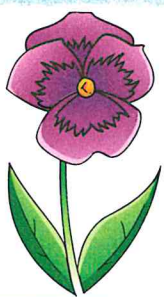
se ___ en



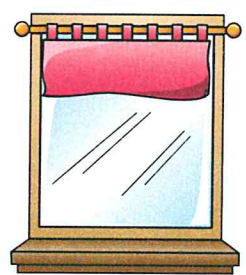
whi ___ tle



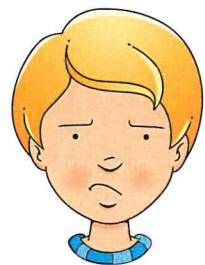
ti ___ er



flo ___ er



wi ___ dow

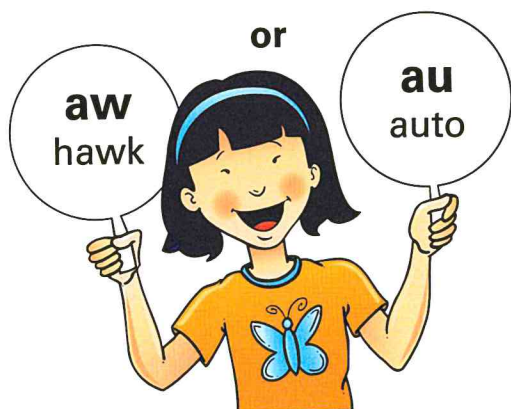


un ___ appy



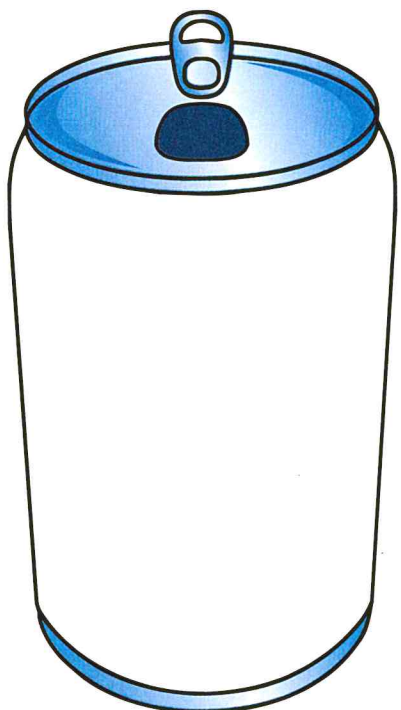
va ___ uum

Read each sentence. Write the correct word on the line.



1. A dime is a _____.
coin point lawn
2. I want to buy my friend a new _____.
boy toy claw
3. My cat has one white _____.
paw saw car
4. Don has two sons and one _____.
paw daughter boil

Invent, design, and describe a new kind of soda pop!



Fill in the blank space with a number to get the answer in the box.



Day
20

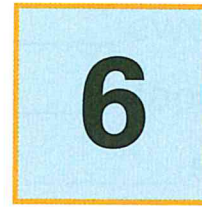
$4 - \underline{\quad} =$



$3 + \underline{\quad} =$

$2 + \underline{\quad} =$

$5 + \underline{\quad} =$



$2 + \underline{\quad} =$

$9 - \underline{\quad} =$



$7 + \underline{\quad} =$



$\underline{\quad} - 1 =$

$\underline{\quad} + 2 =$

$\underline{\quad} - 4 =$



$8 - \underline{\quad} =$

$3 + \underline{\quad} =$

Fill in each blank with the correct contraction.

EXAMPLE:

1. cannot can't

2. I am _____

3. you are _____

4. do not _____

5. he is _____

6. I will _____

Write the two words that make up the contraction.



7. didn't _____

8. isn't _____

9. you've _____

10. she's _____

11. couldn't _____

12. we're _____

Fill in the blanks using is or are. On line 9, write a sentence using is. On line 10, write a sentence using are.



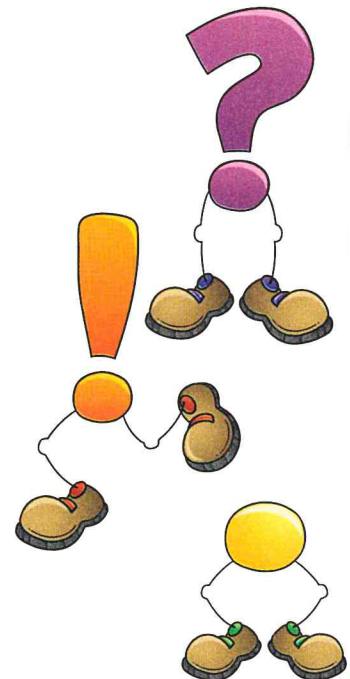
1. We _____ going to town tomorrow.
2. The cows _____ in the field.
3. This book _____ not mine.
4. Where _____ a box of chalk?
5. Seals _____ fast swimmers.
6. _____ he going to help you?
7. It _____ very hot outside today.
8. _____ you going to the circus?
9. _____
10. _____



Read the sentences. Put a (.), (!), or (?) at the end of each one.



1. What time do you go to bed____
2. Why did the baby cry____
3. That girl over there is my sister____
4. We do not have our work done____
5. Get out of the way____
6. Are you and I going to the movie____
7. Do monsters have horns on their heads____
8. Look out____ That car will run over you____



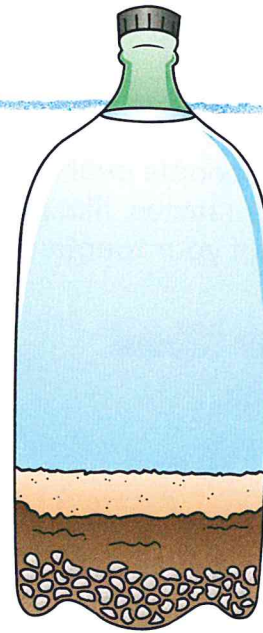
Super Sediment

What sinks to the bottom of a creek or a river first—pebbles or particles of dirt? Have you ever thought about it? Try this experiment to find out.

Stuff You Need

funnel
pebbles
soil
soda bottle (2-liter with cap)

paper cup
sand
water



Here's What to Do

1. Use a funnel to pour one paper cup of soil, one of sand, and one of pebbles into the bottle. Pour water into the bottle until it is almost full. Cap it tightly.
2. Shake the bottle until everything is mixed well. Then place the bottle on a shelf. Draw a picture of what you see in your bottle.
3. Watch the particles as they are settling. Come back and check your bottle after 15 or 30 minutes. Check it again in 24 hours.

What's This All About?

We call small bits of rock and soil that get washed into streams and lakes **sediment**. In nature, sediment piles up and forms sedimentary rocks.

In the bottle, you have created a small body of water with lots of sediment. The larger the particle of sediment, the faster it will settle to the bottom of the river or stream. The smaller the particle, the more likely it is to stay in the water longer and settle to the bottom last. In fact, if you were to toss two rocks into a swimming pool, it would be a safe bet that the heavier one would land on the bottom first. Don't try this with large rocks.

More Fun Ideas to Try

1. Find samples of clay, silt, and sand. Fill bottles with each one, add water, shake, and have a race. You can tell how much has settled by how clear the water is. Unless your clay is all in a lump, the samples will settle in the opposite order from how they are listed. Sand will be first, and clay will be last.

Sweet, Sour, Salty, Bitter



Like most people over the age of three, you probably like foods with many different tastes, like pizza and tacos. But did you know you can make a taste map of your tongue?

Stuff You Need

grapefruit rind
lemon
pretzel
sugar cube
water

Here's What to Do

1. Touch a lemon to the very tip of your tongue. Do you taste anything? Don't move your tongue around. Rinse your mouth with water. Touch the lemon to the middle of your tongue and see if you can taste it. Rinse your mouth. Touch the lemon to the sides of your tongue and see if you can taste it.
2. Rinse and repeat with the other items.



What's This All About?

There are four main tastes that we can tell apart: sweet, sour, salty, and bitter. Your tongue is divided into different "taste zones." Each taste zone has its own reserved spot on a certain area of your tongue. By doing this activity, you should be able to discover which part of your tongue detects each kind of taste.

More Fun Ideas to Try

1. Draw a picture of your tongue. Based on your experiments, make a "taste map" of your tongue. Show where you taste salty, sweet, sour, and bitter.

Motivational Calendar





Month _____

My parents and I decided that if I complete
15 days of **Summer Bridge Activities™** and
read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				



Child: Color the  for daily activities completed.
Color the  for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with Section Three!



Play hopscotch, marbles, or jump rope.



Visit a fire station.



Take a walk around your neighborhood.



Name all of the trees and flowers you can.



Make up a song.



Make a hut out of blankets and chairs.

Put a note in a helium balloon and let it go.



Start a journal. Write about your favorite vacation memories.



Make 3-D nature art. Glue leaves, twigs, dirt, grass, and rocks on paper.



Find an ant colony. Spill some food and see what happens.



Play charades.



Make up a story by drawing pictures.



Do something to help the environment.
Clean up an area near your house.



Weed a row in the garden. Mom will love it!



Take a trip to a park.



Learn about different road signs.



Subtraction.

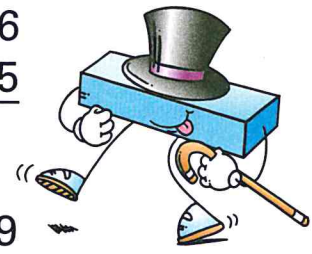


Day
1

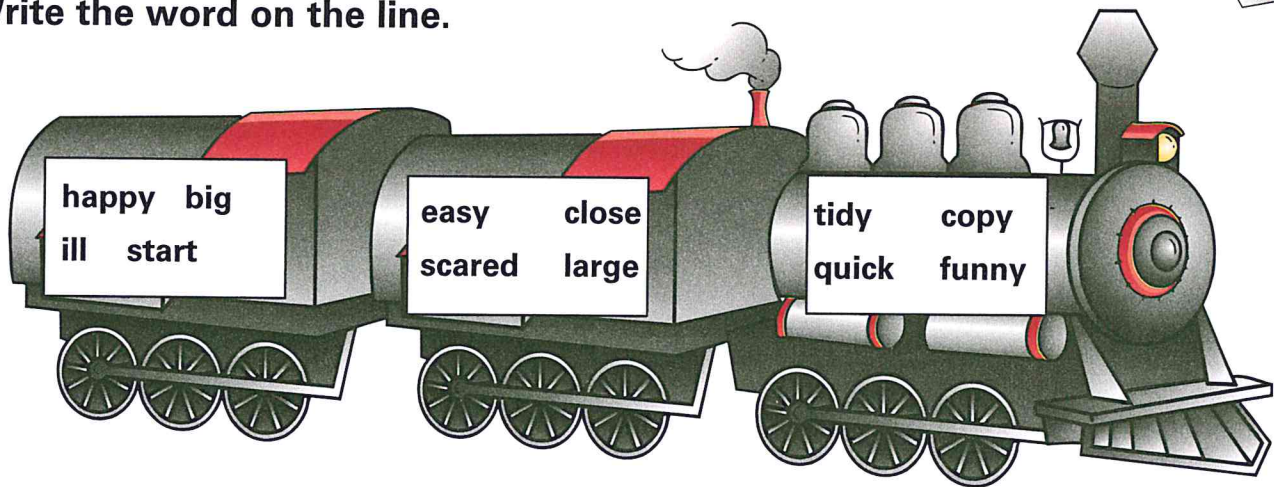
A. $\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$

B. $\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$

C. $\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 19 \\ -9 \\ \hline \end{array}$



Synonyms are words that have the same or nearly the same meaning. Find a synonym in the train for each of the words below. Write the word on the line.



begin _____ afraid _____ trace _____
 sick _____ shut _____ fast _____
 glad _____ simple _____ silly _____
 large _____ big _____ neat _____

Unscramble the scrambled word in each sentence and write it correctly.



1. A brzea is an animal in the zoo. _____
2. The robin has nowlf away. _____
3. We mixed flour and eggs in a owlb. _____
4. Button your button and zip your rpzipe. _____
5. A lot of leppee were at the game. _____
6. We met our new teacher yatdo. _____
7. My old oessh do not fit my feet. _____
8. We made a list of ngtihs to get. _____
9. Jim got irtyd when he fell in the mud. _____
10. eSktri three and you're out. _____

Draw a monster and label the following parts:

stomach, forehead,
tongue, throat,
feet, arms,
eyes, mouth,
legs, nose,
and any other parts
you include.



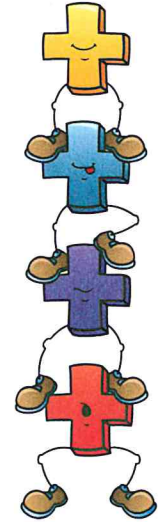
Addition.



Day
2

3	6	9	5	4	2
5	4	2	1	3	3
<u>+ 2</u>	<u>+ 3</u>	<u>+ 2</u>	<u>+ 2</u>	<u>+ 4</u>	<u>+ 5</u>

4	7	1	6	2	8
5	2	8	1	3	2
<u>+ 3</u>	<u>+ 1</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 2</u>	<u>+ 3</u>



7 + 3 + 1 = _____ 8 + 2 + 2 = _____ 3 + 5 + 1 = _____

Read the sentences. Find a synonym in the Word Box for each underlined word. Write the new word on the lines. A synonym is a word that has the same or nearly the same meaning as another word.



automobile small glad rush

The baby is very tiny.

The car ran out of gas.

Susan won, so she was very happy.

My mother was in a big hurry.

Make an **X** by the answers to the questions.



How is a snake like a turtle?

- ___ 1. They both have shells.
- ___ 2. They both can be found on land.
- ___ 3. They are both reptiles.
- ___ 4. They both fly in the sky.
- ___ 5. They both have tails.
- ___ 6. They both eat flies.

How is a bike like a truck?

- ___ 1. They both have tires.
- ___ 2. They both need gas.
- ___ 3. They both can be different colors.
- ___ 4. They can both be new and shiny.
- ___ 5. They both have four wheels.
- ___ 6. They both can go.

How is a sailor like a doctor?

- ___ 1. They both wear white.
- ___ 2. They both wear hats.
- ___ 3. They both work with dogs.
- ___ 4. They both are people.
- ___ 5. Their job is to help sick people.
- ___ 6. They have to work on a ship.

Finish the story.



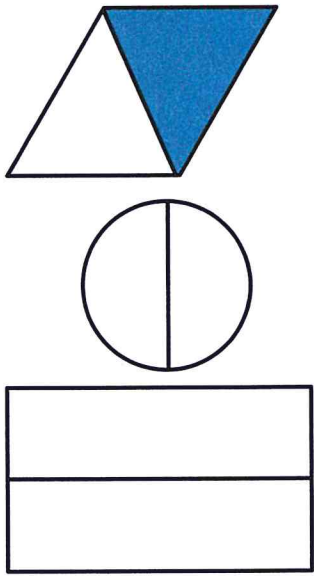
One day Denise went out to play. Her friend, Lori, was already

outside. Lori said to Denise, "Let's go play..."

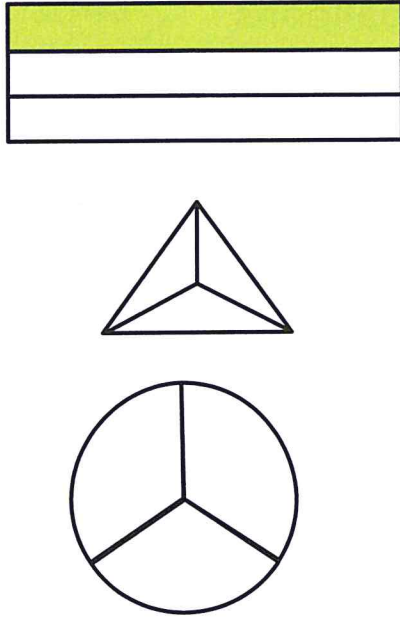
Color in the correct fraction of each picture.

EXAMPLE:

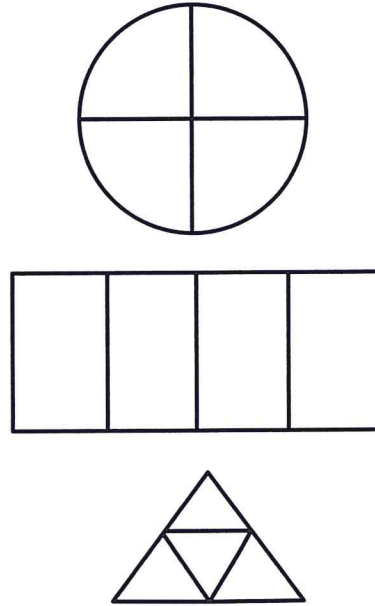
$\frac{1}{2}$



$\frac{1}{3}$



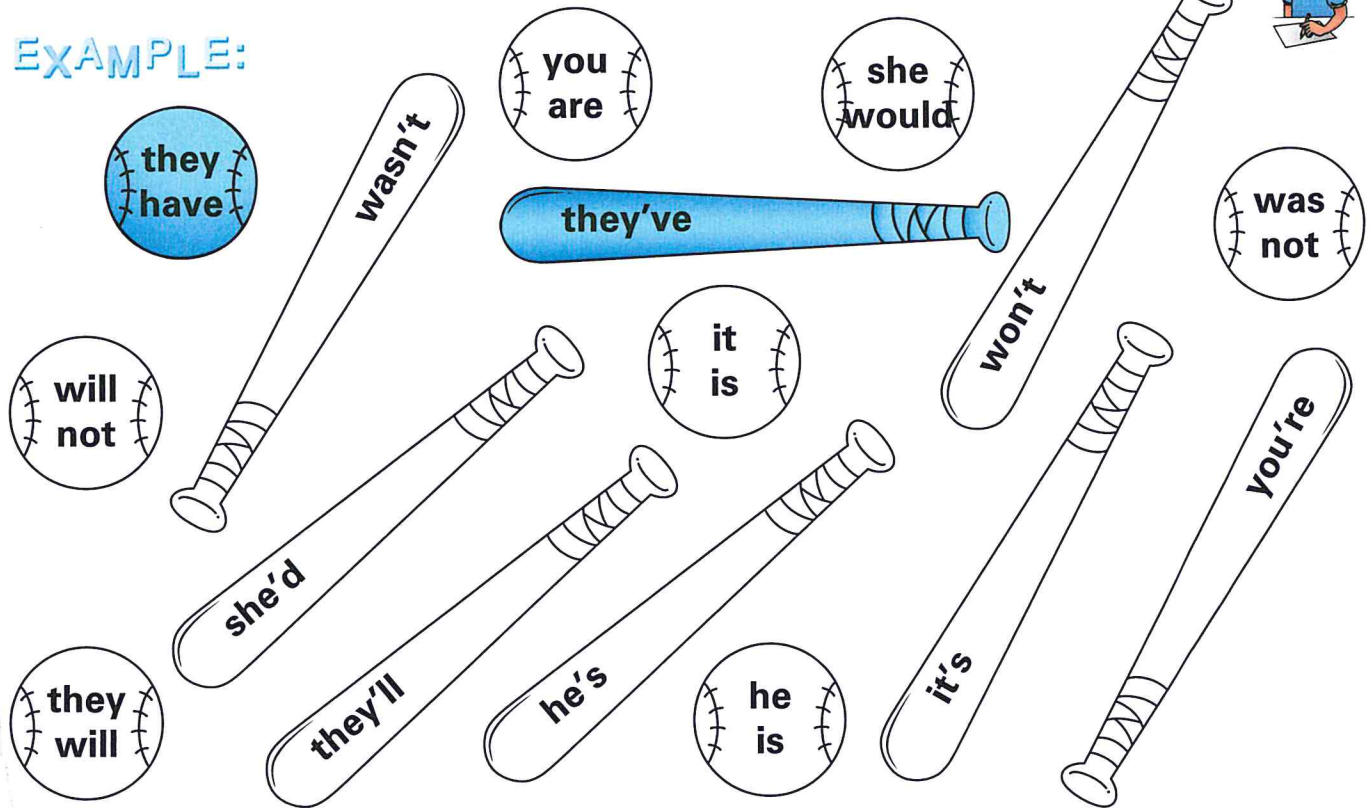
$\frac{1}{4}$



Day
3

Color the matching bat and ball with the same color.

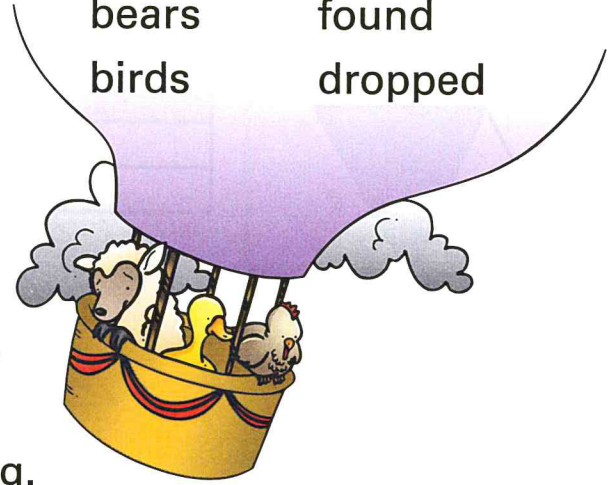
EXAMPLE:



Make up five funny sentences using one word from each column on the hot-air balloon. Do not use any of the words more than once.



children	held
robbers	fed
bugs	followed
bears	found
birds	dropped

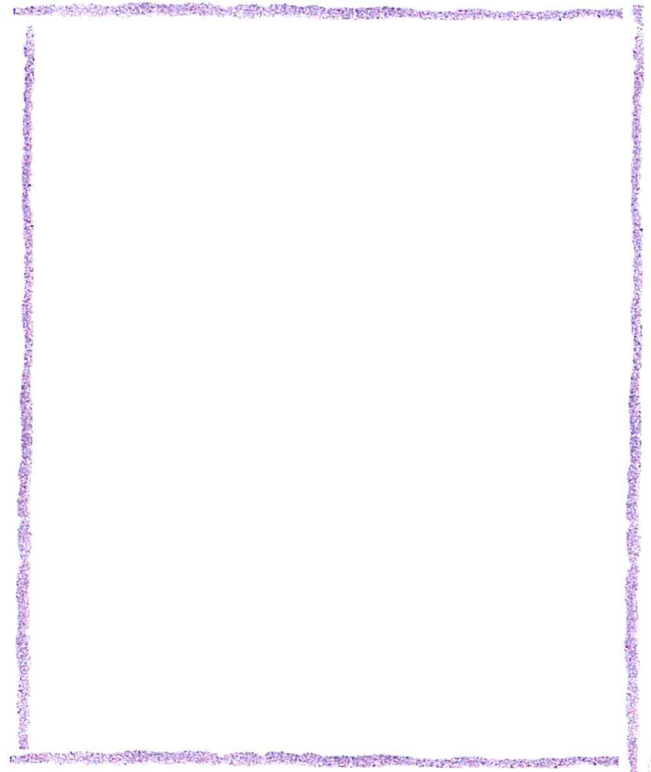


1. _____ the balloons.
2. _____ a big truck.
3. _____ the silly cow.
4. _____ the green frog.
5. _____ all the people.

Read the words in the right column. Write the words in alphabetical order in the left column. Draw your favorite animal in the box.



- | | |
|----------|---------|
| 1. _____ | pig |
| 2. _____ | horse |
| 3. _____ | cat |
| 4. _____ | frog |
| 5. _____ | ant |
| 6. _____ | bear |
| 7. _____ | giraffe |
| 8. _____ | deer |



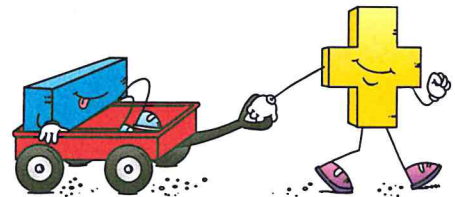
Add or subtract.



Day
4

$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$
$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 5 \\ \hline \end{array}$$
$$\begin{array}{r} 64 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$
$$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$$



$17 + 2 = \underline{\hspace{2cm}}$

$11 - 3 = \underline{\hspace{2cm}}$

$13 + 5 = \underline{\hspace{2cm}}$

Unscramble the words.



psto _____

ithkn _____

sfat _____

oonn _____

ltpae _____

ppayh _____

pste _____

seay _____

gbrni _____

dbyo _____

rdnki _____

stfri _____

enwt _____

ycr _____

Choose the best adjective from the Word List to complete each sentence.



Word List

funny

six

red

hard

oak

flying

furry

1. His kite got caught in that _____ tree.
2. I can't believe you ate _____ hot dogs!
3. We laughed at the _____ circus clowns.
4. Jackie got a _____ bike for Christmas.
5. My pillow is very _____ and lumpy.
6. The rabbits all had soft and _____ ears.

Circle the main idea of each picture.



1.



The mother pays Rob and Tanner.

The mother is pretty.

2.



The elves are wearing green.

The elves are busy making shoes.

3.



The boys are wearing masks.

The boys are standing together.

Color the coins that match the given amount.

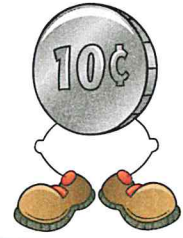
Day
5



10¢



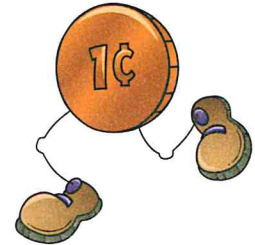
16¢



25¢



45¢



Match the homophones. Homophones are words that sound the same but have different meanings.



EXAMPLE:

ate
cent
knight
our
write
knew
heal
see
won

heel
sea
night
one
right
sent
eight
new
hour

threw
pain
pear
know
here
maid
mail
sail
blue

through
pair
hear
pane
male
blew
no
made
sale

Story Time. Read the story.



Frog liked to sit on a lily pad in the pond. He liked to sing songs. He loved to catch bugs, too. His mom told him to be careful, because his beautiful voice would turn into a croak if he ever sank into the water. Frog didn't listen. One day, he ate too many bugs, and the lily pad sank into the water. When Frog jumped up onto another lily pad and began to sing, only a croak came out! Frog shrugged and ate another bug. Yum, yum!



What do you like best about the story?

Why do you think Frog shrugged at the end?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are two sets of these lines provided for writing answers.

Draw four things that belong in each box.



Things in the ocean

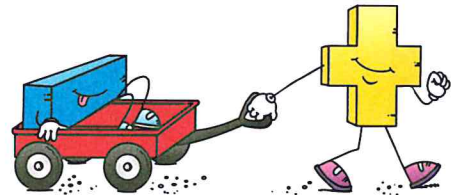
Things in the sky

Things in a cave

Add or subtract.

10	18	7	7	8	6	9
<u>- 4</u>	<u>-14</u>	<u>- 3</u>	<u>+ 5</u>	<u>+ 2</u>	<u>- 4</u>	<u>- 4</u>

11	11	10	9	8	9	7
<u>- 1</u>	<u>+ 8</u>	<u>- 8</u>	<u>+ 8</u>	<u>+ 2</u>	<u>+ 1</u>	<u>- 5</u>



8 + 6 = _____

9 + 3 = _____

4 + 9 = _____

Antonyms. Match the words with opposite meanings.



EXAMPLE:

strong	young
bad	sad
over	weak
old	good
happy	under

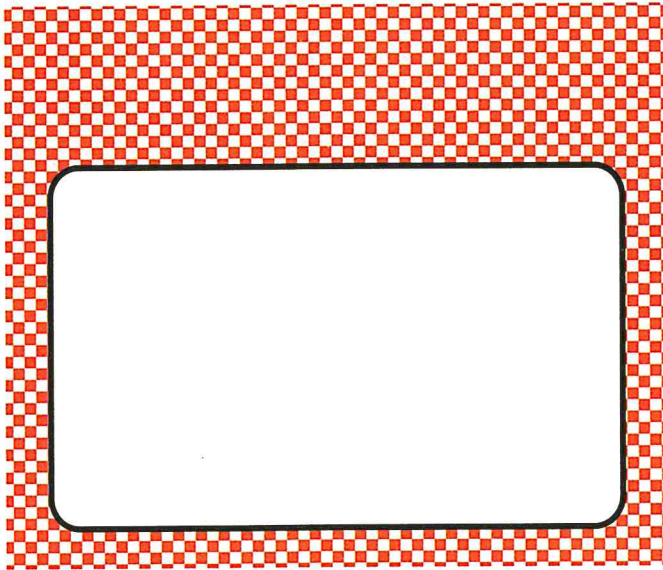
add	never
inside	sink
wet	outside
float	subtract
always	dry

light	thin
fat	off
tall	fast
on	dark
slow	short

Read each sentence. Do what it tells you to do. Then put a ✓ in the box to show that you have finished that step.



Let's get ready for lunch.



- Draw a plate on the place mat.
- Draw a napkin on the left side of the plate.
- Draw a fork on the napkin.
- Draw a knife and spoon on the right side of the plate.
- Draw a glass of purple juice above the napkin.
- Draw your favorite lunch.

Enjoy!

Writing.



If I could fly anywhere, I would fly to _____
because... _____



Finish each table.

Day
7

Add 10	
EXAMPLE: 5	15
8	
7	
9	
3	
4	

Add 8	
2	
6	
4	
7	
3	
5	

Add 6	
10	
6	
8	
7	
4	
5	



Circle the correctly spelled word in each row.



- ca'nt can'nt can't
- esy easy eazy
- crie cri cry
- kea key kee
- buy buye biy
- lihg light ligte
- allready already alredy
- summ som some

- wonce onse once
- pritty preety pretty
- carry carey carrie
- you're yure yo're
- parte part parrt
- star stor starr
- funy funny funnie
- babie babey baby

Circle the correct answer.



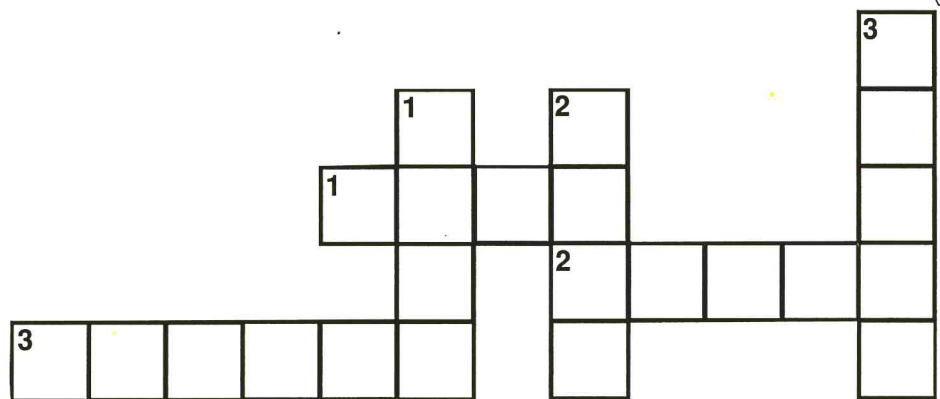
1. Another name for boy is: girl son funny
2. After seven comes: six nine eight
3. I bite with: wheel teeth arms
4. A car and truck roll on: with whip wheels
5. A farmer grows: ship wheat land
6. Your brain helps you: this thing think

Do the crossword puzzle.



Word List

cent
sent
here
night
write
weight



Down

1. A penny is worth one _____.
2. My friend _____ me a letter.
3. Please _____ your name.

Across

1. Will you please come _____?
2. When the sun goes down, it is _____.
3. The doctor checked my _____.

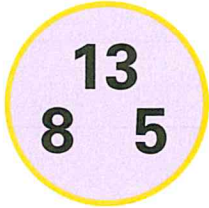
Make number sentences.

Remember: Use only the numbers in the circles.

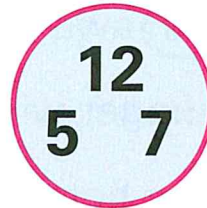
EXAMPLE:



Day
8



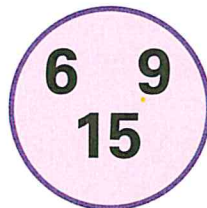
$$\begin{array}{r} \underline{8} + \underline{5} = \underline{13} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Word List

bone	fox
those	coat
log	rock
drove	top
job	rope

Put the words under the correct sound-picture.

long o (ō)  nose

- 1.
- 2.
- 3.
- 4.
- 5.

short o (ō)  pop

- 1.
- 2.
- 3.
- 4.
- 5.



Read the sentences. Circle and write the action verb in each sentence.



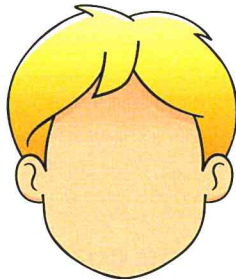
EXAMPLE:

1. The chicken **ran** away. ran
2. Judy cut her finger with the knife. _____
3. A kangaroo can hop very fast. _____
4. I like to swim in our pool. _____
5. Ted and Sid will chop some wood. _____
6. That kitten likes to climb trees. _____
7. We will eat dinner at six o'clock. _____
8. The baby was yawning. _____

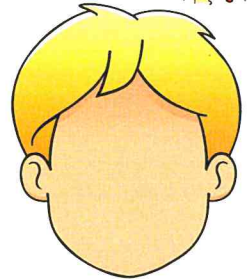
Draw a face beside each statement that shows how it makes you feel.



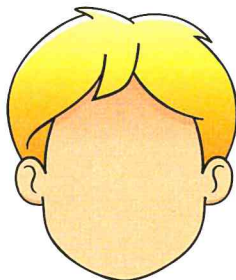
1. a rainy day



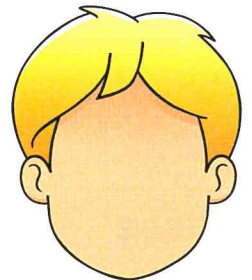
2. fighting with a friend



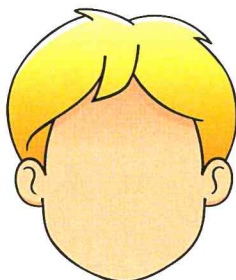
3. chocolate cake



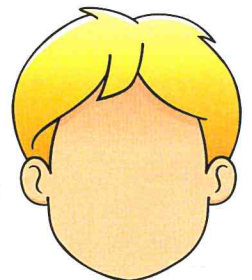
4. birthday presents



5. playing soccer



6. going to Grandmother's



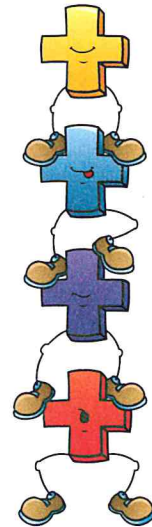
Addition.



Day
9

3	3	6	2	4	5
2	4	1	2	3	4
<u>+ 1</u>	<u>+ 2</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 3</u>	<u>+ 6</u>

1	6	7	4	5	4
3	3	2	5	2	4
<u>+ 2</u>	<u>+ 1</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 1</u>



Write soft c words under pencil. Write hard c words under candy.

grocery
cake

cattle
cellar

cement
crib

corn
grace

price
cow

pencil



candy



1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

Unscramble the sentences. Write the words in the correct order.



1. sun shine will today The.

2. mile today I a walked.

3. house We painted our.

4. Mother knit will I something for.

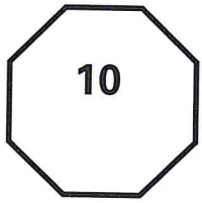
Write a letter. Ask someone to a silly picnic.



Start your letter with "Dear _____,"

End your letter with "Yours truly, _____."

Color the shape that matches the description.

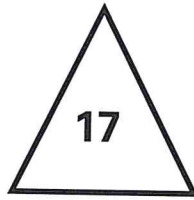


2 tens

green

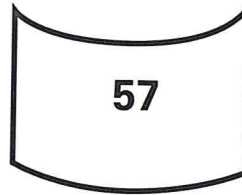


3 ones

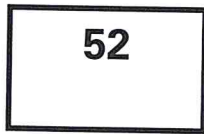


5 tens

purple

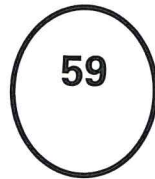


7 ones

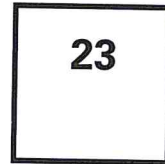


5 tens

yellow

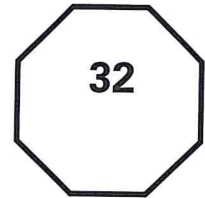


2 ones

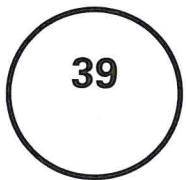


2 tens

orange

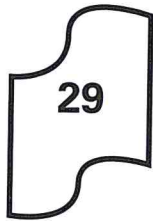


3 ones

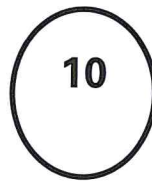


3 tens

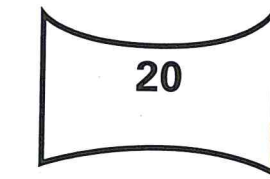
red



9 ones



1 ten



0 ones

blue

Write each word under the correct sound-picture.



tower
flown

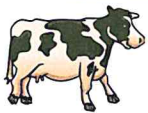
blow
bowls

mow
how

clown
frown

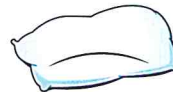
elbow
own

crown
brown



cow

Handwriting practice lines for the word 'cow'.



pillow

Handwriting practice lines for the word 'pillow'.

Draw a line to the right word.



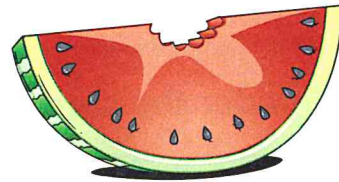
EXAMPLE:

- | | |
|--|----------|
| 1. Something near you is | clock |
| 2. Something that tells time is a | bird |
| 3. A time of day is | babies |
| 4. A crow is a kind of | snoop |
| 5. A place where fish live is an | close |
| 6. Pork is a kind of | dusk |
| 7. Chicks, ducklings, and fawns are kinds of | aquarium |
| 8. A shop is a kind of | strike |
| 9. To hit something is to | store |
| 10. To look in someone else's things is to | meat |

Write as many words as you can that describe...



ice cream



watermelon

Subtract.



Day
11

$$\begin{array}{r} 57 \\ - 32 \\ \hline \end{array}$$

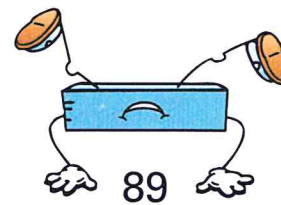
$$\begin{array}{r} 68 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 92 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 45 \\ \hline \end{array}$$



$$\begin{array}{r} 83 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

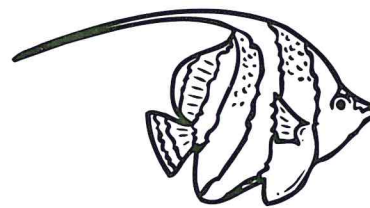
Write in the name of each picture and color.



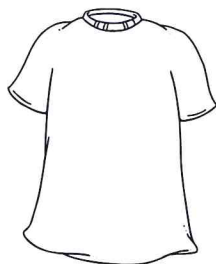
s o _ _



g r _ _ s



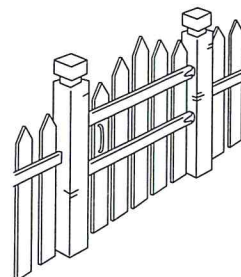
_ _ s h



s h _ _ t



_ _ o v e



g a t _

Complete the sentences by writing nouns that make sense on the lines.



1. The _____ went to the beach.

2. A nurse works in a _____.



3. A _____ ran when the alligator moved.

4. My _____ put the _____ in a jar.

5. A _____ tastes very sweet.

6. The _____ made a lot of _____.

Before school starts again, I want to...



Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Finish each table.

EXAMPLE:

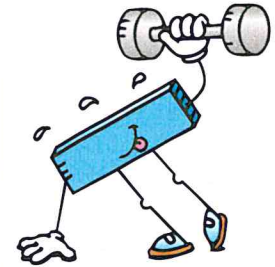
subtract 5	
9	4
5	
7	
10	
11	
8	

subtract 3	
10	
9	
7	
8	
6	
11	

subtract 2	
11	
7	
9	
5	
8	
6	



Day
12

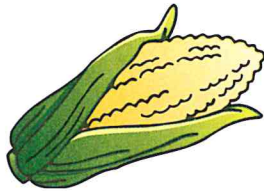


Circle the correct r-controlled vowel.

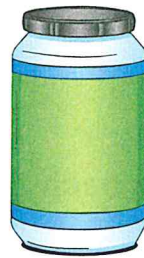
EXAMPLE: bird



ir or ar



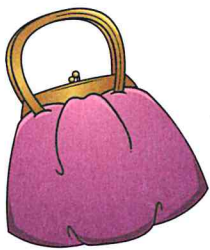
ur or ar



ir or ar



ar ur or



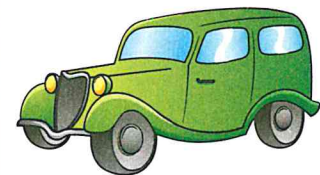
ur or ar



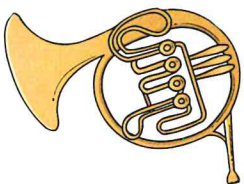
ir or ar



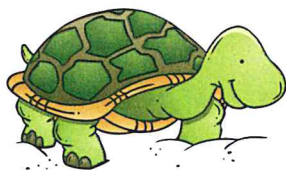
ir or ar



ir et ar



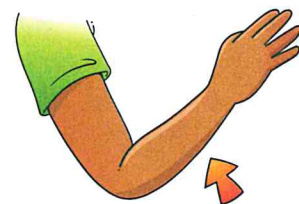
er or ar



er ur ar



ir or ar



er or ar

Complete the riddles.



1. I am rather tiny. I have wings and buzz around.
I can be a real pest at picnics. I am a _____.

2. I was just born. My mother and father feed me and keep me dry. I cry and sleep, but I cannot walk. I am a _____.

3. I am made of metal and am quite little. I can lock things up and open them, too! I am a _____.

4. I like to sing. I lay eggs. I like to eat bugs and worms.
I am a _____.

Number the sentences in each group 1–4 to show the correct order.



- _____ Doug chased lightning bugs.
- _____ The jar broke, and the bugs flew away.
- _____ Doug caught two lightning bugs.
- _____ Doug put the lightning bugs in a jar.



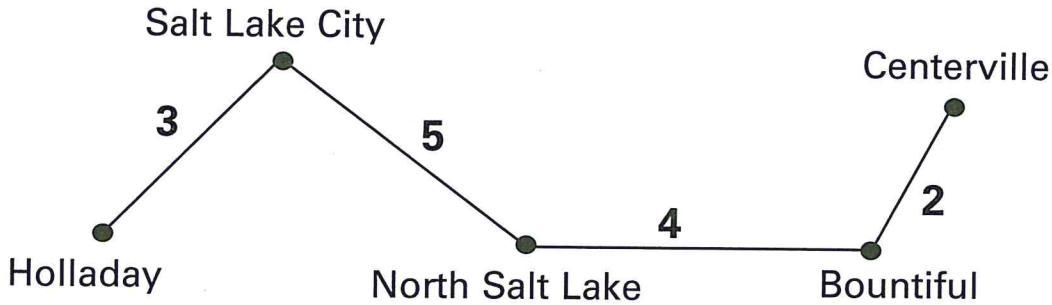
- _____ Nick came home from school.
- _____ Nick made a sandwich.
- _____ Nick ate a sandwich.
- _____ Nick went to the kitchen.

Math. Below are two mileage maps.
Use them to answer the questions.

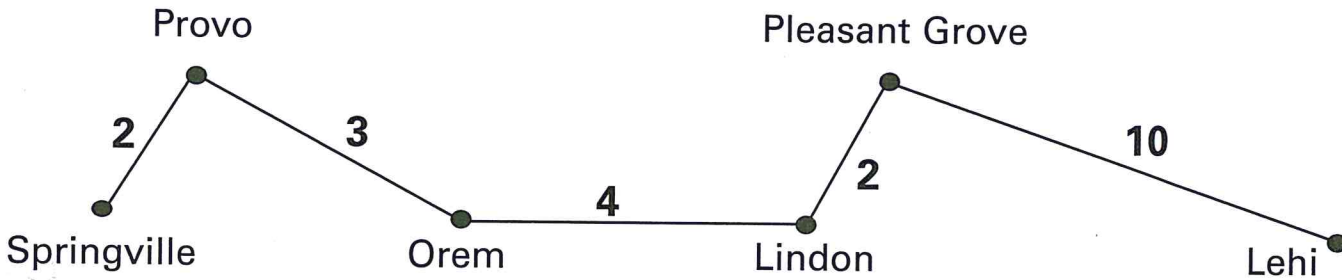


Day
13

How many miles is it from Salt Lake City to Bountiful? _____ miles



How many miles is it from Provo to Pleasant Grove? _____ miles



Read the sentences. Is the underlined word in each sentence spelled right or wrong? Circle the correct answer.



- | | | | |
|--|----------|-------|--------------|
| 1. Jane is a very <u>brav</u> girl. | EXAMPLE: | right | <u>wrong</u> |
| 2. The flag is red, white, and <u>bloo</u> . | | right | wrong |
| 3. Those girls are in my <u>class</u> . | | right | wrong |
| 4. Mike is a very <u>helpfull</u> friend. | | right | wrong |
| 5. I remembered to turn off the <u>light</u> . | | right | wrong |
| 6. This candy is sticky <u>stuf</u> . | | right | wrong |
| 7. Is <u>shee</u> coming with us? | | right | wrong |
| 8. Don't <u>lose</u> your boots. | | right | wrong |

Noisy or quiet? Put an **N** in front of things that are noisy and a **Q** in front of things that are quiet. Draw a noisy picture and a quiet picture.



Noisy

- ___ 1. A butterfly flying through the air.
- ___ 2. A cook using a mixer to make a cake.
- ___ 3. Popcorn popping on the stove.
- ___ 4. A dress hanging up to dry.
- ___ 5. A child reading to herself.
- ___ 6. Ice cream melting in the sun.
- ___ 7. A cat and dog fighting in the driveway.
- ___ 8. A band marching in a parade.

Quiet

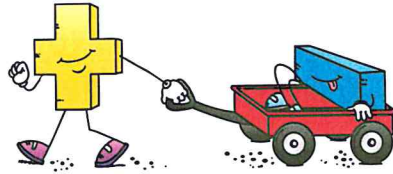
Homonyms. The following words sound and are spelled the same but have two different meanings. Write two sentences using the different meanings.



bat: a wooden stick that is used to hit a ball
a small animal that flies at night

spring: the season of the year between winter and summer
to jump or bounce into the air

Add or subtract.



Day
14

24	16	28	37	42	12
$+ 12$	$- 0$	$- 14$	$- 26$	$+ 27$	$+ 11$



87¢	79¢	3	15¢	97	40
$- 16\text{¢}$	$- 54\text{¢}$	$+ 13$	$+ 24\text{¢}$	$- 64$	$+ 40$

12	18	41	66	13	30
40	20	6	22	22	12
$+ 62$	$+ 11$	$+ 32$	$+ 11$	$+ 24$	$+ 10$

Circle either g or j below each word to show which sound the g makes.



giant
g j

girl
g j

gentle
g j

game
g j

gym
g j

cage
g j

angel
g j

giraffe
g j

goat
g j

again
g j

frog
g j

gate
g j

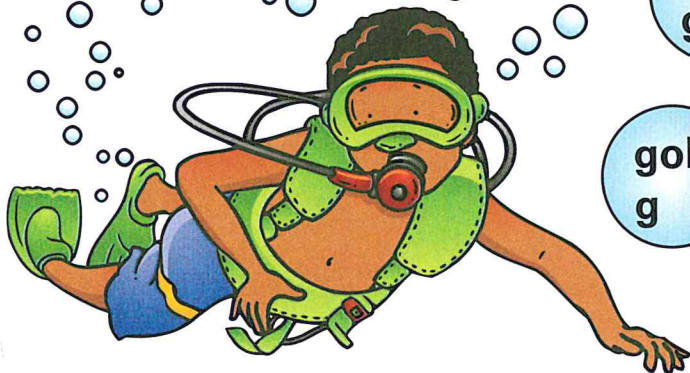
change
g j

badger
g j

golf
g j

dragon
g j

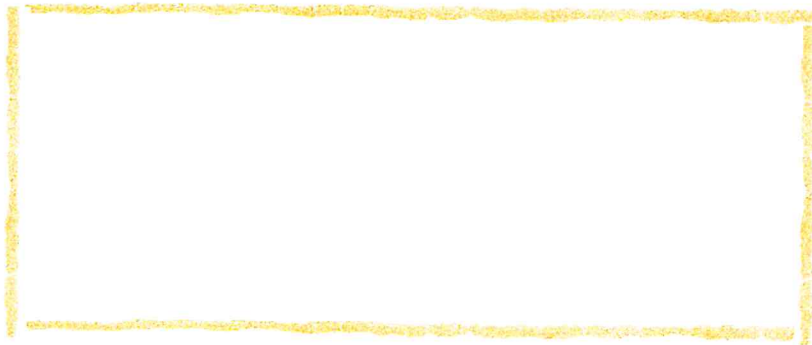
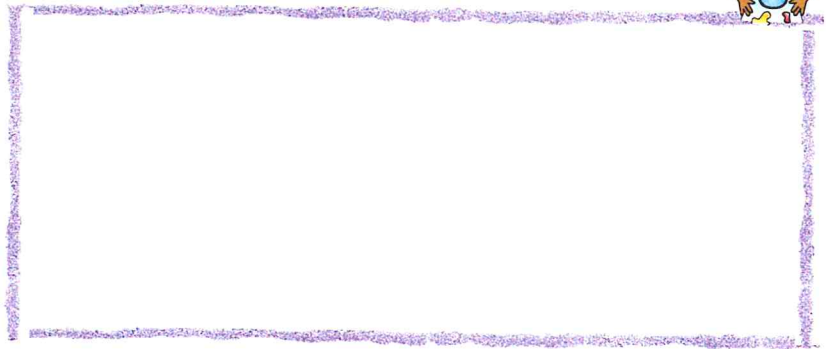
go
g j



Answer the riddles. Write the correct short a (ă) word on the line.
Then draw a picture of your answer in the box.

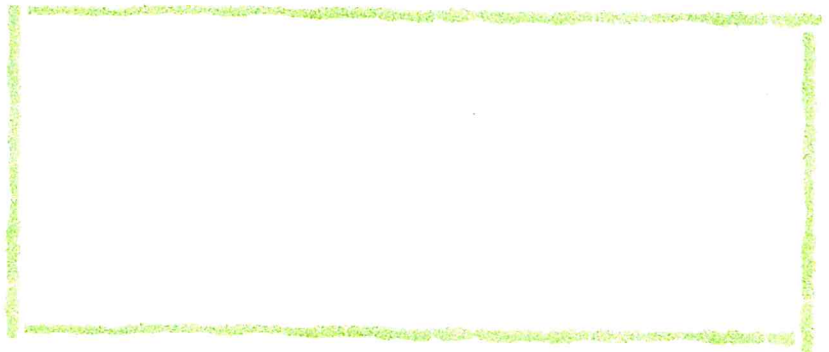


The mother of baby
kittens
is a _____.



To play baseball
you need a ball and
_____.

When we cross
the street, hold
my _____.



Match the words that rhyme.

EXAMPLE:

goat — tree
last — band
bee — boat
sand — fast

shoe hair
chair two
mean rain
train bean



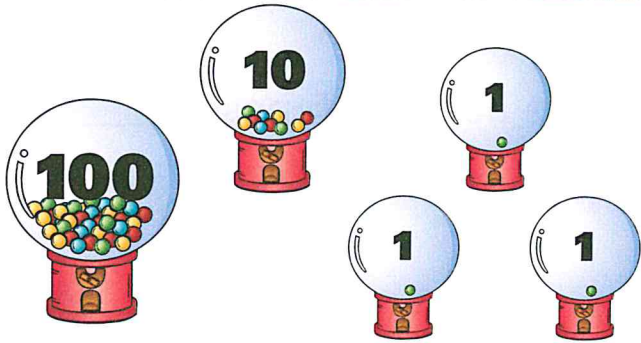
Write the number of gum balls in each picture.



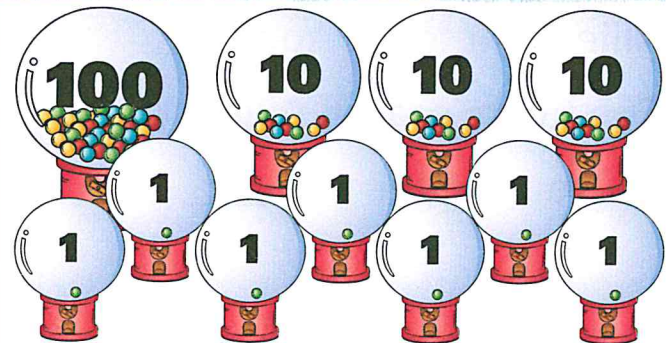
tens	ones



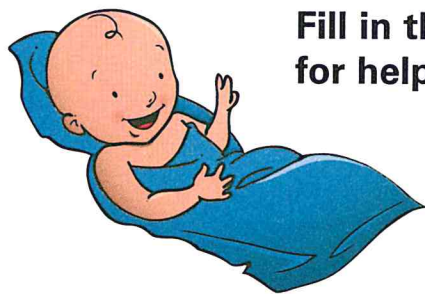
hundreds	tens	ones



hundreds	tens	ones



hundreds	tens	ones



Fill in the blanks. (You might have to ask Mom or Dad for help with the answers.)



When I was a baby, I learned to talk. My first words were _____ and _____.

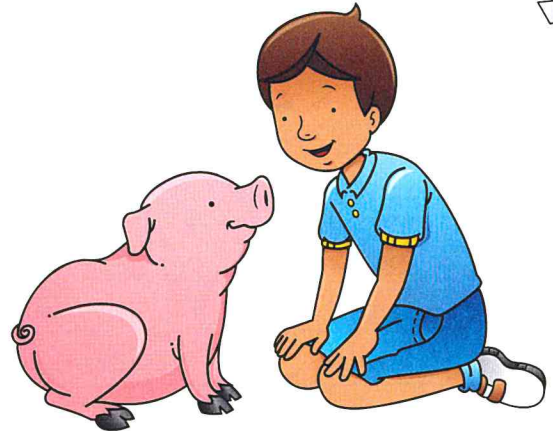
I learned how to walk when I was _____ years old.

If babies could talk, they would tell us...

End each sentence with the correct mark. Use a (.), (!), or (?).



Allie went to the zoo ____
The tigers scared Allie ____
Do you like the zoo ____



Rob visited a farm ____
Pigs are huge and messy ____
What is your favorite animal ____

Write a sentence or two.



"I can be safe this summer by..." (For example: staying away from rivers, not getting sunburned, keeping my bike out of the road when I ride, etc.)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing.



Catching Ice Cubes



In winter, people use salt to melt ice on sidewalks. You can use salt to catch an ice cube with a piece of string.

Stuff You Need

ice cube
salt
string (12 inches)

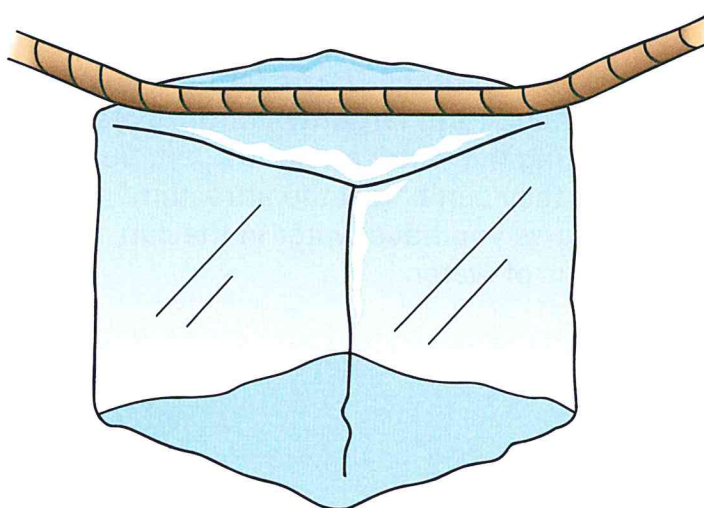
Here's What to Do

1. Try to catch the ice cube with just a 12-inch piece of string and nothing else. You can't tie the string around the ice cube. Can you do it?
2. Now, lay the string on the ice cube and sprinkle a little salt on the string. Count to three and slowly lift up the string. Like magic, the ice cube is now attached!

What's This All About?

As the salt touches the water layer on the surface of the ice cube, the water dissolves the salt.

The salt uses energy to dissolve. Whenever energy is used, heat is released. This makes the water freeze again, which attaches the string to the ice. This type of reaction also happens when you fill an ice tray with hot water and put it in the freezer. It will actually freeze faster than an ice tray full of cold water! Try it and see.



Pinching Water



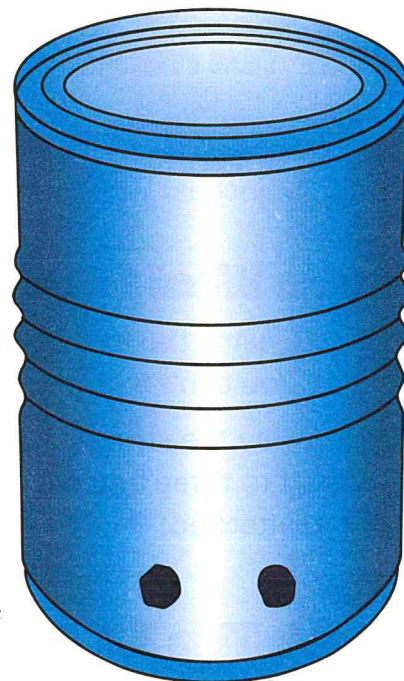
Could you hold two streams of water together or separate two streams of water that had been flowing together? You'd probably have to be pretty powerful! Or would you?

Stuff You Need

adult
hammer
masking tape
nail (8- or 16-penny)
soup can (empty)
water

Here's What to Do

1. Ask an adult to use the hammer and nail to punch two small holes in the lower section of the can. The holes should be very close to the bottom and half an inch apart. Look at the picture if you have any questions. Put a piece of tape over the holes.
2. Fill the can with water. Take the can outside or hold it over a sink. Remove the tape. Which direction does the water shoot?
3. Try pinching the two streams together; then try to split the two streams apart.



What's This All About?

When you pinch the streams of water together, the water molecules are attracted to each other. The water molecules act like magnets—they attract each other and form larger water droplets.

By flicking the water streams apart, you push the streams far enough away that they can't "feel the attraction." So they stay separate.

As long as you have water in the can, you will be able to pinch and split the streams of water.

Name _____

Subtraction Facts: 0 to 18

A. $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$

B. $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$

C. $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$

D. $\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$

E. $\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$

F. $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$

G. $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$

H. $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$

I. $\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$

J. $\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$

Minutes

1	2	3	4	5
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Score

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Name _____

Addition Facts: 0 to 18

A.	$5 + 4 =$	$2 + 0 =$	$1 + 4 =$	$6 + 2 =$	$3 + 0 =$
B.	$8 + 0 =$	$9 + 2 =$	$8 + 2 =$	$5 + 1 =$	$9 + 6 =$
C.	$0 + 4 =$	$7 + 2 =$	$6 + 7 =$	$2 + 9 =$	$0 + 2 =$
D.	$8 + 5 =$	$3 + 4 =$	$9 + 9 =$	$1 + 0 =$	$7 + 4 =$
E.	$1 + 5 =$	$9 + 4 =$	$0 + 7 =$	$3 + 8 =$	$4 + 2 =$
F.	$7 + 6 =$	$0 + 1 =$	$3 + 3 =$	$8 + 7 =$	$1 + 3 =$
G.	$4 + 5 =$	$2 + 1 =$	$2 + 8 =$	$7 + 0 =$	$5 + 3 =$
H.	$6 + 1 =$	$7 + 9 =$	$4 + 1 =$	$1 + 6 =$	$2 + 2 =$
I.	$1 + 7 =$	$5 + 7 =$	$6 + 0 =$	$4 + 6 =$	$3 + 5 =$
J.	$5 + 2 =$	$6 + 8 =$	$1 + 2 =$	$8 + 8 =$	$0 + 6 =$
K.	$3 + 7 =$	$0 + 8 =$	$2 + 3 =$	$5 + 6 =$	$5 + 9 =$
L.	$9 + 7 =$	$4 + 4 =$	$5 + 0 =$	$9 + 5 =$	$7 + 8 =$
M.	$1 + 1 =$	$2 + 6 =$	$7 + 5 =$	$0 + 0 =$	$9 + 1 =$
N.	$4 + 0 =$	$6 + 5 =$	$3 + 6 =$	$6 + 4 =$	$4 + 8 =$
O.	$7 + 1 =$	$4 + 7 =$	$9 + 3 =$	$3 + 9 =$	$8 + 3 =$
P.	$2 + 7 =$	$8 + 6 =$	$0 + 5 =$	$7 + 7 =$	$2 + 5 =$
Q.	$8 + 1 =$	$0 + 3 =$	$8 + 4 =$	$9 + 8 =$	$1 + 9 =$
R.	$5 + 5 =$	$6 + 9 =$	$4 + 9 =$	$4 + 3 =$	$3 + 2 =$
S.	$8 + 9 =$	$3 + 1 =$	$9 + 0 =$	$6 + 6 =$	$7 + 3 =$
T.	$0 + 9 =$	$6 + 3 =$	$2 + 4 =$	$1 + 8 =$	$5 + 8 =$

Minutes

1	2	3	4	5
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Score

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Name _____

Subtraction Facts: 0 to 18

A.	$11 - 5 =$	$13 - 4 =$	$10 - 8 =$	$10 - 5 =$	$1 - 1 =$
B.	$7 - 2 =$	$2 - 0 =$	$8 - 3 =$	$4 - 0 =$	$6 - 4 =$
C.	$13 - 7 =$	$10 - 3 =$	$15 - 9 =$	$12 - 4 =$	$11 - 8 =$
D.	$6 - 5 =$	$9 - 6 =$	$5 - 3 =$	$7 - 4 =$	$4 - 3 =$
E.	$14 - 6 =$	$11 - 4 =$	$17 - 8 =$	$12 - 7 =$	$3 - 1 =$
F.	$3 - 3 =$	$6 - 0 =$	$9 - 1 =$	$0 - 0 =$	$8 - 5 =$
G.	$15 - 7 =$	$12 - 3 =$	$10 - 7 =$	$9 - 8 =$	$12 - 9 =$
H.	$9 - 3 =$	$8 - 6 =$	$3 - 0 =$	$7 - 1 =$	$5 - 5 =$
I.	$11 - 9 =$	$16 - 9 =$	$14 - 5 =$	$13 - 6 =$	$11 - 3 =$
J.	$1 - 0 =$	$7 - 3 =$	$5 - 2 =$	$4 - 2 =$	$7 - 6 =$
K.	$12 - 8 =$	$11 - 2 =$	$15 - 6 =$	$10 - 4 =$	$12 - 6 =$
L.	$8 - 4 =$	$4 - 1 =$	$8 - 8 =$	$8 - 2 =$	$2 - 2 =$
M.	$9 - 7 =$	$10 - 2 =$	$14 - 8 =$	$17 - 9 =$	$16 - 8 =$
N.	$6 - 3 =$	$7 - 7 =$	$6 - 2 =$	$5 - 1 =$	$9 - 4 =$
O.	$13 - 5 =$	$16 - 7 =$	$13 - 9 =$	$10 - 1 =$	$14 - 7 =$
P.	$9 - 0 =$	$2 - 1 =$	$9 - 5 =$	$9 - 2 =$	$5 - 0 =$
Q.	$18 - 9 =$	$11 - 7 =$	$10 - 9 =$	$15 - 8 =$	$13 - 8 =$
R.	$5 - 4 =$	$6 - 1 =$	$7 - 0 =$	$4 - 4 =$	$8 - 7 =$
S.	$10 - 6 =$	$14 - 9 =$	$12 - 5 =$	$9 - 9 =$	$11 - 6 =$
T.	$8 - 1 =$	$7 - 5 =$	$3 - 2 =$	$8 - 0 =$	$6 - 6 =$

Minutes

Score

1	2	3	4	5
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Name _____

Addition and Subtraction Facts: 0 to 18

A. $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

B. $\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$

C. $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$

D. $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$

E. $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$

F. $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$

G. $\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$

H. $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$

I. $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$

J. $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$

Minutes

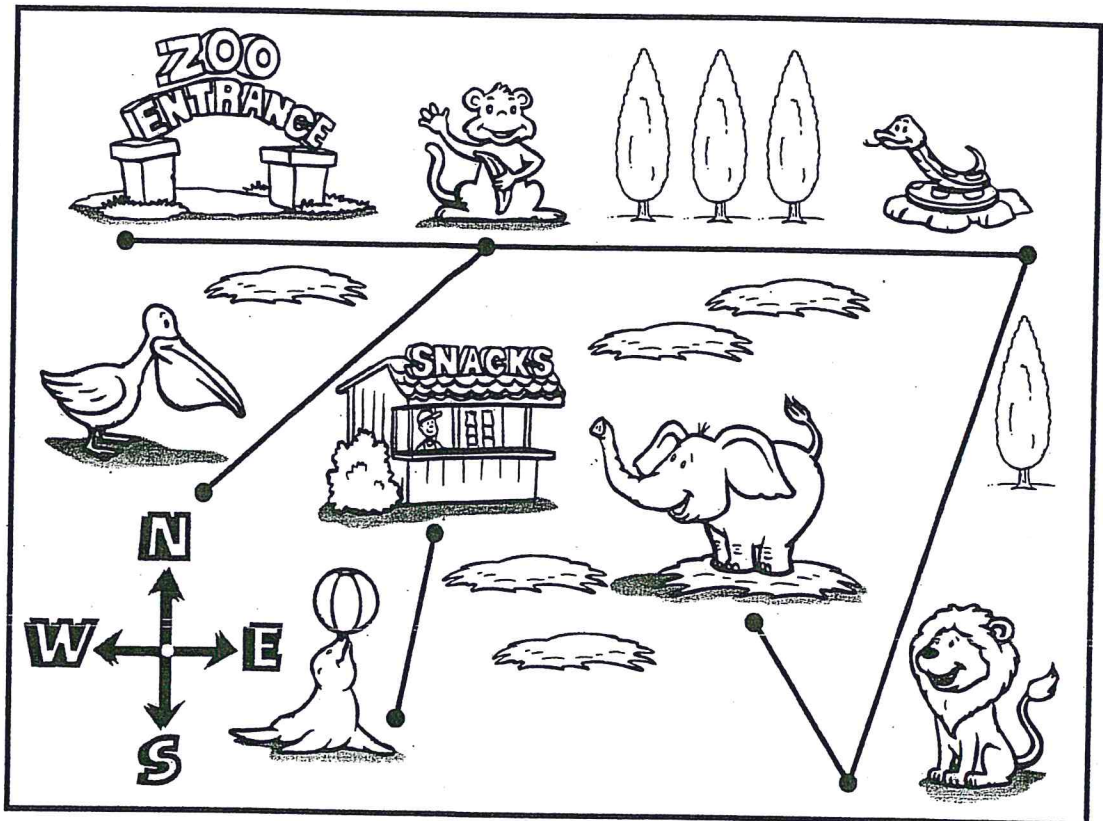
Score

1	2	3	4	5
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At the Zoo

Use an inch ruler to measure each path on the map.
Write about how many inches.

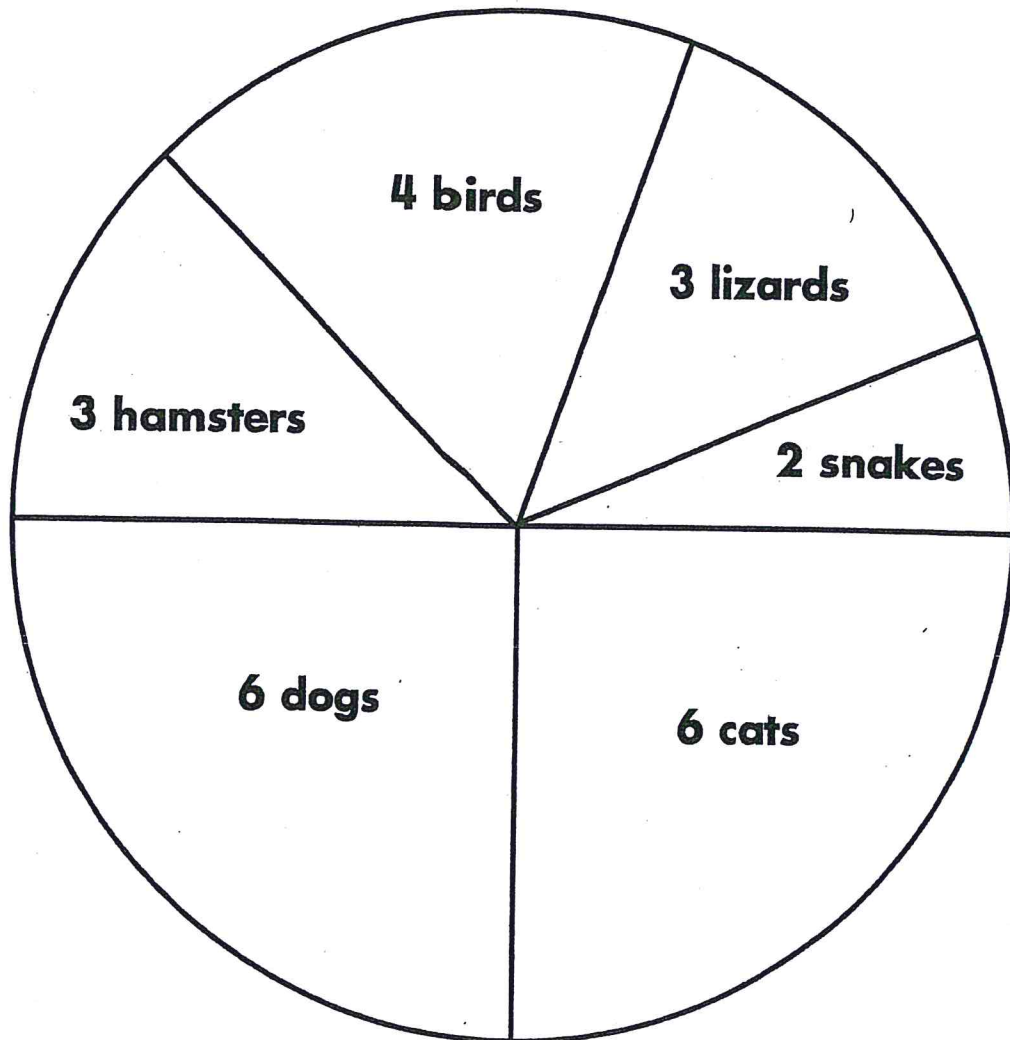


How long is the path:

1. From the entrance to the monkey? _____ inches
2. From the entrance to the snake? _____ inches
3. From the monkey to the bird? _____ inches
4. From the snack Bar to the seal? _____ inches
5. From the elephant to the lion? _____ inches
6. From the lion to the snake? _____ inches

Pets, Anyone?

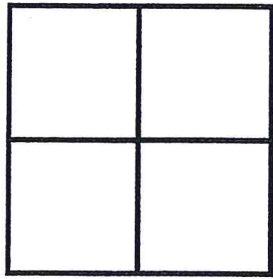
Each student was asked to name one pet.
Read the graph to answer the questions.



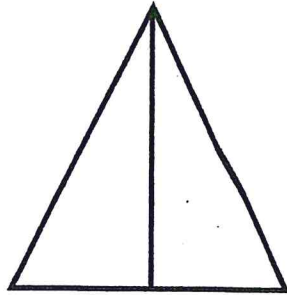
1. How many students have a pet? _____
2. How many different pets were named? _____
3. How many students have a hamster? _____
4. Which pet is there the fewest of? _____
5. What fraction of students said dogs and cats? _____

Fraction Fun

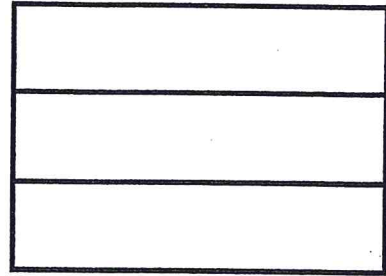
Color one part. Circle the fraction that names the colored part.



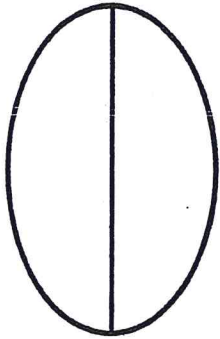
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



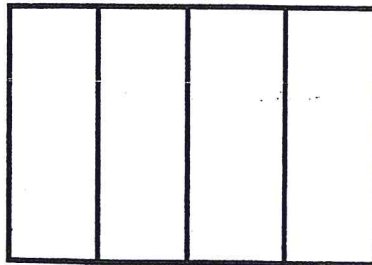
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



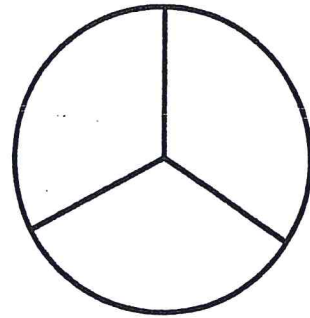
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



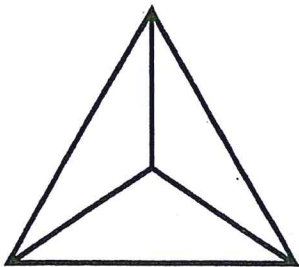
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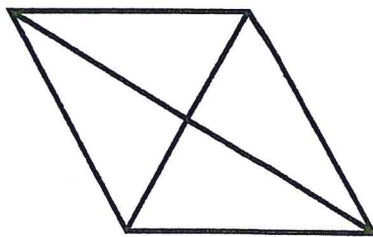
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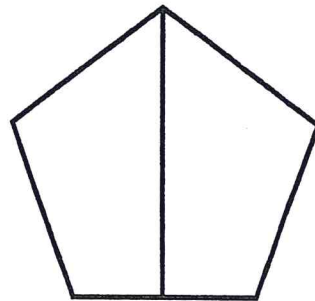
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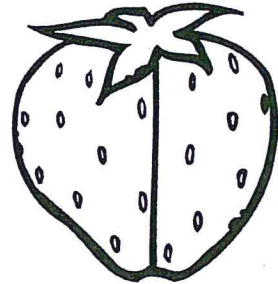
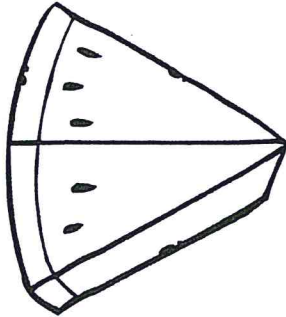
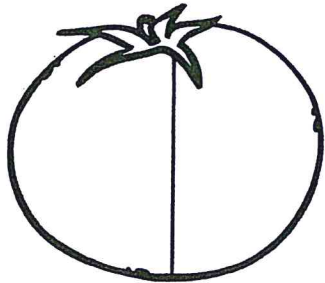
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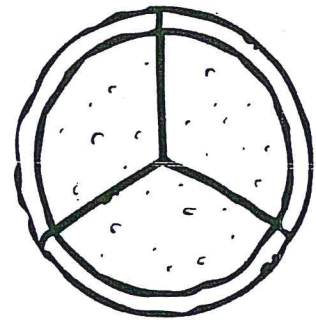
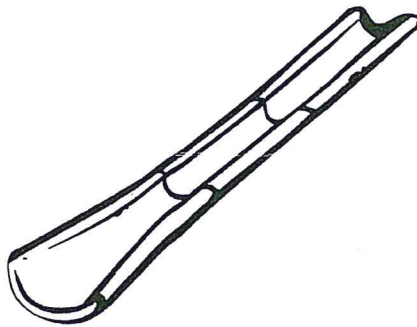
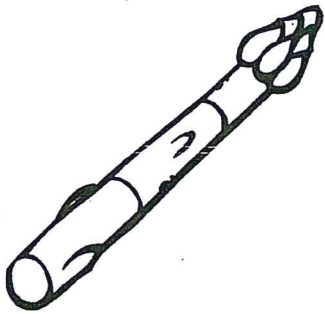
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Food for Sharing

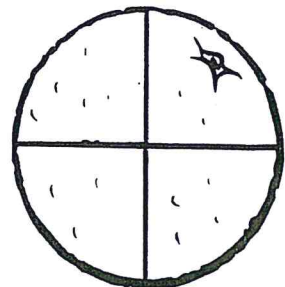
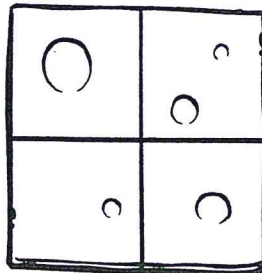
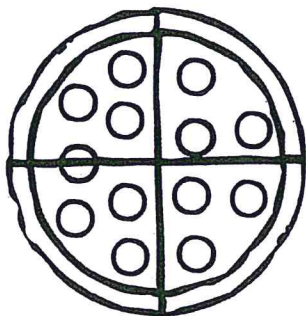
Color $\frac{1}{2}$ red.



Color $\frac{1}{3}$ green.



Color $\frac{1}{4}$ orange.



Name _____ "A Flower for Zym"

A. Read the first word. Find the **two** words that have the same vowel sound. Fill in the circles by the words.

- | | | | | |
|-------------------|--------------------------------------|------------------------------|-------------------------------|--|
| 1. <u>cl</u> own | <input checked="" type="radio"/> now | <input type="radio"/> run | <input type="radio"/> brought | <input checked="" type="radio"/> mouse |
| 2. <u>br</u> own | <input type="radio"/> wood | <input type="radio"/> touch | <input type="radio"/> plow | <input type="radio"/> count |
| 3. <u>rou</u> nd | <input type="radio"/> cow | <input type="radio"/> bought | <input type="radio"/> young | <input type="radio"/> loud |
| 4. <u>ou</u> ch | <input type="radio"/> touch | <input type="radio"/> town | <input type="radio"/> throw | <input type="radio"/> down |
| 5. <u>mo</u> uth | <input type="radio"/> nurse | <input type="radio"/> sound | <input type="radio"/> brown | <input type="radio"/> slow |
| 6. <u>ho</u> w | <input type="radio"/> found | <input type="radio"/> rock | <input type="radio"/> glow | <input type="radio"/> drown |
| 7. <u>gr</u> ound | <input type="radio"/> low | <input type="radio"/> house | <input type="radio"/> should | <input type="radio"/> proud |
| 8. <u>ow</u> l | <input type="radio"/> hour | <input type="radio"/> wow | <input type="radio"/> own | <input type="radio"/> grow |

B. Read the first word. Find the word that has the same vowel sound as the underlined letters. Fill in the circle by the word.

- | | | | | |
|--------------------|--------------------------------|---|-------------------------------|---------------------------------|
| 1. <u>fi</u> eld | <input type="radio"/> birthday | <input checked="" type="radio"/> series | <input type="radio"/> notice | <input type="radio"/> dinner |
| 2. <u>Debbi</u> e | <input type="radio"/> quiet | <input type="radio"/> clever | <input type="radio"/> stories | <input type="radio"/> dishes |
| 3. <u>carried</u> | <input type="radio"/> died | <input type="radio"/> receive | <input type="radio"/> Friday | <input type="radio"/> practice |
| 4. <u>pie</u> ce | <input type="radio"/> rice | <input type="radio"/> cried | <input type="radio"/> eight | <input type="radio"/> worried |
| 5. <u>cooki</u> es | <input type="radio"/> surprise | <input type="radio"/> Willie | <input type="radio"/> dries | <input type="radio"/> tired |
| 6. <u>penni</u> es | <input type="radio"/> lies | <input type="radio"/> cries | <input type="radio"/> chief | <input type="radio"/> use |
| 7. <u>thi</u> ef | <input type="radio"/> their | <input type="radio"/> believe | <input type="radio"/> quite | <input type="radio"/> soldier |
| 8. <u>poni</u> es | <input type="radio"/> fine | <input type="radio"/> friend | <input type="radio"/> tied | <input type="radio"/> countries |

"The Little Green Man," Part Two, pages 22-29 (Softcover: pages 22-29)

Directions: Read the first set of directions and work through the sample exercise. Have the children complete this part of the page. Follow the same procedure for the second part of the page.
Objective: Recognize the phoneme-grapheme correspondences for diphthongs: /aw/ou,ow; and for long vowels: /iy/ie,ei (Decoding Skills).

Same Class

Name _____

Into Groups

Read each group of words in List 1. Decide how the words are alike. Then find a name for the group in List 2. Write the letter of the group name on the line.

List 1

1. _____ store, school, hotel
2. _____ purple, yellow, orange
3. _____ desk, sofa, table
4. _____ snake, lizard, alligator
5. _____ tulip, violet, daisy
6. _____ slippers, boots, sandals
7. _____ flute, drum, violin
8. _____ quarter, nickel, penny
9. _____ birch, pine, walnut
10. _____ goose, robin, parrot

List 2

- A. flowers
- B. footwear
- C. birds
- D. coins
- E. buildings
- F. furniture
- G. trees
- H. reptiles
- I. colors
- J. musical instruments

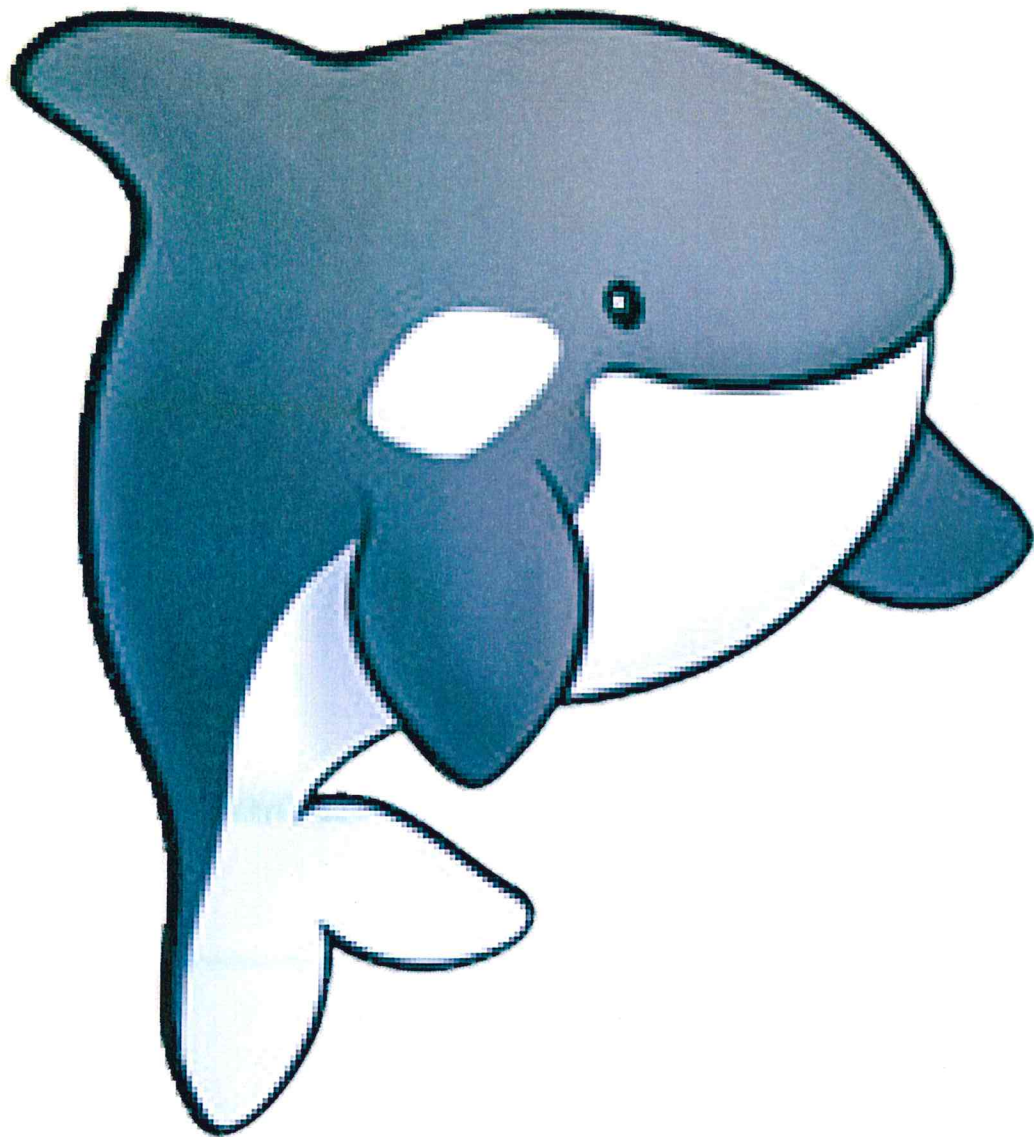


THINK!

Think of another example to go in each group.

Summer Packet

2-3



Name:

LOOKING INTO NEXT YEAR

Parents:

I have attached some of the content areas your child will be exposed to this upcoming year in the subjects of Social Studies and Science. Make learning intentional. There are many ways for you to help make learning purposeful and meaningful. Taking trips to nearby educational sites, watching films, library visits and visiting museums.

Have fun and stayed educated! ☺

Mrs. Chavez

Some topics in Social Studies

History

- Native Peoples in the Local Area

Area

- Local Community
- Church History Stories
- History of Community

Traditions

Civics and Government

- Foundations and Functions of

Government

- Roles of Citizens

Geography

- Maps, Globes and Graphics

- Places

- Climate

- Natural Resources and Environment

Economics

- Work and workers

- Commerce

- Stewardship

Individual, Society and Culture

- Personal Relationship with

Christ

- Cooperation and Sharing

- Local and National

Holidays

- Mission/Outreach

Some topics in Science

Life Science

- Living Things

- Plants

- Places to Live

The Human Body

- Your Body's Health and Safety

- Healthy Heart

- Healthy Lungs

Earth and Space Science

- Earth's surface

- Weather and Climate

- Earth, the Sun, and the Moon

Physical Science

- Energy

- Motion and Forces

3rd Grade Summer Reading Book List

- I Have a Sister-My Sister is Deaf by Jeanne Whitehouse Peterson
- Snowflake Bentley by Jacqueline Briggs Martin
- Owen and Mzee: The Story of a Remarkable Friendship by Isabella Hatkoff
- Detective Zack and the Red Hat Mystery by Jerry D. Thomas
- Detective Zack and the Secrets in the Sand by Jerry D. Thomas
- Grace's Letter to Lincoln by Peter and Connie Roop
- Lincoln's Little Girl: A True Story by Fred Trump
- George Washington and the General's Dog by Frank Murphy
- A Lion to Guard Us by Clyde Robert Bulla
- Benjamin Franklin and the Magic Squares by Frank Murphy
- Island of the Blue Dolphins by Scott O'Dell
- The Web at Dragonfly Pond by Brian Ellis
- Shark Lady: The True Adventures of Eugenie Clark by Ann McGovern
- Thank You, Mr. Falker by Patricia Polacco
- Thunder Cake by Patricia Polacco
- Just the Way You Are by Max Lucado
- Nibbles, the Mostly Mischievous Monkey by Martha Meyers
- Louis Braille: The Boy Who Invented Books for the Blind by Margaret Davidson
- Wilfrid Gordon McDonald Partridge by Mem Fox
- Buzz Aldrin: Reaching for the Moon by Buzz Adrin

Name: _____ Book Report Helper

Title:

Author:

Circle one: Fiction Nonfiction

Setting: (Where does the story take place?)

Character
Names:

Describe the main character. What kind of person is he or she?

The story begins with

I didn't like when

I wonder

I would/would not recommend this book because

The events in the story are: (include details)

1. _____

2. _____

3. _____

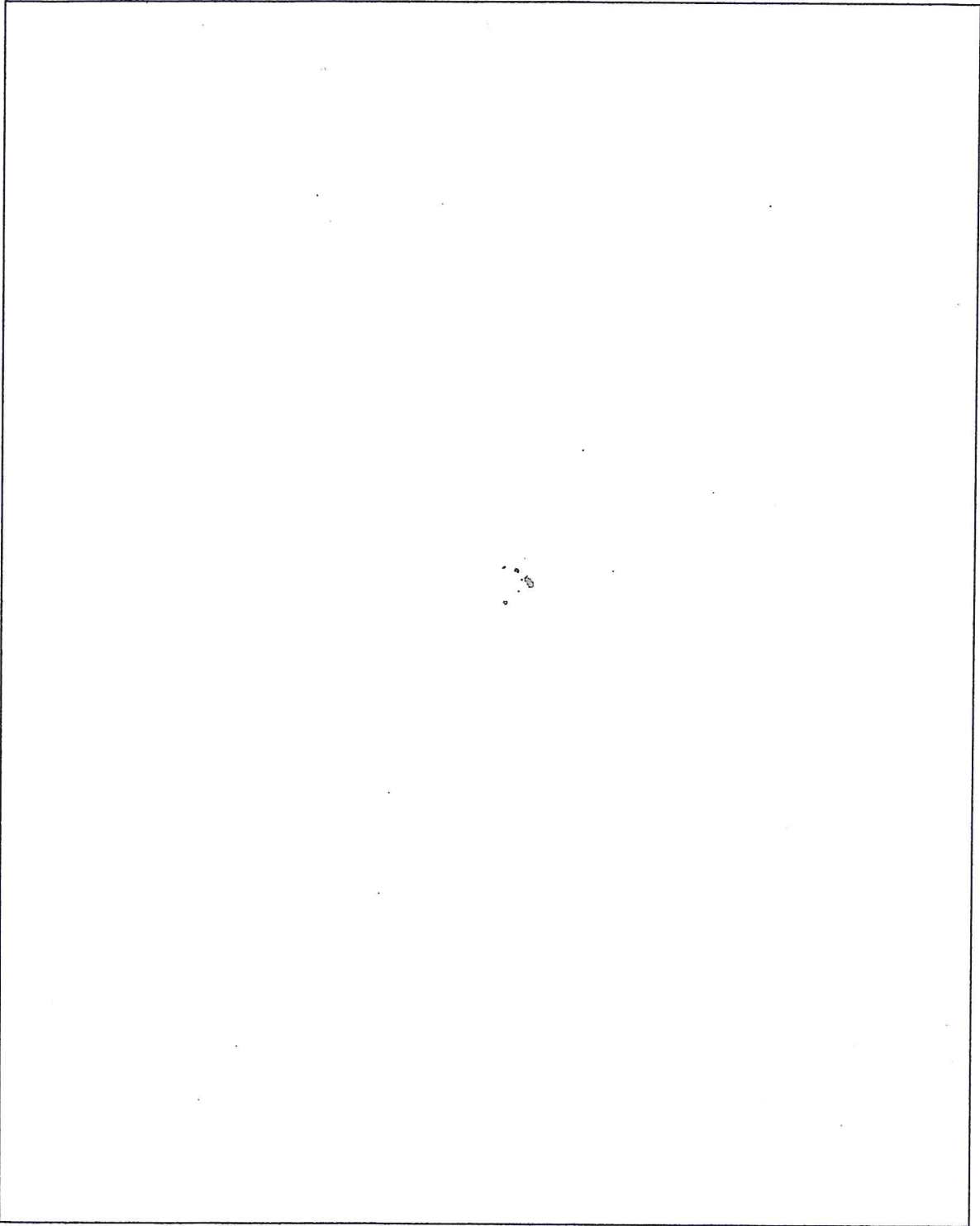
4. _____

The story ends with

I learned that

I really liked

Draw a picture of your favorite part of the book.



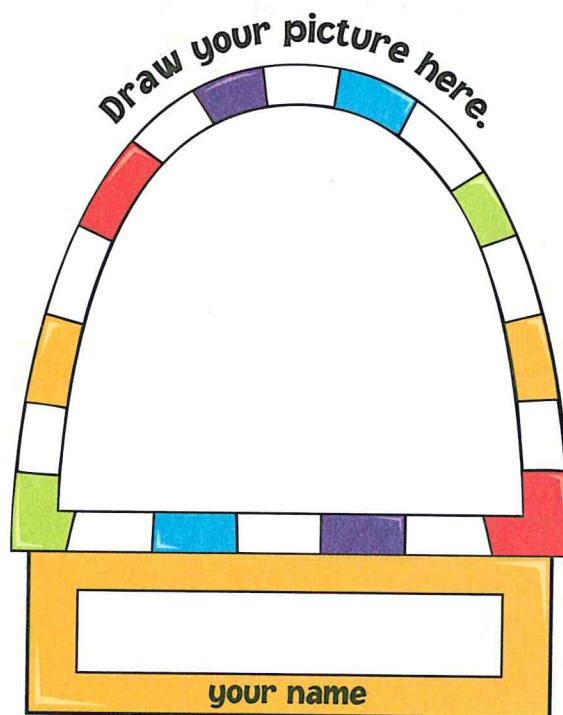
The Original
**Summer Bridge
Activities™**

Second to Third Grade

SBA was created by
Michele D. Van Leeuwen

written by
**Julia Ann Hobbs
Carla Dawn Fisher**

illustrations by
**Magen Mitchell
Amanda Sorensen**



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Dear Parents,

The summer months are a perfect time to reconnect with your child on many levels after a long school year. Your personal involvement is so important to your child's immediate and long-term academic success. No matter how wonderful your child's classroom experience is, your involvement outside the classroom will make it that much better!

Summer Bridge Activities™ is the original summer workbook developed to help parents support their children academically while away from school, and we strive to improve the content, the activities, and the resources to give you the highest quality summer learning materials available. Ten years ago, we introduced **Summer Bridge Activities™** to a small group of teachers and parents after I had successfully used it to help my first grader prepare for the new school year. It was a hit then, and it continues to be a hit now! Many other summer workbooks have been introduced since, but **Summer Bridge Activities™** continues to be the one that both teachers and parents ask for most. We take our responsibility as the leader in summer education seriously and are always looking for new ways to make summer learning more fun, more motivating, and more effective to help make your child's transition to the new school year enjoyable and successful!

We are now excited to offer you even more bonus summer learning materials online at www.SummerBridgeActivities.com! This site has great resources for both parents and kids to use on their own and together. An expanded summer reading program where kids can post their own book reviews, writing and reading contests with great prizes, assessment tests, travel packs, and even games are just a few of the additional resources that you and your child will have access to with the included **Summer Bridge Activities™** Online Pass Code.

Summer Learning has come a long way over the last 10 years, and we are glad that you have chosen to use **Summer Bridge Activities™** to help your children continue to discover the world around them by using the classroom skills they worked so hard to obtain!

Have a wonderful summer!

Michele Van Leeuwen and the Summer Learning Staff!

Hey Kids!

We bet you had a great school year! Congratulations on all your hard work! We just want to say that we're proud of the great things you did this year, and we're excited to have you spend time with us over the summer. Have fun with your **Summer Bridge Activities™** workbook, and visit us online at www.SummerBridgeActivities.com for more fun, cool, and exciting stuff!

Have a great summer!



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Official Pass Code

rh1110f

Log on to www.SummerBridgeActivities.com and join!

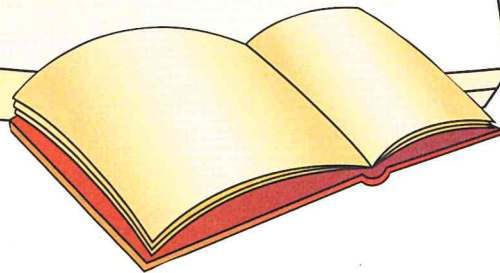
Sections of SBA

- ★ There are three sections in SBA: the first and second review, the third previews.
- ★ Each section begins with an SBA Motivational Calendar.
- ★ Each day your child will complete an activity in reading, writing, math, and language. The activities become progressively more challenging.
- ★ Each page is numbered by day.

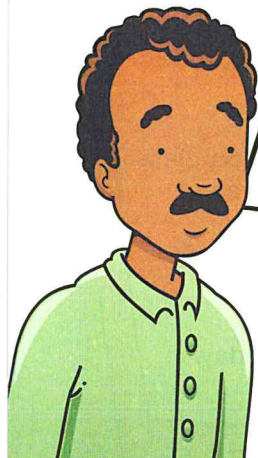
Here's what you will find inside

Summer Bridge Activities™

Exercises in **Summer Bridge Activities™** (SBA) are easy to understand and presented in fun and creative ways that motivate children to review familiar skills while being progressively challenged. In addition to basic skills in reading, writing, math, and language arts, SBA contains activities that challenge and reinforce skills in geography and science!



Here are some groups who say our books are great!



Mr. Fredrickson

★ Daily exercises review and preview skills in reading, writing, math, and language arts, with additional activities in geography and science. Activities are presented in half-page increments so kids do not get overwhelmed and are divided into three sections to correlate with traditional summer vacation.

★ Bonus Super Summer Science pages provide hands-on science activities.

★ A Summer Reading List introduces kids to some of today's popular titles as well as the classics. Kids can rate books they read and log on to www.SummerBridgeActivities.com to post reviews, find more great titles, and participate in national reading and writing contests!

★ Motivational Calendars begin each section and help kids achieve all summer long.

★ Discover Something New lists offer fun and creative activities that teach kids with their hands and get them active and learning.

★ Grade-specific flashcards provide a great way to reinforce basic skills in addition to the written exercises.

★ Removable Answer Pages ensure that parents know as much as their kids!

★ A Certificate of Completion for parents to sign congratulates kids for their work and welcomes them to the grade ahead.

★ A grade-appropriate, official Summer Fun pass code gives kids and parents online access to more bonus games, contests, and resources at www.SummerBridgeActivities.com.



Ways to Maximize

The Original

Summer Bridge Activities™



First, let your child explore the book. Flip through the pages and look at the activities with your child to help him become familiar with the book.



Help select a good time for reading or working on the activities. Suggest a time before your child has played outside and becomes too tired to do the work.



Provide any necessary materials. A pencil, ruler, eraser, crayons, or reference works may be required.



Offer positive guidance. Remember, the activities are not meant to be tests. You want to create a relaxed and positive attitude toward learning. Work through at least one example on each page with your child. "Think aloud" and show your child how to solve problems.



Give your child plenty of time to think. You may be surprised by how much children can do on their own.



Stretch your child's thinking beyond the page. If you are reading a book, you might ask, "What do you think will happen next?" or "What would you do if this happened to you?" Encourage your child to talk about her interests and observations about the world around her.



Reread stories and occasionally flip through completed pages. Completed pages and books will be a source of pride to your child and will help show how much he accomplished over the summer.



Read and work on activities while outside. Take the workbook out in the backyard or on a family campout. It can be fun wherever you are!



Encourage siblings, relatives, and neighborhood friends to help with reading and activities. Other children are often perfect for providing the one-on-one attention necessary to reinforce reading skills.



Give plenty of approval! Stickers and stamps are effective for recognizing a job well done. At the end of the summer, your child can feel proud of her accomplishments and will be eager for school to start.

Skills List

Language Arts/Reading

- Recognizes the difference between consonants and vowels
- Recognizes y as a vowel
- Recognizes blends: bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, scr, sk, sl, sm, sn, sp, spl, spr, st, str, sw, tr, tw
- Recognizes hard and soft c and g
- Sounds out words
- Recognizes compound words
- Discriminates rhyming words
- Recognizes antonyms, synonyms, and homonyms
- Recognizes nouns
- Recognizes verbs
- Recognizes adjectives
- Recognizes pronouns
- Recognizes articles
- Recognizes helping verbs
- Recognizes subject and predicate
- Knows how to create contractions
- Knows correct abbreviations
- Knows how to form plurals with s and es
- Can divide words into syllables
- Can identify the main idea of a story
- Can identify the setting of a story
- Can identify the conclusion of a story
- Draws illustrations to match sentences
- Uses correct punctuation: period, question mark, exclamation point
- Identifies prefixes and suffixes
- Groups words into categories
- Is beginning to read and write for pleasure



Parent:

Exercises for these skills can be found inside **Summer Bridge Activities™** and can be used for extra practice. The skills lists are a great way to discover your child's strengths or what skills may need additional reinforcement.



Skills List

Math

- Recognizes numbers to 1,000
- Completes simple patterns
- Reads number words to 100
- Can sequence events
- Can write number sentences using +, -, and =
- Knows addition facts to 18
- Knows subtraction facts to 18
- Can read and create a graph
- Understands place value in the ones place
- Understands place value in the tens place
- Understands place value in the hundreds place
- Performs two-digit addition, no regrouping
- Performs two-digit subtraction, no regrouping
- Performs three-digit addition, no regrouping
- Performs three-digit subtraction, no regrouping
- Performs two-digit addition, with regrouping
- Performs two-digit subtraction, with regrouping
- Performs three-digit addition, with regrouping
- Performs three-digit subtraction, with regrouping
- Performs addition with three single-digit addends, no regrouping
- Performs addition with three single-digit addends, with regrouping
- Knows relation and comparison symbols: <, >, =
- Recognizes money: penny, nickel, dime, quarter, half-dollar, dollar
- Knows the value of money: penny, nickel, dime, quarter, half-dollar, dollar
- Can count money using coins in combination
- Can perform money addition problems using a decimal point
- Can tell time in five-minute intervals
- Can measure using inches
- Can measure using centimeters
- Can identify and write fractions
- Uses problem-solving strategies to complete math problems



Summertime = Reading Time!

We all know how important reading is, but this summer show kids how **GREAT** the adventures of reading really are! Summer learning and summer reading go hand-in-hand, so here are a few ideas to get you up and going:

Encourage your child to read out loud to you and make a theatrical performance out of even the smallest and simplest read. Have fun with reading and impress the family at the campsite next to you at the same time!

Establish a time to read together each day. Make sure and ask each other about what you are reading and try to relate it to something that may be going on within the family.

Show off! Let your child see you reading for enjoyment and talk about the great things that you are discovering from what you read. Laugh out loud, stamp your feet—it's summertime!

Sit down with your child and establish a summer reading program. Use our cool Summer Reading List and Summer Reading Program at www.SummerBridgeActivities.com, or visit your local bookstore and, of course, your local library. Encourage your child to select books on topics he is interested in and on his reading level. A rule of thumb for selecting books at the appropriate reading level is to choose a page and have your child read it out loud. If he doesn't know five or more of the words on the page, the book may be too difficult.

Books to Read



The Summer Reading List has a variety of titles, including some found in the Accelerated Reader Program.



We recommend parents read to pre-kindergarten through 1st grade children 5–10 minutes each day and then ask questions about the story to reinforce comprehension. For higher grade levels, we suggest the following daily reading times: grades 1–2, 10–20 min.; grades 2–3, 20–30 min.; grades 3–4, 30–45 min.; grades 4–6, 45–60 min.



It is important to decide an amount of reading time and write it on the SBA Motivational Calendar.

Use your surroundings (wherever you are) to show your child how important reading is on a daily basis. Read newspaper articles, magazines, stories, and road maps during the family vacation...just don't get lost!

Find books that tie into your child's experiences. If you are going fishing or boating, find a book on the subject to share. This will help your child learn and develop interests in new things.

Get library cards! Set a regular time to visit the library and encourage your child to have her books read and ready to return so she is ready for the next adventure! Let your child choose her own books. It will encourage her to read and pursue her own interests.

Make up your own stories! This is great fun and can be done almost anywhere—in the car, on camping trips, in a canoe, on a plane! Encourage your child to tell the story with a beginning, middle, AND end! To really challenge each other, start with the end, then middle, and then the beginning—yikes!

Summer Reading List

Fill in the stars and rate your favorite (and not so favorite) books here and online at www.SummerBridgeActivities.com!

- 1 = I struggled to finish this book.
- 2 = I thought this book was pretty good.
- 3 = I thought this book rocked!
- 4 = I want to read this book again and again!

Nice New Neighbors

Brandenberg, Franz



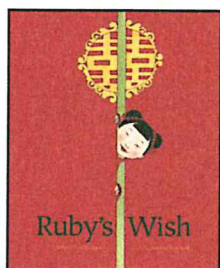
Aunt Eater's Mystery Vacation

Cushman, Doug



Ruby's Wish

Bridges, Shirin Yim



Ruby lives in China with her grandfather and his large family. The family tutor will teach any of the 100 grandchildren, but Ruby wants to go to university. Will she get her wish?

More Spaghetti, I Say!

Gelman, Rita



Today Was a Terrible Day

Giff, Patricia Reilly



Penrod's Picture

Christian, Mary Blount



Angelina Ballerina

Holabird, Katherine



Chang's Paper Pony

Coerr, Eleanor



Don't Forget the Bacon!

Hutchins, Pat



The Foolish Giant

Coville, Bruce and Katherine



John Henry, an American Legend

Keats, Ezra Jack



Stan the Hot Dog Man

Kessler, Ethel and Leonard



Here Comes the Strikeout

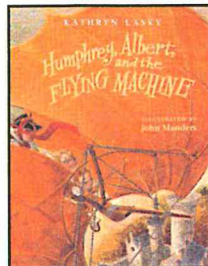
Kessler, Leonard P. ★★★★★

The Chanukkah Guest

Kimmel, Eric A. ★★★★★

Humphrey, Albert, and the Flying Machine

Lasky, Kathryn ★★★★★



Humphrey and Albert think going to the princess's birthday party will be boring. But they couldn't be more wrong.

The Smallest Cow in the World

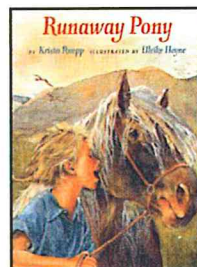
Paterson, Katherine ★★★★★

Harry's Visit

Porte, Barbara Ann ★★★★★

Runaway Pony

Ruepp, Krista ★★★★★



When Anna's pony bolts at the sound of a tractor, she turns to Grandmother to help track him down.

The Stonecutter: A Japanese Folk Tale

McDermott, Gerald ★★★★★

A Big Fat Enormous Lie

Sharmat, Marjorie Weinman ★★★★★

Zack's Alligator

Mozelle, Shirley ★★★★★

Imogene's Antlers

Small, David ★★★★★

The Teeny Tiny Woman

O'Connor, Jane ★★★★★

The Zabajaba Jungle

Steig, William ★★★★★

Join the SBA Kids Summer Reading Club!

Quick! Get Mom or Dad to help you log on and join the SBA Kids Summer Reading Club. You can find more great books, tell your friends about your favorite titles, and even win cool prizes! Log on to www.SummerBridgeActivities.com and sign up today.





Motivational Calendar

Month _____

My parents and I decided that if I complete 15 days of **Summer Bridge Activities™** and read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				

Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the First Section!



Sign up for summer classes at community education departments or local parks.



Make a chart for summer chores with incentives.



Write to a relative about your summer plans.



Check the library for free children's programs.



Boost reading—make labels for household objects.



Bubble fun: one-third cup liquid dishwashing soap, plus two quarts water. Use cans or pipe cleaners for dippers.



Make up a story at dinner. Each person adds a new paragraph.



Learn about the summer solstice. Time the sunrise and sunset.



Shop together—use a calculator to compare prices per pound.



Start a journal of summer fun.



Zoo contest—find the most African animals.



Tune up those bikes. Wash 'em, too.



Arrange photo albums.



Play flashlight tag.



Check out a science book—try some experiments.



Write to 200.

Day
1

101	102		104				108		110
111				115				119	
	122								130
						137			
141									150
		153							
				165					
									180
					186				
191							198		



Contractions. Write the words found in each contraction.



EXAMPLE:

1. we're we are
2. aren't _____
3. I've _____
4. you're _____
5. it's _____
6. I'll _____
7. we'll _____
8. she's _____
9. you've _____
10. won't _____
11. I'd _____
12. I'm _____
13. isn't _____
14. let's _____

Fill in the blanks with a synonym from the Word Bank that has almost the same meaning as the underlined word in the sentence.



EXAMPLE: 1. Here comes the furry cat. fuzzy

Word Bank

like
fuzzy
silly
largest
watch
turn
yell
leaped
unhappy
scared

2. He jumped out of the car. _____
3. Let's clap and shout for our team. _____
4. I enjoy watching ball games. _____
5. Were the children frightened? _____
6. The sad man was crying. _____
7. Did you see the frog jump? _____
8. He is riding the biggest horse. _____
9. Watch the top spin around. _____
10. Did you see that funny movie? _____

Write person, place, or thing after each sentence to identify the underlined noun.



1. The children left school early today. _____
2. They went to the park to play soccer. _____
3. The teacher watched the children play. _____
4. A squirrel climbed the tree. _____
5. The boys and girls rowed a boat. _____
6. One girl went down the slide. _____
7. The boy was feeding the ducks. _____

PERSON

PLACE

THING

Add or subtract.

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

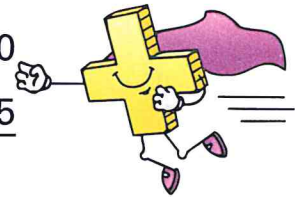
$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$



Fill in the missing blends.



fl, pl, bl, spr, sl, sk, sn, st, dr, br, pr, fr, pl, gr, cr

1. The red and blue _____owers we _____anted will _____oom in the _____ing.
2. The boys and girls like to go _____edding and ice _____ating when it _____ows.
3. That _____ory is about a _____agon who _____eathed fire and a princess who kissed a _____og, then turned him into a _____ince.
4. My yellow, pur_____e, and _____een _____ayons _____oke when I _____opped them on the _____oor.

FACTOID

Recycling one glass jar saves enough energy to watch TV for 3 hours.

Read the story. Number the events in the order they happened.

The Alarm Clock

Rob was sleeping when his alarm clock started ringing. He jumped up, made his bed, and washed his face. Rob put on his clothes and started down the stairs to go eat breakfast. When he passed the window in the hall, he saw that it was still night. "Oh, no," he said, "my alarm clock went off at the wrong time!" Rob went back to his bedroom and got back in bed.



- Rob went back to bed.
- Rob's alarm clock rang.
- Rob saw that it was still night.
- Rob made his bed and washed his face.
- Rob started down to breakfast.

Read the words below. Choose a word from the box that describes each group of words below. Write the word in the blank.



weather
drinks

flavors
months

animals
numbers

cow, horse, goat

chocolate, berry, vanilla

one, nine, twenty

rain, snow, sun

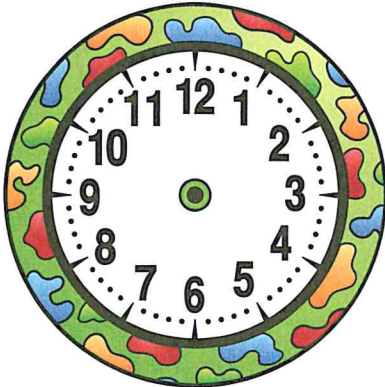
February, July, October

milk, juice, soda pop

Write the correct time on the small clocks and draw hands on the big clocks.



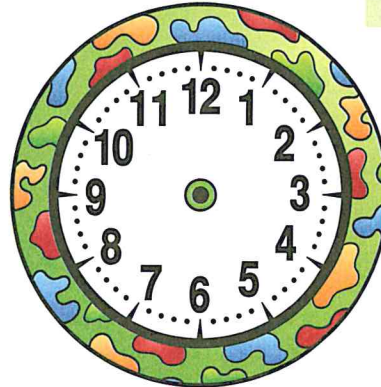
Day
3



12:00



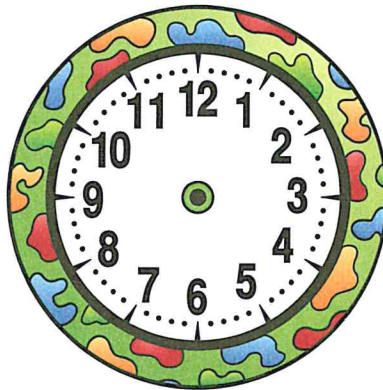
___ : ___



9:30



___ : ___



6:00



___ : ___

Match the definition to the word with the same meaning.



EXAMPLE:

- | | |
|-------------------|-----------|
| 1. very cheery | helpful |
| 2. couldn't sleep | sunless |
| 3. many colors | cheerful |
| 4. without sun | colorful |
| 5. helps a lot | sleepless |

FACTOID

It may not really rain cats and dogs, but it has rained frogs and fish!

The words in these sentences are mixed up. Write them correctly. Don't forget to add capital letters and the correct ending punctuation mark: (.) or (?).



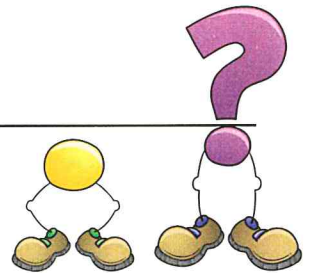
1. birds do live where

2. very my hard works dad

3. swim can like fish a i

4. green grass the is

5. water do fish in live



Color in the circle to show the correct spelling.



EXAMPLE:

1. a. what

b. wat

c. whut

2. a. whare

b. where

c. whar

3. a. when

b. wen

c. whene

4. a. wiye

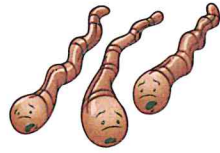
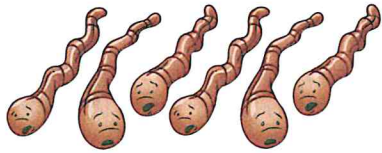
b. wye

c. why

Write the problem; then answer the question: How many in all?

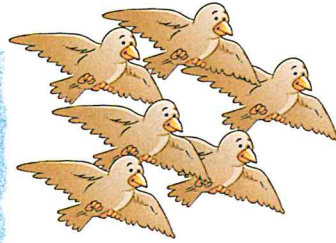
Day
4

EXAMPLE:



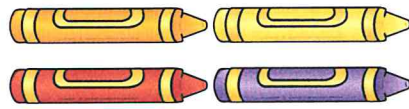
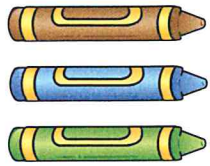
$$6 + 3 = 9$$

9 worms
in all



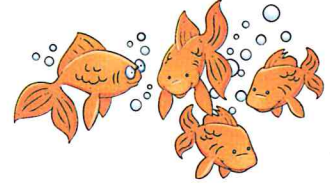
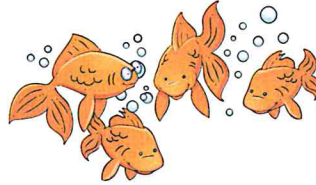
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ birds
in all



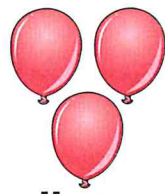
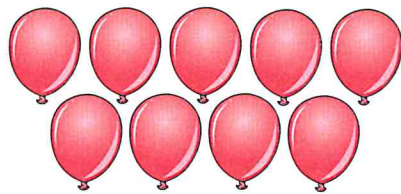
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ crayons
in all



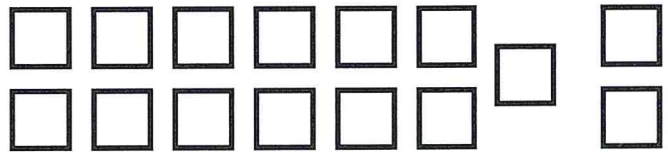
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ fish
in all



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ balloons
in all



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ boxes
in all

Finish these words by drawing a line to the correct ending.
Write the words.



EXAMPLE:

spi — key

cray — der

wag — der

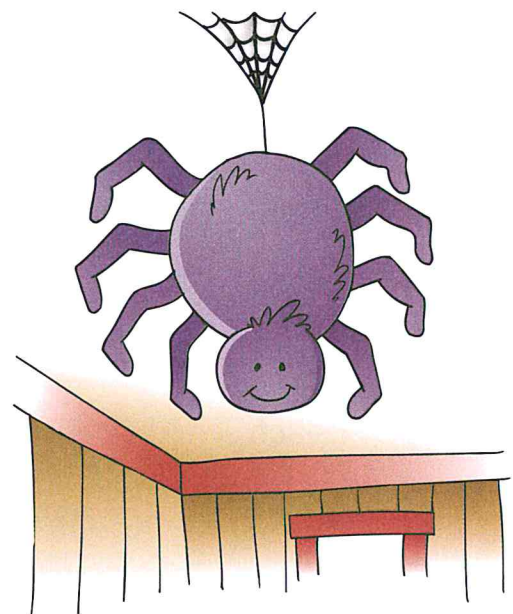
tur — on

thun — key

don — on

lad — der

drag — on

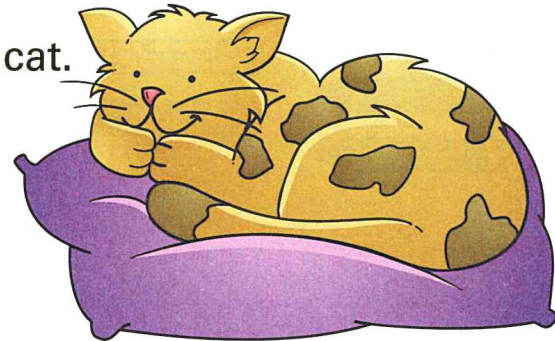


FACTOID

Ball lightning can float through a glass window without breaking it!

Fill in the blank with the correct word to complete the sentence.

1. Cats are _____ animals.
freely friendly friend
2. I'd _____ help you feed your cat.
gladly highly gladder
3. Matt called _____ for his cat.
loud loudly tightly
4. Cats like to _____.
playing play clay
5. My friend's cat _____ all day.
sleeps sleeping beeps



Singular (one) or Plural (more than one). Use both forms of the word and label them correctly.



EXAMPLE:

a. birds — **more**

bird — **one**

b. girl — **one**

girls — **more**

1. trees — **more**

_____ — _____

2. boxes — _____

_____ — _____

3. wheel — **one**

wheels — _____

4. ape — _____

_____ — _____

5. shoes — _____

shoe — **one**

6. peach — _____

_____ — _____

7. nickels — **more**

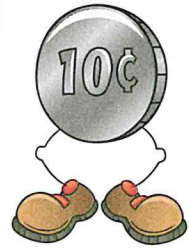
nickel — _____

8. plum — _____

_____ — _____

Circle the coins that equal the correct amount.

Day
5



Write the missing numerals in each row.



1. 51, , 53, 54, 55, , 57,

2. 58, 59, , 61, , 63, 64, 65,

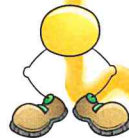
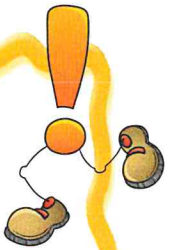
3. 66, 67, , 69, , 71, 72, 73,

4. 74, , 76, 77, , 79, 81,

Here is a silly story. Put a (.), (?), or (!) at the end of each sentence. Make the first letter of each sentence a capital. Then, draw a picture of this "silly thing" the way you imagine it looks.



i saw a very silly thing it had a very funny shape it did not make any noise it had spots that changed color and big feet with green toes it had little hands and a big, fat, pink nose i hope it doesn't hurt me maybe it will be nice we might become friends and play i wonder what it likes to eat i hope it's not me



Match each pair of synonyms; then circle them in the puzzle.



Word List

EXAMPLE:

- | | | |
|---------|---|---------|
| quick | \ | start |
| begin | \ | rot |
| choose | \ | ill |
| error | \ | fast |
| decay | | join |
| sick | | silly |
| easy | | remain |
| connect | | select |
| stay | | mistake |
| foolish | | simple |

a	b	c	z	o	w	r	y	m	p	d	e	f	h	j	k	m	o	s	i	c
e	a	s	y	a	d	f	l	d	e	c	a	y	r	b	m	b	d	k	r	o
o	p	s	q	u	i	c	k	q	r	s	r	t	u	e	v	w	x	y	z	n
b	z	i	o	e	v	f	u	v	w	x	o	z	e	g	d	f	k	l	k	n
c	d	m	n	o	p	a	a	p	y	t	t	o	u	i	k	l	a	c	b	e
d	k	p	w	x	z	s	y	p	q	x	a	u	t	n	s	t	a	r	t	c
o	u	l	o	o	i	t	a	d	f	f	e	s	e	l	e	c	t	o	e	t
z	a	e	m	n	o	p	q	r	s	o	t	u	v	r	w	x	c	y	z	j
k	i	e	r	r	o	r	s	t	u	o	p	k	d	e	b	a	h	i	u	o
l	o	m	i	s	t	a	k	e	z	l	u	p	i	m	g	h	o	k	o	i
m	u	g	j	l	p	q	g	r	s	i	v	w	u	a	z	g	o	i	l	n
i	p	b	d	f	g	l	i	o	z	s	s	p	o	i	u	i	s	g	o	m
l	z	w	x	y	z	u	g	a	b	h	d	l	e	n	i	u	e	o	b	c
l	s	i	c	k	p	s	i	l	l	y	m	u	s	t	a	y	y	i	o	e

Addition. Remember to add all three numbers.

Day
6

2	4	5	9	7	4	5
3	4	1	1	2	0	5
<u>+ 2</u>	<u>+ 2</u>	<u>+ 1</u>	<u>+ 0</u>	<u>+ 1</u>	<u>+ 4</u>	<u>+ 2</u>

6	8	1	5	6	2	3
0	1	2	2	1	5	7
<u>+ 2</u>	<u>+ 2</u>	<u>+ 6</u>	<u>+ 5</u>	<u>+ 7</u>	<u>+ 4</u>	<u>+ 1</u>



$2 + 2 + 2 = \underline{\quad}$

$0 + 0 + 8 = \underline{\quad}$

$1 + 0 + 8 = \underline{\quad}$

$5 + 1 + 1 = \underline{\quad}$

$2 + 5 + 3 = \underline{\quad}$

$9 + 2 + 2 = \underline{\quad}$

$3 + 2 + 3 = \underline{\quad}$

$2 + 3 + 4 = \underline{\quad}$

$4 + 5 + 1 = \underline{\quad}$

When we add -ed or -d to a word, it shows something was done before. We usually use -d when the word ends in a vowel, and -ed when the word ends in a consonant. Look at the word, say the word, add -ed or -d to the word, and say the word again.



EXAMPLE:

wipe d _____

clean _____

rain _____

cook _____

walk _____

play _____

watch _____

work _____

talk _____

bath _____

wait _____

time _____

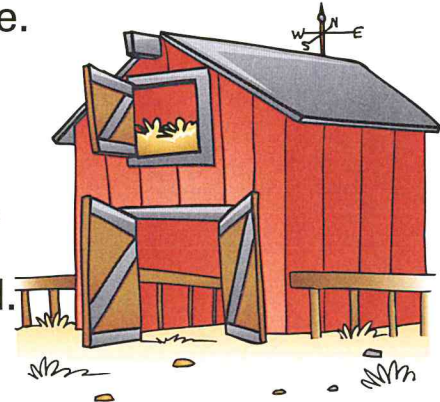
FACTOID

Manhole covers are round so the cover can never fall through.

Read the sentence and underline the compound word. Then draw a line between the two words.

EXAMPLE:

1. Mary Ann lives on a houseboat.
2. My father won the downhill race.
3. A raindrop hit the white bunny on the nose.
4. Do you understand how to do this?
5. The fireplace was very dirty.
6. Did someone ring your doorbell at 3 a.m.?
7. Pigs, horses, and cows are in the barnyard.
8. I had to clean my bedroom this morning.
9. The snowflakes fell very thick and heavy this winter.



Write the words in the correct ball.



who

big truck

7:00 p.m.

outside

noon

Tom

under a tree

in my bed

tomorrow

Grandpa

jet

baby

book

what

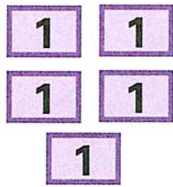
big truck

where

when

Place Value. Tell how many tens and ones.

EXAMPLE:

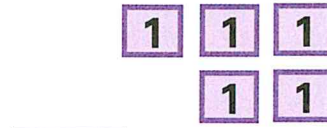


tens	ones
4	5

45



tens	ones



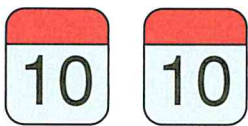
Day
7



dimes	pennies



dimes	pennies



_____tens _____ones = _____

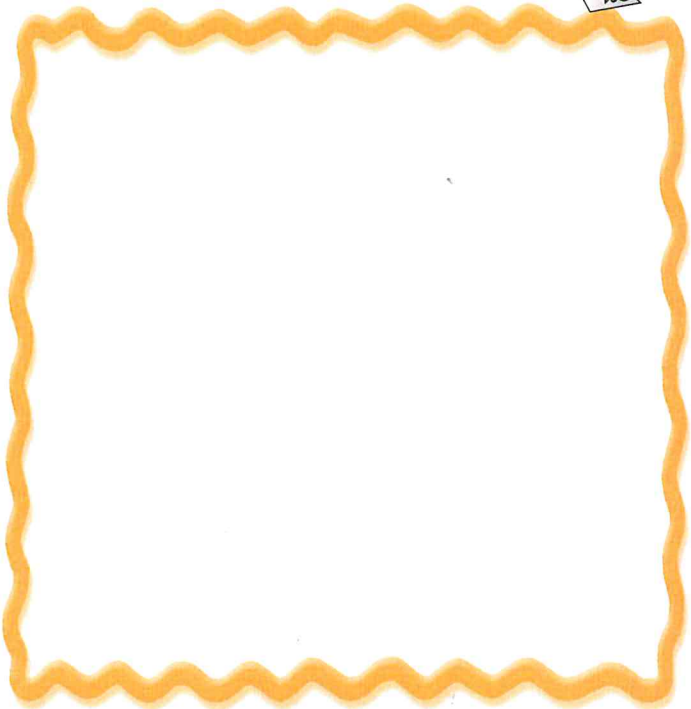


_____tens _____ones = _____

Finish the story. Give it a title and draw a picture for it.



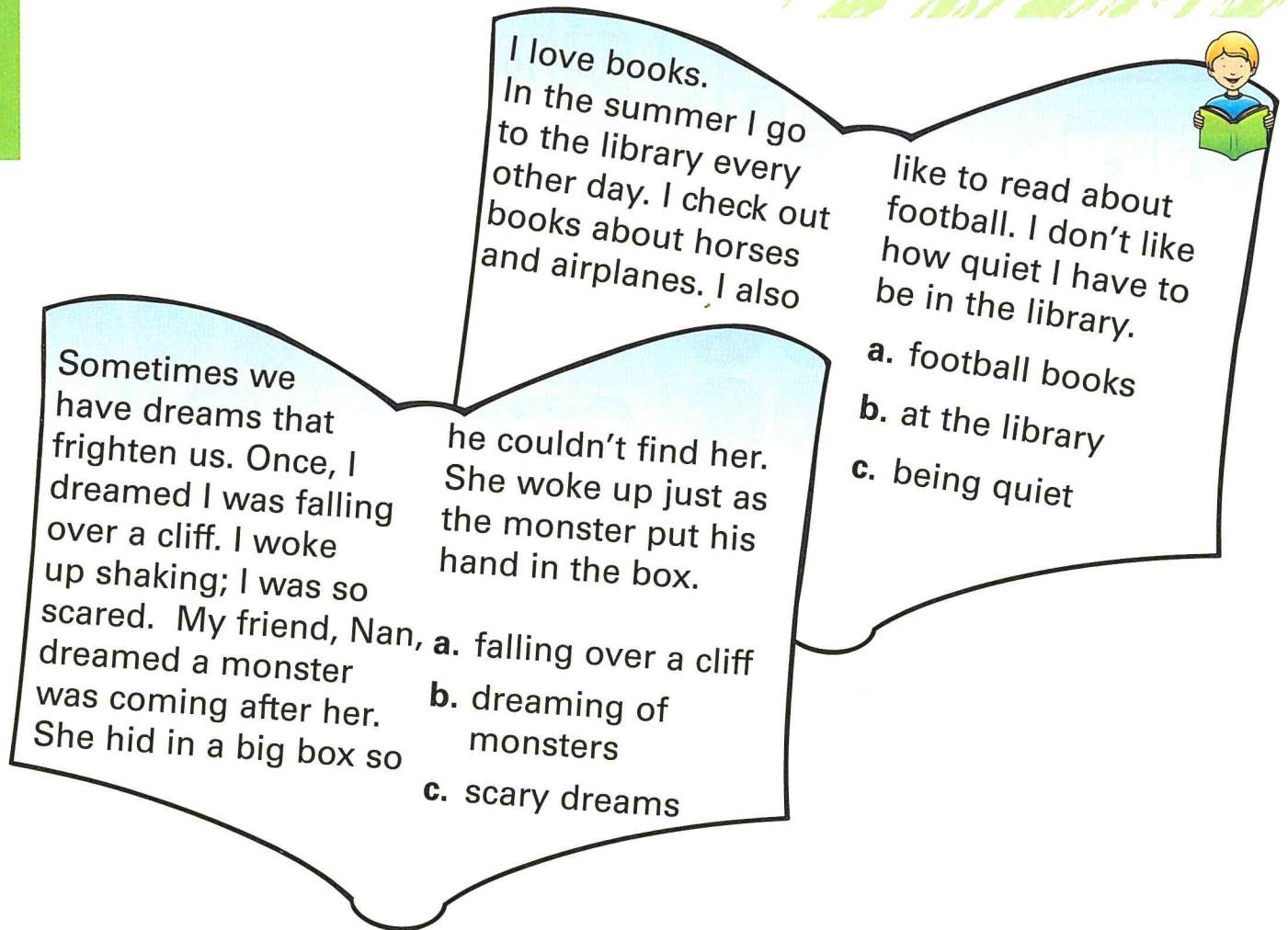
My friend, _____, and I
went for a hike in the mountains.
At a steep place on the path, we
slipped and fell into a hole. We
went down and down. We didn't
think we would ever stop falling.
When we hit the bottom of the
hole, we found...



FACTOID

Glass looks like a solid, but it's actually a very slow-moving liquid!

Circle the main idea of these stories.



I love books.
In the summer I go to the library every other day. I check out books about horses and airplanes. I also


like to read about football. I don't like how quiet I have to be in the library.

a. football books
b. at the library
c. being quiet

Sometimes we have dreams that frighten us. Once, I dreamed I was falling over a cliff. I woke up shaking; I was so scared. My friend, Nan, dreamed a monster was coming after her. She hid in a big box so

he couldn't find her. She woke up just as the monster put his hand in the box.

a. falling over a cliff
b. dreaming of monsters
c. scary dreams



How many? Put an X on the line to answer each question.

1. Which sentence names three things?

___ Allie took a book, a bag, and an umbrella to school.

___ Allie took a bookbag and an umbrella to school.

2. Which sentence names four people?

___ Grayson, Mary Jane, and I went shopping.

___ Grayson, Mary, Jane, and I went shopping.

3. Which sentence names two things?

___ Tanner put the lunch, box, and book on the table.

___ Tanner put the lunchbox and book on the table.



Greater Than > , Less Than < . Put the correct sign in the circle.



$2 \bigcirc 4$

$19 \bigcirc 91$

$14 \bigcirc 4$

$9 \bigcirc 10$

$64 \bigcirc 46$

$29 \bigcirc 30$

$16 \bigcirc 20$

$32 \bigcirc 23$

$71 \bigcirc 18$

$124 \bigcirc 216$

$592 \bigcirc 324$

$2 + 4 \bigcirc 1 + 4 \quad 5 + 4 \bigcirc 8 - 2$

$322 \bigcirc 100$

$985 \bigcirc 850$

$9 - 2 \bigcirc 6 + 2 \quad 3 - 2 \bigcirc 5 - 2$

$648 \bigcirc 846$

$745 \bigcirc 746$

$4 + 4 \bigcirc 1 + 4 \quad 7 - 3 \bigcirc 1 + 2$

Circle the correct numeral for each number word.



A. forty-five

54 45

B. eighty-one

18 81

C. three

30 3

D. fifty-eight

58 85

E. thirty

30 31

F. fifteen

15 50

Write the number words for the following numerals:

0, 20, 30, 40, 60, and 80.

Read the stories. Circle the choice that tells what happens next.



1. Matt put his arms around the box. He could not lift it. He would need some help. The box was too heavy for him.

Matt will _____.

- a. run outside and play
- b. go ask his dad for help
- c. hit the box with an ax
- d. send the box to his friend

2. The children were playing outside. It started to get dark. They could see a flash of light and hear a loud sound. The wind began to blow.

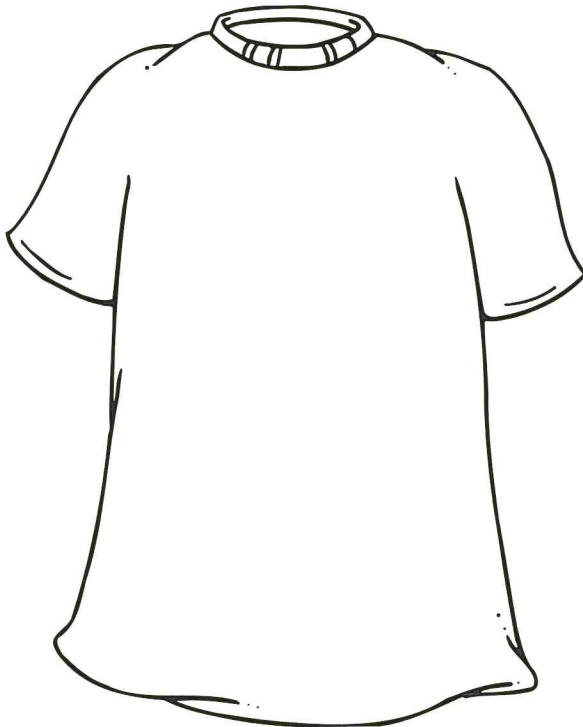
"Let's go," shouted Ann. "It's ____."

- a. time to eat
- b. going to blow us away
- c. going to rain soon
- d. time for bed

3. Mary likes to ride her bike to school. One day she rode her bike over some glass.

The next day Mary walked to school because__.

- a. she liked to walk
- b. her bike had a flat tire
- c. her brother rode her bike
- d. her bike was red



Design and color your own T-shirt. Write at least 10 words to describe it.



Circle the shape that is on the bottom of the first shape in the row.



Day
9

1.				
2.				
3.				
4.				

When we add -ing to a word, it shows that something is being done now. Look at the word, say the word, add -ing to the word, and say the word again.



go ing _____

say _____

do _____

sleep _____

walk _____

read _____

paint _____

work _____

eat _____

spell _____

cook _____

watch _____

Answer the questions.
Write complete sentences.



FACTOID

A shark can grow a new set of teeth in a week.



1. What do you use your ears for?

2. What do zoo workers do for the animals?

3. What would you use to make a cage for a hamster?

4. What are dogs, cats, cows, and deer?

5. How did you get to and from school last year?

Read and follow the directions carefully.



1. Make a box around all the animals.
2. Put a circle around all the tools.
3. Draw a line under all the things we wear.
4. Put a ★ on all the places in a house.
5. Write an X on all the noises.

crash

saw

hammer

bedroom

playroom

bang

kitchen

bear

yell

pants

fox

bathroom

whisper

rabbit

wrench

boom

closet

shoes

elephant

hat

shirt

hall

deer

den

Subtraction.



Subtract 6	
8	
12	
9	
11	
7	
13	

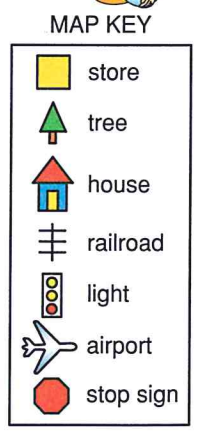
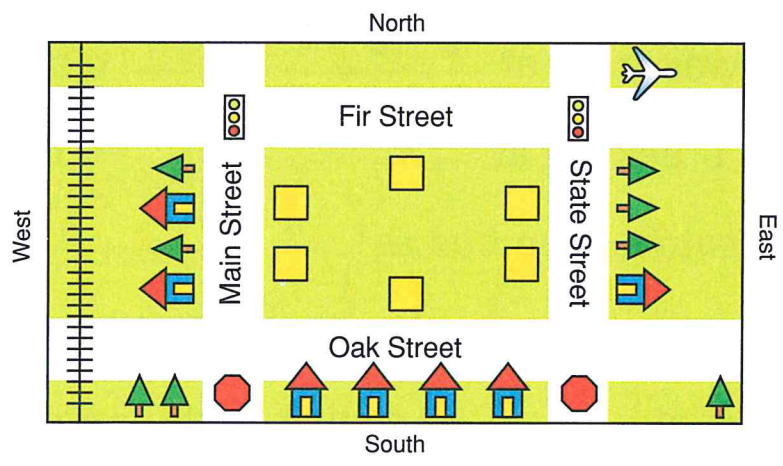
Subtract 8	
8	
11	
12	
19	
10	
14	

Subtract 7	
14	
8	
7	
10	
12	
9	

Look at the map and map key to answer the questions.



- How many stores are there? _____
- What street has the most houses? _____



- What two streets does the railroad go across?
_____ & _____
- How many trees are west of the airport? _____
- What two streets have stop signs?
_____ & _____
- What three streets have traffic lights? _____, _____, & _____

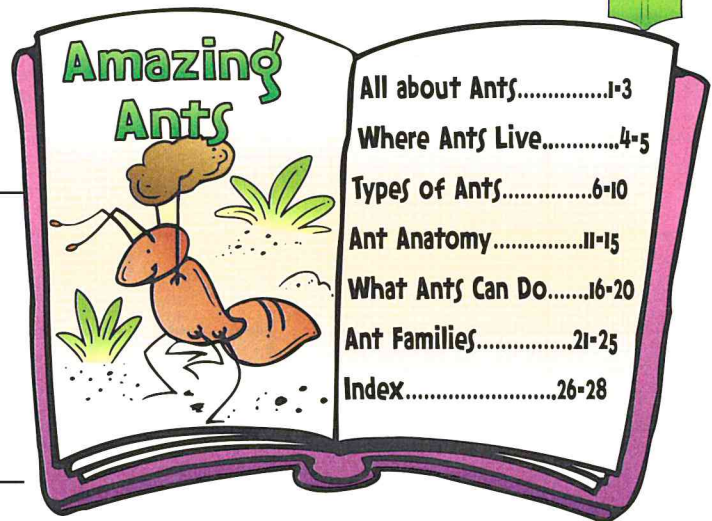
Use the Table of Contents to answer the questions.



1. On what page could you begin reading about where ants live?

2. In what chapter would you look to read about ant families?

3. On what page would you look to find the index?



4. What is the title of the first chapter?

Fill in the boxes with number words. Use some words more than once.

EXAMPLE:

1. Tanner wakes up at

s	e	v	e	n
---	---	---	---	---

 o'clock.

2. He eats breakfast at

--	--	--	--	--

 o'clock.

3. Tanner catches the bus at

--	--	--	--	--

 thirty.

4. School starts at

--	--	--	--

 o'clock.

5. Recess is at

--	--	--

 o'clock in the morning and

--	--	--

 o'clock in the afternoon.

6. Tanner eats lunch at

--	--	--	--	--	--

 o'clock.

7. School is out at

--	--	--	--	--

 thirty.

8. Tanner eats dinner at

--	--	--	--

 o'clock.

9. He plays until bedtime at

--	--	--	--	--

 o'clock.



Write the number by the word.

forty _____

eight _____

one _____

sixteen _____

seventeen _____

eighteen _____

four _____

fifty _____

thirty _____



nine _____

two _____

ninety-nine _____

twelve _____

nineteen _____

seven _____

ten _____

eleven _____

thirteen _____

fifteen _____

thirty-three _____

fourteen _____

Write five words that rhyme with each key word.

EXAMPLE:



sack
back

rock

deck

lick

queen

king

song

rung

FACTOID

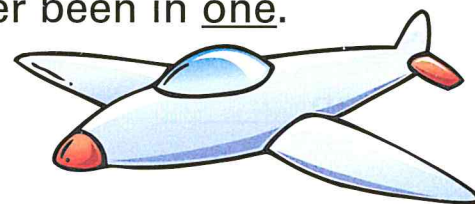
The military salute came from knights raising their visors to the king.

Tell what or whom the words mean.

EXAMPLE: The boys ran away.
They ran to school. They = boys



1. Carla and I like horses. We ride them every day.
them = _____
2. Grandma called today. She is coming to see us.
She = _____
3. Joe would like to fly in a jet. He has never been in one.
He = _____ one = _____
4. This summer, I am at camp. I like it here.
here = _____
5. I lost my best umbrella. It is blue.
It = _____
6. Lee has two dogs. They are both black.
They = _____



Read each sentence. Look carefully at the underlined word.
Is it spelled right or wrong? Mark your answer.



EXAMPLE:

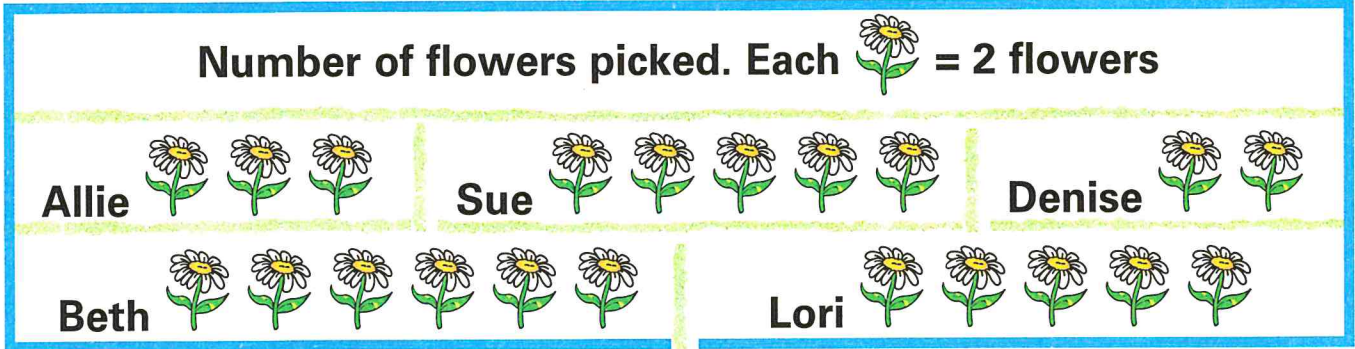
- | | Right | Wrong |
|---|----------------------------------|-----------------------|
| 1. Randy <u>ate</u> toast with jam on it. | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. We <u>wunt</u> to the store for some candy. | <input type="radio"/> | <input type="radio"/> |
| 3. The dog will <u>hund</u> for his bone. | <input type="radio"/> | <input type="radio"/> |
| 4. We will <u>plant</u> our garden tonight. | <input type="radio"/> | <input type="radio"/> |
| 5. The <u>keng</u> asked the queen to come quickly. | <input type="radio"/> | <input type="radio"/> |
| 6. This is the <u>ent</u> of my story. | <input type="radio"/> | <input type="radio"/> |
| 7. I want my hair to grow very <u>long</u> . | <input type="radio"/> | <input type="radio"/> |
| 8. <u>Think</u> of a good name for a pet. | <input type="radio"/> | <input type="radio"/> |


Study the pictograph. Read each question and circle your answer. The first one is done for you.



FACTOID

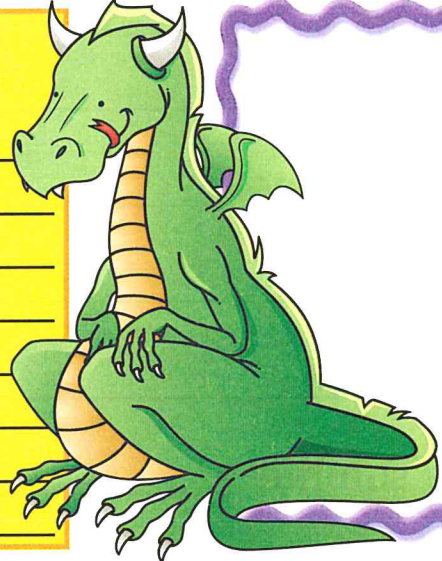

Ireland is the only place where windmills turn clockwise.



- What did these girls pick?
a. trees **b. flowers** c. weeds
- How many flowers does  stand for?
a. one b. two c. three
- How many flowers did Allie and Denise pick together?
a. two c. eight
b. ten d. five
- Who picked the most flowers?
a. Allie c. Sue e. Denise
b. Beth d. Lori
- Which two girls picked the same number of flowers?
a. Sue & Lori c. Allie & Lori
b. Sue & Beth d. Denise & Allie
- Who picked the least?
a. Allie b. Denise
How many did she pick?
a. eight b. two c. four
- Who picked six flowers?
a. Denise b. Sue c. Allie

Write a dinner menu for a dragon! Draw a picture to go with it!

DRAGON DINNER MENU

Read the story. Write the problem and the answer.

EXAMPLE:

1. Tanner had 8 balls.
He lost 2 of them.
How many balls does he have now?

8 - 2 = 6 balls

2. Allie has 4 dolls.
She got 6 more for her birthday. How many dolls does Allie have?

_____ = _____ dolls

3. We had 11 goldfish. Our cat ate 9 of them. How many goldfish were not eaten?

_____ = _____ goldfish

4. Rob walked 3 miles, Lori walked 6 miles, and Matt walked 4 miles. How many miles did the children walk in all?

_____ = _____ miles

5. Matt has two dogs, Tina and Joy. Tina had 8 puppies, and Joy had 4. How many puppies are there in all?

_____ = _____ puppies

6. I bought one dozen eggs (12). On the way home from the store, I broke 5 of them. How many eggs did not get broken?

_____ = _____ eggs



Day
13

Circle and write the correct word for each sentence. **Remember:** When you add -s or -es to a word, it means more than one.



- | | | |
|---|--------|---------|
| 1. Two _____ went for a ride. | girl | girls |
| 2. My _____ broke when it fell. | dish | dishes |
| 3. Which _____ is yours? | pencil | pencils |
| 4. Put all the _____ back on the shelf. | book | books |
| 5. My foot is nine _____ long. | inch | inches |
| 6. How many _____ were in the race? | boat | boats |
| 7. May I have a piece of _____? | pie | pies |
| 8. Where are my _____? | shoe | shoes |

FACTOID

Butterflies taste their food with their feet.

What does the underlined word mean?
Circle your answer.

1. She has on a dark purple dress.
a. not light b. night
2. We were safe on the rock.
a. without danger
b. place to keep things
3. Sam had to be home before dark.
a. night b. morning c. day
4. Can you lift this box?
a. pick up b. put down c. turn over
5. I need several people to help me.
a. none b. one c. some d. hundreds



Fill in the banks with str-, spr-, spl-, or thr-; then follow the directions at the bottom of the page.



___ ___ ___ ead	___ ___ ___ eet	___ ___ ___ ang
___ ___ ___ it	___ ___ ___ ong	___ ___ ___ ay
___ ___ ___ ough	___ ___ ___ ash	___ ___ ___ ow
___ ___ ___ ee	___ ___ ___ ing	___ ___ ___ atter

1. Color the **spr-** words yellow.
2. Put an **X** on the **spl-** words.
3. Circle the **thr-** words.
4. Color the **str-** words orange.



Write the missing sign (+, -, or =) in the circle.

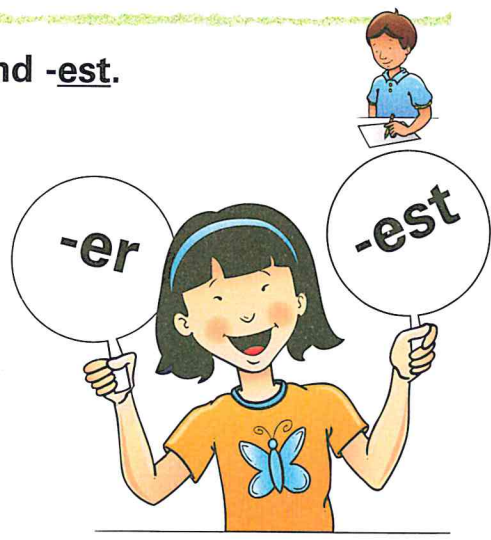
6 ○ 3 = 9
 4 + 3 ○ 7
 9 ○ 3 = 6
 4 ○ 1 = 3
 8 ○ 4 = 12
 7 + 3 ○ 10
 10 ○ 8 = 2
 4 ○ 4 = 8

12 ○ 6 = 6
 14 ○ 1 = 15
 14 ○ 4 = 10
 7 - 3 ○ 4
 9 ○ 2 = 11
 10 ○ 3 = 13
 3 ○ 8 = 11
 6 + 4 ○ 10

4 ○ 2 = 2
 12 ○ 2 = 10
 14 - 7 ○ 7
 3 ○ 3 = 6
 11 ○ 2 = 9
 12 - 4 ○ 8
 10 + 2 ○ 12
 0 + 9 ○ 9

Look at each base word and add the endings -er and -est.

thin	<u>thinner</u>	<u>thinnest</u>
slim	_____	_____
big	_____	_____
hot	_____	_____
red	_____	_____



Write the correct ending on each base word in the sentence.

1. That's the big _____ cake on the table.
2. My cheeks are red _____ than your coat.
3. Jenna is slim _____ than her brother.
4. Today is the hot _____ day we have had so far.
5. My sandwich is thin _____ than yours.



FACTOID

An ostrich's eye is bigger than its brain.

Fill in the blanks. Use the words under the sentences.



- We dressed in special _____ for the party.
cloth **clothes** **clothed**
- She turned on the _____ as we came in the room.
light **lighted** **lighting**
- We take our _____ when we go camping.
lately **tent** **rain**
- We had _____ for dinner.
banks **beaned** **beans**
- My bedroom is _____.
blow **blew** **blue**

Look at the index below from the back of a book about flowers. Write the page where you could find information on each of the following flowers.



- tulips _____
- pansies _____
- daisies _____
- roses _____
- zinnia _____
- lily _____

A	H I J	S
apple blossoms . 37	iris 8	spring 15
aster 62	K L	stamen 6, 7
B	larkspur 47	stigma 6, 7
blossoms 13	lily 42	summer 16
buttercups 65	M N	sunflowers 17
C	marigolds 29	T U
chrysanthemum . 23	O P Q	thistle 27
cowslips 25	pansies 31	tulips 26
D E	petals 6	V W
daffodil 27	pistil 6, 7	violet 22
daisy 15	R	winter 15
F G	rose 19	wisteria 20
fall 30	X Y Z	
gardens 2	zinnia 60	
gladiola 7		

Fill in the missing numbers.



Day
15

300 | | 302 | | | 305 | | | 309

 | 311 | | | | 316 | | |

489 | | 491 | | | | 495 | | |

202 | | | | | | | | 210 |

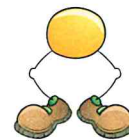
595 | | 597 | | | | 601 | | |

Circle the words that should have a capital letter. Put a period (.) or question mark (?) at the end of each sentence.



EXAMPLE:

1. (rachel) lives in (new) (york) (city) .
2. i live in salt lake city, utah ____
3. where do you live ____
4. mr. brown is my best neighbor ____
5. was easter in april this year ____
6. my mother shops at smith's market ____
7. where is dallas, texas ____
8. look what i've got ____
9. children say "trick or treat" on halloween ____
10. do you like christmas or thanksgiving better ____



FACTOID

Frogs can launch themselves over 20 times their own body length.

Fill in the blanks. Use the words in the box.

trade
dry

summer
ambulance

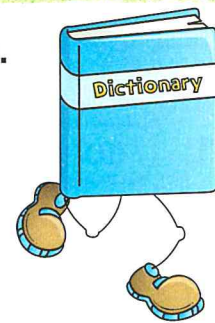
cowboy
brought



1. Do you like to go swimming in the _____?
2. My little brother wants to be a _____ when he grows up.
3. The _____ made a loud noise as it passed us.
4. I'll _____ my banana for your orange.
5. Sammy _____ a big snake to school in a box.
6. The ground has not been _____ this summer.

Use the dictionary entry below to answer the questions.

germ (jûrm), n. 1. disease-producing microbe.
2. a bud or seed.



1. What part of speech is germ? _____
2. Which definition of germ deals with growing plants?

3. Would the word germinate come before or after the word germ in the dictionary? _____
4. Use the word germ in a sentence.

The Impossible Balloon



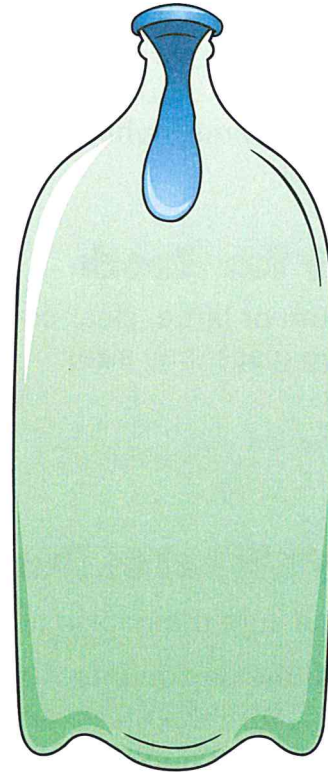
Air is all around us, taking up lots of space. This may be hard to imagine since you can't really see air or feel anything solid when you reach out to touch it. Try this activity, and you'll see just how pushy air can be!

Stuff You Need:

balloon
soda bottle (2-liter)

Here's What to Do:

1. Take your balloon and put it inside the bottle. Be careful not to drop it in the bottle. Hold on to the mouth of the balloon and pull it back over the mouth of the bottle so that it stays in place.
2. Put your lips on the bottle. Try to blow up the balloon.



What's This All About?

When the balloon is wrapped around the mouth of the bottle, it seals the bottle. No air can get in or out of the bottle. As you try to blow up the balloon, it pushes against the air trapped inside the bottle. The air does not like this, so it pushes back on the balloon, refusing to let it get any bigger. Air takes up space and can push back on things that push on it.

More Fun Ideas to Try:

1. Try different sizes of bottles to see if you can blow up the balloon in a bigger bottle.
2. Try round balloons or long balloons to see if that makes a difference. Write down what you think might happen before you try the experiment.
3. Try a plastic bottle with a small hole punched in the bottom and see if you can blow up the balloon.

Napkin Preserver



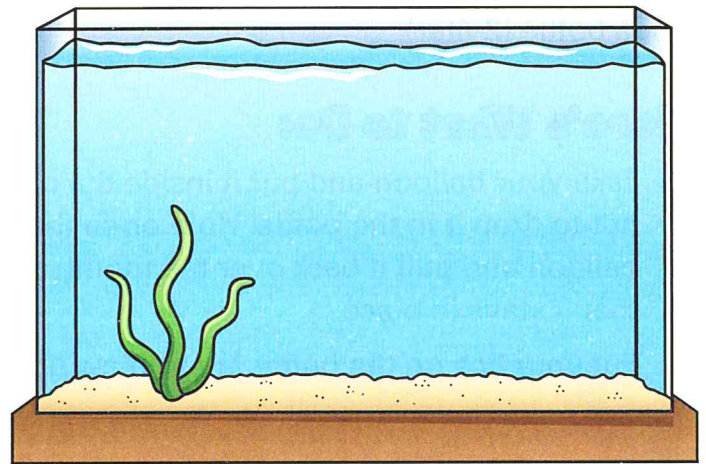
Do you believe it's possible to dunk a napkin in an aquarium and have it be dry when you pull it out? See if your napkin "sinks or swims" while proving that air takes up space!

Stuff You Need:

aquarium or large, clear container
drinking glass (any size)
napkin
water

Here's What to Do:

1. Make sure the napkin is dry.
2. Stuff the napkin into the bottom of the glass. Turn the glass upside down over the floor to make sure the napkin won't fall out.
3. Keep the glass upside down and slowly lower it straight into the aquarium until the napkin and glass are both completely underwater. Don't tilt the glass at all. Now, remove the glass from the water.
4. Look at the napkin closely. Is it still dry?



What's This All About?

This activity shows that air certainly does take up space. As the glass is lowered into the container, the air inside the glass displaces (or pushes away) the water in the container. Because the water is displaced, the napkin remains dry. Pretty cool, huh?

More Fun Ideas to Try:

If you are having a hard time seeing how air takes up space, just put your hands on your chest, fingers spread. Inhale, hold your breath, and then exhale. Can you see now how air takes up space?

Motivational Calendar



Month _____

My parents and I decided that if I complete
20 days of **Summer Bridge Activities™** and
read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 11	★	📖	_____
Day 2	★	📖	_____	Day 12	★	📖	_____
Day 3	★	📖	_____	Day 13	★	📖	_____
Day 4	★	📖	_____	Day 14	★	📖	_____
Day 5	★	📖	_____	Day 15	★	📖	_____
Day 6	★	📖	_____	Day 16	★	📖	_____
Day 7	★	📖	_____	Day 17	★	📖	_____
Day 8	★	📖	_____	Day 18	★	📖	_____
Day 9	★	📖	_____	Day 19	★	📖	_____
Day 10	★	📖	_____	Day 20	★	📖	_____

Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Second Section!

1

Have a contest to name the state capitals.

2

Find out what causes hiccups.

3

Watch a science program on TV.

4

Make dessert tonight.

5

Plan a hike at a nearby canyon.

6

Weed your garden.

7

Visit a historical site.

8

Do chalk art on the front sidewalk.

9

Play a game involving math, like Racko, Uno, or Monopoly.

10

Paint a picture with lemon juice on white paper—hang it in a sunny window. See what happens in a few days.

11

Make a list of environmental problems. Decide how to help by changing things in your home (collecting aluminum cans, etc.).

12

Go on a penny walk. On each corner, flip a penny to decide which way to go.

13

Have each family member write another family member a thank-you note.

14

Cover a table in the yard with paper and paint a picture using pudding.

15

Make a date with your parents to attend a musical event.

16

Hide "I love you" notes under your parents' pillows.

17

Do a pioneer activity. Brainstorm and be creative.

18

Take a counting walk: how many steps to the mailbox, how many to a friend's house, etc.

19

Give your pet a party. Invite its friends.

20

Parents' Day (new holiday). Take 'em breakfast in bed.



Build the pyramid. Write the answers in the stones.

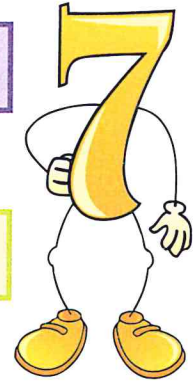


EXAMPLE:

3	+1	4	-1	3	+2	5
---	----	---	----	---	----	---



5	-2		+4		-2		+4		-4	5
---	----	--	----	--	----	--	----	--	----	---



9	-6		-3		+8		+2		-7	3
---	----	--	----	--	----	--	----	--	----	---

12	-8		+6		-4		-2		+9		+2		-5	10
----	----	--	----	--	----	--	----	--	----	--	----	--	----	----

Some words end with two of the same consonant.



class	off	stuff	fell	glass	dress	ball	stiff	mitt	shall	hill
-------	-----	-------	------	-------	-------	------	-------	------	-------	------

1. Write the word from the box that rhymes with these words.

bell

fill

puff

2. Fill in the missing word or words. Use words from the box.

Our _____ will put on a play for you.

I _____ down and hurt my hand.

Put some milk in my _____, please.

Grab your _____, and let's play _____.

The man is on top of the _____.

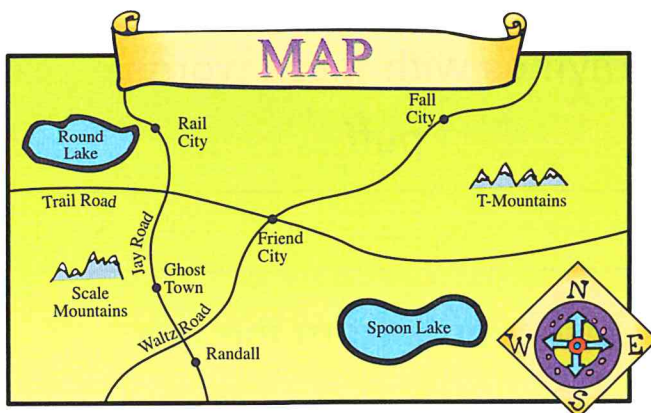
Stand still, and I will show you my new _____.

Could It Really Happen? Read the sentences. Write yes if what the sentence says could really happen. Write no if what the sentence says could not really happen.



1. Jennifer wears a watch on her nose. _____
2. A robin flew to its nest in the tree. _____
3. Robert helped his father paint the fence. _____
4. Paul saw a striped cat swim across the river. _____
5. Mandy eats her lunch with a hammer and saw. _____
6. We built a tunnel out of clay and rocks. _____
7. Birds use their beaks to fly. _____
8. Andy lost his tooth last night. _____
9. That cow is driving a bus! _____
10. The moose gave the frog a cookie. _____

Maps are fun. Use the map to complete the sentences.



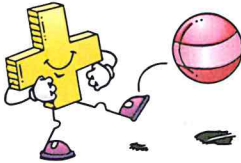
1. _____ Road runs north and south.
2. _____ Lake is between Trail Road and Jay Road.
3. _____ Mountains are the mountains in the south.
4. _____ Mountains are the mountains to the north.
5. _____ Road has the most cities on it.
6. _____ Town sounds spooky, _____ City sounds friendly, and _____ City sounds like you need to watch where you are going.

Add or subtract.



Day
2

$$\begin{array}{r} 84 \\ - 42 \\ \hline \end{array} \quad \begin{array}{r} 37 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ + 20 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 21 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ + 30 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ - 36 \\ \hline \end{array}$$


$$\begin{array}{r} 22 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 24 \\ - 11 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 23 \\ + 12 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 22 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ + 33 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 91 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ - 38 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 287 \\ - 12 \\ \hline \end{array}$$

Read the words in each group and put them in the correct order.
Place a period (.) or a question mark (?) at the end of each sentence.
Read your sentence.



EXAMPLE:

1 It is fun

3 new friends.

2 to make

_____ Allie went

_____ know where

_____ Do you

_____ bones

_____ My dog

_____ can eat

_____ Ms. Hansen gave

_____ their papers

_____ the children

_____ car passed

_____ A green

_____ us

_____ Tanner are

_____ Grayson and

_____ brothers

_____ Matt has

_____ of cars

_____ four kinds

_____ kinds of cookies

_____ Denise ate

_____ four different

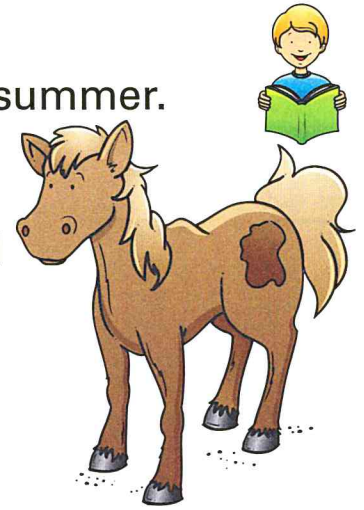
_____ love me

_____ and mom

_____ My dad

Read this paragraph; then follow the directions.

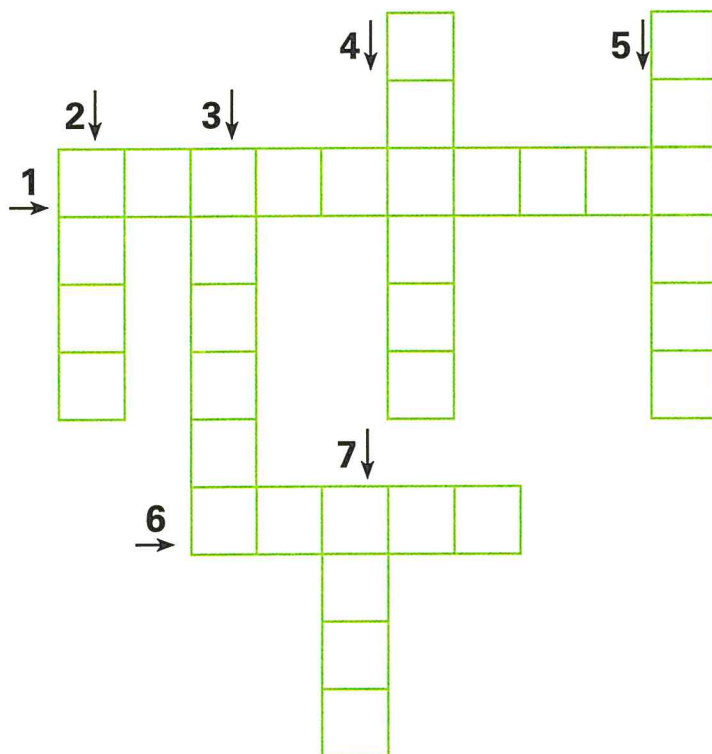
Denise likes to do many different things in the summer. Denise likes to sleep until eight o'clock. After she gets up, she likes to help her mother work in the garden for a while. Every day Denise likes to read and play with her friends. She likes to go swimming and hiking with her brothers. And most of all, she likes to ride her horse.



1. Underline the topic sentence.
2. Whom does Denise go swimming with? Circle your answer.
3. Put an X on the time Denise gets up.
4. What do you think would be a good name for Denise's horse?

5. Name two things that might be growing in Denise's garden.

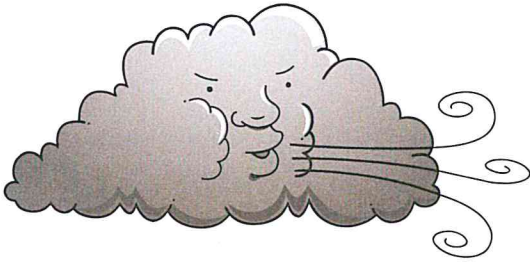
Crossword Puzzle. Read the sentences. Choose a word from the box below to complete the puzzle.



supper camera
rake cheese agree
meat microphone

1. You talk into this to make your voice loud.
2. You can eat this.
3. You take pictures with this.
4. You eat this at night.
5. People and mice like this.
6. My friend and I _____ on most things.
7. You do this to the leaves on your lawn.

Connect the dots. Start with 597.



Day
3

				.597				
				.598				
			614.					
		613.		.599				
	612.		615.	.600				
	611.		616.	.601				
610.			617.	.602				
			618.					
609.	.608	.607		.606	.605	.604	.603	
622.	.621	.620	619.	_____	.631	.630	.629	
	.623							
	.624	.625	.626	.627	.628			

Choose the correct word from the box to complete the sentence.



- The train will _____ .
The train is _____ .
The train has _____ .
- The baby can _____ .
See, the baby is _____ .
The baby _____ .
- The rabbit is _____ .
The rabbit _____ .
The rabbit can _____ .
- Let's play _____ .
I'm _____ you.
I _____ John.

1. stopped
stopping
stop

2. clap
clapped
clapping

3. hop
hopped
hopping

4. tagged
tagging
tag

Read the words in the box. Choose five of them and write your own sentences. Use capital letters, periods, question marks, and exclamation points.



FACTOID

No English word rhymes with "orange," "purple," or "month."

career
stranger

adult
interested

complete
college

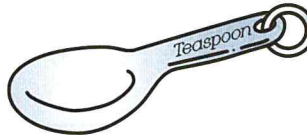
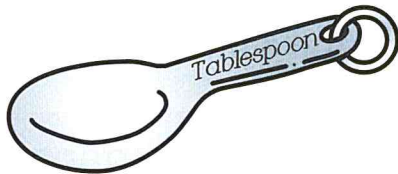
prepare
during

1. _____
2. _____
3. _____
4. _____

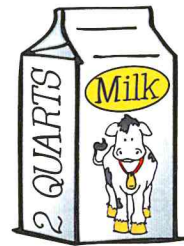
Circle the one that holds the most.



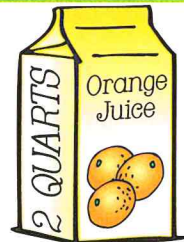
1.



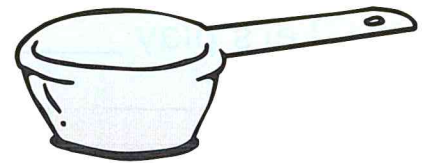
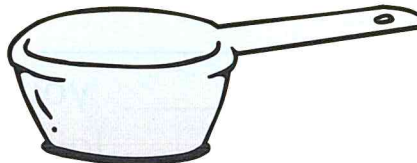
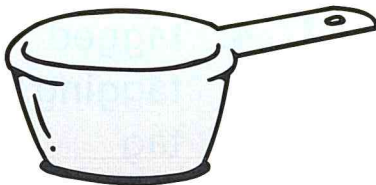
2.



3.



4.



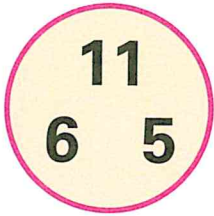
Write the number fact families.



Day
4

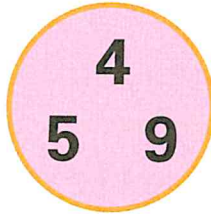
EXAMPLE:

1.



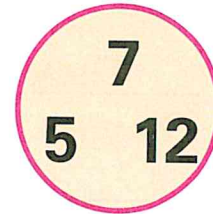
$$\begin{array}{r} 6 + 5 = 11 \\ 5 + 6 = 11 \\ 11 - 5 = 6 \\ 11 - 6 = 5 \end{array}$$

2.



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

3.

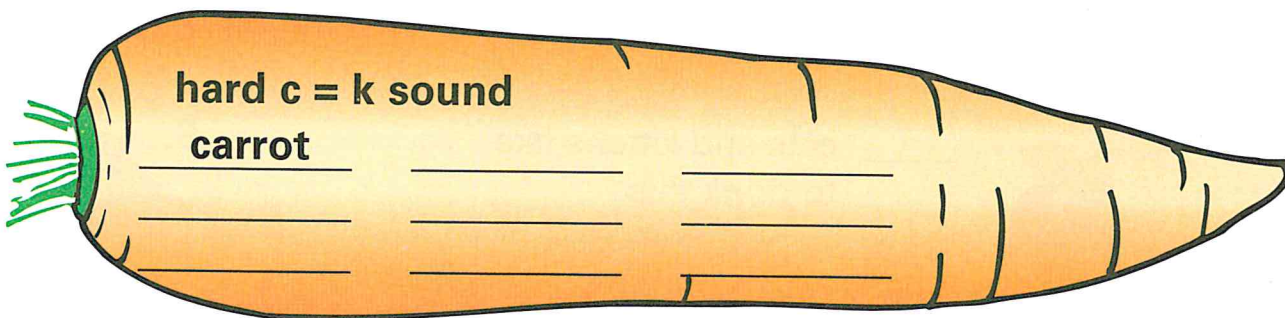
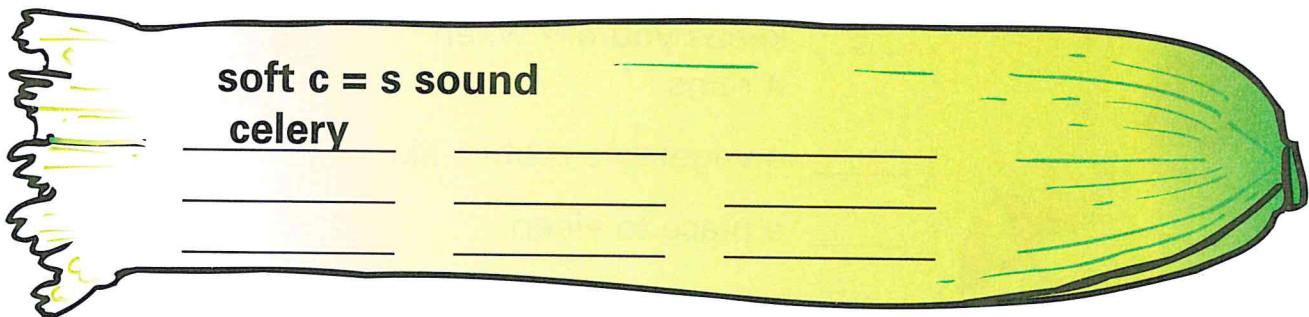


$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Read the words. Print the soft c words in the celery. Print the hard c words in the carrot.



cat	celery	once	rascal	excited	scene
cider	come	century	factor	dance	carrot
city	candy	actor	raccoon	magic	sentence



Write the correct contraction for each sentence.

FACTOID

Almonds are in the same family as peaches.






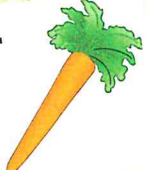




EXAMPLE:

1. They've never played football.
They're They'll **They've**
2. _____ have a really fun time.
We're We'll **We've**
3. _____ work as hard as I can.
I'm I've I'll
4. _____ got to do it right the first time.
We've We'll **We're**
5. _____ all in this together.
We'll We're **We've**
6. _____ not going to run away with it.
They'll They've They're

Write the picture's number by its description.



<p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>	<p><u> 2 </u> keeps you dry when it rains</p> <p>_____ a vegetable rabbits like</p> <p>_____ a place to sleep</p> <p>_____ use this to get clean</p> <p>_____ hurts your teeth</p> <p>_____ a red fruit</p> <p>_____ cats and kittens like to drink this</p> <p>_____ time to get up</p>	<p>5. </p> <p>6. </p> <p>7. </p> <p>8. </p>
---	--	---

Match the problems that have the same sum.



Day
5

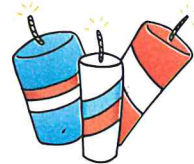
$10 + 3$	$9 + 2$
$5 + 6$	$8 + 8$
$8 + 4$	$7 + 7$
$9 + 7$	$8 + 5$
$4 + 5$	$3 + 6$
$5 + 9$	$6 + 6$

$4 + 6$	$4 + 2$
$6 + 9$	$5 + 13$
$9 + 8$	$8 + 2$
$6 + 0$	$3 + 9$
$9 + 9$	$7 + 8$
$7 + 5$	$14 + 3$

Answer the questions below and complete the calendar.



- Starting on the proper day of the week for this year, write in the numbers for each day of July.
- July always has _____ days.
- Which day of the week is Independence Day? _____
- July comes in what season? _____
- How many Saturdays are in July? _____
- Draw a flag on the Fourth of July.



July



Year _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Read the stories. Decide what will happen next. Underline your answer.

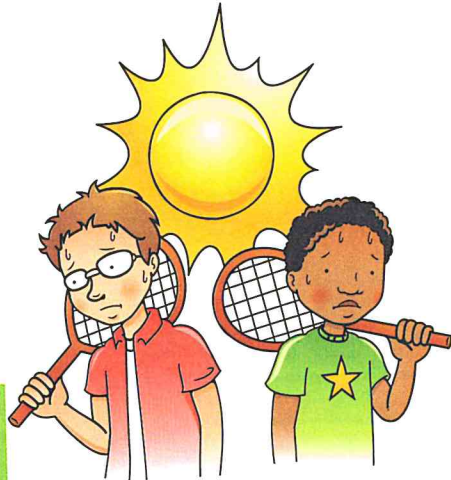


FACTOID

Do you know how to tell if a cranberry is ripe? If it bounces well!

1. Lori was about to take a big bite out of her ice cream. Denise bumped her arm. What will happen next?

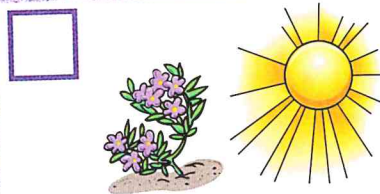
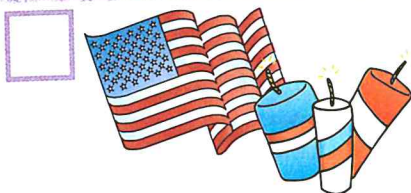
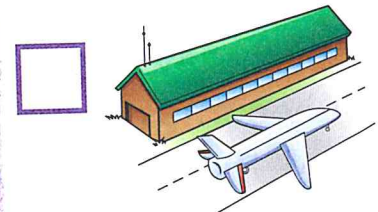
- Lori will drink some milk.
- Lori will yell at Denise.
- Lori will get ice cream on her shorts.



2. Matt was playing tennis with Grayson. The sun was very hot. The boys' faces were getting too much sun. What will happen next?

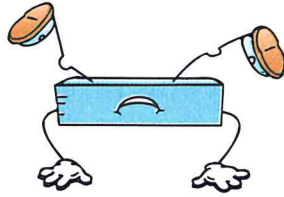
- Grayson and Matt will get sunburned.
- Matt will go home.
- Matt and Grayson will get cold.

Look at the pictures. Read the sentences below. Write the sentence number in the box of the matching picture.



1. I am very hot and dry. Sometimes in the spring I have flowers.
2. People can go anywhere if they come to me first.
3. Here you can see many animals and people doing fun things.
4. You come to me on some days and learn.
5. This is something that every living thing needs.
6. I am a very special day in July.

Subtract.



Day
6

1. $\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$

2. $\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$ $\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$

Use the words who, what, when, why, and where in the blanks to complete the sentences below.



1. _____ will it be time to leave?
2. _____ wants to come with me?
3. _____ didn't you do your work?
4. _____ shall we go after the movie?
5. _____ time did you say it was?
6. _____ did you put my shoes and socks?
7. _____ must you leave so soon?
8. _____ are you doing now?

FACTOID

Birds could never be astronauts.
They need gravity to swallow!

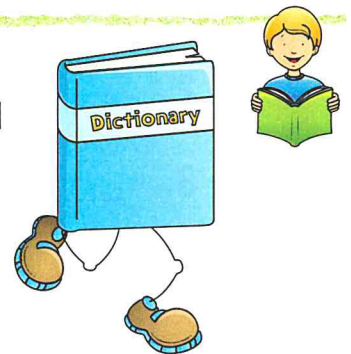
Use the words **went** or **gone** to finish these sentences. **Remember:** The word **gone** needs another word to help it, such as **has** or **have**.

EXAMPLE:

1. Tanner went home after school.
2. Grayson has _____ shopping for a new coat.
3. Matt _____ with Denise to play.
4. We have _____ with Matt's mother all week.
5. Mother _____ to work this morning.
6. Allie has _____ around the corner.
7. Who has _____ on a trip before?
8. My aunt _____ skating on the ice.
9. I have _____ to bed.
10. He _____ around the world in an airplane.



At the top of each page in a dictionary are guide words. The guide word on the left tells you the first word found on the page. The guide word on the right tells you the last word on the page. Circle the word that would be found on the page with the following guide words.

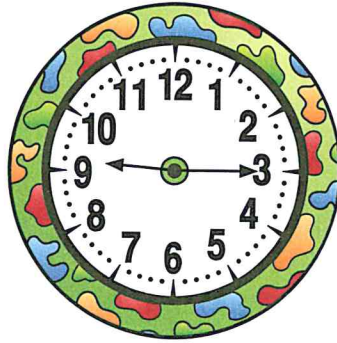


- | | |
|--|--|
| 1. patter—penguin
panda pig paw | 3. alligator—anteater
antelope animal antler |
| 2. match—monkey
moan magic motor | 4. bear—buffalo
bunny bat bison |

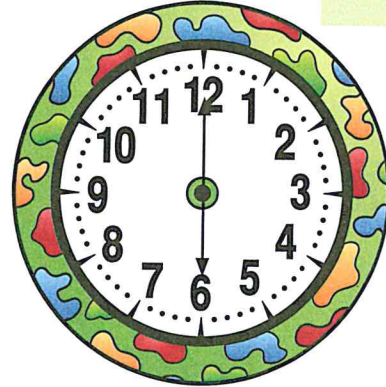
Circle the time that matches the clock.



Day
7



10:15 8:10 9:15



6:00 12:00 12:30

8:30 12:45 1:45



8:25 6:25 5:08



5:30 6:40 5:40



1:05 12:00 12:05

Make one dollar in change in six different combinations.



EXAMPLE:

quarters 2
 dimes 4
 nickels 2
 pennies 0
 Total \$ 1.00

quarters _____
 dimes _____
 nickels _____
 pennies _____
 Total \$ _____

quarters _____
 dimes _____
 nickels _____
 pennies _____
 Total \$ _____

quarters _____
 dimes _____
 nickels _____
 pennies _____
 Total \$ _____

quarters _____
 dimes _____
 nickels _____
 pennies _____
 Total \$ _____

quarters _____
 dimes _____
 nickels _____
 pennies _____
 Total \$ _____

FACTOID

Koala bear fingerprints look just like human fingerprints.

Ask someone to say one of the words in each box. Circle the word they say. When you finish, read all of the words on the page out loud.



course	floor
corner	fix
cost	fire
cook	five

instead	east
inside	else
into	easy
income	engine

begin	point
behind	plane
began	pickle
before	push

until	throw
unusually	through
unlace	those
unit	that

alarm	weather
adjust	wagon
alone	weave
afraid	weep

shape	year
snake	young
stone	yeast
stopped	yell

Unscramble and write the missing words.



- My mom always _____ me when I go to _____.
ghus **dbe**
- Rob says that he _____ go home _____.
sutm **won**
- The _____ swam in the _____ water.
shif **eedp**
- My dad has to _____ our grass; it's too _____.
tcu **glno**
- The cat chased _____ the mouse in his _____.
frate **ouhse**
- Lori walks home from _____, and Matt _____.
schloo **diers**

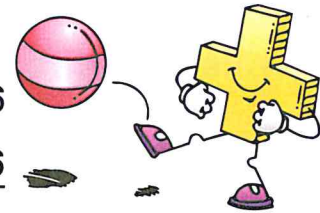
Add the ones first and then the tens.

$\begin{array}{r} \boxed{1} \\ 63 \\ + 8 \\ \hline 71 \end{array}$	$\begin{array}{r} \square \\ 47 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 19 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 55 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 24 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 88 \\ + 6 \\ \hline \end{array}$
--	---	---	---	---	---



Day
8

$\begin{array}{r} \square \\ 63 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 72 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 48 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 37 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 27 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 16 \\ + 6 \\ \hline \end{array}$
---	---	---	---	---	---



$\begin{array}{r} \square \\ 4 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 33 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 47 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 19 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 28 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} \square \\ 8 \\ + 42 \\ \hline \end{array}$
---	---	---	---	---	---

Sounds: (ōō) (ōō). Circle the words that have the ōō sound, like tooth, in **green**. Circle the words that have the ōō sound, like hook, in **blue**.



hood

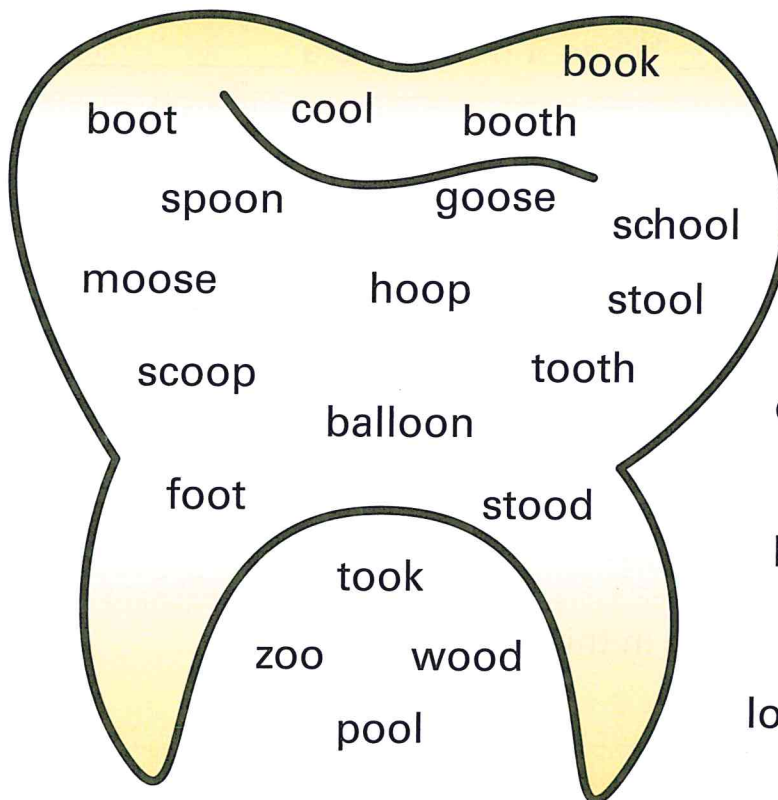
moon

soon

tool

food

wool



cookies

brook

crook

cook

broom

look



Read the story about Max and Joy. Write an **M** by the phrases that describe Max and a **J** by the phrases that describe Joy. Write a **B** if the phrase describes both of them.



Max and Joy are twins. They have brown eyes and black hair. They are seven years old and go to school. Max likes math, and Joy likes to read. They both like to go outside to play. Joy likes to play ball. Max likes to run and play tag. Joy likes to ride her bike while Max feeds his pet dog.

- ___ 1. has brown eyes ___ 2. are twins
___ 3. likes to read ___ 4. are seven
___ 5. likes to ride bikes ___ 6. likes to run
___ 7. likes to play ball ___ 8. likes math
___ 9. has a pet ___ 10. has black hair

Matter is all around us. It can be solid like wood, liquid like milk, or gas like steam. Unscramble the words and fill in the blanks.



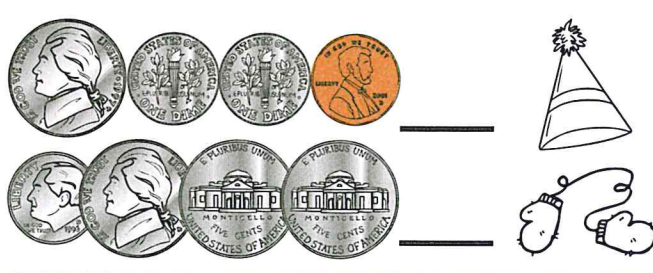
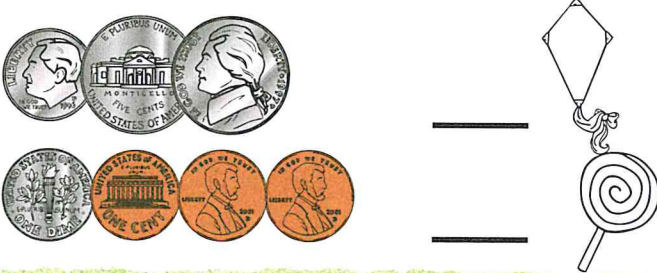
1. Ice is a _____. When it melts, it is a _____.
dliso **ildqui**
2. I have no shape. You can feel me when the wind blows. _____.
asg
3. Matter is what things are made of.
It has three forms: _____, _____, and _____.
sga **dqiul** **osdil**
4. _____ can be big or little, soft or hard.
tertaM
5. _____ takes the shape of what you put it in.
qidiLu
6. Rocks are _____.
odlsi
7. You can take a bath in this matter: _____.
ilqidu
8. Air is a _____.
sag



Count the money. Color the item that costs more.



Day
9



Listen to the vowel sounds. If the word has a short vowel sound, put an S on the line. If the vowel sound is long, put an L on the line.



EXAMPLE:

just S

clock _____

name _____

cute L

slow _____

truck _____

nice _____

cape _____

help _____

road _____

clue _____

chip _____

ship _____

apple _____

trike _____

shot _____

seed _____

shame _____

left _____

gum _____

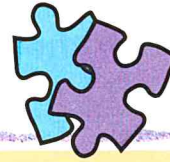
goat _____

slam _____

sweet _____

read _____

Can you find the answers to these puzzles?
Choose a word from the box below.



dew giraffe crib skunk mouse rope glue moose broom

1. Cleo is black and white. He can make a terrible smell.

Cleo is a _____.

2. Sweep the floor with me.

I'm a _____.

3. Rick is small and gray. He has a long tail. He likes cheese.

Rick is a _____.

4. Tiny has a long neck and brown spots on her body. She eats leaves off the trees.

Tiny is a _____.

5. You can stick things together with me.

I am _____.

6. You can tie things up with me. I can be thick or thin.

I'm a _____.

7. Harry lives in the forest by a pond. He eats grass on the bottom of the pond and has big antlers.

Harry is a _____.

8. You can find me on the grass in the morning on cool days.

I am _____.

9. Babies sleep in me. I have four legs, but I can't walk.

I'm a _____.

Read the sentences and put an X on which happened first.

_____ I planted seeds.

_____ The flowers grew.

_____ Katie spent all of her money.

_____ Katie has a lot of money.

_____ I brushed my teeth.

_____ I put toothpaste on my brush.

_____ I put my shoes on.

_____ I put on my socks.

_____ I did my work.

_____ I must do my work.

_____ Kirt starts his car.

_____ Kirt drives his car.

_____ Our snowman is tall.

_____ Our snowman melted.

_____ Mom baked a cake.

_____ I ate a piece of cake.



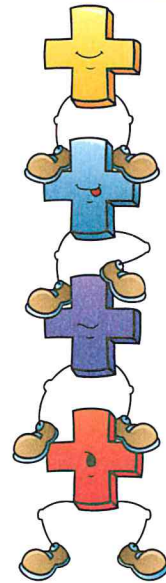
Add.



Day
10

$\boxed{1}$	\square	\square	\square	\square	\square
32	28	70	44	57	26
11	14	99	2	32	33
<u>+ 19</u>	<u>+ 4</u>	<u>+ 12</u>	<u>+ 38</u>	<u>+ 89</u>	<u>+ 44</u>
62					

\square	\square	\square	\square	\square	\square
81	22	67	81	74	6
38	9	45	8	33	24
<u>+ 64</u>	<u>+ 19</u>	<u>+ 15</u>	<u>+ 8</u>	<u>+ 17</u>	<u>+ 36</u>



Put these words in alphabetical order. They are r-controlled vowel words. Can you spell them all?



her
word
bird

card
are
third

jerk
burn
dark

turn
more
part

march
store
first

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

FACTOID

A group of frogs is called an army.

The syllables **be**, **a**, **re**, **ex**, and **de** are common beginning syllables. Read the words in each box. Circle the syllable common to each word. Then write the correct word in the blank. The first one has been done for you.



@fraid @live @head

remove repair renew

exchange exhibit exit

before because became

about around alarming

decoy decline decree

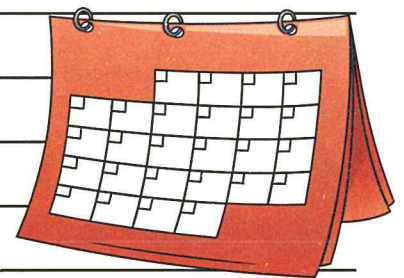
receive recall recess

behind belief belong

1. I will walk ahead of you.
2. Will you please _____ my shoes?
3. Mom will _____ this dress for a skirt.
4. After ten years of school, my sister _____ a doctor.
5. This story was _____ some strange animals.
6. The king sent a _____ from the palace.
7. The children like _____ time.
8. I _____ to the school chorus.

Write a story called "My Favorite Month of the Year."





Write each problem; then solve it.

Day

11



1. Lori has 13 pretty roses. She sold 9 of them. How many roses does she have left to sell?

_____ = _____ roses

2. Grayson can walk 2 miles in one hour. How many miles can he walk in two hours?

_____ = _____ miles

3. Matt has 14 toy cars, and Tanner has 10 toy cars. How many more cars does Matt have than Tanner?

_____ = _____ cars

4. Twenty-eight tigers were in a tent. Twenty-one went outside. How many stayed in the tent?

_____ = _____ tigers

5. Denise has 9 teddy bears. Allie has 6 dolls, and Lori has 3 balls. How many toys do the girls have in all?

_____ = _____ toys

The letters **ph** make the sound of (f)! Read the sentences and choose the correct word from the Word Box to fill in the blanks.



1. What is your _____ number?
2. We saw _____ at the zoo.
3. Allie wrote the letters of the _____.
4. Our team will get a _____.
5. Andy is my neat _____.
6. Lori likes to sing into the _____.

Word Box

- trophy
- phone
- alphabet
- elephants
- microphone
- nephew

FACTOID

Old beds were held up with rope. That's why we say "Sleep tight!"

Compound Words. Choose the right word for each sentence.

- Denise is one of my favorite _____.
classmates rainbows buttermilk
- Allie likes to go _____ in the sand.
footstool barefoot football
- It rains a lot during _____.
summertime springtime lunchtime
- Put the _____ on to set the table.
tablecloth washcloth pitchfork
- Our family ate crab at _____.
dinnertime snowflake shoelace
- I like to collect _____ at the beach.
storybooks seashells butterflies



Draw a line from the word in the first column to the words that best describe it.

EXAMPLE:

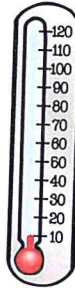
- | | | |
|--------------|---|--------------------|
| 1. milk | — | a farm animal |
| 2. ice cream | — | something to drink |
| 3. dog | — | a special planet |
| 4. cow | — | usually very cold |
| 5. yellow | — | a type of tent |
| 6. hammer | — | a pet |
| 7. Earth | — | a color |
| 8. teepee | — | a tool |



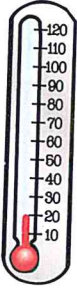
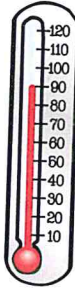
Write the temperature in the first blank. Write warm or cold in the second blank.



1. _____ ° F



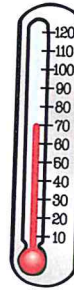
2. _____ ° F



3. _____ ° F



4. _____ ° F



Put the words from the box below into the correct categories.



cow	blocks	rabbit	beans	bread	monkey
ball	sled	kite	horse	meat	donkey
corn	cherry	lion	potatoes	train	doll



Animals



Toys



Foods

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

FACTOID

Penguins have an organ that can change salt water into fresh water.

Read the story and the summaries.
Circle the best summary.

Matt loved to play in the water. Every time it rained, he would run outside to play in the puddles. He would splash water on his dog and the neighbor's cat. He would even splash water on anyone who

came near. His friends would not play with him because he always got them wet. One day, a big truck went by and splashed water all over Matt. He got so wet he decided not to splash people anymore.



1. Matt liked to play in puddles of water. He got wet. He didn't splash anymore.

2. Matt liked to play in puddles of water. He splashed on animals and people. One day a truck splashed him. He stopped splashing others.

A thesaurus is a book that includes synonyms of words. You can use a thesaurus to make your writing more interesting. Look at this page from a thesaurus. Answer the questions below.



sad (adj): unhappy, down, dismal, morose, miserable, cheerless, gloomy, forlorn, dejected, glum, depressed

said (v): spoke, repeated, harped, yelled, whispered, echoed, bellowed, whined, shouted, told, sang, hammered, mentioned

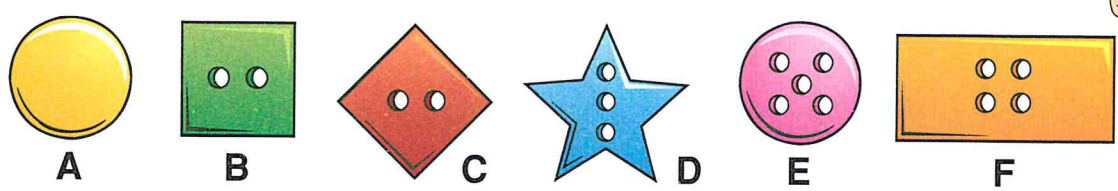
1. Are the synonyms for the entry word in alphabetical order? _____

2. What does the (adj) after the word sad tell you about the word? _____

3. Rewrite this sentence using a synonym for the word sad:
The boy was feeling sad because he lost his puppy.



Brooke saves buttons. Below are some she has collected. Read and solve the riddles. Write the letter of the button that matches the clues.



1. I do not have corners.
I have 2 lines of symmetry.
Which button am I? ___

2. I am not round.
I have more than 4 corners.
I show symmetry.
Which button am I? ___

3. I have 4 corners.
I have 2 lines of symmetry.
Two sides are longer than
the other 2 sides.
Which button am I? ___

4. Now you write clues for
the rest of the buttons. Can
your friends and family
guess?

Days of the week begin with capital letters. Fill in the blanks with the names of the days. Look at a calendar to help you spell them.



1. School days are _____, _____,
_____, _____, and _____.

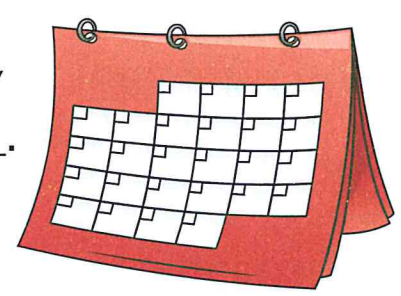
2. On what day of the week does
Thanksgiving always fall? _____.

3. Write the names of the days that have six letters:
_____, _____, and _____.

4. What day comes after Friday? _____.

5. Which days have eight letters? _____ and _____.

6. _____ has seven letters, and _____ has nine.



FACTOID

Maine is the only state with a one-syllable name.

Word Referents. Read the sentences. Draw a circle around the word or words that the underlined word stands for.

EXAMPLE:

1. If you'll be home Friday, I'll see you then.
2. The fruit is really good; it tastes sweet.
3. Joe and Henry ran fast; they won the race.
4. When we found the park, Dad said, "Let's eat here."
5. Mary plays the piano; she plays very well.
6. I watered the flowers and put them on the bench.
7. Danny took the dog outside; he left the cat there, too.
8. The fish swam in the pond; it ate a bug.



Circle all the small words you can find in these words.

EXAMPLE:

toward forest

1. statement
2. infant
3. storage
4. spend
5. behind
6. million
7. bonnet
8. kittens
9. identify
10. penmanship
11. twinkled
12. balloon
13. friend
14. carpet
15. rabbit
16. spring
17. pinch
18. chocolate
19. kingdom
20. canyon
21. sentence



Subtract.

EXAMPLE:

$$\begin{array}{r} 411 \\ -51 \\ \hline -38 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \square\square \\ 75 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 82 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 27 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 70 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 41 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 65 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 83 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 95 \\ -78 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 56 \\ -17 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 22 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 38 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 81 \\ -6 \\ \hline \end{array}$$

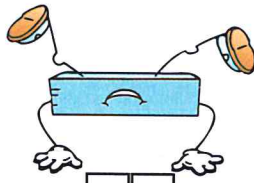
$$\begin{array}{r} \square\square \\ 54 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 64 \\ -18 \\ \hline \end{array}$$

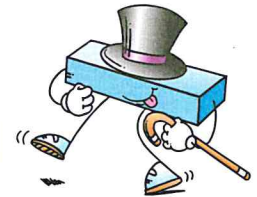
$$\begin{array}{r} \square\square \\ 35 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 87 \\ -48 \\ \hline \end{array}$$

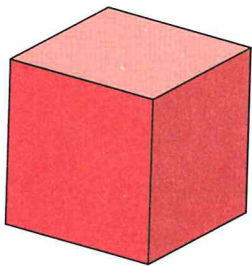
$$\begin{array}{r} \square\square \\ 60 \\ -36 \\ \hline \end{array}$$



Day
14

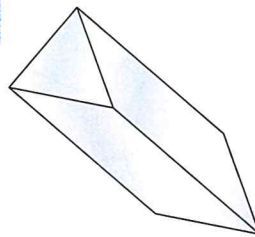


Look at the geometric solids. Each side is called a face.
Write the number of faces each solid has.



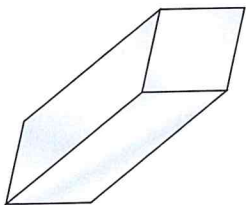
1. cube

_____ faces



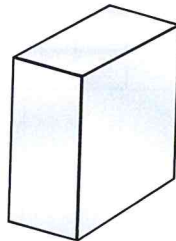
2. triangular prism

_____ faces _____ faces



3. rectangular prism

_____ faces _____ faces



4. rectangular prism

_____ faces _____ faces

FACTOID

Crocodiles can't move their tongues.

Read each sentence and mark the correct one. Pay close attention to the commas.

1. Denise wanted five things in her lunch.

_____ Denise got an apple, cake, an orange, carrots, and candy for her lunch.

_____ Denise got an applecake, an orange, carrots, and candy for her lunch.



2. Grayson saw three children at the park.

_____ Alex Lee, Henry, and John were playing ball.

_____ Alex, Lee, Henry, and John were playing at the park.

3. Lori has four things in her room.

_____ She has a basketball, a teddy bear, and a book.

_____ She has a basket, a ball, a teddy bear, and a book.

Write these summer words in the boxes. Make sure they fit.



swimming

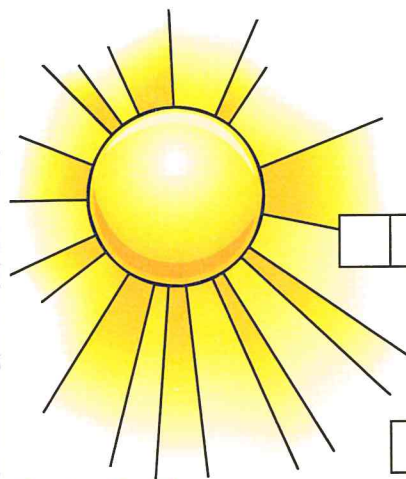
fishing

baseball

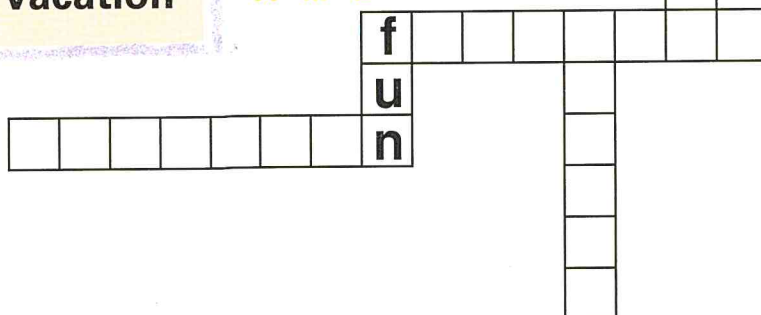
football

camping

vacation



EXAMPLE:



biking

fun

play

(water) skiing

Count the money. Write in the amount for each line.



Day
15

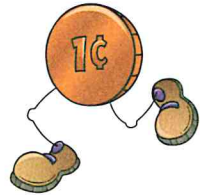
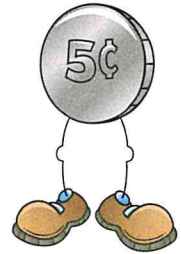
1. _____ ¢

2. _____ ¢

3. _____ ¢

4. _____ ¢

5. _____ ¢



Change the order of each telling sentence to form a question. Remember the question mark.



EXAMPLE: The busy mailman is leaving. → Is the busy mailman leaving?

1. The old man is Gary's grandfather.

2. Apples are red, round, and juicy.

3. She can ride her shiny, new bike.

4. I am going to ride a black horse.

Fill in the blank with the correct word to complete each sentence.



1. My grandma reached the _____ of 100 years.

ant age ape

2. Denise likes to _____ beauty salon.

peel plate play

3. My mom put on a _____ dress.

biggest lovely lately

4. The grass turns green in the _____.

sprang spring sprung

5. The _____ was shining in my eyes.

bright flight light

6. A horse kicks with its _____ legs.

blind hind mind

7. The fence was made of _____.

wire tire fire

8. I will pay the _____ so I can ride the bus.

rare square fare



Follow the directions to make a picture.



3.

.C

1. Draw a line from 3 to 5.
2. Draw a line from 3 to C to 9.
3. Draw a line from 3 to D.
4. Draw a line from D to Z to 5.
5. Draw a line from Z to 9.
6. Draw a line from 3 to R to D.
7. Draw a line from 3 to Z.
8. Color and add things you would take camping.

R.



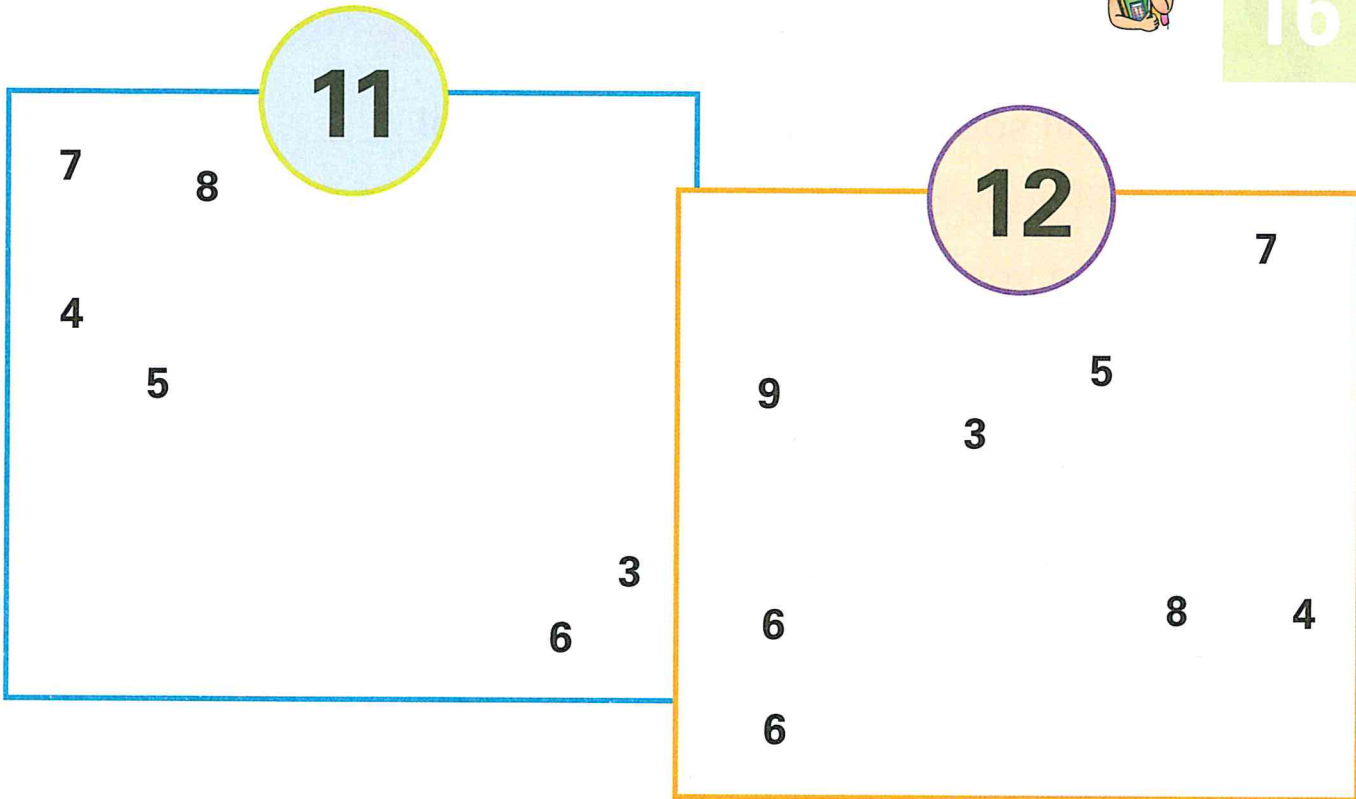
5.



Draw two straight lines to divide the square so each area totals...



Day
16



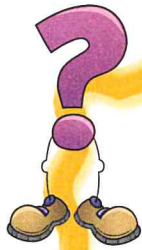
Abbreviations. To abbreviate a word means to shorten it.
Match these abbreviations and words.



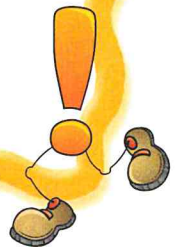
EXAMPLE:

December	Dr.	Mister	United States of America
Doctor	oz.	October	foot
Thursday	Dec.	ft.	Mr.
ounce	Jan.	Ave.	Avenue
January	Thur.	U.S.A.	Oct.
yd.	Junior	Saturday	Sr.
March	Wed.	Senior	St.
Jr.	yard	Monday	Mon.
inch	in.	Captain	Capt.
Wednesday	Mar.	street	Sat.

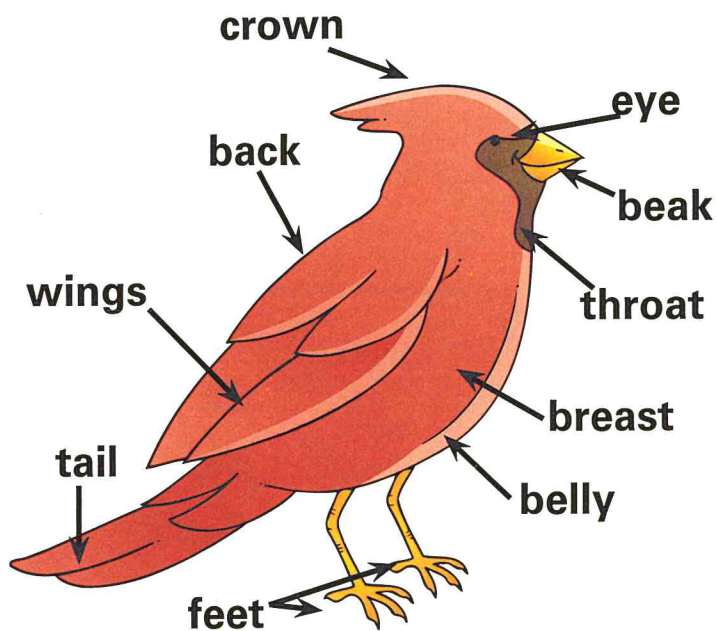
Read the sentences. Put a (.), (?), or (!) at the end of each sentence.



1. It will soon be the first day of school_____
2. Will Judy ride her bike to school this year_____
3. Have you had a fun summer vacation_____
4. My family went on a camping trip to the beach_____
5. Ann's sister will be starting school this year_____
6. What day will school start for you_____
7. Do you know the name of your new teacher_____
8. She will learn to be a teacher_____
9. Have you gone anywhere before_____
10. Have fun_____



Look at the parts of the bird, and then write them in alphabetical order.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Add or subtract. Be sure to start with the ones column.

Day
17

$$\begin{array}{r} 33 \\ +18 \\ \hline \end{array}$$

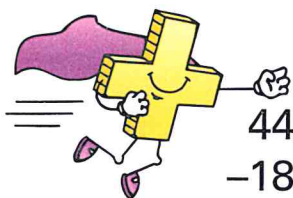
$$\begin{array}{r} 62 \\ -28 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +24 \\ \hline \end{array}$$



$$\begin{array}{r} 44 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -14 \\ \hline \end{array}$$



$$\begin{array}{r} 81 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +33 \\ \hline \end{array}$$

Use the correct word in each sentence. Some words need the helper has, have, or had.



was
were

is
are

Did
done

saw
seen

gave
given

1. I _____ my cousin Jamie.
2. Where _____ you going?
3. I have _____ many bugs crawling.
4. _____ you find your green pencil?
5. The one I lost _____ green.
6. That _____ the one I want.
7. He _____ me his new bike.
8. We have _____ all the candy away.
9. You _____ great, just great!
10. He has _____ it once again.

has

have

had

Place Value. Circle the number if:



Day
18

EXAMPLE:

7 is in the ones place

34 (177) (67) 76
84 (27) 42 (7) 16

6 is in the hundreds place

629 426 601 47
926 682 62 26
636 426 600 660

5 is in the tens place

126 54 151 555
38 185 250 58
859 50 725 255

9 is in the ones place

79 429 924 609
191 509 313 94
889 69 74 209

4 is in the hundreds place

1,423 484 124
2,642 1,600 432
3,046 4,422 144

3 is in the tens place

231 722 38 29
1,639 63 530 3
333 32 23 16

0 is in the tens place

50 101 609
1,406 10 804
36 420 99

7 is in the ones place

27 147 607
38 78 447
99 997 1,007

1 is in the tens place

1 211 184 1,121
71 17 130 6,191
140 100 501 122

Complete each sentence using more than, less than, or equal to.
Write your answer on the line.



2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

EXAMPLE:

- 2 pints are equal to 1 quart.
- 1 pint is _____ 1 quart.
- 3 quarts are _____ 1 gallon.
- 3 cups are _____ 1 quart.
- 1 gallon is _____ 1 pint.
- 6 pints are _____ 3 quarts.
- 2 pints are _____ 4 cups.
- 8 quarts are _____ 2 gallons.

FACTOID

Camels have three sets of eyelids to protect their eyes from sand.

Read the words in the Word Box. Then write three telling sentences and three question sentences. Use a word from the Word Box in each of your sentences.

Word Box

silence
attention
calmly
famous
honor
strange
moment
station
million
free
sniffed
shiver

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Describing Words. Words that describe tell something about other words in a sentence. Some words describe how things look. Some words describe how things sound. Some words describe how things feel or how things taste. Circle the describing words in these sentences.



1. The shrill whistle hurt my ears.
2. That sad child must be lost.
3. Joe likes a soft pillow.
4. Our class climbed a steep hill.
5. The door made a screechy noise.
6. That fluffy yellow kitten is mine.
7. The hot, wet sand felt good on our feet.
8. The sour lemon made my mouth water.

EXAMPLE:

The (big) (red) wagon rolled down the hill.

(Big and red tell how the wagon looks.)

Use an inch ruler. Measure the lines between the dots. Round to the nearest inch. Write the measurements in the boxes and add them together.



Day
19

$\square + \square + \square = \underline{\hspace{2cm}}$ inches

$\square + \square + \square = \underline{\hspace{2cm}}$ inches

$\square + \square + \square = \underline{\hspace{2cm}}$ inches

Sometimes Y is a vowel. Can you circle the word that is spelled correctly in each row?



EXAMPLE:

1. sunny

suny

sunnie

2. pretty

pritty

prety

3. kary

cary

carry

4. sily

silly

selly

5. whi

why

whhy

6. try

trie

trhi

7. bodie

body

boddy

8. funy

funnie

funny

9. crie


cri

cry

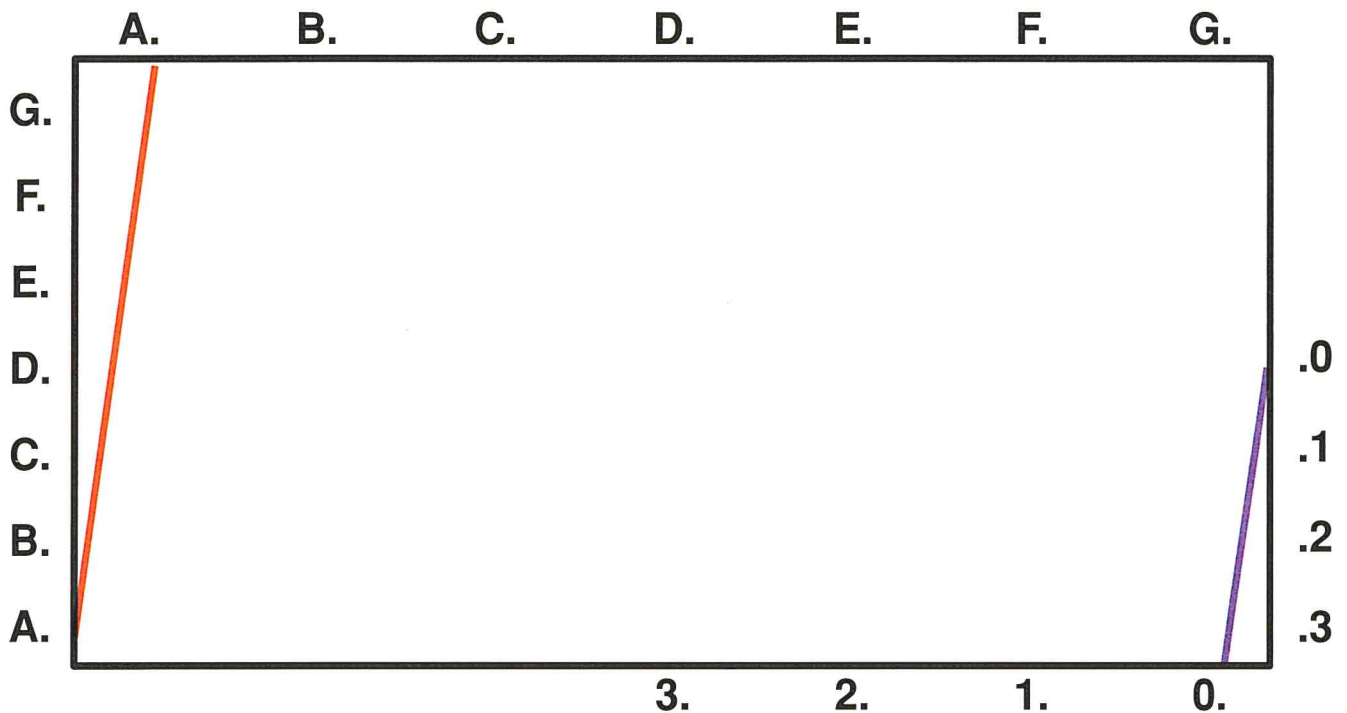
FACTOID

A rhinoceros's horn isn't really a horn. It's made of tightly pressed hair.

Who is talking in the following sentences? Write the name on the line. The first one is done for you.

1. Grayson said, "Tanner, you need to go to bed." Grayson 
2. "Is this your book, Allie?" asked Denise. _____
3. Allie replied, "No, Denise, it is not my book." _____
4. The dog barked, "This is my house, cat, go away!" _____
5. "Would you please go to the store for me?"
Mother asked. _____
6. "Denise," said Father, "Mr. Fredrickson wants us to go to the zoo with him. Lori, would you like to go, too?" _____
7. "I want to eat now," I said. "I can't wait." _____
8. "Is it hard to ride a bike, Grandpa?" asked Matt. _____
9. "No," said Grandpa. "Not if you practice a lot." _____

Use a ruler to connect the dots between matching numbers and letters. See what design you make. Color it if you like.



Write the time or draw the hands.

Day
20



9:25



___ : ___



6:35



4:50

one hour
later



___ : ___



11:10

one hour
later



___ : ___

Homophones are words that sound the same, but are spelled differently. Fill in each blank with the homophone of the underlined word. Use the words from the box.



EXAMPLE:

1. Did you write down the right answer?
2. I cannot tie a _____ with this rope.
3. Don't only won _____ game.
4. Would you cut some _____ for the stove?
5. Be careful, or that _____ will sting you!
6. I knew I would get some _____ shoes.
7. Our maid has already _____ my bed.
8. We saw a man fight a bear with his _____ hands.

bee
right

wood
one

bare
new

knot
made

FACTOID

Hummingbirds are the only birds that can hover and fly upside down.

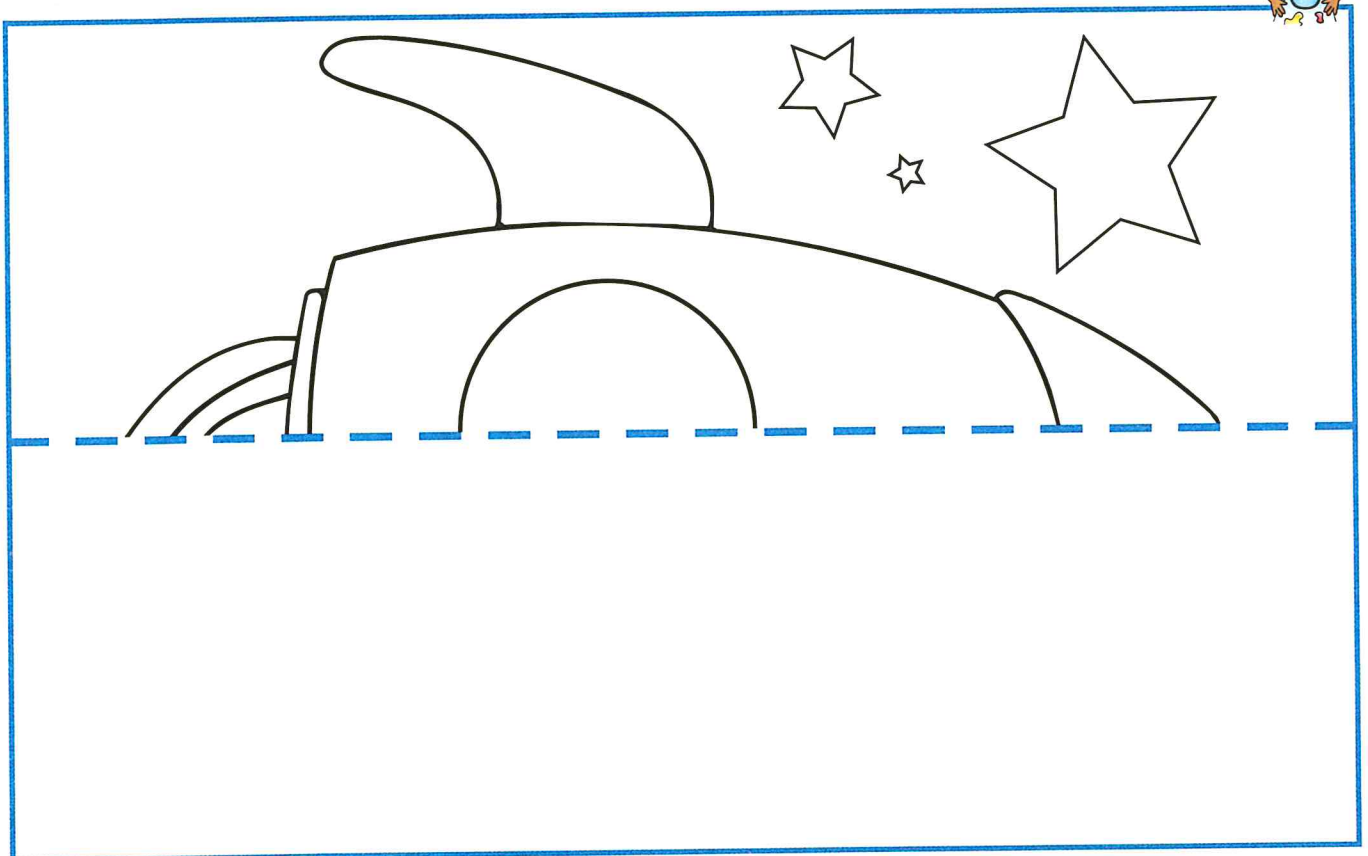
Add -less or -ness to the base word in the sentence (-less and -ness are common suffixes).

EXAMPLE:

1. I took the homeless kitten to my house.
2. The children were very rest today.
3. The friendli of the people made us feel at home.
4. Trying to train my dog to sit up is hope.
5. The baby loves the soft of her blanket.
6. The loud of the noise made me jump.
7. Her happi showed on her face.
8. My forgetful is going to get me in trouble.



Draw the other half of the picture to match.



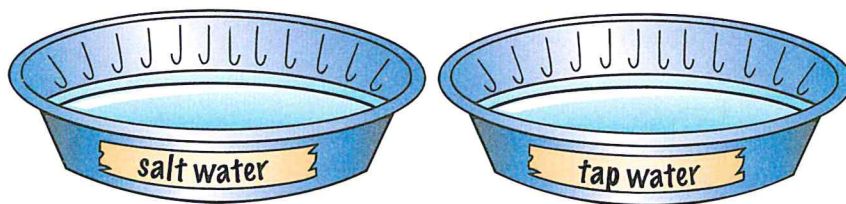
Disappearing Act



You may know that water can disappear by evaporating. Do you know that sometimes it leaves stuff behind when it disappears?

Stuff You Need:

drinking glass
masking tape
pencil
2 pie tins
salt
spoon
tablespoon
water



Here's What to Do:

1. Use the masking tape and a pencil to label the outside bottom of two pie tins. Label pie tin #1 "saltwater" and pie tin #2 "tap water."
2. Add enough water to pie tin #2 to just cover the bottom. Then set it aside. Record the amount of water that you use, and use the same amount for pie tin #1.
3. For pie tin #1, pour warm water into a drinking glass. Add a tablespoon of salt to the water. Stir it until it is completely dissolved. Keep adding salt until no more will dissolve. This is called a saturated solution. Pour your saturated solution into pie tin #1.
4. Set both pie tins aside. Record your observations every day until all of the liquid in both pie tins has completely evaporated.

What's This All About?

This activity uses saltwater as the basis for crystal formation. The water evaporates from the pan, and the mineral, salt, is left.

More Fun Ideas to Try:

1. Change the amount of salt in the saltwater. See if it affects the rate of evaporation. Be sure to use the same amount of water each time; just change the amount of salt used.
2. You can also vary the liquid you use. Try vinegar, ammonia, etc. When you do this, make sure that you use the same amount of salt and only change the liquid.

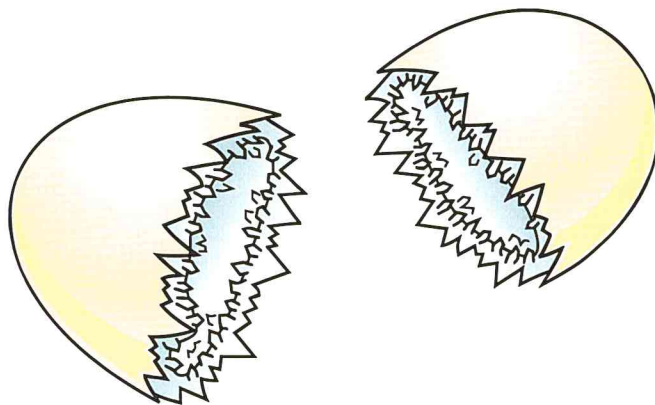
Eggshell Geodes



Geodes are rocks with beautiful crystal formations inside. Would you like to see how a geode is made?

Stuff You Need:

adult
copper sulfate crystals (1 lb.)
egg carton
eggshell halves
hot pad (oven mitt)
metal food can (like a coffee can)
spoon
stove top
water



Here's What to Do:

1. Add 2 pints of water to your metal food can. Place it on the stove top.

Don't forget to use caution when using the stove! Make sure an adult is nearby!

2. Let the water boil; then slowly add the copper sulfate crystals. Stir the solution constantly. As the crystals dissolve, add more. Add copper sulfate until the crystals won't dissolve anymore.
3. Get clean eggshell halves and put them in the egg carton for support. Pour the copper sulfate solution up to the top of each eggshell.
4. Carefully set them aside. Watch the solution evaporate. When all the solution has evaporated, you will have something that resembles a geode.

What's This All About?

A geode is a mineral deposit that is formed when a gas bubble is trapped in a lava flow. Over time, the bubble fills with mineral water and evaporates, again and again. Each time this happens, crystals begin to form.



Motivational Calendar

Month _____

My parents and I decided that if I complete
15 days of **Summer Bridge Activities™** and
read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

Day 1	★	📖	_____	Day 9	★	📖	_____
Day 2	★	📖	_____	Day 10	★	📖	_____
Day 3	★	📖	_____	Day 11	★	📖	_____
Day 4	★	📖	_____	Day 12	★	📖	_____
Day 5	★	📖	_____	Day 13	★	📖	_____
Day 6	★	📖	_____	Day 14	★	📖	_____
Day 7	★	📖	_____	Day 15	★	📖	_____
Day 8	★	📖	_____				

Child: Color the ★ for daily activities completed.

Color the 📖 for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with the Third Section!



Write a thank-you note to last year's teacher.



Make homemade root beer.



Visit the library. Research an occupation.



Visit someone in your chosen occupation.



Have a neighborhood barbecue.



Contact your city hall and do some volunteer work.



Try a midweek campout.



Go to a farm and feed the animals.



Plan a neighborhood bicycle olympics.



Share your garden produce with your neighbors.



Remember your times tables. Practice.



Have a marble tournament.



Make and fly a paper airplane.



Visit a fish hatchery.



Have a backyard breakfast.



Write the signs for greater than (>), less than (<), or equal to (=) in the circles.



Day
1

EXAMPLE:

$7 + 7 < 15$

$9 + 7 \bigcirc 16$

$8 + 9 \bigcirc 18$

$8 + 6 = 14$

$13 - 4 \bigcirc 10$

$10 - 4 \bigcirc 6$

$15 > 1 + 9$

$16 + 4 \bigcirc 17$

$17 - 9 \bigcirc 8$

$8 + 9 \bigcirc 9 + 8$

$5 + 8 \bigcirc 6 + 7$

$15 - 5 \bigcirc 13 - 4$

$11 - 4 \bigcirc 6 + 2$

$12 - 6 \bigcirc 6 + 6$

$18 - 8 \bigcirc 8 + 8$

$12 - 1 \bigcirc 12 - 6$

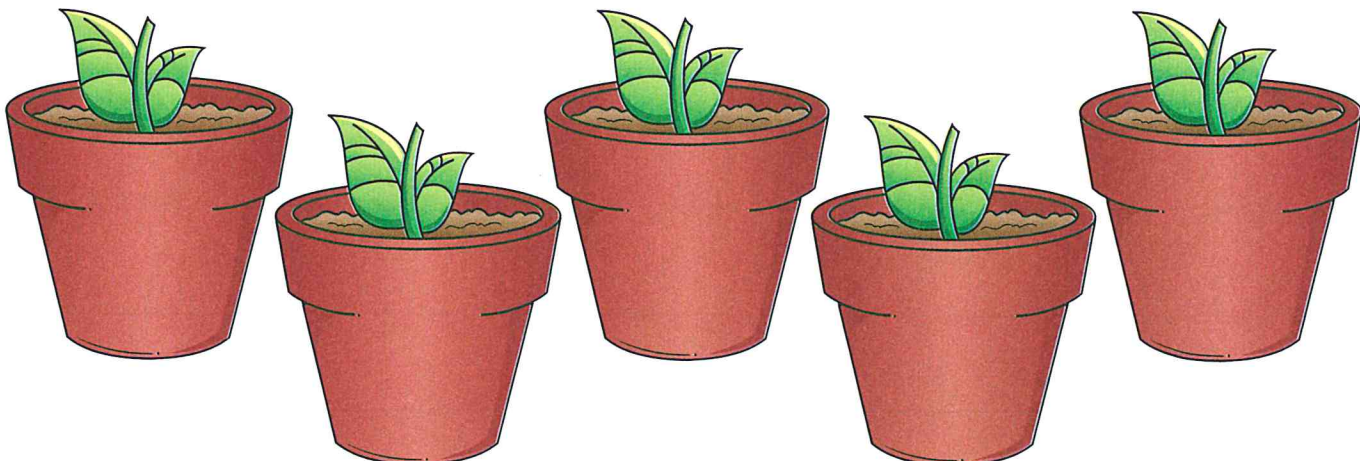
$10 + 1 \bigcirc 4 + 7$

$9 + 3 \bigcirc 14 - 7$

Read the story. Complete the picture to go with the story.



Mary planted flowers in each pot. They grew fast. She put the flowers all in a row. The white flower was in the middle. The purple flower was second. The orange flower was not first. The yellow flower was last. Where was the pink flower? Where does the orange flower go?

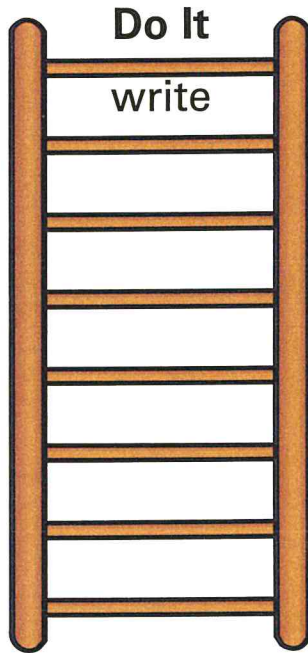


FACTOID

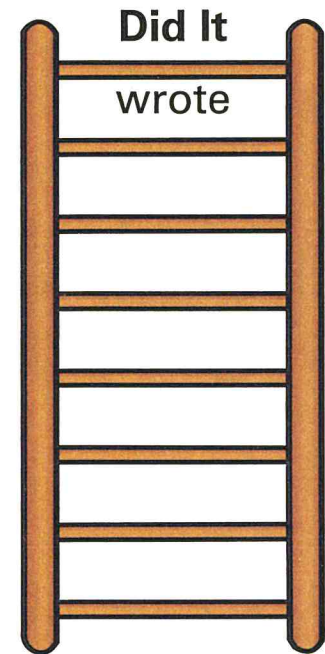
Snail slime is so thick because it protects the snail's soft "foot."

Doing words are called **verbs**. Some doing words mean to do it now or later; others mean we already did it. Put each doing word on the correct ladder.

EXAMPLE:



laughed	wore
write	know
knew	flew
blew	found
wear	blow
wrote	find
fly	laugh



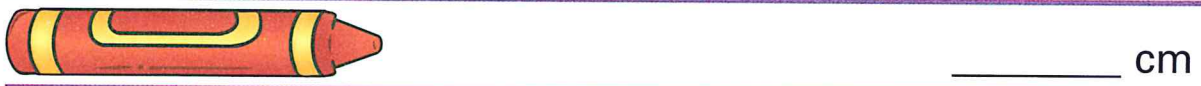
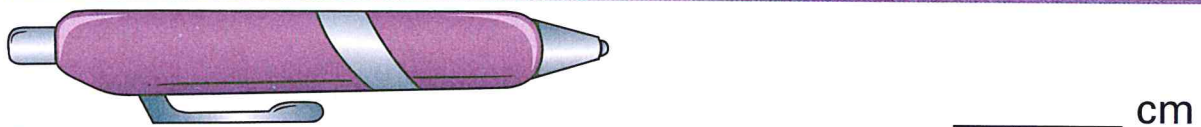
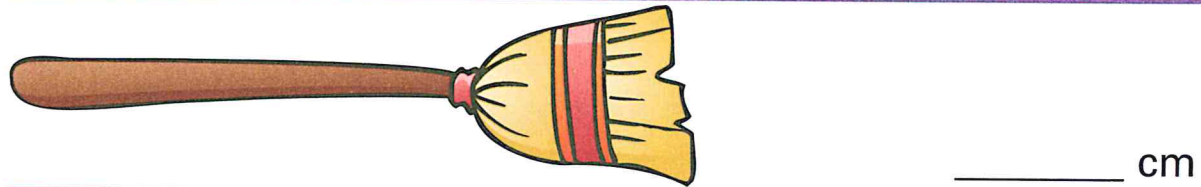
Add **-ed**, or **-ing** to the following base words. Be careful. Words that end in **-n**, **-g**, and **-p** may need an additional letter. Those ending in **-e** may change also.

EXAMPLE:

rake	jump	hug	cook	skate
<u>raked</u>	_____	_____	_____	_____
<u>raking</u>	_____	_____	_____	_____
wrap	sneeze	pop	walk	smile
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Use a centimeter ruler. Find the length of each object.



Cardinal numbers tell us how many or how much we have of something. They can be written in number (80) or word form (eighty).

Ordinal numbers tell us "which one" a number is in a series.

For example, if I have five apples in a row, the number three apple is the third apple in the row. (Third is an ordinal number.)



Write the number, number word, or ordinal number in the blank.

1. _____ _____ seventieth

2. 45 _____ _____

3. _____ thirty-six _____

Write these sentences correctly. Don't forget the capital letters, periods, question marks, commas, and quotation marks.



1. randy has five pets: a dog cat rabbit and two mice

2. do bluebirds eat seeds insects and plants

3. would you please go to the store for me asked grayson

4. my name is allie and I like candy



Write the following words under the correct heading:	(opposite) Antonyms	(sound alike) Homophones	(mean the same) Synonyms
EXAMPLE: would wood		would wood	
1. high low			
2. pile heap			
3. weight wait			
4. blend mix			
5. empty full			
6. difficult hard			
7. rain reign			
8. cool warm			
9. crawl creep			
10. groan grown			

Color in the correct fraction for each picture.



Day
3

= 100
 = 10
 = 1

2 hundreds
5 tens 4 ones

5 hundreds 6 tens 9 ones

6 hundreds 4 tens 6 ones

4 hundreds 8 tens 3 ones

Read each word. Look at the underlined letter or letters and change them to make a new word. Read them to your parents.



EXAMPLE:

take bake press well

prize dove quick

rise cost wish

those shell ship

true bud truck

FACTOID

Do you know what the dot on top of the letter "i" is called? It's a tittle!

Read the story. Then number the events in the order they happened.

It had snowed for three days. When it stopped, the snow was so deep Tom and Don could not get out through the door of the cabin. The men had to climb out the upstairs window in order to get outside. They spent hours shoveling the snow away from the cabin door. At last, they were able to get the door open.

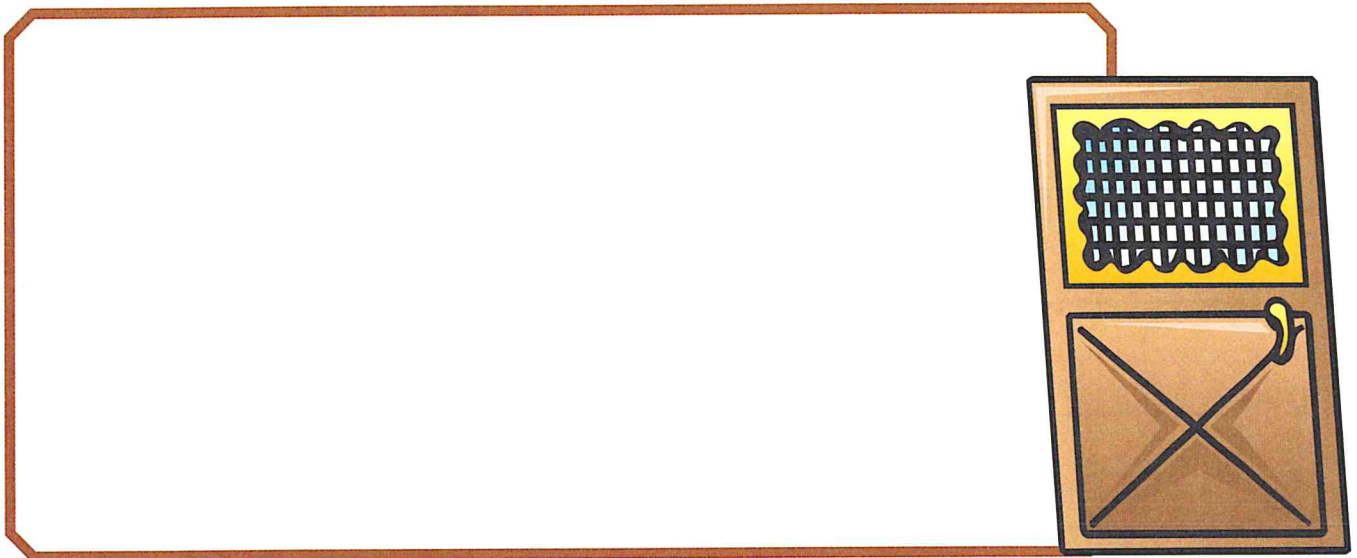


- () The men climbed out the window.
- () It snowed for three days.
- () Don and Tom got the door open.
- () The men shoveled snow for hours.

Doors, Doors, Doors. There are many kinds of doors belonging to many interesting places and things: cars, houses, barns, bedrooms, and basements.



Think of a door that could "lead" you to an interesting place or a strange thing. Draw a picture of your door and what's behind it.



Subtract.



Day
4

$$\begin{array}{r} 758 \\ - 126 \\ \hline \end{array}$$

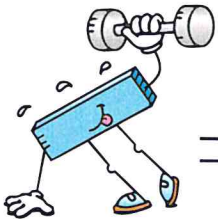
$$\begin{array}{r} 410 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 251 \\ \hline \end{array}$$

$$\begin{array}{r} 978 \\ - 165 \\ \hline \end{array}$$

$$\begin{array}{r} 879 \\ - 704 \\ \hline \end{array}$$

$$\begin{array}{r} 646 \\ - 16 \\ \hline \end{array}$$



$$\begin{array}{r} 785 \\ - 223 \\ \hline \end{array}$$

$$\begin{array}{r} 583 \\ - 161 \\ \hline \end{array}$$

$$\begin{array}{r} 957 \\ - 140 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ - 611 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ - 840 \\ \hline \end{array}$$

$$\begin{array}{r} 923 \\ - 111 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ - 255 \\ \hline \end{array}$$

$$\begin{array}{r} 349 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 539 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 767 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 297 \\ - 177 \\ \hline \end{array}$$

Words That Go Together. Write the correct word.

EXAMPLE:

1. Car is to road as boat is to lake.
2. Cloud is to sky as worm is to _____.
3. City is to buildings as forest is to _____.
4. Knob is to door as pane is to _____.
5. Cub is to bear as calf is to _____.
6. Bus is to car as airplane is to _____.
7. Quack is to duck as meow is to _____.
8. Squirrel is to nut as cow is to _____.



Word Bank

cat

ground

hay

window

lake

trees

cow

jet

Finish writing the correct word in each sentence by changing the last letter and adding the correct ending.



EXAMPLE:

1. Wanda showed me the funny~~iest~~ picture.
2. My clothes are dry than yours.
3. That bird fly south for the winter.
4. Joe worry about his sick friend.
5. My book is easy to read than yours.
6. This was my happy birthday ever!
7. Pete carry his books to school.
8. I try to get the door unstuck.

Word List

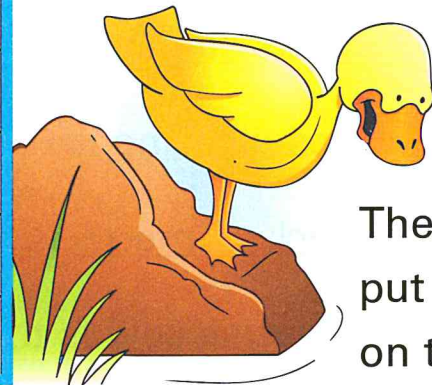
drier
happiest
easier
tried
carried
flies
worries
funniest

Find the -ack, -ick, -ock, -uck, and -eck words in the search puzzle. Circle them. Then fill in the blanks with words from the word box.



w	b	a	c	k	z	y	r
r	s	t	u	c	k	w	o
e	k	o	k	o	m	i	c
c	c	r	b	s	q	c	k
k	i	s	p	e	c	k	d
l	l	u	c	k	c	c	u
p	e	c	k	a	x	w	c
y	l	u	p	c	h	d	k

rock	duck	peck
wick	back	luck
lick	pack	sock
stuck	speck	wreck



The _____
put her _____
on the _____.

Add.



Day
5

$$\begin{array}{r} 324 \\ +125 \\ \hline \end{array}$$

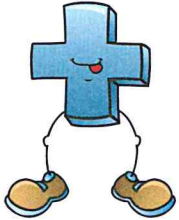
$$\begin{array}{r} 973 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ +112 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ +132 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ +171 \\ \hline \end{array}$$

$$\begin{array}{r} 548 \\ +241 \\ \hline \end{array}$$



$$\begin{array}{r} 420 \\ +337 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ +125 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ +126 \\ \hline \end{array}$$

$$\begin{array}{r} 230 \\ +362 \\ \hline \end{array}$$

$$\begin{array}{r} 175 \\ +113 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ +561 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ +104 \\ \hline \end{array}$$

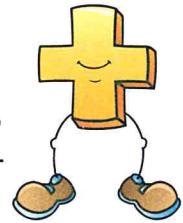
$$\begin{array}{r} 603 \\ +292 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +600 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 540 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ +157 \\ \hline \end{array}$$



Is the underlined word spelled right or wrong? Mark your answer. Correct the words that are wrong by writing them correctly in the space provided.



EXAMPLE:

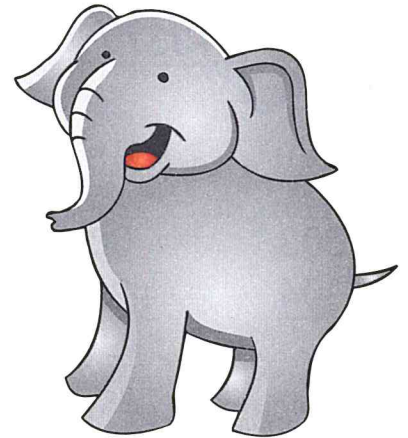
- | | | right | wrong |
|--|-----------------|-----------------------|----------------------------------|
| 1. Marcus has a new <u>electrik</u> car. | <u>electric</u> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Sara takes the fast <u>trane</u> to work. | _____ | <input type="radio"/> | <input type="radio"/> |
| 3. Don't <u>break</u> the glass, please. | _____ | <input type="radio"/> | <input type="radio"/> |
| 4. The cat was <u>thein</u> because it didn't eat. | _____ | <input type="radio"/> | <input type="radio"/> |
| 5. Let's all <u>keap</u> together when we go. | _____ | <input type="radio"/> | <input type="radio"/> |
| 6. I want my hair to grow very <u>long</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 7. I hit the fence with my <u>stick</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 8. My dad has a large dump <u>truke</u> . | _____ | <input type="radio"/> | <input type="radio"/> |
| 9. You don't <u>beleve</u> I can run fast. | _____ | <input type="radio"/> | <input type="radio"/> |
| 10. Let's run and <u>plae</u> . | _____ | <input type="radio"/> | <input type="radio"/> |

Read the story and fill in the blanks using the word list below.



cockatoos zoo you spray copy jump
 monkeys colorful lions zoo down

When you go to the _____, you watch the animals, and they watch you. The elephants may _____ you with water. The _____ swing by their tails. They try to do what you do. Scratch your head, and they will _____ you and do it, too. Jump up and _____, and they will _____, too. My favorite animals at the zoo are the _____. My favorite birds are the _____. They are bright and _____. I love to go to the _____! Don't _____?



Write titles for the following lists.

EXAMPLE:



Birds

robin
 wren
 blue jay
 canary

needle
 thread
 scissors
 thimble

soap
 water
 washcloth
 towel

milk
 soda
 water
 juice

whale
 shark
 dolphin
 minnow

lions
 tigers
 bears
 elephants

ice
 snow
 frost
 snowman

mother
 father
 sister
 brother

One meter is 100 centimeters. Circle what you think.



Day
6

EXAMPLE:

Is a real tree —

taller than one meter

or shorter than one meter?

2. Is a real puppy —

longer than one meter

or shorter than one meter?

4. Is the pencil or pen you are using —

longer than one meter

or shorter than one meter?

1. Are you —

taller than one meter

or shorter than one meter?

3. Is your bedroom door —

taller than one meter

or shorter than one meter?

5. Is this line —



longer than one meter

or shorter than one meter?

Write the two words that make up the contractions.



1. hasn't _____

2. I'm _____

3. you'll _____

4. wouldn't _____

5. we've _____

6. let's _____

7. you're _____

8. she's _____

9. isn't _____

10. won't _____

11. doesn't _____

12. you've _____

Put the words in alphabetical order so the sentences make sense. Write the sentences. Be sure to put a capital letter on the first word.



EXAMPLE:

1. talk did she with you? Did she talk with you?
2. I notebook there left my. _____
3. babies walkers cute in are? _____
4. wildflowers the Allie smelled. _____
5. turtles sneaky I love. _____
6. player zip runs baseball a with. _____

7. drink do milk dragons? _____
8. water careful in be the. _____

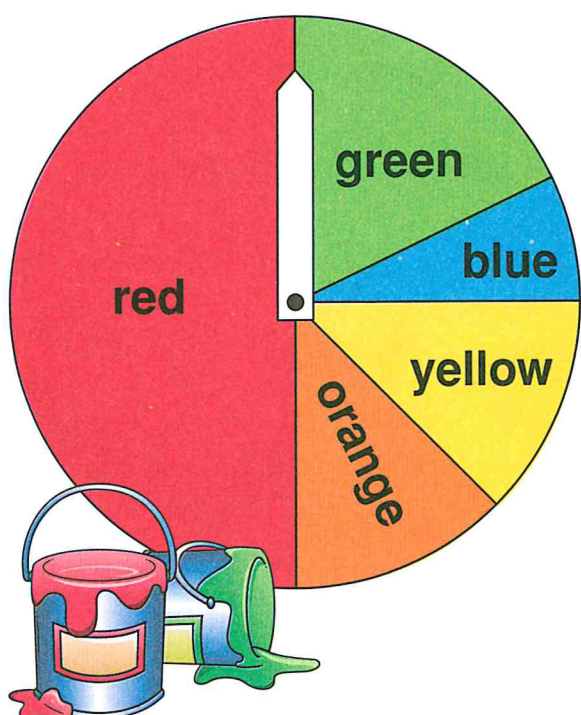
It's your birthday. Blow out your candles and make a wish!
Write about your wish and/or draw a picture of it.





<p>EXAMPLE: Circle the numbers that are in the tens place. 536 84 1,602</p>	<p>1. Circle the numbers that are in the ones place. 26 842 163 924 19 846</p>
<p>2. Circle the numbers that are in the hundreds place. 481 643 970 1294 1,122</p>	<p>3. Circle the numbers that are in the tens place. 816 121 6,211 44 729 4,864</p>
<p>4. What does the circled number mean? 516 6 ones 6 hundreds 6 tens</p>	<p>5. What does the circled number mean? 265 2 ones 2 tens 2 hundreds</p>
<p>6. What does the circled number mean? 201 0 ones 0 hundreds 0 tens</p>	<p>7. 707 ___ tens ___ hundreds ___ ones</p>
<p>EXAMPLE: Tell how many.</p> <div style="display: flex; align-items: center; gap: 10px;"> 100 100 10 10 1 = 221 </div>	<p>8. 846 ___ tens ___ hundreds ___ ones</p>
<p>9. Tell how many.</p> <div style="display: flex; align-items: center; gap: 10px;"> 100 100 10 10 1 1 = </div>	<p>10. 301 ___ tens ___ hundreds ___ ones</p>

Probability. Look at the spinner. Answer the questions.



1. Which color will probably come up most often? _____
2. Which color will probably come up least often? _____
3. Which two colors will probably come up the same number of times? _____
4. Do you think you would land on green or yellow more often? _____

Read the story and answer the questions.

Lori got up late today, so she missed the bus. She had to walk to school. She was tired and cranky when she got there. She promised herself that she would never sleep late again.



1. Why did Lori miss the bus?

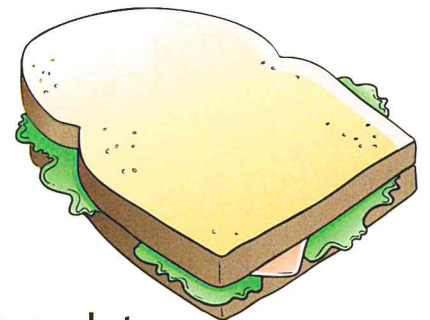
2. Why did she have to walk?

3. What advice do you have for Lori?

Let's make a sandwich. Number the sentences in the correct order. The first one has been done for you.



- _____ Put whatever else you like on your sandwich.
- 1** _____ Take two pieces of bread. Put butter on top of each.
- _____ Put the two pieces of bread together.
- _____ Next put on the meat and cheese.
- _____ Eat your sandwich—yum, yum!
- _____ Cut the sandwich in two and put it on a plate.
- _____ Clean up after yourself.



Write the signs for greater than (>), less than (<), or equal to (=) in the circles.



Day
8

EXAMPLE:

386 > 367

254 ○ 245

780 ○ 870

474 ○ 447

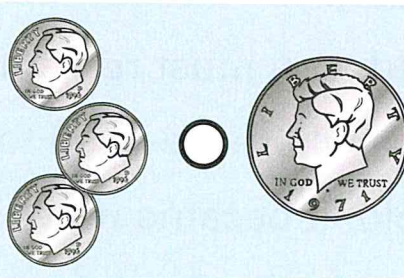
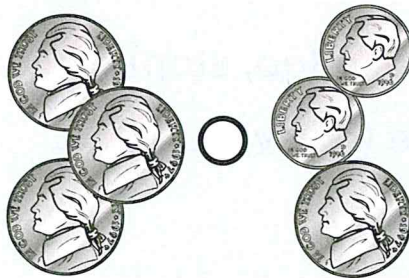
442 ○ 542

501 ○ 710

184 ○ 284

898 ○ 889

999 ○ 1,000



9 tens ○ 10 fives

3 fives ○ 2 tens

25 ones ○ 4 tens

10 tens ○ 8 fives

4 tens ○ 18 ones

8 tens ○ 12 fives

14 fives ○ 10 tens

1 hundred ○ 6 tens

3 hundreds ○ 20 tens

Read the words. Write down how many vowels you see and then how many vowel sounds you hear.



	vowels	vowel sounds
puzzle	_____	_____
possible	_____	_____
cookies	_____	_____
alphabet	_____	_____
games	_____	_____
jump	_____	_____
pilot	_____	_____

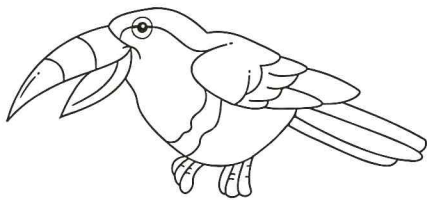
	vowels	vowel sounds
radio	_____	_____
candy	_____	_____
sneeze	_____	_____
wanted	_____	_____
heart	_____	_____
useful	_____	_____
beautiful	_____	_____

**Antonyms are opposites. Read the sentences.
Circle the word that will complete the sentence.**

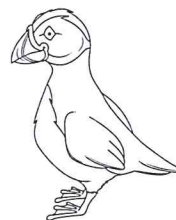


1. Be sure to (blame, praise) your friends when they do good work.
2. If you don't go now, I will not (allow, refuse) you to go again.
3. Mother told me to wear (dirty, clean) clothes to the party.
4. Troy knows how to take charge of the group. He is a very good (follower, leader).
5. When the light is red, you must remember to (go, stop).
6. The library is a place where we need to be (noisy, quiet).
7. The bread was so old, it became (fresh, stale).
8. While I'm gone, would you please (answer, question) the phone?

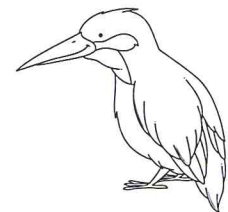
Following Directions.



toucan



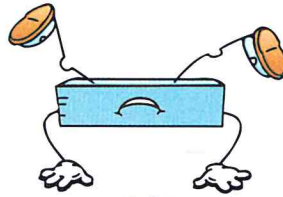
puffin



kingfisher

1. Color the kingfisher's head and wings blue green. Color his breast red orange. Leave his throat white. Color his bill yellow orange. Draw a post for him to stand on.
2. Color the toucan's bill any three colors you wish. Color his throat and breast orange. Color around his eye green. Color the rest of him black, except for his feet. Draw a branch for him to sit on.
3. Color the puffin's bill green, red, and yellow. Leave his head, breast, and feet white. Color the rest of him black, but not too dark. Draw some ice under the puffin's feet.
4. Color all the birds' feet orange.

Add or subtract.



Day
9

$$\begin{array}{r} 573 \\ -132 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ +210 \\ \hline \end{array}$$

$$\begin{array}{r} 637 \\ -224 \\ \hline \end{array}$$

$$\begin{array}{r} 638 \\ -532 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ +112 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ -305 \\ \hline \end{array}$$

$$\begin{array}{r} 337 \\ +231 \\ \hline \end{array}$$

$$\begin{array}{r} 544 \\ -234 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ +392 \\ \hline \end{array}$$

$$\begin{array}{r} 972 \\ -421 \\ \hline \end{array}$$

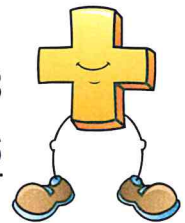
$$\begin{array}{r} 684 \\ -182 \\ \hline \end{array}$$

$$\begin{array}{r} 912 \\ +87 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ +500 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ -202 \\ \hline \end{array}$$

$$\begin{array}{r} 978 \\ -326 \\ \hline \end{array}$$



Find the hidden sentences and write them on the lines.
Remember capital letters and periods.



1.

I	C
L	A
I	N
K	D
E	Y

2.

D	A	N	I
U	R	N	M
C	E	Y	A
K	F	A	L
S	U	N	S

3.

P	N	H	I	A	M	S	O
L	G	M	E	N	I	A	F
A	W	Y	N	D	L	L	F
Y	I	F	D	F	Y	O	U
I	T	R	S	A	I	T	N

1. _____

2. _____

3. _____

FACTOID

It's impossible to keep your eyes open while you sneeze.

Read the sentences and decide whether they are real or make-believe.

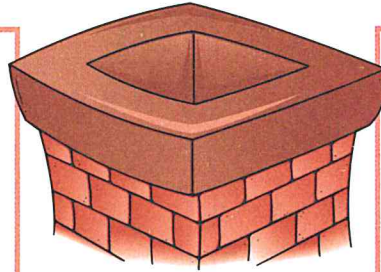
BRICKS



1. Bricks come in different colors. Some are red, yellow, gray, or white. People used to have only red brick houses. Now people use other colors, too.

real

make-believe



2. The oldest little pig made his house of bricks to keep out the big, bad wolf.

He locked the door and was safe. He lived happily ever after.

real

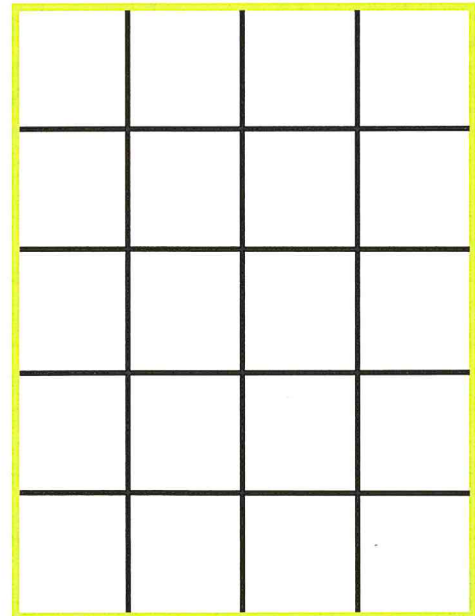
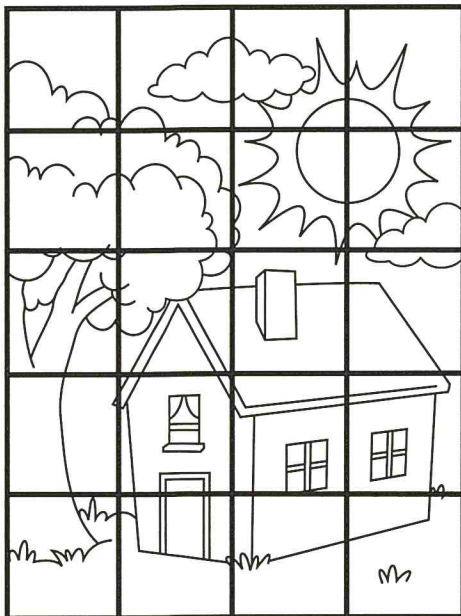
make-believe

3. People can make walls and fences out of bricks. Brick walls and fences are very strong. They seldom break or crumble.

real

make-believe

Grid Artwork. Try to copy the picture.



Match and multiply.



Day
10

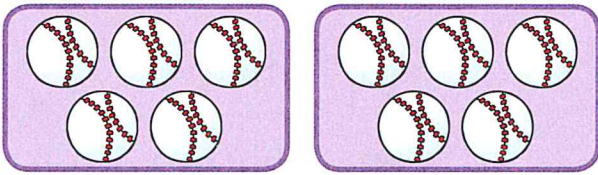
EXAMPLE:



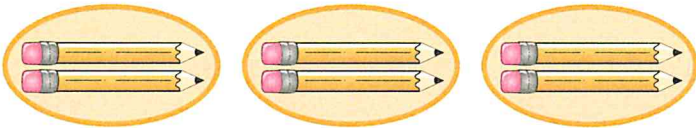
$4 \times 3 =$ _____



$3 \times 3 =$ _____



$5 \times 2 =$ _____

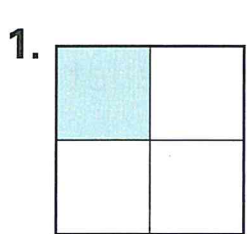


$3 \times 2 =$ _____

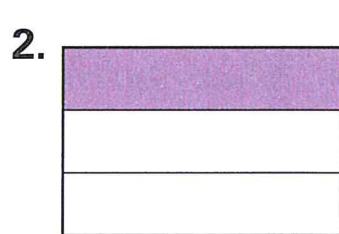


$2 \times 5 =$ _____

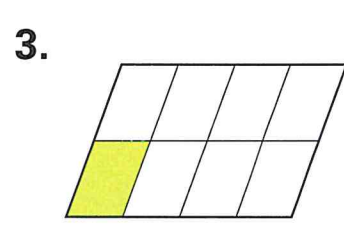
Circle or write the name of the fraction that names or shows the shaded part of each whole shape.



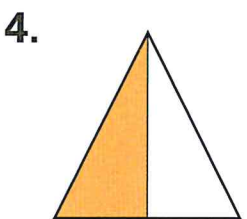
- $\frac{1}{2}$
- $\frac{1}{4}$
- $\frac{1}{10}$

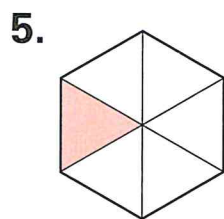


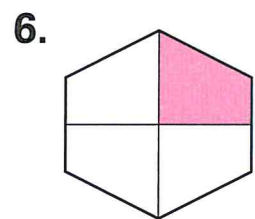
- $\frac{1}{2}$
- $\frac{1}{4}$
- $\frac{1}{3}$



- $\frac{1}{10}$
- $\frac{1}{3}$
- $\frac{1}{8}$







FACTOID

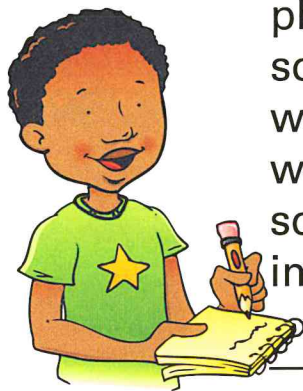
Every 2,000 pounds of recycled paper saves about 16 trees.

Mark the vowels: —short, —long, or /silent.
The first two are done for you.

- | | | |
|--------------|-----------|-------------|
| 1. hōlē | 2. cŭt | 3. railroad |
| 4. tube | 5. music | 6. mop |
| 7. meat | 8. fly | 9. think |
| 10. use | 11. catch | 12. clock |
| 13. children | 14. these | 15. smile |
| 16. gave | 17. find | 18. glad |
| 19. which | 20. leave | 21. much |



Write down all of the sound words in Matt's story.



Matt heard the wind howling outside and the ringing of the telephone inside. He heard his mother and father talking softly. His sister was singing to their baby brother, who was crying in his crib. The fish in the fish tank were gurgling to one another as the dog barked for something to eat. Matt decided you could hear a lot of interesting things if you just listen.



Color the items in each box to match the fraction.

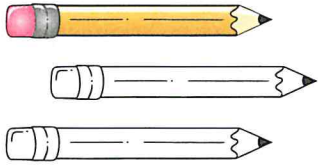


Day
11

EXAMPLE:

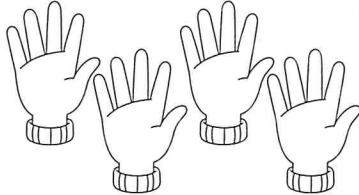
Color one-third.

$$\frac{1}{3}$$



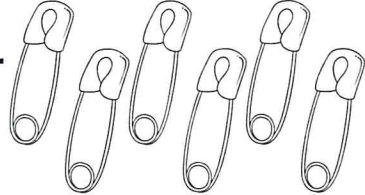
Color two-fourths.

$$\frac{2}{4}$$



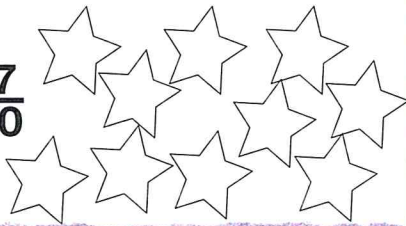
Color three-sixths.

$$\frac{3}{6}$$



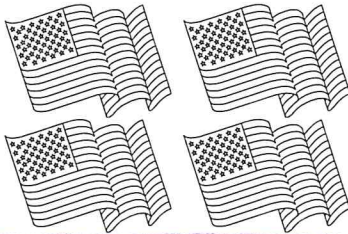
Color seven-tenths.

$$\frac{7}{10}$$



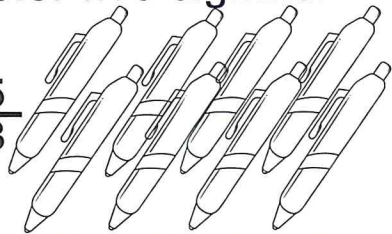
Color one-fourth.

$$\frac{1}{4}$$



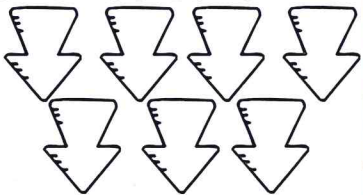
Color five-eighths.

$$\frac{5}{8}$$



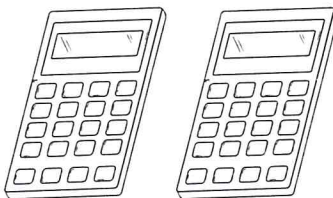
Color three-sevenths.

$$\frac{3}{7}$$



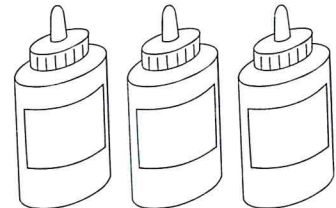
Color one-half.

$$\frac{1}{2}$$



Color two-thirds.

$$\frac{2}{3}$$



Read the following sentences and use the qu- words to fill in the blanks.



1. The little pigs like to _____.
2. _____ the oranges to make juice.
3. I have a colorful _____ on my bed.
4. Sh, be very _____.
5. Two dimes and a nickel make a _____.
6. The king and _____ sit on thrones.
7. The door has a _____.
8. A _____ has four corners.
9. I would like to ask a _____.
10. Tests are a type of _____.

question
queen
quiet
quarter
squeal
squeak
square
quiz
quilt
squeeze

FACTOID

Hair is one of the fastest-growing tissues in the body.

Finish the "I could..." sentences.



1. I could fish if I had a _____ .
2. I could write if I had a _____ .
3. I could play if I had a _____ .
4. I could swim if I had a _____ .
5. I could jump if I had a _____ .
6. I could eat if I had a _____ .
7. I could read if I had a _____ .
8. I could color if I had a _____ .

Draw lines to connect syllables and make complete words.



1. pen met
sun cil
hel gon
dra dae

2. car en
pup rot
can py
sev dy

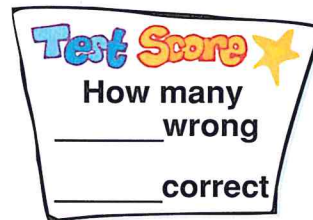
3. can cus
sis fin
muf dle
cir ter

3. blos som
rab der
spi bit
fun ny

4. won ry
sum der
crick mer
mar et

6. pea dow
dol lar
mit ten
win nuts

Pretend you are the teacher. With a red pencil correct this paper: X wrong C correct.



Day
12

EXAMPLE:

$$\begin{array}{r} 423 \\ +138 \\ \hline 561 \end{array} \text{ C}$$

$$\begin{array}{r} 784 \\ -107 \\ \hline 618 \end{array} \text{ X}$$

$$\begin{array}{r} 434 \\ +128 \\ \hline 562 \end{array}$$

$$\begin{array}{r} 324 \\ +267 \\ \hline 592 \end{array}$$

$$\begin{array}{r} 38 \\ +19 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 522 \\ +139 \\ \hline 760 \end{array}$$



$$\begin{array}{r} 667 \\ -419 \\ \hline 247 \end{array}$$

$$\begin{array}{r} 410 \\ -125 \\ \hline 305 \end{array}$$

$$\begin{array}{r} 948 \\ -819 \\ \hline 129 \end{array}$$

$$\begin{array}{r} 546 \\ -317 \\ \hline 218 \end{array}$$

$$\begin{array}{r} 634 \\ -571 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 315 \\ -142 \\ \hline 173 \end{array}$$

$$\begin{array}{r} 342 \\ -237 \\ \hline 105 \end{array}$$

$$\begin{array}{r} 467 \\ +161 \\ \hline 628 \end{array}$$

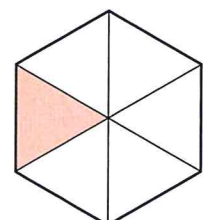
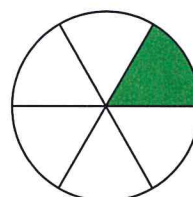
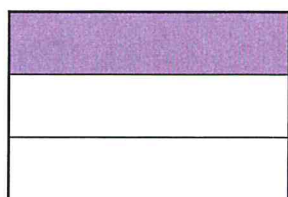
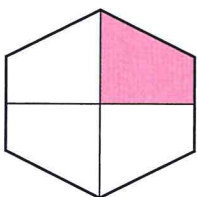
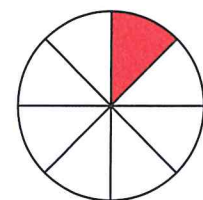
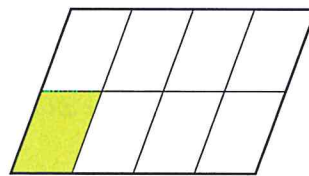
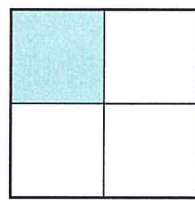
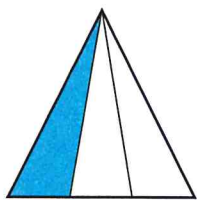
$$\begin{array}{r} 861 \\ -671 \\ \hline 210 \end{array}$$

$$\begin{array}{r} 933 \\ -673 \\ \hline 260 \end{array}$$

$$\begin{array}{r} 429 \\ +364 \\ \hline 893 \end{array}$$

$$\begin{array}{r} 193 \\ +184 \\ \hline 377 \end{array}$$

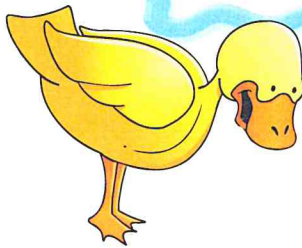
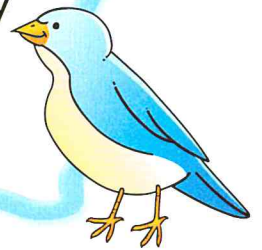
Draw a line to match each shape on the left to the shape on the right that shows the same fraction.



Read the following story and then underline the sentence that tells what the story is about.



All birds are alike in some ways and different in others. They all have wings, but not all of them fly. Some are tame, and some are wild. Some birds sing. Some talk. Some are gentle; others are not so gentle. Some fly very high and far; others do not. Some birds are colorful, while others are quite drab.



- Some birds are tame; others are not.
- All birds are strange and colorful.
- Birds are alike and different from each other.

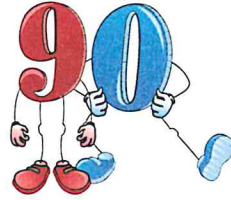
Which Meaning? Match the correct meaning with the correct sentence.



EXAMPLE:

- | | | |
|-------|-------------------------------|--|
| fly | 1. a small insect | <u>2</u> The birds can <u>fly</u> . |
| | 2. to move through the air | <u>1</u> The spider ate the <u>fly</u> . |
| foot | 1. a part of the body | ___ This is a <u>foot</u> -long hot dog. |
| | 2. 12 inches in measurement | ___ My left <u>foot</u> hurts. |
| box | 1. a container | ___ Put the gift in this <u>box</u> . |
| | 2. to hit with the fists | ___ Don't <u>box</u> . You'll get hurt. |
| pitch | 1. tar or sap | ___ <u>Pitch</u> me the ball. |
| | 2. to throw or toss | ___ <u>Pitch</u> is on the tree. |
| store | 1. a market | ___ <u>Store</u> the books on a shelf. |
| | 2. to put away for the future | ___ I bought a dress at the <u>store</u> . |
| well | 1. healthy, not sick | ___ Drop a penny in the <u>well</u> . |
| | 2. a hole to collect water | ___ Are you feeling <u>well</u> ? |

Read and answer.



Day
13

EXAMPLE: There are 3 cages with 2 rabbits in each cage. How many rabbits are there in all?

3 x 2 = 6 rabbits

2. Denise has 4 packages of gum with 5 pieces in each package. How many pieces does she have?

___ x ___ = pieces

4. Mother made 3 shirts. She put 3 buttons on each shirt. How many buttons did Mother use?

___ x ___ = buttons

1. Allie has 3 vases with 4 flowers in each vase. How many flowers does she have in all?

___ x ___ = flowers

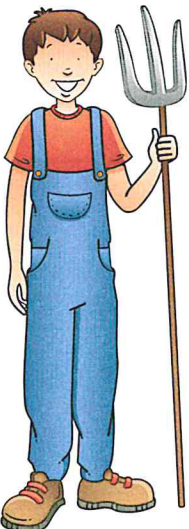
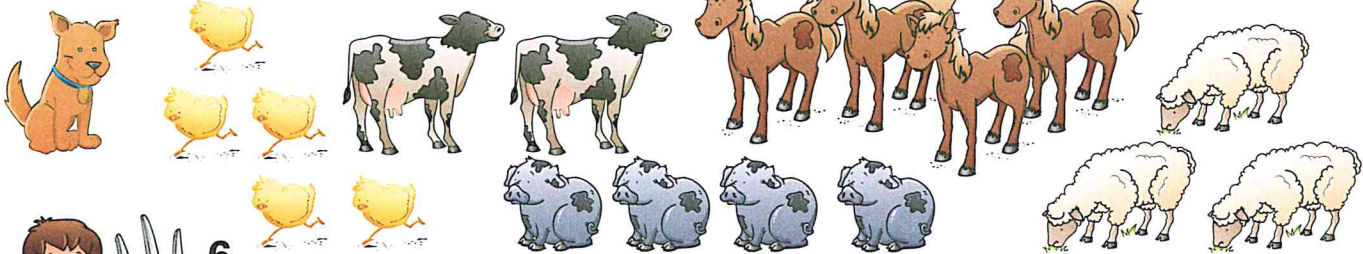
3. Dad has 3 glasses. He put 2 straws in each glass. How many straws did Dad put in the glasses?

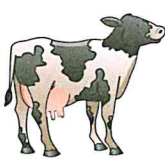


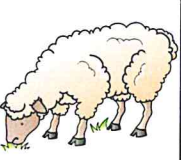

___ x ___ = straws

5. We have 4 tables for the party. Each table needs 4 chairs. How many chairs do we need in all?

___ x ___ = chairs

Make a graph to tell about Farmer George's farm. Color one square for each animal in the picture.



6					
5					
4					
3					
2					
1					
0					



Connect the sentence with the correct word from the box.



EXAMPLE:

1. This lets you talk to someone far away.
2. This is something you can walk through when you are home.
3. This is the opposite of back.
4. This is what you might do when you are sad.
5. This is something that is found all around you.
6. This is your mom or dad's sister.
7. When something itches, you usually do this.

Word List

scratch
cry
phone
front
door
door
air
aunt

Writing a sentence in which all the words start with the same letter can be fun. EXAMPLE: Freddy farmer fixes flats.



Try your skills with these letters:

1. C

2. I

3. S

4. T

5. R

Multiply.

1. $5 \times 1 = \underline{\quad}$
 $1 \times 0 = \underline{\quad}$
 $4 \times 2 = \underline{\quad}$
 $0 \times 1 = \underline{\quad}$
 $3 \times 5 = \underline{\quad}$

2. $5 \times 5 = \underline{\quad}$
 $2 \times 2 = \underline{\quad}$
 $3 \times 3 = \underline{\quad}$
 $1 \times 1 = \underline{\quad}$
 $4 \times 1 = \underline{\quad}$

3. $2 \times 3 = \underline{\quad}$
 $3 \times 4 = \underline{\quad}$
 $4 \times 5 = \underline{\quad}$
 $2 \times 5 = \underline{\quad}$
 $1 \times 2 = \underline{\quad}$





4. $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$


5. $2 \times 4 = \underline{\quad}$ $1 \times 3 = \underline{\quad}$ $5 \times 3 = \underline{\quad}$
 $5 \times 6 = \underline{\quad}$ $2 \times 6 = \underline{\quad}$ $0 \times 5 = \underline{\quad}$

Recognizing Syllables. Record how many vowels, vowel sounds, and syllables are in each word. **Remember:** There are as many syllables in a word as there are vowel sounds.



 = number of vowels

 = number of syllables

 = number of vowel sounds

EXAMPLE:

goat   


uncle   

potato   

mailbox   

raccoon   

dentist   

giant   

tree   

umbrella   

racquetball   

cupcake   

sandbox   

Read each sentence. Write the correct answer.



1. Sam's going to Paul's football game.

Who is going to the game? _____

Whose game is it? _____

2. Susan's taking care of Joyce's baby.

To whom does the baby belong? _____

Who's taking care of the baby? _____

3. She's singing the teacher's favorite song.

Whose favorite song is she singing? _____

Who is singing? _____

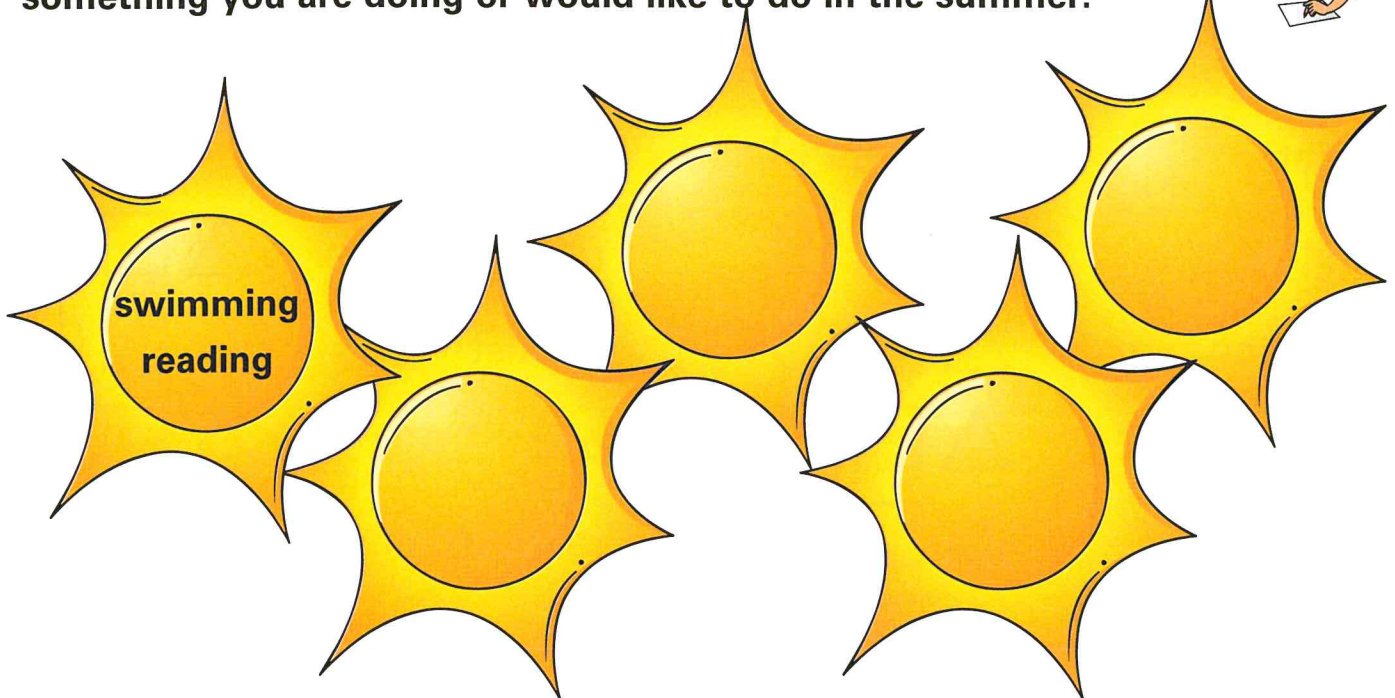


4. Al is reading Sam's books.

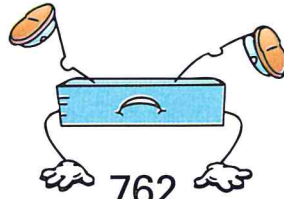
Who do the books belong to? _____

Who is reading? _____

Hot Summer Suns. Write a word or words on each sun that tell something you are doing or would like to do in the summer.



Add or subtract.



Day
15

$$\begin{array}{r} 462 \\ + 128 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ + 222 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ - 530 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ + 171 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ - 360 \\ \hline \end{array}$$

$$\begin{array}{r} 233 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ - 304 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 539 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ + 171 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.42 \\ - 2.11 \\ \hline \end{array}$$

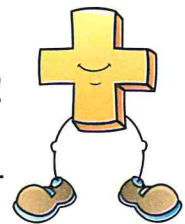
$$\begin{array}{r} \$6.29 \\ + 2.11 \\ \hline \end{array}$$

$$\begin{array}{r} \$8.32 \\ - 7.19 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.73 \\ + .53 \\ \hline \end{array}$$

$$\begin{array}{r} \$1.78 \\ + 2.15 \\ \hline \end{array}$$

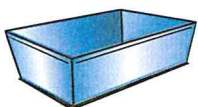
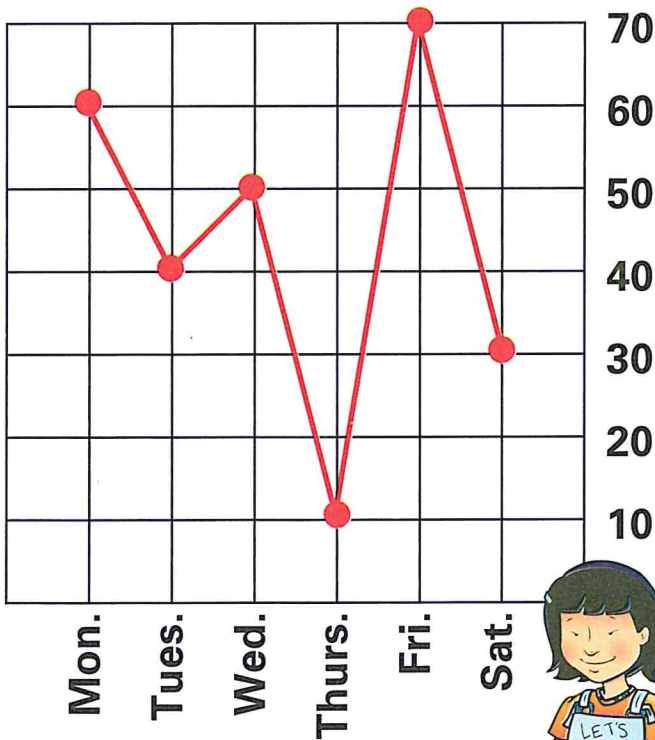
$$\begin{array}{r} \$5.32 \\ - 1.91 \\ \hline \end{array}$$



Read this line graph and answer the questions.



Lori works in a bakery. Every day, she makes bread.



1. How many loaves of bread did Lori bake on Saturday?

2. On which two days did Lori bake 100 loaves of bread altogether?

_____ and _____

3. On which day did Lori bake the most loaves? _____

4. On which day did Lori bake the fewest? _____

5. Name two other days that Lori baked 100 loaves of bread.

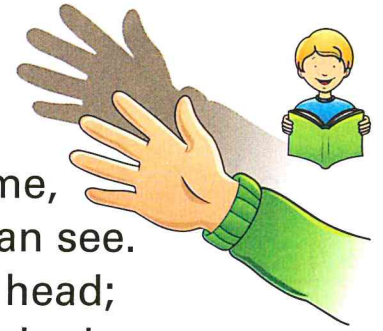
_____ and _____

Read the poem; then do the activity below.

My Shadow

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into bed.

—Robert Louis Stevenson



1. What does your shadow do when you jump into bed?

2. Who does your shadow look like?

3. When do you see your shadow?

4. What else can your shadow do besides jump?

Write yes if the sentence is complete or no if it is not.

EXAMPLE:

A. Inside a large.

No

B. Someone is walking on the sidewalk.

Yes

1. I went to a movie last night.

2. We played in the park by.

3. Who is going to?

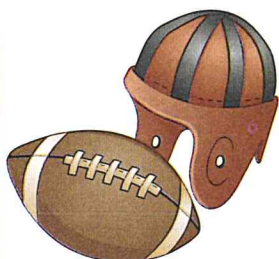
4. Today is my birthday.

5. Under the swing in front of the house.

6. Every Friday after school.

7. Did you enjoy reading that book?

8. Andy likes to play football.



Air Friction



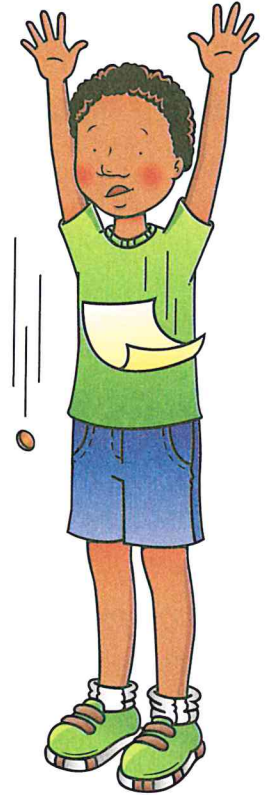
Which would hurt more if it fell on your head from a two-story building: a penny or a wad of paper? Which one would hit you first? What's air got to do with it?

Stuff You Need:

paper, penny

Here's What to Do:

1. Hold the penny and a smooth sheet of paper in front of you and higher than your head. Let them both fall at the same moment. What happens? Repeat this activity two more times.
2. Wad the paper into a tight ball. Hold the paper and coin in front of you and higher than your head and let them go at the same time. Repeat the experiment two more times.
3. Do the experiment again with sheets of paper that are wadded up, one loosely and one tightly.
4. Try different coins and other objects (make sure the objects you drop aren't breakable).



What's This All About?

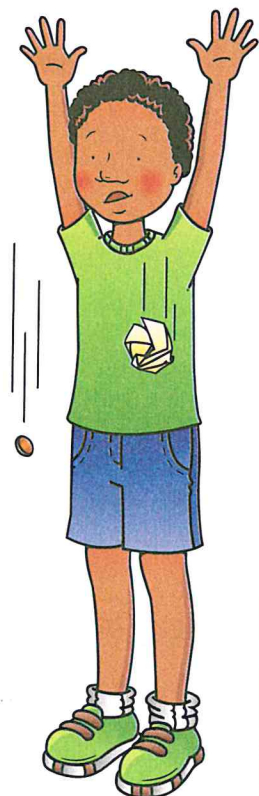
Air has force, even though we can't see it. By wadding up the paper, you reduced the amount of force the air was able to put on the paper. We call this force **friction**.

Sometimes it's good to have a lot of air friction. You want a lot with a parachute, for example. Sometimes you don't want a lot of air friction, such as when you're trying to go fast in an airplane.

The more surface area an object has exposed to the air, the more frictional force the air can exert on the object. This activity shows the effect of air resistance on falling objects.

More Fun Ideas to Try:

1. Make a simple parachute that uses air friction to slow down a falling object. Use different materials (paper, fabrics, plastic bags) to make the parachute.
2. Find pictures of different types of cars. Look at their designs. Which cars do you think will cause less air friction?



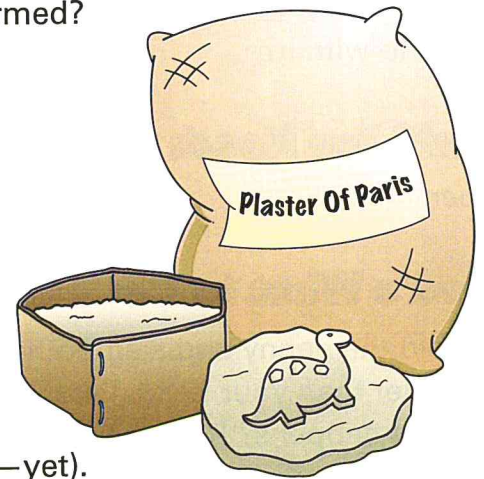
Plaster Fossils



Fossils teach us about the plants and animals that have lived on Earth. Have you ever found a fossil? Did you wonder how it formed?

Stuff You Need:

adult	cardboard
craft stick	disposable plastic cup
modeling clay (1 stick)	plaster of Paris
stapler	water
plastic toy (a dinosaur would be cool!)	



Here's What to Do:

1. Fill the cup with plaster of Paris (but don't add water—yet).
2. Have an adult help you cut a 1" x 8" cardboard strip. Roll the cardboard strip into a circle and staple the ends together.
3. Roll your clay into a ball. Flatten the clay into a pancake. It should be about 3 inches in diameter (across the middle) and about as thick as your pinky finger.
4. Press the toy into the middle of the clay pancake (do not make a hole all the way through the clay). Carefully take it out. The mark it leaves will become the fossil.
5. Place the cardboard strip around the clay near the edge; then push it into the clay. This is your mold.
6. Slowly add water to the plaster of Paris. Stir it until it looks like cake frosting. Quickly pour the plaster into the mold. The plaster should touch the edges of the cardboard.
7. Set the whole mold aside and clean up your mess. You will have a fossil in about one hour.
8. When the time is up, carefully peel the clay off the bottom of your mold. Peel away the cardboard. You now have a fossil!

What's This All About?

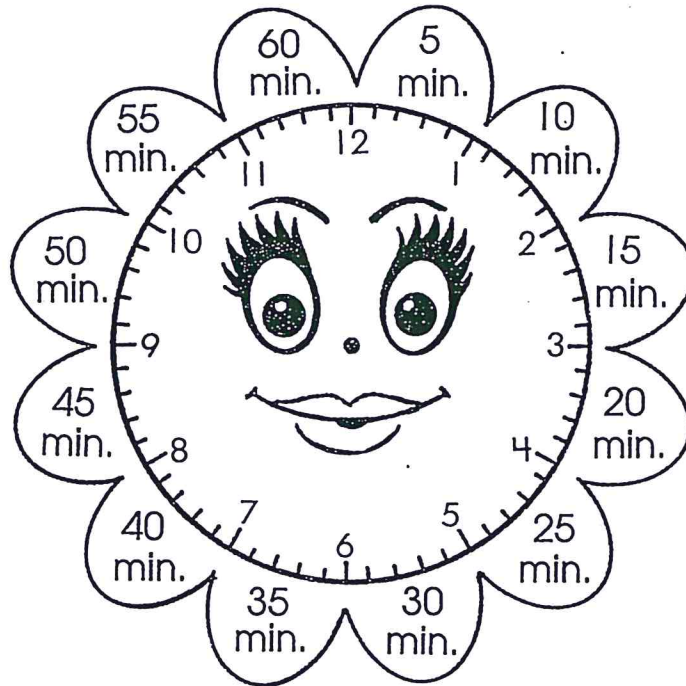
Fossils are impressions left by plants and animals that used to live on Earth. Dinosaurs would walk through soft mud, leaving footprints behind. Sometimes the mud hardened quickly enough to preserve the footprints. Other times, the footprints filled with sand, and then the sand hardened into rock, just like the plaster of Paris.

More Fun Ideas to Try:

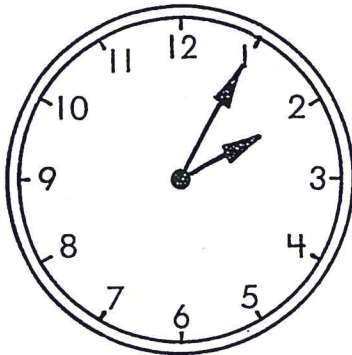
1. Try making fossils of lots of different things: plants (such as a fern frond), seashells, paws from your pets, etc.

Mystery #7: The Case of the In-Between Times

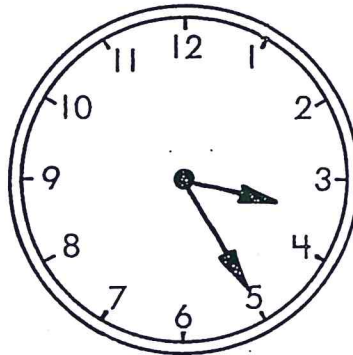
Since all time is not just 2:00, 2:15, 2:30, or 2:45, we use the other minutes in an hour to give the in-between times. Daisy Clock shows us those other minutes. Each mark is a minute.

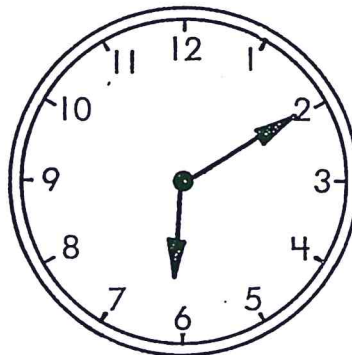


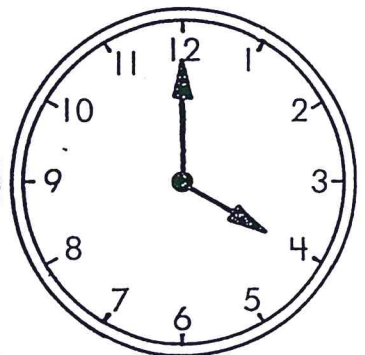
Give Daisy's exact time.

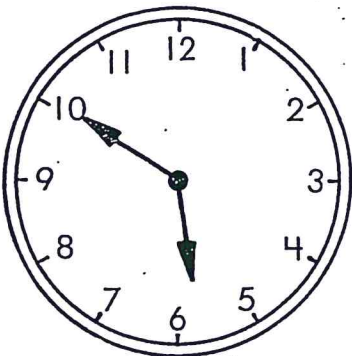


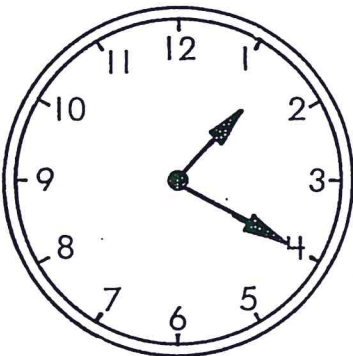
2:05

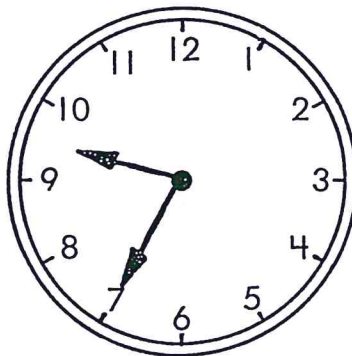


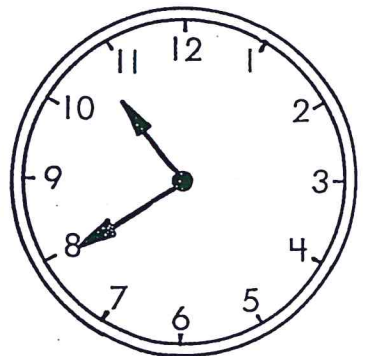






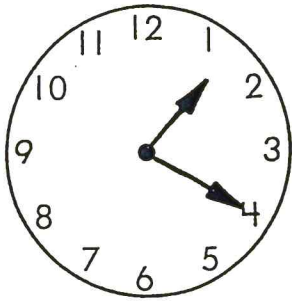






Name _____

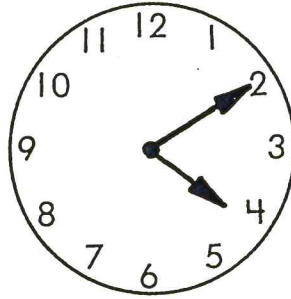
Tell the time shown on each clock.



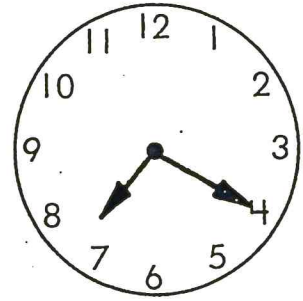
1:20 or
20 min. after
1 o'clock



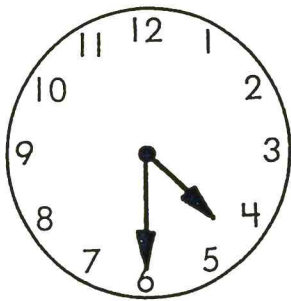
3:___ or
___ min. after
___ o'clock



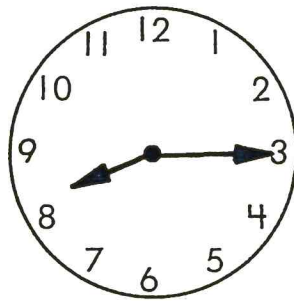
4:___ or
___ min. after
___ o'clock



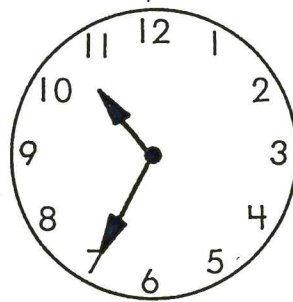
:___ or
___ min. after
___ o'clock



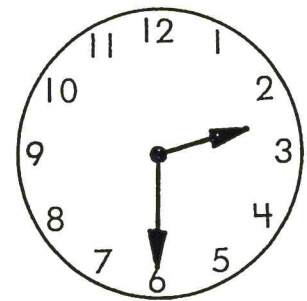
:___ or
___ min. after
___ o'clock



:___ or
___ min. after
___ o'clock



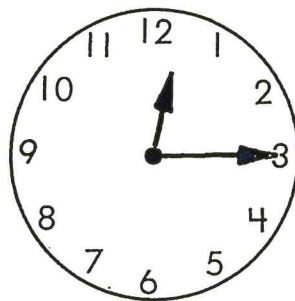
:___ or
___ min. after
___ o'clock



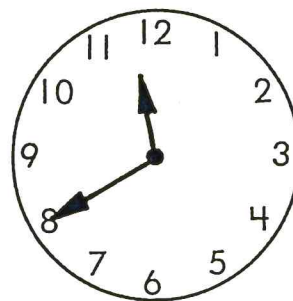
:___ or
___ min. after
___ o'clock



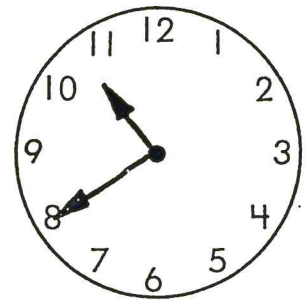
:___ or
___ min. after
___ o'clock



:___ or
___ min. after
___ o'clock



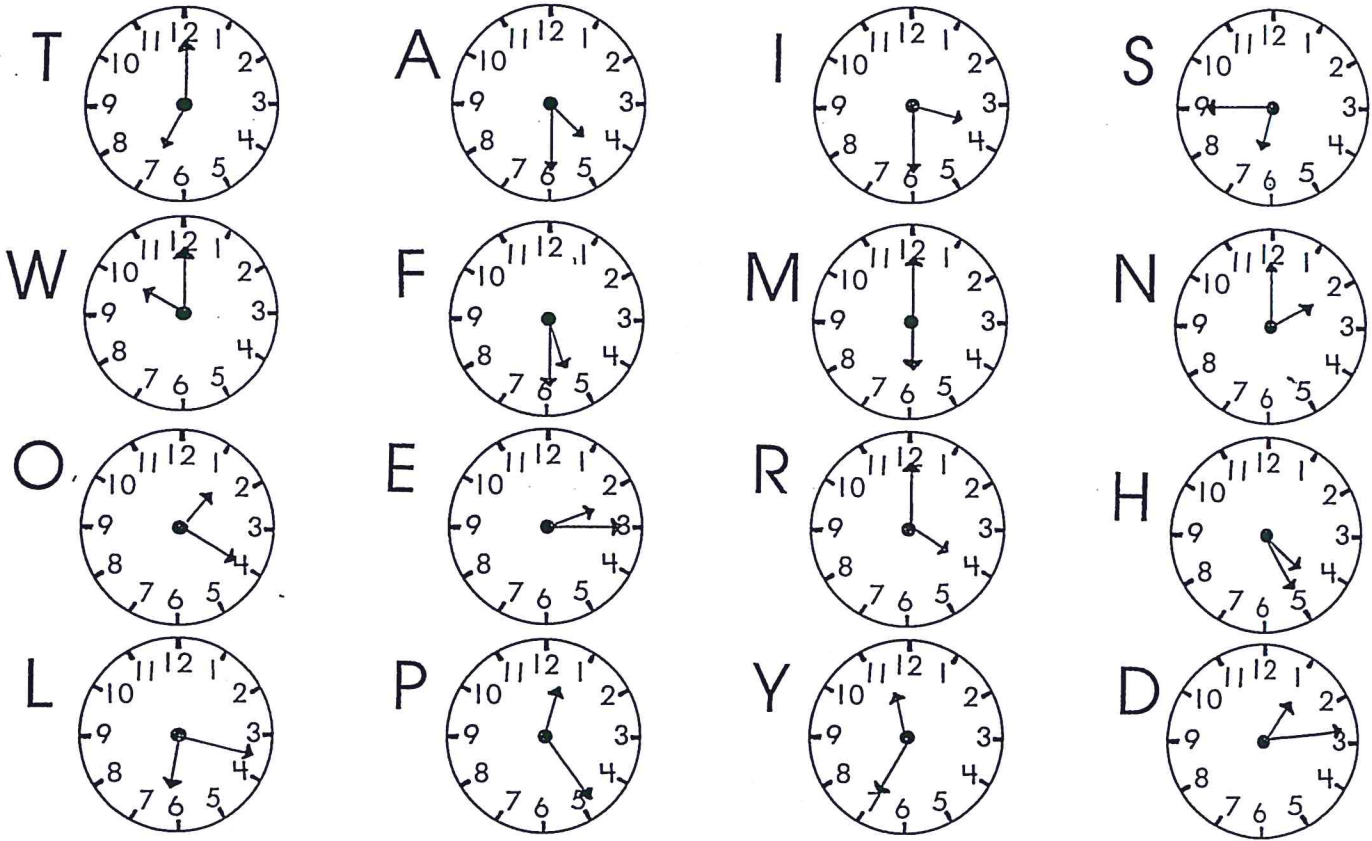
:___ or
___ min. after
___ o'clock



:___ or
___ min. after
___ o'clock

SECRET, HIDDEN CLUES

Solve these puzzles and learn some timely tips.



7:00 3:30 6:00 2:15 10:00 4:30 3:30 7:00 6:45

5:30 1:20 4:00 2:00 1:20 6:00 4:30 2:00

7:00 3:30 6:00 2:15 7:00 1:20 6:45 4:25 3:30 2:00 2:15!

7:00 3:30 6:00 2:15 10:00 2:15 6:18 6:18

6:45 12:24 2:15 2:00 7:00

7:00 3:30 6:00 2:15 1:20 2:00

6:00 11:35 4:25 4:30 2:00 1:14 6:45

Name _____

Half Dollar, Quarter, Nickel

50¢ 25¢ 5¢ = 80¢

Count: 50, 75, 80

What is the value of each pot of flowers?

Plant 1 (top left): 1 quarter, 1 dime, 1 nickel, 1 nickel (total 25¢)

Plant 2 (top middle): 1 quarter, 1 dime, 1 dime, 1 nickel, 1 nickel (total 40¢)

Plant 3 (top right): 1 quarter, 1 dime, 1 nickel (total 35¢)

Plant 4 (bottom left): 1 quarter, 1 dime, 1 dime, 1 dime, 1 nickel, 1 nickel (total 50¢)

Plant 5 (bottom middle): 1 quarter, 1 dime, 1 dime, 1 dime, 1 nickel, 1 nickel (total 50¢)

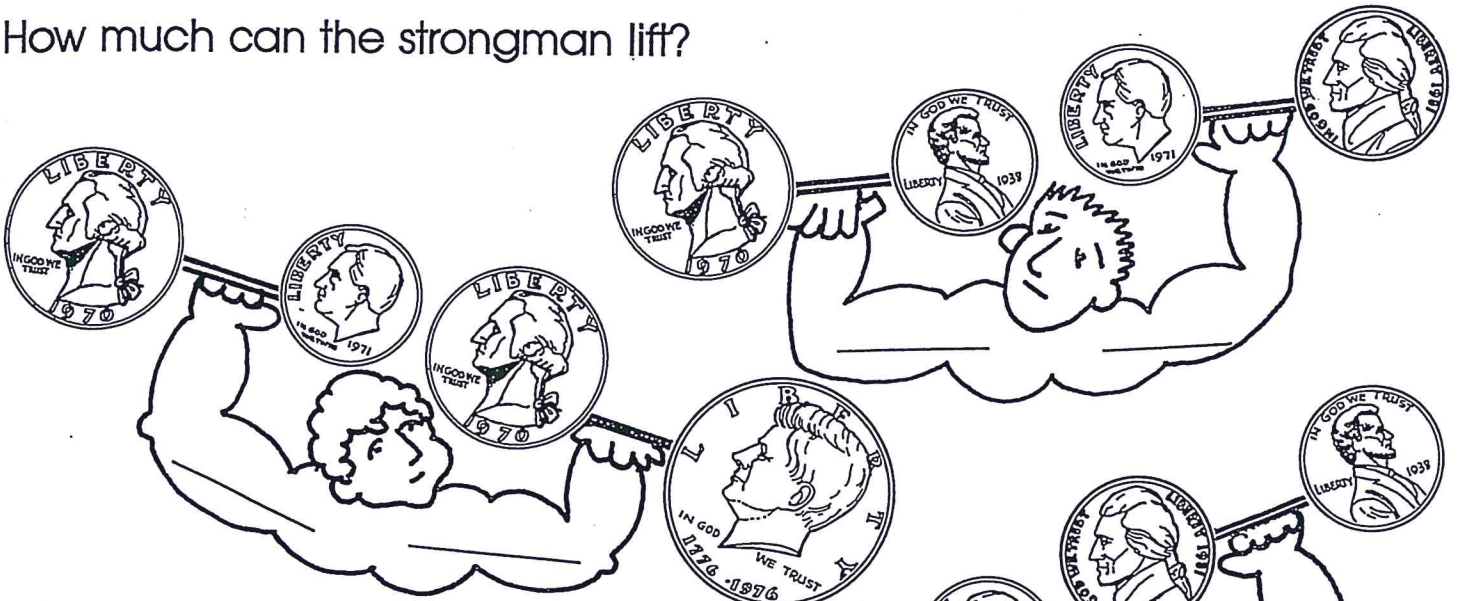
Plant 6 (bottom right): 1 quarter, 1 dime, 1 nickel, 1 nickel (total 35¢)

Name _____

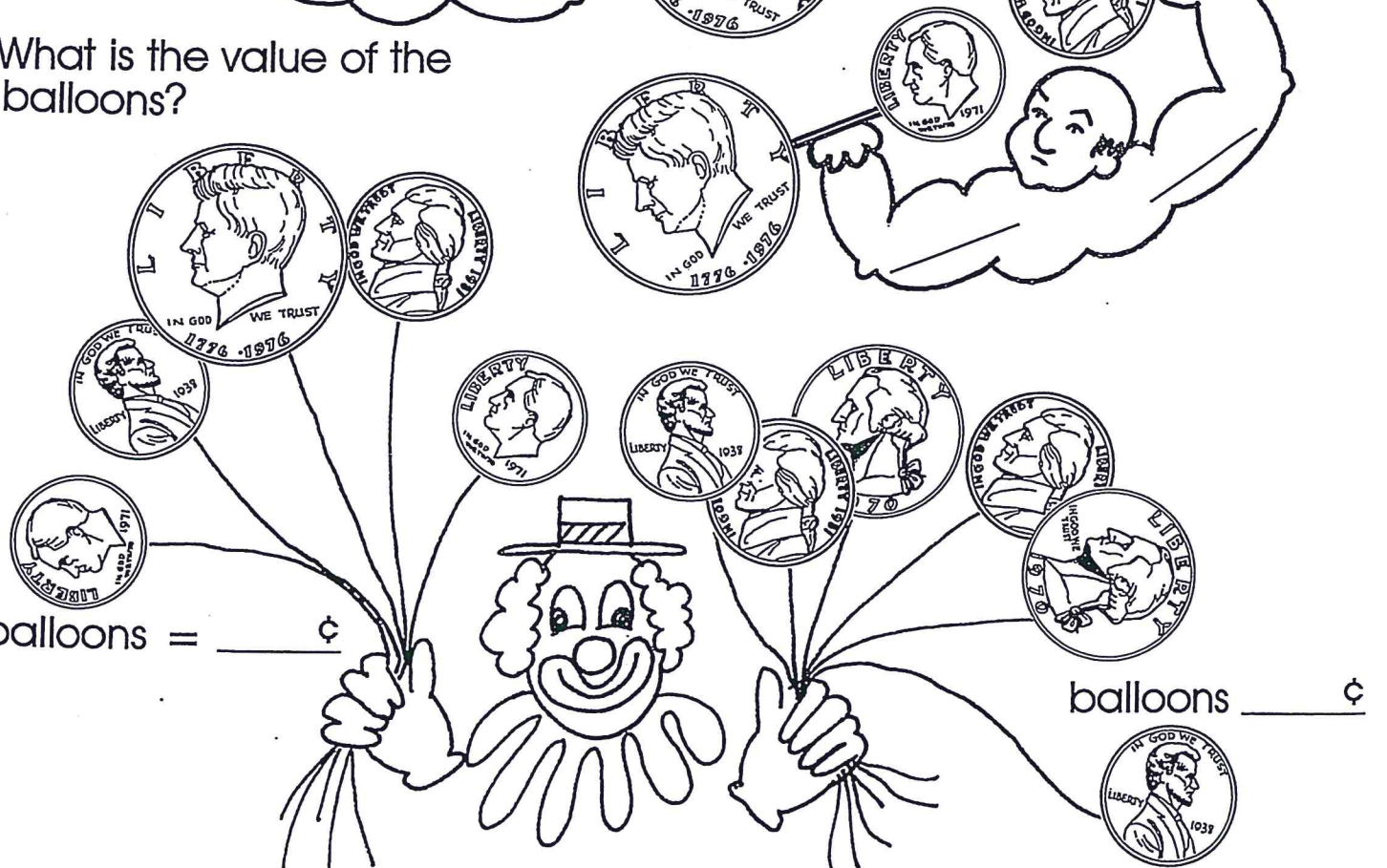
Name and write the value of each coin.



How much can the strongman lift?



What is the value of the balloons?



balloons = _____ ¢

balloons _____ ¢

Beginning Assessment Test

$\begin{array}{r} 4 \\ 4 \\ \hline +1 \end{array}$	$\begin{array}{r} 2 \\ 6 \\ \hline +2 \end{array}$	$\begin{array}{r} 6 \\ 0 \\ \hline +3 \end{array}$	$\begin{array}{r} 1 \\ 2 \\ \hline +5 \end{array}$	$\begin{array}{r} 5 \\ 7 \\ \hline +2 \end{array}$	$\begin{array}{r} 8 \\ 3 \\ \hline +6 \end{array}$	$\begin{array}{r} 4 \\ 9 \\ \hline +6 \end{array}$
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$\begin{array}{r} 52 \\ +24 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ +82 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ +43 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ +19 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ +24 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ 11 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ 23 \\ +11 \\ \hline \end{array}$
--	--	--	--	--	--	--

$\begin{array}{r} 417 \\ +72 \\ \hline \end{array}$	$\begin{array}{r} 513 \\ +64 \\ \hline \end{array}$	$\begin{array}{r} 942 \\ +30 \\ \hline \end{array}$	$\begin{array}{r} 417 \\ 40 \\ +31 \\ \hline \end{array}$	$\begin{array}{r} 523 \\ 23 \\ +23 \\ \hline \end{array}$	$\begin{array}{r} 713 \\ 46 \\ +30 \\ \hline \end{array}$	$\begin{array}{r} 224 \\ 132 \\ +111 \\ \hline \end{array}$
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$\begin{array}{r} 35 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ +27 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ +25 \\ \hline \end{array}$
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$\begin{array}{r} 68 \\ +54 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ +96 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ +36 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ +85 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ 28 \\ +15 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ 28 \\ +18 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ 64 \\ +69 \\ \hline \end{array}$
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$\begin{array}{r} 440 \\ +39 \\ \hline \end{array}$	$\begin{array}{r} 278 \\ +19 \\ \hline \end{array}$	$\begin{array}{r} 509 \\ +99 \\ \hline \end{array}$	$\begin{array}{r} 594 \\ +186 \\ \hline \end{array}$	$\begin{array}{r} 394 \\ +575 \\ \hline \end{array}$	$\begin{array}{r} 386 \\ +239 \\ \hline \end{array}$	$\begin{array}{r} 472 \\ +668 \\ \hline \end{array}$
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$\begin{array}{r} 2,468 \\ +1,912 \\ \hline \end{array}$	$\begin{array}{r} 1,327 \\ +9,857 \\ \hline \end{array}$	$\begin{array}{r} 28,097 \\ +11,646 \\ \hline \end{array}$	$\begin{array}{r} 5,547,606 \\ +7,568,705 \\ \hline \end{array}$
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Section Diagnostic Test

regrouping

$\begin{array}{r} 19 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ + 6 \\ \hline \end{array}$
--	--	--	--	--	--	--

$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ + 67 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ + 88 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} 11 \\ 61 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ 39 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ 49 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ 70 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ 99 \\ + 49 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ 75 \\ + 76 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ 66 \\ + 92 \\ \hline \end{array}$
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$\begin{array}{r} 938 \\ + 57 \\ \hline \end{array}$	$\begin{array}{r} 102 \\ + 79 \\ \hline \end{array}$	$\begin{array}{r} 444 \\ + 87 \\ \hline \end{array}$	$\begin{array}{r} 573 \\ + 89 \\ \hline \end{array}$	$\begin{array}{r} 666 \\ + 35 \\ \hline \end{array}$	$\begin{array}{r} 365 \\ + 89 \\ \hline \end{array}$
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$\begin{array}{r} 277 \\ + 316 \\ \hline \end{array}$	$\begin{array}{r} 299 \\ + 440 \\ \hline \end{array}$	$\begin{array}{r} 562 \\ + 898 \\ \hline \end{array}$	$\begin{array}{r} 558 \\ + 768 \\ \hline \end{array}$	$\begin{array}{r} 679 \\ + 623 \\ \hline \end{array}$	$\begin{array}{r} 894 \\ + 858 \\ \hline \end{array}$
---	---	---	---	---	---

$\begin{array}{r} 1,327 \\ + 9,857 \\ \hline \end{array}$	$\begin{array}{r} 39,482 \\ + 32,578 \\ \hline \end{array}$	$\begin{array}{r} 52,961 \\ + 87,594 \\ \hline \end{array}$	$\begin{array}{r} 827,621 \\ + 746,587 \\ \hline \end{array}$	$\begin{array}{r} 7,387,420 \\ + 6,947,798 \\ \hline \end{array}$
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Beginning Assessment Test

77	89	68	29	36	97
<u>- 3</u>	<u>- 6</u>	<u>- 22</u>	<u>- 9</u>	<u>- 14</u>	<u>- 43</u>

24	42	80	51	56	72
<u>- 5</u>	<u>- 8</u>	<u>- 36</u>	<u>- 8</u>	<u>- 18</u>	<u>- 68</u>

883	747	882	165	276	493
<u>- 30</u>	<u>- 24</u>	<u>- 631</u>	<u>- 56</u>	<u>- 38</u>	<u>- 27</u>

674	813	435	644	657	916
<u>- 146</u>	<u>- 459</u>	<u>- 247</u>	<u>- 176</u>	<u>- 268</u>	<u>- 548</u>

800	910	407	500	820	704
<u>- 564</u>	<u>- 351</u>	<u>- 239</u>	<u>- 155</u>	<u>- 276</u>	<u>- 306</u>

4,276	7,842	56,235	84,531
<u>- 357</u>	<u>- 1,986</u>	<u>- 24,891</u>	<u>- 65,974</u>

Final Assessment Test

<u>89</u>	<u>167</u>	<u>882</u>	<u>795</u>	<u>987</u>	<u>768</u>
<u>- 52</u>	<u>- 37</u>	<u>- 631</u>	<u>- 33</u>	<u>- 456</u>	<u>- 336</u>

<u>98</u>	<u>51</u>	<u>92</u>	<u>82</u>	<u>75</u>	<u>73</u>
<u>- 49</u>	<u>- 34</u>	<u>- 28</u>	<u>- 56</u>	<u>- 28</u>	<u>- 26</u>

<u>765</u>	<u>977</u>	<u>372</u>	<u>748</u>	<u>936</u>	<u>814</u>
<u>- 18</u>	<u>- 29</u>	<u>- 67</u>	<u>- 567</u>	<u>- 284</u>	<u>- 373</u>

<u>357</u>	<u>621</u>	<u>971</u>	<u>872</u>	<u>523</u>	<u>743</u>
<u>- 199</u>	<u>- 149</u>	<u>- 565</u>	<u>- 186</u>	<u>- 147</u>	<u>- 265</u>

<u>700</u>	<u>801</u>	<u>670</u>	<u>900</u>	<u>509</u>	<u>403</u>
<u>- 524</u>	<u>- 137</u>	<u>- 485</u>	<u>- 462</u>	<u>- 269</u>	<u>- 148</u>

<u>64,005</u>	<u>9,786</u>	<u>27,142</u>	<u>87,942</u>
<u>- 21,564</u>	<u>- 8,898</u>	<u>- 16,193</u>	<u>- 28,853</u>